

TEMPLE UNIVERSITY

Fact Book



2023 – 2024



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Introduction

The Temple University Fact Book and Temple University At a Glance publications are prepared annually by the Office of Institutional Research and Assessment (IRA). These publications provide a convenient and concise summary of key metrics from across the University. The facts and figures presented are designed to address frequently asked questions about Temple.

Further details and definitions are provided in the appendices of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines and definitions, as well as the timing of when information was prepared.

IRA wishes to thank the individuals and offices from across the university who contributed to the preparation of the Temple At a Glance and the Temple University Fact Book publications.

For more information, please visit our website: IRA.TEMPLE.EDU

Any questions concerning the material presented in this Fact Book should be directed to:

Temple University
Institutional Research and Assessment
7th Floor Wachman Hall
1805 N. Broad Street
Philadelphia, PA 19122

Mission Statement

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research, and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others, and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real.

We are committed to the ideals upon which Temple was founded:

- Providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- Creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- Promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.

TEMPLE UNIVERSITY AT A GLANCE 2023-2024

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- creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- promoting service and engagement throughout Philadelphia, the commonwealth of Pennsylvania, the nation and the world.

Carnegie Classification

R1: Doctoral Universities— Very high research activity

UNIVERSITY LEADERSHIP

Board of Trustees

Mitchell L. Morgan
Chair

President

Richard M. Englert

University Officers

Sharon Boyle
Vice President of Human Resources

Larry Brandolph
Vice President for Information Technology

Mary E. Burke
Vice President for Institutional Advancement

Cameron Etezyady
Vice President and University Counsel

Jodi Bailey
Vice President for Student Affairs
(Effective March 1, 2024)

Michael B. Gebhardt
Vice President and University Secretary

Jennifer Griffin
Vice President for Public Safety

Valerie I. Harrison
Vice President for Diversity, Equity and Inclusion,
and Community Impact

Arthur Johnson
Vice President and Director of Athletics

Ken Kaiser
Senior Vice President and Chief Operating Officer

Gennaro J. Leva
Vice President for Planning and Capital Projects

Gregory N. Mandel
Senior Vice President and Provost

David Marino
Vice President of Finance and Treasurer

Angela Polec
Vice President for Strategic Marketing and
Communications

Michael A. Young
Chief Executive Officer of Temple Health

ADMISSIONS (FALL 2023)

Incoming First-year Students

Completed applications	36,876
Admitted	30,571
Enrolled	3,801
Percent admitted	82.9%
Percent of admitted who enrolled	12.4%

Incoming Transfers

Completed applications	2,607
Admitted	2,043
Enrolled	1,008
Percent admitted	78.4%
Percent of admitted who enrolled	49.3%

Total Undergraduate Applications 39,483

About the Incoming Class

Incoming First-year	
Average SAT* (combined math and EBRW)	1280
Average ACT* composite score	28
Mean high school GPA	3.38
% First-gen: Neither parent graduated college	34%
% First-gen: Neither parent attended college	19%

*Among those who submitted test scores for an admissions decision

Incoming Transfers

Mean transfer GPA	3.19
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Graduate and Professional

	COMPLETED APPLICATIONS	ADMITTED	ENROLLED
Master's	3,352	2,436	1,035
Doctoral	1,874	545	267

Professional Schools (Professional Programs Only)

	ENROLLED
Maurice H. Kornberg School of Dentistry	157
Beasley School of Law	213
Lewis Katz School of Medicine	222
School of Pharmacy	122
School of Podiatric Medicine	54
Total	768

ENROLLMENT (FALL 2023)

Head Count

Undergraduate	21,942	72%
Graduate/professional	8,588	28%

Total Enrollment

Head Count	30,530
Full-time Equivalent	27,977

Full-time	26,594	87%
Part-time	3,936	13%

PA residents	19,594	64%
Non-PA residents	10,936	36%

Female	17,158	56.2%
Male	13,155	43.1%
Not specified or nonbinary	217	0.7%

Enrollment by Race/Ethnicity

	UNDERGRADUATE		TOTAL ENROLLMENT	
Hispanic/Latino	2,160	9.8%	2,847	9.3%
African American	3,717	16.9%	4,707	15.4%
American Indian/ Alaska Native	47	0.2%	54	0.2%
Asian	3,270	14.9%	4,406	14.4%
Pacific Islander	15	0.1%	18	0.1%
Unknown/other	898	4.1%	1,651	5.4%
Two or more races	965	4.4%	1,170	3.8%
White, non-Hispanic	10,043	45.8%	13,752	45.1%
International	827	3.8%	1,925	6.3%

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

STUDENT SUCCESS

Degrees Conferred (July 1, 2022–June 30, 2023)

Includes Temple University Japan

Associate's	4
Bachelor's	5,846
Master's	1,954
Doctoral—professional practice	856
Doctoral—scholarship/research	248
Postsecondary certificates	314
Graduate certificates	224
Total Degrees Conferred	9,446

Graduation and Retention Rates

Four-year rate (2019 first-year cohort)	57%
Six-year rate (2017 first-year cohort)	75%

2022 first-year-to-sophomore retention rate 84%

INSTRUCTION AND ACADEMIC PROGRAMS

Instruction (Fall 2023)

Classes with fewer than 20 students	44%
Classes with 50 or more students	6%
Undergraduate sections offered	3,794
Student-faculty ratio	12-1

Academic Programs (as of July 2023)

Associate's	2
Bachelor's	180
Master's	182
Doctoral—professional practice	14
Doctoral—scholarship/research	54
Postsecondary certificates	88
Graduate certificates	125
Total Academic Programs	645

LIBRARY SYSTEM (IPEDS 2022-2023)

Library Collections (Physical and Digital/Electronic)

Books	4,937,721
Databases (Digital/Electronic)	941
Media	287,733
Serials	338,104
Total Circulation	1,060,256
Total Collection	6,623,814

FACULTY, STAFF AND ADMINISTRATION (FALL 2023)

Head Count

Full-time faculty	2,171
Part-time faculty	1,348

Full-time staff and administration (excluding faculty) 3,745

TUITION AND FEES (ACADEMIC YEAR 2024)

Undergraduate Base Tuition*

PA residents	\$17,976
Non-PA residents	\$32,376
University services fee	\$968
Room and board (on campus)	\$14,186

Graduate (per Credit Hour)

PA residents	\$1,053
Non-PA residents	\$1,449

* 2023-2024 base rates. Actual tuition varies by school or college.

SCHOOLS AND COLLEGES

Tyler School of Art and Architecture
Dean Susan E. Cahan

Fox School of Business and Management
Dean Chip Hunter

Maurice H. Kornberg School of Dentistry
Dean Amid I. Ismail

College of Education and Human Development
Dean Monika W. Shealey

College of Engineering
Dean Keya Sadeghipour

Beasley School of Law
Dean Rachel Rebouché

College of Liberal Arts
Dean Richard Deeg

Lew Klein College of Media and Communication
Dean David Boardman

Lewis Katz School of Medicine
Dean Amy J. Goldberg

Esther Boyer College of Music and Dance
Dean Robert T. Stroker

School of Pharmacy
Dean S. Suresh Madhavan
(Effective March 1, 2024)

School of Podiatric Medicine
Dean John A. Mattiacci

College of Public Health
Dean Jennifer Ibrahim

College of Science and Technology
Dean Miguel Mostafá

School of Social Work
Dean Jennifer Ibrahim

School of Theater, Film and Media Arts
Dean Robert T. Stroker

**School of Sport, Tourism and
Hospitality Management**
Dean Chip Hunter

CAMPUSES

Main Campus
1801 N. Broad St.
Philadelphia, PA 19122

Additional Campuses
Philadelphia
Temple University Center City
Health Sciences Center
Podiatric Medicine

Regional Pennsylvania
Ambler Campus
Temple University Harrisburg

International
Temple University Japan
Temple University Rome

CONTACT INFORMATION

temple.edu/contact

Undergraduate Admissions and Tours
admissions.temple.edu
Domestic students: askanowl@temple.edu
International students: tuadmint@temple.edu
215-204-7200

Graduate Admissions
grad.temple.edu
grad@temple.edu
215-204-1380

Human Resources/Employment
careers.temple.edu/jobs
215-204-7174

Media Inquiries
215-204-0123

FINANCE (AID YEAR 2022-2023)

Total operating budget (FY24)	\$1.19B
Full-time undergraduates awarded aid	86%
Full-time undergraduates awarded need-based scholarships or grant aid	62%
Average award	\$11,341
Full-time undergraduates awarded need-based loans	50%
Average loan	\$4,208

RESEARCH AND TECHNOLOGY (2021)

Total R & D Expenditures (\$000) - HERD \$299,778

RESIDENTIAL AND STUDENT LIFE

Living in University-affiliated Housing (Fall 2023)

Incoming first-year students	73%
All undergraduates	19%

Housing (TU Owned and Sponsored) - Fall 2023

Residence halls/housing units	9
Capacity	5,061
Occupancy	4,231

Campus Recreation (Academic Year 2023)

Intercollegiate sports clubs	31
Unique participants in club sports	1,002
Campus recreation locations	7

Student Organizations (Fall 2023)

Registered student organizations	378
Participating students	17,065
Greek life organizations	35
Participating students	1,099

ATHLETICS

Varsity sports	18 NCAA Division I teams, 1 non-NCAA sponsored team
Conference	American Athletic
Nickname	Owls
Colors	Cherry and white
Mascot	Hooter the Owl
Multiyear academic progress rate (APR)	990
Graduation success rate (GSR)	95%

TEMPLE UNIVERSITY JAPAN (2023 EDITION)

Enrollment by Program

Undergraduate Program 1,841

Graduate Programs

Beasley School of Law	70
College of Education	131
Master in Management	21
Boyer College of Music and Dance (Music Therapy)	8

Nondegree Programs

Academic English program	1,205
Continuing education and corporate education	750+
English training for educational organizations	160
Total TUJ Enrollment	4,186+

ALUMNI AND PHILANTHROPY (JULY 2023)

Alumni residing in the U.S.	345,545
Total alumni	370,642
Alumni giving participation rate	3%

Philanthropy by Funding Opportunity (FY23)

Student Support

Giving amount	\$39,667,483
Percent of total given	31.04%

Research and Faculty

Giving amount	\$44,858,038
Percent of total given	35.1%

Campus Development

Giving amount	\$2,096,134
Percent of total given	1.64%

Community Programs

Giving amount	\$1,140,137
Percent of total given	0.89%

Healthcare/Clinical

Giving amount	\$23,760,353
Percent of total given	18.59%

Unrestricted and Other

Giving amount	\$16,279,301
Percent of total given	12.74%

Total Given	\$127,801,445
Total Donors	28,985

TEMPLE HEALTH

Temple University Hospital—Main Campus

Teaching hospital; Level 1 trauma center with burn unit; chief clinical training site for the Lewis Katz School of Medicine at Temple University

TUH—Episcopal Campus

Behavioral health center with full-service emergency department

TUH—Northeastern Campus

Ambulatory care center

TUH—Jeanes Campus

Acute-care community hospital

Chestnut Hill Hospital

Acute-care community hospital

Fox Chase Cancer Center

NCI-designated comprehensive cancer center

Temple Physicians Inc.

Primary care and specialty practices

Temple Transport Team

Critical care ground and air (T3-C3) services

ReadyCare and Satellite Practice Sites

Certified urgent care clinics and specialty practice sites in the Philadelphia region

Temple Faculty Physicians

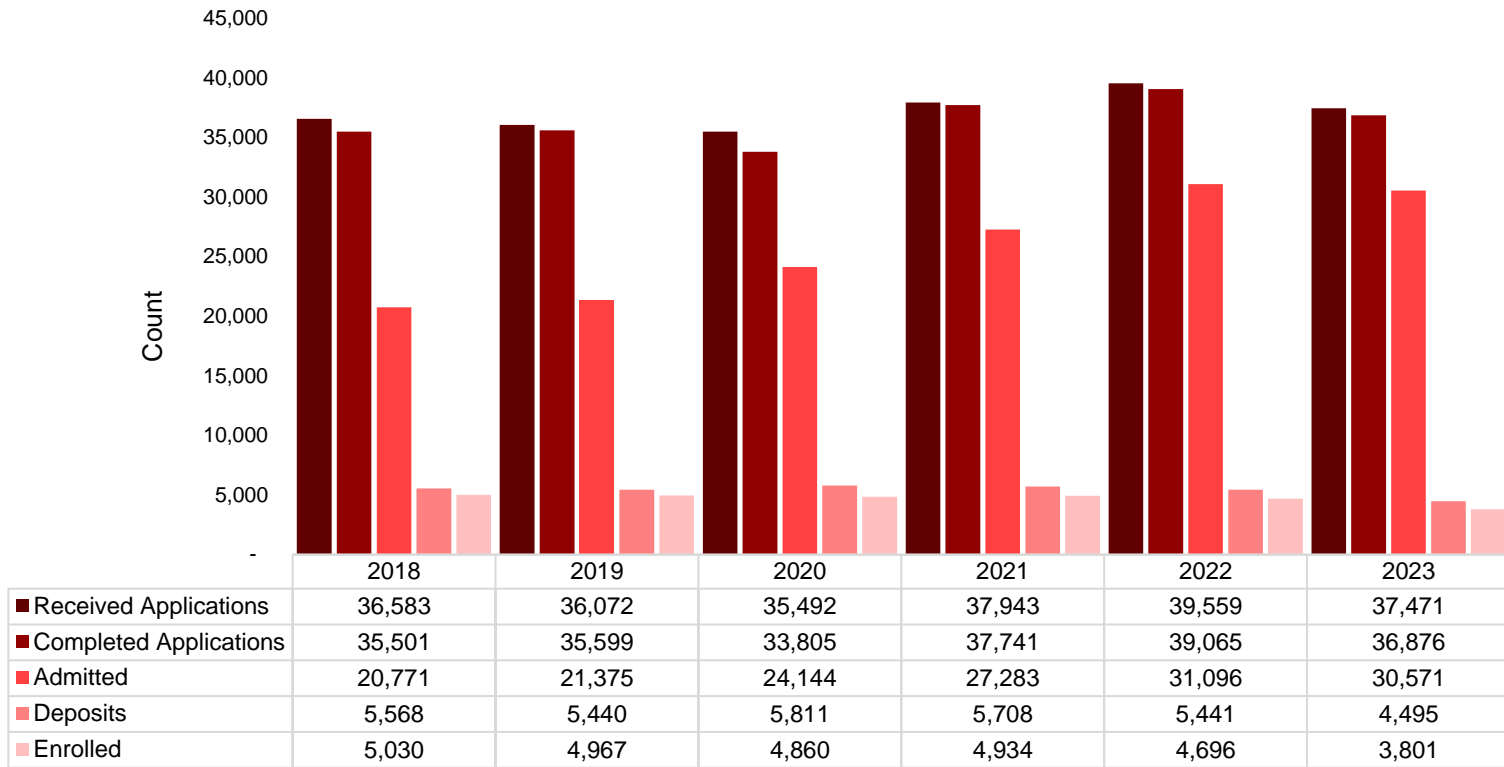
The academic practice plan of Temple Health

AT A GLANCE 2023-2024 published by
Institutional Research and Assessment
January 2024

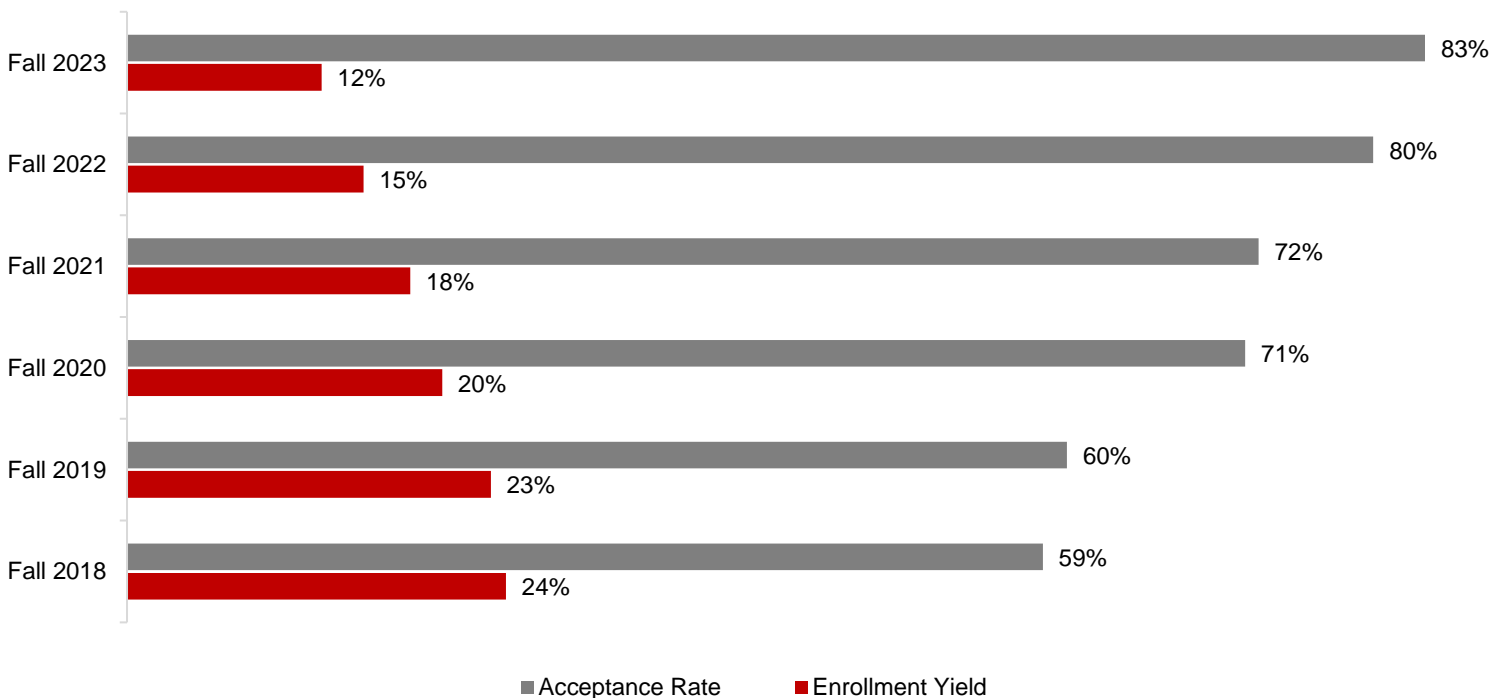
For more information, please visit the IRA website
at ira.temple.edu.

Section 1: Student Admissions

1.1 Incoming First-Year Students – Admissions Activity

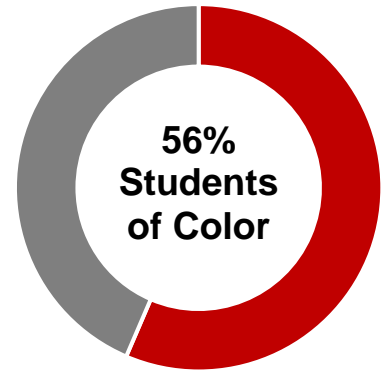
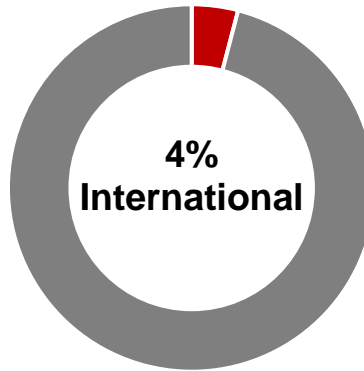
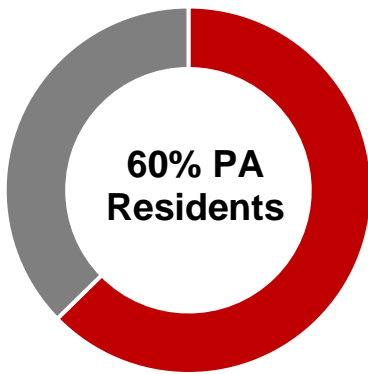


Longitudinal Acceptance Rates and Enrollment Yields for Incoming First-Year Students

