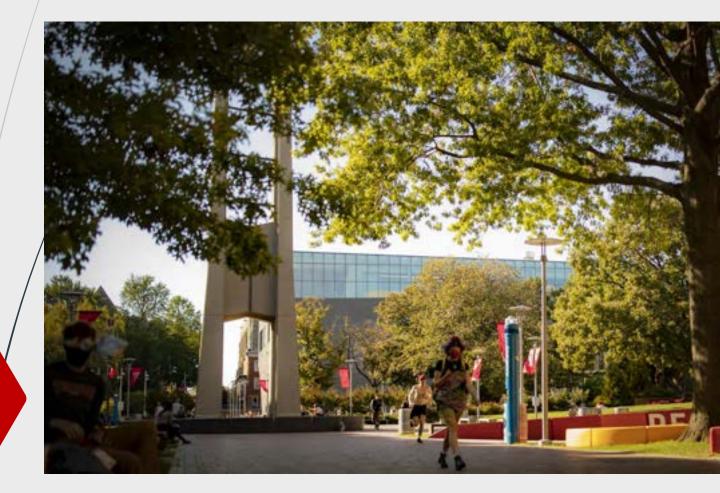
# TEMPLE UNIVERSITY Fact Book





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#### Introduction

The Temple University Fact Book and Temple University At a Glance publications are prepared annually by the Office of Institutional Research and Assessment (IRA). These publications provide a convenient and concise summary of key metrics from across the University. The facts and figures presented are designed to address frequently asked questions about Temple.

Further details and definitions are provided in the appendices of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines and definitions, as well as the timing of when information was prepared.

IRA wishes to thank the individuals and offices from across the university who contributed to the preparation of the Temple At a Glance and the Temple University Fact Book publications.

For more information, please visit our website: www.temple.edu/ira

Any questions concerning the material presented in this Fact Book should be directed to:

The Office of Institutional Research and Assessment 301 Conwell Hall 1801 N. Broad Street Philadelphia, PA 19122

Richard Hetherington richard.hetherington@temple.edu

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# Institutional Facts

# Section 1

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#### 1.1 Board of Trustees

The Board of Trustees is comprised of 36 voting members, 24 of whom are elected and 12 of whom are appointed by officials of the Commonwealth of Pennsylvania.

#### 2020-2021

**Barry C. Arkels, Ph.D.,** '70 College of Science & Technology, '76 College of Science & Technology, Ph.D. Gelest Inc.

**Leonard Barrack Esq.**, '65 Fox School of Business, '68 Beasley School of Law Barrack, Rodos & Bacine

**Michael E. Breeze**, '96 Fox School of Business & Management New Direction Capital

**Patrick M. Browne, Esq., (G)**\*, '93 Beasley School of Law State Senator

**Stephen G. Charles**, '80 Klein College of Media & Communication Retired

**Joseph F. Coradino**, '74 College of Liberal Arts *PREIT Services, LLC* 

**Paul G. Curcillo, II, M.D.**, '84 College of Science & Technology Fox Chase Cancer Center

**Nelson A. Diaz, Esq.,** '72 Beasley School of Law, '90 Honorary Degree Dilworth Paxson LLP

Patrick J. Eiding (G)\* President of the Philadelphia Council AFL-CIO

**Judith A. Felgoise**, '87 College of Education The Abramson Family Foundation

Deborah M. Fretz (H)\* Retired

Lewis F. Gould, Jr., Esq., (S)\*, '62 School of Pharmacy Duane Morris, LLP



**Temple University Fact Book 2020-2021** 

#### Lon R. Greenberg

Retired

**Tamron Hall**, '92 Klein College of Media & Communication Broadcast Journalist, Television Talk Show Host

Sandra Harmon-Weiss, M.D., '71 College of Liberal Arts, '74 Lewis Katz School of Medicine Retired

Marina Kats, Esq., '85 Fox School of Business & Management, '88 Beasley School of Law, '95 Beasley School of Law (Masters) Kats, Jamison & Associates

Drew A. Katz Interstate Outdoor Advertising

**Patrick V. Larkin, Esq., (S)**\*, '74 Fox School of Business & Management, '82 Beasley School of Law AJG Risk Management Services

Marguerite Lenfest Retired

Solomon C. Luo, M.D. Progressive Vision & Surgical Institute

**Joseph W. Marshall, III, Esq., (S)**\*, '75 College of Liberal Arts, '79 Beasley School of Law Stevens & Lee/Griffin Holdings Group

**Anthony J. McIntyre**, '80 Fox School of Business & Management AJG Risk Management Services

Christopher W. McNichol (H)\* Citigroup Global Markets, Inc.

J. William Mills, III Retired

**Mitchell L. Morgan Esq., Chair,** '76 Fox School of Business & Management, '80 Beasley School of Law Morgan Properties

Leon O. Moulder, Jr., '80 School of Pharmacy Retired

Patrick J. O'Connor, Esq., '13 Honorary Degree Cozen O'Connor



**Temple University Fact Book 2020-2021** 

**Bret S. Perkins (H)\***, '91 Fox School of Business & Management Comcast Corporation

**Daniel H. Polett**, '98 Honorary Degree Lexus of Chester Springs, Wilkie Lexus

**Michael H. Reed Esq.,** '69 College of Liberal Arts *Troutman Pepper, LLP* 

**Phillip C. Richards**, '62 Fox School of Business & Management, '16 Honorary Degree North Star Resource Group

Charles E. Ryan, (H)\* Liberty Energy Trust, Liberty Infrastructure Trust

Jane Scaccetti, '77 Fox School of Business & Management Drucker & Scaccetti

John F. Street, Esq., (G)\* Former Mayor of Philadelphia

Christine M. Tartaglione, (S)\* State Senator

Revised: November 13th, 2020

*Note:* \**Commonwealth Trustees indicated by appointing agency: (G) - Governor, (S) - Senate President Pro Tempore, (H) - Speaker of the House of Representative* 

Learn more about the Board of Trustees.



### 1.2 Honorary Life Trustees

Alan M. Cohen Peter D. DePaul Lacy H. Hunt Sidney Kimmel Theodore A. McKee Robert A. Rovner

### 1.3 Ex-Officio Trustees

#### The Honorable Thomas W. Wolf

Governor, Commonwealth of Pennsylvania

<u>The Honorable James F. Kenney</u> Mayor, City of Philadelphia

#### <u>The Honorable Pedro A. Rivera</u> Secretary of Education, Pennsylvania Department of Education



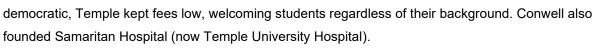
#### 1.4 Temple University Presidents, 1887 – 2021

#### **Russell H. Conwell** (1887 – 1925)

Temple's first president and founder of Temple College.

Pastor, orator, writer and attorney.

A temporary Board of Trustees elected Russell H. Conwell president of the faculty on October 14, 1887. He served until his death on December 6, 1925. Temple, under the direction of Conwell, originally began as a theological class. Later, Temple served as a worker's night school in the basement of Conwell's Grace Baptist Church. Fiercely



Charles Ezra Beury	(1926–1941)	Second president. Bank executive, lawyer and trustee of the university.
Robert Livingston Johnson	(1941–1959)	Third president. Management consultant and former vice president of Time, Inc.
Millard E. Gladfelter	(1959–1967)	Fourth president. Served as vice president and provost of the university before assuming office.
Paul R. Anderson	(1967–1973)	Fifth president. Vice president of academic affairs of the university and a former president of Chatham College.
Marvin Wachman	(1973–1982)	Sixth president. Vice president for academic affairs of the university and a former president of Lincoln University.
Peter J. Liacouras	(1982–2000)	Seventh president. Served as dean of the Beasley School of Law.
David Adamany	(2000–2006)	Eighth president. Previously president of Wayne State University and vice president for academic affairs at the University of Maryland.
Ann Weaver Hart	(2006–2012)	Ninth president. Temple's first female president. Previously president of the University of New Hampshire.
Neil D. Theobald	(2012–2016)	Tenth president. Previously vice president and chief financial officer for Indiana University.
Richard M. Englert	(2016–2021)	Eleventh president. For four decades, Englert served in 16 different capacities at Temple including Chancellor.





### 1.5 Temple University's Current President

#### **Jason Wingard**

As Temple University's 12th president, Jason Wingard brings a combination of academic accomplishments and real-world experience to the role. Wingard is an innovative thought leader, senior administrator and executive with experience that spans across higher education and business.

His vision for Temple's future addresses the changing landscape of higher education. He will build upon our excellence as an institution of higher education and prioritize a career readiness agenda for the more than 37,000 students who call Temple home.

This vision will guide Wingard's presidency as the chief ambassador for Temple, nationally recognized as a center of excellence in teaching, research and healthcare with campuses and partnerships here and across the globe including Temple Health, Temple Rome and Temple University Japan.

Additionally, Wingard will focus on Temple's commitment to equity and access as well as the opportunity to advance innovation and learning to better prepare students to meet the



changing demands of employers. Wingard plans to strengthen Temple's value proposition, ensuring that the education students receive here aligns with the skills top employers desire, leading to strong employment outcomes for students and a pipeline of qualified Temple graduates ready to enter the workforce.

As a longtime Philadelphia resident, Wingard has a deep appreciation and passion for the city and he recognizes the importance of Temple as Philadelphia's public university. As part of this commitment to our surrounding communities, he is dedicated to engaging authentically with our neighbors and deepening the university's relationships both in the city and the broader region.

Wingard also has a lifelong connection to Temple. His father, Levi, attended graduate school here, and as a child, Wingard himself participated in basketball camps led by former men's basketball Head Coach John Chaney. He's also a devoted listener of WRTI's Bob Perkins.

He was previously the dean and professor of the School of Professional Studies at Columbia University. His academic career includes teaching and senior leadership posts at Stanford University, the University of Pennsylvania and Columbia University. Wingard also served as chief learning officer of Goldman Sachs and as founder and chair of The Education Board, Inc., a management consultancy specializing in executive coaching and corporate advisory services. He has lectured and written extensively on the topic of strategy, learning and leadership, and he has authored several books.

Wingard holds a BA in sociology from Stanford University, a master's in education from Emory University, an EdM in technology in education from Harvard University and a PhD in educational leadership from the University of Pennsylvania.

Wingard succeeds Chancellor Richard M. Englert, who retired after 45 years of service to Temple.



#### 1.6 Mission Statement

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real.

We are committed to the ideals upon which Temple was founded:

- Providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- Creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- Promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.



### 1.7 Finding Metrics Related to the Mission Statement

Opportunity<sup>1</sup>. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching<sup>2</sup>, research<sup>3</sup> and other creative endeavors<sup>4</sup>. Our urban setting<sup>5</sup> provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others and the world. We open our doors to a diverse community of learners<sup>6</sup> and scholars<sup>7</sup> who strive to make the possible real.

We are committed to the ideals upon which Temple was founded<sup>8</sup>:

- Providing access<sup>9</sup> to an excellent, affordable<sup>10</sup> higher education that prepares students for careers<sup>11</sup>, further learning and active citizenship<sup>12</sup>.
- Creating a collaborative community of outstanding faculty and staff<sup>13</sup> who foster inclusion and encourage the aspirations<sup>14</sup> of Temple students.
- Promoting service and engagement<sup>15</sup> throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.

 <sup>&</sup>lt;sup>14</sup> Fact Book, Sections 4.2 – Degrees Conferred – Longitudinal Trends, 4.4 – Undergraduate Graduation Rates
 <sup>15</sup> Fact Book, Sections 6: Alumni and Philanthropy, 2.9 – Incoming First-Year Students from Philadelphia, 3.7 – 3.10
 Countries, States, Pennsylvania Counties, City of Philadelphia Represented by Student Population



<sup>&</sup>lt;sup>1</sup> Fact Book, Sections 2.5 – Temple Option, 4.4-4.9 – Fly in Four Initiative

<sup>&</sup>lt;sup>2</sup> Fact Book, Section 4.6 – Instructional Characteristics

<sup>&</sup>lt;sup>3</sup> Fact Book, Section 9: Research and Development

<sup>&</sup>lt;sup>4</sup> Fact Book, Section 4.5 – Academic Degree Programs

<sup>&</sup>lt;sup>5</sup> Fact Book, Sections 1.10 – Campuses, 3.6 – Enrollment Headcount by Campus, 3.11 – Students Living On or Near Campus

<sup>&</sup>lt;sup>6</sup> Fact Book, Sections, 2.2 – Incoming First-Year Students, 2.8 – Feeder Schools, 2.9 – Incoming First-Year and Transfer Students from Philadelphia, 3.1 – Enrollment Demographics, 3.2 – UG Enrollment – Longitudinal Demographics, 3.7 – Countries Represented by Temple University Student Population, 3.8 – States Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population, 3.9 – 9.0

<sup>&</sup>lt;sup>7</sup> Fact Book Section, 7.2 Faculty

<sup>&</sup>lt;sup>8</sup> Fact Book, Sections 1.4 – Temple University Presidents, 1887-2016, 1.6 Mission Statement

<sup>&</sup>lt;sup>9</sup> Fact Book Sections 2.5 – Incoming First-Year Students – Temple Option, 8.2 – Financial Aid by Source

<sup>&</sup>lt;sup>10</sup> Fact Book Sections, 8.2 – Financial Aid by Source 8.1 – General Tuition and Fees, 6.5 – Philanthropic Giving

<sup>&</sup>lt;sup>11</sup> Fact Book Sections, 4.1, 4.2 – Degrees Conferred, 4.4 – Undergraduate Graduation Rates, 4.9 – Fly in Four – Fall 2015 Cohort Graduation Report, 8.2 – Financial Aid by Source, 8.3 – Endowments, 5.4 – Graduation Success Rate (GSR)

<sup>&</sup>lt;sup>12</sup> Fact Book Sections 6.1 – Alumni, 6.2 – Alumni Distribution by State, 6.3 – Alumni Distribution by Pennsylvania County

<sup>&</sup>lt;sup>13</sup> Fact Book, Section 7: Faculty, Staff and Administration

#### 1.8 University Leadership

**Board of Trustees** 

Mitchell L. Morgan Chair

President Richard M. Englert Temple's 11<sup>th</sup> President

#### **University Officers**

**William T. Bergman** Vice President for Public Affairs

Jim Cawley Vice President for Institutional Advancement

Kevin G. Clark Executive Vice President and Chief Operating Officer

Hai Lung Dai Vice President for International Affairs

Joanne A. Epps Executive Vice President and Provost

Michael B. Gebhardt Vice President, University Counsel

Ken Kaiser Vice President, Chief Financial Officer and Treasurer

**Cindy Leavitt** Vice President for Information Technology Services

**Gennaro J. Leva** Vice President for Planning and Capital Projects

Michele M. Masucci Vice President for Research

Anne K. Nadol Vice President and Secretary to the Board of Trustees

Theresa A. Powell Vice President for Student Affairs



#### 1.9 Schools and Colleges

**Tyler School of Art and Architecture** Dean Susan Cahan

**Fox School of Business and Management** Dean Ronald Anderson

Maurice H. Kornberg School of Dentistry Dean Amid I. Ismail

**College of Education and Human Development** Dean Gregory Anderson

**College of Engineering** Dean Keya Sadeghipour

**Beasley School of Law** Dean Gregory N. Mandel

**College of Liberal Arts** Dean Richard Deeg

Lew Klein College of Media and Communication Dean David Boardman

Lewis Katz School of Medicine Interim Dean John M. Daly

Esther Boyer College of Music and Dance School of Theater, Film and Media Arts Dean Robert T. Stroker

#### **School of Pharmacy** Dean Jayanth Panyam

School of Podiatric Medicine Dean John A. Mattiacci

College of Public Health School of Social Work Dean Laura A. Siminoff

**College of Science and Technology** Dean Michael L. Klein

School of Sport, Tourism and Hospitality Management Dean Ronald Anderson



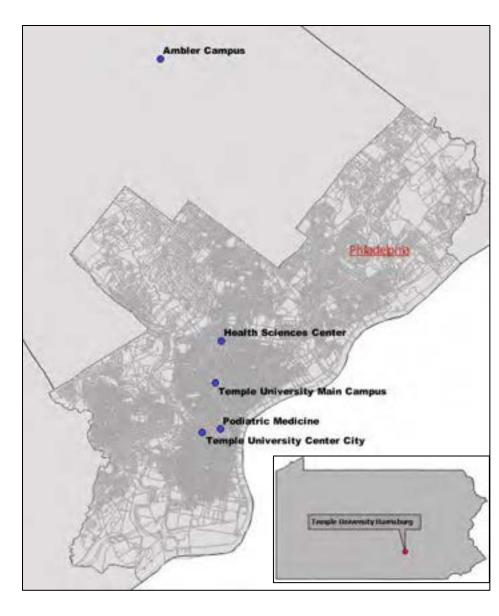
### 1.10 Campuses

Temple University Main Campus 1801 N. Broad Street Philadelphia, PA 19122

#### **Additional Campuses**

Philadelphia Health Sciences Center Temple University Center City Podiatric Medicine

#### Regional Pennsylvania Ambler Campus Temple University Harrisburg



International Campuses Temple University Rome Temple University Japan



### 1.11 Accrediting Bodies or Entities

Temple University is accredited by the Middle States Commission on Higher Education, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. Additionally, Temple has numerous academic programs accredited or recognized by external professional organizations.

