TEMPLE UNIVERSITY

Fact Book

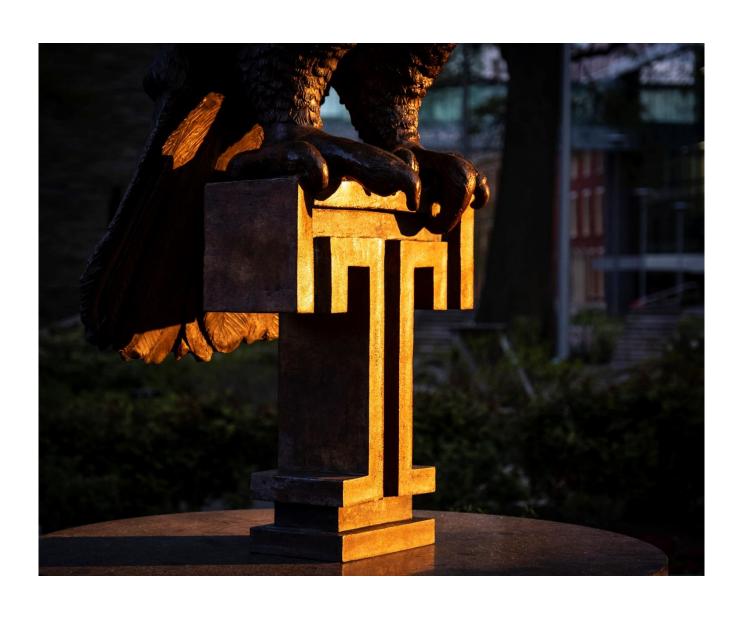


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Introduction

The Temple University Fact Book and Temple University At a Glance publications are prepared annually by the Office of Institutional Research and Assessment (IRA). These publications provide a convenient and concise summary of key metrics from across the University. The facts and figures presented are designed to address frequently asked questions about Temple.

Further details and definitions are provided in the appendices of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines and definitions, as well as the timing of when information was prepared.

IRA wishes to thank the individuals and offices from across the university who contributed to the preparation of the Temple At a Glance and the Temple University Fact Book publications.

For more information, please visit our website: IRA.TEMPLE.EDU

Any questions concerning the material presented in this Fact Book should be directed to:

Temple University Institutional Research and Assessment 7th Floor Wachman Hall 1805 N. Broad Street Philadelphia, PA 19122



Mission Statement

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research, and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others, and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real.

We are committed to the ideals upon which Temple was founded:

- Providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- Creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- Promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.





TEMPLE UNIVERSITY AT A GLANCE 2023-2024

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- creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- promoting service and engagement throughout Philadelphia, the commonwealth of Pennsylvania, the nation and the world.

Carnegie Classification

R1: Doctoral Universities- Very high research activity

UNIVERSITY LEADERSHIP

Board of Trustees

Mitchell L. Morgan Chair

President

Richard M. Englert

University Officers

Sharon Boyle

Vice President of Human Resources

Larry Brandolph

Vice President for Information Technology

Mary E. Burke

Vice President for Institutional Advancement

Cameron Etezady

Vice President and University Counsel

Jodi Bailey

Vice President for Student Affairs (Effective March 1, 2024)

Michael B. Gebhardt

Vice President and University Secretary

Jennifer Griffin

Vice President for Public Safety

Valerie I. Harrison

Vice President for Diversity, Equity and Inclusion, and Community Impact

Arthur Johnson

Vice President and Director of Athletics

Ken Kaiser

Senior Vice President and Chief Operating Officer

Gennaro J. Leva

Vice President for Planning and Capital Projects

Gregory N. Mandel

Senior Vice President and Provost

David Marino

Vice President of Finance and Treasurer

Angela Polec

Vice President for Strategic Marketing and Communications

Michael A. Young

Chief Executive Officer of Temple Health

ADMISSIONS (FALL 2023)

Incoming First-year Students

| Completed applications | 36,876 |
|----------------------------------|--------|
| Admitted | 30,571 |
| Enrolled | 3,801 |
| Percent admitted | 82.9% |
| Percent of admitted who enrolled | 12.4% |
| | |

Incoming Transfers

| • | |
|----------------------------------|-------|
| Completed applications | 2,607 |
| Admitted | 2,043 |
| Enrolled | 1,008 |
| Percent admitted | 78.4% |
| Percent of admitted who enrolled | 49.3% |
| | |

39,483

About the Incoming Class

Total Undergraduate Applications

Incoming First-year

| Average SAT* (combined math and EBRW) | 1280 |
|---|------|
| Average ACT* composite score | 28 |
| Mean high school GPA | 3.38 |
| % First-gen: Neither parent graduated college | 34% |
| % First-gen: Neither parent attended college | 19% |

^{*}Among those who submitted test scores for an admissions decision

Incoming Transfers

Mean transfer GPA 3.19

Graduate and Professional

| | COMPLETED APPLICATIONS | ADMITTED | ENROLLED |
|----------|------------------------|----------|----------|
| Master's | 3,352 | 2,436 | 1,035 |
| Doctoral | 1,874 | 545 | 267 |

Professional Schools (Professional Programs Only)

| | ENROLLED |
|---|----------|
| Maurice H. Kornberg School of Dentistry | 157 |
| Beasley School of Law | 213 |
| Lewis Katz School of Medicine | 222 |
| School of Pharmacy | 122 |
| School of Podiatric Medicine | 54 |
| Total | 768 |

ENROLLMENT (FALL 2023)

Head Count

| Undergraduate | 21,942 | 72% |
|--|------------------|-------|
| Graduate/professional | 8,588 | 28% |
| Total Enrollment Head Count Full-time Equivalent | 30,530 27,977 | |
| Full-time | 26,594 | 87% |
| Part-time | 3,936 | 13% |
| PA residents | 19,594 | 64% |
| Non-PA residents | 10,936 | 36% |
| Female | 17,158 | 56.2% |
| Male | 13,155 | 43.1% |
| Not specified or nonbinary | 217 | 0.7% |

Enrollment by Race/Ethnicity

| | UNDERG | RADUATE | ENROL | TOTAL LMENT |
|---------------------|--------|---------|--------|----------------|
| Hispanic/Latino | 2,160 | 9.8% | 2,847 | 9.3% |
| African American | 3,717 | 16.9% | 4,707 | 15.4% |
| American Indian/ | | | | |
| Alaska Native | 47 | 0.2% | 54 | 0.2% |
| Asian | 3,270 | 14.9% | 4,406 | 14.4% |
| Pacific Islander | 15 | 0.1% | 18 | 0.1% |
| Unknown/other | 898 | 4.1% | 1,651 | 5.4% |
| Two or more races | 965 | 4.4% | 1,170 | 3.8% |
| White, non-Hispanic | 10,043 | 45.8% | 13,752 | 45.1% |
| International | 827 | 3.8% | 1,925 | 6.3% |

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

STUDENT SUCCESS

Degrees Conferred (July 1, 2022-June 30, 2023)

Includes Temple University Japan

| Doctoral-professional practice | 856 |
|--------------------------------|-------|
| Doctoral-scholarship/research | 248 |
| Postsecondary certificates | 314 |
| Graduate certificates | 224 |
| Total Degrees Conferred | 9,446 |
| Graduation and Potentian Pates | |

Graduation and Retention Rates

| Four-year rate (2019 first-year cohort) | 57% |
|---|-----|
| Six-year rate (2017 first-year cohort) | 75% |
| 2022 first-year-to-sophomore retention rate | 84% |

INSTRUCTION AND ACADEMIC PROGRAMS

Instruction (Fall 2023)

| Classes with fewer than 20 students | 44% |
|-------------------------------------|-------|
| Classes with 50 or more students | 6% |
| Undergraduate sections offered | 3,794 |
| Student-faculty ratio | 12-1 |

| Academic Programs (as of July 2023) | |
|-------------------------------------|-----|
| Associate's | 2 |
| Bachelor's | 180 |
| Master's | 182 |
| Doctoral-professional practice | 14 |
| Doctoral—scholarship/research | 54 |
| Postsecondary certificates | 88 |
| Graduate certificates | 125 |
| Total Academic Programs | 645 |

LIBRARY SYSTEM (IPEDS 2022-2023)

Library Collections (Physical and Digital/Electronic)

| Books | 4,937,721 |
|--------------------------------|-----------|
| Databases (Digital/Electronic) | 941 |
| Media | 287,733 |
| Serials | 338,104 |
| Total Circulation | 1,060,256 |
| Total Collection | 6,623,814 |
| | |

FACULTY, STAFF AND ADMINISTRATION (FALL 2023)

Head Count

| Full-time faculty | 2,171 |
|------------------------------------|-------|
| Part-time faculty | 1,348 |
| Full-time staff and administration | |
| (excluding faculty) | 3,745 |
| | |

TUITION AND FEES (ACADEMIC YEAR 2024)

Undergraduate Base Tuition*

| \$14,186 |
|----------|
| \$968 |
| \$32,376 |
| \$17,976 |
| |

| ordudate (per orealt floar) | |
|-----------------------------|---------|
| PA residents | \$1,053 |
| Non-PA residents | \$1,449 |

^{* 2023–2024} base rates. Actual tuition varies by school or college.

SCHOOLS AND COLLEGES

Tyler School of Art and Architecture

Dean Susan E. Cahan

Fox School of Business and Management

Dean Chip Hunter

Maurice H. Kornberg School of Dentistry

Dean Amid I. Ismail

College of Education and Human Development

Dean Monika W. Shealey

College of Engineering

Dean Keya Sadeghipour

Beasley School of Law

Dean Rachel Rebouché

College of Liberal Arts

Dean Richard Deeg

Lew Klein College of Media and Communication

Dean David Boardman

Lewis Katz School of Medicine

Dean Amy J. Goldberg

Esther Boyer College of Music and Dance

Dean Robert T. Stroker

School of Pharmacy

Dean S. Suresh Madhavan (Effective March 1, 2024)

School of Podiatric Medicine

Dean John A. Mattiacci College of Public Health

Dean Jennifer Ibrahim

College of Science and Technology

Dean Miguel Mostafá

School of Social Work

Dean Jennifer Ibrahim

School of Theater, Film and Media Arts

Dean Robert T. Stroker

School of Sport, Tourism and **Hospitality Management**

Dean Chip Hunter

CAMPUSES

Main Campus 1801 N. Broad St.

Philadelphia, PA 19122

Additional Campuses

Philadelphia

Temple University Center City

Health Sciences Center Podiatric Medicine

Regional Pennsylvania

Ambler Campus Temple University Harrisburg

International

Temple University Japan

Temple University Rome

CONTACT INFORMATION

temple.edu/contact

Undergraduate Admissions and Tours

admissions.temple.edu

Domestic students: askanowl@temple.edu International students: tuadmint@temple.edu 215-204-7200

Graduate Admissions

grad.temple.edu

grad@temple.edu 215-204-1380

Human Resources/Employment

careers.temple.edu/jobs

215-204-7174

Media Inquiries 215-204-0123

FINANCE (AID YEAR 2022-2023)

Total operating budget (FY24) \$1.19B 86% Full-time undergraduates awarded aid Full-time undergraduates awarded need-based scholarships or grant aid 62%

Average award \$11.341 Full-time undergraduates awarded

50% need-based loans \$4,208 Average loan

RESEARCH AND TECHNOLOGY (2021)

Total R & D Expenditures (\$000) - HERD \$299,778

RESIDENTIAL AND STUDENT LIFE

Living in University-affiliated Housing (Fall 2023)

73% Incoming first-year students All undergraduates 19%

Housing (TU Owned and Sponsored) - Fall 2023

Residence halls/housing units 5,061 Capacity Occupancy 4,231

Campus Recreation (Academic Year 2023)

Intercollegiate sports clubs 31 Unique participants in club sports 1,002 Campus recreation locations

Student Organizations (Fall 2023)

Registered student organizations 378 17.065 Participating students Greek life organizations 35 Participating students 1,099

ATHLETICS

18 NCAA Division I teams. Varsity sports 1 non-NCAA sponsored team

Conference American Athletic Nickname Owls Colors Cherry and white Hooter the Owl Mascot

990 Multiyear academic progress rate (APR) Graduation success rate (GSR) 95%

TEMPLE UNIVERSITY JAPAN (2023 EDITION)

Enrollment by Program

Total TUJ Enrollment

1,841 **Undergraduate Program**

Graduate Programs

Beasley School of Law 70 College of Education 131 21 Master in Management Boyer College of Music and Dance (Music Therapy)

Nondegree Programs 1,205 Academic English program Continuing education and corporate education 750+ English training for educational organizations 160

ALUMNI AND PHILANTHROPY (JULY 2023)

Alumni residing in the U.S. 345,545 Total alumni 370,642 3% Alumni giving participation rate

Philanthropy by Funding Opportunity (FY23)

Student Support

Giving amount \$39,667,483 Percent of total given 31.04%

Research and Faculty

Giving amount \$44,858,038 Percent of total given 35.1%

Campus Development

\$2,096,134 Giving amount Percent of total given 1.64%

Community Programs

\$1,140,137 Giving amount 0.89% Percent of total given

Healthcare/Clinical

Giving amount \$23,760,353 Percent of total given 18.59%

Unrestricted and Other \$16,279,301 Giving amount Percent of total given 12.74% Total Given \$127,801,445 **Total Donors** 28,985

TEMPLE HEALTH

Temple University Hospital-Main Campus

Teaching hospital; Level 1 trauma center with burn unit; chief clinical training site for the Lewis Katz School of Medicine at Temple University

TUH-Episcopal Campus

Behavioral health center with full-service emergency department

TUH-Northeastern Campus

Ambulatory care center

TUH-Jeanes Campus Acute-care community hospital

Chestnut Hill Hospital

Acute-care community hospital

Fox Chase Cancer Center

NCI-designated comprehensive cancer center

Temple Physicians Inc.