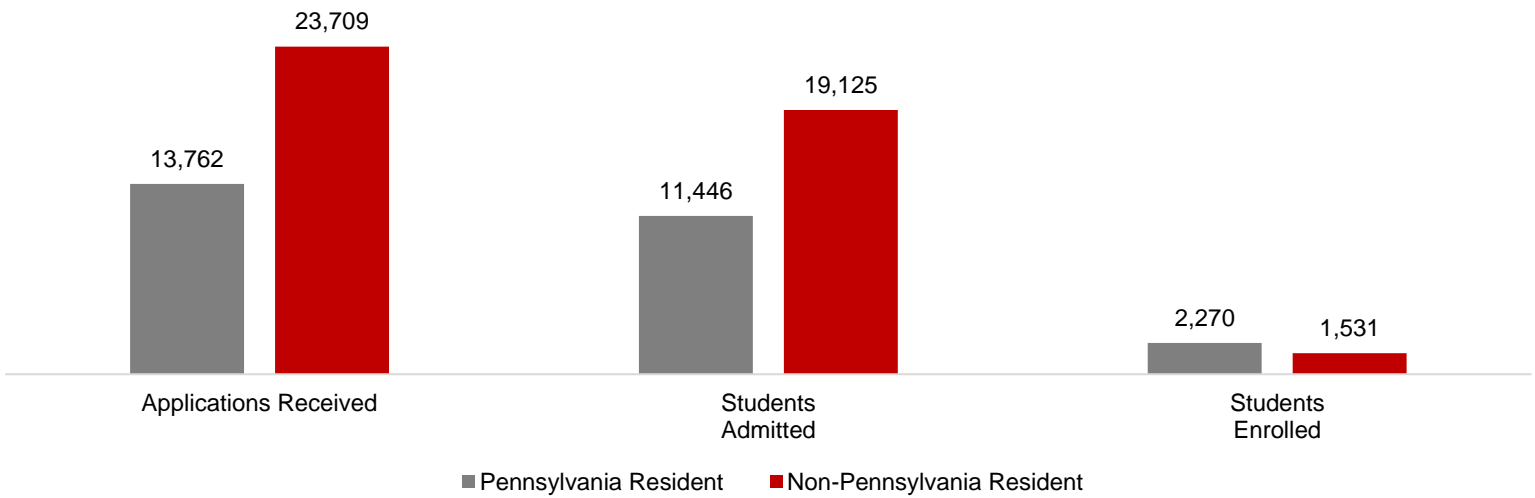


1.2 Incoming First-Year Student Demographics

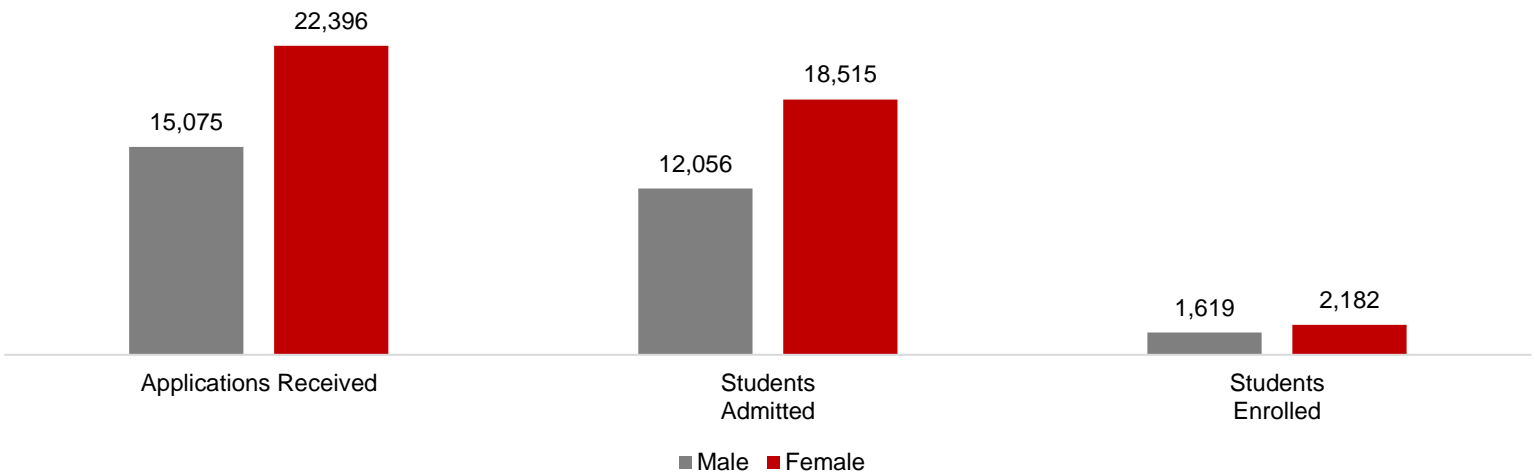
Incoming First-Year Student Highlights



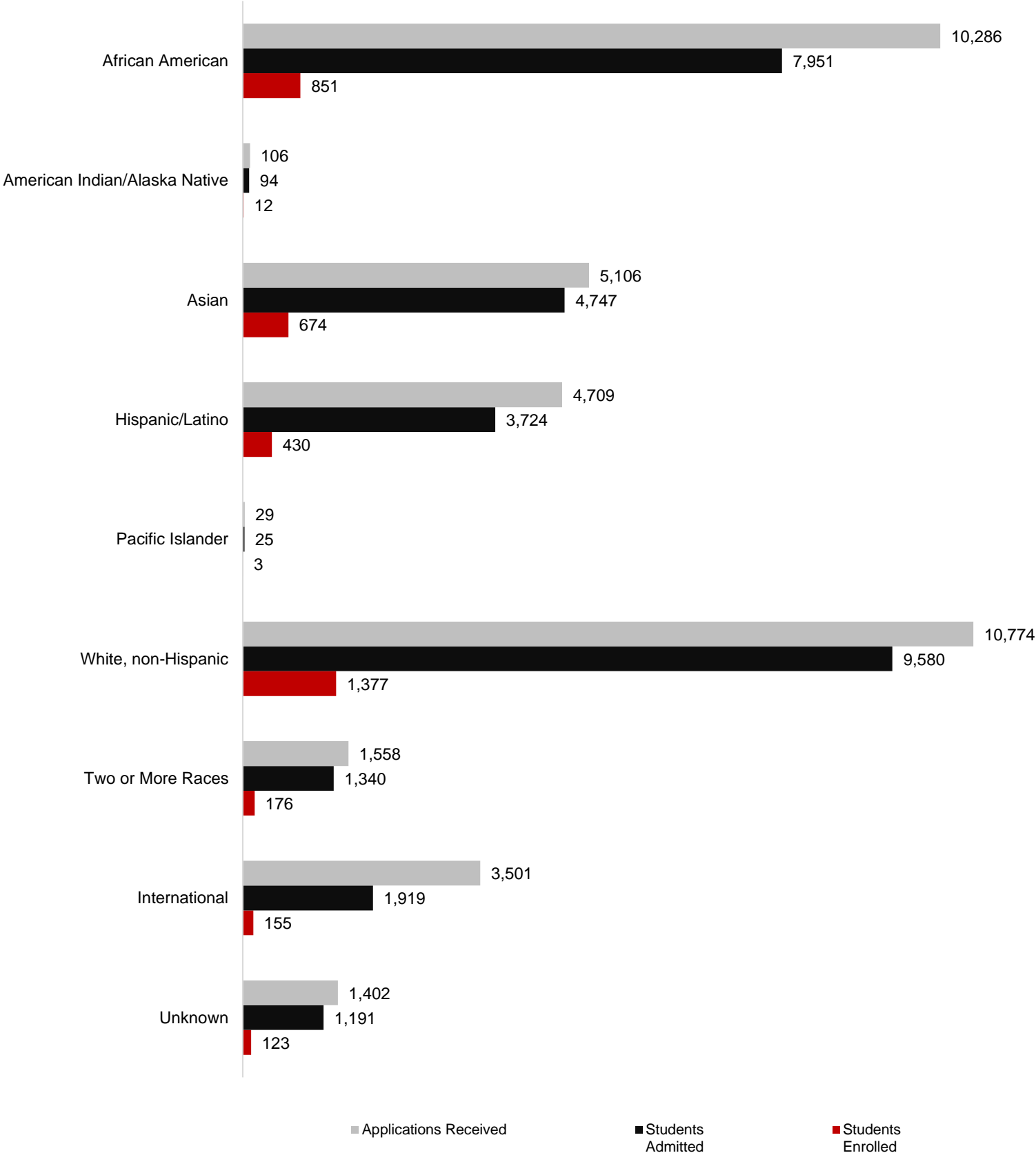
First Year Applications by Residency



First Year Applications by Gender



First Year Applications by Race/Ethnicity



1.3 Incoming First-Year Students – Quality Indicators

Average SAT Composite Score
(Math & EBRW Combined)



Average ACT Composite Score



Average SAT Math Score



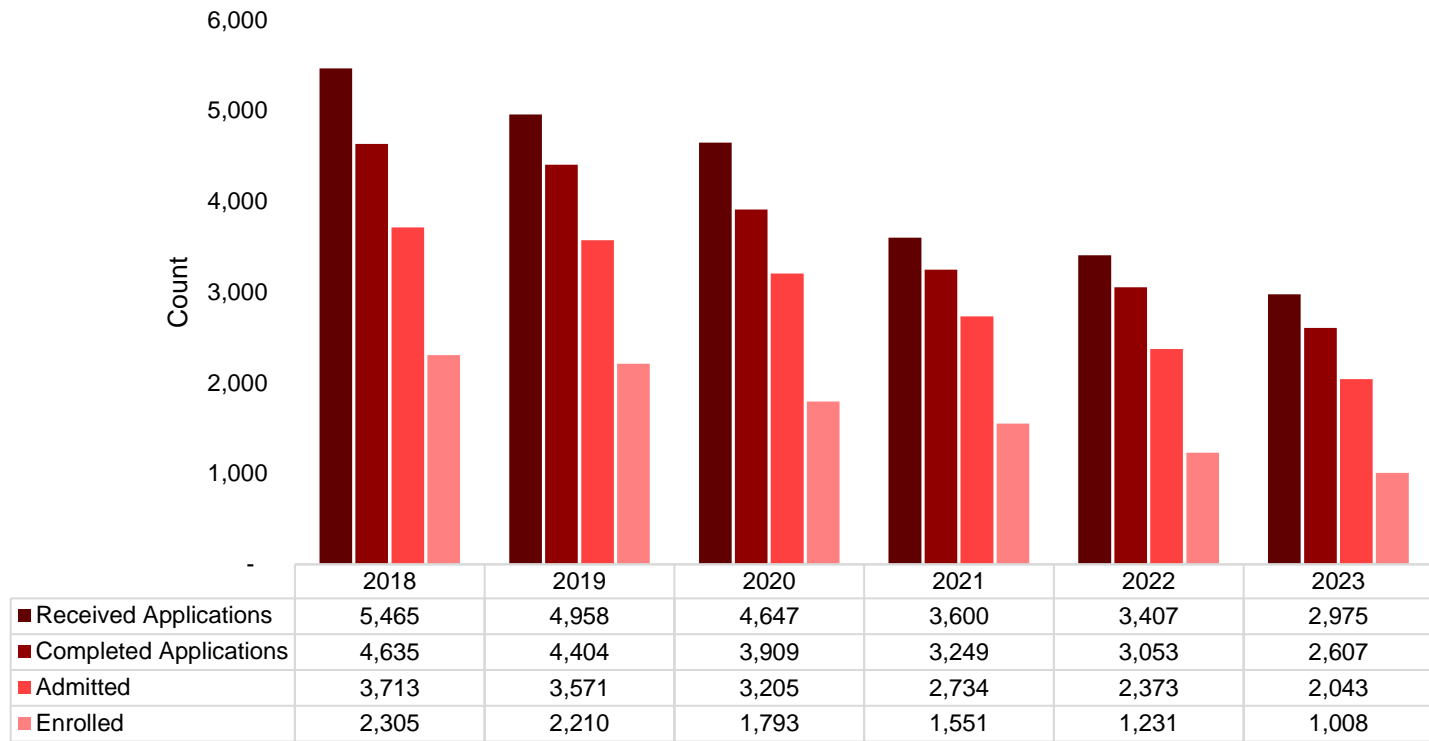
Average SAT Evidence-Based Reading & Writing Score



Average High School GPA



1.4 Incoming Transfers – Admissions Activity



Average Transfer GPA

2018
3.15

2019
3.14

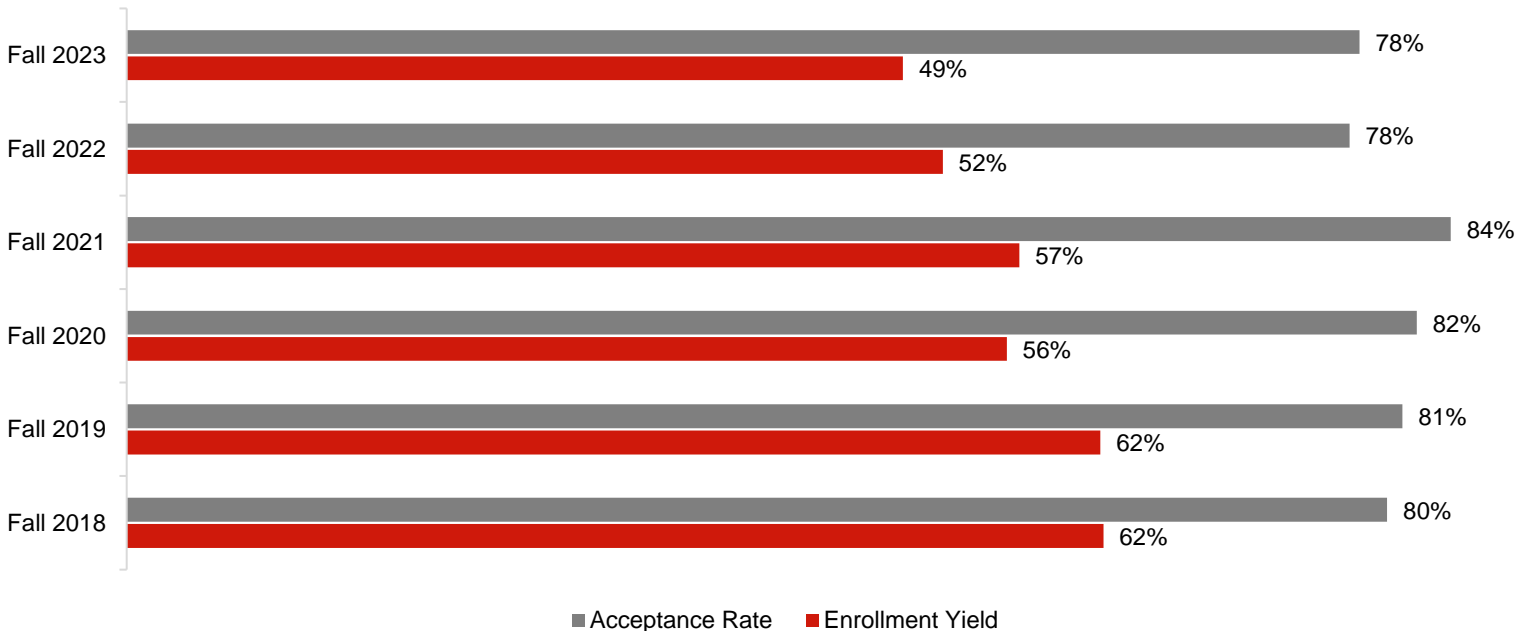
2020
3.18

2021
3.23

2022
3.21

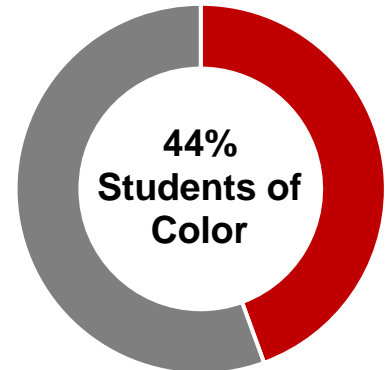
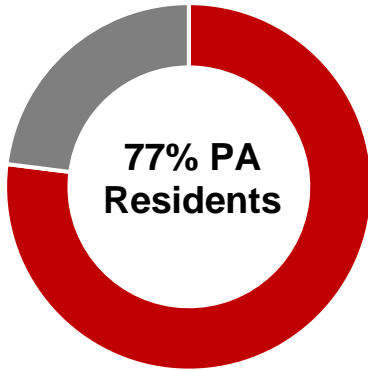
2023
3.19

Longitudinal Acceptance Rates and Enrollment Yields for Transfers

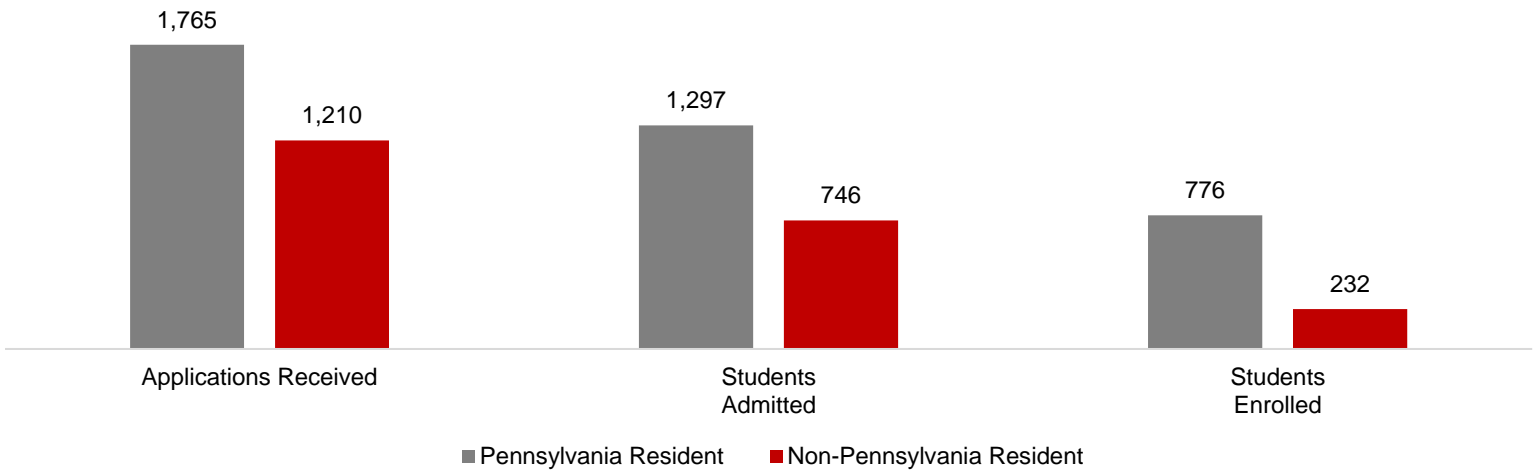


1.5 Incoming Transfer Student Demographics

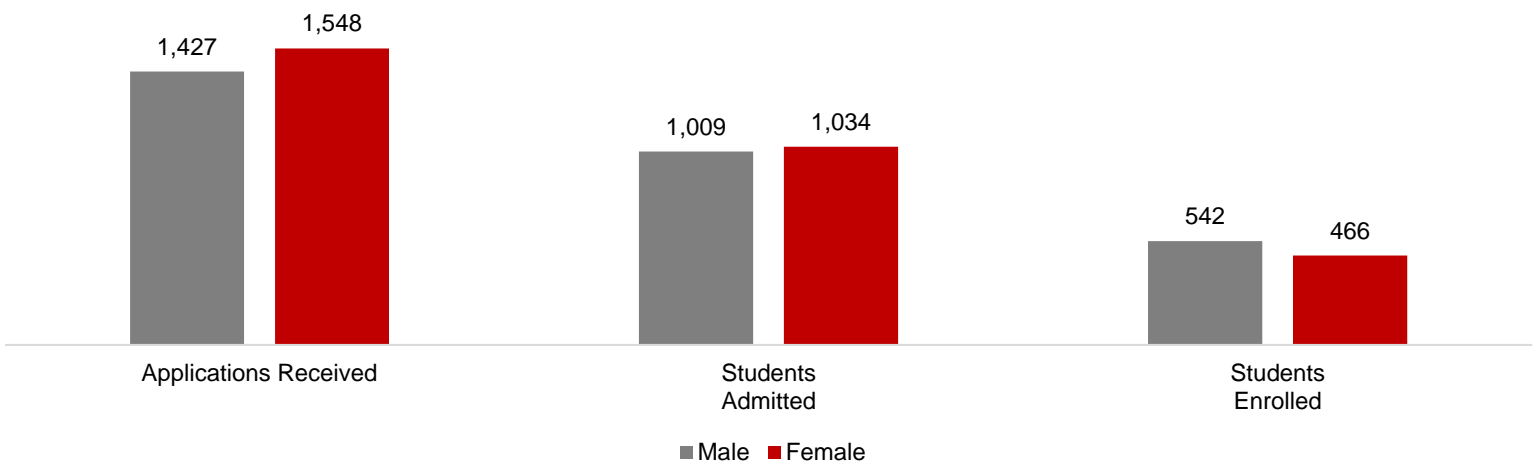
Incoming Transfer Student Highlights



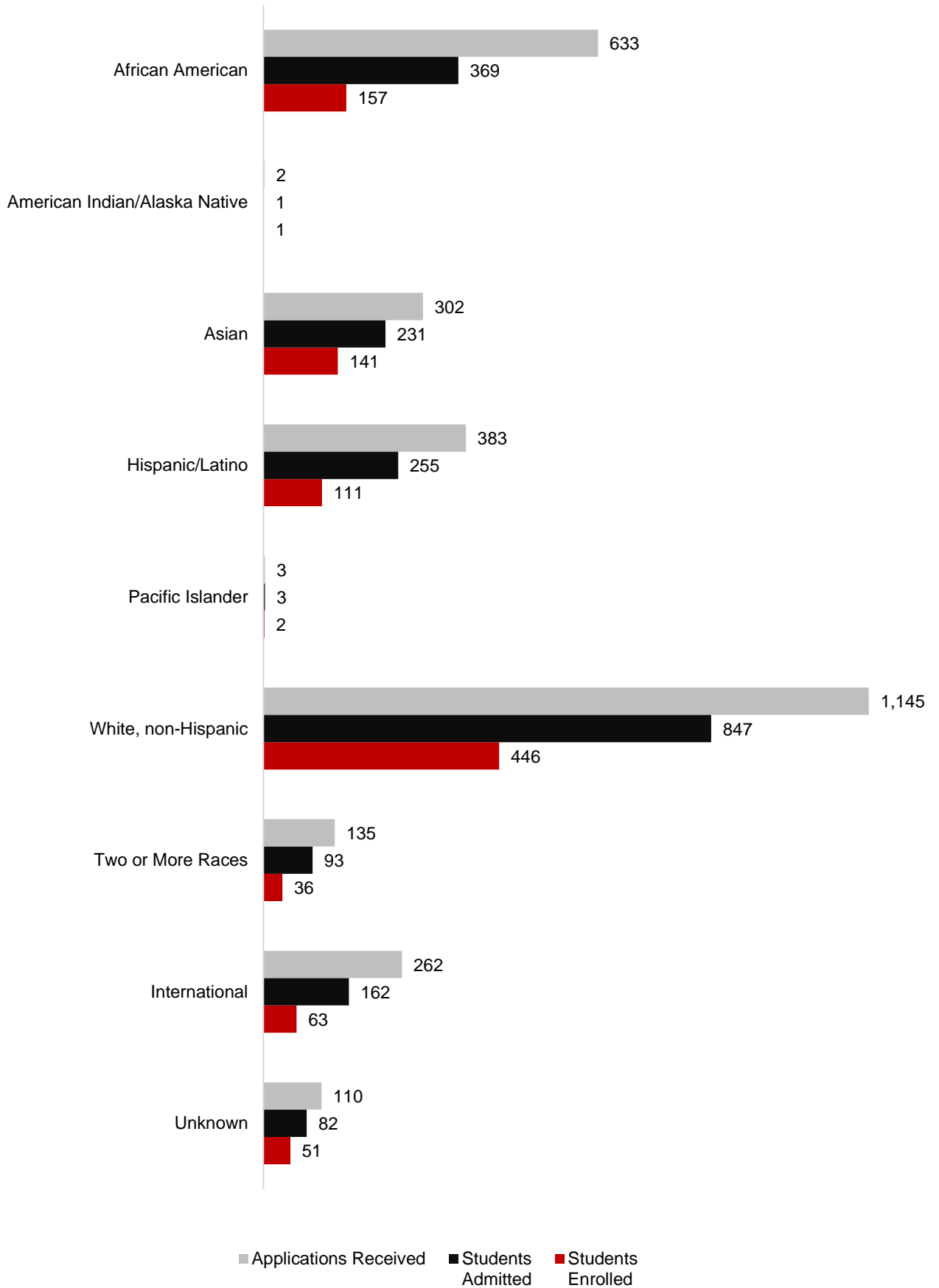
Transfer Applications by Residency



Transfer Applications by Gender

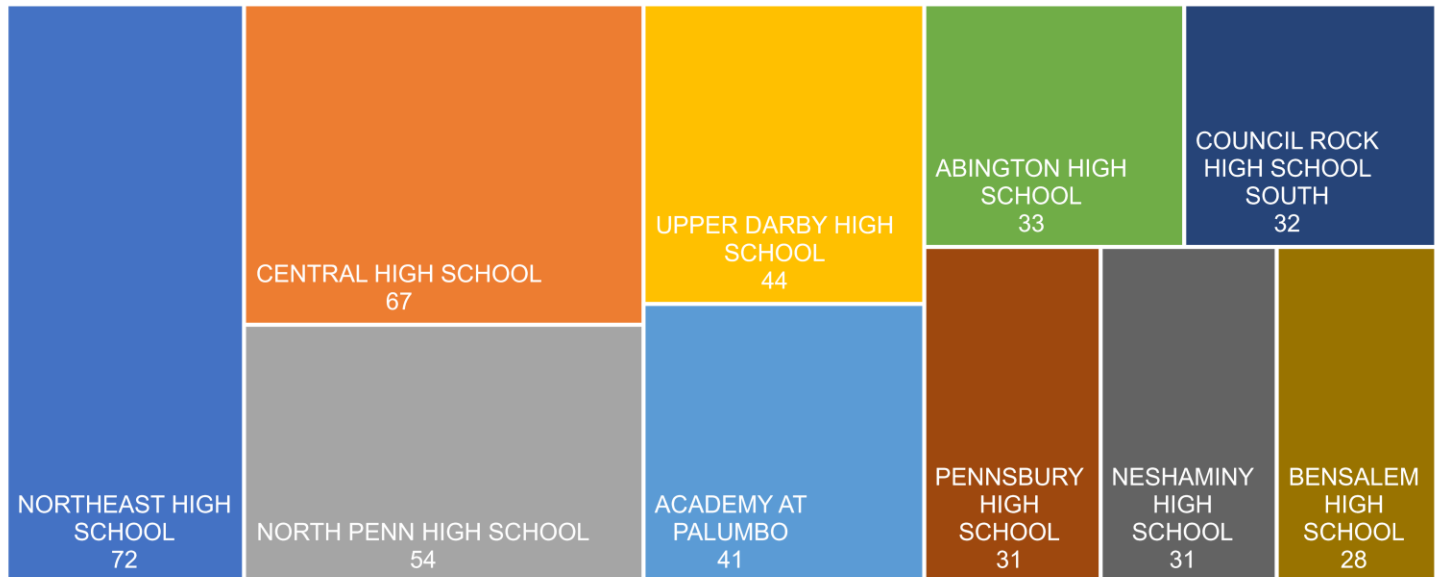


Transfer Applications by Race/Ethnicity



1.6 Feeder Schools

Top Ten Feeder High Schools for Incoming First-Year Students



Incoming Transfers

Top Five Community Colleges Transfer Students Attended Before Enrolling at Temple