Accreditors recognized by CHEA or USDE<sup>1</sup>:

Accreditor	Council for Higher Education Accreditation (CHEA) Recognition Status	United States Department of Education Recognition Status
Accreditation Council for Pharmacy Education (ACPE)	•	•
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)	•	
Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	•	
American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education (ACOTE)	•	•
American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)	•	•
American Podiatric Medical Association, Council on Podiatric Medical Education (CPME)	•	•
American Psychological Association, Commission on Accreditation (APA)	•	•
Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)	•	
Commission on Accreditation of Allied Health Education Programs (CAAHEP)	•	
Commission on Accreditation of Athletic Training Education (CAATE)	•	
Commission on Collegiate Nursing Education (CCNE)		•



Commission on Dental Accreditation American Dental Association (CODA)		•
Council of the Section of Legal Education and Admissions to the Bar American Bar Association, (ABA)		•
Council on Academic Accreditation in Audiology and Speech-Language Pathology American Speech- Language-Hearing Association, (ASHA)	•	•
Council on Education for Public Health (CEPH)		•
Council on Social Work Education Commission on Accreditation (CSWE)	•	
Landscape Architectural Accreditation Board American Society of Landscape Architects (LAAB)	•	
Liaison Committee on Medical Education (LCME)		•
National Association of Schools of Art and Design Commission on Accreditation (NASAD)		•
National Association of Schools of Dance, Commission on Accreditation (NASD)		•
National Association of Schools of Music, Commission on Accreditation (NASM)		•
National Association of Schools of Theatre, Commission on Accreditation (NAST)		•
National Recreation and Park Association Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)	•	
Planning Accreditation Board (PAB)	•	

1. Recognition status as of August 2020 and as documented on the Council for Higher Education Accreditation website (https://www.chea.org/).



## Additional accreditors previously recognized by CHEA, USDE or both and not currently recognized by either group:

- AACSB International The Association to Advance Collegiate School of Business
- Accreditation Board for Engineering and Technology (ABET)
  - o Engineering Accreditation Commission
  - o Engineering Technology Accreditation Commission
- National Architectural Accrediting Board, Inc.

#### Additional agencies or accreditors recognizing Temple programs:

- American Chemical Society Undergraduate Accreditation / Certificate in Chemistry (ACS)
- American Music Therapy Association (AMTA)
- Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC)
- Association for Behavior Analysis International (ABAI)
- Association of Schools and Programs of Public Health (ASPPH)
- Certified Financial Planner Board of Standards (CFP Board)
- Committee on Accreditation of Recreational Therapy (CARTE)
- International Facility Management Association (IFMA)
- National Association of School Psychologists (NASP)
- National Athletic Trainer's Association (NATA)
- Pennsylvania Department of Education (PDE)
- Pennsylvania State Board of Nursing
- Psychological Clinical Science Accreditation System (PCSAS)
- Society of Actuaries (SOA)
- University/Resident Theatre Association (URTA)



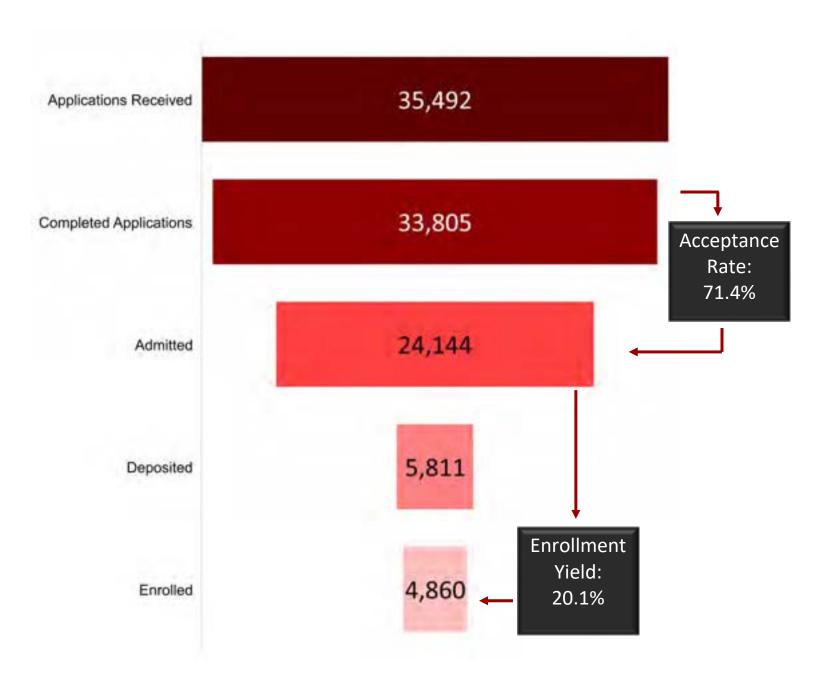
# Student Admissions

## Section 2

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#### 2.1 Incoming First-Year Students – Admissions Activity at a Glance

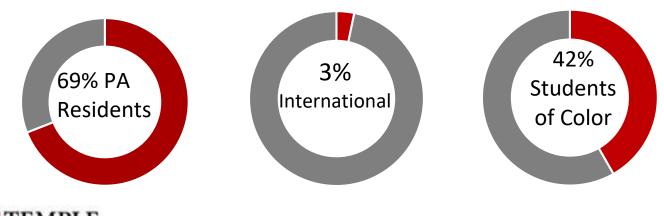




### 2.2 Incoming First-Year Students

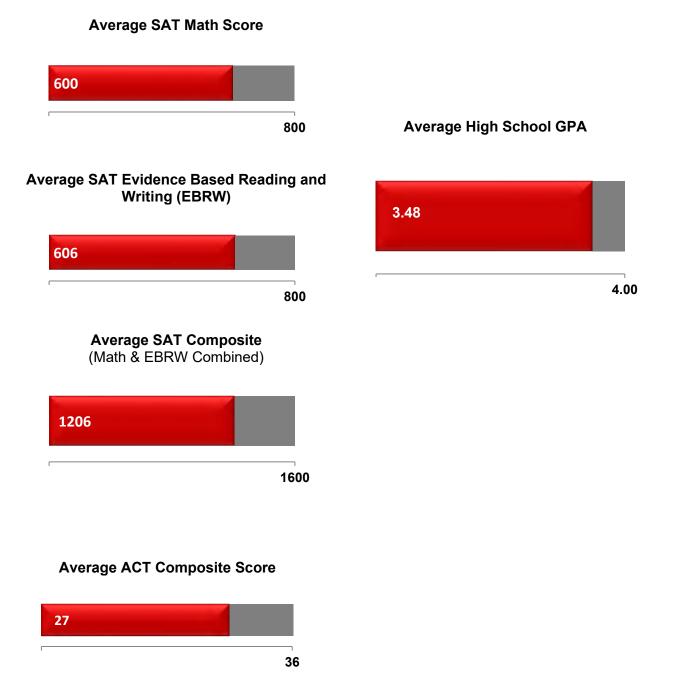
Fall 2020	Completed Applications	Students Admitted	Students Enrolled
Totals - Incoming First-Year Students	33,805	24,144	4,860
Standard First-Year	26,162	20,259	3,673
Temple Option First-Year	7,643	3,885	1,187
Gender			
Male	13,799	9,712	1,997
Female	19,998	14,430	2,862
Not Specified	8	2	1
<u>Residency</u>			
Pennsylvania Resident	14,883	10,832	3,356
Non-Pennsylvania Resident	18,922	13,312	1,504
Race/Ethnicity			
American Indian/Alaska Native	37	24	2
Asian	4,347	3,717	683
African American	7,138	3,810	677
Hispanic/Latino	4,478	2,705	439
Pacific Islander	27	20	3
Two or More Races	1,431	993	225
White, non-Hispanic	13,628	10,963	2,644
Unknown	566	334	52
International	2,153	1,578	135

#### **Incoming First-Year Student Highlights**



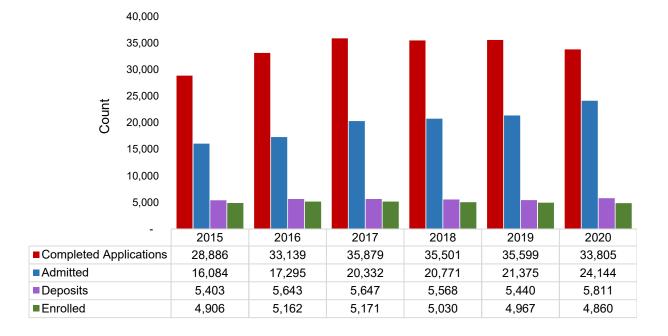


#### 2.3 Incoming First-Year Students – Quality Indicators



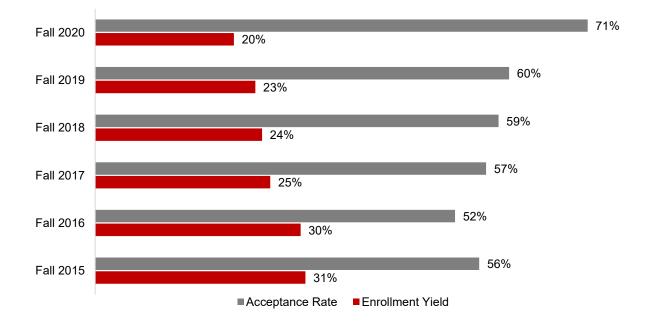


## 2.4 Incoming First-Year Students – Longitudinal Admissions Activity



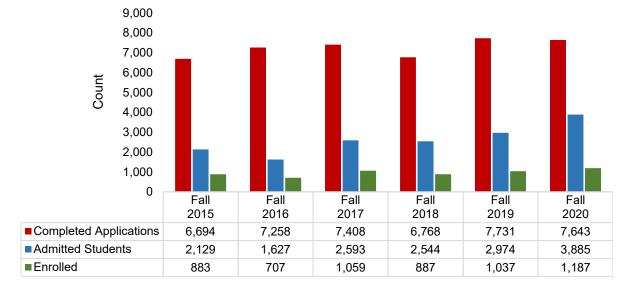
**Incoming Freshmen Admissions Activity** 

## Longitudinal Acceptance Rates and Enrollment Yields for Incoming First-Year Students



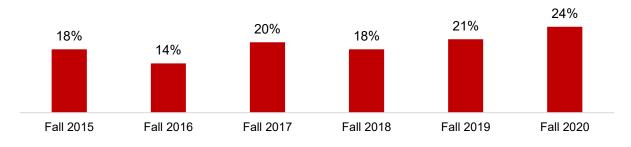


### 2.5 Incoming First-Year Students – Temple Option

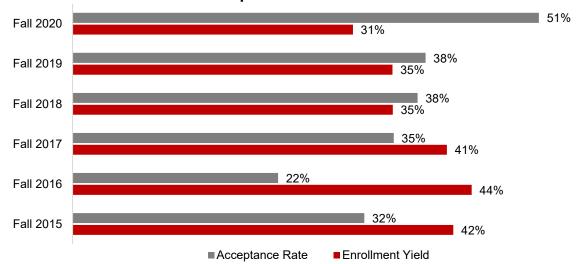


#### **Temple Option Admissions Activity**

#### Percent of First-Year Students Enrolled Through Temple Option



Longitudinal Acceptance Rates and Enrollment Yields for Temple Option First-Year Students





## 2.6 Incoming Transfers

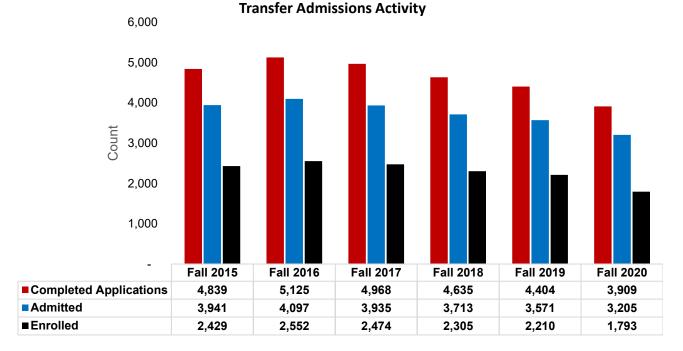
Fall 2020	Completed Applications	Students Admitted	Students Enrolled
Totals - Incoming Transfers	3,909	3,205	1,793
<u>Gender</u>			
Male	1,875	1,522	862
Female	2,024	1,675	925
Not Specified	10	8	6
Residency			
Pennsylvania Resident	2,643	2,218	1,481
Non-Pennsylvania Resident	1,266	987	312
Race/Ethnicity			
American Indian/Alaska Native	4	3	1
Asian	351	293	156
African American	698	538	313
Hispanic/Latino	423	329	179
Pacific Islander	8	7	4
Two or More Races	192	159	80
White, non-Hispanic	1,879	1,606	955
Unknown	85	73	39
International	269	197	66

#### **Enrolled Transfer Highlights**





### 2.7 Incoming Transfers – Longitudinal Admissions Activity



 Average Transfer GPA

 Fall '15
 Fall '16

 3.11
 Fall '16

 3.13
 Fall '17

 Sand
 Sand

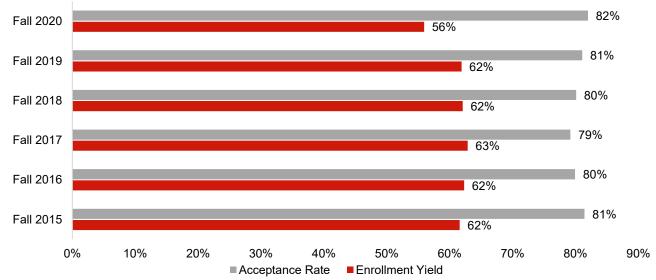
 Sand
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 Sand
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 Fall '18
 Fall '19

 Sand
 Sand

#### Longitudinal Acceptance Rates and Enrollment Yields for Transfers





#### 2.8 Feeder Schools

Top Ter	n Feeder High Sch	ools for First	-Year Stude	ents
CENTRAL HIGH SCHOOL	NORTHEAST HIGH SCHOOL	ABINGTON HIG		COUNCIL ROCK HIGH SCHOOL SOUTH 50
84	65			DOWNINGTOWN HIGH SCHOOL EAST 42
NORTH PENN HIGH SCHOOL 77	PENNSBURY HIGH SCHOOL 65	CENTRAL BUCKS HIGH SCH SOUTH 46	CENTRAL BUCKS HIGH SCHOOL WEST 44	ACADEMY AT PALUMBO 40

#### Incoming Transfers

Top Five Community Colleges Transfer Students Attended Before Enrolling at Temple

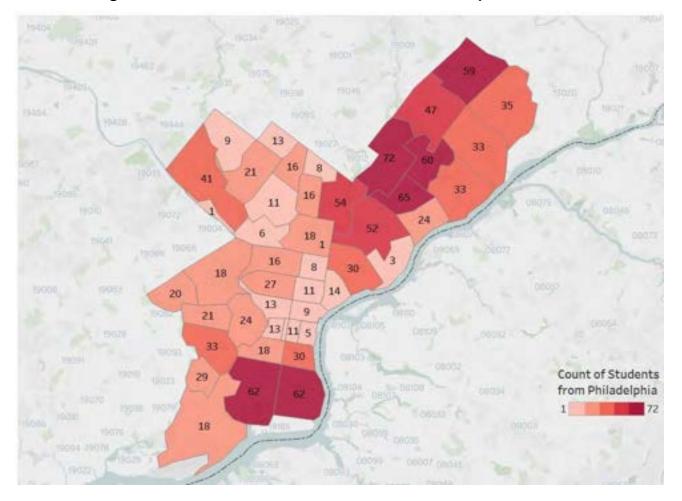
(Based on Number of Students Enrolled)

College Name	Completed Applications		Students Enrolled	Acceptance Rate	Enrollment Rate
Community College of Philadelphia	286	232	182	81%	78%
Montgomery County Community College	253	211	171	83%	81%
Bucks County Community College	197	154	120	78%	78%
Delaware County Community College	112	90	61	80%	68%
Northampton County Area Community College	43	28	21	65%	75%



#### 2.9 Incoming First-Year and Transfer Students from Philadelphia

Total Number of Incoming Students from Philadelphia	1,196
First-Year	721
Transfers	475
Total Number of Incoming Students from Target Zip Codes	108
First-Year	54
Transfers	54



#### Incoming First-Year and Transfer Students from Philadelphia – Fall 2020

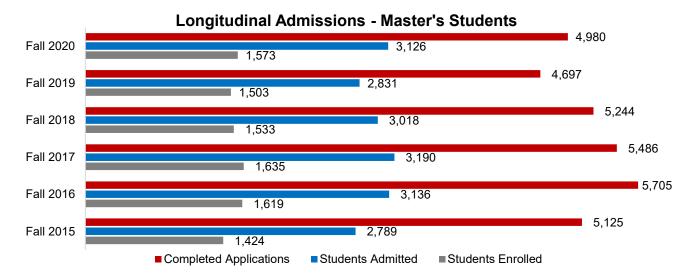
\*Based on student's permanent address at time of application. Does not include international students.



