TEMPLE UNIVERSITY

Fact Book





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Introduction

The Temple University Fact Book and Temple University At a Glance publications are prepared annually by the Office of Institutional Research and Assessment (IRA). These publications provide a convenient and concise summary of key metrics from across the University. The facts and figures presented are designed to address frequently asked questions about Temple.

Further details and definitions are provided in the appendices of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines and definitions, as well as the timing of when information was prepared.

IRA wishes to thank the individuals and offices from across the university who contributed to the preparation of the Temple At a Glance and the Temple University Fact Book publications.

For more information, please visit our website: www.temple.edu/ira

Any questions concerning the material presented in this Fact Book should be directed to:

The Office of Institutional Research and Assessment 301 Conwell Hall 1801 N. Broad Street Philadelphia, PA 19122



Mission Statement

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real.

We are committed to the ideals upon which Temple was founded:

- Providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- Creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- Promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.





TEMPLE UNIVERSITY AT A GLANCE 2022-2023

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Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship; experiential learning; and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real by

- providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.

Carnegie Classification

R1: Doctoral Universities- Very high research activity

UNIVERSITY LEADERSHIP

Board of Trustees Mitchell L. Morgan Chair

Acting President

JoAnne A. Epps

University Officers

Sharon Boyle

Vice President of Human Resources

Larry Brandolph

Vice President for Information Technology

Mary Burke

Vice President for Institutional Advancement

Cameron Etezady

Vice President and University Counsel

Michael B. Gebhardt

Vice President and University Secretary

Jennifer Griffin

Vice President for Public Safety

Valerie I. Harrison

Vice President for Diversity, Equity and Inclusion

Arthur Johnson

Vice President and Director of Athletics

Ken Kaiser

Senior Vice President and Chief Operating Officer

Gennaro J. Leva

Vice President for Planning and Capital Projects

Gregory N. Mandel

Provost

David Marino

Vice President of Finance and Treasurer

Stephanie Ives

 $Interim\ Vice\ President\ for\ Student\ Affairs$

Michael A. Young

Chief Executive Officer of Temple University Health System

ADMISSIONS (FALL 2022)

Incoming First-year Students

incoming raise year students	
Completed applications	39,065
Admitted	31,096
Enrolled	4,696
Percent admitted	79.6%
Percent of admitted who enrolled	15.1%

Incoming Transfers

Total Undergraduate Applications	42,118
Percent of admitted who enrolled	51.9%
Percent admitted	77.7%
Enrolled	1,231
Admitted	2,373
Completed applications	3,053

About the Incoming Class

Incoming First-year

1273
28
3.42
30%
16%

^{*}Among those who submitted test scores for an admissions decision

Incoming Transfers

Average transfer GPA 3.21

Graduate and Professional

	COMPLETED APPLICATIONS	ADMITTED	ENROLLED
Master's	4,204	2,841	1,209
Doctoral	2,611	585	268

Professional Schools (Professional Programs Only)

	ENROLLED
Maurice H. Kornberg School of Dentistry	146
Beasley School of Law	201
Lewis Katz School of Medicine	215
School of Pharmacy	103
School of Podiatric Medicine	55
Total	720

ENROLLMENT (FALL 2022)

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п	еа	u	L	u	nt

Undergraduate	24,349	72%
Graduate/profession	nal 9,257	28%
Total Enrollment Head Count Full-time Equivale	33,606	
Full-time	29,115	87%
Part-time	4,491	13%
PA residents	22,061	66%
Non-PA residents	11,545	34%
Female	19,042	56.7%
Male	14,391	42.8%
Not specified or Nor	n-Binary 173	0.5%

Enrollment by Race/Ethnicity

UNDER	GRADUATE	ENRO	LLMENT
2,233	9.2%	2,931	8.7%
3,836	15.8%	4,904	14.6%
37	0.2%	44	0.1%
3,368	13.8%	4,528	13.5%
15	0.1%	19	0.1%
833	3.4%	1,633	4.9%
1,048	4.3%	1,261	3.8%
12,116	49.7%	16,272	48.3%
863	3.5%	2,014	6.0%
	2,233 3,836 37 3,368 15 833 1,048 12,116	3,836 15.8% 37 0.2% 3,368 13.8% 15 0.1% 833 3.4% 1,048 4.3% 12,116 49.7%	2,233 9.2% 2,931 3,836 15.8% 4,904 37 0.2% 44 3,368 13.8% 4,528 15 0.1% 19 833 3.4% 1,633 1,048 4.3% 1,261 12,116 49.7% 16,272

STUDENT SUCCESS

Degrees Conferred (July 1, 2021-June 30, 2022)

Includes Temple University Japan

Associate's	4
Bachelor's	6,221
Master's	1,907
Doctoral—professional practice	904
Doctoral—scholarship/research	236
Postsecondary certificates	275
Graduate certificates	269
Total Degrees Conferred	9,816

Graduation and Retention Rates

Four-year rate (2018 first-year cohort)	58%
Six-year rate (2016 first-year cohort)	78%
2021 first-year-to-sophomore retention rate	84%

INSTRUCTION AND ACADEMIC PROGRAMS

Instruction (Fall 2022)

Classes with fewer than 20 students	42%
Classes with 50 or more students	7%
Undergraduate sections offered	4,012
Student-faculty ratio	12:1

Academic Programs (as of July 2022)

Academic Programs (as of July 2022)	
Associate's	2
Bachelor's	178
Master's	180
Doctoral-professional practice	14
Doctoral-scholarship/research	54
Postsecondary certificates	83
Graduate certificates	131
Total Academic Programs	642

LIBRARY SYSTEM (IPEDS 2021-2022)

Library Collections (Physical and Digital/Electronic)

Books	4,321,072
Databases (Digital/Electronic)	809
Media	282,854
Serials	277,019
Total Circulation	1,049,041
Total Collection	4,880,945

FACULTY, STAFF AND ADMINISTRATION (FALL 2022)

Head Count

Full-time faculty	2,247
Part-time faculty	1,424
Full-time staff and administration	
(excluding faculty)	3,826

TUITION AND FEES (ACADEMIC YEAR 2023)

Undergraduate Base Tuition*

PA residents	\$17,136
Non-PA residents	\$30,864
University services fee	\$924
Room and board (on campus)	\$13,616

Graduate (per Credit Hour)

Oraquate (per Credit Hour)	
PA residents	\$1,004
Non-PA residents	\$1,381

^{* 2022–2023} base rates. Actual tuition varies by school or college.

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

SCHOOLS AND COLLEGES

Tyler School of Art and Architecture

Dean Susan Cahan

Fox School of Business and Management

Dean Ronald Anderson

Maurice H. Kornberg School of Dentistry

Dean Amid I. Ismail

College of Education and Human Development

Interim Dean James Earl Davis

College of Engineering Dean Keya Sadeghipour

Beasley School of Law

Dean Rachel Rebouché

College of Liberal Arts

Dean Richard Deeg

Lew Klein College of Media and Communication

Dean David Boardman

Lewis Katz School of Medicine

Dean Amy Goldberg

Esther Boyer College of Music and Dance

Dean Robert T. Stroker

School of Pharmacy Dean Jayanth Panyam

School of Podiatric Medicine

Dean John A. Mattiacci

College of Public Health

Interim Dean Jennifer Ibrahim

College of Science and Technology

Dean Michael L. Klein

School of Social Work

Interim Dean Jennifer Ibrahim

School of Theater, Film and Media Arts

Dean Robert T. Stroker

School of Sport, Tourism and Hospitality Management

Dean Ronald Anderson

CAMPUSES

Main Campus

1801 N. Broad St. Philadelphia, PA 19122

Additional Campuses

Philadelphia

Temple University Center City Health Sciences Center

Podiatric Medicine

Regional Pennsylvania

Ambler Campus Temple University Harrisburg

International

Temple University Japan

Temple University Rome

CONTACT INFORMATION

temple.edu/contact

Undergraduate Admissions and Tours

admissions.temple.edu

Domestic students: askanowl@temple.edu International students: tuadmint@temple.edu 215-204-7200

Graduate Admissions

grad.temple.edu

grad@temple.edu 215-204-1380

Human Resources/Employment

careers.temple.edu/jobs 215-204-7174

Media Inquiries 215-204-0123

FINANCE (AID YEAR 2021-2022)

Total operating budget (FY23) \$1.24B 84% Full-time undergraduates awarded aid

Full-time undergraduates awarded need-based scholarships or grant aid

64% \$11.027 Average award

Full-time undergraduates awarded 52% need-based loans

RESEARCH AND TECHNOLOGY (2020)

Average loan

Total R & D Expenditures (\$000) - HERD \$299.707

RESIDENTIAL AND STUDENT LIFE

Living in University-affiliated Housing (Fall 2022)

Incoming first-year students 75% All undergraduates 19%

Housing (TU Owned and Sponsored) - Fall 2022

Residence halls/housing units 9 5,066 Capacity 4,610 Occupancy

Campus Recreation (Academic Year 2022)

Intercollegiate sports clubs 31 Unique participants in club sports 1,193 Campus recreation locations

Student Organizations (Fall 2022)

Registered student organizations 271 Participating students 17.360 Greek life organizations 34 1,340 Participating students 702 Total study abroad participants (AY 21-22)

ATHLETICS

Varsity sports 18 NCAA Division I teams,

1 non-NCAA sponsored team Conference American Athletic Nickname 0wls

Cherry & White Colors Mascot Hooter the Owl

Multiyear academic progress rate (APR) 992 95% Graduation success rate (GSR)

TEMPLE UNIVERSITY JAPAN (2021)

Enrollment by Program

Undergraduate Program 1,453

Graduate Programs Beasley School of Law 61 **Graduate College of Education** and Human Development 144 Master in Management 13

Boyer College of Music and Dance (Music Therapy)

Total TUJ Enrollment

Non-degree Programs Academic English program 168 Continuing education 451 478 Corporate education English training for educational organizations 913

ALUMNI AND PHILANTHROPY (JULY 2022)

Alumni residing in the U.S. 338.671 Total alumni 362.944 4% Alumni giving participation rate

Philanthropy by Funding Opportunity (FY22)

Student Support

\$4,239

Giving amount \$28.843.934 Percent of total given 25.2%

Research and Faculty

Giving amount \$38,299,910 Percent of total given 33.4%

Campus Development

\$2,848,207 Giving amount Percent of total given 2.5%

Community Programs

Giving amount \$612,433 Percent of total given 0.5%

Health Care/Clinical

Giving amount \$21.930.712 Percent of total given 19.1%

Unrestricted and Other

\$22,044,784 Giving amount Percent of total given 19.3%

Total Given \$114,579,980 **Total Donors** 31,708

TEMPLE HEALTH SYSTEM

Temple University Hospital

Teaching hospital; Level 1 trauma center with burn unit; chief clinical training site for the Lewis Katz School of Medicine at Temple University

TUH-Episcopal Campus

Behavioral health center with full-service emergency department

TUH-Northeastern Campus

Ambulatory care center

TUH-Jeanes Campus

Acute-care community hospital

Fox Chase Cancer Center

NCI-designated comprehensive cancer center

Critical care ground and air (T3-C3) services

Temple Physicians, Inc. Primary care and specialty practices

Temple Transport Team

ReadyCare and Satellite Practice Sites

Certified urgent care clinics and specialty practice sites in the Philadelphia region

Temple Faculty Physicians

The academic practice plan of Temple University Health

AT A GLANCE 2022-2023 published by Institutional Research and Assessment December 2022, updated April 2023

For more information, please visit the IRA website at ira.temple.edu.