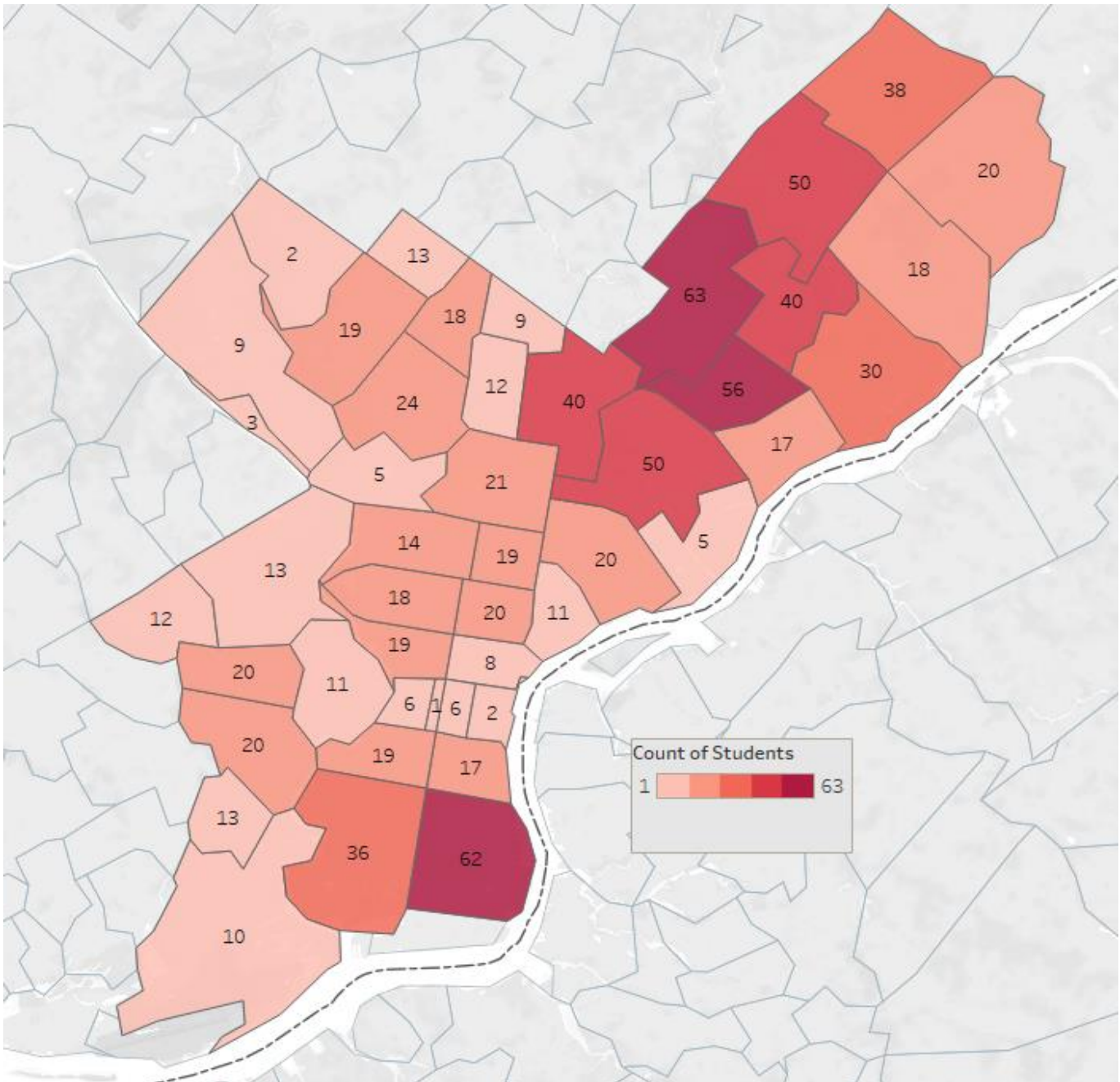
(Based on Number of Students Enrolled. Chart includes all transfer records, students may be counted in more than one college)

College Name	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Rate
Community College of Philadelphia	404	338	202	84%	60%
Montgomery County Community College	226	197	137	87%	70%
Bucks County Community College	195	179	128	92%	72%
Delaware County Community College	128	110	74	86%	67%
Northampton County Area Community College	70	54	27	77%	50%

1.7 Incoming First-Year and Transfer Students from Philadelphia

Total Number of Incoming Students from Philadelphia	939
First-Year	678
Transfers	261
Total Number of Incoming Students from Target Zip Codes	130
First-Year	95
Transfers	35

Incoming First-Year and Transfer Students from Philadelphia – Fall 2023



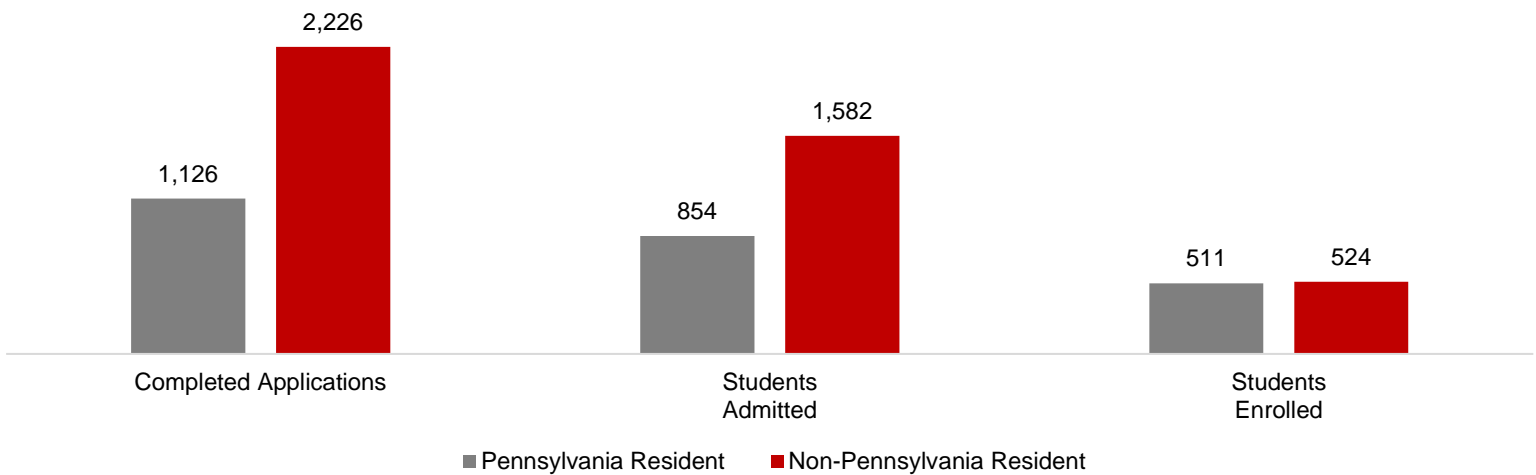
*Based on student's permanent address at time of application. Does not include international students.

1.8 Graduate and Professional Admissions

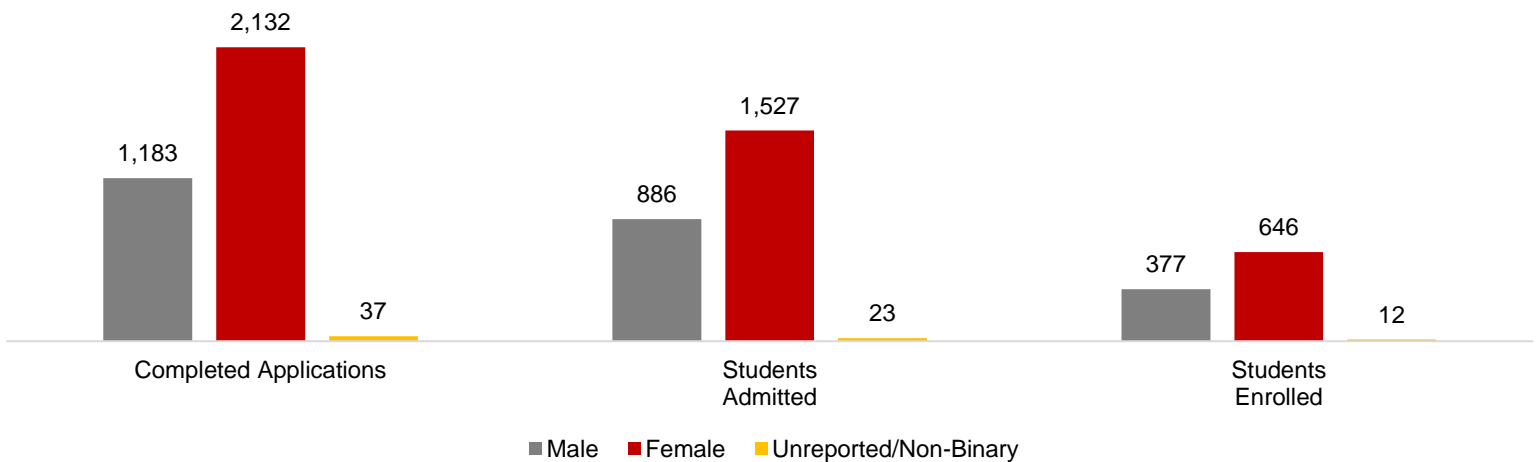
Graduate – Master’s:

Fall 2023	Completed Applications	Students Admitted	Students Enrolled
Total Master’s Students	3,352	2,436	1,035

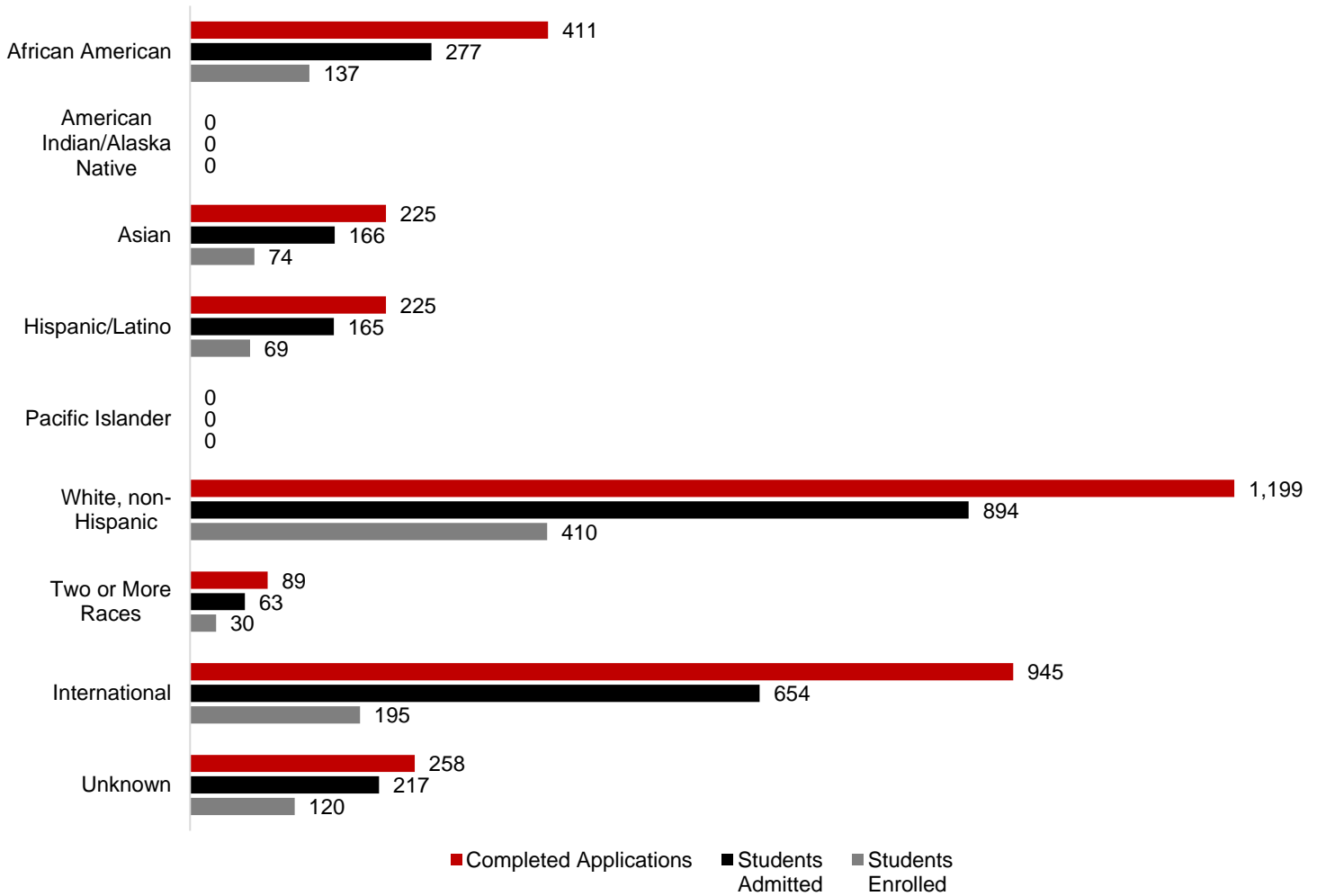
Master's Applications by Residency



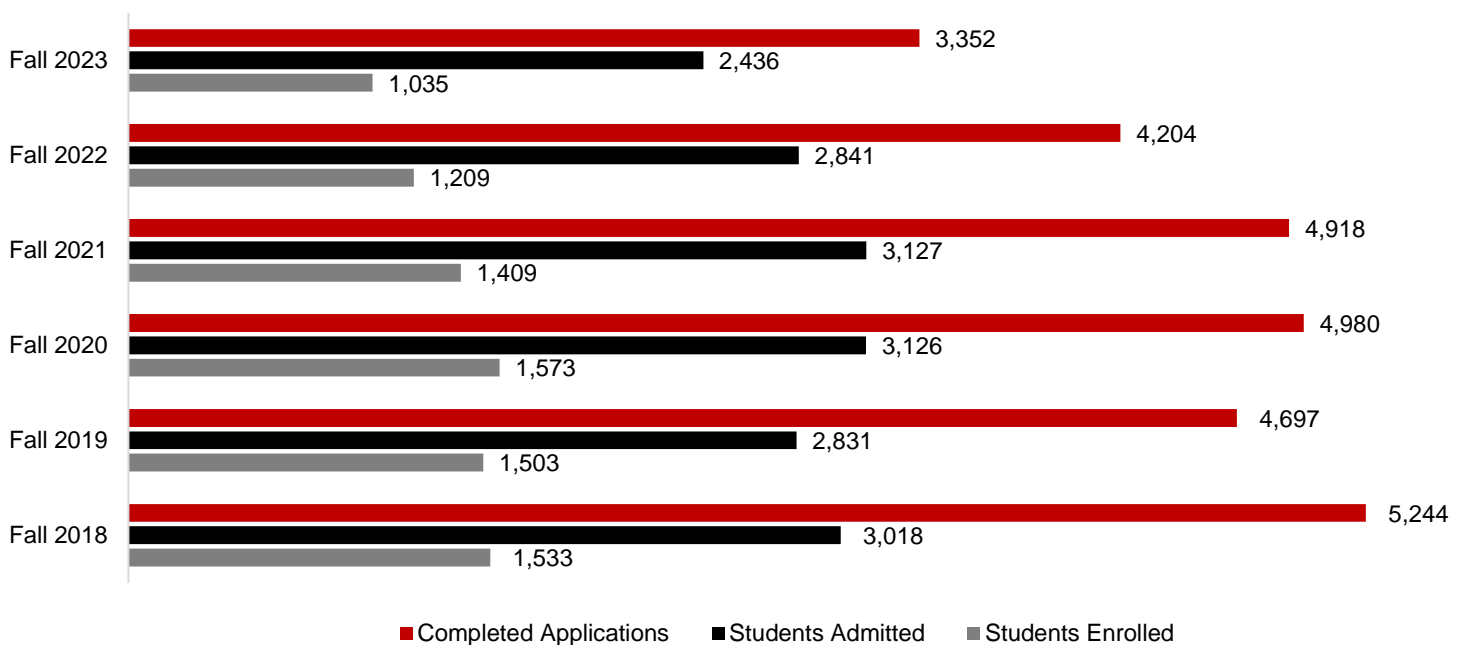
Master's Applications by Gender



Master's Applications by Race/Ethnicity



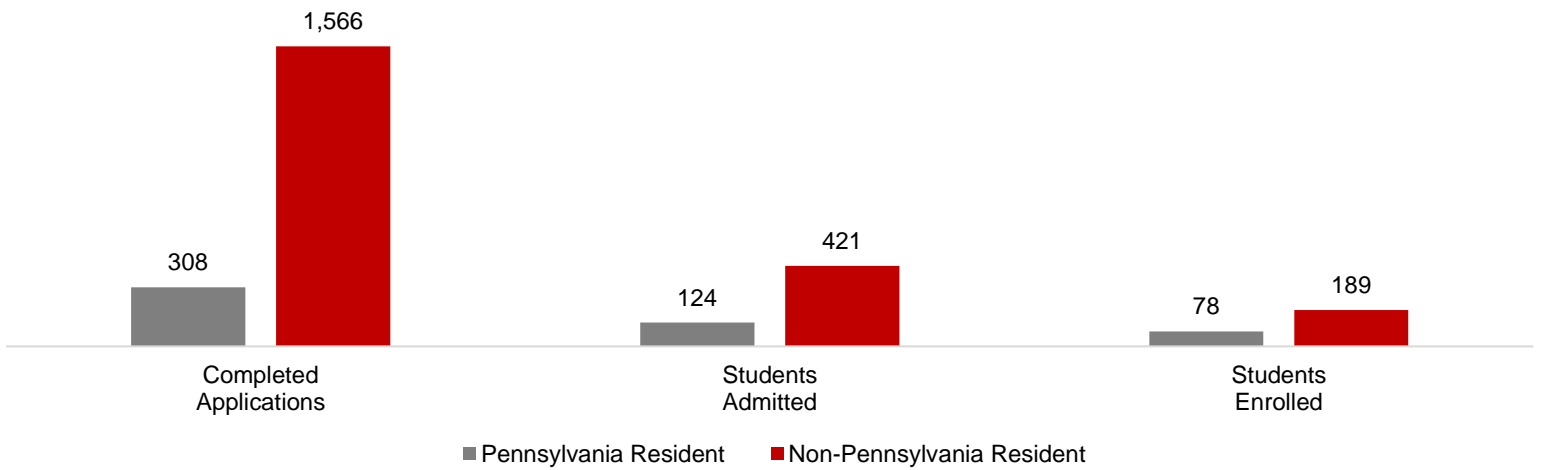
Longitudinal Admissions - Master's Students



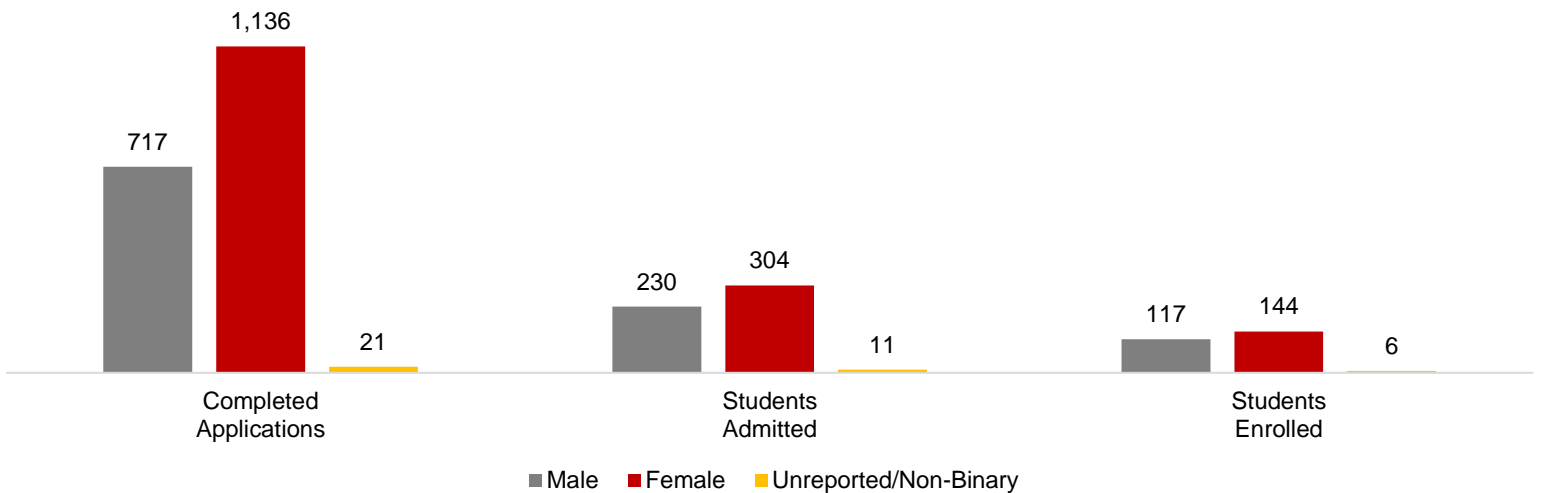
Graduate – Doctoral:

Fall 2023	Completed Applications	Students Admitted	Students Enrolled
Total Doctoral Students (excludes professional schools)	1,874	545	267

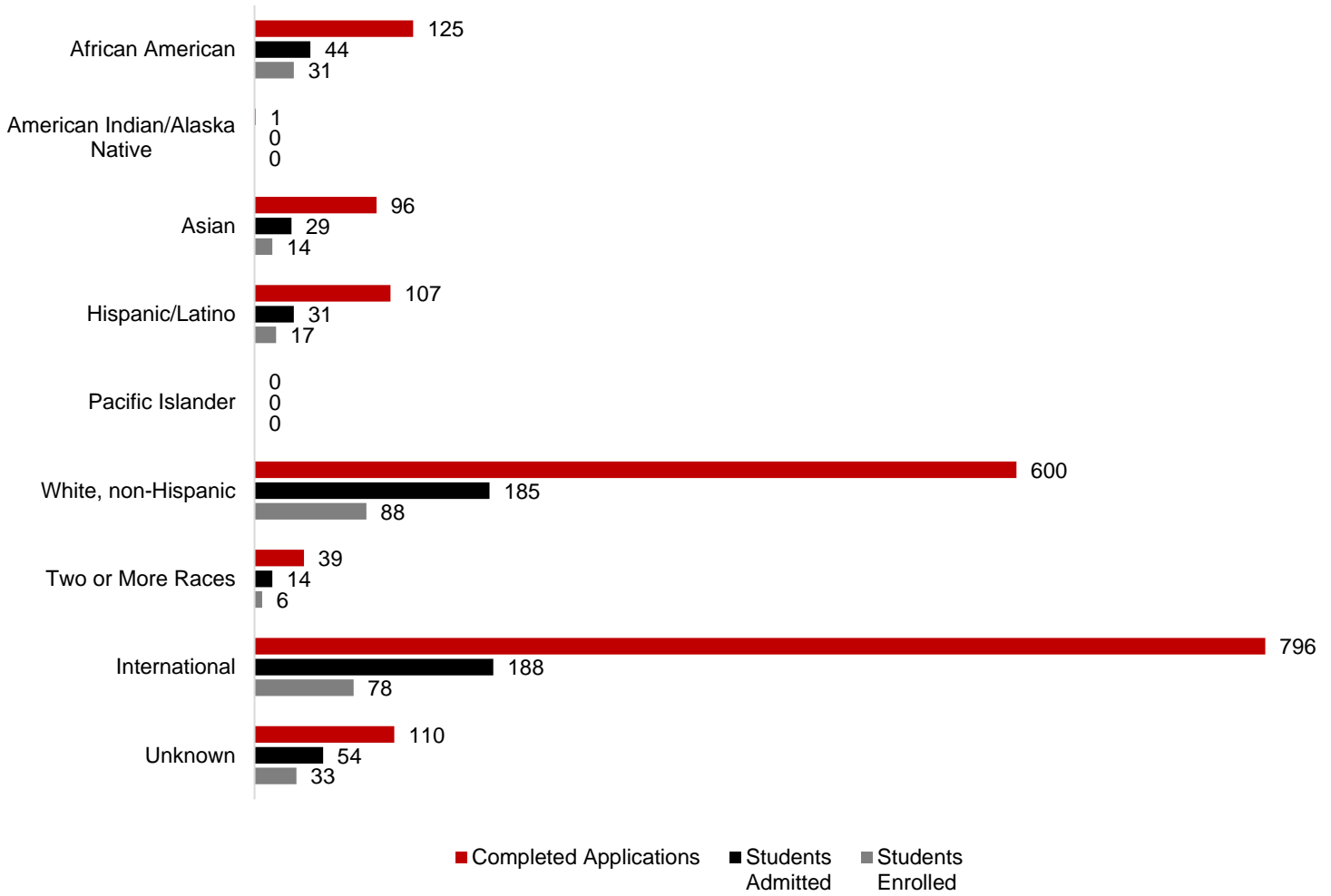
Doctoral Applications by Residency



Doctoral Applications by Gender



Doctoral Applications by Race/Ethnicity



Graduate - Professional:

Fall 2023	Students Enrolled
Professional Students in Professional Schools	768
Maurice H. Kornberg School of Dentistry	157
Beasley School of Law	213
Lewis Katz School of Medicine	222
School of Pharmacy	122
School of Podiatric Medicine	54

1.9 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- **Acceptance Rate** – The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master’s and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

- **Enrollment Rate** – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master’s and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- **Residency** - When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- **Race/Ethnicity** – This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- **International Students** – Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of “International Students” and “Non-Resident International” students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- **Students of Color** – Defined based on IPEDS race/ethnicity definition. Students of Color include the following categories: Black or African American, Asian, Hispanic of any race, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, or two or more races.
- **Target Zip Codes** – Includes the eight zip codes immediately surrounding Temple University’s Main and Health Science campuses.

Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants.
- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants.
- Average SAT/ACT scores – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- **Completed Applications** – An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc.).
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- **Incoming First-Year** – Students who have fewer than 15 college credits.
- **Incoming Transfers** – Students who have 15 or more college credits.
- **Transfer GPA** – This is a combination of GPA's from all prior-attended schools. The ranges listed on the report are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions decision.

Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- **Completed Applications** – This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester.

Section 2: Student Enrollment

2.1 Enrollment by Demographics

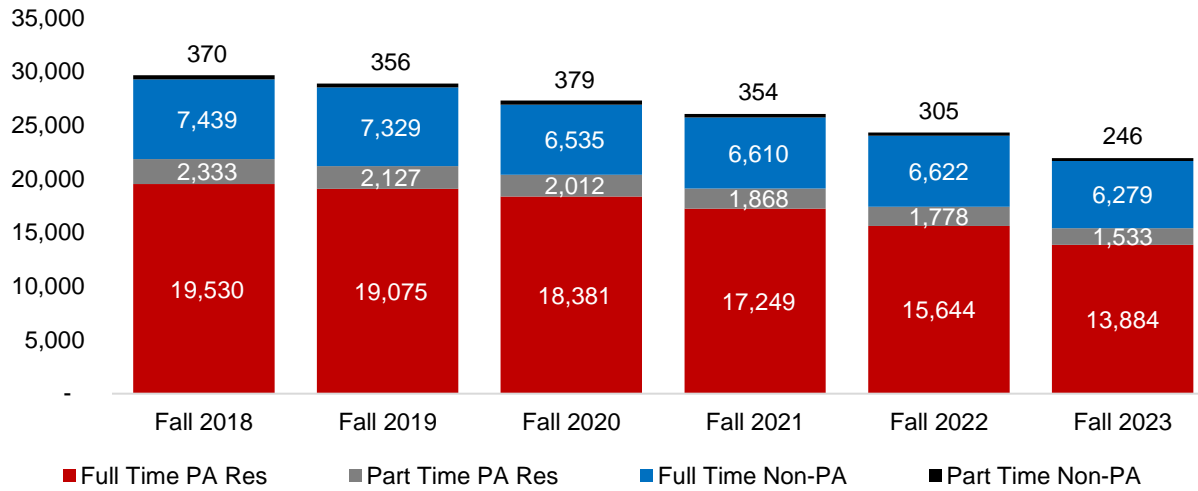
Fall 2023	Total University Matric and Non-Matric	Matriculated Students	Non-Matriculated Students
		Degree Seeking	Certificate and Non-Degree Seeking
Total	30,530	29,406	1,124
<u>Time Status</u>			
Full-Time	26,594	26,162	432
Part-Time	3,936	3,244	692
Full-Time Equivalent (FTE) Students	27,977		
<u>Gender</u>			
Female	17,158	16,601	557
Male	13,155	12,746	409
Unreported	217	59	158
<u>Pennsylvania Residency</u>			
Pennsylvania Resident	19,594	18,908	686
Non-Pennsylvania Resident	10,936	10,498	438
<u>Race/Ethnicity</u>			
American Indian/Alaska Native	54	50	4
Asian	4,406	4,305	101
African American	4,707	4,599	108
Hispanic/Latino	2,847	2,792	55
Pacific Islander	18	18	0
Two or More Races	1,170	1,151	19
White, non-Hispanic	13,752	13,437	315
Unknown	1,651	1,267	384
International	1,925	1,787	138

Fall 2023	Total University Matriculated Students	Matriculated Students			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	29,406	21,404	3,272	3,304	1,426
<u>Time Status</u>					
Full-Time	26,162	20,003	1,769	3,099	1,291
Part-Time	3,244	1,401	1,503	205	135
<u>Gender</u>					
Female	16,601	11,887	2,109	1,860	745
Male	12,746	9,511	1,135	1,422	678
Unknown	59	6	28	22	3
<u>Pennsylvania Residency</u>					
Pennsylvania Resident	18,908	15,060	1,867	1,561	420
Non-Pennsylvania Resident	10,498	6,344	1,405	1,743	1,006
<u>Race/Ethnicity</u>					
American Indian/Alaska Native	50	45	3	0	2
Asian	4,305	3,251	231	757	66
African American	4,599	3,672	446	370	111
Hispanic/Latino	2,792	2,131	254	321	86
Pacific Islander	18	15	1	2	
Two or More Races	1,151	958	73	89	31
White, non-Hispanic	13,437	9,934	1,439	1,491	573
Unknown	1,267	662	383	142	80
International	1,787	736	442	132	477

Fall 2023	Total University Non-Matriculated Students	Non-Matriculated Students			
		Undergraduate Non-Degree (Certificate)	Undergraduate Non-Degree (Other)	Graduate Non-Degree (Certificate)	Graduate Non-Degree (Other)
Total	1,124	0	538	154	432
<u>Time Status</u>					
Full-Time	432	0	160	65	207
Part-Time	692	0	378	89	225
<u>Gender</u>					
Female	557	0	223	91	243
Male	409	0	193	62	154
Unknown	158	0	122	1	35
<u>Pennsylvania Residency</u>					
Pennsylvania Resident	686	0	357	87	242
Non-Pennsylvania Resident	438	0	181	67	190
<u>Race/Ethnicity</u>					
American Indian/Alaska Native	4	0	2	0	2
Asian	101	0	19	25	57
African American	108	0	45	21	42
Hispanic/Latino	55	0	29	5	21
Pacific Islander	0	0	0	0	0
Two or More Races	19	0	7	5	7
White, non-Hispanic	315	0	109	70	136
Unknown	384	0	236	12	136
International	138	0	91	16	31

2.2 Undergraduate Enrollment – Longitudinal Demographics

Undergraduate Enrollment by Residency and Time Status



Undergraduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Trend	1 Year Change	5 Year Change
African American	2,418	2,436	2,461	2,490	2,477	2,395		-3.3%	-1.0%
American Indian	16	12	8	13	23	25		8.7%	56.3%
Asian	1,823	1,892	1,896	1,870	1,885	1,760		-6.6%	-3.5%
Hispanic/Latino	1,302	1,316	1,395	1,373	1,346	1,291		-4.1%	-0.8%
International	865	730	485	420	416	406		-2.4%	-53.1%
2 + Races	590	635	667	700	650	591		-9.1%	0.2%
Other/Unknown	469	396	342	386	434	466		7.4%	-0.6%
Pacific Islander	16	14	12	12	9	7		-22.2%	-56.3%
White	8,356	8,188	7,770	7,264	6,319	5,169		-18.2%	-38.1%
Total Female Enrollment	15,855	15,619	15,036	14,528	13,559	12,110		-10.7%	-23.6%

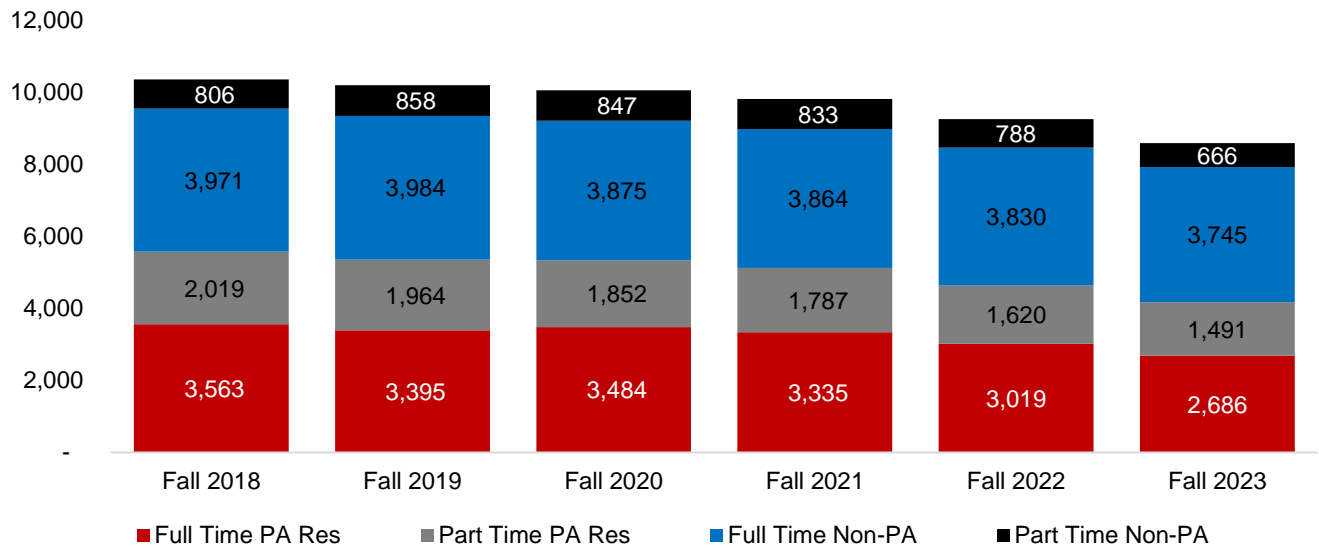
Undergraduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Trend	1 Year Change	5 Year Change
African American	1,328	1,271	1,292	1,293	1,357	1,321		-2.7%	-0.5%
American Indian	16	10	7	7	14	21		50.0%	31.3%
Asian	1,652	1,613	1,536	1,463	1,481	1,506		1.7%	-8.8%
Hispanic/Latino	871	894	880	852	883	859		-2.7%	-1.4%
International	1,013	894	625	513	447	421		-5.8%	-58.4%
2 + Races	432	427	408	449	398	372		-6.5%	-13.9%
Other/Unknown	445	377	299	329	344	370		7.6%	-16.9%
Pacific Islander	10	10	8	10	6	8		33.3%	-20.0%
White	7,998	7,720	7,125	6,556	5,777	4,826		-16.5%	-39.7%
Total Male Enrollment	13,765	13,216	12,180	11,472	10,707	9,704		-9.4%	-29.5%

*Students with an unspecified gender are excluded from the counts above.

2.3 Graduate Enrollment – Longitudinal Demographics

Graduate Enrollment by Residency and Time Status



Graduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Trend	1 Year Change	5 Year Change
African American	658	660	707	774	728	673		-7.6%	2.3%
American Indian	7	3	7	3	4	3		-25.0%	-57.1%
Asian	597	639	667	721	697	678		-2.7%	13.6%
Hispanic/Latino	349	329	371	424	441	431		-2.3%	23.5%
International	629	685	619	550	576	545		-5.4%	-13.4%
2 + Races	221	172	162	147	132	126		-4.5%	-43.0%
Other/Unknown	414	375	483	505	423	387		-8.5%	-6.5%
Pacific Islander	2	1	2	6	4	3		-25.0%	50.0%
White	2,745	2,714	2,734	2,679	2,478	2,202		-11.1%	-19.8%
Total Female Enrollment	5,622	5,578	5,752	5,809	5,483	5,048		-7.9%	-10.2%

Graduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Trend	1 Year Change	5 Year Change
African American	321	345	364	340	339	313		-7.7%	-2.5%
American Indian	8	5	6	5	3	4		33.3%	-50.0%
Asian	521	522	491	504	458	453		-1.1%	-13.1%
Hispanic/Latino	221	210	236	249	253	253		0.0%	14.5%
International	657	680	569	494	571	550		-3.7%	-16.3%
2 + Races	135	121	105	82	76	76		0.0%	-43.7%
Other/Unknown	339	300	315	349	330	321		-2.7%	-5.3%
Pacific Islander	4	3	3	2	0	0		N/A	-100.0%
White	2,463	2,220	2,139	1,894	1,654	1,481		-10.5%	-39.9%
Total Male Enrollment	4,669	4,406	4,228	3,919	3,684	3,451		-6.3%	-26.1%

*Students with an unspecified gender are excluded from the counts above.

2.4 Enrollment Headcount by School/College and Level: Matriculated

Fall 2023	Total University Matriculated Students	Matriculated Students			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	29,406	21,404	3,272	3,304	1,426
Tyler School of Art and Architecture	1,357	1,149	165	0	43
Fox School of Business and Management	5,661	4,632	832	82	115
Maurice H. Kornberg School of Dentistry	599	0	18	581	0
College of Education	1,298	672	430	0	196
College of Engineering	1,277	1,130	61	0	86
Beasley School of Law	776	0	113	661	2
College of Liberal Arts	4,323	3,741	158	0	424
Klein College of Media and Communication	1,857	1,729	76	0	52
Lewis Katz School of Medicine	1,090	0	90	905	95
Esther Boyer College of Music and Dance	719	450	184	18	67
School of Pharmacy	683	0	167	497	19
School of Podiatric Medicine	273	0	0	273	0
College of Public Health	2,923	2,185	419	287	32
College of Science and Technology	3,800	3,403	106	0	291
School of Social Work	534	218	316	0	0
School of Theater, Film and Media Arts	916	866	46	0	4
School of Sport, Tourism and Hospitality Management	637	546	91	0	0
University College	141	141	0	0	0
University Studies	542	542	0	0	0

2.5 Enrollment Headcount by School/College and Level: Non-Matriculated

Fall 2023	Total University Non-Matriculated Students	Non-Matriculated Students			
		Undergraduate Non-Degree (Certificate)	Undergraduate Non-Degree (Other)	Graduate Non-Degree (Certificate)	Graduate Non-Degree (Other)
Total	1,124	0	538	154	432
Tyler School of Art and Architecture	6	0	0	0	6
Fox School of Business and Management	43	0	0	27	16
Maurice H. Kornberg School of Dentistry	107	0	0	48	59
College of Education	93	0	0	16	77
College of Engineering	4	0	0	3	1
Beasley School of Law	21	0	0	6	15
College of Liberal Arts	38	0	0	15	23
Klein College of Media and Communication	14	0	0	8	6
Lewis Katz School of Medicine	44	0	0	0	44
Esther Boyer College of Music and Dance	9	0	0	7	2
School of Pharmacy	59	0	0	4	55
School of Podiatric Medicine	0	0	0	0	0
College of Public Health	15	0	0	3	12
College of Science and Technology	98	0	0	17	81
School of Social Work	21	0	0	0	21
School of Theater, Film and Media Arts	1	0	0	0	1
School of Sport, Tourism and Hospitality Management	1	0	0	0	1
University College	0	0	0	0	0
University Studies	550	0	538	0	12

2.6 Enrollment Headcount by Campus

Temple University Japan Included

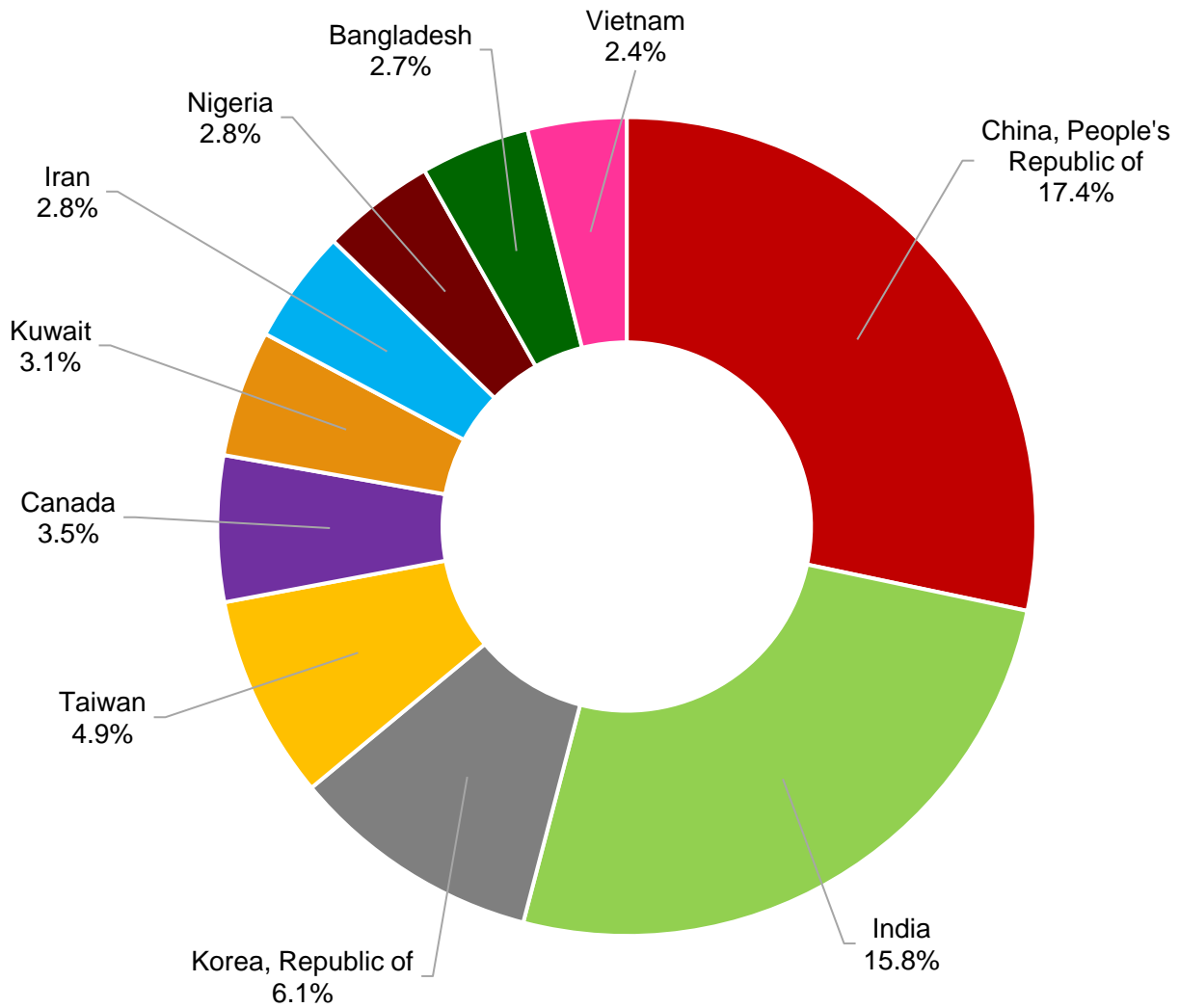
Campus	Undergraduate	Graduate	Professional	Total	Percent of University
Ambler	134	85	0	219	0.7%
Beijing	0	60	0	60	0.2%
Center City	6	278	0	284	0.9%
Center City - Other	0	0	0	0	0.0%
Dublin	0	0	0	0	0.0%
Fort Washington	0	227	0	227	0.7%
France	0	0	0	0	0.0%
Harrisburg	0	0	0	0	0.0%
Harrisburg - Other	0	0	0	0	0.0%
Health Sciences	0	416	1,980	2,396	7.3%
Japan	2,203	205	0	2,408	7.3%
London	0	0	0	0	0.0%
Main	21,534	4,490	664	26,688	81.0%
<i>Non-Temple Study Away Location</i>	12	0	0	12	0.0%
<i>Non-Temple University Exchange</i>	14	0	0	14	0.0%
Online Learning	0	0	0	0	0.0%
Off Campus (Domestic)	46	98	0	144	0.4%
Off Campus (International)	4	12	0	16	0.0%
Podiatry	0	0	273	273	0.8%
Rome	218	5	0	223	0.7%
Singapore	0	0	0	0	0.0%
TOTAL	24,171	5,876	2,917	32,964	100.00%

2.7 Countries Represented by Temple University Student Population

Fall 2023

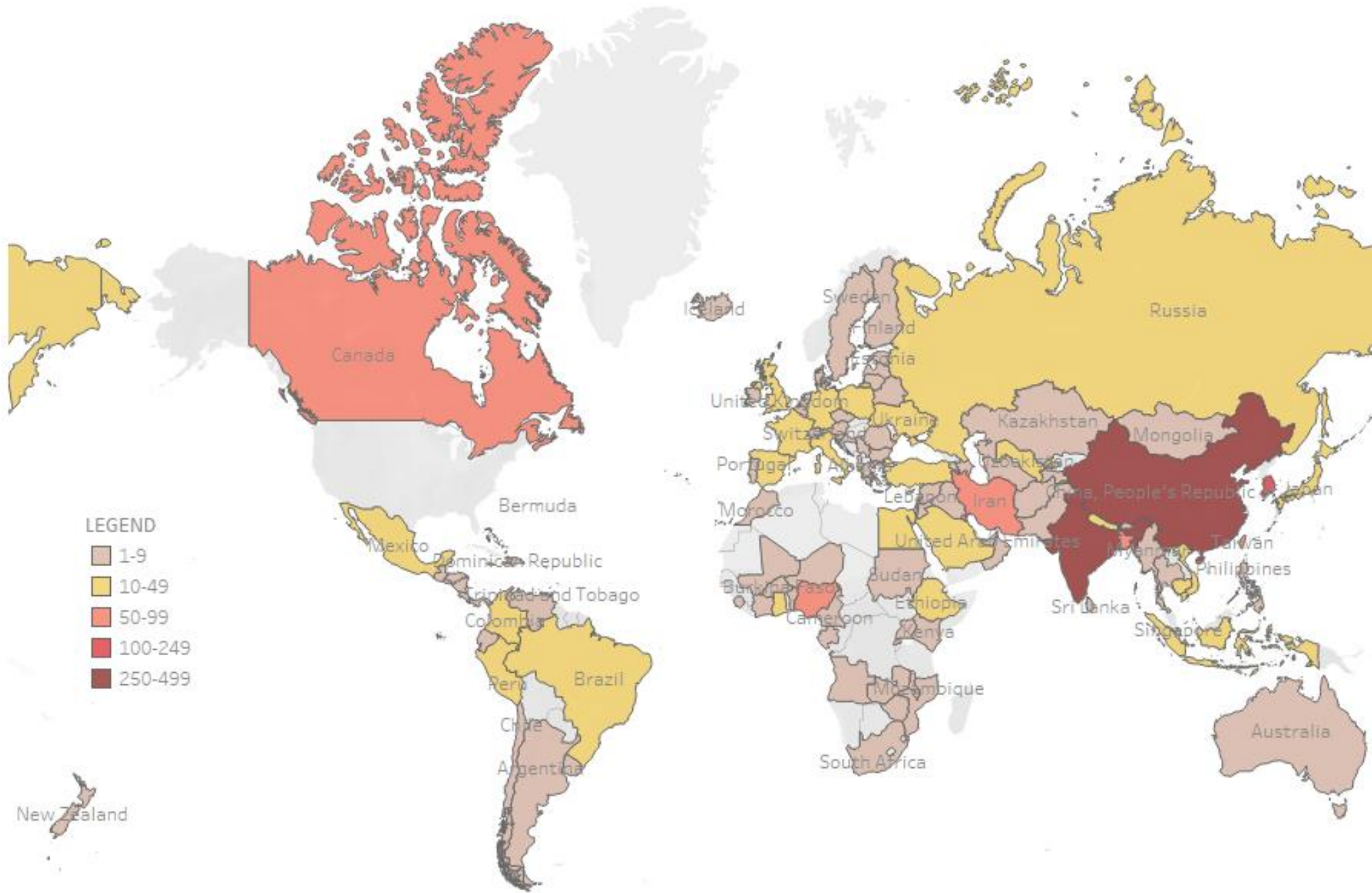
There are 124 international countries represented by the Temple University international student body at the undergraduate and graduate levels.