Primary care and specialty practices

Temple Transport Team

Critical care ground and air (T3-C3) services

ReadyCare and Satellite Practice Sites

Certified urgent care clinics and specialty practice sites in the Philadelphia region

Temple Faculty Physicians

The academic practice plan of Temple Health

AT A GLANCE 2023-2024 published by Institutional Research and Assessment January 2024 For more information, please visit the IRA website at ira.temple.edu.









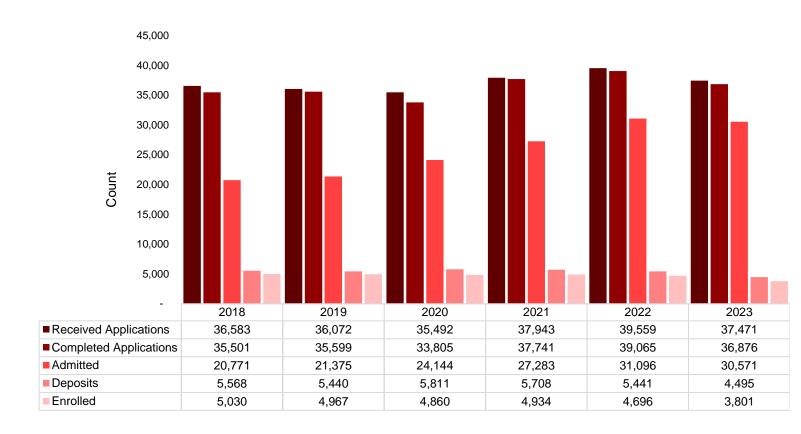
4,186+



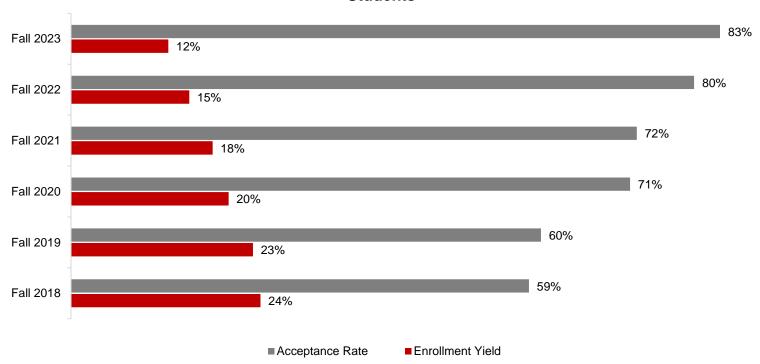
Section 1: Student Admissions



1.1 Incoming First-Year Students – Admissions Activity



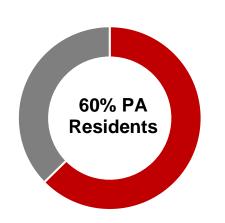
Longitudinal Acceptance Rates and Enrollment Yields for Incoming First-Year Students



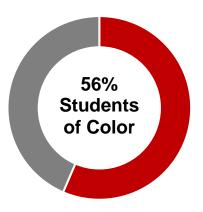


1.2 **Incoming First-Year Student Demographics**

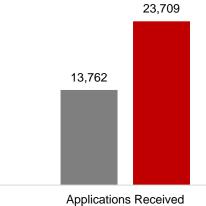
Incoming First-Year Student Highlights

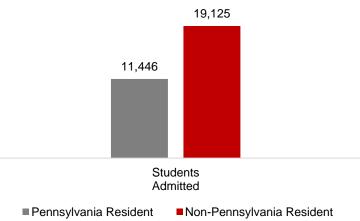


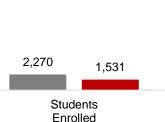




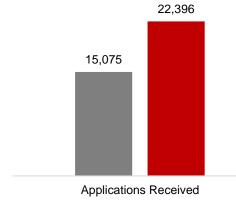
First Year Applications by Residency

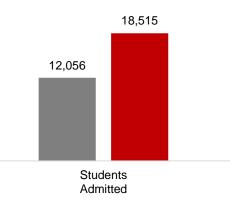


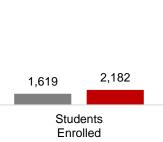




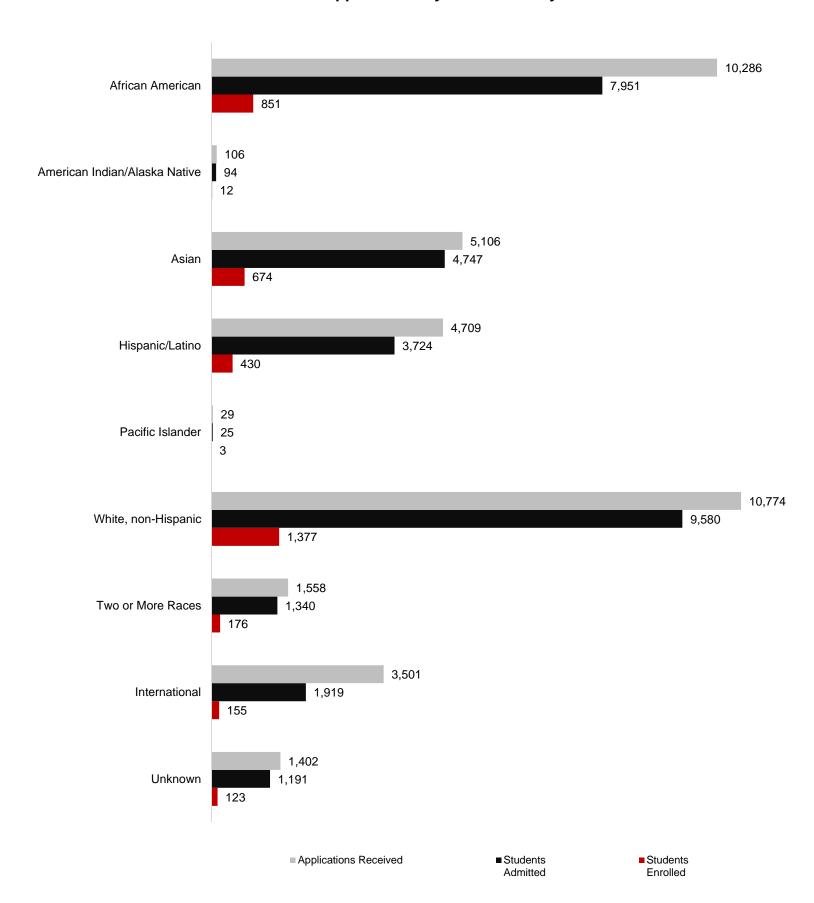
First Year Applications by Gender







First Year Applications by Race/Ethnicity





1.3 Incoming First-Year Students – Quality Indicators

Average SAT Composite Score (Math & EBRW Combined)



Average ACT Composite Score



Average SAT Math Score



Average SAT Evidence-Based Reading & Writing Score

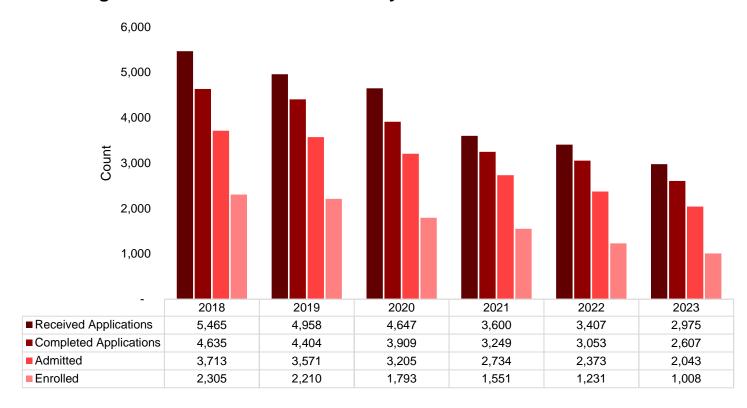


Average High School GPA



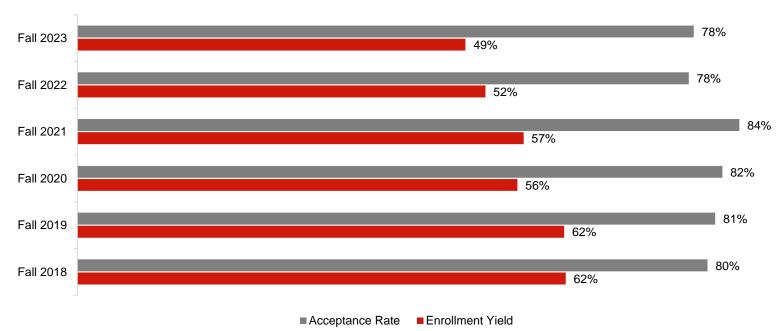


1.4 Incoming Transfers – Admissions Activity





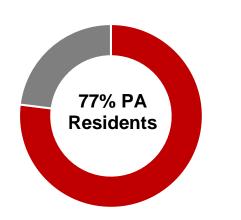
Longitudinal Acceptance Rates and Enrollment Yields for Transfers



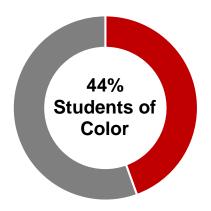


1.5 Incoming Transfer Student Demographics

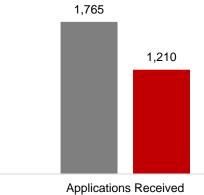
Incoming Transfer Student Highlights

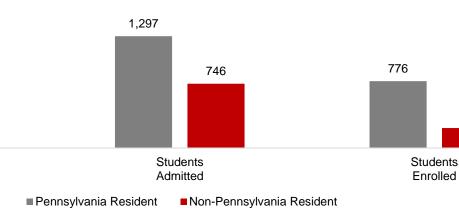




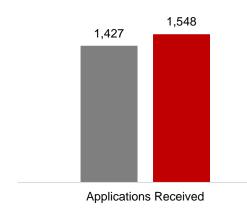


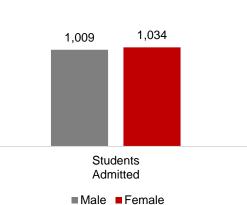
Transfer Applications by Residency

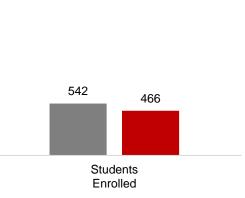




Transfer Applications by Gender



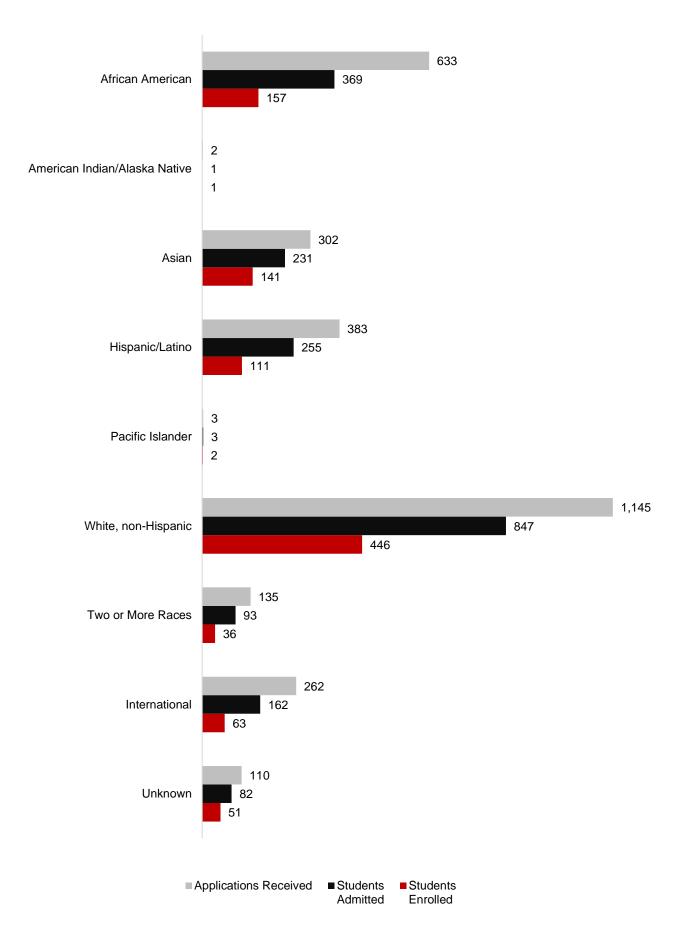




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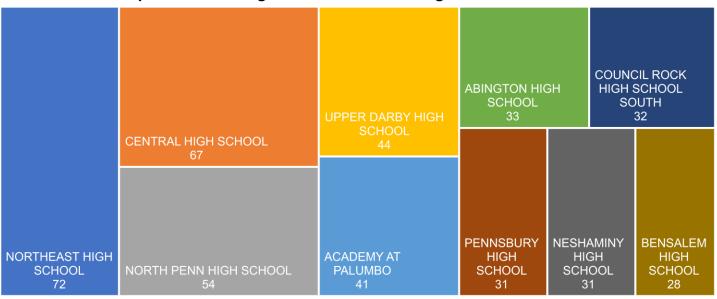
Transfer Applications by Race/Ethnicity