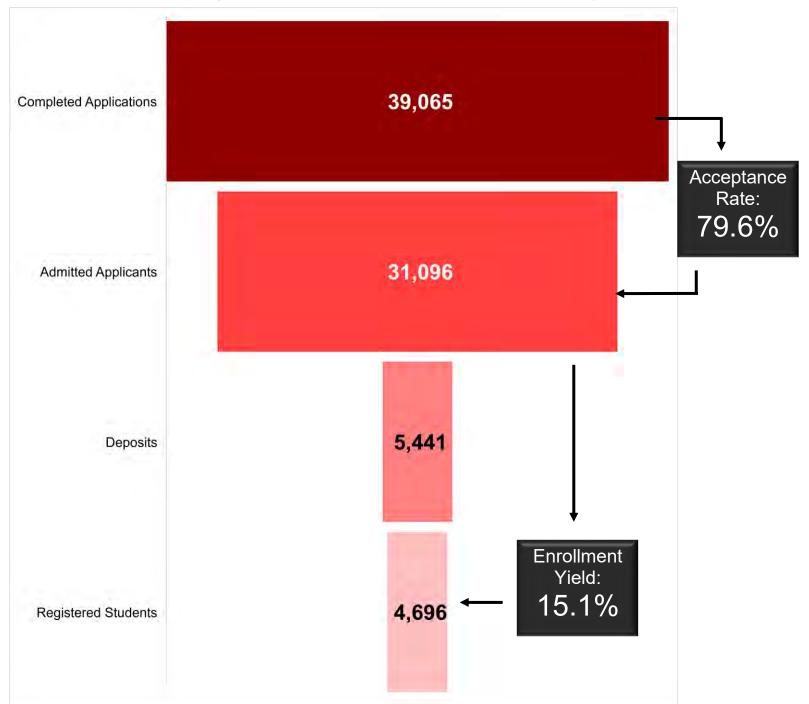
3.690



Section 1: Student Admissions



1.1 Incoming First-Year Students – Admissions Activity at a Glance





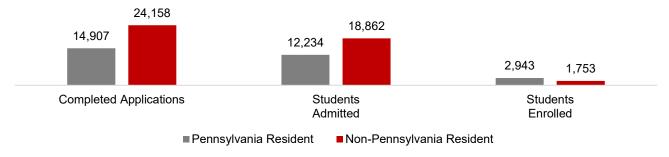
1.2 Incoming First-Year Students

Fall 2022	Completed Applications	Students Admitted	Students Enrolled
Total Incoming First-Year Students	39,065	31,096	4,696

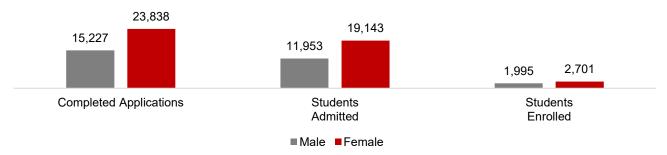
Incoming First-Year Student Highlights



First Year Applications by Residency

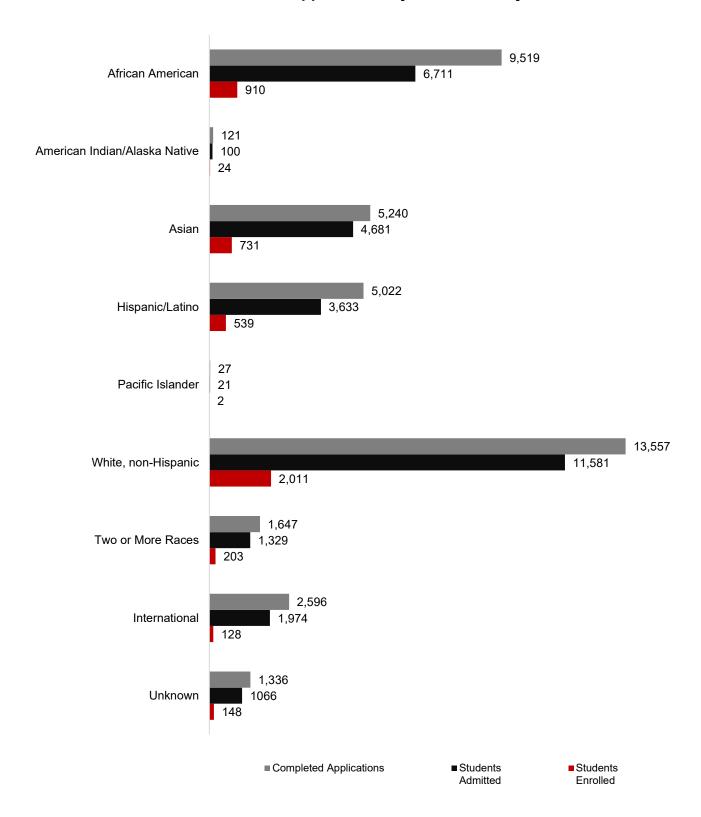


First Year Applications by Gender



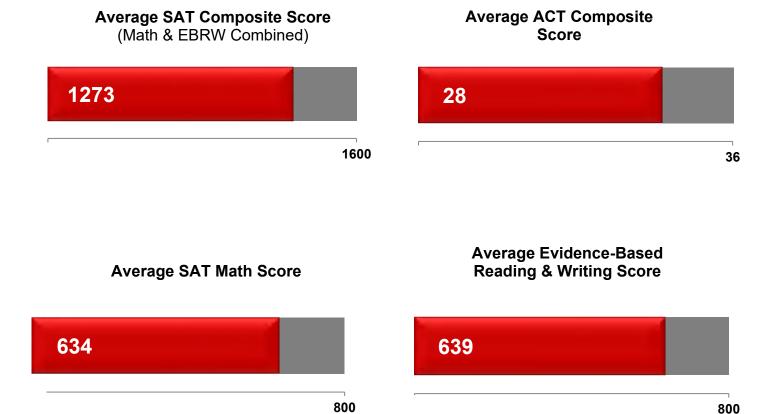


First Year Applications by Race/Ethnicity





1.3 Incoming First-Year Students – Quality Indicators

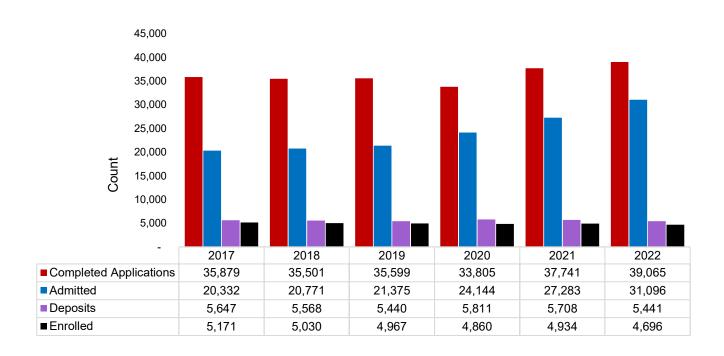


Average High School GPA

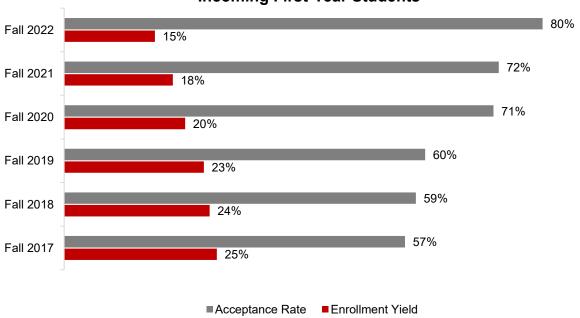




1.4 Incoming First-Year Students – Longitudinal Admissions Activity



Longitudinal Acceptance Rates and Enrollment Yields for Incoming First-Year Students





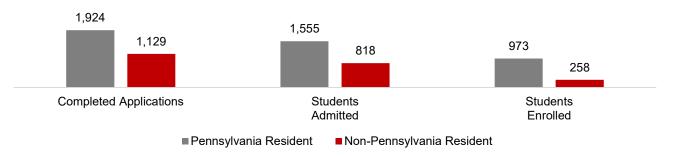
1.5 Incoming Transfers

Fall 2022	Completed	Students	Students
	Applications	Admitted	Enrolled
Total Incoming Transfers	3,053	2,373	1,231

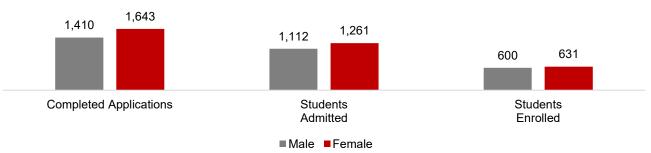
Incoming Transfer Student Highlights



Transfer Applications by Residency

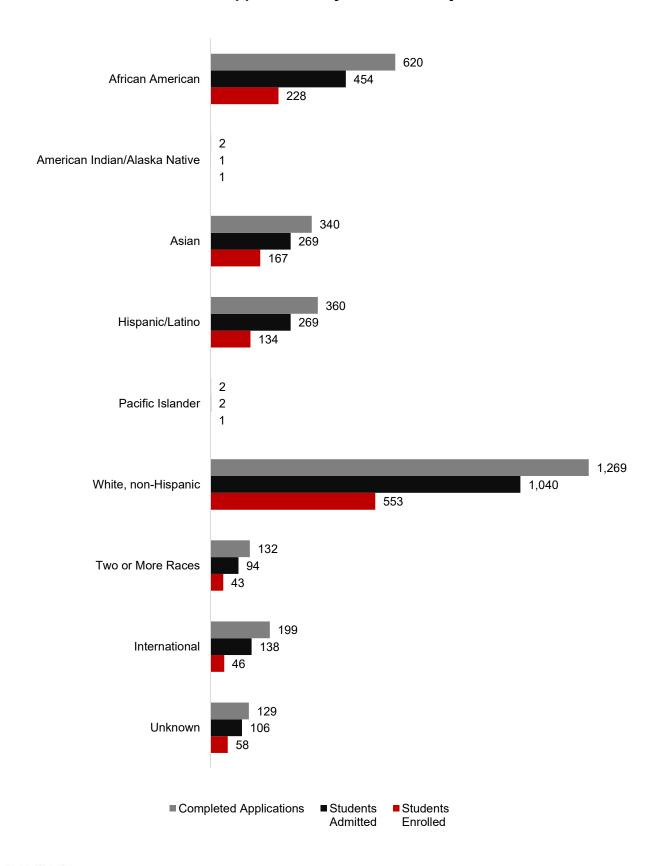


Transfer Applications by Gender



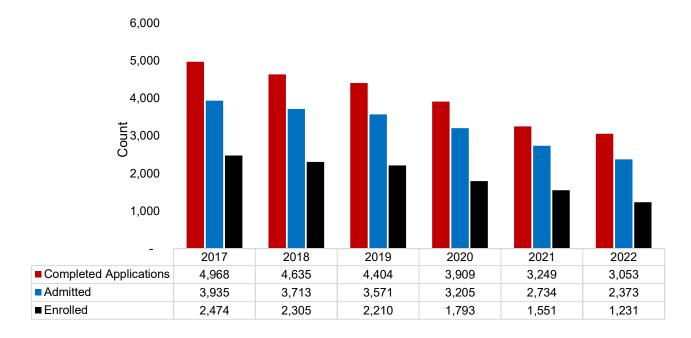


Transfer Applications by Race/Ethnicity



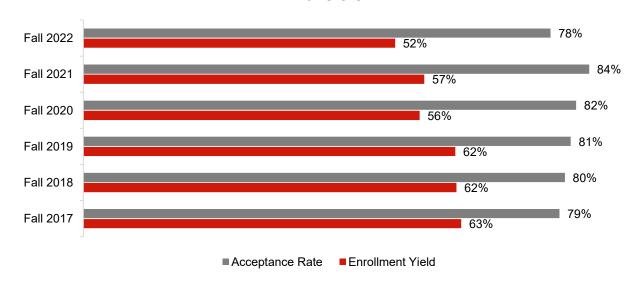


1.6 Incoming Transfers – Longitudinal Admissions Activity



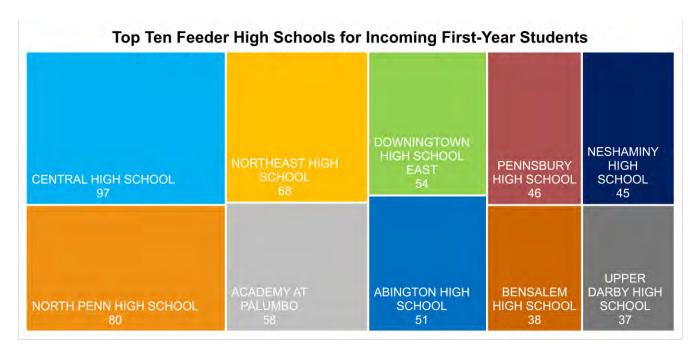


Longitudinal Acceptance Rates and Enrollment Yields for Transfers





1.7 Feeder Schools



Incoming Transfers

Top Five Community Colleges Transfer Students Attended Before Enrolling at Temple