### 2.10 Graduate and Professional Admissions

#### **Graduate – Master's:**

Fall 2020	Completed Applications	Students Admitted	Students Enrolled
Total Master's Students	4,980	3,126	1,573
<u>Gender</u>			
Male	1,733	1,128	561
Female	3,221	1,979	1,003
Not Specified	26	19	9
Residency			
Pennsylvania Resident	1,961	1,424	964
Non-Pennsylvania Resident	3,019	1,702	609
Race/Ethnicity			
American Indian/Alaska Native	6	5	5
Asian	287	192	101
African American	492	292	191
Hispanic/Latino	302	175	104
Pacific Islander	2	1	1
Two or More Races	107	69	35
White, non-Hispanic	1,990	1,369	740
Unknown	613	437	255
International	1,181	586	141





### **Graduate – Doctoral:**

Fall 2020	Completed Applications	Students Admitted	Students Enrolled
Total Doctoral Students	2,080	634	312
Gender			
Male	865	290	135
Female	1,212	343	177
Not Specified	3	1	0
Residency			
Pennsylvania Resident	407	169	108
Non-Pennsylvania Resident	1,673	465	204
Race/Ethnicity			
American Indian/Alaska Native	1	0	0
Asian	77	19	13
African American	149	56	36
Hispanic/Latino	97	35	19
Pacific Islander	0	0	0
Two or More Races	37	6	4
White, non-Hispanic	741	247	129
Unknown	144	68	32
International	834	203	79

### **Professional:**

Fall 2020	Completed Applications	Students Admitted	Students Enrolled
Professional Students in Professional Schools	14,731	2,130	840
Maurice H. Kornberg School of Dentistry	3,034	375	153
Beasley School of Law	2,208	796	217
Lewis Katz School of Medicine	8,368	447	218
School of Pharmacy	536	273	158
School of Podiatric Medicine	585	239	94



## 2.11 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2020 was September 8, 2020 and all data is through the end of that day.
- Acceptance Rate The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

 Enrollment Rate – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- **Residency** When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- Race/Ethnicity This is determined based on the federal coding/reporting rules, and includes all
  non-international students. Students self-identify, using the two-question format. Students are first
  asked if they are Hispanic, and those who respond yes are identified as such. Students who
  respond no are asked to identify themselves as one or more of the other race/ethnicities; those
  who mark more than one are counted in the two or more races category.
- International Students Students are classified as international if 1.) they complete an
  international application or 2.) they complete a domestic application and their nation of citizenship
  is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent
  resident. The Office of International Admissions reviews and makes admissions decisions for
  international applicants. When students arrive on campus, the Office of International Services
  verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- Students of Color Defined based on IPEDS race/ethnicity definition. Students of Color include the following categories: Black or African American, Asian, Hispanic of any race, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, or two or more races.
- Target Zip Codes Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.
- Temple Option The Temple Option is an admissions path for students whose potential for academic success is not accurately captured by standardized test scores. Students who choose the Temple Option will submit self-reflective, short-answers to a few specially designed, openended questions instead of their SAT or ACT scores.

#### Undergraduate

 Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants.



- Excluded are Japan Campus applicants, Rome Campus applicants, Continuing Studies applicants, and Continuing Education applicants.
- Average SAT/ACT scores Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- Completed Applications An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc.).
- Enrolled Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- Incoming First-Year Students who have fewer than 15 college credits.
- Incoming Transfers Students who have 15 or more college credits.
- Transfer GPA This is a combination of GPA's from all prior-attended schools. The ranges listed on the report are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions decision.

#### Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- Completed Applications This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- Enrolled Students who are currently registered for at least one credit for the upcoming semester.



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# Student Enrollment

## Section 3

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## 3.1 Enrollment by Demographics

	y Matric atric	Matriculated Students	Non- Matriculated Students
Fall 2020	Total University Matric and Non-Matric	All Degree Seeking	Certificate and Non-Degree Seeking
Total	37,365	36,341	1,024
<u>Time Status</u> Full-Time Part-Time	32,275 5,090	31,990 4,351	285 739
Full-Time Equivalent (FTE) Students	34,069		
<u>Gender</u> Female Male Not Specified	20,788 16,408 169	20,259 15,995 87	529 413 82
<u>Pennsylvania Residency</u> Pennsylvania Resident Non-Pennsylvania Resident	25,729 11,636	25,039 11,302	690 334
Race/EthnicityAmerican Indian/Alaska NativeAsianAfrican AmericanHispanic/LatinoPacific IslanderTwo or More RacesWhite, non-HispanicUnknownInternational	28 4,597 4,829 2,890 25 1,344 19,814 1,538 2,300	28 4,507 4,730 2,852 25 1,329 19,440 1,183 2,247	0 90 99 38 0 15 374 355 53

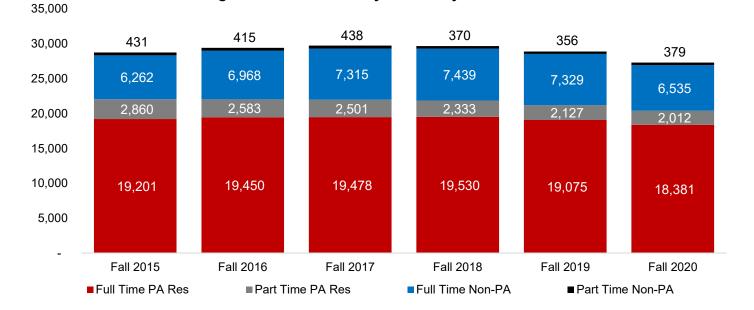


		Matriculated Students				
Fall 2020	Total University Matriculated Students	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research	
Total	36,341	26,970	4,299	3,515	1,557	
<u>Time Status</u> Full-Time Part-Time	31,990 4,351	24,897 2,073	2,397 1,902	3,289 226	1,407 150	
<u>Gender</u> Female Male Not Specified	20,259 15,995 87	14,912 12,020 38	2,686 1,604 9	1,821 1,654 40	840 717 0	
<u>Pennsylvania Residency</u> Pennsylvania Resident Non-Pennsylvania Resident	25,039 11,302	20,108 6,862	2,578 1,721	1,828 1,687	525 1032	
Race/Ethnicity American Indian/Alaska Native Asian African American Hispanic/Latino Pacific Islander Two or More Races White, non-Hispanic Unknown International	28 4,507 4,730 2,852 25 1,329 19,440 1,183 2,247	15 3,417 3,729 2,270 20 1074 14,821 540 1,084	7 268 516 250 4 81 2,183 441 549	4 759 351 250 1 145 1,739 153 113	2 63 134 82 0 29 697 49 501	



	ity ted	Non-Matriculated Students					
Fall 2020	Total University Non-Matriculated Students	Undergraduate Non- Degree (Certificate)	Undergraduate Non- Degree (Other)	Graduate Non- Degree (Certificate)	Graduate Non- Degree (Other)		
Total	1,024	50		 189	498		
	1,024	0	337	109	490		
Time Status							
Full-Time	285	0	19	68	198		
Part-Time	739	0	318	121	300		
		Ū	0.0				
Gender							
Female	529	0	124	122	283		
Male	413	0	160	61	192		
Not Specified	82	0	53	6	23		
Pennsylvania Residency							
Pennsylvania Resident	690	0	285	113	292		
Non-Pennsylvania Resident	334	0	52	76	206		
Race/Ethnicity							
American Indian/Alaska Native	0	0	0	0	0		
Asian	90	0	16	18	56		
African American	99	0	29	16	54		
Hispanic/Latino	38	0	9	8	21		
Pacific Islander	0	0	0	0	0		
Two or More Races	15	0	3	0	12		
White, non-Hispanic	374	0	95	94	185		
Unknown	355	0	157	42	156		
International	53	0	28	11	14		





**Undergraduate Enrollment by Residency and Time Status** 

## 3.2 Undergraduate Enrollment – Longitudinal Demographics

#### Undergraduate Female Longitudinal Enrollment by Race/Ethnicity

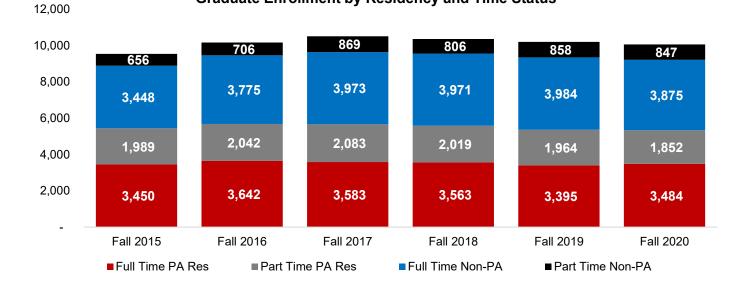
Race/Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Trend	1 Year Change	5 Year Change
African American	2,370	2,356	2,390	2,418	2,436	2,461	/	1.0%	3.8%
American Indian	20	16	18	16	12	8	~	-33.3%	-60.0%
Asian	1,534	1,702	1,771	1,823	1,892	1,896	/	0.2%	23.6%
Hispanic/Latino	967	1,052	1,182	1,302	1,316	1,395	-	6.0%	44.3%
International	886	952	974	865	730	485	~	-33.6%	-45.3%
2 + Races	514	522	550	590	635	667	/	5.0%	29.8%
Other/Unknown	713	603	532	469	396	342	-	-13.6%	-52.0%
Pacific Islander	17	15	11	16	14	12	~	-14.3%	-29.4%
White	7,696	8,022	8,228	8,356	8,188	7,770	~	-5.1%	1.0%
Total Female Enrollment	14,717	15,240	15,656	15,855	15,619	15,036	~	-3.7%	2.2%

#### Undergraduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Trend	1 Year Change	5 Year Change
African American	1,359	1,328	1,322	1,328	1,271	1,292	~	1.7%	-4.9%
American Indian	20	15	15	16	10	7	~	-30.0%	-65.0%
Asian	1,480	1,563	1,627	1,652	1,613	1,536	1	-4.8%	3.8%
Hispanic/Latino	761	761	805	871	894	880	1	-1.6%	15.6%
International	1,046	1,088	1,080	1,013	894	625	-	-30.1%	-40.2%
2 + Races	340	391	390	432	427	408	-	-4.4%	20.0%
Other/Unknown	790	695	573	445	377	299	-	-20.7%	-62.2%
Pacific Islander	12	12	13	10	10	8	~	-20.0%	-33.3%
White	8,205	8,298	8,214	7,998	7,720	7,125	-	-7.7%	-13.2%
Total Male Enrollment	14,013	14,151	14,039	13,765	13,216	12,180	-	-7.8%	-13.1%

\*Students with an unspecified gender are excluded from the counts above.





Graduate Enrollment by Residency and Time Status

## 3.3 Graduate Enrollment – Longitudinal Demographics

#### Graduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Trend	1 Year Change	5 Year Change
African American	517	595	643	658	660	707	-	7.1%	36.8%
American Indian	5	3	5	7	3	7	~	133.3%	40.0%
Asian	536	577	603	597	639	667	-	4.4%	24.4%
Hispanic/Latino	261	287	314	349	329	371	~	12.8%	42.1%
International	705	739	721	629	685	619	~	-9.6%	-12.2%
2 + Races	106	156	211	221	172	162	~	-5.8%	52.8%
Other/Unknown	592	527	479	414	375	483	~	28.8%	-18.4%
Pacific Islander	5	2	2	2	1	2	~	100.0%	-60.0%
White	2,494	2,641	2,704	2,745	2,714	2,734	-	0.7%	9.6%
Total Female Enrollment	5,221	5,527	5,682	5,622	5,578	5,752	~	3.1%	10.2%

#### Graduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Trend	1 Year Change	5 Year Change
African American	263	299	327	321	345	364	/	5.5%	38.4%
American Indian	5	8	7	8	5	6	m	20.0%	20.0%
Asian	440	511	536	521	522	491	1	-5.9%	11.6%
Hispanic/Latino	168	193	221	221	210	236	~	12.4%	40.5%
International	588	624	645	657	680	569	-	-16.3%	-3.2%
2 + Races	75	111	142	135	121	105	~	-13.2%	40.0%
Other/Unknown	528	415	384	339	300	315	-	5.0%	-40.3%
Pacific Islander	2	2	3	4	3	3	~	0.0%	50.0%
White	2,207	2,429	2,503	2,463	2,220	2,139	~	-3.6%	-3.1%
Total Male Enrollment	4,276	4,592	4,768	4,669	4,406	4,228	~	-4.0%	-1.1%

\*Students with an unspecified gender are excluded from the counts above.



## 3.4 Enrollment Headcount by School/College and Level: Matriculated

	U		Matricu	lated	
Fall 2020	Total University Matric	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	36,341	26,970	4,299	3,515	1,557
Tyler School of Art and Architecture	1,559	1324	194	0	41
Fox School of Business and Management	7,912	6349	1350	96	117
Maurice H. Kornberg School of Dentistry	585	0	2	583	0
College of Education and Human Development	1,734	931	589	0	214
College of Engineering	1,754	1566	86	0	102
Beasley School of Law	895	0	158	736	1
College of Liberal Arts	5,253	4603	166	0	484
Klein College of Media and Communication	2,558	2414	89	0	55
Lewis Katz School of Medicine	1,087	0	122	875	90
Esther Boyer College of Music and Dance	860	573	197	17	73
School of Pharmacy	759	0	158	584	17
School of Podiatric Medicine	361	0	0	361	0
College of Public Health	3,617	2792	521	263	41
College of Science and Technology	4,202	3772	112	0	318
School of Social Work	559	253	306	0	0
School of Theater, Film and Media Arts	976	913	59	0	4
School of Sport, Tourism and Hospitality Management	984	794	190	0	0
University College	3	3	0	0	0
University Studies	683	683	0	0	0



		No	n-Matricula	ated Stud	ents
Fall 2020	Total University Non-Matric	Undergraduate Certificate	Undergraduate Non- Degree (Other)	Graduate Certificate	Graduate Non-Degree (Other)
Total	1,024	0	337	189	498
Tyler School of Art and Architecture	8	0	0	0	8
Fox School of Business and Management	35	0	0	25	10
Maurice H. Kornberg School of Dentistry	123	0	0	38	85
College of Education and Human Development	178	0	1	55	122
College of Engineering	3	0	0	1	2
Beasley School of Law	8	0	0	5	3
College of Liberal Arts	35	0	0	6	29
Klein College of Media and Communication	20	0	0	2	18
Lewis Katz School of Medicine	43	0	0	5	38
Esther Boyer College of Music and Dance	4	0	0	3	1
School of Pharmacy	83	0	0	11	72
School of Podiatric Medicine	0	0	0	0	0
College of Public Health	22	0	0	6	16
College of Science and Technology	102	0	0	28	74
School of Social Work	16	0	0	0	16
School of Theater, Film and Media Arts	1	0	0	0	1
School of Sport, Tourism and Hospitality Management	4	0	0	4	0
University College	0	0	0	0	0
University Studies	339	0	336	0	3

## 3.5 Enrollment Headcount by School/College and Level: Non-Matriculated



## 3.6 Enrollment Headcount by Campus – Fall 2020

#### Temple University Japan Included

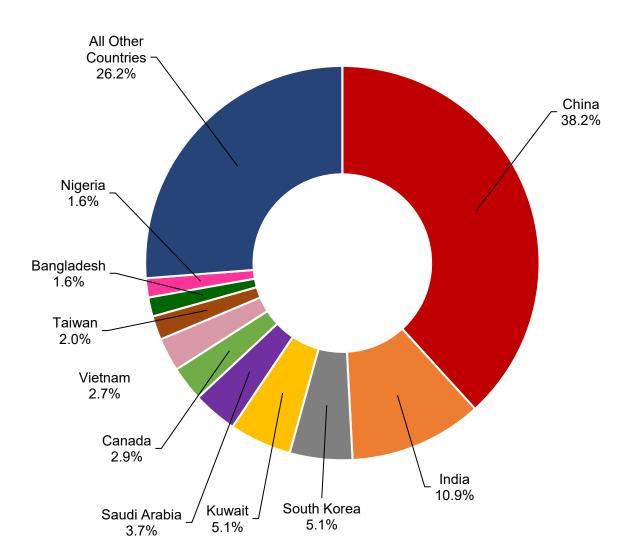
Campus	Undergraduate	Graduate	Professional	Total	Percent of University
Ambler	128	84	0	212	0.5%
Beijing	0	122	0	122	0.3%
Center City	11	465	0	476	1.2%
Center City - Other	5	9	0	14	0.0%
Dublin	0	0	0	0	0.0%
Fort Washington	0	241	0	241	0.6%
France	0	0	0	0	0.0%
Harrisburg	0	0	0	0	0.0%
Harrisburg - Other	0	0	0	0	0.0%
Health Sciences	1	438	2,040	2,479	6.4%
Japan	1,282	186	0	1,468	3.8%
London	0	0	0	0	0.0%
Main	27,131	5,396	738	33,265	85.7%
Non-Temple Study Away Location	0	0	0	0	0.0%
Non-Temple University Exchange	3	0	0	3	0.0%
Online Learning	2	5	0	7	0.0%
Off Campus (Domestic)	28	153	0	181	0.5%
Off Campus (International)	0	6	0	6	0.0%
Podiatry	0	0	361	361	0.9%
Rome	1	0	0	1	0.0%
Singapore	0	0	0	0	0.0%
TOTAL	28,592	7,105	3,139	38,836	100.00%



## 3.7 Countries Represented by Temple University Student Population

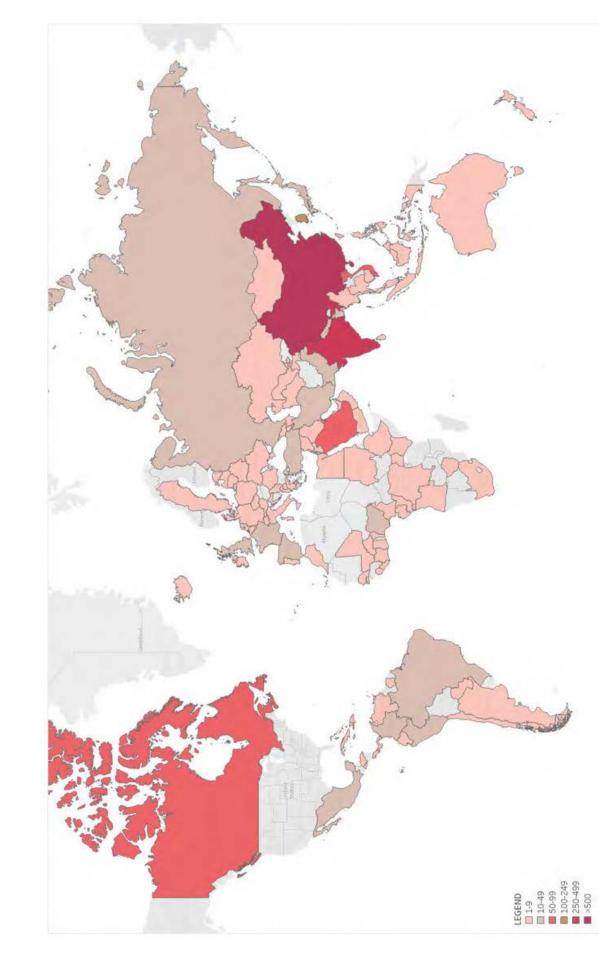
#### Fall 2020

There are 123 international countries represented by the Temple University international student body at the undergraduate and graduate levels.