Top Ten Countries Represented by the International Student Population



Distribution Map of International Student Enrollment by Country

(Map Excludes the United States)



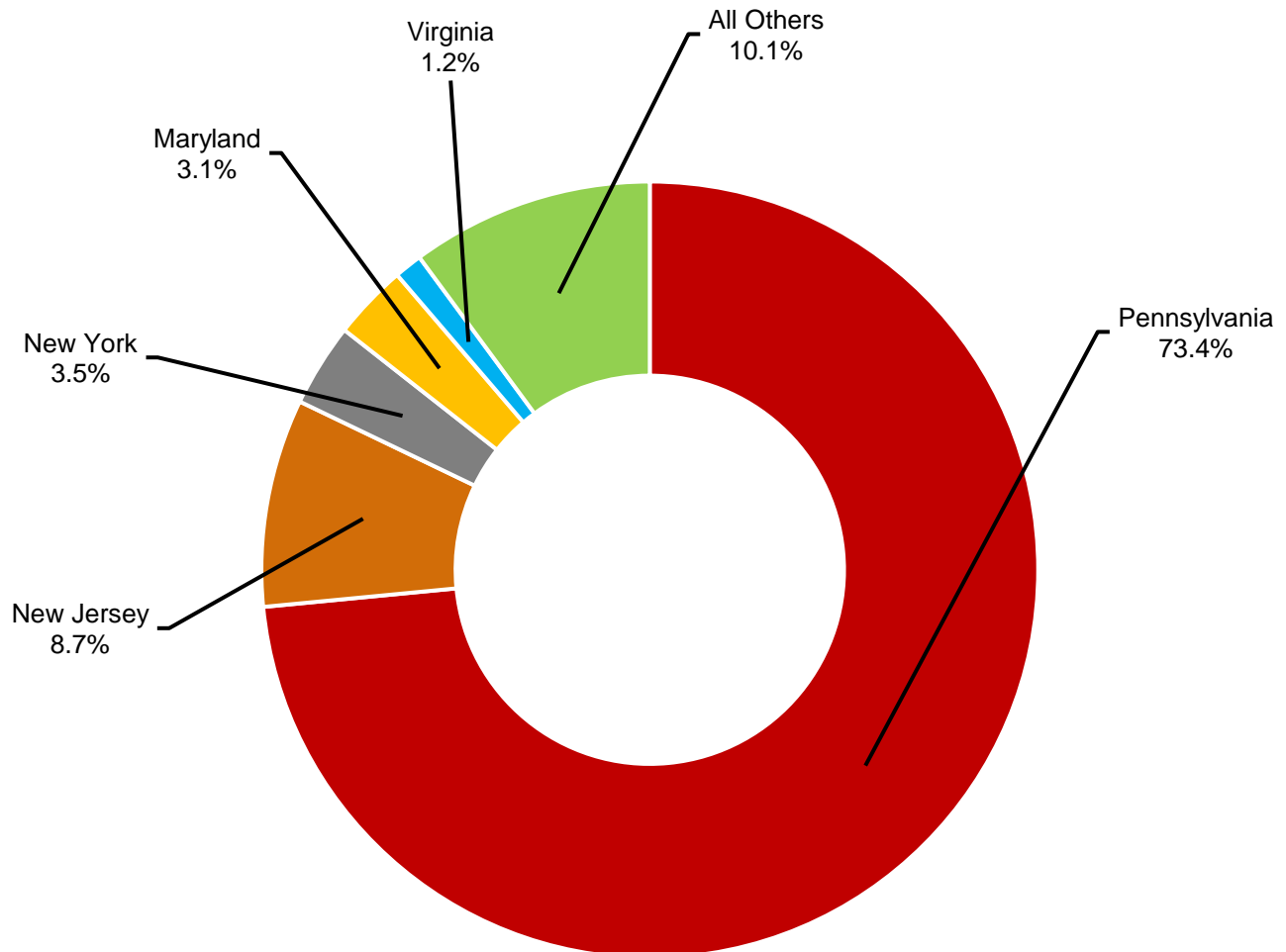
2.8 States Represented by Temple University Student Population

Fall 2023

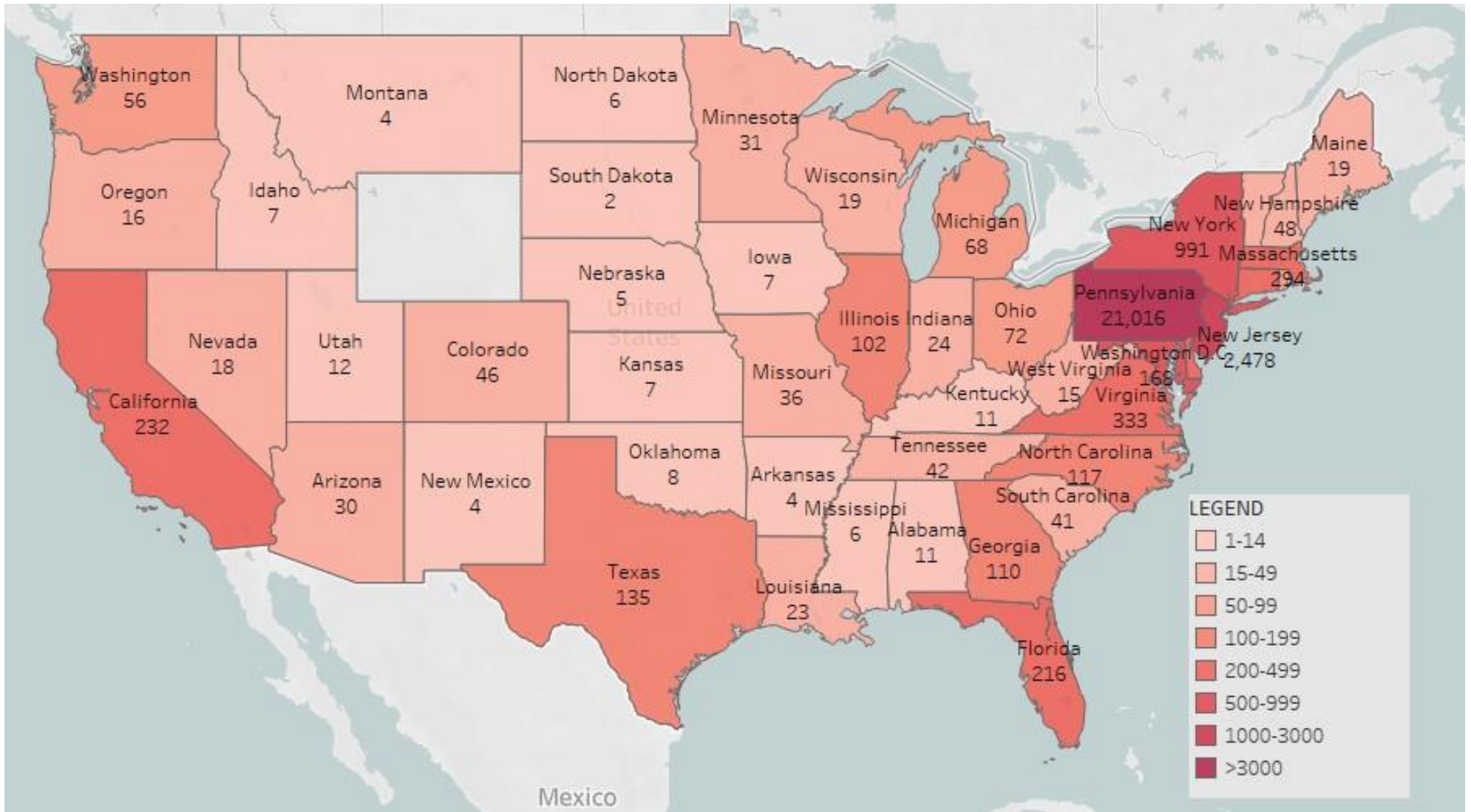
Forty-nine US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, Guam, and Washington D.C. are also represented at Temple University.

Top Five U.S. States Represented by the Student Population

(Chart below excludes international students)



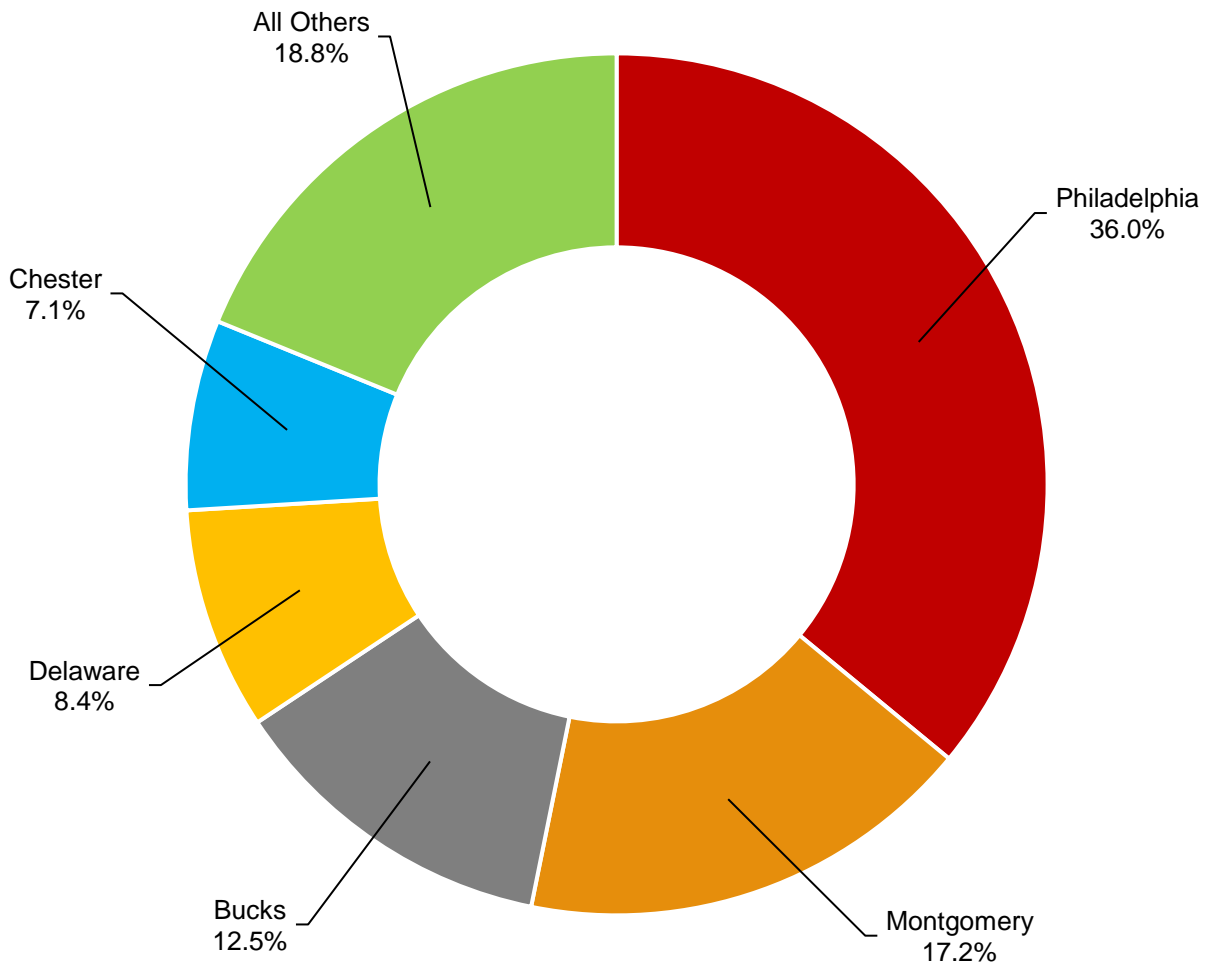
Distribution Map of Student Enrollment by State
(Map identifies student's permanent address and excludes international students)



2.9 Pennsylvania Counties Represented by Temple University Student Population

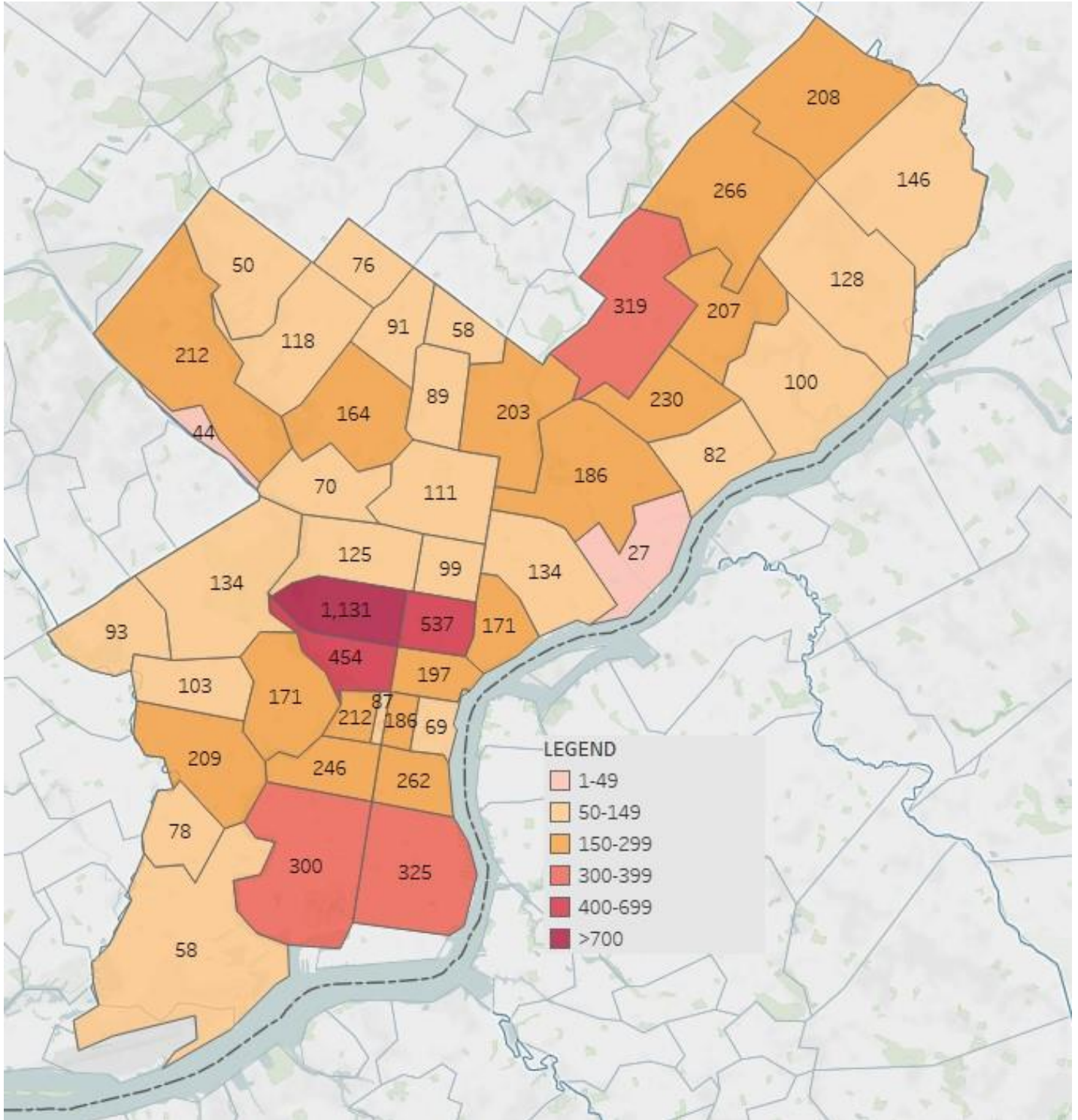
Fall 2023

Top Five Pennsylvania Counties Represented by the Student Population



2.10 City of Philadelphia Represented by Temple University Student Population

Total number (percent) of students with a Philadelphia permanent address	8,567 (28%)
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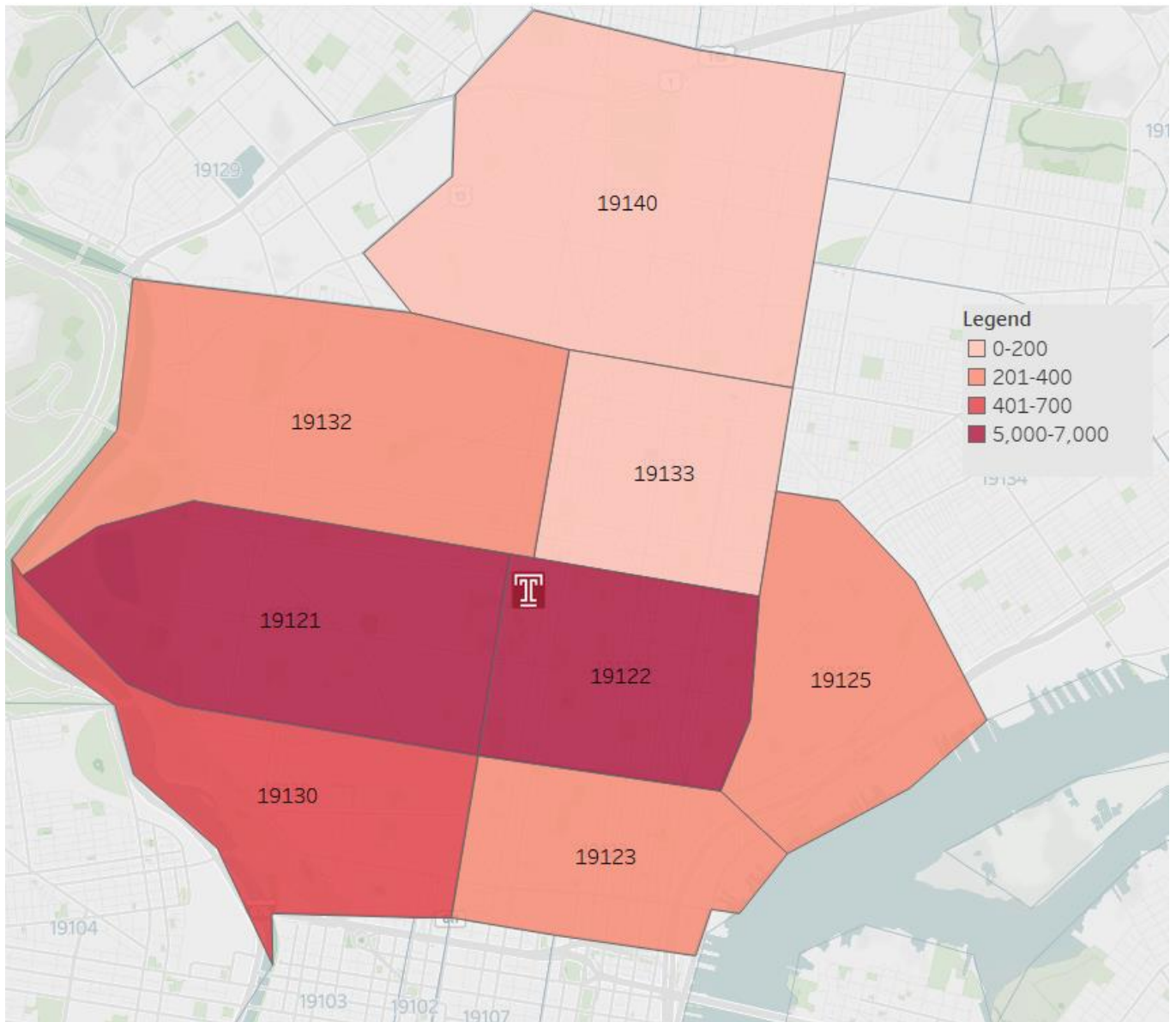


(Map based on student's permanent address)

2.11 Students Living On or Near Campus

Fall 2023

Number of students living on or near campus (including students living in TU owned and sponsored housing)	13,764
Total student occupancy in Temple owned and sponsored housing	4,231



2.12 Student Enrollment – Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the primary program in which they are enrolled. On October 13th 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8th 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- **Time Status** – Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for 9 or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- **Residency** – Each student has a residency code, determined and posted during the admissions process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of the Registrar.
- **Enrollment by Campus** – Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- **Full-Time Equivalency (FTE)** – Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- **Race/Ethnicity** – Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- **International Students** – Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information. The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

Section 3: Student Success and Instruction

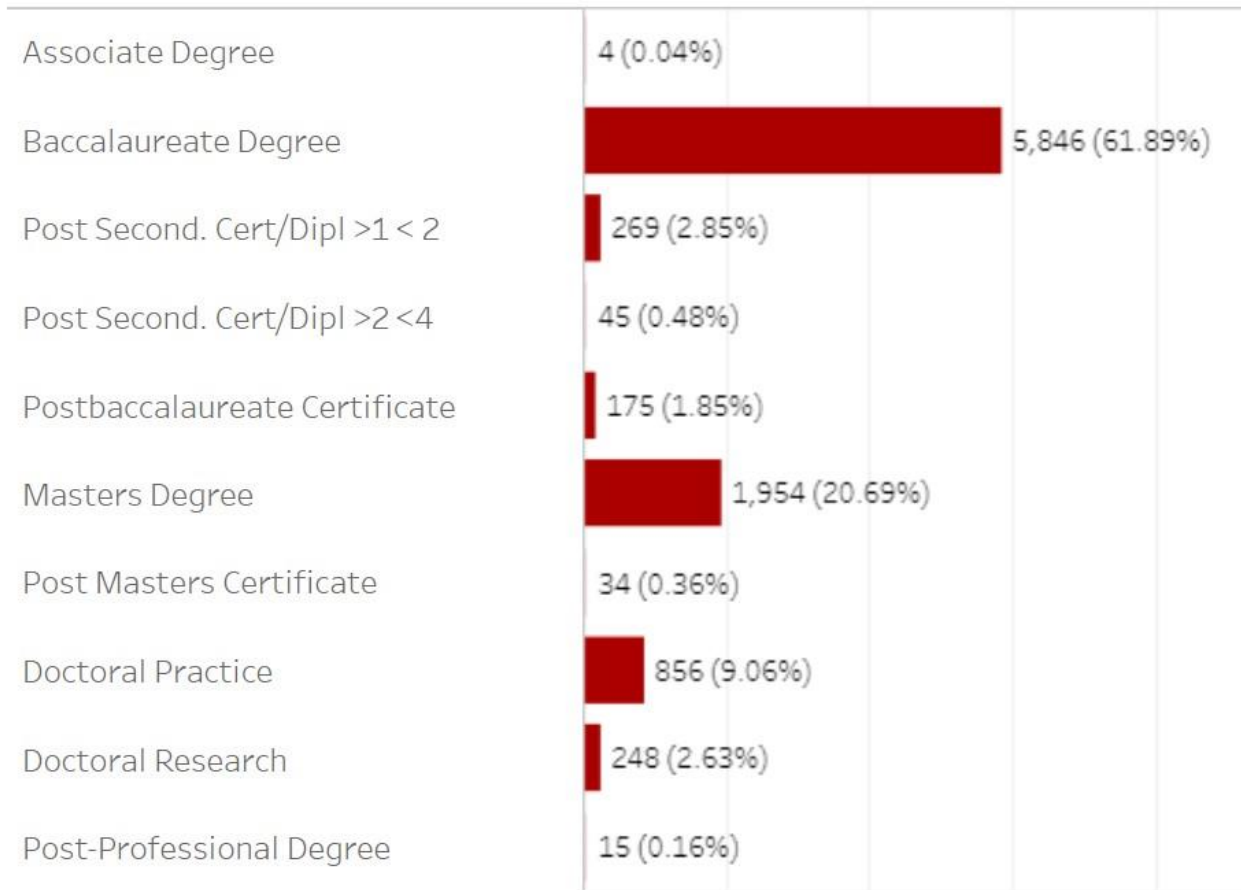
3.1 Degrees Conferred

Temple University Japan Included

July 1, 2022 through June 30, 2023

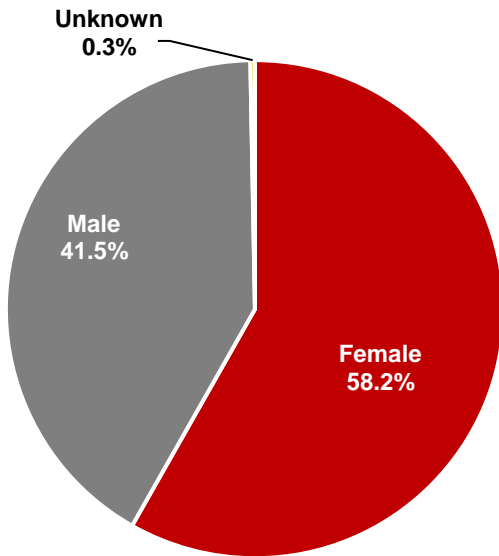
Total **9,446**

Degrees Awarded by Degree Type

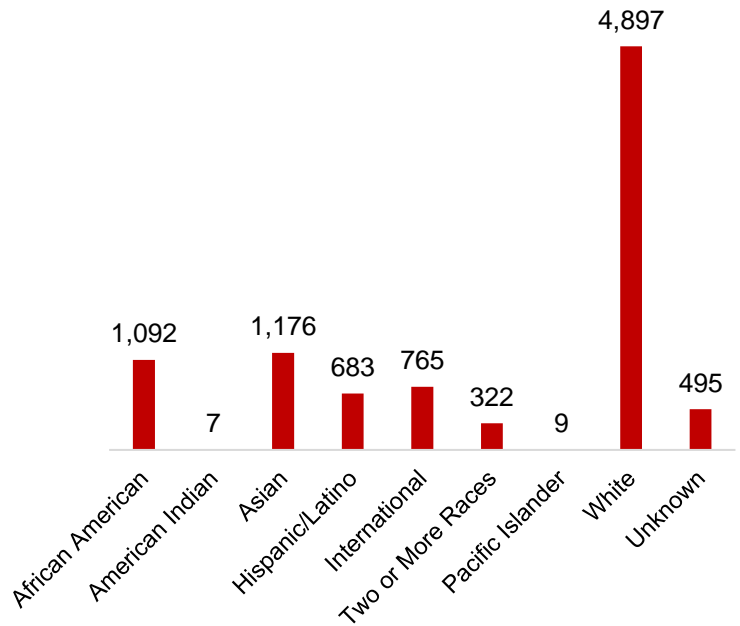


Visit the [Degrees Awarded Dashboard](https://ira.tempe.edu) ira.tempe.edu for more information.