(Based on Number of Students Enrolled. Chart includes all transfer records, students may be counted in more than one college)

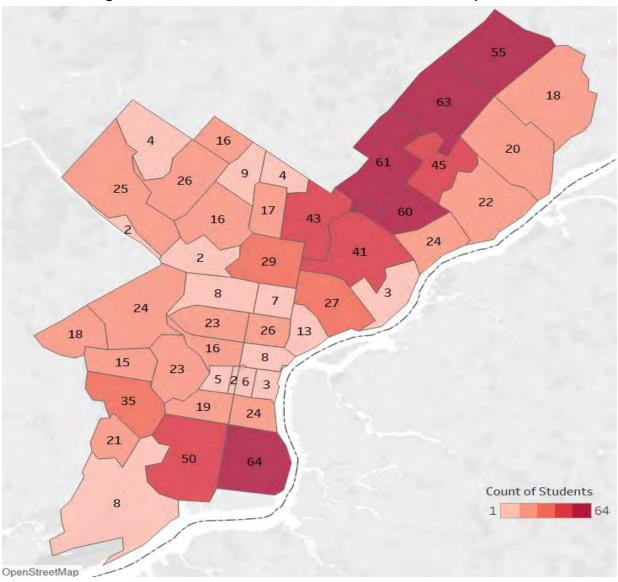
College Name	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Rate
	Applications	Aumitteu	Elliolled	Nate	Rate
Community College of Philadelphia	477	395	242	83%	61%
Montgomery County Community College	265	228	153	86%	67%
Bucks County Community College	253	218	141	86%	65%
Delaware County Community College	173	147	100	85%	68%
Northampton County Area Community College	66	50	32	76%	64%



1.8 Incoming First-Year and Transfer Students from Philadelphia

Total Number of Incoming Students from Philadelphia	1,052
First-Year	732
Transfers	320
Total Number of Incoming Students from Target Zip Codes	130
First-Year	83
Transfers	47

Incoming First-Year and Transfer Students from Philadelphia - Fall 2022



^{*}Based on student's permanent address at time of application. Does not include international students.

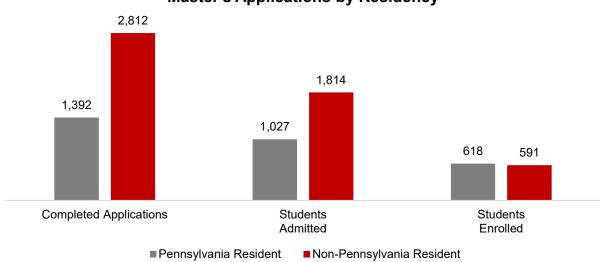


1.9 Graduate and Professional Admissions

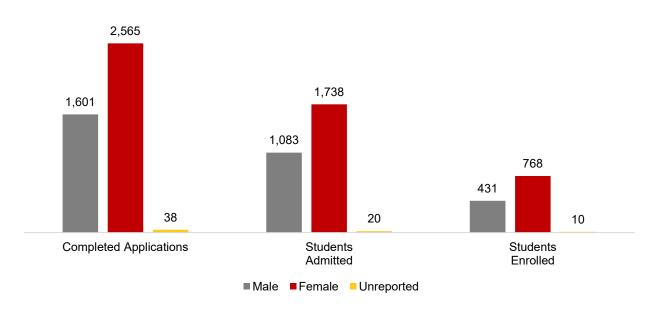
Graduate - Master's:

Fall 2022	Completed Applications	Students Admitted	Students Enrolled
Total Master's Students	4,204	2,841	1,209

Master's Applications by Residency

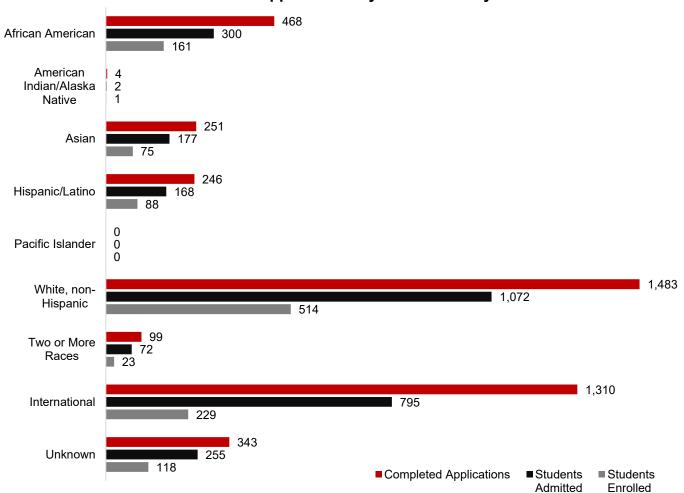


Master's Applications by Gender

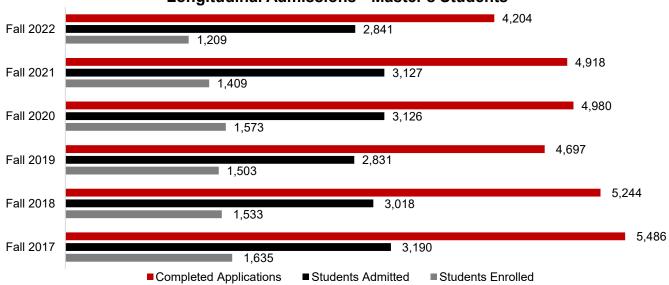




Master's Applications by Race/Ethnicity



Longitudinal Admissions - Master's Students

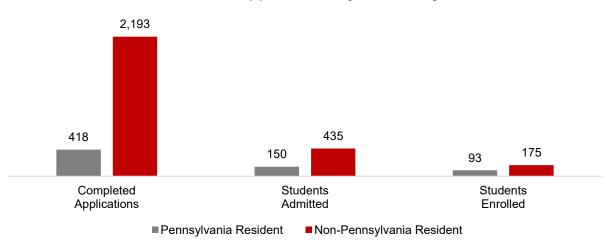




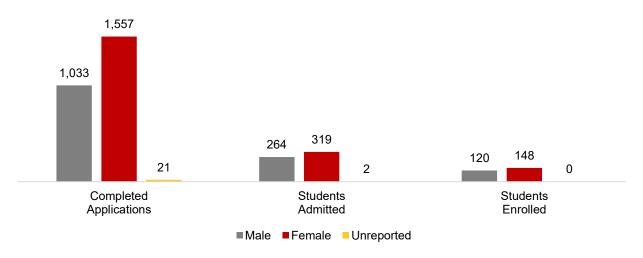
Graduate - Doctoral:

Fall 2022	Completed Applications	Students Admitted	Students Enrolled
Total Doctoral Students (excludes professional schools)	2,611	585	268

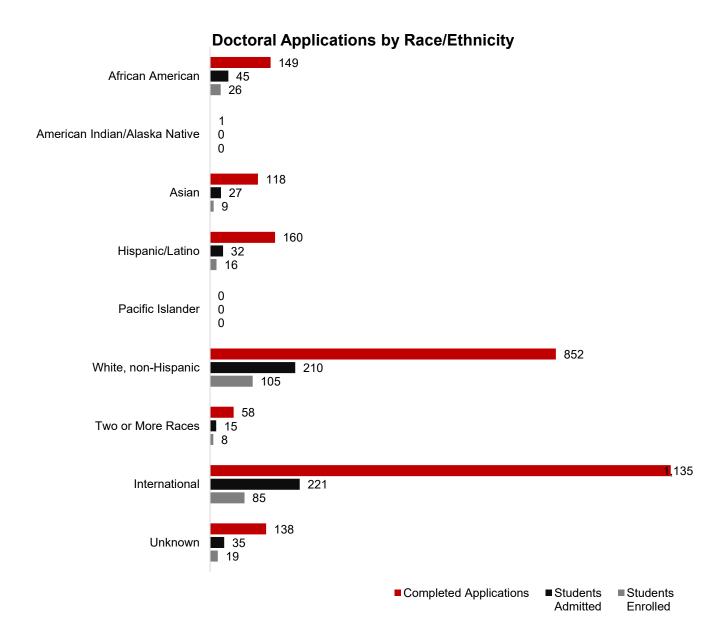
Doctoral Applications by Residency



Doctoral Applications by Gender







Graduate - Professional:

Fall 2022	Students Enrolled
Professional Students in Professional Schools	720
Maurice H. Kornberg School of Dentistry	146
Beasley School of Law	201
Lewis Katz School of Medicine	215
School of Pharmacy	103
School of Podiatric Medicine	55



1.10 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Acceptance Rate The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

 Enrollment Rate – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- Residency When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- Race/Ethnicity This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- International Students Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- Students of Color Defined based on IPEDS race/ethnicity definition. Students of Color include the following categories: Black or African American, Asian, Hispanic of any race, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, or two or more races.
- Target Zip Codes Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.
- **Temple Option** The Temple Option is an admissions path for students whose potential for academic success is not accurately captured by standardized test scores. Students who choose the Temple Option will submit self-reflective, short-answers to a few specially designed, openended questions instead of their SAT or ACT scores.

Undergraduate

 Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants.



- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants.
- Average SAT/ACT scores Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- Completed Applications An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc.).
- Enrolled Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- Incoming First-Year Students who have fewer than 15 college credits.
- Incoming Transfers Students who have 15 or more college credits.
- Transfer GPA This is a combination of GPA's from all prior-attended schools. The ranges listed
 on the report are consistent with those used to award transfer scholarships. GPAs are recorded
 at the point of the admissions decision.

Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- Completed Applications This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- Enrolled Students who are currently registered for at least one credit for the upcoming semester.



Section 2: Student Enrollment



2.1 Enrollment by Demographics

	y Matric atric	Matriculated Students	Non- Matriculated Students
Fall 2022	Total University Matric and Non-Matric	Degree Seeking	Certificate and Non-Degree Seeking
Total	33,606	32,496	1,110
Timo Status			
<u>Time Status</u> Full-Time	29,115	28,636	479
Part-Time	4,491	3,860	631
rait-fille	4,431	3,000	031
Full-Time Equivalent (FTE) Students	30,683		
<u>Gender</u>			
Female	19,042	18,485	557
Male	14,391	13,951	440
Unreported	173	60	113
Pennsylvania Residency			
Pennsylvania Resident	22,061	21,447	614
Non-Pennsylvania Resident	11,545	11,049	496
Race/Ethnicity			
American Indian/Alaska Native	44	43	1
Asian	4,528	4,418	110
African American	4,904	4,799	105
Hispanic/Latino	2,931	2,877	54
Pacific Islander	19	19	0
Two or More Races	1,261	1,250	11
White, non-Hispanic	16,272	15,924	348
Unknown	1,633	1,311	322
International	2,014	1,855	159



		Matriculated Students				
Fall 2022	Total University Matriculated Students	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research	
Total	32,496	23,845	3,788	3,362	1,501	
<u>Time Status</u> Full-Time Part-Time	28,636	22,069	2,062	3,146	1,359	
	3,860	1,776	1,726	216	142	
Gender Female Male Unknown	18,485	13,330	2,505	1,874	776	
	13,951	10,496	1,258	1,473	724	
	60	19	25	15	1	
Pennsylvania Residency Pennsylvania Resident Non-Pennsylvania Resident	21,447	17,135	2,192	1,657	463	
	11,049	6,710	1,596	1,705	1038	
Race/Ethnicity American Indian/Alaska Native Asian African American Hispanic/Latino Pacific Islander Two or More Races White, non-Hispanic	43	36	4	2	1	
	4,418	3,341	280	736	61	
	4,799	3,796	501	371	131	
	2,877	2,207	288	297	85	
	19	15	2	2	0	
	1,250	1046	76	95	33	
	15,924	11,986	1,768	1,552	618	
Unknown	1,311	662	409	181	59	
International	1,855	756	460	126	513	