#### Top Ten Countries Represented by the International Student Population





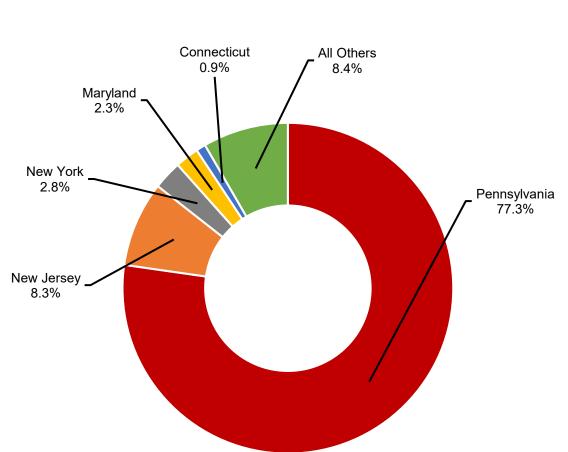
Distribution Map of International Student Enrollment by Country (Map Excludes the United States)



## 3.8 States Represented by Temple University Student Population

#### Fall 2020

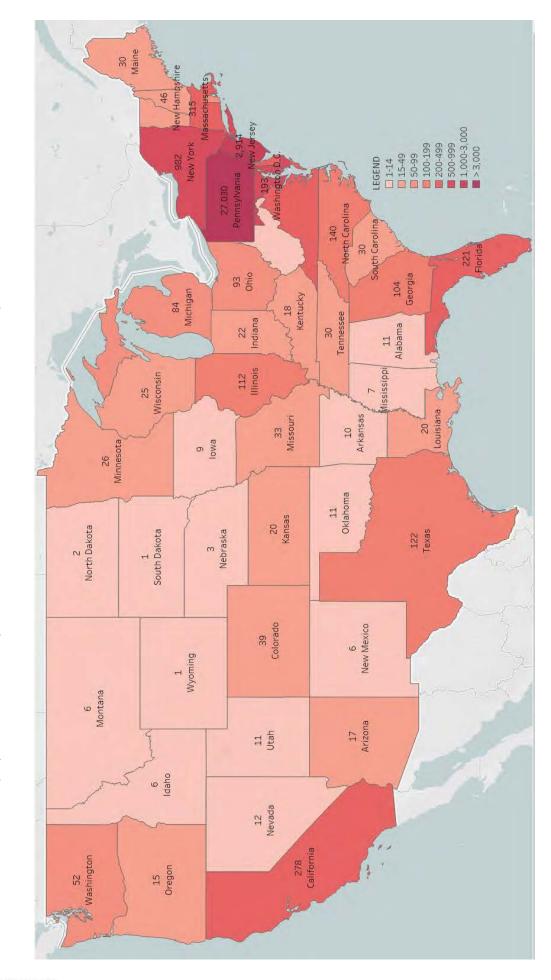
All 50 US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, and Washington D.C. are also represented at Temple University.



(Chart below excludes international students)

Top Five U.S. States Represented by the Student Population



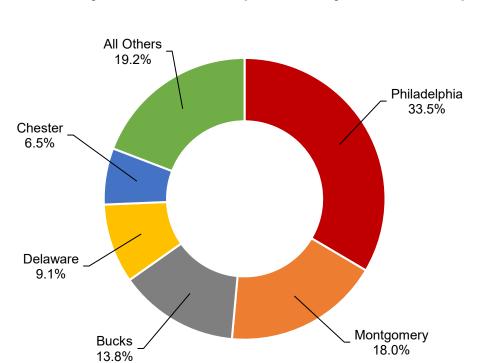


**Distribution Map of Student Enrollment by State** (Map identifies student's permanent address and excludes international students)



## 3.9 Pennsylvania Counties Represented by Temple University Student Population

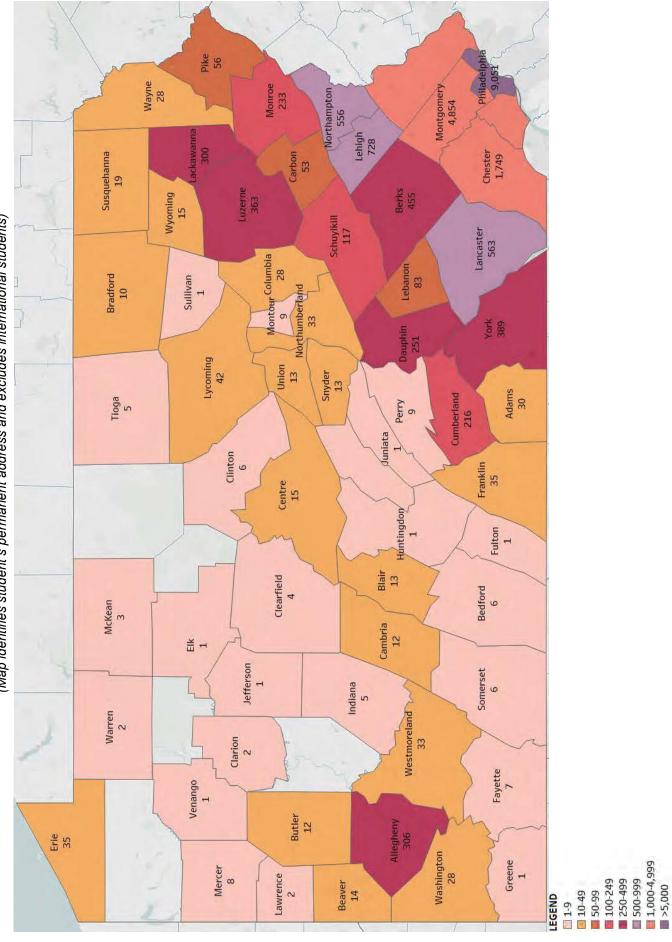




Top Five Pennsylvania Counties Represented by the Student Population

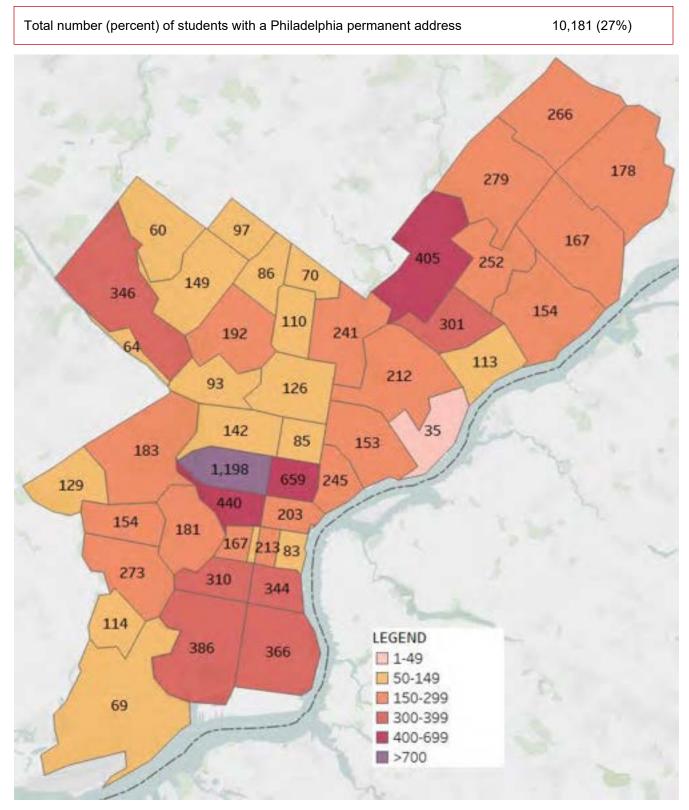


Distribution Map of Student Enrollment by Pennsylvania County (Map identifies student's permanent address and excludes international students)





## 3.10 City of Philadelphia Represented by Temple University Student Population



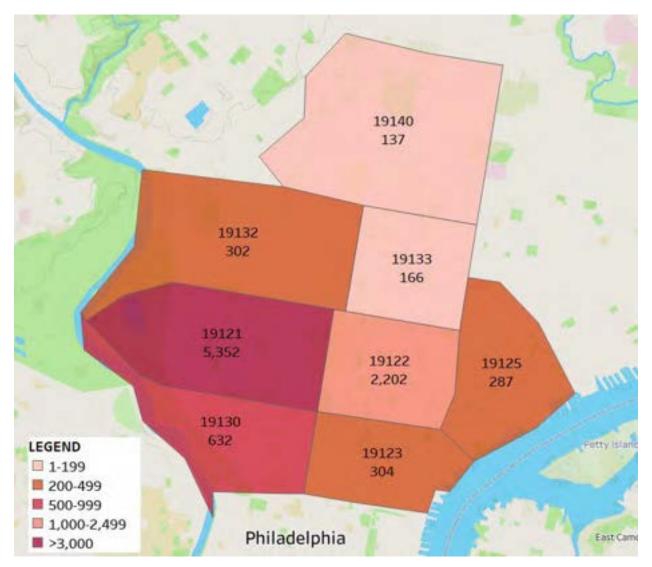
(Map based on student's permanent address)



## 3.11 Students Living On or Near Campus

### Fall 2020

Total number of students living on or near campus	12.101
Total student occupancy in Temple owned and sponsored housing	2,719
Number of students living on or near campus (not including students living in TU owned and sponsored housing)	9,382



\*Figures on map do not include students living in TU owned and sponsored housing.



## 3.12 Student Enrollment – Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2020 was September 8, 2020 and all data is through the end of that day.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the primary program in which they are enrolled. On October 13<sup>th</sup> 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8<sup>th</sup> 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- Time Status Time status is a breakdown by full-time and part-time. Undergraduates who are
  registered for 12 or more credits are considered full-time; generally, graduate students who are
  registered for 9 or more credits are considered full-time (dissertation/thesis students and those
  with assistantships are typically coded as full-time regardless of credit hours). All professionalpractice doctoral students in the professional schools are considered full-time.
- Residency Each student has a residency code, determined and posted during the admissions process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of the Registrar.
- **Enrollment by Campus** Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- **Full-Time Equivalency (FTE)** Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- Race/Ethnicity Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- International Students Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.



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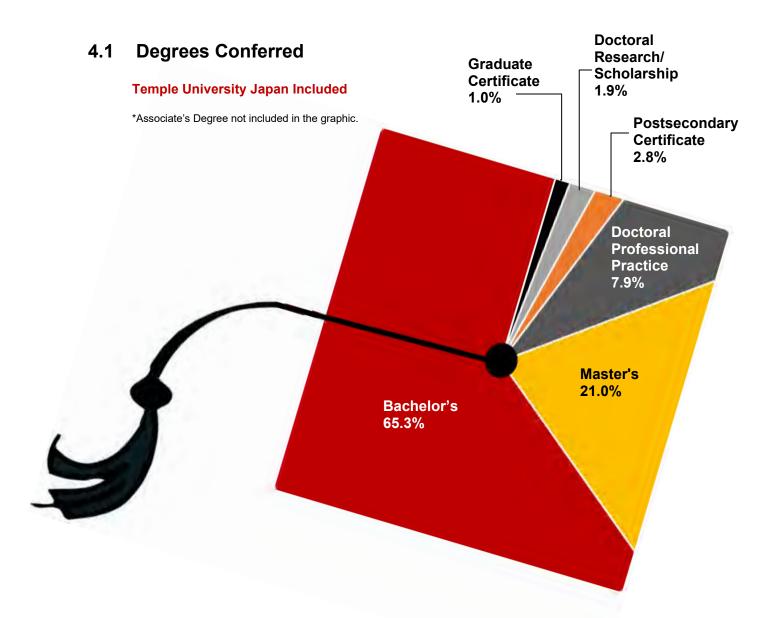


# Student Success and Instruction

Section 4

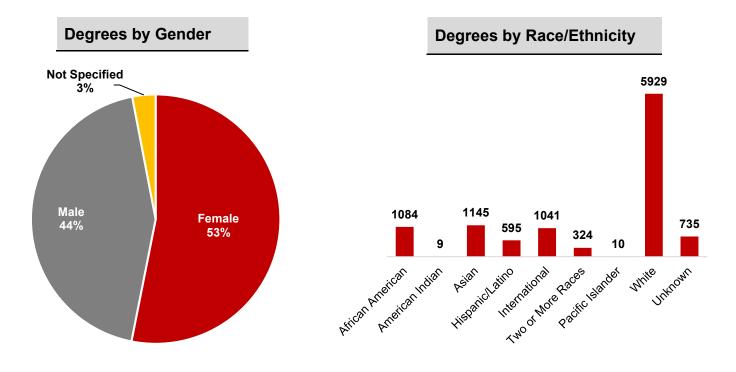
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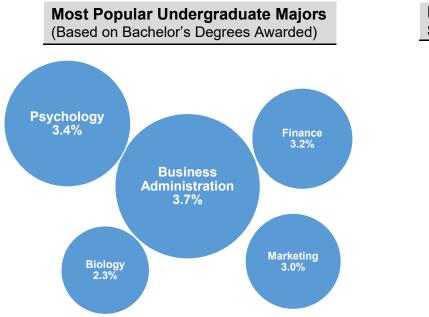




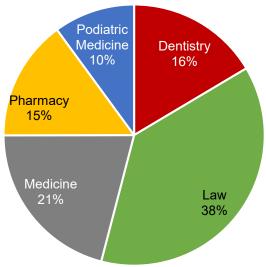
July 1, 2019 through June 30, 2020	Degrees Conferred by Level
Total	10,872
Level	
Associate's	1
Bachelor's	7,095
Master's	2,288
Doctoral Professional Practice	857
Doctoral Research/Scholarship	212
Postsecondary Certificates	308
Graduate Certificates	111





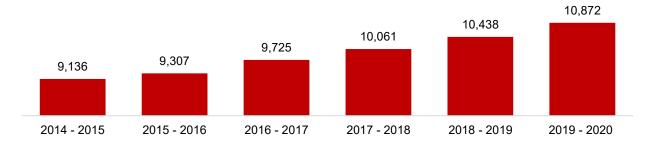


Degrees Granted by Professional Schools





## 4.2 Degrees Conferred – Longitudinal Trends



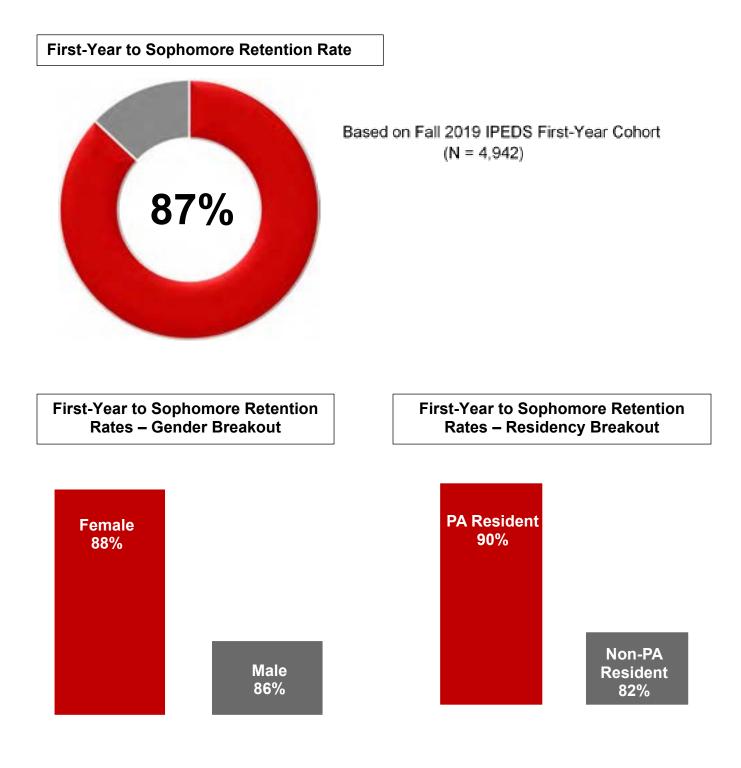
### All Degrees Conferred - Longitudinal Trend

### Degrees Conferred by School/College – Longitudinal Trend

School/College	AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20	6 Year Trend
Tyler School of Art and Architecture	319	368	391	389	406	405	
Fox School of Business and Management	1,732	1,996	2,157	2,529	2,628	2,752	
Maurice H. Kornberg School of Dentistry	179	167	169	157	165	165	$\searrow$
College of Education and Human Development	666	635	627	705	676	671	$\langle \rangle$
College of Engineering	270	376	338	410	463	486	$\geq$
School of Environmental Design	72	20	6	0	0	0	
Beasley School of Law	391	320	360	309	321	342	$\searrow$
College of Liberal Arts	1,600	1,498	1,593	1,501	1,609	1,664	$\sim$
Klein College of Media and Communication	873	875	876	874	862	831	
Lewis Katz School of Medicine	245	232	238	272	258	236	$\langle$
Esther Boyer College of Music and Dance	189	145	171	207	194	231	$\searrow$
School of Theater, Film and Media Arts	241	222	223	223	236	259	
School of Pharmacy	229	241	241	232	231	224	$\langle$
School of Podiatric Medicine	89	80	89	89	88	88	
College of Public Health	921	1,008	1,013	943	975	1,141	$\langle$
School of Social Work	342	320	297	237	232	169	/
College of Science and Technology	521	576	692	703	793	913	
School of Sport, Tourism and Hospitality Mgm't.	234	223	232	270	295	292	
Temple University Japan International Business	17	4	2	0	0	0	
University College	6	1	10	11	6	3	$\overline{\mathbf{A}}$
Total	9,136	9,307	9,725	10,061	10,438	10,872	