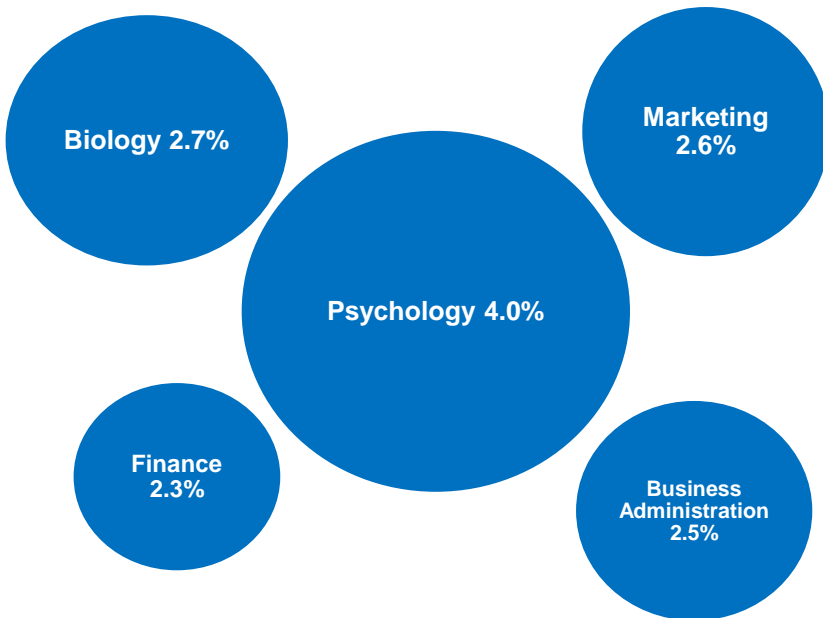
Degrees by Gender



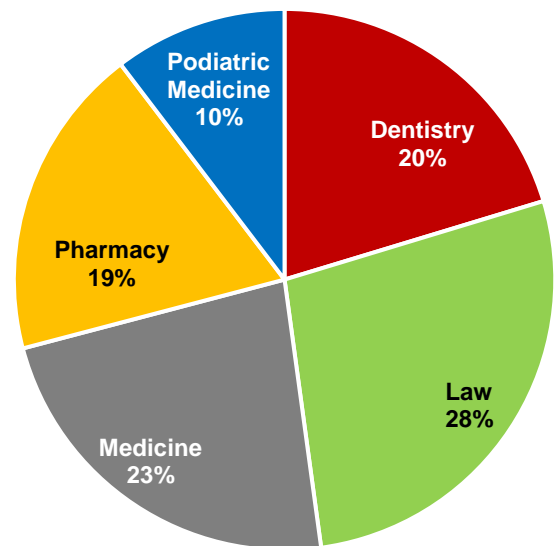
Degrees by Race/Ethnicity



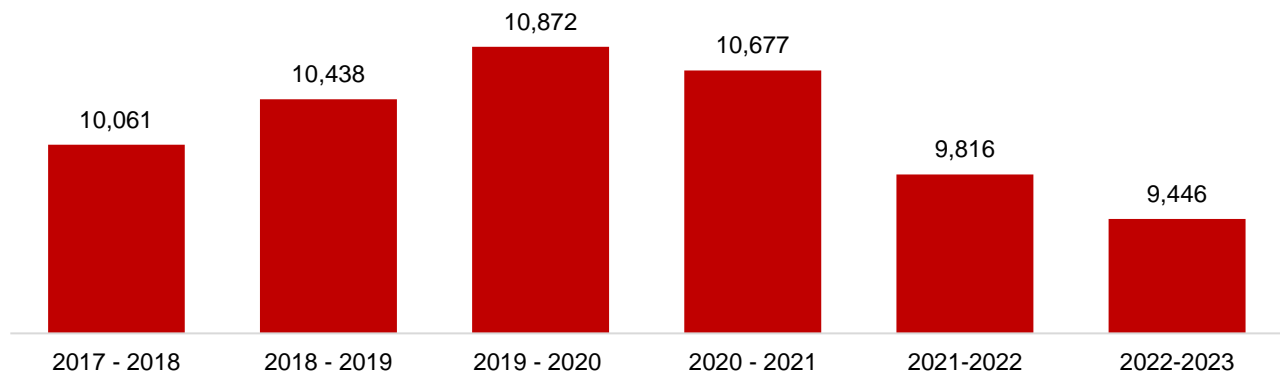
Most Popular Undergraduate Majors (Based on Bachelor's Degrees Awarded)



Doctoral Professional Degrees Granted by Professional Schools



3.2 Degrees Conferred – Longitudinal Trends

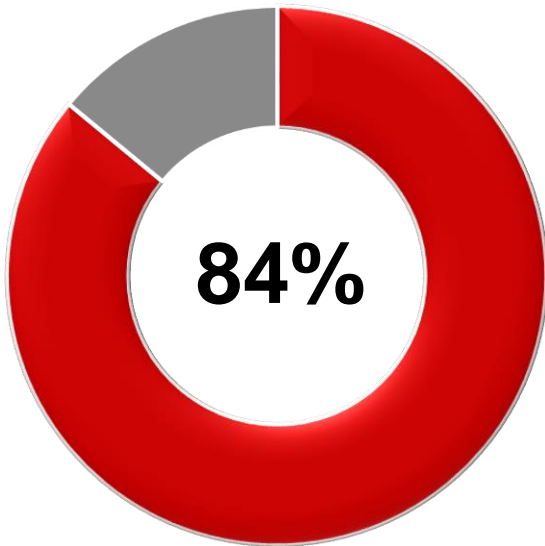


Degrees Conferred by School/College – Longitudinal Trend

School/College	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23	6 Year Trend
Tyler School of Art and Architecture	389	406	405	403	403	401	
Fox School of Business and Management	2,529	2,628	2,752	2,543	2,065	1,878	
Maurice H. Kornberg School of Dentistry	157	165	165	180	175	184	
College of Education and Human Development	705	676	671	725	685	654	
College of Engineering	410	463	486	419	407	352	
School of Environmental Design	0	0	0	0	0	0	
Beasley School of Law	309	321	342	419	406	387	
College of Liberal Arts	1,501	1,609	1,664	1,695	1,550	1,487	
Klein College of Media and Communication	874	862	831	853	753	720	
Lewis Katz School of Medicine	272	258	236	303	286	275	
Esther Boyer College of Music and Dance	207	194	231	209	204	205	
School of Theater, Film and Media Arts	223	236	259	271	250	217	
School of Pharmacy	232	231	224	217	197	218	
School of Podiatric Medicine	89	88	88	90	79	79	
College of Public Health	943	975	1,141	1,023	1,048	1,093	
School of Social Work	237	232	169	169	177	156	
College of Science and Technology	703	793	913	868	829	822	
School of Sport, Tourism and Hospitality Mgm't.	270	295	292	284	275	238	
Temple University Japan International Business	0	0	0	0	0	0	
University College	11	6	3	6	27	80	
Total	10,061	10,438	10,872	10,677	9,816	9,446	

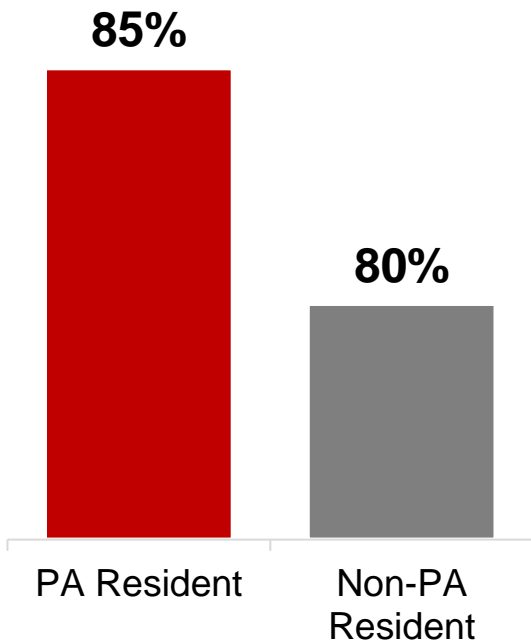
3.3 Undergraduate Retention Rates

First-Year to Sophomore Retention Rate

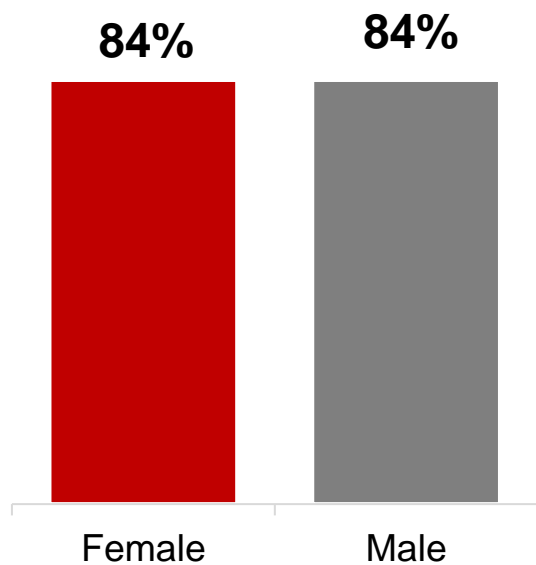


Based on Fall 2022 IPEDS First-Year Cohort
(N = 4,646)

First-Year to Sophomore Retention Rates – Residency Breakout

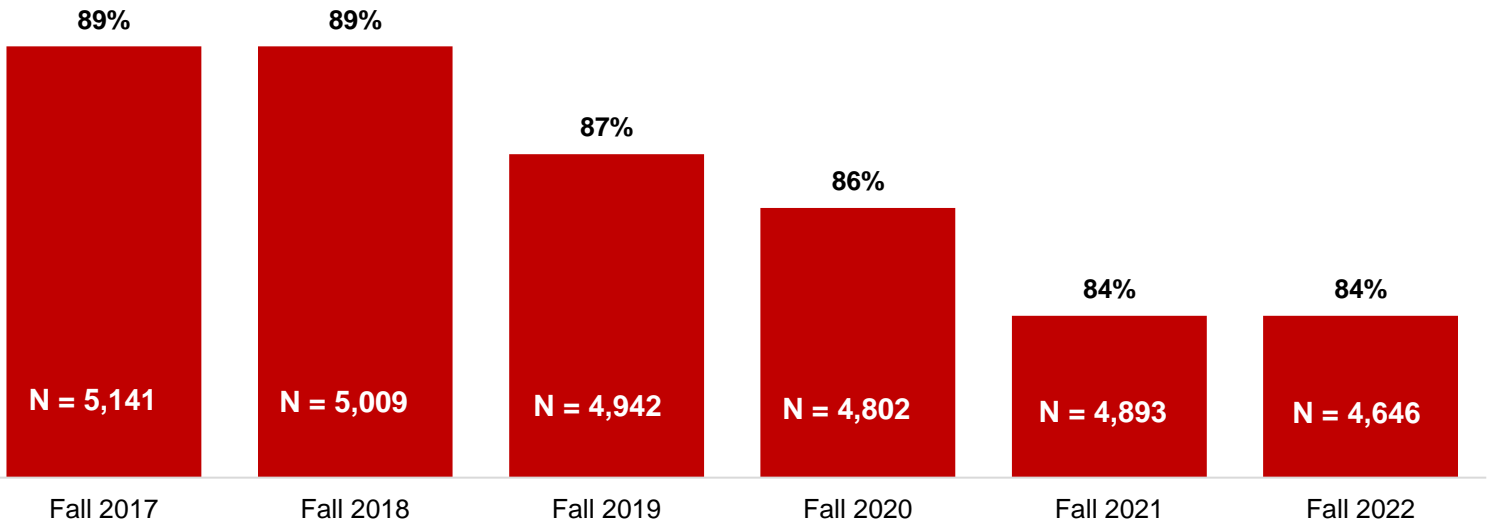


First-Year to Sophomore Retention Rates – Gender Breakout



Undergraduate One Year Retention Rates - Longitudinal Trend

Percentage of Incoming Cohort Retained



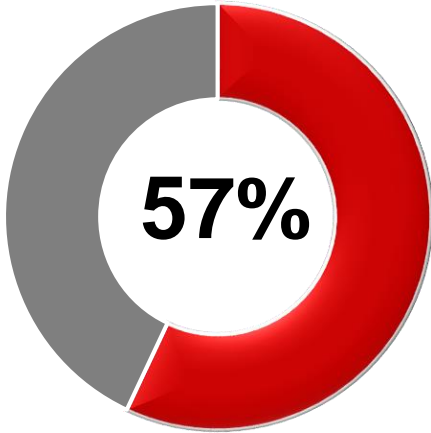
*Cohorts based on headcounts reported to IPEDS (first time, full-time)

Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout

Race/Ethnicity	Cohort Year						Trend	1 Year Change	5 Year Change
	2017	2018	2019	2020	2021	2022			
Hispanic/Latino	84%	82%	83%	76%	78%	81%		3%	-3%
African American	84%	85%	83%	81%	80%	78%		-2%	-6%
American Indian or Alaska Native	88%	100%	0%	50%	88%	92%		4%	4%
Native Hawaiian or Pacific Islander	67%	50%	50%	100%	50%	100%		50%	33%
Asian	91%	91%	93%	92%	90%	89%		-1%	-2%
Two or More Races	87%	86%	87%	88%	82%	82%		0%	-5%
White	90%	91%	88%	88%	85%	85%		0%	-5%
International	89%	86%	77%	85%	85%	81%		-4%	-8%
Unknown	90%	87%	92%	92%	87%	80%		-7%	-10%

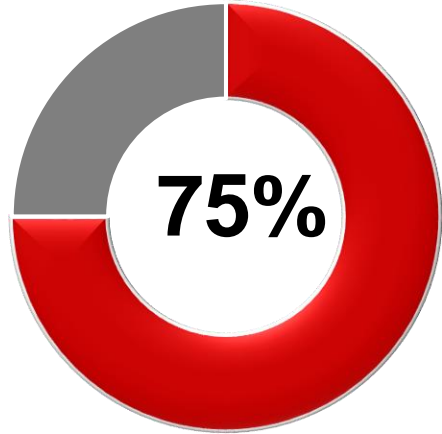
3.4 Undergraduate Graduation Rates

4 – Year Rate



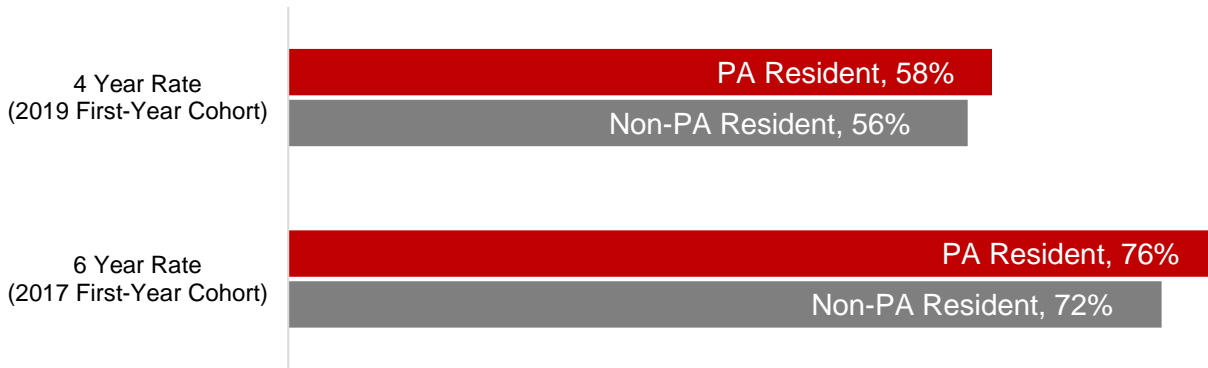
Based on Fall 2019 Cohort
(N = 4,942)

6 – Year Rate

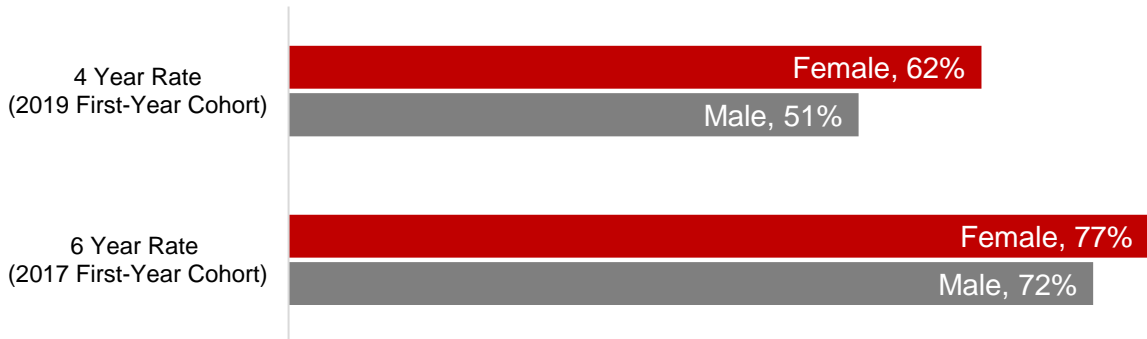


Based on Fall 2017 Cohort
(N = 5,141)

4 and 6 Year Graduation Rates by Residency

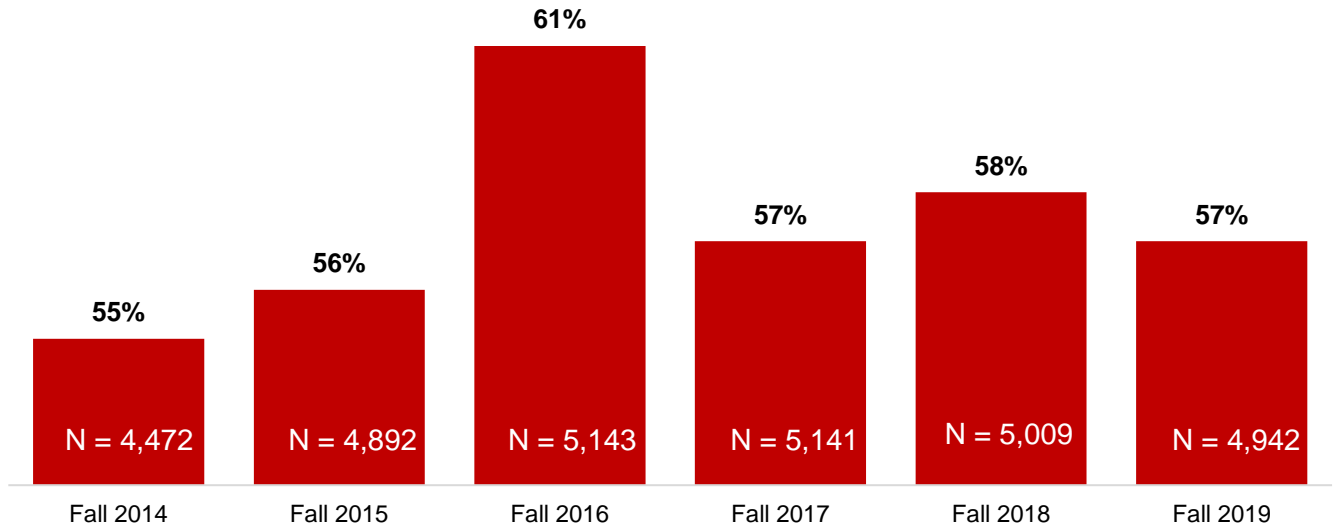


4 and 6 Year Graduation Rates by Gender



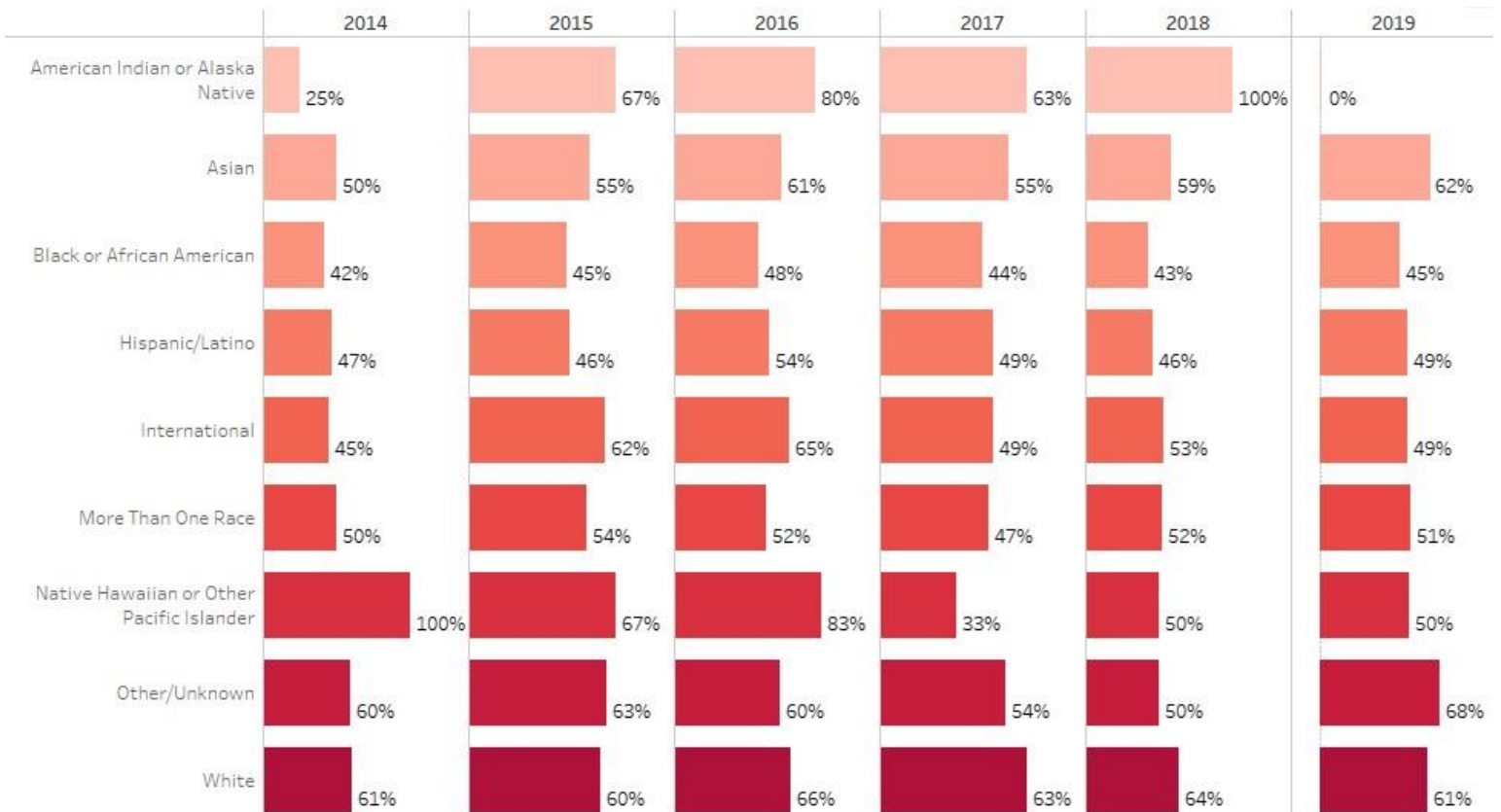
Undergraduate Graduation Rates – Longitudinal Trend