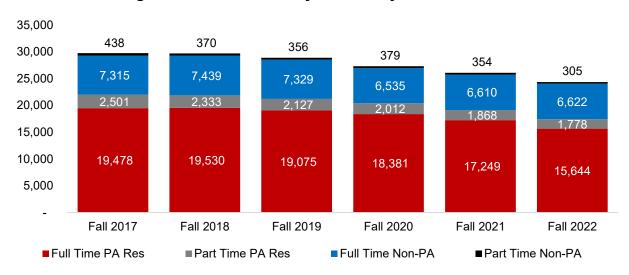


		Non-Matriculated Students				
Fall 2022	Total University Non-Matriculated Students	Undergraduate Non- Degree (Certificate)	Undergraduate Non- Degree (Other)	Graduate Non- Degree (Certificate)	Graduate Non- Degree (Other)	
Total	1,110	3	501	253	353	
<u>Time Status</u> Full-Time Part-Time	479 631	0	197 304	130 123	152 201	
Gender Female Male	557 440	3	226 211	125 111	203 118	
Unknown	113	0	64	17	32	
Pennsylvania Residency Pennsylvania Resident Non-Pennsylvania Resident	614 496	2	285 216	152 101	175 178	
Race/Ethnicity						
American Indian/Alaska Native	1	0	1	0	0	
Asian	110	0	27	36	47	
African American	105	1	39	28	37	
Hispanic/Latino	54	0	26	6	22	
Pacific Islander	0	0	0	0	0	
Two or More Races	11	0	2	4	5	
White, non-Hispanic	348	2	128	101	117	
Unknown	322	0	171	67	84	
International	159	0	107	11	41	



2.2 Undergraduate Enrollment - Longitudinal Demographics

Undergraduate Enrollment by Residency and Time Status



Undergraduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	F-II 2017	F-II 2010	F-II 2010	F-II 2020	F-II 2024	F-II 2022	Toward	1 Year	5 Year
Race/Etillicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	rrena	Change	Change
African American	2,390	2,418	2,436	2,461	2,490	2,477		-0.5%	3.6%
American Indian	18	16	12	8	13	23	/	76.9%	27.8%
Asian	1,771	1,823	1,892	1,896	1870	1885	/	0.8%	6.4%
Hispanic/Latino	1,182	1,302	1,316	1,395	1373	1346	/	-2.0%	13.9%
International	974	865	730	485	420	416		-1.0%	-57.3%
2 + Races	550	590	635	667	700	650	/	-7.1%	18.2%
Other/Unknown	532	469	396	342	386	434	~	12.4%	-18.4%
Pacific Islander	11	16	14	12	12	9	~	-25.0%	-18.2%
White	8,228	8,356	8,188	7,770	7,264	6,319	_	-13.0%	-23.2%
Total Female Enrollment	15,656	15,855	15,619	15,036	14,528	13,559	-	-6.7%	-13.4%

Undergraduate Male Longitudinal Enrollment by Race/Ethnicity

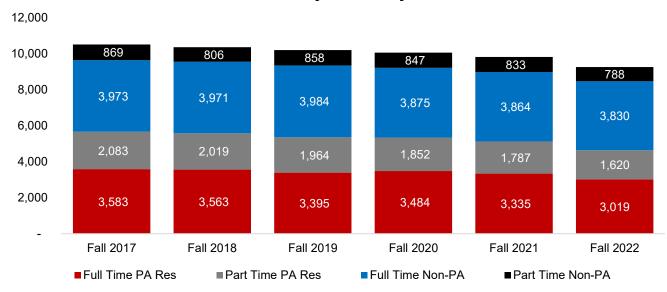
								1 Year	5 Year
Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Trend	Change	Change
African American	1,322	1,328	1,271	1,292	1,293	1,357	~/	4.9%	2.6%
American Indian	15	16	10	7	7	14	~	100.0%	-6.7%
Asian	1,627	1,652	1,613	1,536	1463	1481	~	1.2%	-9.0%
Hispanic/Latino	805	871	894	880	852	883	~	3.6%	9.7%
International	1,080	1,013	894	625	513	447	_	-12.9%	-58.6%
2 + Races	390	432	427	408	449	398	~~	-11.4%	2.1%
Other/Unknown	573	445	377	299	329	344	_	4.6%	-40.0%
Pacific Islander	13	10	10	8	10	6	~	-40.0%	-53.8%
White	8,214	7,998	7,720	7,125	6,556	5,777		-11.9%	-29.7%
Total Male Enrollment	14,039	13,765	13,216	12,180	11,472	10,707		-6.7%	-23.7%

^{*}Students with an unspecified gender are excluded from the counts above.



2.3 Graduate Enrollment – Longitudinal Demographics

Graduate Enrollment by Residency and Time Status



Graduate Female Longitudinal Enrollment by Race/Ethnicity

								1 Year	5 Year
Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Trend	Change	Change
African American	643	658	660	707	774	728	_	-5.9%	13.2%
American Indian	5	7	3	7	3	4	1	33.3%	-20.0%
Asian	603	597	639	667	721	697	/	-3.3%	15.6%
Hispanic/Latino	314	349	329	371	424	441	/	4.0%	40.4%
International	721	629	685	619	550	576	~	4.7%	-20.1%
2 + Races	211	221	172	162	147	132	~	-10.2%	-37.4%
Other/Unknown	479	414	375	483	505	423	V	-16.2%	-11.7%
Pacific Islander	2	2	1	2	6	4	~	-33.3%	100.0%
White	2,704	2,745	2,714	2,734	2679	2478	1	-7.5%	-8.4%
Total Female Enrollment	5,682	5,622	5,578	5,752	5,809	5,483	~	-5.6%	-3.5%

Graduate Male Longitudinal Enrollment by Race/Ethnicity

								1 Year	5 Year
Race/Ethnicity	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Trend	Change	Change
African American	327	321	345	364	340	339	/	-0.3%	3.7%
American Indian	7	8	5	6	5	3 -	~	-40.0%	-57.1%
Asian	536	521	522	491	504	458	~	-9.1%	-14.6%
Hispanic/Latino	221	221	210	236	249	253 _	/	1.6%	14.5%
International	645	657	680	569	494	571	~	15.6%	-11.5%
2 + Races	142	135	121	105	82	76		-7.3%	-46.5%
Other/Unknown	384	339	300	315	349	330	<u></u>	-5.4%	-14.1%
Pacific Islander	3	4	3	3	2	0 -	~	-100.0%	-100.0%
White	2,503	2,463	2,220	2,139	1894	1654		-12.7%	-33.9%
Total Male Enrollment	4,768	4,669	4,406	4,228	3,919	3,684		-6.0%	-22.7%

^{*}Students with an unspecified gender are excluded from the counts above.



2.4 Enrollment Headcount by School/College and Level: Matriculated

		Matriculated Students				
Fall 2022	Total University Matriculated Students	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research	
Total	32,496	23,845	3,788	3,362	1,501	
Tyler School of Art and Architecture	1,485	1,248	197	0	40	
Fox School of Business and Management	6,507	5,266	1,022	77	142	
Maurice H. Kornberg School of Dentistry	609	0	15	594	0	
College of Education	1,493	814	487	0	192	
College of Engineering	1,374	1,230	57	0	87	
Beasley School of Law	825	0	158	665	2	
College of Liberal Arts	4,872	4,251	168	0	453	
Klein College of Media and Communication	2,123	1,986	88	0	49	
Lewis Katz School of Medicine	1,057	0	93	870	94	
Esther Boyer College of Music and Dance	783	502	186	19	76	
School of Pharmacy	693	0	139	535	19	
School of Podiatric Medicine	298	0	0	298	0	
College of Public Health	3,360	2,484	534	304	38	
College of Science and Technology	4,015	3,593	119	0	303	
School of Social Work	592	239	353	0	0	
School of Theater, Film and Media Arts	906	846	54	0	6	
School of Sport, Tourism and Hospitality Management	720	602	118	0	0	
University College	158	158	0	0	0	
University Studies	626	626	0	0	0	



2.5 Enrollment Headcount by School/College and Level: Non-Matriculated

		No	n-Matricu	lated Stud	ents
Fall 2022	Total University Matriculated Students	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	1,110	3	501	253	353
Tyler School of Art and Architecture	11	3	0	2	6
Fox School of Business and Management	24	0	0	15	9
Maurice H. Kornberg School of Dentistry	111	0	0	40	71
College of Education	96	0	0	23	73
College of Engineering	4	0	0	4	0
Beasley School of Law	36	0	0	14	22
College of Liberal Arts	33	0	0	7	26
Klein College of Media and Communication	12	0	0	10	2
Lewis Katz School of Medicine	40	0	0	1	39
Esther Boyer College of Music and Dance	7	0	0	3	4
School of Pharmacy	58	0	0	6	52
School of Podiatric Medicine	0	0	0	0	0
College of Public Health	13	0	0	2	11
College of Science and Technology	129	0	0	124	5
School of Social Work	17	0	0	0	17
School of Theater, Film and Media Arts	0	0	0	2	3
School of Sport, Tourism and Hospitality Management	5	0	0	0	0
University College	0	0	501	0	13
University Studies	514	0	501	0	13



2.6 Enrollment Headcount by Campus – Fall 2022

Temple University Japan Included

Campus	Undergraduate	Graduate	Professional	Total	Percent of University
Ambler	171	75	0	246	0.7%
Beijing	0	117	0	117	0.3%
Center City	18	353	0	371	1.0%
Center City - Other	0	0	0	0	0.0%
Dublin	0	0	0	0	0.0%
Fort Washington	0	197	0	198	0.6%
France	0	0	0	0	0.0%
Harrisburg	3	0	0	3	0.0%
Harrisburg - Other	0	0	0	0	0.0%
Health Sciences	0	435	1,995	2,430	6.8%
Japan	1,875	209	0	2,084	5.8%
London	0	0	0	0	0.0%
Main	23,899	4,980	668	29,547	82.7%
Non-Temple Study Away Location	17	0	0	17	0.0%
Non-Temple University Exchange	12	0	0	12	0.0%
Online Learning	0	0	0	0	0.0%
Off Campus (Domestic)	15	122	0	137	0.4%
Off Campus (International)	0	15	0	15	0.0%
Podiatry	0	0	298	298	0.8%
Rome	243	1	0	244	0.7%
Singapore	0	0	0	0	0.0%
TOTAL	26,253	6,504	2,962	35,719	100%

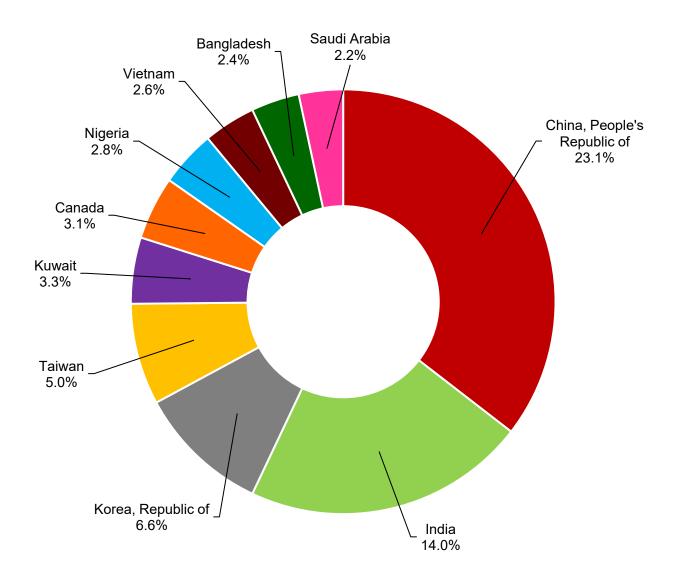


2.7 Countries Represented by Temple University Student Population

Fall 2022

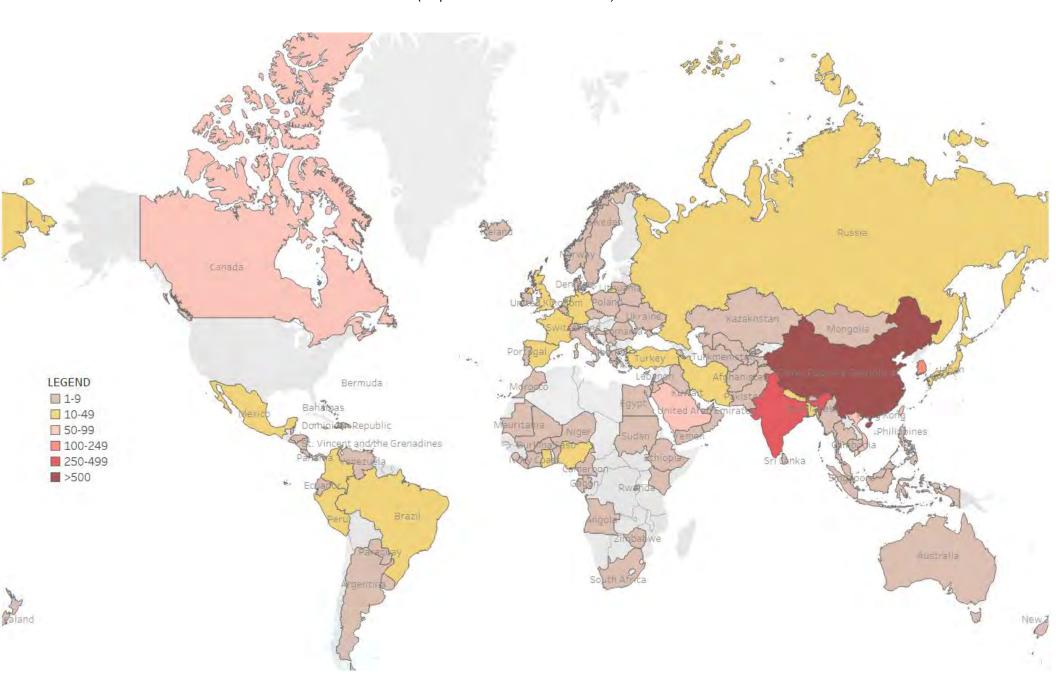
There are 121 international countries represented by the Temple University international student body at the undergraduate and graduate levels.