1.6 Feeder Schools

Top Ten Feeder High Schools for Incoming First-Year Students



Incoming Transfers

Top Five Community Colleges Transfer Students Attended Before Enrolling at Temple

(Based on Number of Students Enrolled. Chart includes all transfer records, students may be counted in more than one college)

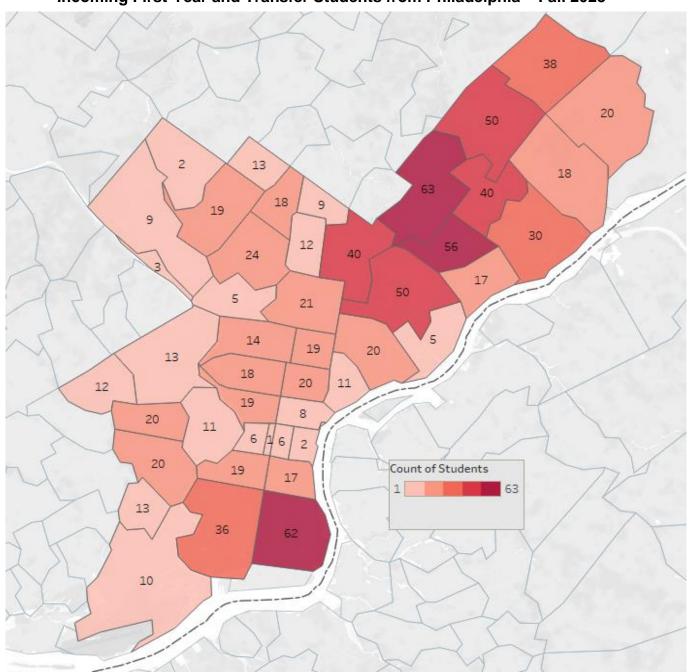
| College Name | Completed Applications | Students Admitted | Students Enrolled | Acceptance Rate | Enrollment Rate |
|-------------------------------------|---------------------------|----------------------|----------------------|--------------------|--------------------|
| Community College of Philadelphia | 404 | 338 | 202 | 84% | 60% |
| Montgomery County Community College | 226 | 197 | 137 | 87% | 70% |
| Bucks County Community College | 195 | 179 | 128 | 92% | 72% |
| Delaware County Community | | - | - | | |
| College Northampton County Area | 128 | 110 | 74 | 86% | 67% |
| Community College | 70 | 54 | 27 | 77% | 50% |



1.7 Incoming First-Year and Transfer Students from Philadelphia

| Total Number of Incoming Students from Philadelphia | 939 |
|---|-----|
| First-Year | 678 |
| Transfers | 261 |
| Total Number of Incoming Students from Target Zip Codes | 130 |
| First-Year | 95 |
| Transfers | 35 |

Incoming First-Year and Transfer Students from Philadelphia - Fall 2023



^{*}Based on student's permanent address at time of application. Does not include international students.

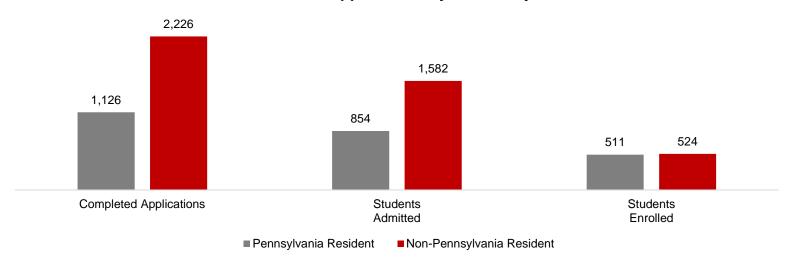


1.8 Graduate and Professional Admissions

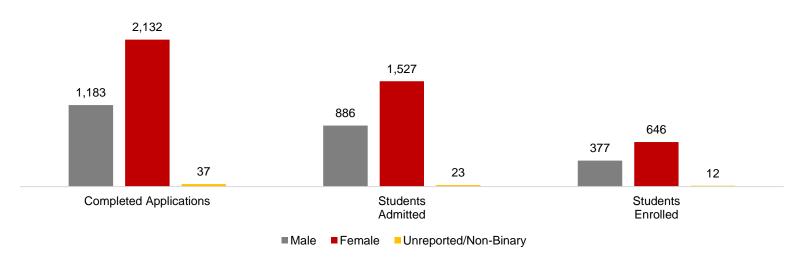
Graduate - Master's:

| Fall 2023 | Completed Applications | Students Admitted | Students Enrolled |
|-------------------------|------------------------|----------------------|----------------------|
| Total Master's Students | 3,352 | 2,436 | 1,035 |

Master's Applications by Residency

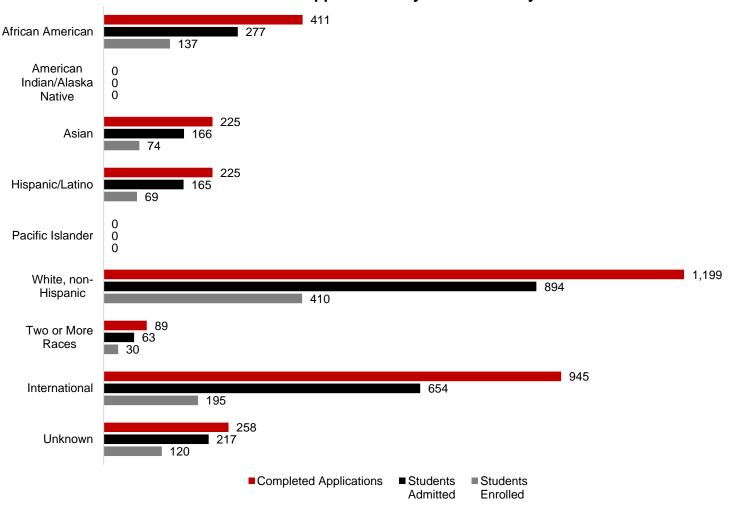


Master's Applications by Gender

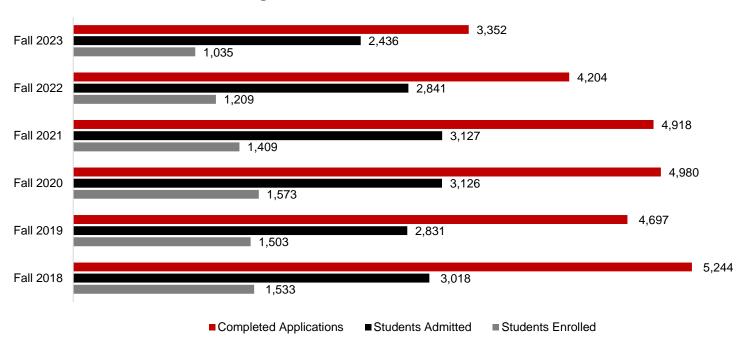




Master's Applications by Race/Ethnicity



Longitudinal Admissions - Master's Students

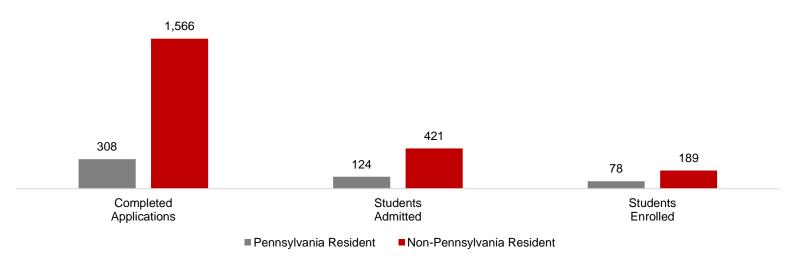




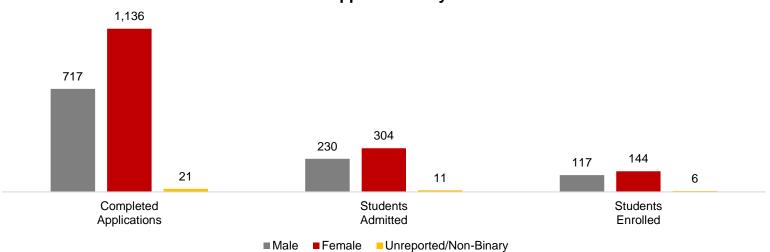
Graduate - Doctoral:

| Fall 2023 | Completed | Students | Students |
|---|--------------|----------|----------|
| | Applications | Admitted | Enrolled |
| Total Doctoral Students (excludes professional schools) | 1,874 | 545 | 267 |

Doctoral Applications by Residency

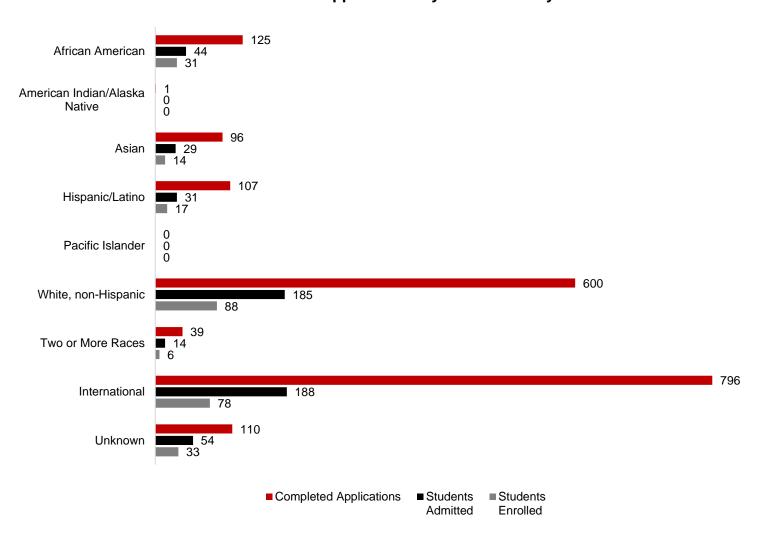


Doctoral Applications by Gender





Doctoral Applications by Race/Ethnicity



Graduate - Professional:

| Fall 2023 | Students Enrolled |
|---|----------------------|
| Professional Students in Professional Schools | 768 |
| Maurice H. Kornberg School of Dentistry | 157 |
| Beasley School of Law | 213 |
| Lewis Katz School of Medicine | 222 |
| School of Pharmacy | 122 |
| School of Podiatric Medicine | 54 |



1.9 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Acceptance Rate The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

• **Enrollment Rate** – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- **Residency** When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- Race/Ethnicity This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- International Students Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- Students of Color Defined based on IPEDS race/ethnicity definition. Students of Color include the following categories: Black or African American, Asian, Hispanic of any race, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, or two or more races.
- Target Zip Codes Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.



Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants.
- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants.
- Average SAT/ACT scores Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- Completed Applications An application for admission is considered complete when all required items to be
 considered for admission (based on application type) are submitted and considered adequate enough to evaluate
 and determine an admissions decision (accept, deny, etc.).
- **Enrolled** Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- Incoming First-Year Students who have fewer than 15 college credits.
- Incoming Transfers Students who have 15 or more college credits.
- Transfer GPA This is a combination of GPA's from all prior-attended schools. The ranges listed on the report
 are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions
 decision.

Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- Completed Applications This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision.
 Requirements vary by graduate program.
- Enrolled Students who are currently registered for at least one credit for the upcoming semester.