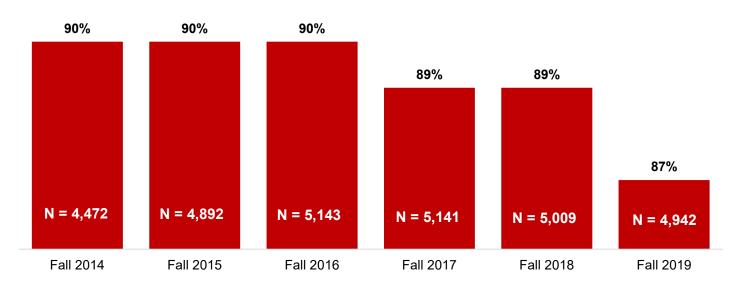


## 4.3 Undergraduate Retention Rates





#### Undergraduate One Year Retention Rates Longitudinal Trend

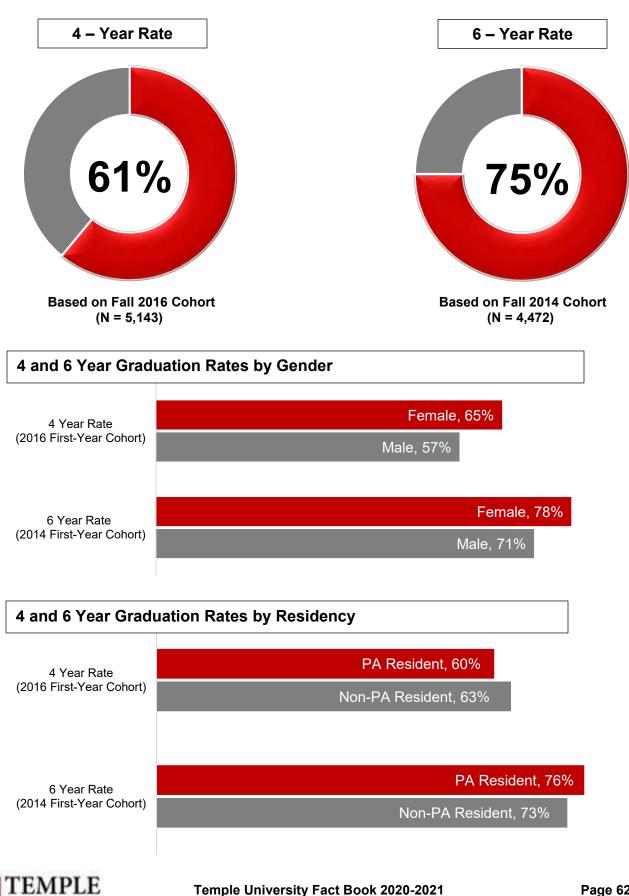


#### Percentage of Incoming Cohort Retained (IPEDS Headcount; first time, full-time)

#### Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout

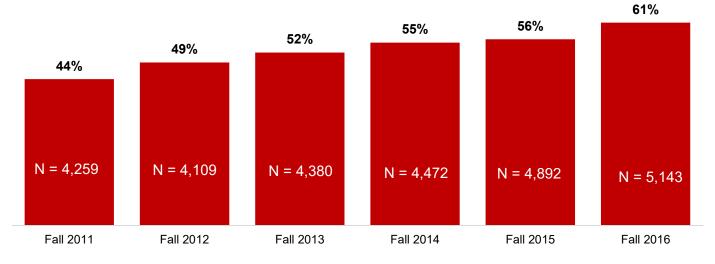
Cohort Year									
Race/Ethnicity	2014	2015	2016	2017	2018	2019	Trend	1 Year Change	5 Year Change
Hispanic/Latino	85%	85%	87%	84%	82%	83%	-1	1%	-2%
African American	86%	84%	84%	84%	85%	83%	4	-2%	-3%
American Indian/Pacific Islander	80%	100%	91%	82%	60%	33%	2	-27%	-47%
Asian	94%	95%	92%	91%	91%	93%	2	2%	-1%
Two or More Races	88%	87%	79%	87%	86%	87%	V	1%	-1%
White	90%	91%	91%	90%	91%	88%	~	-3%	-2%
International	92%	94%	92%	89%	86%	77%	~	-9%	-15%
Unknown	88%	91%	89%	90%	87%	92%	M	5%	4%





#### **Undergraduate Graduation Rates** 4.4

## **Undergraduate Graduation Rates – Longitudinal Trend**



#### Longitudinal 4 – Year Graduation Rates

\*Cohorts based on headcounts reported to IPEDS (first time, full-time)

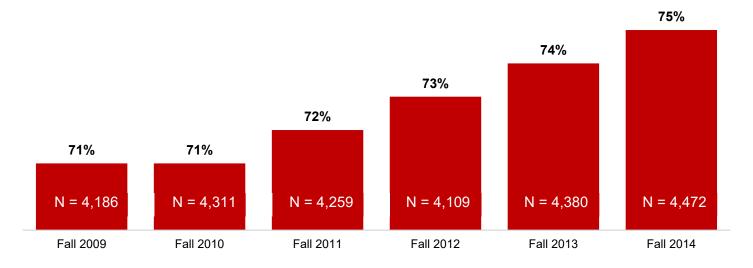
### Longitudinal 4 – Year Graduation Rates by Race/Ethnicity

Cohort Year

Race/Ethnicity	2011	2012	2013	2014	2015	2016	Trend	1 Year Change	5 Year Change
Hispanic/Latino	35%	38%	41%	47%	46%	53%	Γ.	7%	19%
African American	39%	40%	45%	42%	44%	47%	$\mathcal{N}$	3%	8%
American Indian/Pacific Islander	14%	64%	57%	40%	67%	82%	$\sim$	15%	68%
Asian	29%	34%	46%	50%	55%	60%	Γ	5%	31%
Two or More Races	40%	43%	48%	50%	54%	50%		-4%	10%
White	49%	53%	56%	61%	59%	65%	~	6%	16%
International	37%	53%	46%	45%	62%	65%	N	3%	28%
Unknown	47%	41%	57%	60%	62%	60%		-2%	13%



## Longitudinal 6 – Year Graduation Rates



\*Cohorts are based on headcounts reported to IPEDS (first time, full-time)

## Cohort Year 1 Year 5 Year Race/Ethnicity 2010 2011 2012 2013 2014 Trend Change Change

#### Longitudinal 6 – Year Graduation Rates by Race/Ethnicity

Race/Ethnicity	2010	2011	2012	2013	2014	Trend	Change	Change
Hispanic/Latino	64%	65%	62%	66%	63%	$\sim$	-3%	-1%
African American	64%	66%	66%	67%	66%	F.	-1%	3%
American Indian/Pacific Islander	68%	57%	79%	57%	80%	$\sqrt{V}$	23%	12%
Asian	73%	66%	74%	72%	76%		4%	3%
Two or More Races	65%	67%	72%	65%	68%	$\mathcal{N}_{j}$	3%	3%
White	73%	74%	75%	76%	78%	1	2%	5%
International	55%	63%	67%	74%	70%	1	-4%	15%
Unknown	69%	73%	65%	81%	76%	$\sim$	-5%	7%

\*Two or more races category was established in 2010-11 (per IPEDS guidelines).



## 4.5 Academic Degree Programs

As of July 1, 2020 **Temple University Japan Included MASTER'S** 185 **BACHELOR'S** 173 Active GRADUATE CERTIFICATES **Academic** 114 **Degree Programs** POST-SECONDARY 619 CERTIFICATE /DIPLOMA 77 DOCTORAL

ASSOCIATE 2 13



#### Active Academic Degree Programs by School/College

				,				
				Doctoral -	Doctoral -	Post-		
				Professional	Scholarship	secondary	Graduate	
School/College	Associate's	Bachelor's	Master's	Practice		Certificates		Total
Art and Architecture, Tyler								
School	1	29	16	0	1	8	4	59
Business & Mgm't., Fox								
School	0	16	29	1	5	2	9	62
Dentistry, Kornberg School	0	0	1	3	0	0	6	10
Education and Human								
Development	0	11	25	0	6	5	18	65
Engineering	0	9	8	0	5	0	3	25
Law, Beasley School	0	0	8	1	1	0	6	16
Liberal Arts	1	36	22	0	15	22	7	103
Media and Comm., Klein								
College	0	6	5	0	1	0	4	16
Medicine, Katz School	0	0	3	1	1	0	2	7
Music & Dance, Boyer								
College	0	14	20	1	4	18	1	58
Pharmacy	0	0	4	1	1	0	26	32
Podiatric Medicine	0	0	0	1	0	0	0	1
							7	
Public Health	0	8	14	4	6	2	7	41
Opieran O Technology			10			-	40	70
Science & Technology	0	36	16	0	8	5	13	78
Social Work		4	4	0	0	0	4	2
Social Work Sport, Tourism & Hospitality	0	1	1	0	0	0	1	3
Mgm't.	0	2	4	0	0	4	4	14
	0	2	4	0	0	4	4	14
Theater, Film and Media Arts	0	5	9	0	1	9	2	26
meater, Film and Media Alts	0	5	9	0		9	2	20
University College	0	0	0	0	0	2	1	3
oniversity conege	0	0	0	0	0	2	1	<b>J</b>
TOTAL	2	173	185	13	55	77	114	619
IVIAL	4	175	100	10			114	019

#### As of July 1, 2020

Note: Includes established programs that accept new registrants in Summer II 2020, Fall 2020, Spring 2021 and Summer 2021. The degree category taxonomy is the federal taxonomy. Former first professional degrees are now counted as Doctoral – Professional Practice.



#### Active Number of Departments and Undergraduate Majors

As of July 1, 2020

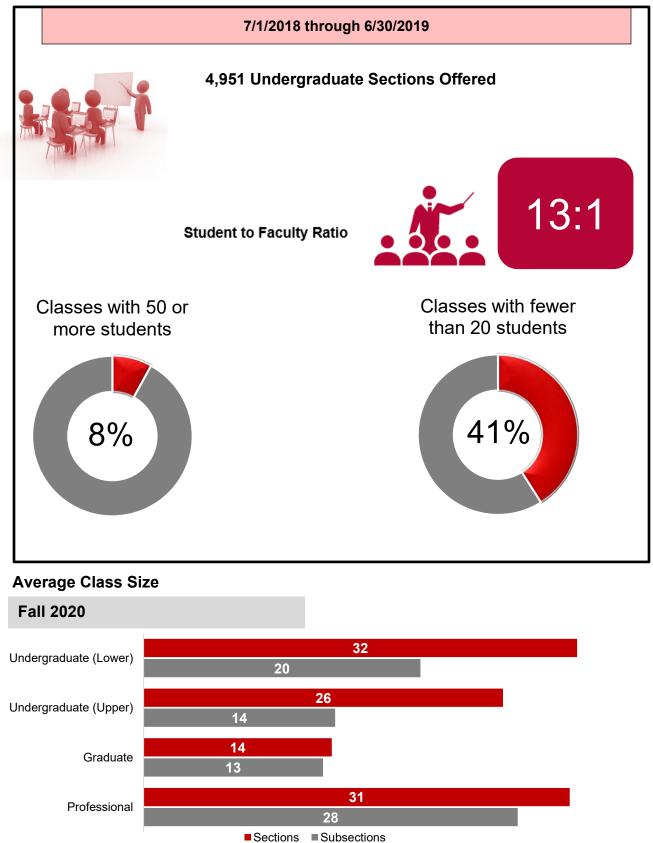
School/College	Departments		Undergrad	luate Majors¹
	Ν	%	Ν	%
Art, Tyler School	С	5.56%	29	17.68%
Business & Mgm't., Fox School	9	8.33%	16	9.76%
Dentistry, Kornberg School	7	6.48%	0	0.00%
Education and Human Develoopment	3	2.78%	11	6.71%
Engineering	5	4.63%	9	5.49%
Law, Beasley School	0	0.00%	0	0.00%
Liberal Arts	16	14.81%	36	21.95%
Media and Comm., Klein College	4	3.70%	6	3.66%
Medicine, Katz School	28	25.93%	0	0.00%
Music & Dance, Boyer College	6	5.56%	14	8.54%
Pharmacy	2	1.85%	0	0.00%
Podiatric Medicine	4	3.70%	0	0.00%
Public Health	7	6.48%	8	4.88%
Science & Technology	6	5.56%	28	17.07%
Social Work	1	0.93%	1	0.61%
Sport, Tourism & Hospitality Mgm't.	2	1.85%	2	1.22%
Theater, Film and Media Arts	2	1.85%	4	2.44%
TOTAL	108	100%	164	100%

1. Undergraduate majors reflect the number of unique programs offered *within* a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major if offered in the same school/college.

2. There are 162 unique undergraduate majors offered at Temple. Two of those majors are offered in different school/colleges and are counted separately in the table above.



# 4.6 Instructional Characteristics



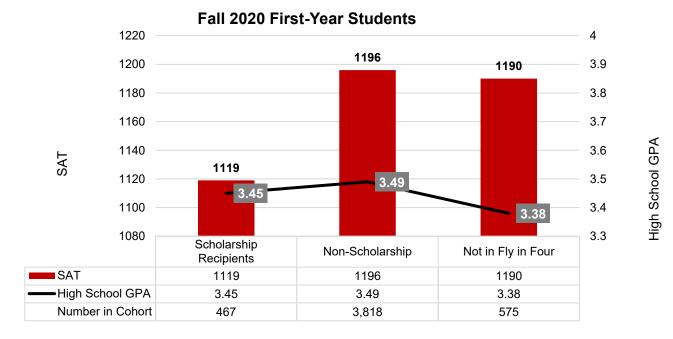


# 4.7 Fly in 4 Initiative – Fall 2020

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: <a href="http://fly.temple.edu">http://fly.temple.edu</a>.

# Comparison of Fall 2020 Entering First-Year Students on Key Metrics by Fly in 4 Status as of Drop/Add of Fall 2020

	Fly in 4	Not in Fly in 4	Total Cohort
Number of First-Year Students in Cohort	4,285 88%	575 12%	4,860
Avg. Hours Registered for Fall 2020	15.48	15.09	15.48
High School GPA Average	3.49	3.38	3.48
Avg. SAT (Math + Evidence Based Reading and Writing)	1188	1190	1189
On Track (15 overall hours completed or registered)	3,645	451	4,094
Percent on Track (of overall total)	85.1%	78.4%	84.2%



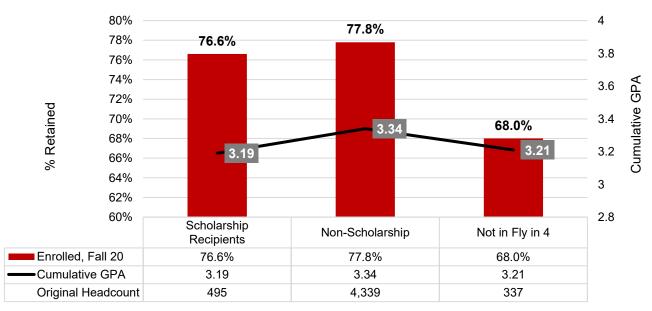


# 4.8 Fly in Four – Longitudinal Trends

	Total in Fly in 4 Met Requirements			Not in Fly in 4	Overall
	Yes	No	Total		
Number of First-Year Students in the Original Cohort			4,834	337	5,171
Attending Fall 2020 (not graduated)	1,738	2,015	3,753	229	3,982
% Attending Fall 2020 of original cohort	36.0%	41.7%	77.6%	68.0%	77.0%
Avg. Cumulative GPA through Summer 2020	3.53	3.15	3.32	3.21	3.32
Avg. Hours Passed + Registered	117.0	105.5	110.8	105.0	110.5
Avg. Hours Registered for Fall 2020	15.3	15.2	15.3	15.2	15.3
On Track (105 overall hours passed or registered)	1,726	1,237	2,963	144	3,105
Percent on Track (of overall total)	99.3%	61.4%	79.0%	62.9%	78.0%
Stop Outs (not graduated, not attending Fall 2020)	14	970	984	98	1,082
Percent Stop Outs (of overall cohort)	0.3%	20.1%	20.4%	29.1%	20.9%

#### Fall 2017 Cohort Status as of Fall 2020

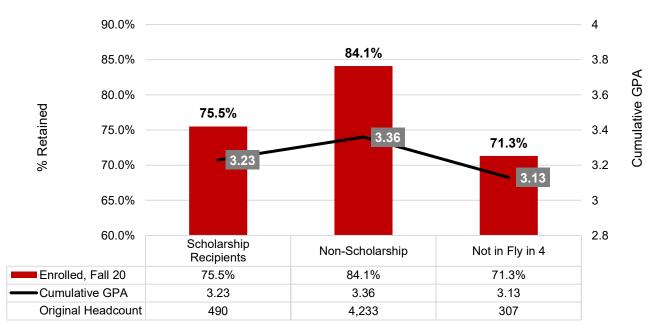
#### Fall 2017 First-Year Status as of Fall 2020





	Total in Fly in 4 Met Requirements		Not in Fly in 4	Overall	
	Yes	No	Total		
Number of First-Year Students in the Original Cohort			4,723	307	5,030
Attending Fall 2020 (not graduated)	2,453	1,475	3,928	219	4,147
% Attending Fall 2020 of original cohort	51.9%	31.2%	83.2%	71.3%	82.4%
Avg. Cumulative GPA through Summer 2020	3.51	3.07	3.34	3.13	3.33
Avg. Hours Passed + Registered	87.0	75.1	82.6	78.4	82.3
Avg. Hours Registered for Fall 2020	15.7	15.1	15.5	15.3	15.5
On Track (75 overall hours passed or registered)	2,414	782	3,196	138	3,334
Percent on Track (of overall total)	98.4%	53.0%	81.4%	63.0%	80.4%
Stop Outs (not graduated, not attending Fall 2020)	24	771	795	87	882
Percent Stop Outs (of overall cohort)	0.5%	16.3%	16.8%	28.3%	17.5%