Top Ten Countries Represented by the International Student Population





Distribution Map of International Student Enrollment by Country (Map Excludes the United States)





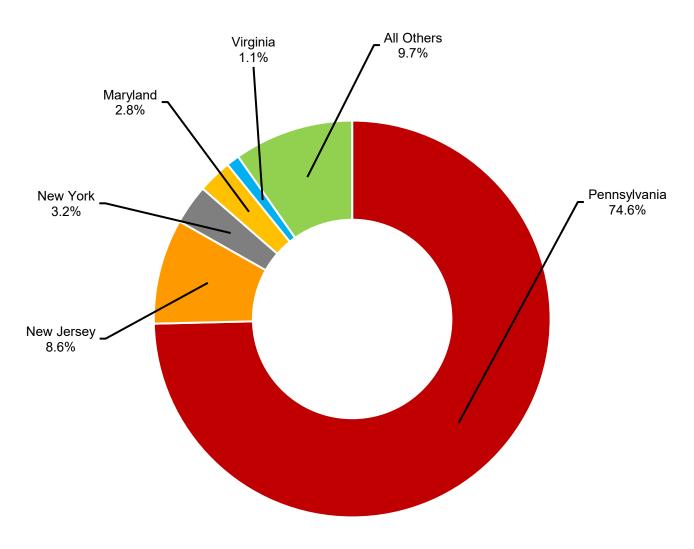
2.8 States Represented by Temple University Student Population

Fall 2022

Fifty US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, Guam, and Washington D.C. are also represented at Temple University.

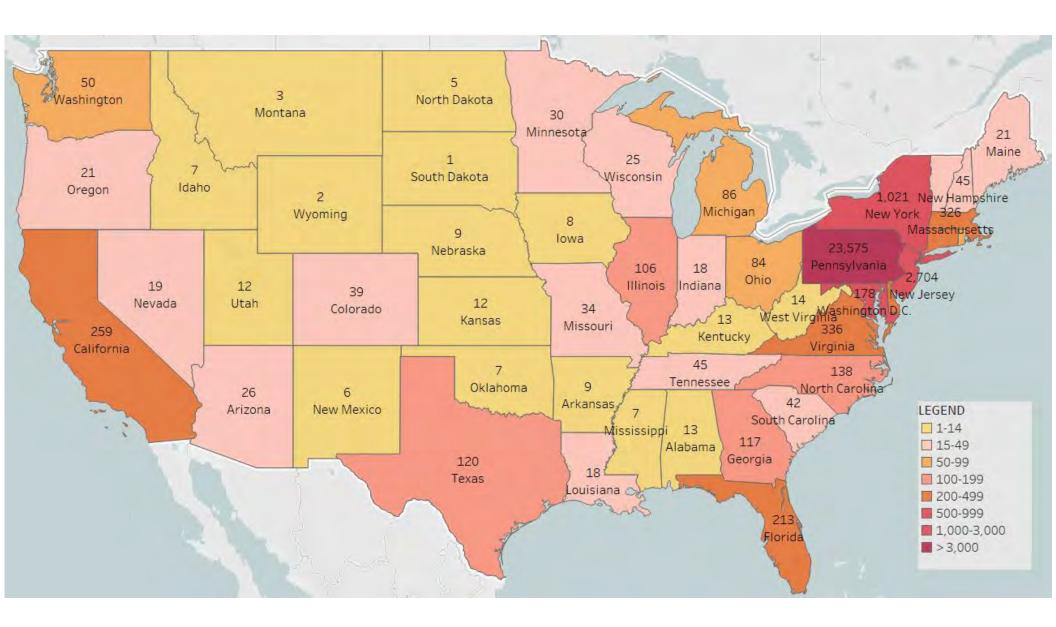
Top Five U.S. States Represented by the Student Population

(Chart below excludes international students)



Distribution Map of Student Enrollment by State

(Map identifies student's permanent address and excludes international students)

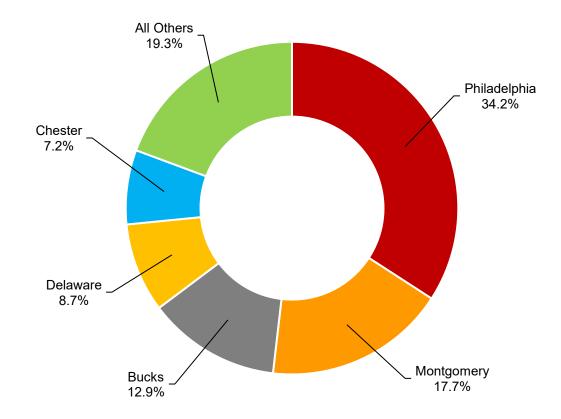




2.9 Pennsylvania Counties Represented by Temple University Student Population

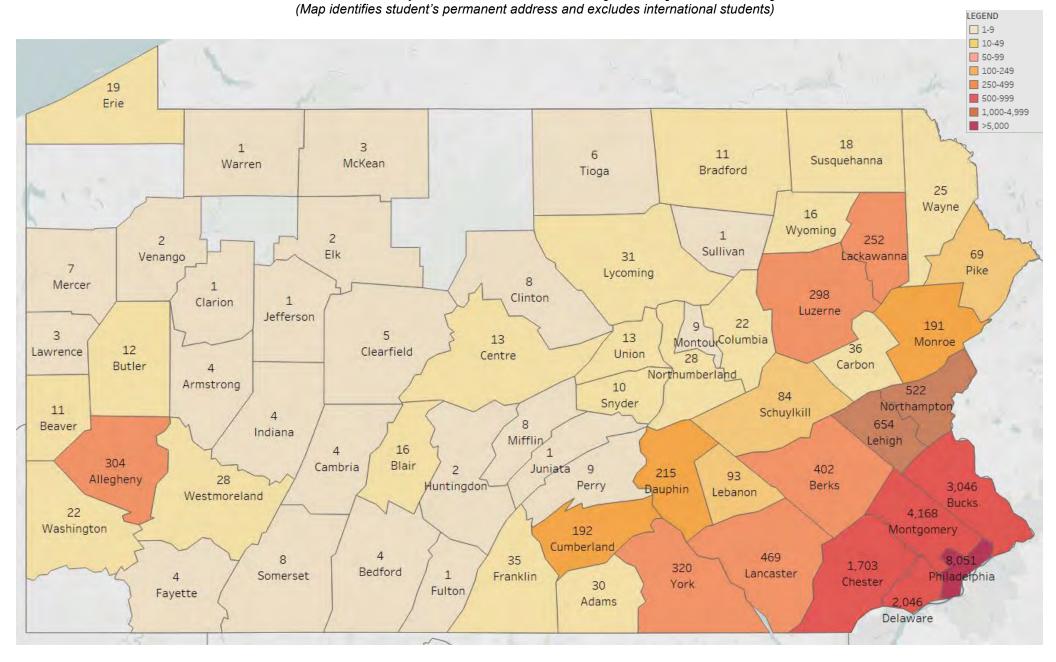
Fall 2022

Top Five Pennsylvania Counties Represented by the Student Population





Distribution Map of Student Enrollment by Pennsylvania County

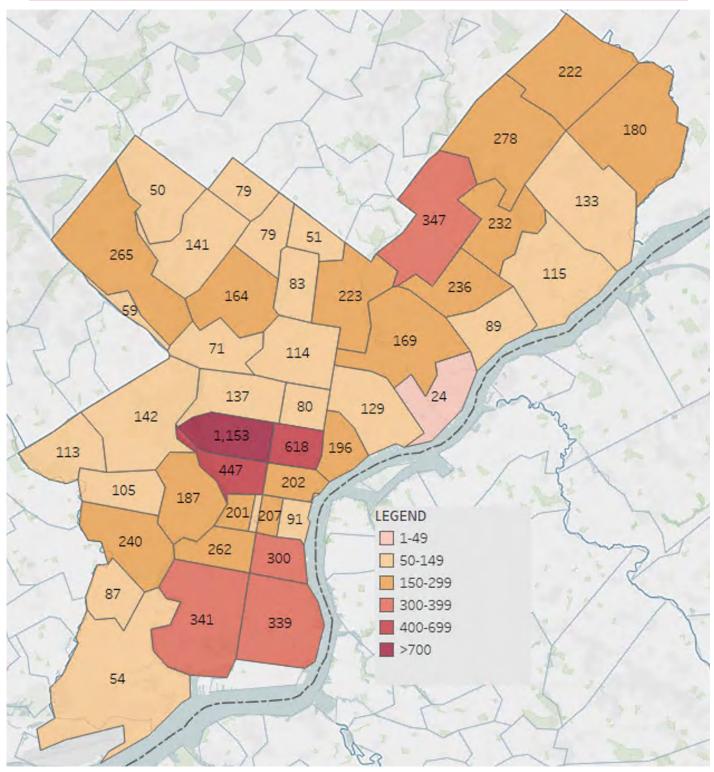




2.10 City of Philadelphia Represented by Temple University Student Population

Total number (percent) of students with a Philadelphia permanent address

9,133 (27%)



(Map based on student's permanent address)



2.11 Students Living On or Near Campus

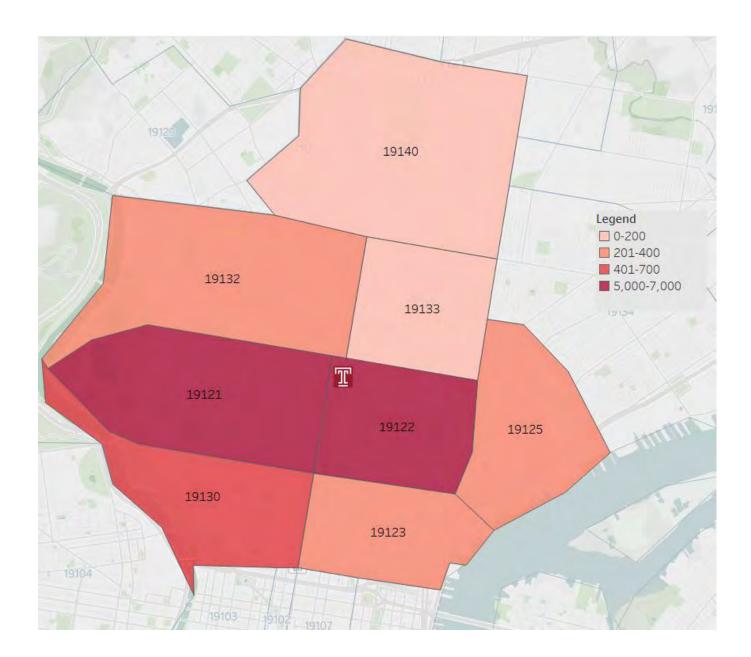
Fall 2022

Number of students living on or near campus (including students living in TU owned and sponsored housing)

13,425

Total student occupancy in Temple owned and sponsored housing

4,610





2.12 Student Enrollment - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the primary program in which they are enrolled. On October 13th 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8th 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- Time Status Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for 9 or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- Residency Each student has a residency code, determined and posted during the admissions
 process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of
 the Registrar.
- **Enrollment by Campus** Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- Full-Time Equivalency (FTE) Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- Race/Ethnicity Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- International Students Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

 The numbers of "International Students" and "Non-Resident International" students may not
 - The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.