Section 2: Student Enrollment



2.1 Enrollment by Demographics

| | y Matric atric | Matriculated Students | Non- Matriculated Students | |
|-------------------------------------|---|--------------------------|--|--|
| Fall 2023 | Total University Matric and Non-Matric | Degree Seeking | Certificate and Non-Degree Seeking | |
| Total | 30,530 | 29,406 | 1,124 | |
| Time Status | | | | |
| Full-Time | 26,594 | 26,162 | 432 | |
| Part-Time | 3,936 | 3,244 | 692 | |
| | | | | |
| Full-Time Equivalent (FTE) Students | 27,977 | | | |
| | | | | |
| <u>Gender</u> | | | | |
| Female | 17,158 | 16,601 | 557 | |
| Male | 13,155 | 12,746 | 409 | |
| Unreported | 217 | 59 | 158 | |
| Pennsylvania Residency | | | | |
| Pennsylvania Resident | 19,594 | 18,908 | 686 | |
| Non-Pennsylvania Resident | 10,936 | 10,498 | 438 | |
| | | | | |
| Race/Ethnicity | | | | |
| American Indian/Alaska Native | 54 | 50 | 4 | |
| Asian | 4,406 | 4,305 | 101 | |
| African American | 4,707 | 4,599 | 108 | |
| Hispanic/Latino | 2,847 | 2,792 | 55 | |
| Pacific Islander | 18 | 18 | 0 | |
| Two or More Races | 1,170 | 1,151 | 19 | |
| White, non-Hispanic | 13,752 | 13,437 | 315 | |
| Unknown | 1,651 | 1,267 | 384 | |
| International | 1,925 | 1,787 | 138 | |



| | | Matriculated Students | | | |
|---|--|---|--|--|--------------------------------------|
| Fall 2023 | Total University Matriculated Students | Undergraduate | Master's | Doctoral Professional | Doctoral Scholarship and Research |
| Total | 29,406 | 21,404 | 3,272 | 3,304 | 1,426 |
| Time Status Full-Time Part-Time | 26,162 3,244 | 20,003 | 1,769 1,503 | 3,099 205 | 1,291 135 |
| Gender Female Male Unknown | 16,601 12,746 59 | 11,887 9,511 6 | 2,109 1,135 28 | 1,860 1,422 22 | 745 678 3 |
| Pennsylvania Residency Pennsylvania Resident Non-Pennsylvania Resident | 18,908 10,498 | 15,060 6,344 | 1,867 1,405 | 1,561 1,743 | 420 1,006 |
| Race/Ethnicity American Indian/Alaska Native Asian African American Hispanic/Latino Pacific Islander Two or More Races White, non-Hispanic | 50 4,305 4,599 2,792 18 1,151 13,437 | 45 3,251 3,672 2,131 15 958 9,934 | 3 231 446 254 1 73 1,439 | 0 757 370 321 2 89 1,491 | 2 66 111 86 31 573 |
| Unknown International | 1,267 1,787 | 662 736 | 383 442 | 142 132 | 80 477 |

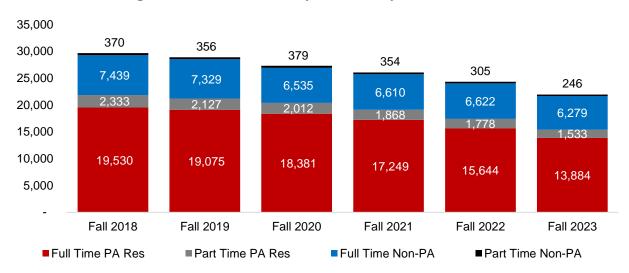


| | | Non-Matriculated Students | | | | | |
|---|--|--|--------------------------------------|---------------------------------------|---------------------------------|--|--|
| Fall 2023 | Total University Non-Matriculated Students | Undergraduate Non- Degree (Certificate) | Undergraduate Non- Degree (Other) | Graduate Non- Degree (Certificate) | Graduate Non- Degree (Other) | | |
| Total | 1,124 | 0 | 538 | 154 | 432 | | |
| Time Status Full-Time Part-Time | 432 692 | 0 | 160 378 | 65 89 | 207 225 | | |
| Gender Female Male Unknown | 557 409 158 | 0 0 0 | 223 193 122 | 91 62 1 | 243 154 35 | | |
| Pennsylvania Residency Pennsylvania Resident Non-Pennsylvania Resident | 686 438 | 0 | 357 181 | 87 67 | 242 190 | | |
| Race/Ethnicity American Indian/Alaska Native Asian African American Hispanic/Latino Pacific Islander Two or More Races White, non-Hispanic | 4 101 108 55 0 19 315 | 0 0 0 0 0 | 2 19 45 29 0 7 109 | 0 25 21 5 0 5 70 | 2 57 42 21 0 7 | | |
| Unknown International | 384 138 | 0 0 | 236 91 | 12 16 | 136 31 | | |



2.2 Undergraduate Enrollment – Longitudinal Demographics

Undergraduate Enrollment by Residency and Time Status



Undergraduate Female Longitudinal Enrollment by Race/Ethnicity

| Race/Ethnicity | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Trend | 1 Year Change | A STATE OF THE PARTY OF |
|-------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-------|------------------|-------------------------|
| African American | 2,418 | 2,436 | 2,461 | 2,490 | 2,477 | 2,395 | - | -3.3% | -1.0% |
| American Indian | 16 | 12 | 8 | 13 | 23 | 25 | ~ | 8.7% | 56.3% |
| Asian | 1,823 | 1,892 | 1,896 | 1870 | 1885 | 1760 | | -6.6% | -3.5% |
| Hispanic/Latino | 1,302 | 1,316 | 1,395 | 1373 | 1346 | 1291 | / | -4.1% | -0.8% |
| International | 865 | 730 | 485 | 420 | 416 | 406 | 1 | -2.4% | -53.1% |
| 2 + Races | 590 | 635 | 667 | 700 | 650 | 591 | / | -9.1% | 0.2% |
| Other/Unknown | 469 | 396 | 342 | 386 | 434 | 466 | / | 7.4% | -0.6% |
| Pacific Islander | 16 | 14 | 12 | 12 | 9 | 7 | _ | -22.2% | -56.3% |
| White | 8,356 | 8,188 | 7,770 | 7,264 | 6,319 | 5,169 | _ | -18.2% | -38.1% |
| Total Female Enrollment | 15,855 | 15,619 | 15,036 | 14,528 | 13,559 | 12,110 | | -10.7% | -23.6% |

Undergraduate Male Longitudinal Enrollment by Race/Ethnicity

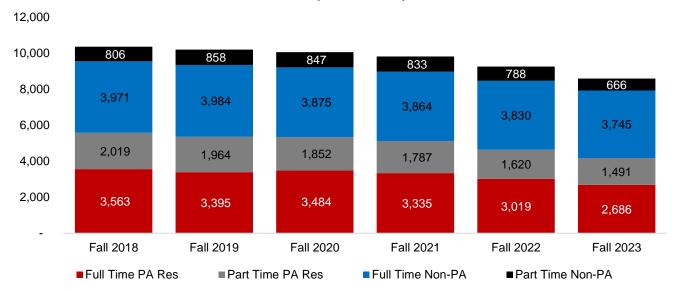
| Race/Ethnicity | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Trend | 1 Year Change | A TOTAL |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-------|------------------|---------|
| African American | 1,328 | 1,271 | 1,292 | 1,293 | 1,357 | 1,321 | | -2.7% | -0.5% |
| American Indian | 16 | 10 | 7 | 7 | 14 | 21 | / | 50.0% | 31.3% |
| Asian | 1,652 | 1,613 | 1,536 | 1463 | 1481 | 1506 | ~ | 1.7% | -8.8% |
| Hispanic/Latino | 871 | 894 | 880 | 852 | 883 | 859 | ^\ | -2.7% | -1.4% |
| International | 1,013 | 894 | 625 | 513 | 447 | 421 | _ | -5.8% | -58.4% |
| 2 + Races | 432 | 427 | 408 | 449 | 398 | 372 | ~~ | -6.5% | -13.9% |
| Other/Unknown | 445 | 377 | 299 | 329 | 344 | 370 | _ | 7.6% | -16.9% |
| Pacific Islander | 10 | 10 | 8 | 10 | 6 | 8 | ~~ | 33.3% | -20.0% |
| White | 7,998 | 7,720 | 7,125 | 6,556 | 5,777 | 4,826 | | -16.5% | -39.7% |
| Total Male Enrollment | 13,765 | 13,216 | 12,180 | 11,472 | 10,707 | 9,704 | _ | -9.4% | -29.5% |

^{*}Students with an unspecified gender are excluded from the counts above.



2.3 Graduate Enrollment – Longitudinal Demographics

Graduate Enrollment by Residency and Time Status



Graduate Female Longitudinal Enrollment by Race/Ethnicity

| Race/Ethnicity | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Trend | 1 Year Change | |
|-------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-------|------------------|--------|
| African American | 658 | 660 | 707 | 774 | 728 | 673 | _ | -7.6% | 2.3% |
| American Indian | 7 | 3 | 7 | 3 | 4 | 3 | V | -25.0% | -57.1% |
| Asian | 597 | 639 | 667 | 721 | 697 | 678 | / | -2.7% | 13.6% |
| Hispanic/Latino | 349 | 329 | 371 | 424 | 441 | 431 | | -2.3% | 23.5% |
| International | 629 | 685 | 619 | 550 | 576 | 545 | ~ | -5.4% | -13.4% |
| 2 + Races | 221 | 172 | 162 | 147 | 132 | 126 | _ | -4.5% | -43.0% |
| Other/Unknown | 414 | 375 | 483 | 505 | 423 | 387 | ~ | -8.5% | -6.5% |
| Pacific Islander | 2 | 1 | 2 | 6 | 4 | 3 | | -25.0% | 50.0% |
| White | 2,745 | 2,714 | 2,734 | 2679 | 2478 | 2202 | | -11.1% | -19.8% |
| Total Female Enrollment | 5,622 | 5,578 | 5,752 | 5,809 | 5,483 | 5,048 | - | -7.9% | -10.2% |

Graduate Male Longitudinal Enrollment by Race/Ethnicity

| Race/Ethnicity | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Trend | 1 Year Change | 5 Year Change |
|-----------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|------------------|------------------|
| African American | 321 | 345 | 364 | 340 | 339 | 313 | <u> </u> | -7.7% | -2.5% |
| American Indian | 8 | 5 | 6 | 5 | 3 | 4 | V~~ | 33.3% | -50.0% |
| Asian | 521 | 522 | 491 | 504 | 458 | 453 | ~ | -1.1% | -13.1% |
| Hispanic/Latino | 221 | 210 | 236 | 249 | 253 | 253 | _ | 0.0% | 14.5% |
| International | 657 | 680 | 569 | 494 | 571 | 550 | ~ | -3.7% | -16.3% |
| 2 + Races | 135 | 121 | 105 | 82 | 76 | 76 | _ | 0.0% | -43.7% |
| Other/Unknown | 339 | 300 | 315 | 349 | 330 | 321 | V~ | -2.7% | -5.3% |
| Pacific Islander | 4 | 3 | 3 | 2 | 0 | 0 | - | N/A | -100.0% |
| White | 2,463 | 2,220 | 2,139 | 1894 | 1654 | 1481 | | -10.5% | -39.9% |
| Total Male Enrollment | 4,669 | 4,406 | 4,228 | 3,919 | 3,684 | 3,451 | | -6.3% | -26.1% |

^{*}Students with an unspecified gender are excluded from the counts above.



2.4 Enrollment Headcount by School/College and Level: Matriculated

| | | Matriculated Students | | | | |
|---|--|-----------------------|----------|--------------------------|---|--|
| Fall 2023 | Total University Matriculated Students | Undergraduate | Master's | Doctoral Professional | Doctoral Scholarship and Research | |
| Total | 29,406 | 21,404 | 3,272 | 3,304 | 1,426 | |
| Tyler School of Art and Architecture | 1,357 | 1,149 | 165 | 0 | 43 | |
| Fox School of Business and Management | 5,661 | 4,632 | 832 | 82 | 115 | |
| Maurice H. Kornberg School of Dentistry | 599 | 0 | 18 | 581 | 0 | |
| College of Education | 1,298 | 672 | 430 | 0 | 196 | |
| College of Engineering | 1,277 | 1,130 | 61 | 0 | 86 | |
| Beasley School of Law | 776 | 0 | 113 | 661 | 2 | |
| College of Liberal Arts | 4,323 | 3,741 | 158 | 0 | 424 | |
| Klein College of Media and Communication | 1,857 | 1,729 | 76 | 0 | 52 | |
| Lewis Katz School of Medicine | 1,090 | 0 | 90 | 905 | 95 | |
| Esther Boyer College of Music and Dance | 719 | 450 | 184 | 18 | 67 | |
| School of Pharmacy | 683 | 0 | 167 | 497 | 19 | |
| School of Podiatric Medicine | 273 | 0 | 0 | 273 | 0 | |
| College of Public Health | 2,923 | 2,185 | 419 | 287 | 32 | |
| College of Science and Technology | 3,800 | 3,403 | 106 | 0 | 291 | |
| School of Social Work | 534 | 218 | 316 | 0 | 0 | |
| School of Theater, Film and Media Arts | 916 | 866 | 46 | 0 | 4 | |
| School of Sport, Tourism and Hospitality Management | 637 | 546 | 91 | 0 | 0 | |
| University College | 141 | 141 | 0 | 0 | 0 | |
| University Studies | 542 | 542 | 0 | 0 | 0 | |