#### Fall 2018 Cohort Status as of Fall 2020

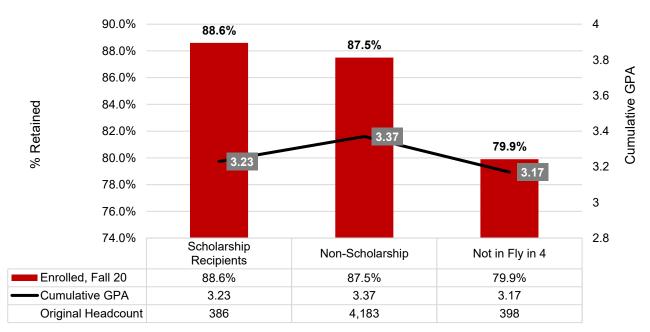


### Fall 2018 First-Year Status as of Fall 2020



	Total in Fly in 4 Met Requirements		Not in Fly in 4	Overall	
	Yes	No	Total		
Number of First-Year Students in the Original Cohort			4,569	398	4,967
Attending Fall 2020 (not graduated)	2,935	1,067	4,002	318	4,320
% Attending Fall 2020 of original cohort	64.2%	23.4%	87.6%	79.9%	87.0%
Avg. Cumulative GPA through Summer 2020	3.50	2.96	3.35	3.17	3.34
Avg. Hours Passed + Registered	54.9	46.6	52.7	49.8	52.4
Avg. Hours Registered for Fall 2020	15.8	15.1	15.6	15.0	15.6
On Track (45 overall hours passed or registered)	2,872	577	3,449	230	3,679
Percent on Track (of overall total)	97.9%	54.1%	86.2%	72.3%	85.2%
Stop Outs (not graduated, not attending Fall 2020)	88	479	567	80	647
Percent Stop Outs (of overall cohort)	1.9%	10.5%	12.4%	20.1%	13.0%

#### Fall 2019 Cohort Status as of Fall 2020



### Fall 2019 First-Year Status as of Fall 2020



# 4.9 Fly in Four – Fall 2016 Cohort Graduation Report

Number of Fall 2016 Fly in 4 First-Year Student Graduates by Graduation Term	
and Scholarship Status: 2019-2020 Report	

Graduation Term	Fly in 4 Scholarship Recipients	Fly in 4 Non- Scholarship	Total Fly in 4 Graduates	Cumulative FIF Graduation Rates	Total Non- Fly in 4 Graduates	Cumulative Non-FIF Graduation Rates
	Original Cohort 472	Original Cohort 4,363	Original Cohort 4,835		Original Cohort 327	
Winter 2018	-	3	3	0.06%	0	-
Spring 2019	1	52	53	1.10%	5	1.53%
Summer 2019	-	13	13	0.27%	2	0.61%
Winter 2019	11	166	177	3.66%	19	5.81%
Total Early Graduates	12	234	246	5.09%	26	7.95%
Spring 2020	203	2,352	2,555	52.84%	134	40.98%
Summer 2020	24	174	198	4.10%	11	3.36%
Total Fly in 4 Graduates (4-Year Graduation Rates)	239 48%	2,760 68%	2,999	62%	171	52%



#### Fall 2015 Cohort Graduation Report

# Number of Fall 2015 Fly in 4 First-Year Student Graduates by Graduation Term and Scholarship Status: 2018-2019 Report

Graduation Term	Fly in 4 Scholarship Recipients	Fly in 4 Non- Scholarship	Total Fly in 4 Graduates	Cumulative FIF Graduation Rates	Total Non- Fly in 4 Graduates	Cumulative Non-FIF Graduation Rates
	Original Cohort 503	Original Cohort 4,056	Original Cohort 4,559		Original Cohort 347	
Spring 2017	-	1	1	0.02%	0	-
Summer 2017	-	1	1	0.04%	0	-
Winter 2017	-	2	2	0.09%	0	-
Spring 2018	3	30	33	0.81%	5	1.44%
Summer 2018	1	11	12	1.07%	6	3.17%
Winter 2018	13	118	131	3.95%	8	5.48%
Early Graduates - 2017	0	4	4	0.09%	0	-
Early Graduates - 2018	17	159	176	3.86%	19	5.48%
Total Early Graduates	17	163	180	3.95%	19	5.48%
Spring 2019	243	2,005	2,248	53.26%	113	38.04%
Summer 2019	18	146	164	56.85%	16	42.65%
Total Fly in 4 Graduates (4-Year Graduation Rates)	278 55%	2,314 57%	2,592	57%	148	43%



# Number of Fall 2014 Fly in 4 First-Year Student Graduates by Graduation Term and Scholarship Status: 2017-2018 Report

Graduation Term	Fly in 4 Scholarship Recipients	Fly in 4 Non- Scholarship	Total Fly in 4 Graduates	Cumulative FIF Graduation Rates	Total Non- Fly in 4 Graduates	Cumulative Non-FIF Graduation Rates
	Original Cohort 500	Original Cohort 3,473	Original Cohort 3,973		Original Cohort 512	
Spring 2017	2	21	23	0.58%	4	0.78%
Summer 2017	-	8	8	0.78%	5	1.76%
Winter 2017	7	87	94	3.15%	8	3.32%
Total Early Graduates	9	116	125	3.15%	17	3.32%
Spring 2018	222	1,681	1,903	51.04%	172	36.91%
Summer 2018	18	173	191	55.85%	27	42.19%
Total Fly in 4 Graduates (4-Year Graduation Rates)	249 50%	1,970 57%	2,219	56%	216	42%



# 4.10 Student Success and Instruction – Section Appendix

- Retention Rate The retention rate is calculated as the percent retained from Fall 2018 to Fall 2019 based on those entrants who were enrolled at the fall census point, excluding Temple Japan and Rome. Based on IPEDS cohort. The Fall 2019 cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- Graduation Rate The graduation rate is a calculation of first-time first-year students in the given cohort that were awarded a degree in the specified amount of time. The cohorts used to calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August 2019, January 2020 and May 2020. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1, 2019 through June 30, 2020.
- Class size percentages only include class sections that are offered for credit, identified by
  discipline and number, meet at a stated time in a classroom or similar setting, and are not a
  subsection such as a laboratory or a discussion session. Undergraduate class sections are
  defined as any sections in which at least one degree-seeking undergraduate student is enrolled
  for credit. Excluded in the calculations are distance learning classes, noncredit classes, and
  individual instruction such as dissertation or thesis research, music instruction, or one-to-one
  readings.
- Average Class Size The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class 'sections' and 'subsections' are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class 'section' is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class 'subsection' includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- SAT (Math + Evidence Based Reading and Writing) Average SAT/ACT scores Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.





# Section 5

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# 5.1 Athletic Conferences



### Intercollegiate Athletics Sponsored Teams – by Conference Affiliation

The American	Athletic Conference
Men's Teams	
•	Basketball
•	Cross Country
•	Football
•	Golf
•	Soccer
•	Tennis
Women's Teams	
•	Basketball
•	Rowing
•	Cross Country
•	Soccer
•	Tennis
•	Track & Field, Indoor
•	Track & Field, Outdoor
•	Volleyball
•	Women's Lacrosse

Big East Conference

• Women's Field Hockey

East Atlantic Gymnastics League (EAGL)

•

Women's Gymnastics

National Intercollegiate Women's Fencing Association (NIWFA)

Women's Fencing

Independent (no conference affiliation) Intercollegiate Rowing Association (IRA)

Men's Crew



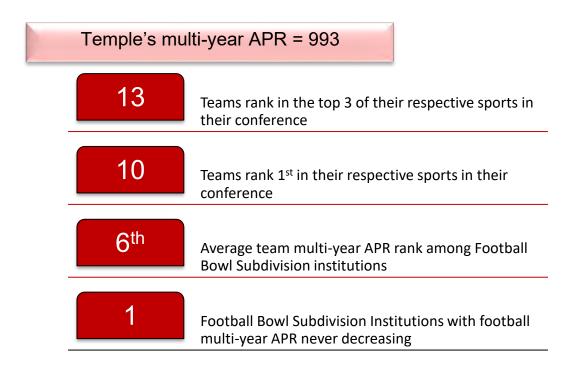
# 5.2 Roster Counts by Sport

	Women's Basketball 14	K	Women's Cross Country 9	X	Women's Rowing 50
K	Women's Fencing 15	J	Women's Field Hockey 28	7	Women's Gymnastics 23
X	Women's Lacrosse 32		Women's Soccer 30		Women's Tennis 12
Ind	Track & Field oor 7	Wome	n's Track & Field Outdoor 37		Women's Volleyball 15
	Men's Basketball 13	大	Men's Cross Country 12	$\times$	Men's Crew 72
tunner t	Men's Football 125	)	Men's Golf 12		Men's Soccer 31
	Men's Tennis 10				

\*Sport roster counts are fluid and can change slightly at any given point in the semester.



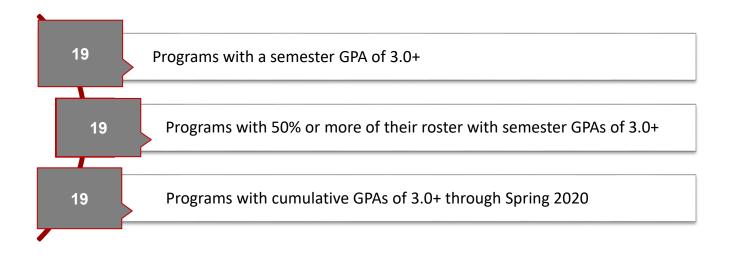
# 5.3 Academic Progress Rate (APR) Highlights



### **Academic Performance**

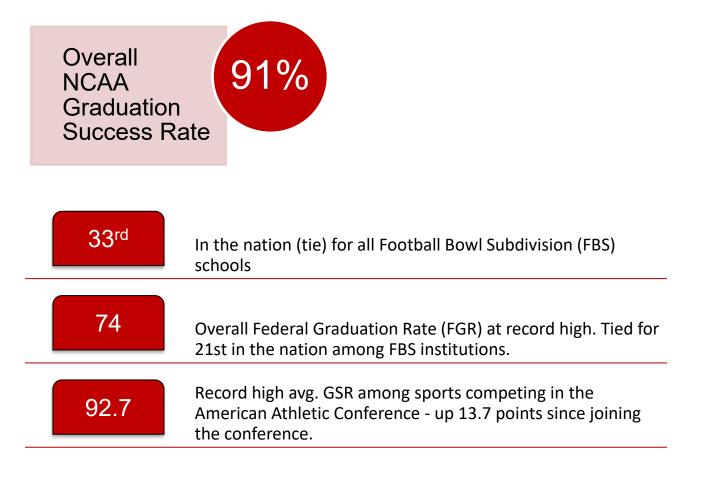
3.62	Departmental Combined Semester GPA

90.6% of all student-athletes earned a semester GPA of 3.0+





# 5.4 Graduation Success Rate (GSR) Highlights





- GSR earned by Men's Tennis (11 consecutive years)

- GSR earned by Men's Basketball (program record)



100

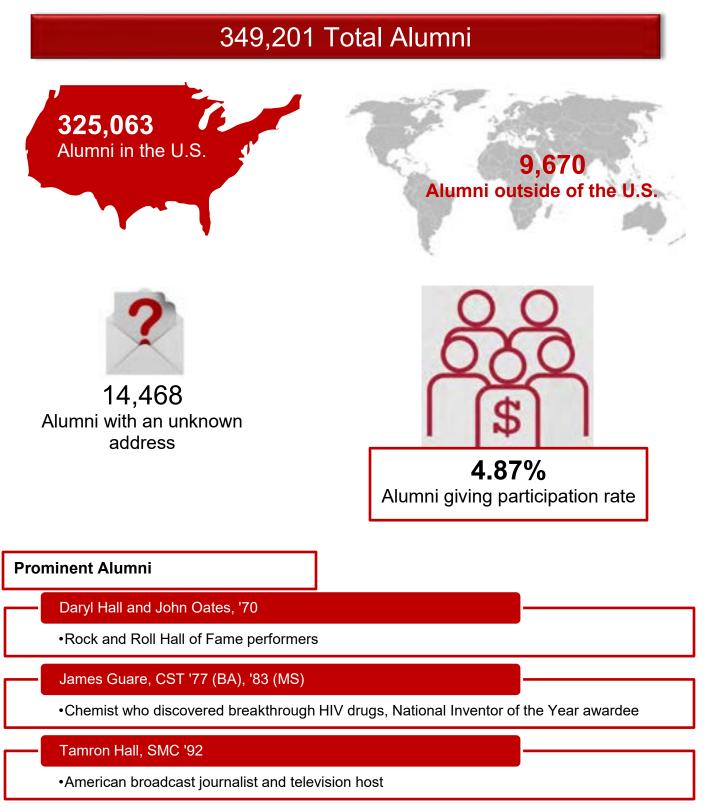
# Alumni and Philanthropy



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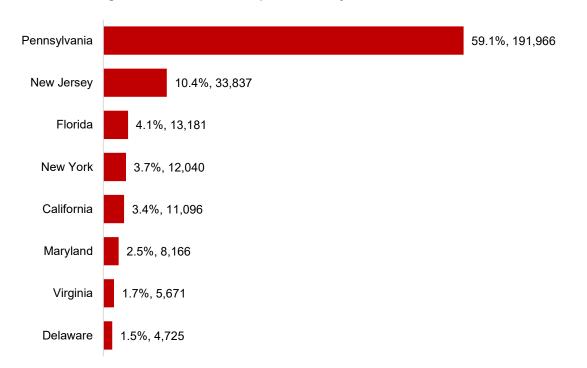


### 6.1 Alumni





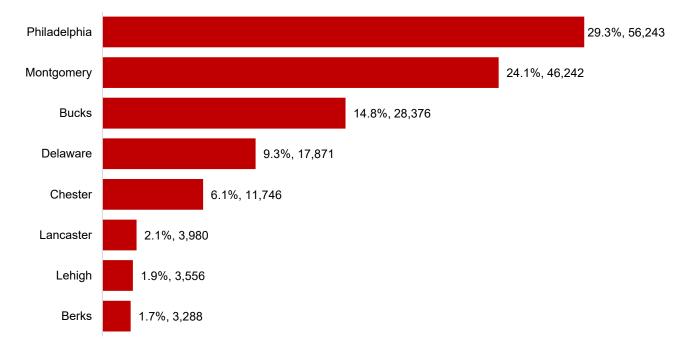
# 6.2 Alumni Distribution by State



States with the greatest number of Temple University Alumni

# 6.3 Alumni Distribution by Pennsylvania County

Pennsylvania Counties with the greatest number of Temple University Alumni





# 6.4 Alumni Distribution by School/College

Number of living Temple University alumni by graduating school/college

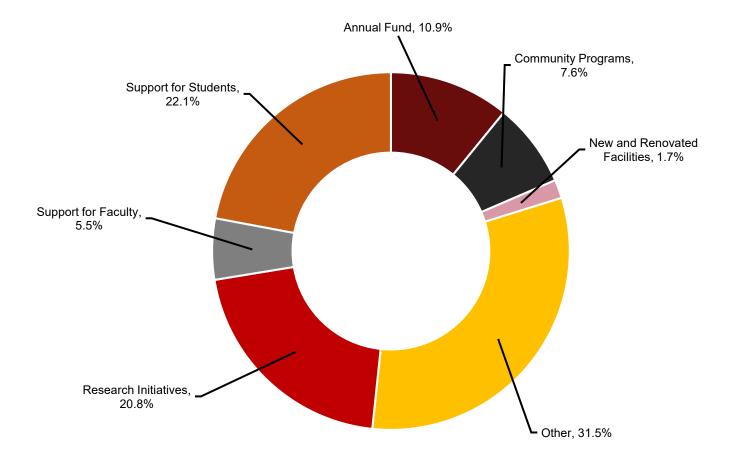
School/College	Number of living alumni	Percent of Living Alumni
Tyler School of Art and Architecture	15,931	4.6%
Fox School of Business and Management	64,736	18.5%
Maurice H. Kornberg School of Dentistry	7,849	2.2%
College of Education and Human Development	48,190	13.8%
College of Engineering	12,078	3.5%
Beasley School of Law	19,162	5.5%
College of Liberal Arts	60,098	17.2%
Klein College of Media and Communication	25,426	7.3%
Lewis Katz School of Medicine	11,114	3.2%
Esther Boyer College of Music and Dance	6,799	1.9%
School of Pharmacy	10,113	2.9%
School of Podiatric Medicine	4,494	1.3%
College of Public Health	26,651	7.6%
College of Science and Technology	15,909	4.6%
School of Social Work	10,121	2.9%
School of Sport, Tourism and Hospitality Management	4,735	1.4%
School of Theater, Film and Media Arts	5,727	1.6%
No College Designated	68	0.02%



# 6.5 Philanthropic Giving

### Fiscal Year 2020 Total Donors: 34,978

Funding Opportunity	oortunity Total Donated			
Total	\$107,774,007			
Annual Fund	\$11,727,127	10.9%		
Community Programs	\$8,234,963	7.6%		
New and Renovated Facilities	\$1,800,943	1.7%		
Other	\$33,917,222	31.5%		
Research Initiatives	\$22,367,567	20.8%		
Support for Faculty	\$5,954,090	5.5%		
Support for Students	\$23,772,095	22.1%		