Section 3: Student Success and Instruction



3.1 Degrees Conferred

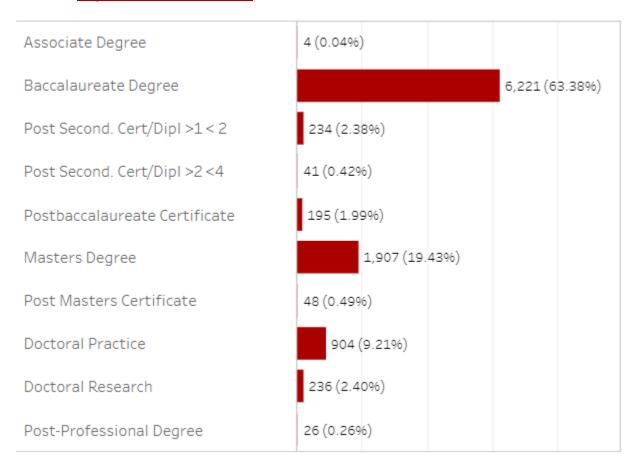
Temple University Japan Included

July 1, 2021 through June 30, 2022

Total 9,816

Degrees Awarded by Degree Type

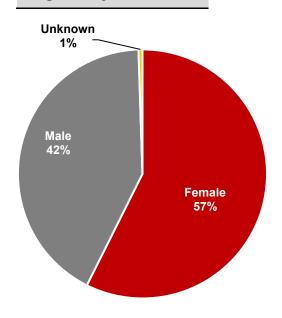
Visit the <u>Degrees Awarded Dashboard</u> on our website for more information.

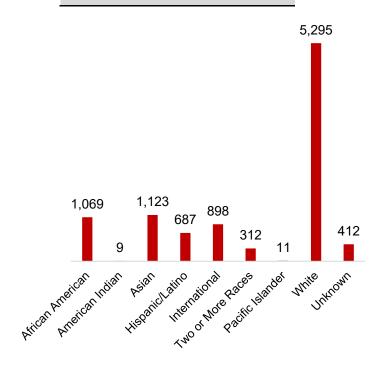




Degrees by Gender

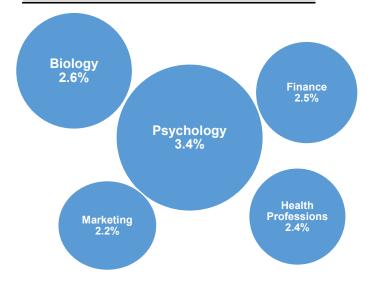
Degrees by Race/Ethnicity

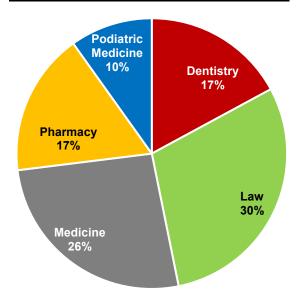




Most Popular Undergraduate Majors (Based on Bachelor's Degrees Awarded)

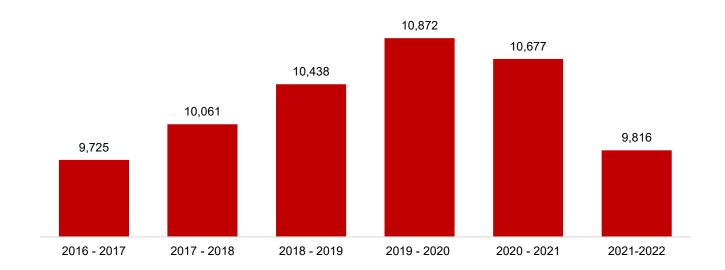
Doctoral Professional Degrees Granted by Professional Schools







3.2 Degrees Conferred – Longitudinal Trends



School/College	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22	6 Year Trend
Tyler School of Art and Architecture	391	389	406	405	403	403	5
Fox School of Business and Management	2,157	2,529	2,628	2,752	2,543	2,065	
Maurice H. Kornberg School of Dentistry	169	157	165	165	180	175	~
College of Education and Human Development	627	705	676	671	725	685	~~
College of Engineering	338	410	463	486	419	407	/
School of Environmental Design	6	0	0	0	0	0	
Beasley School of Law	360	309	321	342	419	406	
College of Liberal Arts	1,593	1,501	1,609	1,664	1,695	1,550	
Klein College of Media and Communication	876	874	862	831	853	753	~
Lewis Katz School of Medicine	238	272	258	236	303	286	~~
Esther Boyer College of Music and Dance	171	207	194	231	209	204	~~
School of Theater, Film and Media Arts	223	223	236	259	271	250	
School of Pharmacy	241	232	231	224	217	197	1
School of Podiatric Medicine	89	89	88	88	90	79	1
College of Public Health	1,013	943	975	1,141	1,023	1,048	~
School of Social Work	297	237	232	169	169	177	_
College of Science and Technology	692	703	793	913	868	829	/
School of Sport, Tourism and Hospitality Mgm't.	232	270	295	292	284	275	/
Temple University Japan International Business	2	0	0	0	0	0	
University College	10	11	6	3	6	27	-
	170000		100000000	(1) (1) (2)	The same of the sa		_

Total

10,061

10,438

10,872

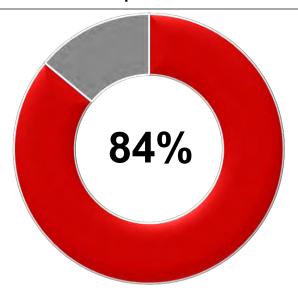
10,677

9,725

9,816

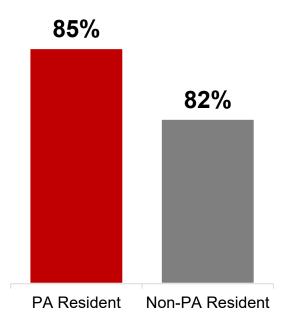
3.3 Undergraduate Retention Rates

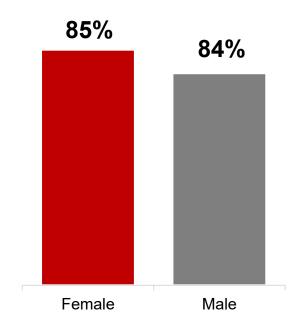
First-Year to Sophomore Retention Rate



Based on Fall 2021 IPEDS First-Year Cohort (N = 4,893)

First-Year to Sophomore Retention Rates – Residency Breakout First-Year to Sophomore Retention Rates – Gender Breakout

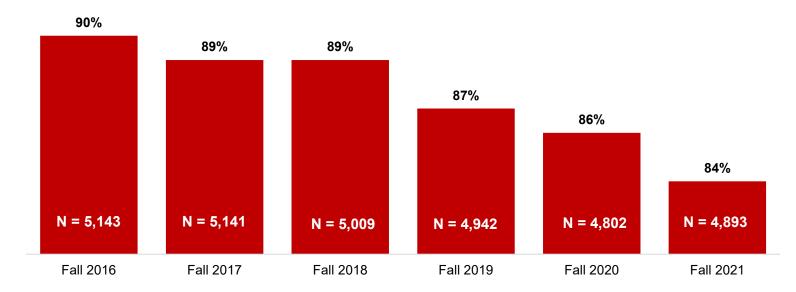






Undergraduate One Year Retention Rates - Longitudinal Trend

Percentage of Incoming Cohort Retained



^{*}Cohorts based on headcounts reported to IPEDS (first time, full-time)

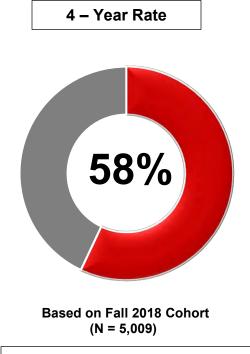
<u>Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout</u>

Cohort Year

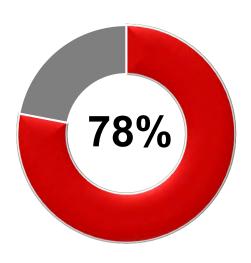
	100000000000000000000000000000000000000	40. 20. 20. 20. 20. 20. 20. 20. 20. 20. 2							
Race/Ethnicity	2016	2017	2018	2019	2020	2021	Trend	1 Year Change	5 Year Change
Hispanic/Latino	87%	84%	82%	83%	76%	78%	1	2%	-9%
African American	84%	84%	85%	83%	81%	80%	~	-1%	-4%
American Indian or Alaska Native	100%	88%	100%	0%	50%	88%	1	38%	-12%
Native Hawaiian or Pacific Islander	83%	67%	50%	50%	100%	50%		-50%	-33%
Asian	92%	91%	91%	93%	92%	90%		-2%	-2%
Two or More Races	79%	87%	86%	87%	88%	82%	1	-6%	3%
White	91%	90%	91%	88%	88%	85%	1	-3%	-6%
International	92%	89%	86%	77%	85%	85%	V	0%	-7%
Unknown	88%	90%	87%	92%	92%	87%		-5%	-1%



3.4 Undergraduate Graduation Rates

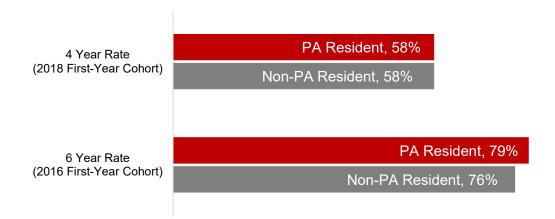


6 - Year Rate

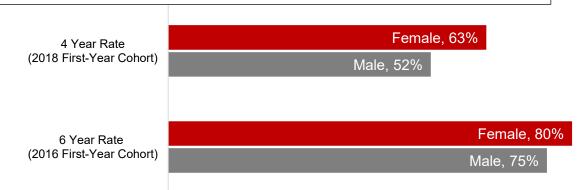


Based on Fall 2016 Cohort (N = 5,143)

4 and 6 Year Graduation Rates by Residency



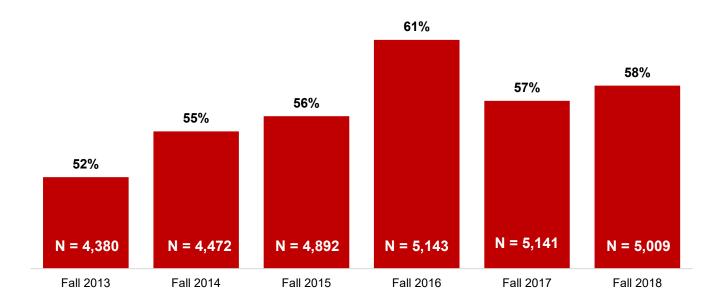
4 and 6 Year Graduation Rates by Gender





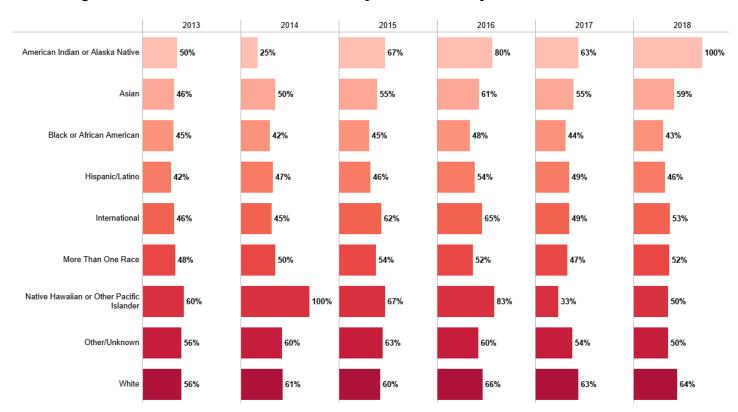
Undergraduate Graduation Rates – Longitudinal Trend

Longitudinal 4 - Year Graduation Rates



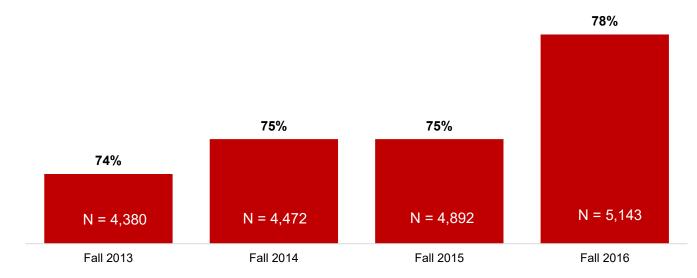
^{*}Cohorts based on headcounts reported to IPEDS (first time, full-time)