2.5 Enrollment Headcount by School/College and Level: Non-Matriculated

| | | Non-Matriculated Students | | | | |
|--|--|--|-------------------------------------|---|--------------------------------|--|
| Fall 2023 | Total University Non-Matriculated Students | Undergraduate Non-Degree (Certificate) | Undergraduate Non-Degree (Other) | Graduate Non-Degree (Certificate) | Graduate Non-Degree (Other) | |
| Total | 1,124 | 0 | 538 | 154 | 432 | |
| Tyler School of Art and Architecture | 6 | 0 | 0 | 0 | 6 | |
| Fox School of Business and Management | 43 | 0 | 0 | 27 | 16 | |
| Maurice H. Kornberg School of Dentistry | 107 | 0 | 0 | 48 | 59 | |
| College of Education | 93 | 0 | 0 | 16 | 77 | |
| College of Engineering | 4 | 0 | 0 | 3 | 1 | |
| Beasley School of Law | 21 | 0 | 0 | 6 | 15 | |
| College of Liberal Arts | 38 | 0 | 0 | 15 | 23 | |
| Klein College of Media and Communication | 14 | 0 | 0 | 8 | 6 | |
| Lewis Katz School of Medicine | 44 | 0 | 0 | 0 | 44 | |
| Esther Boyer College of Music and Dance | 9 | 0 | 0 | 7 | 2 | |
| School of Pharmacy | 59 | 0 | 0 | 4 | 55 | |
| School of Podiatric Medicine | 0 | 0 | 0 | 0 | 0 | |
| College of Public Health | 15 | 0 | 0 | 3 | 12 | |
| College of Science and Technology | 98 | 0 | 0 | 17 | 81 | |
| School of Social Work | 21 | 0 | 0 | 0 | 21 | |
| School of Theater, Film and Media Arts | 1 | 0 | 0 | 0 | 1 | |
| School of Sport, Tourism and Hospitality Management | 1 | 0 | 0 | 0 | 1 | |
| University College | 0 | 0 | 0 | 0 | 0 | |
| University Studies | 550 | 0 | 538 | 0 | 12 | |



2.6 Enrollment Headcount by Campus

Temple University Japan Included

| Campus | Undergraduate | Graduate | Professional | Total | Percent of University |
|--------------------------------|---------------|----------|--------------|--------|--------------------------|
| Ambler | 134 | 85 | 0 | 219 | 0.7% |
| Beijing | 0 | 60 | 0 | 60 | 0.2% |
| Center City | 6 | 278 | 0 | 284 | 0.9% |
| Center City - Other | 0 | 0 | 0 | 0 | 0.0% |
| Dublin | 0 | 0 | 0 | 0 | 0.0% |
| Fort Washington | 0 | 227 | 0 | 227 | 0.7% |
| France | 0 | 0 | 0 | 0 | 0.0% |
| Harrisburg | 0 | 0 | 0 | 0 | 0.0% |
| Harrisburg - Other | 0 | 0 | 0 | 0 | 0.0% |
| Health Sciences | 0 | 416 | 1,980 | 2,396 | 7.3% |
| Japan | 2,203 | 205 | 0 | 2,408 | 7.3% |
| London | 0 | 0 | 0 | 0 | 0.0% |
| Main | 21,534 | 4,490 | 664 | 26,688 | 81.0% |
| Non-Temple Study Away Location | 12 | 0 | 0 | 12 | 0.0% |
| Non-Temple University Exchange | 14 | 0 | 0 | 14 | 0.0% |
| Online Learning | 0 | 0 | 0 | 0 | 0.0% |
| Off Campus (Domestic) | 46 | 98 | 0 | 144 | 0.4% |
| Off Campus (International) | 4 | 12 | 0 | 16 | 0.0% |
| Podiatry | 0 | 0 | 273 | 273 | 0.8% |
| Rome | 218 | 5 | 0 | 223 | 0.7% |
| Singapore | 0 | 0 | 0 | 0 | 0.0% |
| TOTAL | 24,171 | 5,876 | 2,917 | 32,964 | 100.00% |

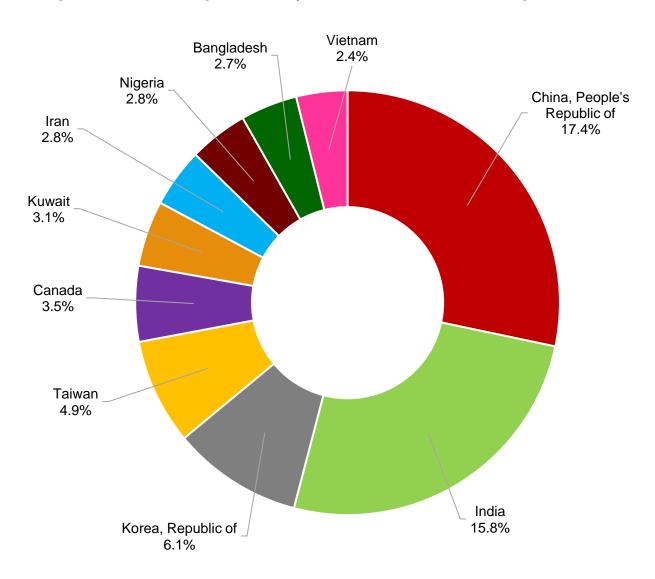


2.7 Countries Represented by Temple University Student Population

Fall 2023

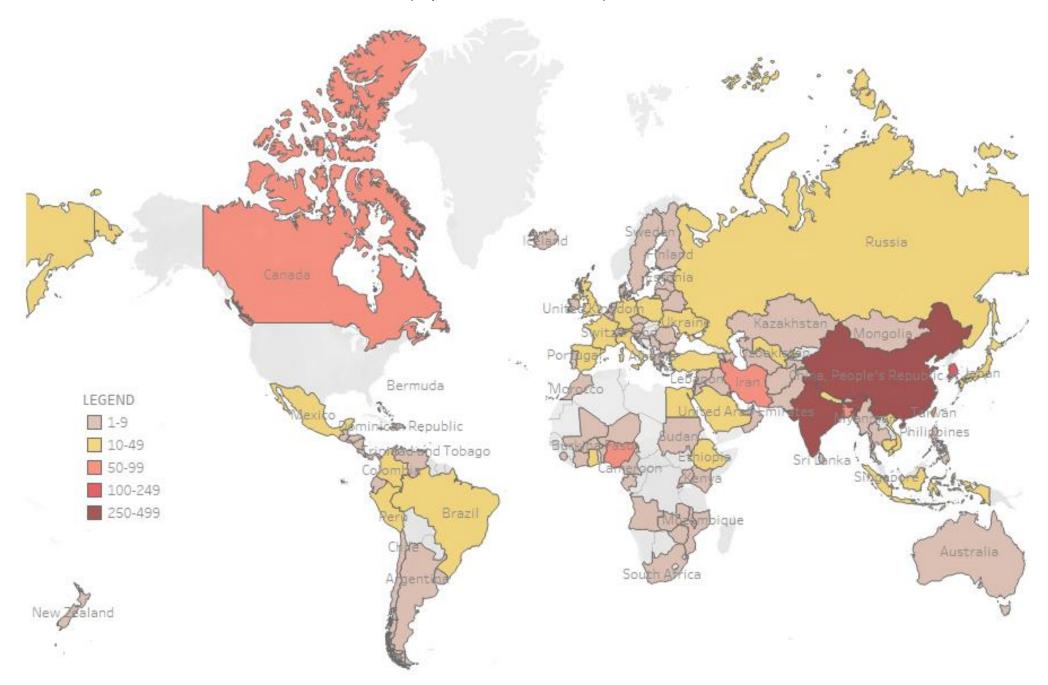
There are 124 international countries represented by the Temple University international student body at the undergraduate and graduate levels.

Top Ten Countries Represented by the International Student Population





Distribution Map of International Student Enrollment by Country (Map Excludes the United States)





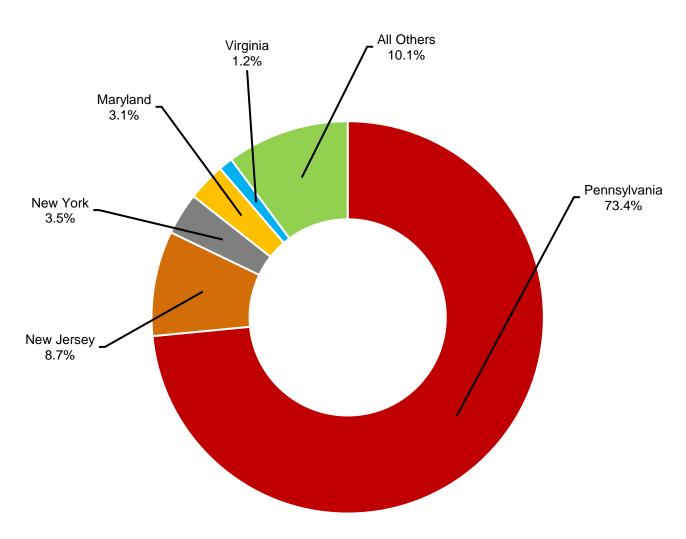
2.8 States Represented by Temple University Student Population

Fall 2023

Forty-nine US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, Guam, and Washington D.C. are also represented at Temple University.

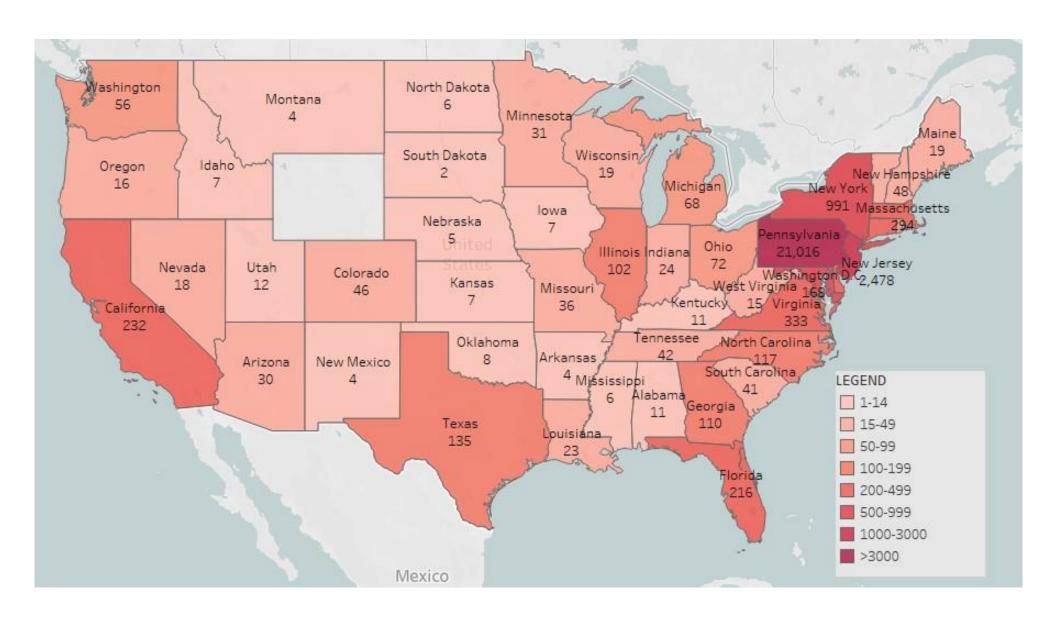
Top Five U.S. States Represented by the Student Population

(Chart below excludes international students)



Distribution Map of Student Enrollment by State

(Map identifies student's permanent address and excludes international students)

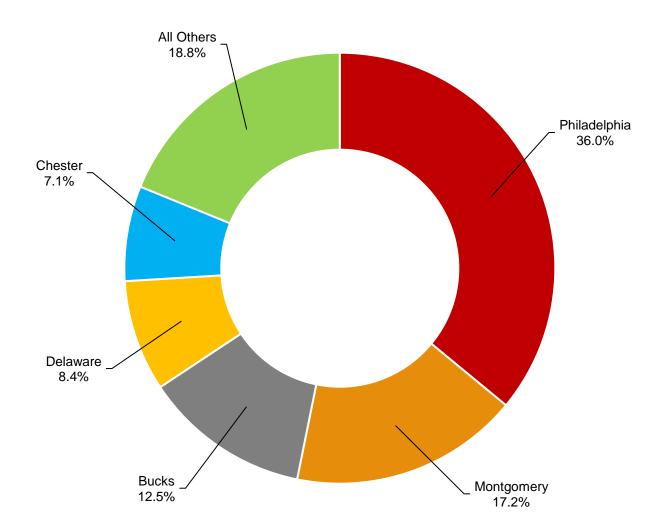




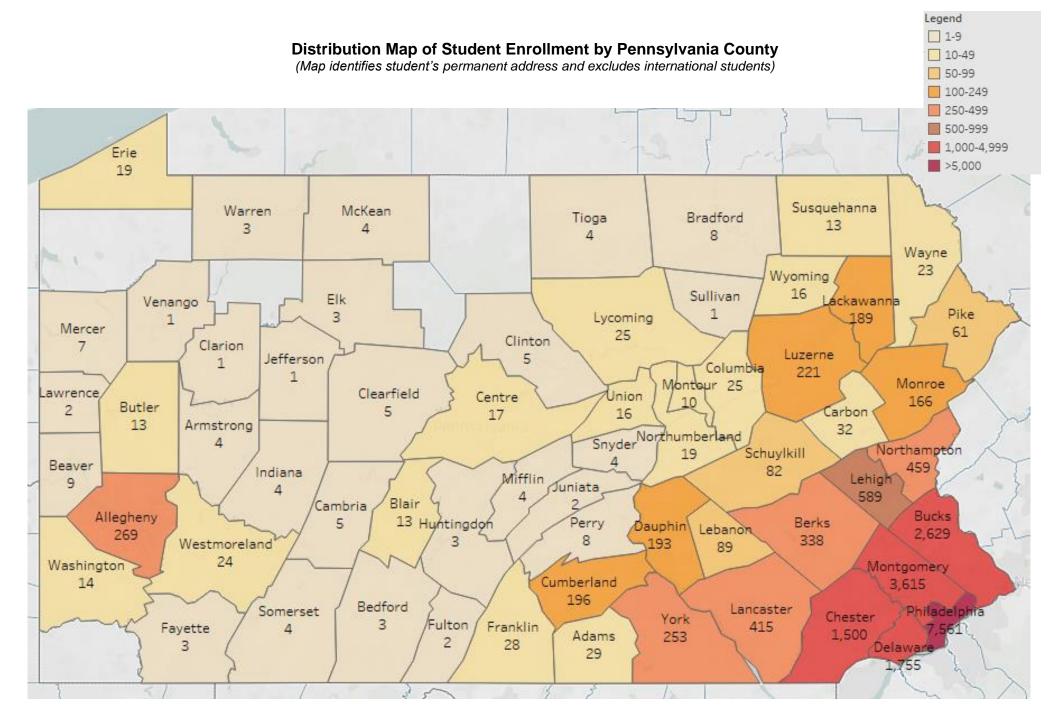
2.9 Pennsylvania Counties Represented by Temple University Student Population