# Faculty, Staff and Administration

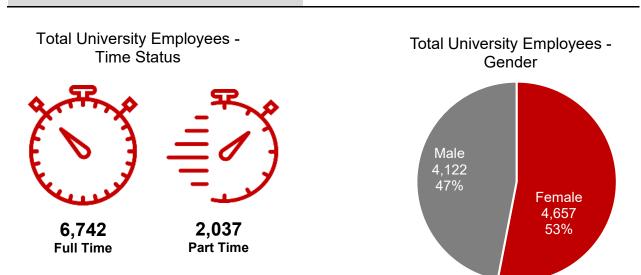


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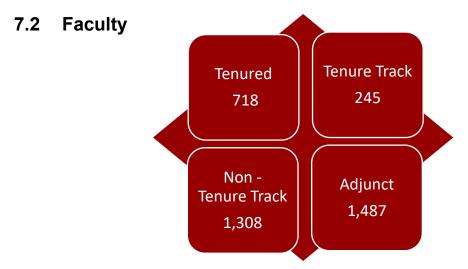
# 7.1 Faculty, Staff and Administration

### Fall 2020

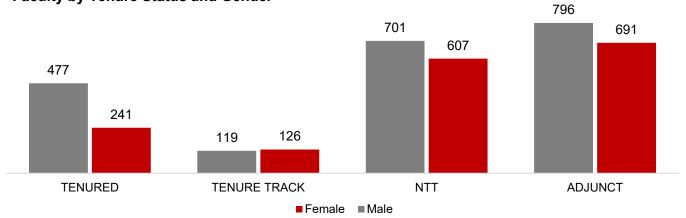


Race/Ethnicity	Female	Male	Total by Race/Ethnicity
African American	1,042	589	1,631
American Indian	15	15	30
Asian	329	353	682
Hispanic/Latino	330	219	549
Two or more races	61	54	115
International	74	88	162
Pacific Islander	3	4	7
Unknown/Other	252	292	544
White	2,551	2,508	5,059
Total	4,657	4,122	8,779





### Faculty by Tenure Status and Gender



Faculty by Tenure Status and Race/Ethnicity	Tenured	Tenure Track	Non- Tenure Track	Adjunct	Total by Race /Ethnicity
African American	38	14	78	133	263
American Indian/Alaska Native	2	0	4	6	12
Asian	100	51	172	99	422
Hispanic/Latino	33	13	46	72	164
Two or more Races	5	3	10	21	39
International	3	28	49	24	104
Pacific Islander	1	0	2	0	3
Unknown	37	14	113	110	274
White	499	122	834	1,022	2,477
Total	718	245	1,308	1,487	3,758

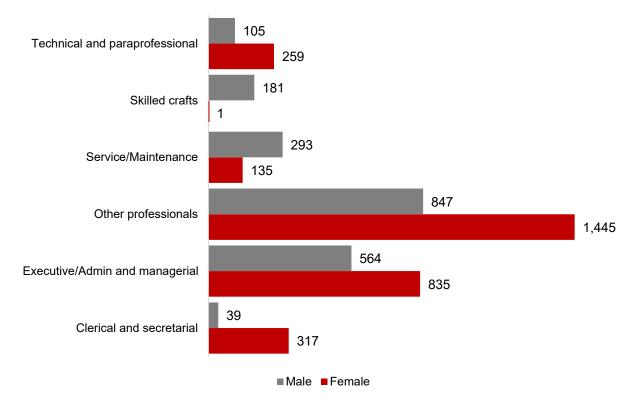


## Faculty by Tenure Status and School/College

School/College	Tenured	Tenure Track	Non- Tenure Track	Adjunct
Tyler School of Art and Architecture	38	16	24	200
Fox School of Business and Management	63	34	116	95
Maurice H. Kornberg School of Dentistry	16	4	49	104
College of Education and Human Development	28	13	27	104
College of Engineering	29	18	25	57
College of Liberal Arts	182	45	162	211
Beasley School of Law	30	5	17	74
Lew Klein College of Media and Communication	25	13	39	100
Lewis Katz School of Medicine	100	20	540	45
Esther Boyer College of Music and Dance	36	10	16	188
School of Theater, Film and Media Arts	20	4	10	47
School of Pharmacy	9	4	23	44
School of Podiatric Medicine	1	0	17	7
College of Public Health	30	21	86	80
School of Social Work	9	5	7	15
College of Science and Technology	94	27	138	105
School of Sport, Tourism & Hospitality Management	8	6	12	11
Total	718	245	1,308	1,487

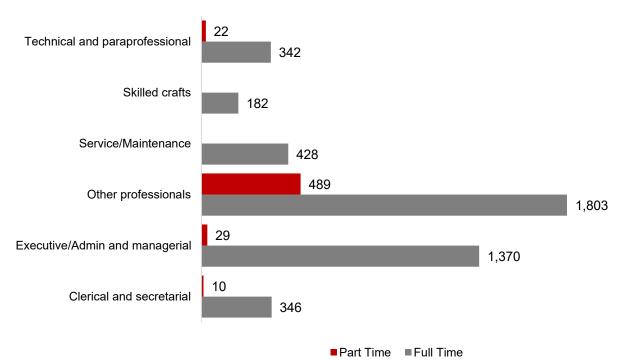


# 7.3 Staff and Administration



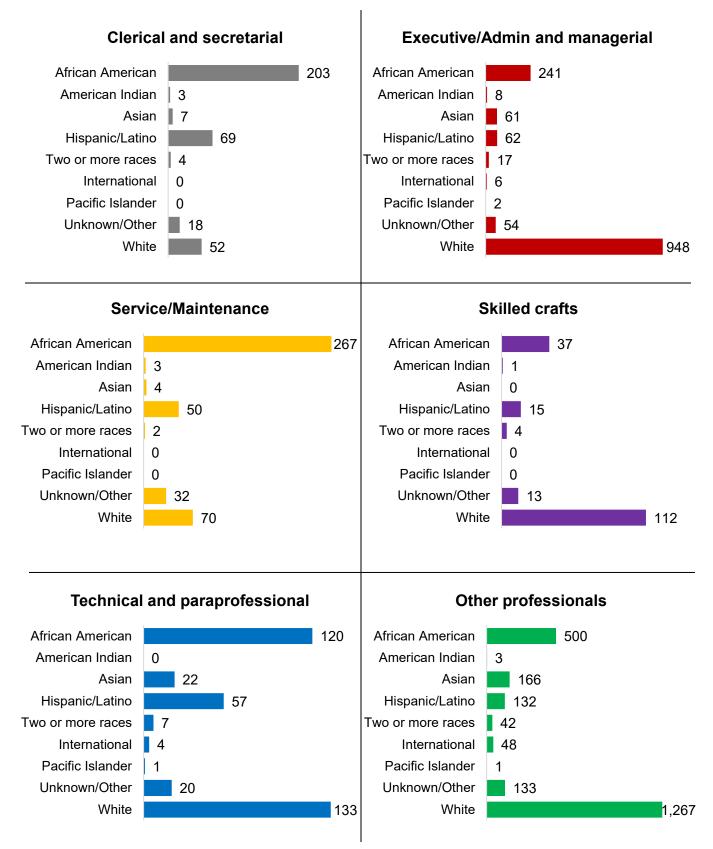
### Administration and Staff by Job Category and Gender

### Administration and Staff by Job Category and Time Status





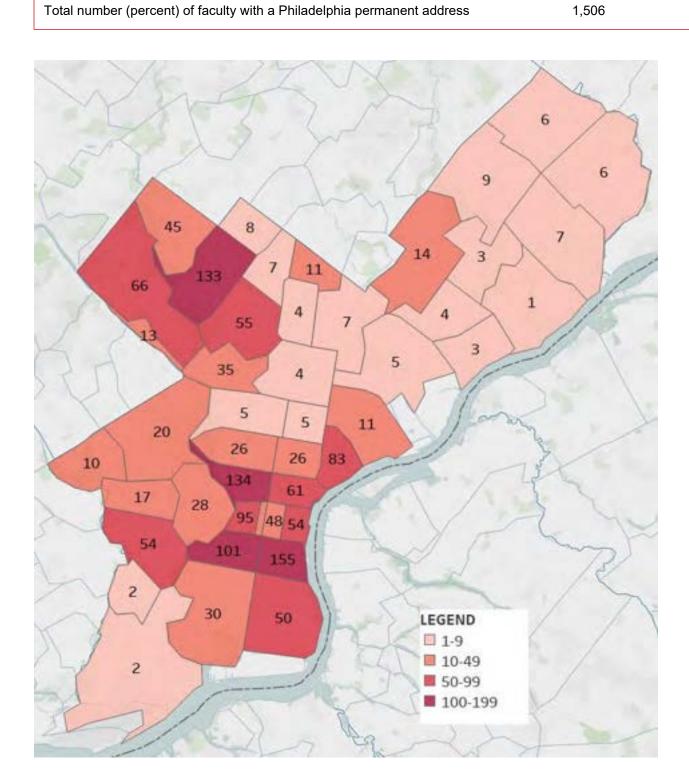
### Staff and Administration by Job Category and Race/Ethnicity





#### 7.4 Faculty Living in Philadelphia

Total number (percent) of faculty with a Philadelphia permanent address





# 7.5 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.



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# Section 8

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## 8.1 General Tuition and Fees\*

Academic Year 2020 - 2021	In-State Residents	Out-of-State Residents
<u>Undergraduate</u>		
Full-time Undergraduate	\$16,080	\$28,992
Including University services fee	\$16,970	\$29,882
Part-time Undergraduate (per credit hour)	\$670	\$1,208
Graduate		
Graduate (per credit hour)	\$942	\$1,297

All Students are assessed the non-refundable University Services Fee every semester. The University Services fee is a single, comprehensive fee that helps fund a number of university services.

Fee Structure	Fall and Spring Semesters	Each Summer Session
1.0 to 4.9 Credits	\$163	\$102
5.0 to 8.9 Credits	\$319	\$170
9+ Credits	\$445	\$224

\*2020-2021 base rates. Actual tuition varies by school or college.

For more information about tuition and fees, please visit: <u>http://bursar.temple.edu/tuition-and-fees.</u>

For more information about room and board costs, please visit: <u>http://housing.temple.edu.</u>



# 8.2 Financial Aid by Source

Academic Year 2019 - 2020	Need Based Aid	Non-Need Based Aid
Scholarships / Grants		
Total	\$168,342,495	\$41,844,376
Federal	\$53,570,791	-
State	\$23,369,514	-
Temple	\$84,675,322	\$31,521,553
Private	\$6,726,868	\$10,322,823
Self-Help		
Total	\$143,304,326	\$60,676,138
Student loans	\$141,447,267	\$60,676,138
Federal work study	\$1,857,058	-
Other Financial Aid Sources		
Total	\$50,165,460	\$41,988,496
Parent loans	\$43,318,667	\$26,609,519
Tuition waivers	\$2,424,669	\$8,446,841
Athletic awards	\$4,422,124	\$6,932,136
Need Based Financial Aid		
Full-time undergraduates awarded need based scholarships	s or grant aid	63%
Average Award		\$ 9,773
Full-time undergraduates awarded need based loans		54%
Average Loan		\$ 4,295
Non-Need Based Financial Aid		
Percentage of all full-time degree seeking undergraduate stu financial need and were awarded institutional non-need bas aid		14%
Average Award		\$ 7,524
Percentage of all full-time degree seeking undergraduate stu financial need and were awarded institutional non-need bas grant aid		2%
Average Award		\$ 26,653



# 8.3 Endowments

#### Endowment Balances by Net Asset Classification

June 30th, 2020	Without Donor Restrictions		Donor		-	Vith Donor estrictions	Total
Board-designated endowment funds	\$	258,948		-	\$ 258,948		
Donor-restricted endowment funds:							
Original donor-restricted gift amount and amounts required to be maintained in perpetuity by donor		-	\$	368,032	\$ 368,032		
Accumulated investment gains		-	\$	40,184	\$ 40,184		
Term endowment funds		-	\$	12,933	\$ 12,933		
Total Endowment Funds	\$	258,948	\$	421,149	\$ 680,097		

#### **Changes in Endowment Net Assets**

June 30th, 2020	Without Donor Restrictions		Donor With Don Restriction		Total
Endowment net assets, beginning of the year	\$	268,421	\$	413,781	\$ 682,202
Investment return:					
Investment income		-	\$	3,190	\$ 3,190
Net realized gain		\$ (1,696)		\$ (2,192)	\$ (3,888)
Net unrealized gain	\$	2,919	\$	3,900	\$ 6,819
Total investment return	\$	1,223	\$	4,898	\$ 6,121
Contributions and Transfers:					
Donor contributions	\$	62	\$	19,917	\$ 19,979
Other	\$	396	\$	1,704	\$ 2,100
Total contributions and transfers	\$	458	\$	21,621	\$ 22,079
Appropriation of endowment assets for expenditure (spending rule)	\$	(11,154)	\$	(19,151)	\$ (30,305)
Endowment net assets, end of the year	\$	258,948	\$	421,149	\$ 680,097



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#### **TEMPLE UNIVERSITY AT A GLANCE** 2020-2021

#### Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship; experiential learning; and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real by

- providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.

#### **Carnegie Classification**

**Doctoral Universities: Highest Research Activity** 

#### UNIVERSITY LEADERSHIP

**Board of Trustees** Mitchell L. Morgan Chair

President Richard M. Englert Temple's 11th President

#### University Officers

William T. Bergman Vice President for Public Affairs

Jim Cawley Vice President for Institutional Advancement

Kevin G. Clark **Executive Vice President and** Chief Operating Officer

Hai-Lung Dai Vice President for International Affairs

JoAnne A. Epps Executive Vice President and Provost

Michael B. Gebhardt Vice President, University Counsel

Ken Kaiser Vice President, Chief Financial Officer and Treasurer

**Cindy Leavitt** Vice President for Information Technology Services

Gennaro J. Leva Vice President for Planning and Capital Projects

Michele M. Masucci Vice President for Research

Anne K. Nadol Vice President and Secretary to the Board of Trustees

Theresa A. Powell Vice President for Student Affairs

#### **ADMISSIONS (FALL 2020)**

#### **Incoming First-year Students** Completed applications

Incoming Transfers	
*Among those who submitted test scores for an admissions o	decision
% First Gen: Neither parent attended college	16%
% First Gen: Neither parent graduated college	31%
Average high school GPA	3.48
Average ACT* composite score	27
Average SAT* (combined math and EBRW)	1206
Incoming First-year	
About the Incoming Class	
Total Undergraduate Applications	37,714
Percent of admitted who enrolled	55.9%
Percent admitted	82%
Enrolled	1,793
Admitted	3,205
Completed applications	3,909
Incoming Transfers	
Percent of admitted who enrolled	20.1%
Percent admitted	71.4%
Enrolled	4,860
Admitted	24,144
Completed applications	33,805

<b>Incoming Transfers</b> Average transfer GPA	A				3.18				
Graduate and Professional									
	COMPLE APPLICATI		ADM	IITTED	ENROLLED				
Master's Doctoral	4,9 2,0	980 980	3	8,126 634	1,573 312				
Professional Schools Dentistry Law Medicine Pharmacy Podiatric Medicine Total	3,0 2,2 8,3 5	208 368 536 585	2	375 796 447 273 239 <b>2,130</b>	153 217 218 158 94 <b>840</b>				
ENROLLMENT (FA	L <b>L 2020</b> )	)							
Head Count Undergraduate Graduate/Professiona Total Enrollment Head Count			10 37	7,307 0,058 7 <b>,365</b>	73% 27%				
Full-time Equivalen	IT			l,069	2224				
Full-time Part-time				2,275 5,090	86% 14%				
PA residents Non-PA residents				636, 636	69% 31%				
Female				),788	55.6%				
Male Not Specified			16	6,408 169	43.9% 0.5%				
Enrollment by Race/E	thnicity								
-	UNDERG	RADU	ATE	ENR	TOTAL DLLMENT				
Hispanic/Latino	2,279	8.3	3%	2,890	7.7%				
African American	3,758	13.8	3%	4,829	12.9%				
American Indian/ Alaska Native	15	0.1	1%	28	0.1%				
Asian	3,433	12.6	5%	4,597	12.3%				
Pacific Islander	20		1%	25					
Unknown/other	697		5%	1,538					
Two or more races	1,077		9%	1,344					
White, non-Hispanic International	14,916	54.6		19,814					
mernational	1,112	4.	1%	2,300	0.2%				

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

#### **STUDENT SUCCESS**

STODENT SOCCESS					
<b>Degrees Conferred (July 1, 2019–June 30, 2</b> Includes Temple University Japan					
Associate's Bachelor's Master's	1 7,095 2,288				
Doctoral-professional practice	857				
Doctoral-scholarship/research	212				
Postsecondary certificates	308				
Graduate certificates	111				
Total Degrees Conferred	10,872				
lotat Degrees comerred	10,072				
Graduation and Retention Rates					
Four-year rate (2016 first-year cohort)	61%				
Six-year rate (2014 first-year cohort)	75%				
2019 first-year-to-sophomore retention rat	e 87%				
INSTRUCTION AND ACADEMIC PROGRAMS					
Instruction (Academic Year 2020)					
Classes with fewer than 20 students	41%				
Classes with 50 or more students	8%				
Undergraduate sections offered	4,951				
Student-faculty ratio (Fall 2020)	13:1				
Academic Programs (as of July 2020)	0				
Associate's Bachelor's	2 173				
Master's	173				
	13				
Doctoral–professional practice Doctoral–scholarship/research	55				
Postsecondary certificates	77				
Graduate certificates	114				
Total Academic Programs	619				
LIBRARY SYSTEM (IPEDS 2019-2020)					
Library Collections (Physical and Digital/El	ectronic)				
	3,759,106				
Databases (digital/electronic)	709				
Media	208,126				
Serials	278,763				
Total circulation 1	,983,276				
Total collection 4	,246,704				
FACULTY, STAFF AND ADMINISTRATIO (FALL 2020)	N				
Head Count					
Full-time faculty	0 071				
Part-time faculty	2,271 1,487				
•	1,407				
Full-time staff and administration	4 474				
(excluding faculty)	4,471				

#### **TUITION AND FEES (ACADEMIC YEAR 2021)**

Undergraduate Base Tuition*	
PA residents	\$16,080
Non-PA residents	\$28,992
University services fee	\$890
Room and board (on campus)	\$12,766
Graduate (per credit hour)	
PA residents	\$942
Non-PA residents	\$1,297

\* 2020–2021 base rates. Actual tuition varies by school or college.