Longitudinal 4 – Year Graduation Rates

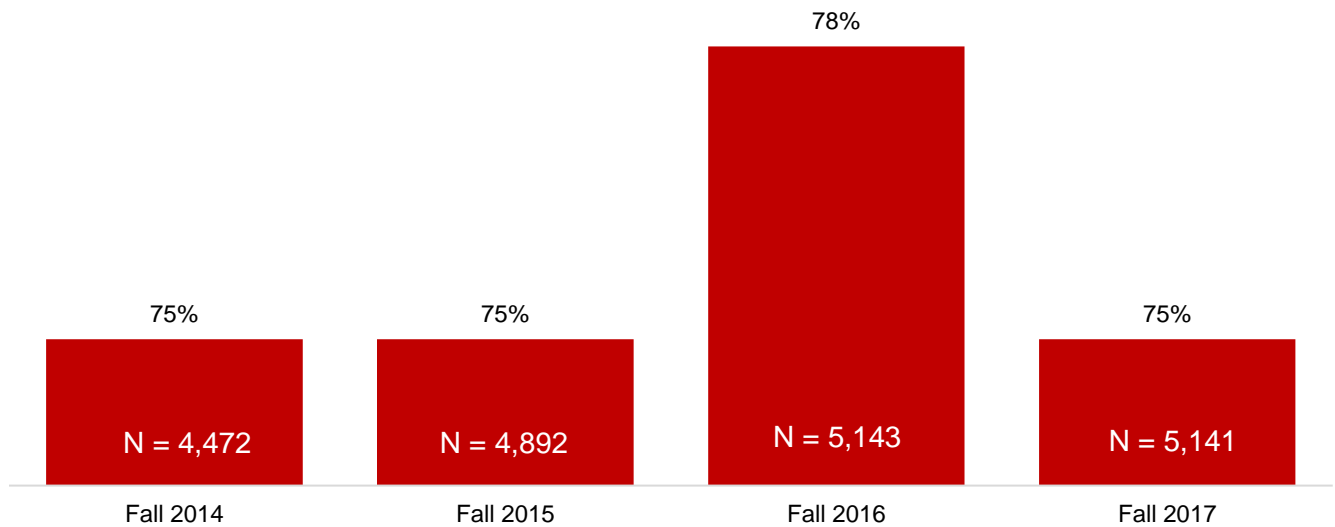


*Cohorts based on headcounts reported to IPEDS (first time, full-time)

Longitudinal 4 – Year Graduation Rates by Race/Ethnicity

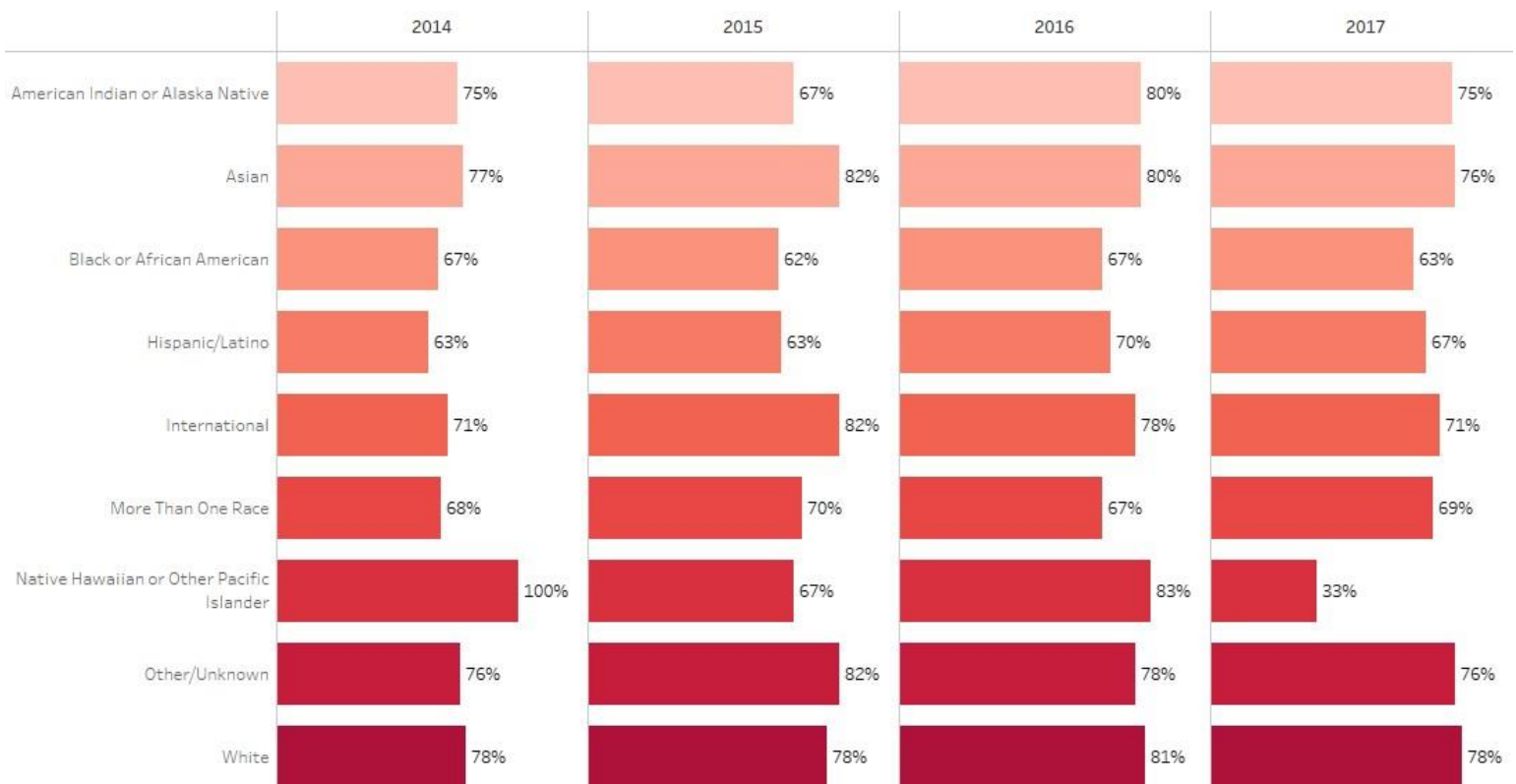


Longitudinal 6 – Year Graduation Rates



*Cohorts are based on headcounts reported to IPEDS (first time, full-time)

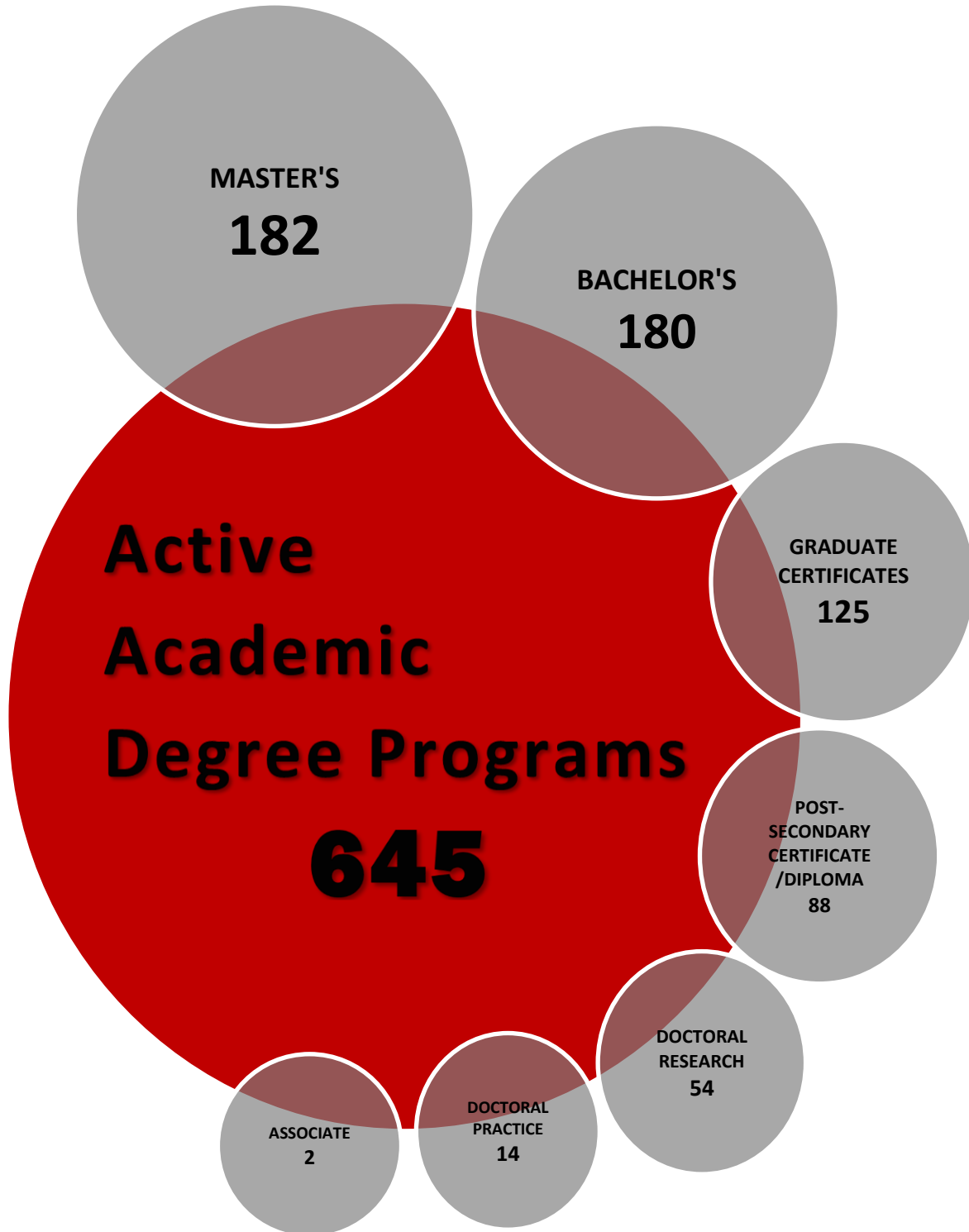
Longitudinal 6 – Year Graduation Rates by Race/Ethnicity



3.5 Academic Degree Programs

As of July 1, 2023

Temple University Japan Included



Active Academic Degree Programs by School/College

As of July 1, 2023

School/College	Associate's	Bachelor's	Master's	Doctoral - Professional Practice	Doctoral - Scholarship /Research	Post-secondary Certificates
Art and Architecture, Tyler School	1	29	16	0	1	8
Business & Mgm't., Fox School	0	16	28	1	4	4
Dentistry, Kornberg School	0	0	1	3	0	0
Education and Human Development	0	10	19	0	6	5
Engineering	0	10	8	0	5	0
Law, Beasley School	0	0	7	1	1	0
Liberal Arts	1	35	23	0	15	22
Media and Comm., Klein College	0	8	4	0	1	2
Medicine, Katz School	0	0	3	1	1	0
Music & Dance, Boyer College	0	14	23	1	4	19
Pharmacy	0	0	5	1	1	0
Podiatric Medicine	0	0	0	1	0	0
Public Health	0	9	15	5	6	3
Science & Technology	0	39	17	0	8	9
Social Work	0	1	1	0	0	0
Sport, Tourism & Hospitality Mgm't.	0	3	4	0	0	5
Theater, Film and Media Arts	0	5	8	0	1	9
University College	0	1	0	0	0	2
TOTAL	2	180	182	14	54	88

Note: Includes established programs that accept new registrants in Summer II 2023, Fall 2023, Spring 2024 and Summer 2024. The degree category taxonomy is the federal taxonomy. Former first professional degrees are now counted as Doctoral – Professional Practice.

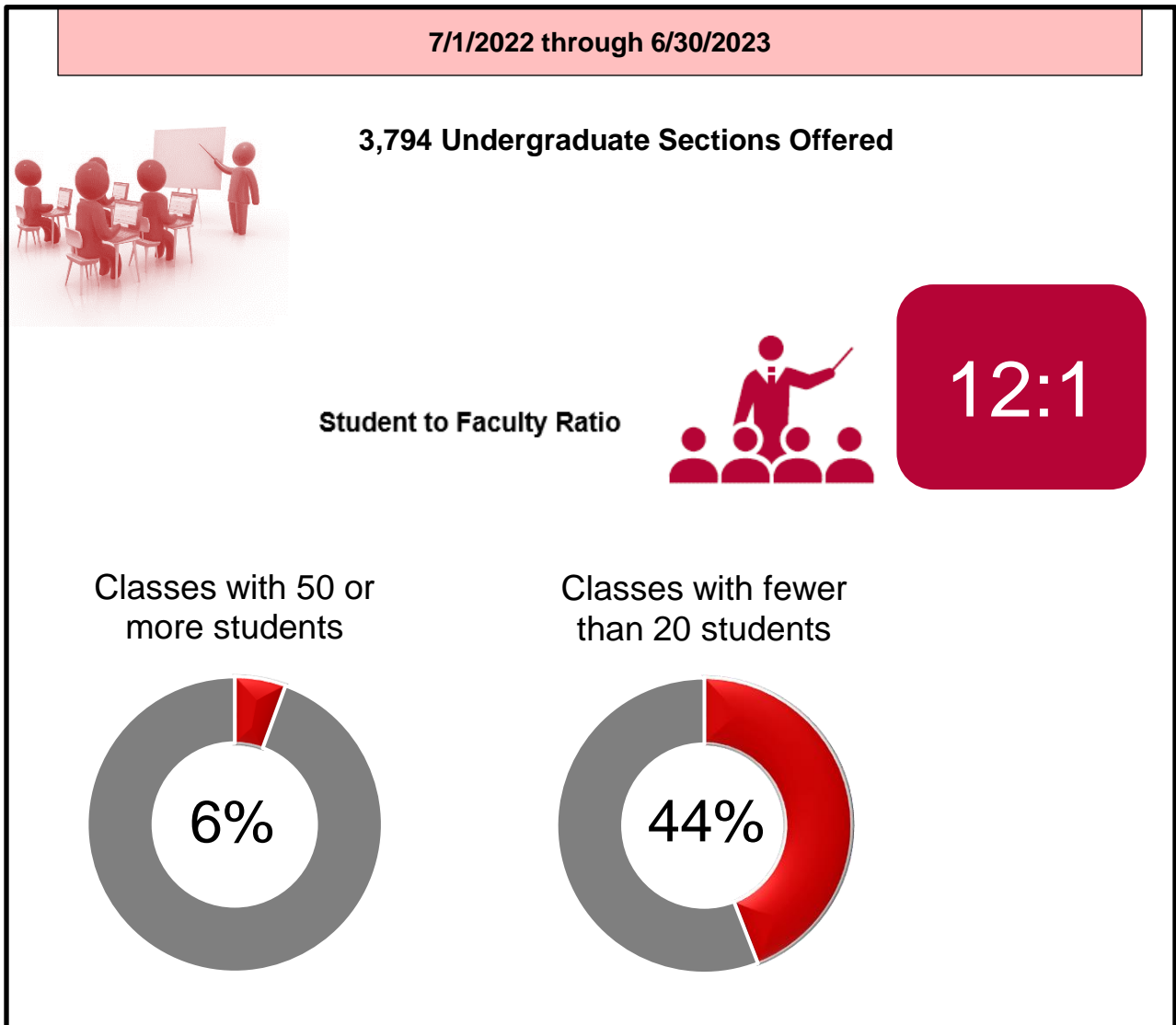
Active Number of Departments and Undergraduate Majors

As of July 1, 2023

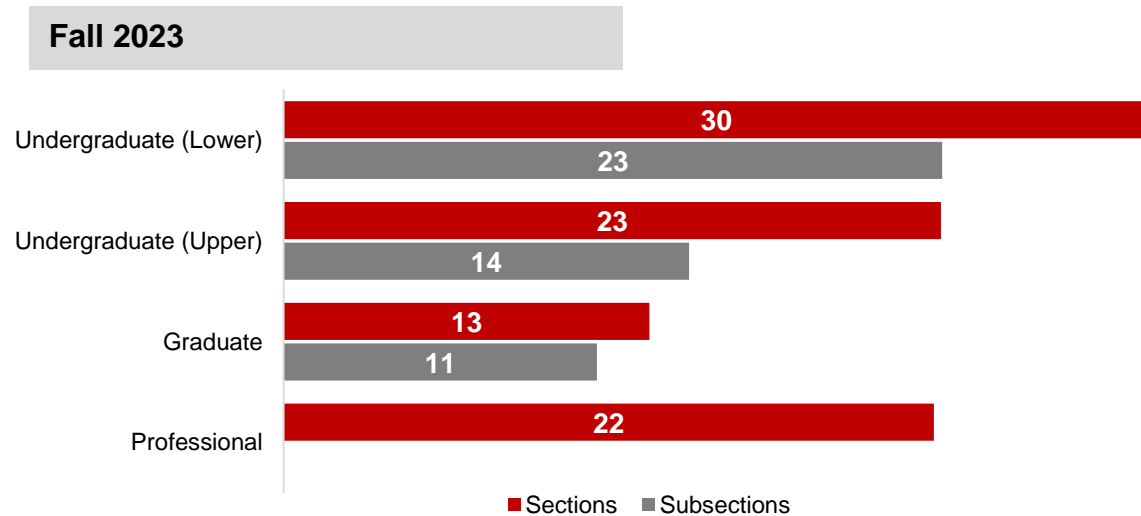
School/College	Departments		Undergraduate Majors ¹	
	N	%	N	%
Art, Tyler School	6	5.7%	29	17.1%
Business & Mgm't., Fox School	7	6.7%	16	9.4%
Dentistry, Kornberg School	7	6.7%	0	0.00%
Education and Human Development	3	2.9%	10	5.9%
Engineering	5	4.8%	10	5.9%
Law, Beasley School	0	0.0%	0	0.0%
Liberal Arts	16	15.2%	35	20.5%
Media and Comm., Klein College	4	3.8%	8	4.7%
Medicine, Katz School	28	26.5%	0	0.00%
Music & Dance, Boyer College	6	5.7%	14	8.2%
Pharmacy	2	1.9%	0	0.0%
Podiatric Medicine	4	3.8%	0	0.0%
Public Health	7	6.7%	9	5.3%
Science & Technology	6	5.7%	31	18.2%
Social Work	1	1.0%	1	0.6%
Sport, Tourism & Hospitality Mgm't.	1	1.0%	3	1.8%
Theater, Film and Media Arts	2	1.9%	4	2.4%
TOTAL	105	100.0%	170	100.0%

1. Undergraduate majors reflect the number of unique programs offered *within* a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major if offered in the same school/college.

3.6 Instructional Characteristics



Average Class Size

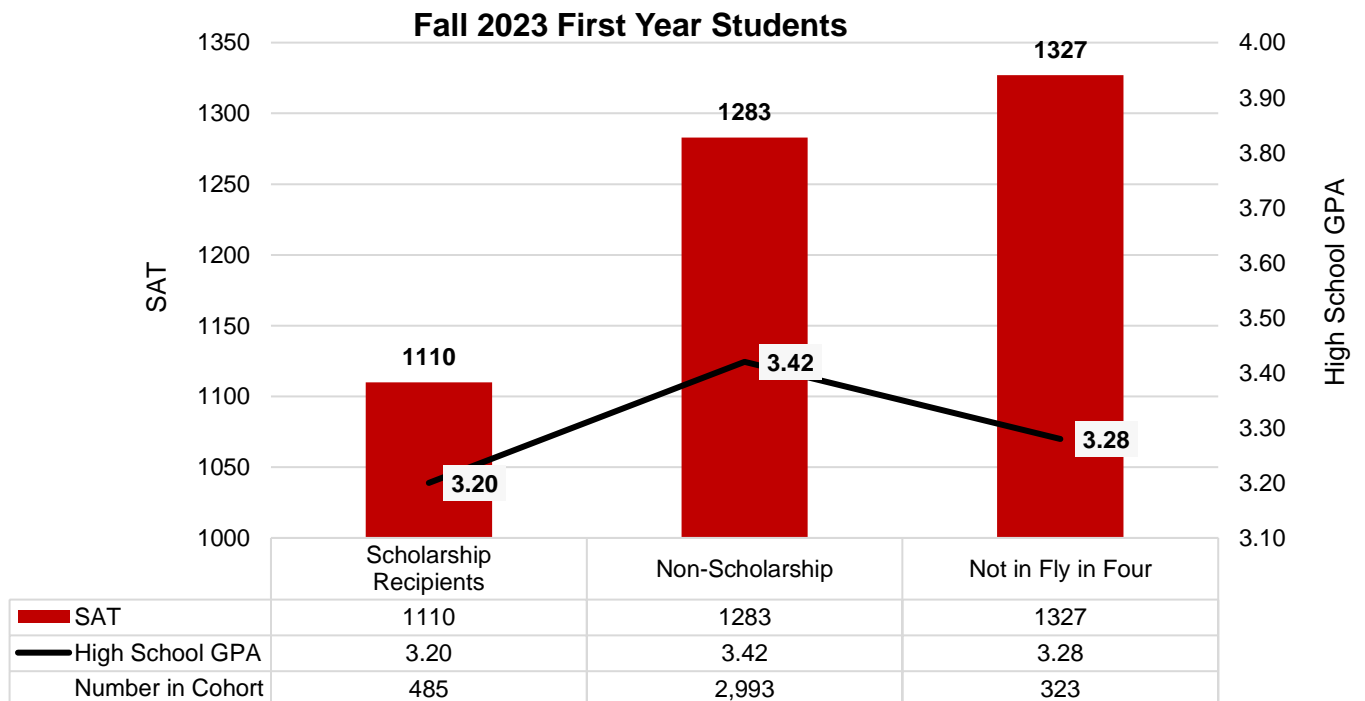


3.7 Fly in 4 Initiative

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: <http://fly.temple.edu>.