Fall 2023

Top Five Pennsylvania Counties Represented by the Student Population





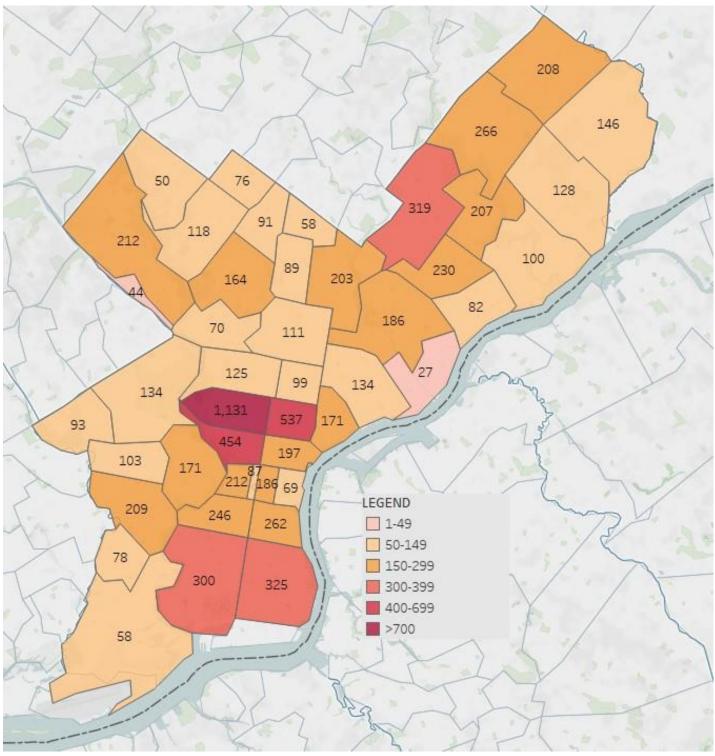




2.10 City of Philadelphia Represented by Temple University Student Population

Total number (percent) of students with a Philadelphia permanent address

8,567 (28%)



(Map based on student's permanent address)



2.11 Students Living On or Near Campus

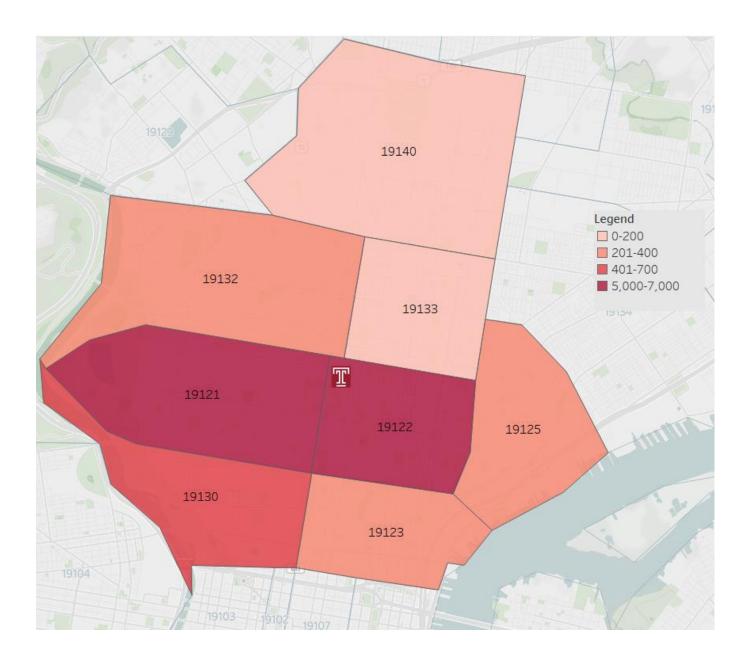
Fall 2023

Number of students living on or near campus (including students living in TU owned and sponsored housing)

13,764

Total student occupancy in Temple owned and sponsored housing

4,231





2.12 Student Enrollment - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the primary program in which they are enrolled. On October 13th 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8th 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- Time Status Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for 9 or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- Residency Each student has a residency code, determined and posted during the admissions
 process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of
 the Registrar.
- **Enrollment by Campus** Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- Full-Time Equivalency (FTE) Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- Race/Ethnicity Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- International Students Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.
 - The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.



Section 3: Student Success and Instruction



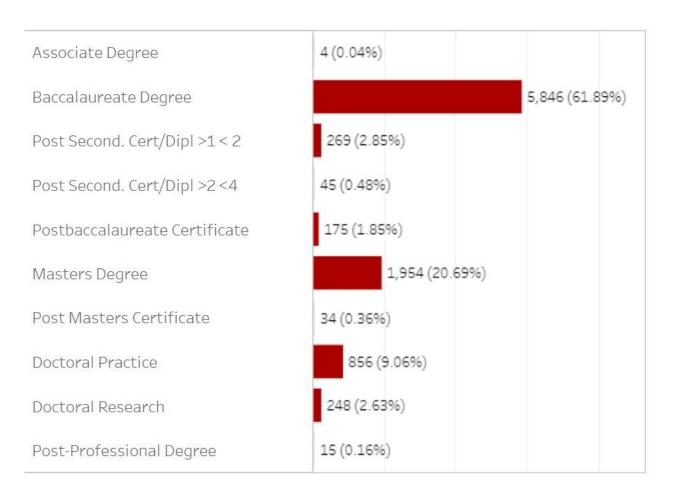
3.1 Degrees Conferred

Temple University Japan Included

July 1, 2022 through June 30, 2023

Total 9,446

Degrees Awarded by Degree Type

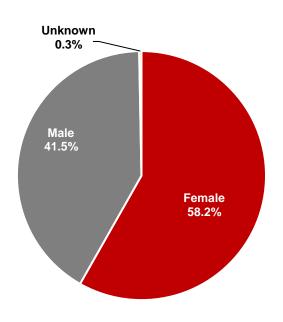


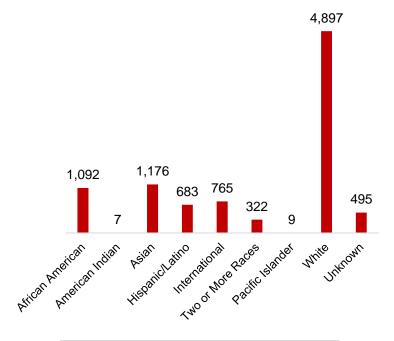
Visit the <u>Degrees Awarded Dashboard</u> ira.tempe.edu for more information.



Degrees by Gender

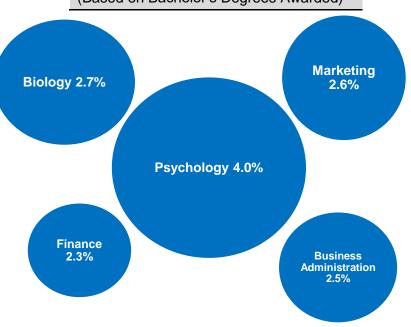
Degrees by Race/Ethnicity

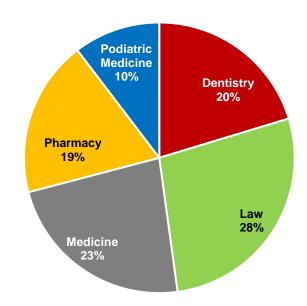




Most Popular Undergraduate Majors (Based on Bachelor's Degrees Awarded)

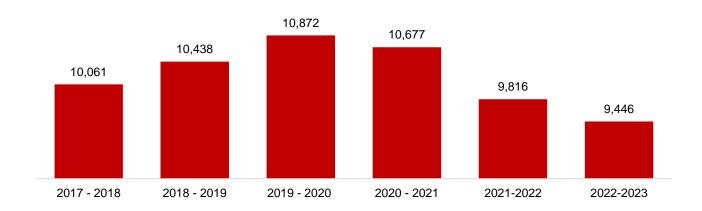
Doctoral Professional Degrees Granted by Professional Schools







3.2 Degrees Conferred – Longitudinal Trends

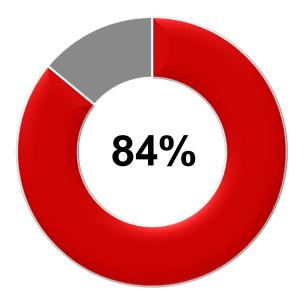


| Degrees Conferred by School/College - | Longitu | dinal T | rend | | | | |
|---|----------|----------|----------|----------|----------|----------|--------------|
| School/College | AY 17-18 | AY 18-19 | AY 19-20 | AY 20-21 | AY 21-22 | AY 22-23 | 6 Year Trend |
| Tyler School of Art and Architecture | 389 | 406 | 405 | 403 | 403 | 401 | |
| Fox School of Business and Management | 2,529 | 2,628 | 2,752 | 2,543 | 2,065 | 1,878 | |
| Maurice H. Kornberg School of Dentistry | 157 | 165 | 165 | 180 | 175 | 184 | ~~ |
| College of Education and Human Development | 705 | 676 | 671 | 725 | 685 | 654 | |
| College of Engineering | 410 | 463 | 486 | 419 | 407 | 352 | ~ |
| School of Environmental Design | 0 | 0 | 0 | 0 | 0 | 0 | - |
| Beasley School of Law | 309 | 321 | 342 | 419 | 406 | 387 | |
| College of Liberal Arts | 1,501 | 1,609 | 1,664 | 1,695 | 1,550 | 1,487 | |
| Klein College of Media and Communication | 874 | 862 | 831 | 853 | 753 | 720 | ~ |
| Lewis Katz School of Medicine | 272 | 258 | 236 | 303 | 286 | 275 | ~ |
| Esther Boyer College of Music and Dance | 207 | 194 | 231 | 209 | 204 | 205 | V |
| School of Theater, Film and Media Arts | 223 | 236 | 259 | 271 | 250 | 217 | |
| School of Pharmacy | 232 | 231 | 224 | 217 | 197 | 218 | ~ |
| School of Podiatric Medicine | 89 | 88 | 88 | 90 | 79 | 79 | |
| College of Public Health | 943 | 975 | 1,141 | 1,023 | 1,048 | 1,093 | ~ |
| School of Social Work | 237 | 232 | 169 | 169 | 177 | 156 | 1 |
| College of Science and Technology | 703 | 793 | 913 | 868 | 829 | 822 | / |
| School of Sport, Tourism and Hospitality Mgm't. | 270 | 295 | 292 | 284 | 275 | 238 | |
| Temple University Japan International Business | 0 | 0 | 0 | 0 | 0 | 0 | |
| University College | 11 | 6 | 3 | 6 | 27 | 80 | |
| Total | 10,061 | 10,438 | 10,872 | 10,677 | 9,816 | 9,446 | ~ |



3.3 Undergraduate Retention Rates

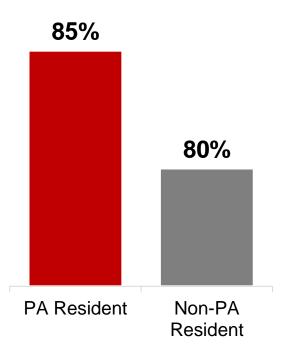
First-Year to Sophomore Retention Rate

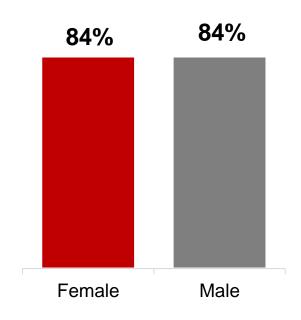


Based on Fall 2022 IPEDS First-Year Cohort (N = 4,646)