Longitudinal 4 - Year Graduation Rates by Race/Ethnicity



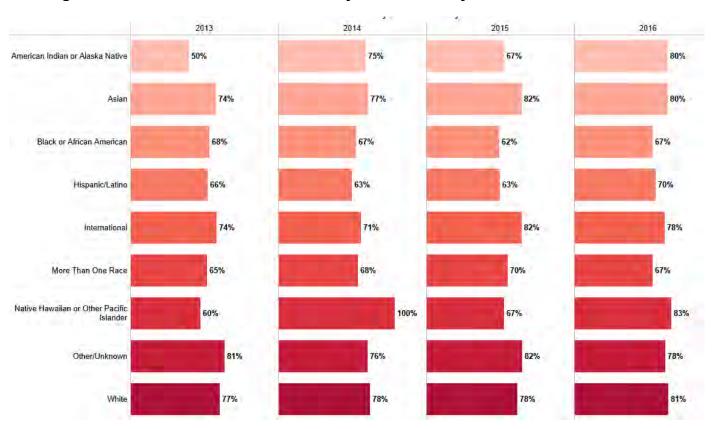


Longitudinal 6 - Year Graduation Rates



^{*}Cohorts are based on headcounts reported to IPEDS (first time, full-time)

Longitudinal 6 - Year Graduation Rates by Race/Ethnicity

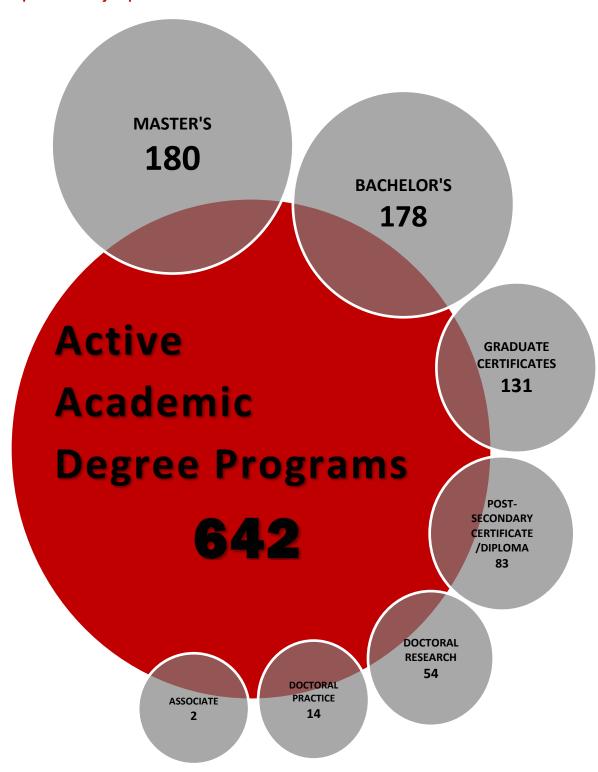




3.5 Academic Degree Programs

As of July 1, 2022

Temple University Japan Included





Active Academic Degree Programs by School/College

As of July 1, 2022

School/College	Associate's	Bachelor's	Master's	Doctoral - Professional Practice	Doctoral - Scholarship/ Research	Graduate Cerificate	Post- secondary Certificate or Diploma
Art and Architecture, Tyler School	1	29	16	0	1	5	8
Business & Mgm't., Fox School	0	16	28	1	4	12	2
	0	0	1	3	0	7	0
Dentistry, Kornberg School Education and Human				3			
Development	0	10	19	0	6	19	5
Engineering	0	10	8	0	5	6	0
Law, Beasley School	0	0	7	1	1	7	0
Liberal Arts	1	35	22	0	15	9	22
Media and Comm., Klein College	0	6	5	0	1	4	1
Medicine, Katz School	0	0	3	1	1	2	0
Music & Dance, Boyer College	0	14	23	1	4	2	18
Pharmacy	0	0	5	1	1	28	0
Podiatric Medicine	0	0	0	1	0	0	0
Public Health	0	9	14	5	6	9	3
Science & Technology	0	39	16	0	8	13	7
Social Work	0	1	1	0	0	0	0
Sport, Tourism & Hospitality Mgm't. Theater, Film and Media	0	3	4	0	0	5	5
Theater, Film and Media Arts	0	5	8	0	1	2	9
University College	0	1	0	0	0	1	3
TOTAL	2	178	180	14	54	131	

Note: Includes established programs that accept new registrants in Summer II 2022, Fall 2022, Spring 2023 and Summer 2023. The degree category taxonomy is the federal taxonomy. Former first professional degrees are now counted as Doctoral – Professional Practice.



Active Number of Departments and Undergraduate Majors

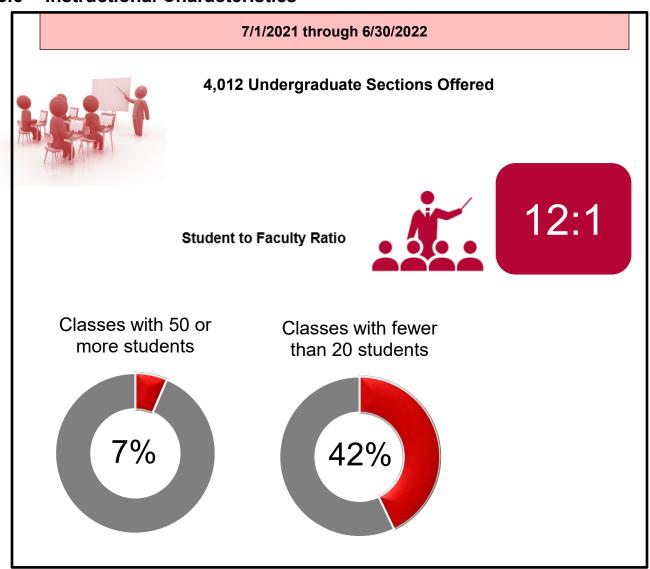
As of July 1, 2022

School/College	Departments		Undergrad	luate Majors¹
	N	%	N	%
Art, Tyler School	6	5.7%	29	16.38%
Business & Mgm't., Fox School	7	6.6%	16	9.04%
Dentistry, Kornberg School	7	6.6%	0	0.00%
Education and Human Develoopment	3	2.8%	10	5.65%
Engineering	5	4.7%	10	5.65%
Law, Beasley School	0	0.0%	0	0.00%
Liberal Arts	16	15.1%	35	19.77%
Media and Comm., Klein College	4	3.8%	6	3.39%
Medicine, Katz School	28	26.4%	0	0.00%
Music & Dance, Boyer College	6	5.7%	14	7.91%
Pharmacy	2	1.9%	0	0.00%
Podiatric Medicine	4	3.8%	0	0.00%
Public Health	7	6.6%	9	5.08%
Science & Technology	6	5.7%	39	22.03%
Social Work	1	0.9%	1	0.56%
Sport, Tourism & Hospitality Mgm't.	2	1.9%	3	1.69%
Theater, Film and Media Arts	2	1.9%	5	2.82%
TOTAL	106	100.0%	177	100.0%

^{1.} Undergraduate majors reflect the number of unique programs offered *within* a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major if offered in the same school/college.



3.6 Instructional Characteristics



Average Class Size

Fall 2022

Undergraduate (Lower) 22 Undergraduate (Upper) 14 Graduate Professional



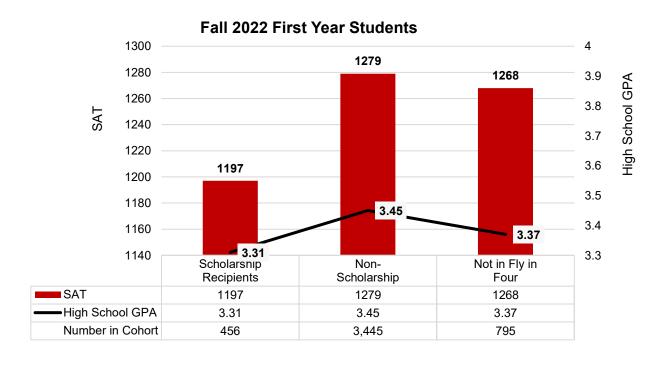
■ Sections ■ Subsections

3.7 Fly in 4 Initiative - Fall 2022

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: http://fly.temple.edu.

Fall 2022 Entering First-Year Students - Metrics by Fly in 4 Status

	Fly in Four	Not in Fly in Four	Total Cohort
Number of First Year Students in Cohort	3,901 83%	795 17%	4,696
Hours Registered for Fall 2022	15	15	15
High School GPA Average	3.44	3.37	3.43
SAT (Math + Evidence Based Reading and Writing)	1274	1268	1273
On Track (15 overall hours completed or registered)	3,250	623	3,873
Percent on Track (of overall total)	83.3%	78.4%	82.5%



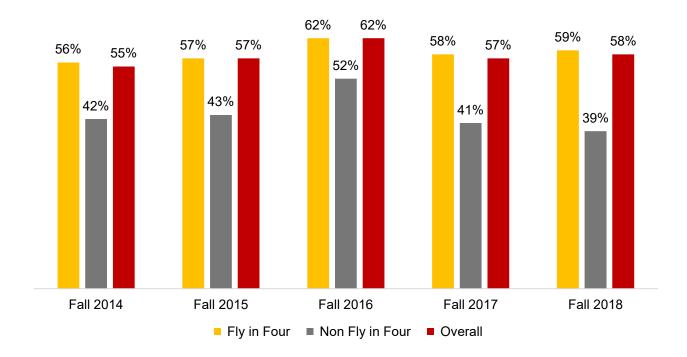


3.8 Fly in Four – Longitudinal Trends

Average percentage of first-year students who have chosen to enroll in Fly in 4:

Cohort Size	Fly in 4	Not in Fly in	Total Incoming Cohort	% of total cohort in Fly in 4		
Fall 2014	3,973	512	4,485	89%		
Fall 2015	4,559	347	4,906	93%		
Fall 2016	4,835	327	5,162	94%		
Fall 2017	4,834	337	5,171	94%		
Fall 2018	4,723	307	5,030	94%		
Fall 2019	4,574	400	4,974	92%		
Fall 2020	4,285	575	4,860	88%		
Fall 2021	4,267	667	4,934	86%		
Fall 2022	3,901	795	4,696	83%		
Average Fly in Four Opt in Rate for all Cohorts:						

Comparative Four Year Graduation Rates By Incoming Cohort Year





Includes Temple Rome	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020*	Fall 2021*	Fall 2022*
Total Fly in Four	3,973	4,559	4,835	4,834	4,723	4,574	4,285	4,267	3,901
1-Year Retention ¹	90%	90%	90%	89%	89%	88%	86%	85%	
% Stop-outs ² Avg. Temple GPA	10%	10%	10%	11%	11%	12%	14%	15%	
after 1 Year ¹ Avg. Overall	3.13	3.17	3.25	3.20	3.23	3.35	3.29	3.15	
Credits Completed ¹	35	35	37	36	36	37	35	35	
Not in Fly in Four	512	347	327	337	307	400	575	667	795
1-Year Retention ¹	86%	85%	86%	85%	81%	80%	82%	80%	
% Stop-outs ² Avg. Temple GPA	14%	15%	14%	15%	19%	20%	18%	20%	
after 1 Year ¹ Avg. Overall	2.92	2.90	3.07	3.02	2.97	3.17	3.07	3.05	
Credits Completed ¹	33	33	35	32	34	35	32	32	
Overall	4,485	4,906	5,162	5,171	5,030	4,974	4,861	4,934	4,696
1-Year Retention ¹	90%	90%	90%	89%	89%	87%	86%	84%	
% Stop-outs ² Avg. Temple GPA	10%	10%	10%	11%	11%	13%	14%	16%	
after 1 Year ¹ Avg. Overall	3.11	3.15	3.24	3.19	3.22	3.34	3.27	3.13	
Credits Completed ¹	35	35	37	35	36	37	35	34	

^{1.} Figures are as of the following fall (Ex. Fall 2021 figures are as of Fall 2022 Census).
2. % of stopouts are students who do not return to Temple after their first year. Figures are as of the following fall (Ex. Fall 2021 figures are as of Fall 2022 Census).