Fall 2023 Entering First-Year Students - Metrics by Fly in 4 Status

	Fly in Four	Not in Fly in Four	Total Cohort
Number of First Year Students in Cohort	3,478 92%	323 8%	3,801
Hours Registered for Fall 2023	15.44	15.12	15.42
High School GPA Average	3.39	3.28	3.38
SAT (Math + Evidence Based Reading and Writing)	1275	1327	1280
On Track (15 overall hours completed or registered)	2,934	260	3,194
Percent on Track (of overall total)	84.4%	80.5%	84.0%

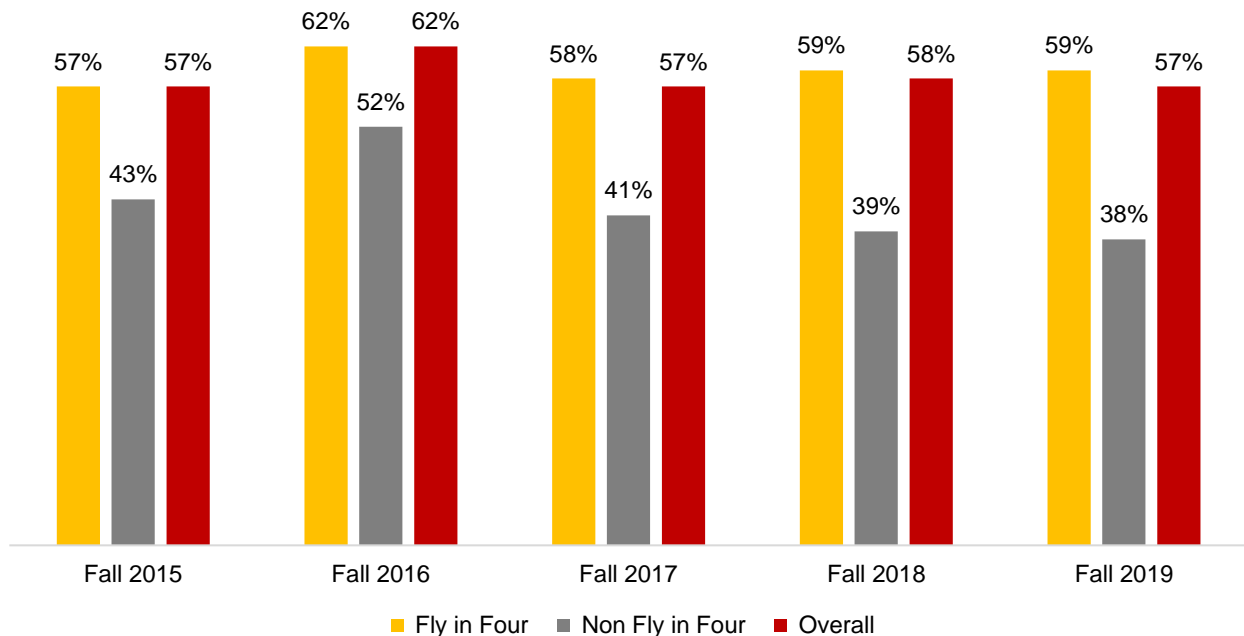


3.8 Fly in Four – Longitudinal Trends

Average percentage of first-year students who have chosen to enroll in Fly in 4:

Cohort Size	Fly in 4	Not in Fly in 4	Total Incoming Cohort	% of total cohort in Fly in 4
Fall 2014	3,973	512	4,485	89%
Fall 2015	4,559	347	4,906	93%
Fall 2016	4,835	327	5,162	94%
Fall 2017	4,834	337	5,171	94%
Fall 2018	4,723	307	5,030	94%
Fall 2019	4,574	400	4,974	92%
Fall 2020	4,285	575	4,860	88%
Fall 2021	4,267	667	4,934	86%
Fall 2022	3,901	795	4,696	83%
Fall 2023	3,478	323	3,801	92%
Average Fly in Four Opt in Rate for all Cohorts:				90%

Comparative Four Year Graduation Rates By Incoming Cohort Year



Includes Temple Rome	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020*	Fall 2021*	Fall 2022*	Fall 2023*
Total Fly in Four	3,973	4,559	4,835	4,834	4,723	4,574	4,285	4,267	3,901	3,478
1-Year Retention ¹	90%	90%	90%	89%	89%	88%	86%	85%	84%	
% Stop-outs ²	10%	10%	10%	11%	11%	12%	14%	15%	16%	
Avg. Temple GPA after 1 Year ¹	3.13	3.17	3.25	3.20	3.23	3.35	3.29	3.15	3.12	
Avg. Overall Credits Completed ¹	35	35	37	36	36	37	35	35	34.7	
Not in Fly in Four	512	347	327	337	307	400	575	667	795	323
1-Year Retention ¹	86%	85%	86%	85%	81%	80%	82%	80%	78%	
% Stop-outs ²	14%	15%	14%	15%	19%	20%	18%	20%	22%	
Avg. Temple GPA after 1 Year ¹	2.92	2.90	3.07	3.02	2.97	3.17	3.07	3.05	2.98	
Avg. Overall Credits Completed ¹	33	33	35	32	34	35	32	32	32.6	
Overall	4,485	4,906	5,162	5,171	5,030	4,974	4,861	4,934	4,696	3,801
1-Year Retention ¹	90%	90%	90%	89%	89%	87%	86%	84%	83%	
% Stop-outs ²	10%	10%	10%	11%	11%	13%	14%	16%	17%	
Avg. Temple GPA after 1 Year ¹	3.11	3.15	3.24	3.19	3.22	3.34	3.27	3.13	3.10	
Avg. Overall Credits Completed ¹	35	35	37	35	36	37	35	34	34.4	

1. Figures are as of the following fall (Ex. Fall 2022 figures are as of Fall 2023 Census).

2. % of stopouts are students who do not return to Temple after their first year. Figures are as of the following fall (Ex. Fall 2022 figures are as of Fall 2023 Census).

3.9 Student Success and Instruction – Section Appendix

- **Retention Rate** – The retention rate is calculated as the percent retained from a given cohort based on those entrants who were enrolled at the fall census point, excluding Temple Japan and Rome. Based on IPEDS cohort. The given cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- **Graduation Rate** – The graduation rate is a calculation of first-time first-year students in the given cohort that were awarded a degree in the specified amount of time. The cohorts used to calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August, January, and May. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1 through June 30.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- **Average Class Size** – The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class ‘sections’ and ‘subsections’ are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class ‘section’ is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class ‘subsection’ includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- **SAT (Math + Evidence Based Reading and Writing)** – Average SAT/ACT scores – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students’ old SAT scores were concorded to the new score.

Section 4: Faculty, Staff and Administration

4.1 Faculty, Staff and Administration

Fall 2023

Total University Employees -
Time Status

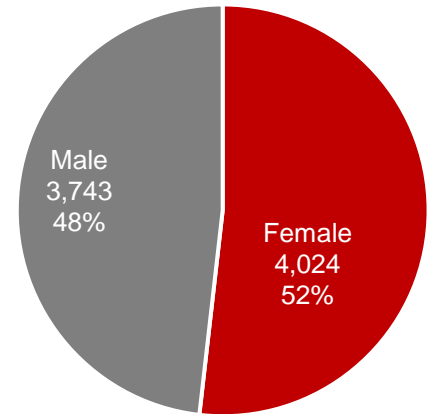


5,916
Full Time



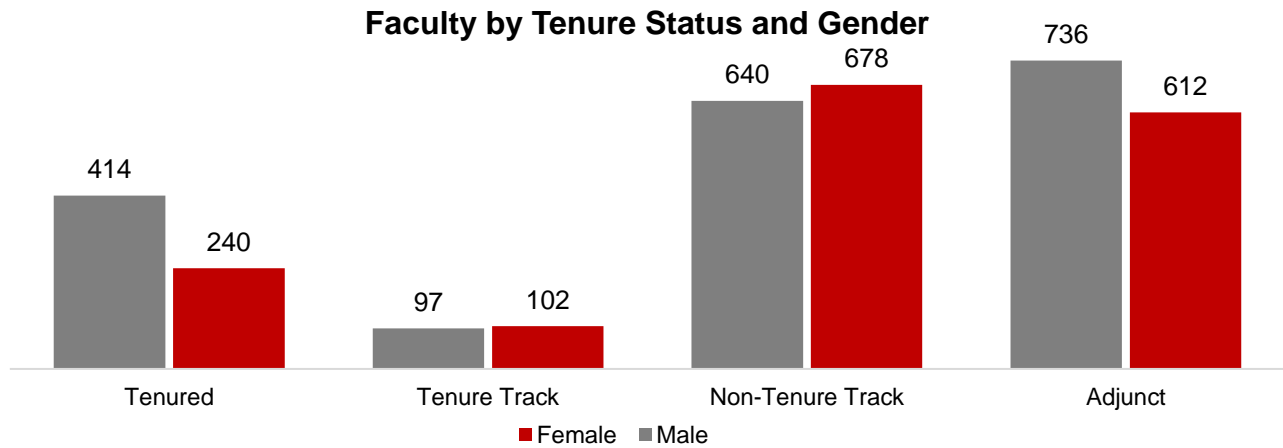
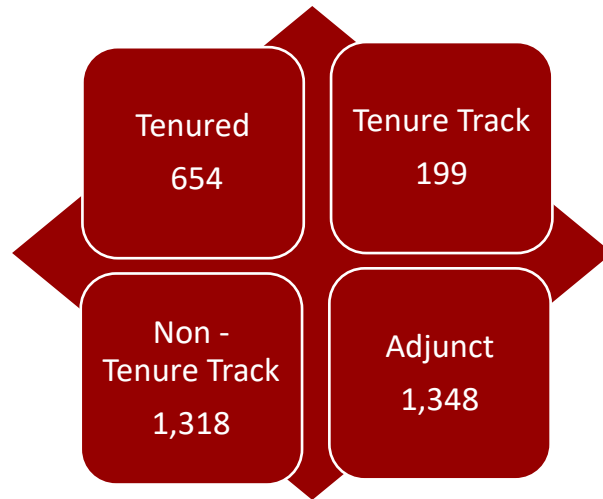
1,851
Part Time

Total University Employees -
Gender



Race/Ethnicity	Female	Male	Total by Race/Ethnicity
African American	820	567	1,387
American Indian	9	14	23
Asian	329	326	655
Hispanic/Latino	264	206	470
Two or more races	64	57	121
International	86	65	151
Pacific Islander	2	4	6
Unknown/Other	203	276	479
White	2,247	2,228	4,475
Total	4,024	3,743	7,767

4.2 Faculty



Faculty by Tenure Status and Race/Ethnicity	Tenured	Tenure Track	Non-Tenure Track	Adjunct	Total by Race /Ethnicity
African American	24	17	86	116	243
American Indian/Alaska Native	1	0	3	4	8
Asian	112	34	185	86	417
Hispanic/Latino	28	15	61	76	180
Two or more Races	6	5	14	23	48
International	3	20	36	16	75
Pacific Islander	0	0	2	0	2
Unknown	33	6	103	111	253
White	447	102	828	916	2,293
Total	654	199	1,318	1,348	3,519

Faculty by Tenure Status and School/College

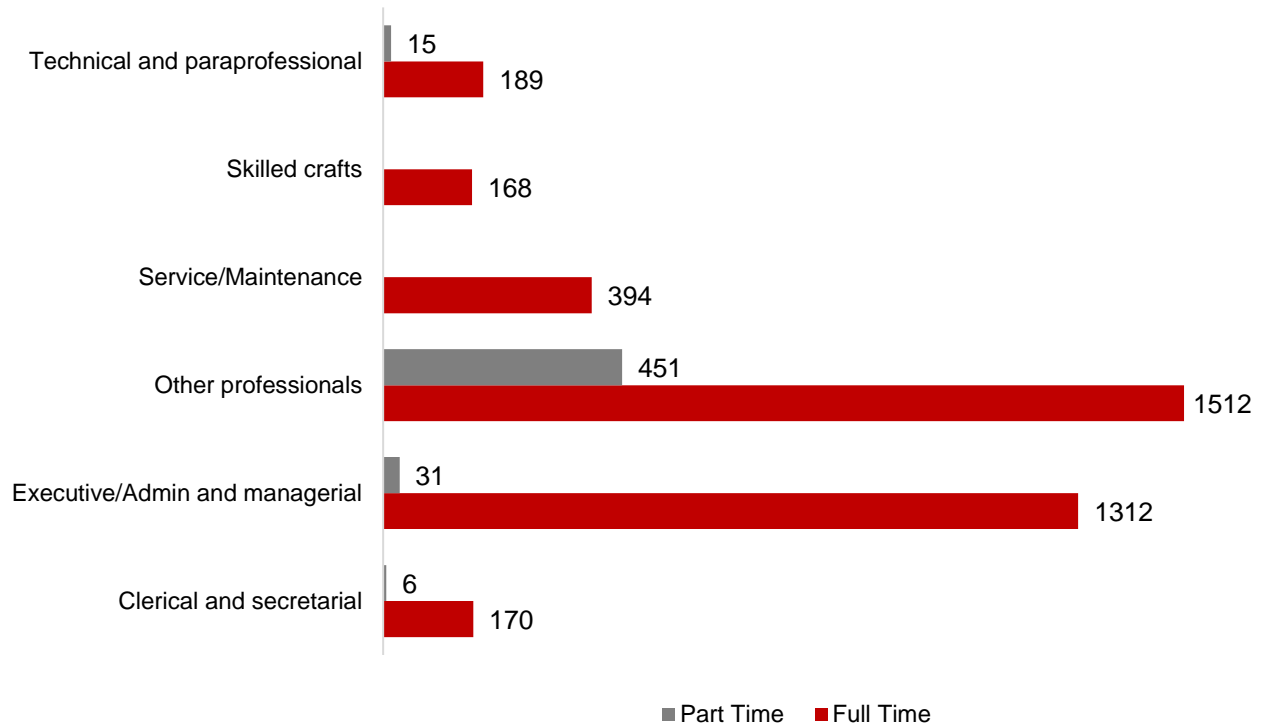
School/College	Tenured	Tenure Track	Non-Tenure Track	Adjunct
Tyler School of Art and Architecture	39	18	28	191
Fox School of Business and Management	56	20	75	79
Maurice H. Kornberg School of Dentistry	13	3	54	108
College of Education and Human Development	31	4	23	108
College of Engineering	32	10	23	40
Beasley School of Law	26	10	17	73
College of Liberal Arts	159	41	142	155
Lew Klein College of Media and Communication	25	7	40	99
Lewis Katz School of Medicine	80	24	600	6
Esther Boyer College of Music and Dance	31	11	16	162
School of Pharmacy	9	4	22	40
School of Podiatric Medicine	0	0	15	7
School of Public Health	31	19	100	84
College of Science and Technology	92	14	131	96
School of Social Work	6	4	9	13
School of Theater, Film and Media Arts	15	7	13	78
School of Sport, Tourism and Hospitality Management	9	3	10	9
Total	654	199	1,318	1,348

4.3 Staff and Administration

Administration and Staff by Job Category and Gender

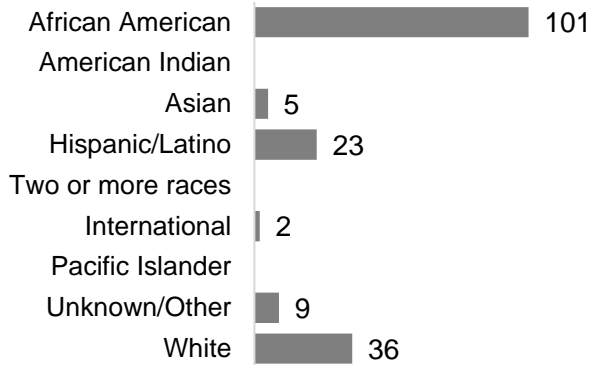


Administration and Staff by Job Category and Time Status

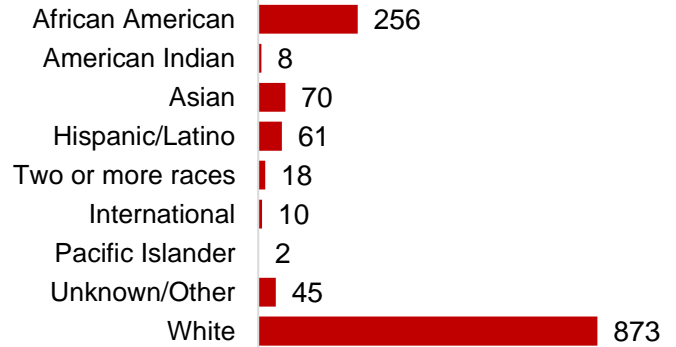


Staff and Administration by Job Category and Race/Ethnicity

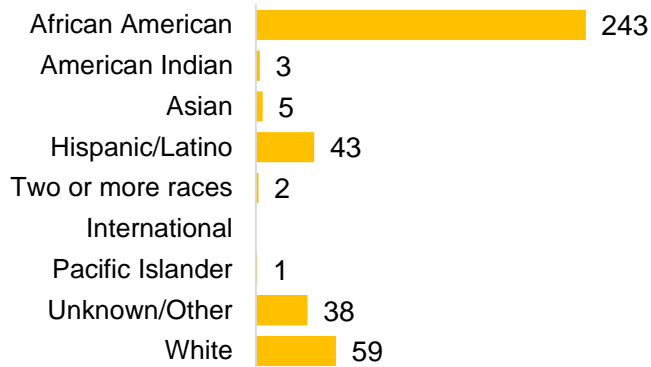
Clerical and secretarial



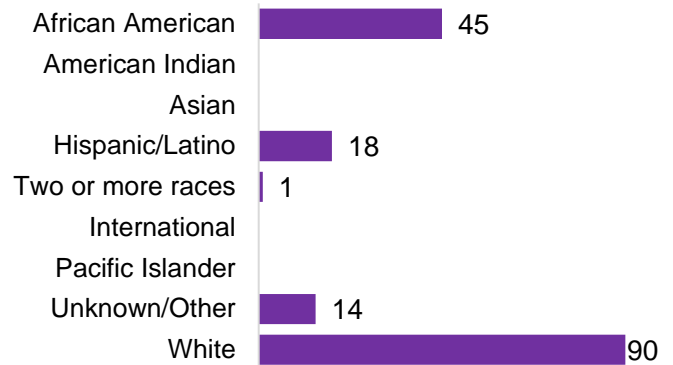
Executive/Admin and managerial



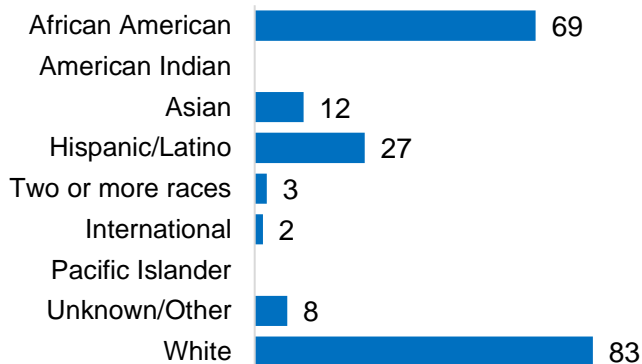
Service/Maintenance



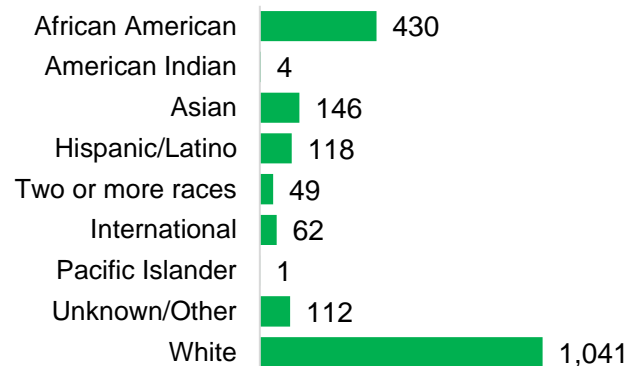
Skilled crafts



Technical and paraprofessional



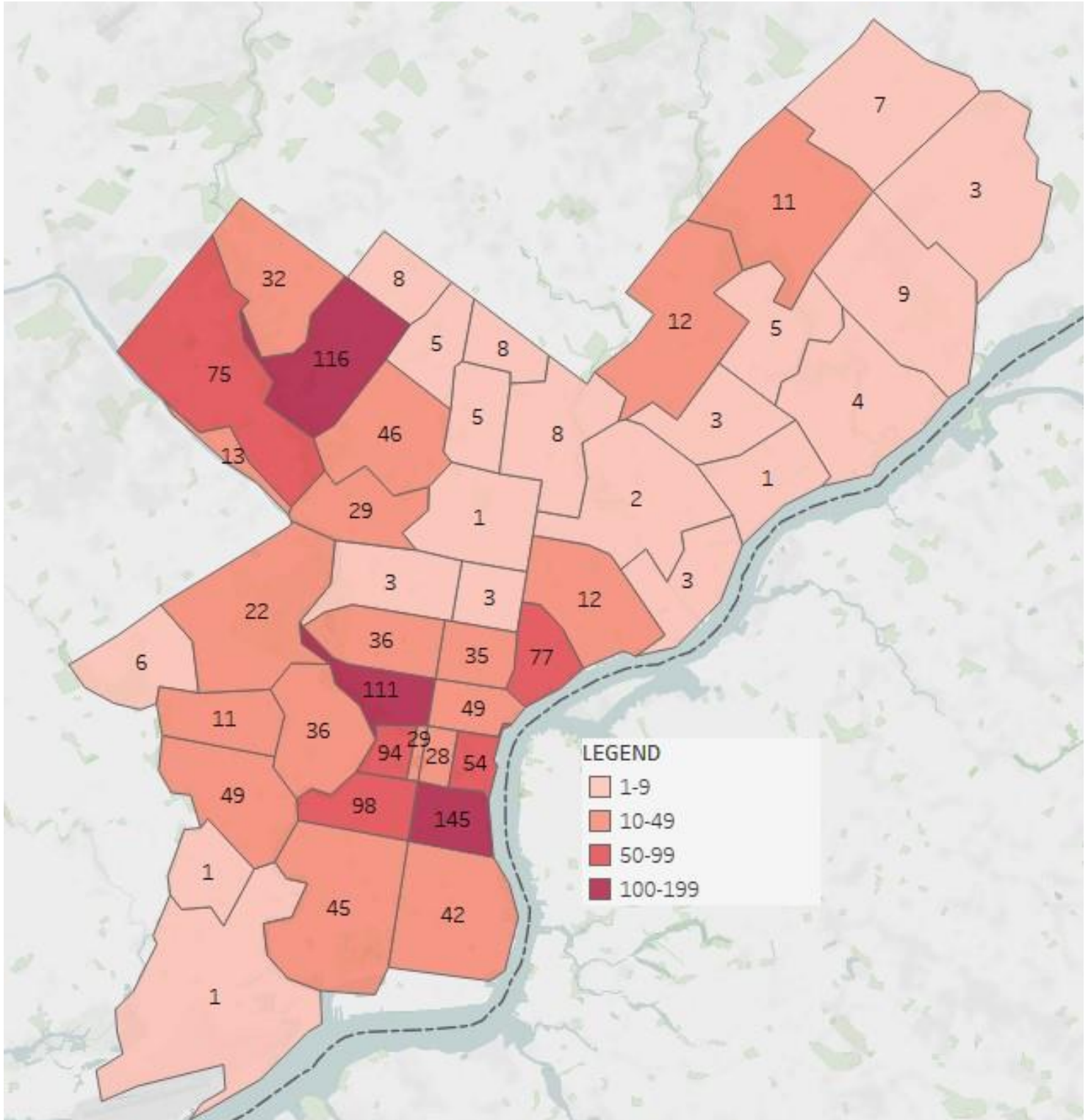
Other professionals



4.4 Faculty Living in Philadelphia

Total number (percent) of faculty with a Philadelphia permanent address

1,394 (39.6%)



4.5 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.

Section 5: Financial Aid

5.1 Financial Aid by Source

Academic Year 2022 - 2023	Need Based Aid	Non-Need Based Aid
Scholarships / Grants		
Total	\$152,894,766	\$37,645,694
Federal	\$38,116,005	
State	\$25,917,089	
Temple	\$82,964,661	\$32,209,462
Private	\$5,897,011	\$5,436,232
Self-Help		
Total	\$110,420,871	\$53,438,708
Student loans	\$109,091,113	\$53,438,708
Federal work study	\$1,329,759	
Other Financial Aid Sources		
Total	\$45,008,544	\$38,657,712
Parent loans	\$39,878,004	\$22,329,018
Tuition waivers	\$2,204,704	\$10,844,380
Athletic awards	\$2,925,836	\$5,484,314
Need Based Financial Aid		
Full-time undergraduates awarded need based scholarships or grant aid		62%
Average Award		\$11,341
<hr/>		
Full-time undergraduates awarded need based loans		50%
Average Loan		\$ 4,208
<hr/>		
Non-Need Based Financial Aid		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded institutional non-need based athletic scholarships or grant aid		18%
Average Award		\$7,291
<hr/>		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded institutional non-need based athletic scholarships or grant aid		2%
Average Award		\$ 24,792

Additional Resources

[Board of Trustees](https://secretary.temple.edu/trustees) (https://secretary.temple.edu/trustees)

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[General Tuition and Fees](https://bursar.temple.edu/tuition-and-fees) (https://bursar.temple.edu/tuition-and-fees)

[Finance](https://finance.temple.edu/general-accounting/audited-financial-statements) (https://finance.temple.edu/general-accounting/audited-financial-statements)

[Temple University Japan Fact Sheet](https://www.tuj.ac.jp/about/japan-campus/facts) (https://www.tuj.ac.jp/about/japan-campus/facts)

[University Dashboards](https://ira.temple.edu/facts-and-figures/university-dashboards) (https://ira.temple.edu/facts-and-figures/university-dashboards)