First-Year to Sophomore Retention Rates – Residency Breakout

First-Year to Sophomore Retention Rates – Gender Breakout

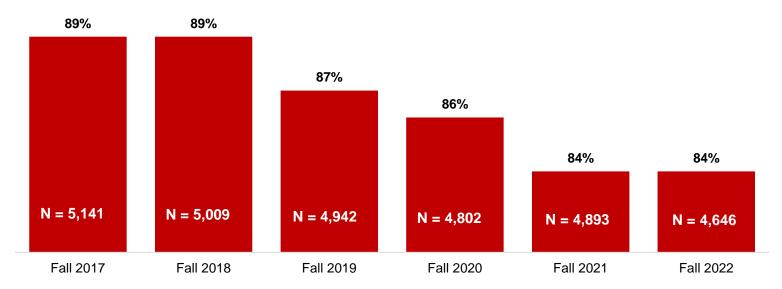






Undergraduate One Year Retention Rates - Longitudinal Trend

Percentage of Incoming Cohort Retained



^{*}Cohorts based on headcounts reported to IPEDS (first time, full-time)

<u>Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout</u>

| \sim | - 1 | | | 'ea | |
|--------|------------|------------|----|----------|---|
| | α n | $^{\circ}$ | Tν | α | r |
| | | | | | |

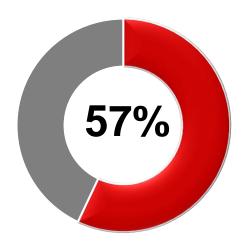
| Race/Ethnicity | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | Trend | 1 Year Change | 5 Year Change |
|-------------------------------------|------|------|------|------|------|------|-----------|------------------|------------------|
| Hispanic/Latino | 84% | 82% | 83% | 76% | 78% | 81% | 7 | 3% | -3% |
| African American | 84% | 85% | 83% | 81% | 80% | 78% | 1 | -2% | -6% |
| American Indian or Alaska Native | 88% | 100% | 0% | 50% | 88% | 92% | ~ | 4% | 4% |
| Native Hawaiian or Pacific Islander | 67% | 50% | 50% | 100% | 50% | 100% | \bigvee | 50% | 33% |
| Asian | 91% | 91% | 93% | 92% | 90% | 89% | ~ | -1% | -2% |
| Two or More Races | 87% | 86% | 87% | 88% | 82% | 82% | ~ | 0% | -5% |
| White | 90% | 91% | 88% | 88% | 85% | 85% | ~ | 0% | -5% |
| International | 89% | 86% | 77% | 85% | 85% | 81% | $\sqrt{}$ | -4% | -8% |
| Unknown | 90% | 87% | 92% | 92% | 87% | 80% | $\sqrt{}$ | -7% | -10% |

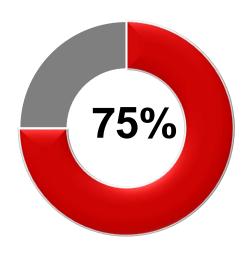


3.4 Undergraduate Graduation Rates



6 - Year Rate

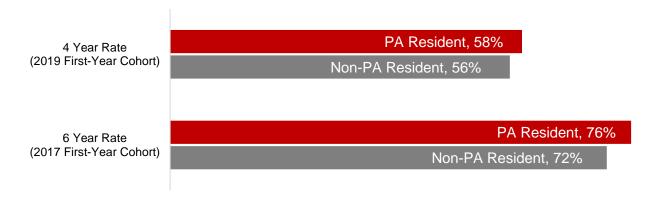




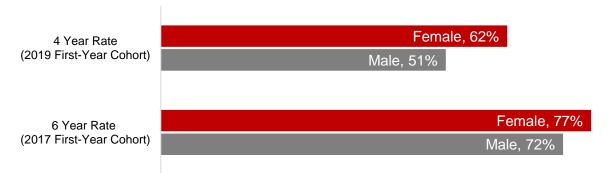
Based on Fall 2019 Cohort (N = 4,942)

Based on Fall 2017 Cohort (N = 5,141)

4 and 6 Year Graduation Rates by Residency



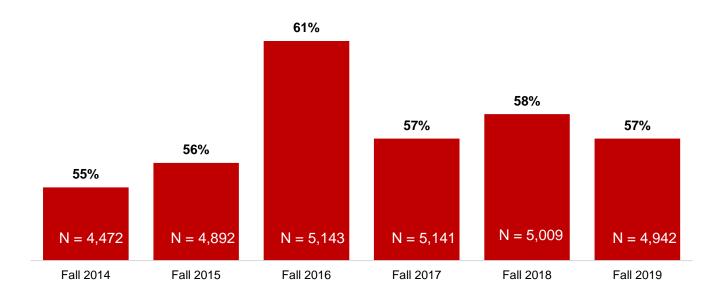
4 and 6 Year Graduation Rates by Gender





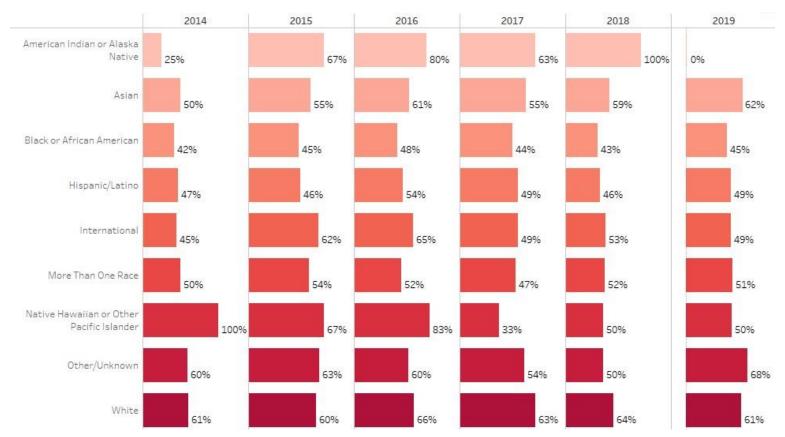
Undergraduate Graduation Rates - Longitudinal Trend

Longitudinal 4 - Year Graduation Rates



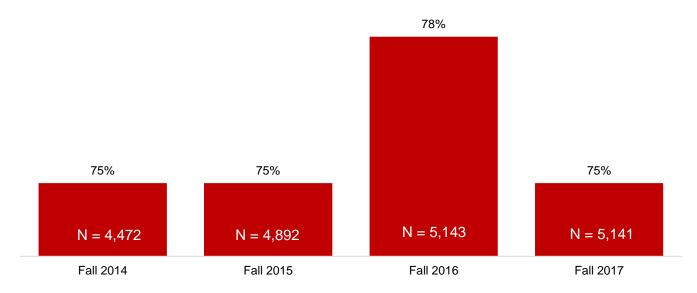
^{*}Cohorts based on headcounts reported to IPEDS (first time, full-time)

Longitudinal 4 – Year Graduation Rates by Race/Ethnicity



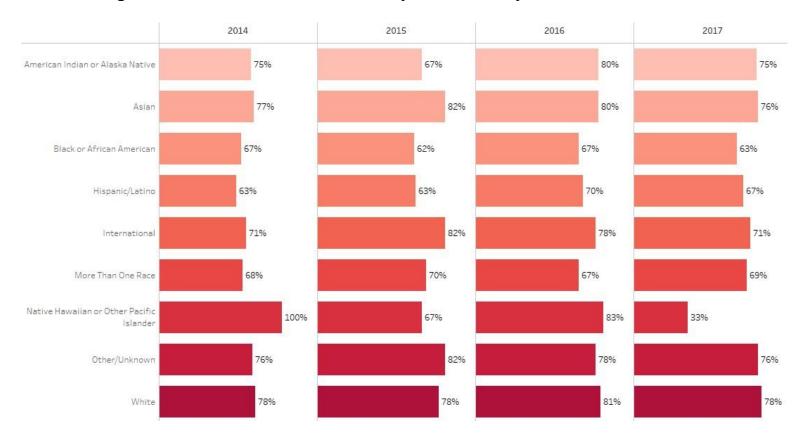


Longitudinal 6 – Year Graduation Rates



^{*}Cohorts are based on headcounts reported to IPEDS (first time, full-time)

Longitudinal 6 - Year Graduation Rates by Race/Ethnicity

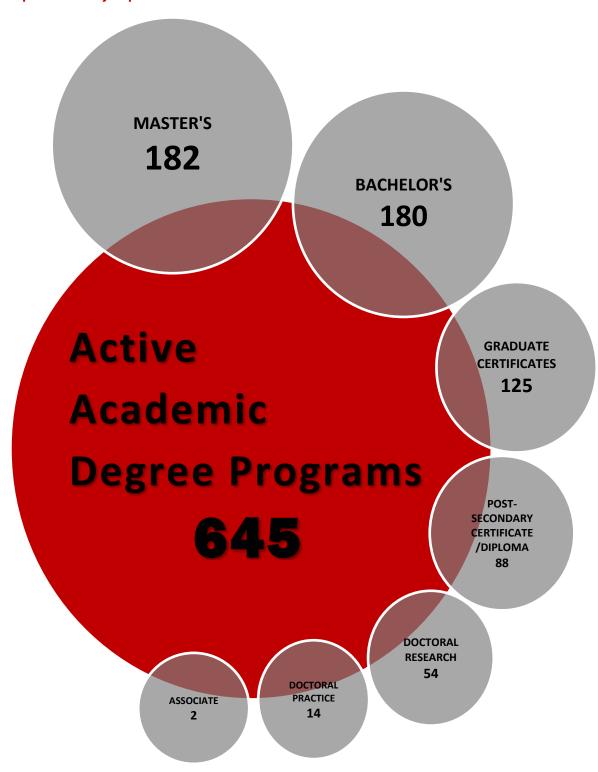




3.5 Academic Degree Programs

As of July 1, 2023

Temple University Japan Included





Active Academic Degree Programs by School/College

As of July 1, 2023

| School/College | Associate's | Bachelor's | Master's | Doctoral - Professional Practice | Doctoral - Scholarship /Research | Post- secondary Certificates |
|-----------------------------|-------------|-------------|----------|--|--|------------------------------------|
| Art and Architecture, Tyler | Associate s | Bacileioi S | Masters | riactice | Mesearch | Certificates |
| School | 1 | 29 | 16 | 0 | 1 | 8 |
| Business & Mgm't., Fox | | 20 | | | | · · |
| School | 0 | 16 | 28 | 1 | 4 | 4 |
| | | 100 | | | 10 | |
| Dentistry, Kornberg School | 0 | 0 | 1 | 3 | 0 | 0 |
| Education and Human | 23 | V-2 | 198 | | 2 | 10 |
| Development | 0 | 10 | 19 | 0 | 6 | 5 |
| Engineering | 0 | 10 | 8 | 0 | 5 | 0 |
| Law, Beasley School | 0 | 0 | 7 | 1 | 1 | 0 |
| Liberal Arts | 1 | 35 | 23 | 0 | 15 | 22 |
| Media and Comm., Klein | 25 | 83 | | | 26 | |
| College | 0 | 8 | 4 | 0 | 1 | 2 |
| Medicine, Katz School | 0 | 0 | 3 | 1 | 1 | 0 |
| Music & Dance, Boyer | | | | | | |
| College | 0 | 14 | 23 | 1 | 4 | 19 |
| Pharmacy | 0 | 0 | 5 | 1 | 1 | 0 |
| Podiatric Medicine | 0 | 0 | 0 | 1 | 0 | 0 |
| Public Health | 0 | 9 | 15 | 5 | 6 | 3 |
| Science & Technology | 0 | 39 | 17 | 0 | 8 | 9 |
| Social Work | 0 | 1 | 1 | 0 | 0 | 0 |
| Sport, Tourism & | 9.25 | 90 | | | 200 | 00 |
| Hospitality Mgm't. | 0 | 3 | 4 | 0 | 0 | 5 |
| Theater, Film and Media | | | | | | |
| Arts | 0 | 5 | 8 | 0 | 1 | 9 |
| University College | 0 | 1 | 0 | 0 | 0 | 2 |
| TOTAL | 2 | 180 | 182 | 14 | 54 | 88 |

Note: Includes established programs that accept new registrants in Summer II 2023, Fall 2023, Spring 2024 and Summer 2024. The degree category taxonomy is the federal taxonomy. Former first professional degrees are now counted as Doctoral – Professional Practice.