SCHOOLS AND COLLEGES	FINANCE (AID YEAR 2019-2020)		ALUMNI AND PHILANTHROPY (	JULY 2020)	
<b>Tyler School of Art and Architecture</b> Dean Susan Cahan	Total operating budget (FY21)	\$1.26B	Alumni residing in the U.S.	325,063	
Fox School of Business and Management	Full-time undergraduates awarded aid	82%	Total alumni	349,201	
Dean Ronald Anderson	Full-time undergraduates awarded	620/	Alumni giving participation rate 4.9%		
Maurice H. Kornberg School of Dentistry Dean Amid I. Ismail	need-based scholarships or grant aid	63%	Philanthropy by Funding Opportunity Student Support	y (FY20)	
College of Education and Human Development	Average award	\$9,773	Giving amount	\$23,772,095	
Dean Gregory Anderson	Full-time undergraduates awarded need-based loans	54%	Percent of total given	22.1%	
College of Engineering Dean Keya Sadeghipour	Average loan	\$4,295	Research and Faculty		
Beasley School of Law	Average toan	ψ4,290	Giving amount	\$28,321,657	
Dean Gregory N. Mandel	RESEARCH AND TECHNOLOGY (2018)		Percent of total given	26.3%	
College of Liberal Arts Dean Richard Deeg	Total R & D Expenditures (\$000) - HERD	\$276,011	Campus Development Giving amount	\$1,800,943	
Lew Klein College of Media and Communication	• • • •		Percent of total given	1.7%	
Dean David Boardman	<b>RESIDENTIAL AND STUDENT LIFE</b>		Community Programs		
Lewis Katz School of Medicine Interim Dean John M. Daly	Living in University-affiliated Housing (Fall 2	2019)	Giving amount	\$8,234,963	
Esther Boyer College of Music and Dance	Incoming first-year students All undergraduates	74% 18%	Percent of total given	7.6%	
Dean Robert T. Stroker	5		Temple Fund and Others		
<b>School of Pharmacy</b> Dean Jayanth Panyam	Housing (TU Owned and Sponsored) - Fall 20 Residence halls/housing units	1 <b>19</b> 11	Giving amount	\$45,644,349	
School of Podiatric Medicine	Capacity	5,715	Percent of total given	42.3%	
Dean John A. Mattiacci	Occupancy	5,398	Total Given	\$107,774,007	
College of Public Health Dean Laura A. Siminoff	Campus Recreation (Academic Year 2020)		Total Donors	34,978	
College of Science and Technology	Intercollegiate Sports Clubs	31			
Dean Michael L. Klein	Unique participants in club sports Campus recreation locations	1,215 8	TEMPLE HEALTH SYSTEM		
School of Social Work Dean Laura A. Siminoff	Student Organizations (Fall 2020)	C C	Temple University Hospital		
School of Theater, Film and Media Arts	Registered student organizations	306	Teaching hospital; Level 1 trauma co chief clinical training site for the Le		
Dean Robert T. Stroker	Participating students	13,459	Medicine at Temple University		
School of Sport, Tourism and Hospitality Management	Greek life organizations	34	TUH-Episcopal Campus		
Dean Ronald Anderson	Participating students	1,569	Behavioral-health center with full-s	service	
	Total study abroad participants (AY 19–20)	767	emergency department		
CAMPUSES	ATHLETICS (FALL 2020)		TUH-Northeastern Campus		
Main Campus 1801 N. Broad St.	Varsity sports 18 NCAA Division 1 teams, Ambulatory care center				
Philadelphia, PA 19122	1 non-NCAA spo Conference Ame		Jeanes Hospital		
Additional Campuses Philadelphia	Nickname	rican Athletic Owls	Acute-care community hospital		
Temple University Center City	Colors Ch	erry & White	y & White Fox Chase Cancer Center		
Health Sciences Center Podiatric Medicine	Mascot H	ooter the Owl			
Regional Pennsylvania	Multiyear academic progress rate (APR)	993	Temple Physicians Inc. Primary care and specialty practices	\$	
Ambler Campus	Graduation success rate (GSR)	91%	Temple Transport Team	5	
Temple University Harrisburg International	TEMPLE UNIVERSITY JAPAN (2019)		Critical-care ground and air (T3-C3	) services	
Temple University Japan	Enrollment by Program		ReadyCare and Satellite Practice Sit	es	
Temple University Rome	Undergraduate Program	1,337	Certified urgent-care clinics and sp		
CONTACT INFORMATION	Graduate Programs		in the Philadelphia region		
temple.edu/contact	Executive MBA Program	34	Temple Faculty Physicians	La Lla huana thu	
Undergraduate Admissions and Tours Domestic Students: askanowl@temple.edu	Beasley School of Law Graduate College of Education	77	The academic practice plan of Temp Health System	te university	
International Students: tuadmint@temple.edu 215-204-7200	and Human Development	186			
Graduate Admissions	Non-degree Programs				
grad.temple.edu grad@temple.edu	Academic English Program	147			
215-204-1380	Continuing Education Corporate Education	734 939	AT A GLANCE 2020-2021 published		
Human Resources/Employment temple.edu/hr/departments/employment	English Training for	303	Institutional Research and Assessm	ent	
215-204-7174	Educational Organizations	512	November 2020		
Media Inquiries 215-204-0123	Total TUJ Enrollment	3,966	For more information, please visit the at <b>temple.edu/ira</b> .	ne IRA website	
			at tempte.cuu/na.		



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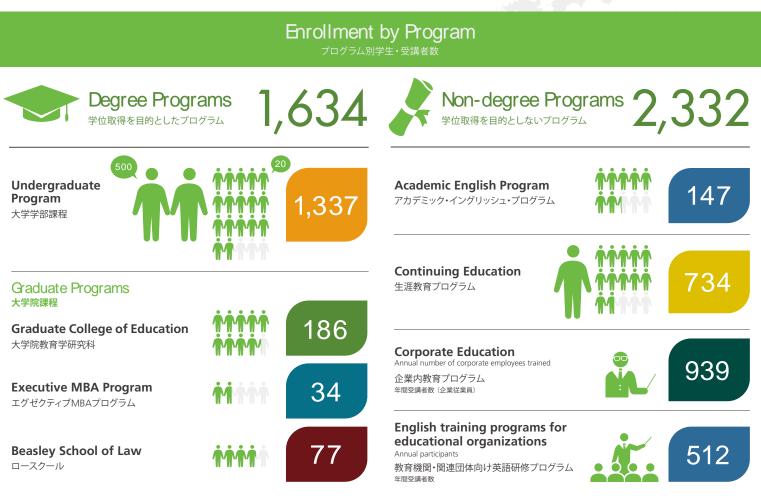
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# Temple University, Japan Campus (TUJ) At a Glance

文部科学省指定 外国大学日本校 テンプル大学ジャパンキャンパス概要





The numbers stated here represent the highest enrollment for each program out of the three semesters during 2019 unless otherwise noted. ここでは特に記載がない限り、各プログラムで2019年の3学期のうち最も多い在籍者数を表示しています。

# Number of Degrees Awarded

学位授与数

August 1984 to August 2019 Total Number of Degrees Awarded to TUJ Graduates

開校以来TUJ卒業生への 学位授与数

# Number of Faculty

As of fall 2019 Excluding Corporate Education 企業内教育プログラムを除く





# Academic Calendar

アカデミックカレンダー

TUJ operates on a three-semester academic year that allows flexible entry into programs.

TUJは3学期制を採用し、学生は原則として どの学期からでもスタートできます。

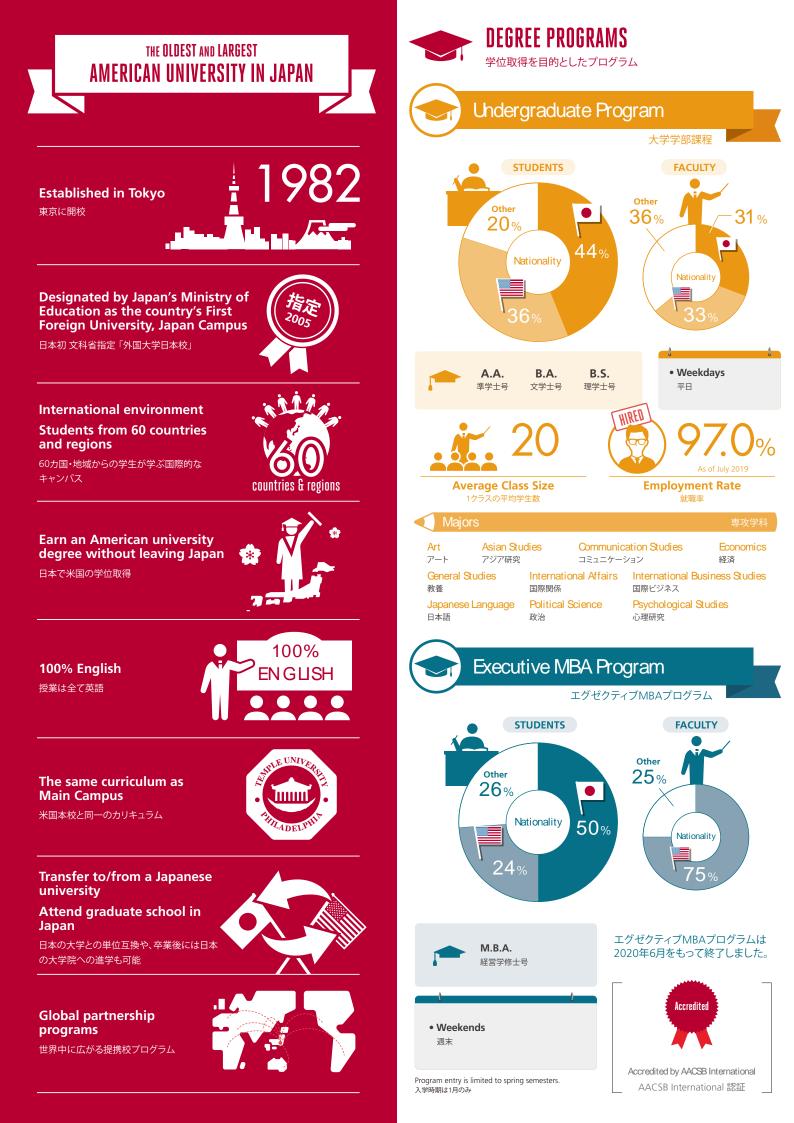
Number of Staff

As of fall 2019



Temple University, Japan Campus

1-14-29 Taishido, Setagaya-ku, Tokyo 154-0004 Toll Free: 0120-86-1026







# Academic English Program

#### アカデミック・イングリッシュ・プログラム

퇡座

Improve Your Language Skills for College or Graduate School 大学・大学院で成功するための英語を学ぶ

Daytime Intensive Program	昼間集中諱
Daytime ESL program for high school grad	uates
高校を卒業した方向けに日中に開講するESLプログ	5 <b></b> 4

#### Evening & Weekend Courses <sup>夜間・週末講座</sup>

College/Grad Prep courses and English courses to improve English academic skills for high school students or working professionals

講座を提供

Weekday evenings

Weekday daytime

平日昼間

高校生から社会人向けに留学準備やアカデミック・イングリッシュの

or Saturdays 平日夜間または土曜日

Continuing Education

#### 生涯教育プログラム

weekends

平日夜間・週末

Professional Development Courses in English to Advance Your Career 英語で学ぶキャリアアップのための社会人講座

Course Categories

Business, Management and Communications 経営管理とコミュニケーション **Professional Development and Training** 専門能力の育成とトレーニングプログラム Computers and Technology コンピュータとテクノロジー (IT)

Language Programs 語学プログラム Focus on Specific Language Skills 目的別英語プログラム **Culture and the Arts** 文化・芸術プログラム

• Weekday evenings and

Certificate Programs are also available 修了証書プログラムも提供しています



#### 企業内教育プログラム

#### Skill-boosting Courses Tailored to Your Business and Staff

This program draws on a wide range of educational resources to create programs meeting the specific training needs of globally minded corporations and international organizations. Corporate Education programs are also available in Japanese on request.

#### 国際化時代のカスタマイズ社員研修

企業内教育プログラムでは、幅広いリソースを活用し、グローバル化を図る組織のニーズに合わせた研修 を開発、提供しています。

企業内教育プログラムに関しては、日本語での研修も可能。



Accredited

Accredited by the ABA

(American Bar Association)

ABA(米国法曹協会)認定

## Institute of Contemporary Asian Studies

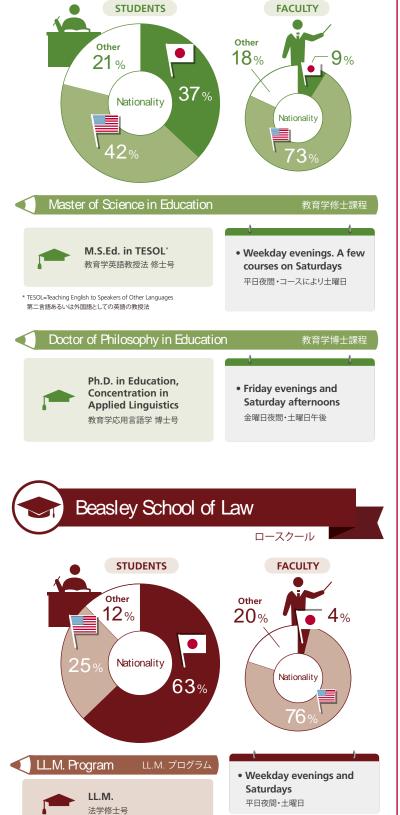
#### 現代アジア研究所

#### The Intellectual Hub for Asian Specialists

The Institute of Contemporary Asian Studies (ICAS) provides an intellectual platform for the community wanting to learn, share, and discuss critical issues in Asia and the world. We provide diverse styles of intellectual learning opportunities both in-person and online, including public lectures, webinars, podcasts, and online opinion pieces

#### アジア・スペシャリストの知的・文化的な情報発信の場

現代アジア研究所はアジアおよび世界が直面している様々な問題について、公開講座、オンラインセミ ナーやコラム、ポッドキャストなどを通して、ともに考え、学び、知識を深める場を提供しています。

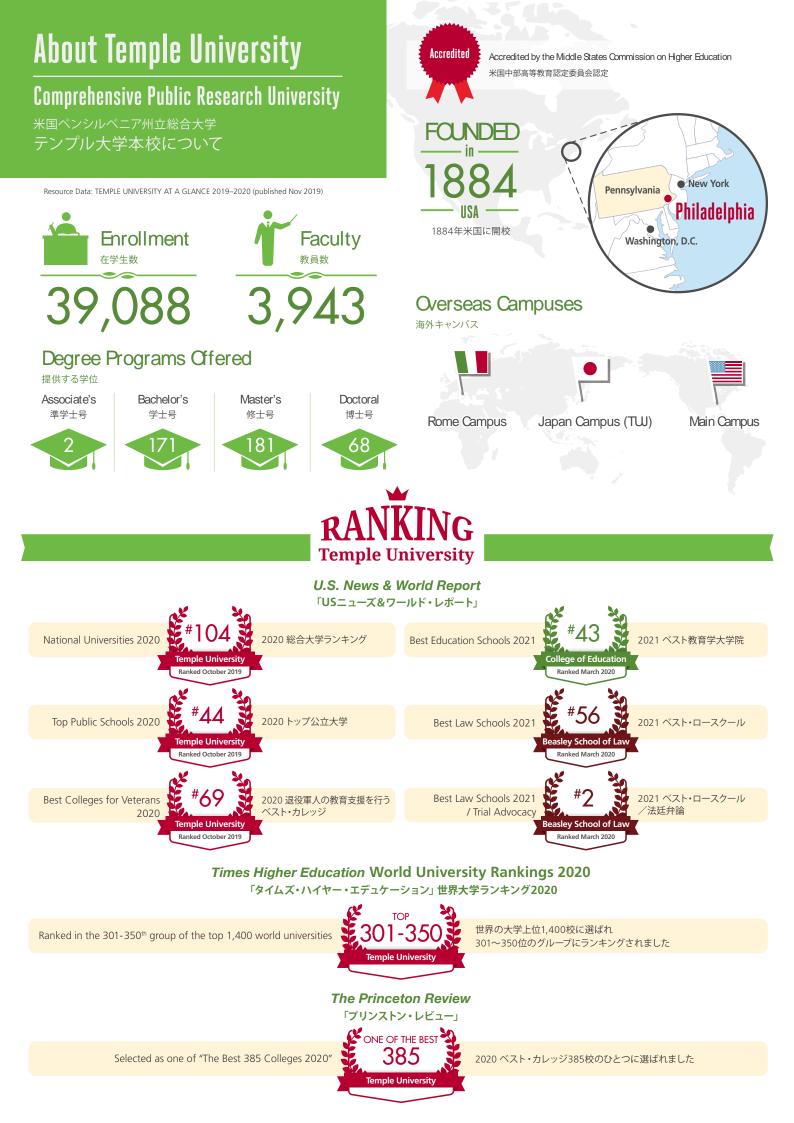


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