3.9 Student Success and Instruction – Section Appendix

- Retention Rate The retention rate is calculated as the percent retained from a given cohort based on those entrants who were enrolled at the fall census point, excluding Temple Japan and Rome. Based on IPEDS cohort. The given cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- Graduation Rate The graduation rate is a calculation of first-time first-year students in the
 given cohort that were awarded a degree in the specified amount of time. The cohorts used to
 calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly
 exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August, January, and May. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1 through June 30.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- Average Class Size The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class 'sections' and 'subsections' are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class 'section' is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class 'subsection' includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- SAT (Math + Evidence Based Reading and Writing) Average SAT/ACT scores Test scores
 are included if used in the admissions decision; method specified by IPEDS. New SAT scoring
 rubric was implemented in April 2016 and students' old SAT scores were concorded to the new
 score.



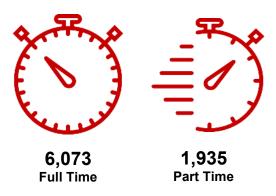
Section 4: Faculty, Staff and Administration



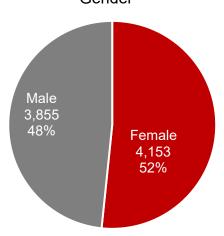
4.1 Faculty, Staff and Administration

Fall 2022

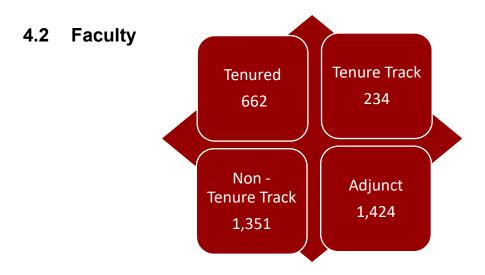
Total University Employees - Time Status

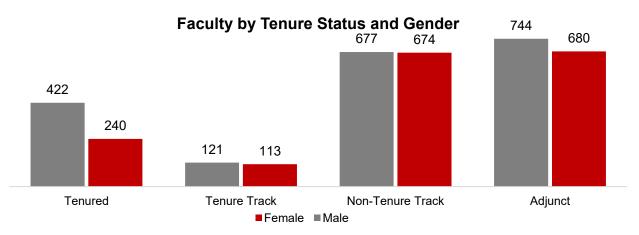


Total University Employees -Gender



Race/Ethnicity	Female	Male	Total by Race/Ethnicity
African American	842	575	1,417
American Indian	10	16	26
Asian	334	341	675
Hispanic/Latino	264	201	465
Two or more races	61	59	120
International	71	66	137
Pacific Islander	2	4	6
Unknown/Other	217	261	478
White	2,352	2,332	4,684
Total	4,153	3,855	8,008





Faculty by Tenure Status and Race/Ethnicity	Tenured	Tenure Track	Non- Tenure Track	Adjunct	Total by Race /Ethnicity
African American	25	20	85	128	258
American Indian/Alaska Native	1	0	3	5	9
Asian	105	43	191	93	432
Hispanic/Latino	30	17	56	80	183
Two or more Races	6	5	17	26	54
International	3	24	41	18	86
Pacific Islander	1	0	2	0	3
Unknown	34	10	108	107	259
White	457	115	848	967	2,387
Total	662	234	1,351	1,424	3,671



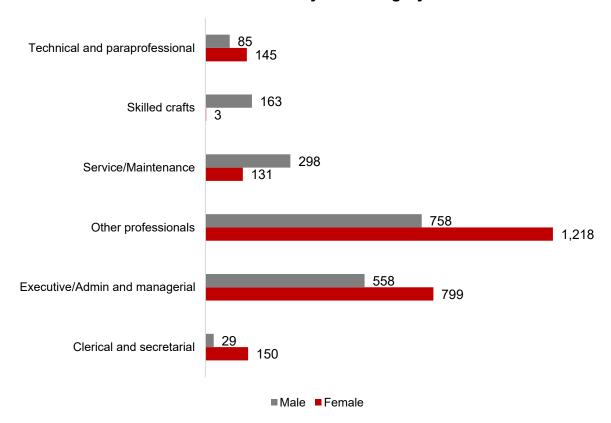
Faculty by Tenure Status and School/College

School/College	Tenured	Tenure Track	Non- Tenure Track	Adjunct
ochoon conege	renurea	Hack	Hack	Aujunct
Tyler School of Art and Architecture	35	20	29	200
Fox School of Business and Management	56	23	98	90
Maurice H. Kornberg School of Dentistry	13	4	48	100
College of Education and Human Development	28	8	21	107
College of Engineering	31	14	25	37
Beasley School of Law	27	9	17	75
College of Liberal Arts	159	49	154	187
Lew Klein College of Media and Communication	24	9	43	98
Lewis Katz School of Medicine	89	27	605	8
Esther Boyer College of Music and Dance	35	10	14	164
School of Pharmacy	8	5	23	43
School of Podiatric Medicine	0	0	15	8
School of Public Health	30	24	101	99
College of Science and Technology	97	19	125	100
School of Social Work	6	4	7	15
School of Theater, Film and Media Arts	17	5	13	83
School of Sport, Tourism and Hospitality Management	7	4	13	10
Total	662	234	1,351	1,424

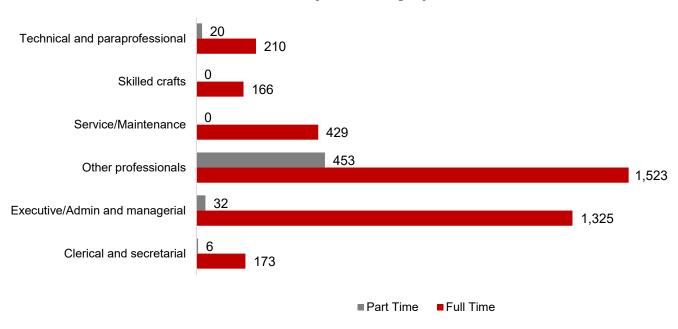


4.3 Staff and Administration

Administration and Staff by Job Category and Gender

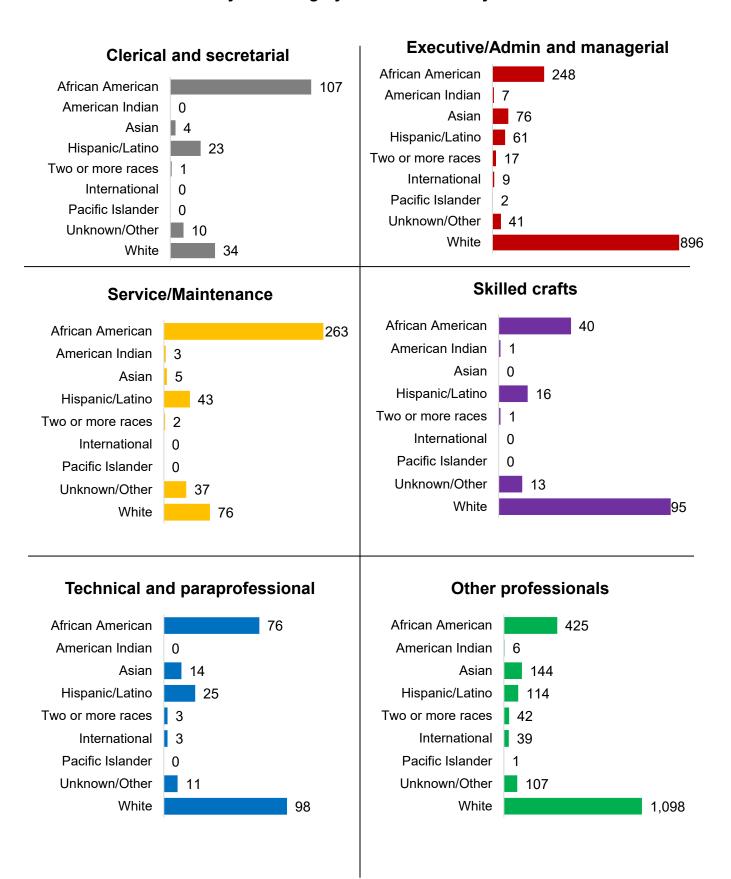


Administration and Staff by Job Category and Time Status



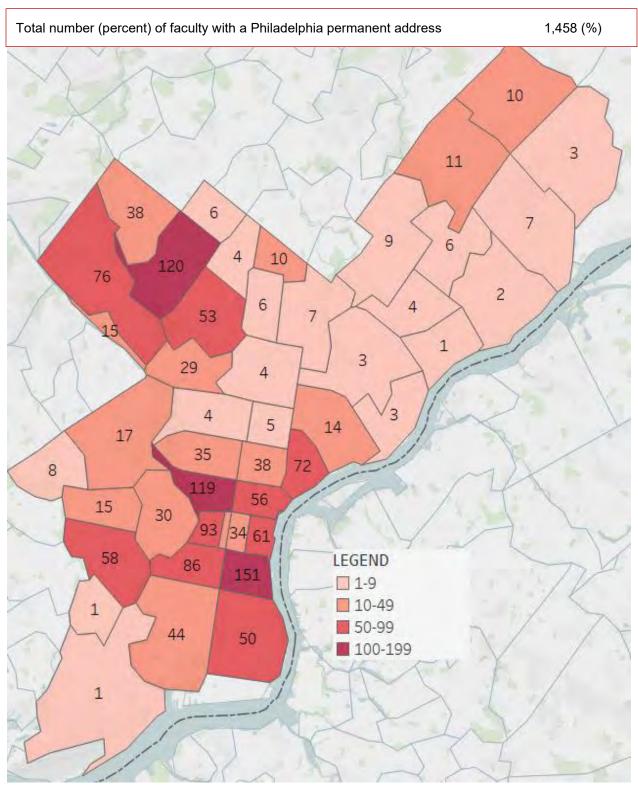


Staff and Administration by Job Category and Race/Ethnicity





4.4 Faculty Living In Philadelphia





4.5 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.



Section 5: Financial Aid



5.1 Financial Aid by Source

Academic Year 2021 - 2022	Need Based Aid	Non-Need Based Aid
Scholarships / Grants		
Total	\$183,721,334	\$38,103,843
Federal	\$73,653,871	, ,
State	\$24,945,791	
Temple	\$78,929,410	\$31,936,044
Private	\$6,192,263	\$6,167,799
Self-Help		
Total	\$117,547,698	\$55,715,909
Student loans	\$116,003,945	\$55,715,909
Federal work study	\$1,543,753	
Other Financial Aid Sources		
Total	\$40,124,431	\$40,656,603
Parent loans	\$35,084,430	\$22,805,987
Tuition waivers	\$1,921,662	\$10,872,976
Athletic awards	\$3,118,339	\$6,977,641
Need Based Financial Aid		
Full-time undergraduates awarded need based schola	rships or grant aid	64%
Average Award		\$11,027
Full-time undergraduates awarded need based loans		52%
Average Loan		\$ 4,239
Non-Need Based Financial Aid Percentage of all full-time degree seeking undergradu		4007
financial need and were awarded institutional non-nee grant aid	d based athletic scholarships or	16%
Average Award		\$7,169
Percentage of all full-time degree seeking undergradu financial need and were awarded institutional non-nee grant aid		2%
Average Award		\$ 26,024



Additional Resources

<u>Board of Trustees</u> (https://secretary.temple.edu/trustees)

Past Presidents (https://president.temple.edu/past-presidents)

<u>University Leadership</u> (https://www.temple.edu/about/president/university-leadership)

Schools and Colleges (https://www.temple.edu/academics/schools-and-colleges)

<u>Campuses</u> (https://www.temple.edu/academics/campuses)

Accrediting Bodies and Entities (https://provost.temple.edu/aaair/accreditation)

General Tuition and Fees (https://bursar.temple.edu/tuition-and-fees)

<u>Finance</u> (https://finance.temple.edu/general-accounting/audited-financial-statements)

Temple University Japan Fact Sheet (https://www.tuj.ac.jp/about/japan-campus/facts)

<u>At A Glance</u> (https://ira.temple.edu/sites/ira/files/Temple_At_A_Glance_2022-2023_0.pdf)

<u>University Dashboards</u> (https://ira.temple.edu/facts-and-figures/university-dashboards)