Active Number of Departments and Undergraduate Majors

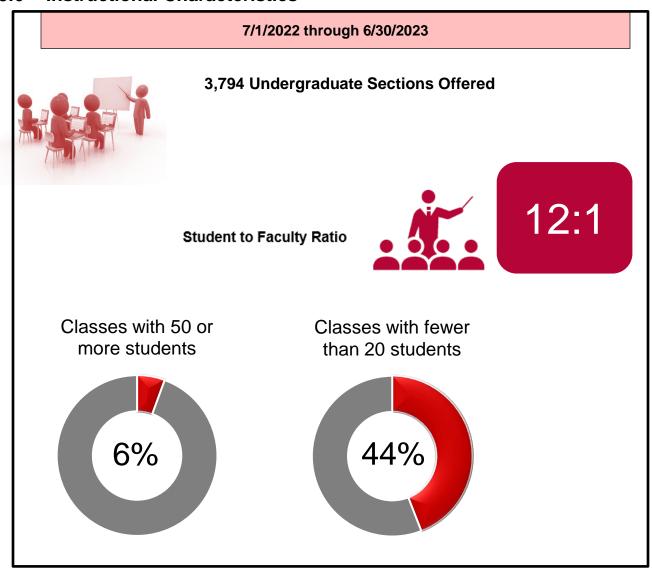
As of July 1, 2023

| School/College | Departments | | Undergrad | luate Majors¹ |
|-------------------------------------|-------------|--------|-----------|---------------|
| | N | % | N | % |
| Art, Tyler School | 6 | 5.7% | 29 | 17.1% |
| Business & Mgm't., Fox School | 7 | 6.7% | 16 | 9.4% |
| Dentistry, Kornberg School | 7 | 6.7% | 0 | 0.00% |
| Education and Human Development | 3 | 2.9% | 10 | 5.9% |
| Engineering | 5 | 4.8% | 10 | 5.9% |
| Law, Beasley School | 0 | 0.0% | 0 | 0.0% |
| Liberal Arts | 16 | 15.2% | 35 | 20.5% |
| Media and Comm., Klein College | 4 | 3.8% | 8 | 4.7% |
| Medicine, Katz School | 28 | 26.5% | 0 | 0.00% |
| Music & Dance, Boyer College | 6 | 5.7% | 14 | 8.2% |
| Pharmacy | 2 | 1.9% | 0 | 0.0% |
| Podiatric Medicine | 4 | 3.8% | 0 | 0.0% |
| Public Health | 7 | 6.7% | 9 | 5.3% |
| Science & Technology | 6 | 5.7% | 31 | 18.2% |
| Social Work | 1 | 1.0% | 1 | 0.6% |
| Sport, Tourism & Hospitality Mgm't. | 1 | 1.0% | 3 | 1.8% |
| Theater, Film and Media Arts | 2 | 1.9% | 4 | 2.4% |
| TOTAL | 105 | 100.0% | 170 | 100.0% |

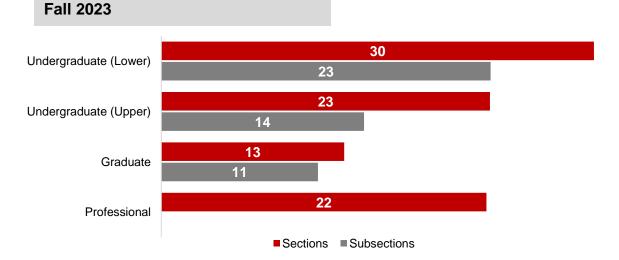
^{1.} Undergraduate majors reflect the number of unique programs offered *within* a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major if offered in the same school/college.



3.6 Instructional Characteristics



Average Class Size



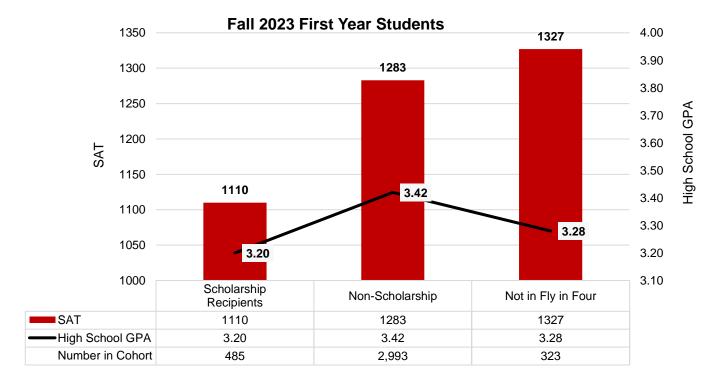


3.7 Fly in 4 Initiative

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: http://fly.temple.edu.

Fall 2023 Entering First-Year Students - Metrics by Fly in 4 Status

| | Fly in Four | Not in Fly in Four | Total Cohort |
|---|--------------|-----------------------|--------------|
| Number of First Year Students in Cohort | 3,478 92% | 323 8% | 3,801 |
| Hours Registered for Fall 2023 | 15.44 | 15.12 | 15.42 |
| High School GPA Average | 3.39 | 3.28 | 3.38 |
| SAT (Math + Evidence Based Reading and Writing) | 1275 | 1327 | 1280 |
| On Track (15 overall hours completed or registered) | 2,934 | 260 | 3,194 |
| Percent on Track (of overall total) | 84.4% | 80.5% | 84.0% |



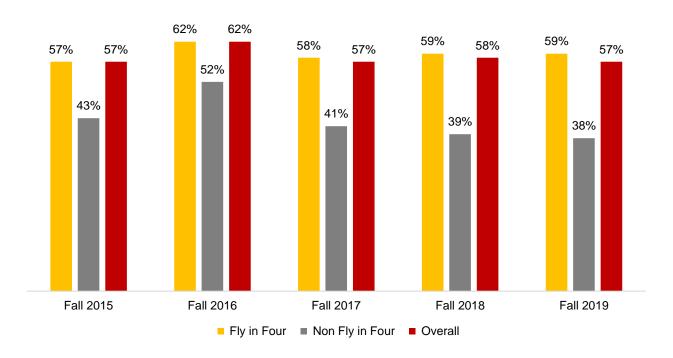


3.8 Fly in Four – Longitudinal Trends

Average percentage of first-year students who have chosen to enroll in Fly in 4:

| Cohort Size | Fly in 4 | Not in Fly in | Total Incoming Cohort | % of total cohort in Fly in 4 | | |
|--|----------|---------------|-----------------------------|-------------------------------------|--|--|
| Fall 2014 | 3,973 | 512 | 4,485 | 89% | | |
| Fall 2015 | 4,559 | 347 | 4,906 | 93% | | |
| Fall 2016 | 4,835 | 327 | 5,162 | 94% | | |
| Fall 2017 | 4,834 | 337 | 5,171 | 94% | | |
| Fall 2018 | 4,723 | 307 | 5,030 | 94% | | |
| Fall 2019 | 4,574 | 400 | 4,974 | 92% | | |
| Fall 2020 | 4,285 | 575 | 4,860 | 88% | | |
| Fall 2021 | 4,267 | 667 | 4,934 | 86% | | |
| Fall 2022 | 3,901 | 795 | 4,696 | 83% | | |
| Fall 2023 | 3,478 | 323 | 3,801 | 92% | | |
| Average Fly in Four Opt in Rate for all Cohorts: | | | | | | |

Comparative Four Year Graduation Rates By Incoming Cohort Year



| *Includes Temple Rome | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019* | Fall 2020* | Fall 2021* | Fall 2022* | Fall 2023* |
|---|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|---------------|
| Total Fly in Four | 3,973 | 4,559 | 4,835 | 4,834 | 4,723 | 4,574 | 4,285 | 4,267 | 3,901 | 3,478 |
| 1-Year Retention ¹ | 90% | 90% | 90% | 89% | 89% | 88% | 86% | 85% | 84% | |
| % Stop-outs ² Avg. Temple GPA | 10% | 10% | 10% | 11% | 11% | 12% | 14% | 15% | 16% | |
| after 1 Year ¹ Avg. Overall | 3.13 | 3.17 | 3.25 | 3.20 | 3.23 | 3.35 | 3.29 | 3.15 | 3.12 | |
| Credits Completed ¹ | 35 | 35 | 37 | 36 | 36 | 37 | 35 | 35 | 34.7 | |
| Not in Fly in Four | 512 | 347 | 327 | 337 | 307 | 400 | 575 | 667 | 795 | 323 |
| 1-Year Retention ¹ | 86% | 85% | 86% | 85% | 81% | 80% | 82% | 80% | 78% | |
| % Stop-outs ² Avg. Temple GPA | 14% | 15% | 14% | 15% | 19% | 20% | 18% | 20% | 22% | |
| after 1 Year ¹ Avg. Overall | 2.92 | 2.90 | 3.07 | 3.02 | 2.97 | 3.17 | 3.07 | 3.05 | 2.98 | |
| Credits Completed ¹ | 33 | 33 | 35 | 32 | 34 | 35 | 32 | 32 | 32.6 | |
| Overall | 4,485 | 4,906 | 5,162 | 5,171 | 5,030 | 4,974 | 4,861 | 4,934 | 4,696 | 3,801 |
| 1-Year Retention ¹ | 90% | 90% | 90% | 89% | 89% | 87% | 86% | 84% | 84% | |
| % Stop-outs ² Avg. Temple GPA | 10% | 10% | 10% | 11% | 11% | 13% | 14% | 16% | 16% | |
| after 1 Year ¹ Avg. Overall | 3.11 | 3.15 | 3.24 | 3.19 | 3.22 | 3.34 | 3.27 | 3.13 | 3.10 | |
| Credits Completed ¹ | 35 | 35 | 37 | 35 | 36 | 37 | 35 | 34 | 34.4 | |



Figures are as of the following fall (Ex. Fall 2022 figures are as of Fall 2023 Census).
 % of stopouts are students who do not return to Temple after their first year. Figures are as of the following fall (Ex. Fall 2022 figures are as of Fall 2023 Census).

3.9 Student Success and Instruction – Section Appendix

- Retention Rate The retention rate is calculated as the percent retained from a given cohort based on those entrants who were enrolled at the fall census point, excluding Temple Japan and Rome. Based on IPEDS cohort. The given cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- Graduation Rate The graduation rate is a calculation of first-time first-year students in the
 given cohort that were awarded a degree in the specified amount of time. The cohorts used to
 calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly
 exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August, January, and May. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1 through June 30.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- Average Class Size The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class 'sections' and 'subsections' are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class 'section' is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class 'subsection' includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- SAT (Math + Evidence Based Reading and Writing) Average SAT/ACT scores Test scores
 are included if used in the admissions decision; method specified by IPEDS. New SAT scoring
 rubric was implemented in April 2016 and students' old SAT scores were concorded to the new
 score.



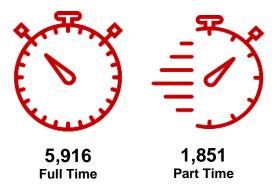
Section 4: Faculty, Staff and Administration



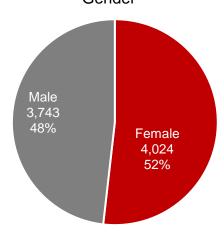
4.1 Faculty, Staff and Administration

Fall 2023

Total University Employees - Time Status

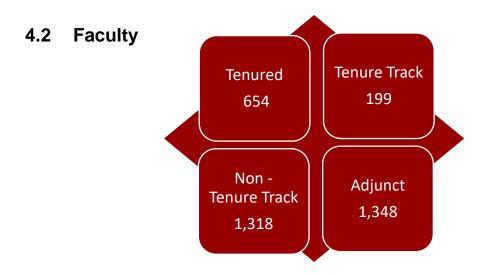


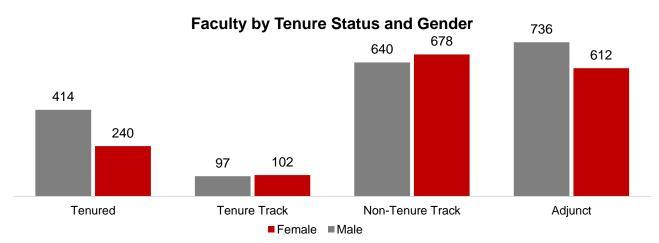
Total University Employees -Gender



| Race/Ethnicity | Female | Male | Total by Race/Ethnicity |
|-------------------|--------|-------|-------------------------|
| African American | 820 | 567 | 1,387 |
| American Indian | 9 | 14 | 23 |
| Asian | 329 | 326 | 655 |
| Hispanic/Latino | 264 | 206 | 470 |
| Two or more races | 64 | 57 | 121 |
| International | 86 | 65 | 151 |
| Pacific Islander | 2 | 4 | 6 |
| Unknown/Other | 203 | 276 | 479 |
| White | 2,247 | 2,228 | 4,475 |
| Total | 4,024 | 3,743 | 7,767 |







| Faculty by Tenure Status and Race/Ethnicity | Tenured | Tenure Track | Non- Tenure Track | Adjunct | Total by Race /Ethnicity |
|---|---------|-----------------|-------------------------|---------|--------------------------------|
| African American | 24 | 17 | 86 | 116 | 243 |
| American Indian/Alaska Native | 1 | 0 | 3 | 4 | 8 |
| Asian | 112 | 34 | 185 | 86 | 417 |
| Hispanic/Latino | 28 | 15 | 61 | 76 | 180 |
| Two or more Races | 6 | 5 | 14 | 23 | 48 |
| International | 3 | 20 | 36 | 16 | 75 |
| Pacific Islander | 0 | 0 | 2 | 0 | 2 |
| Unknown | 33 | 6 | 103 | 111 | 253 |
| White | 447 | 102 | 828 | 916 | 2,293 |
| Total | 654 | 199 | 1,318 | 1,348 | 3,519 |



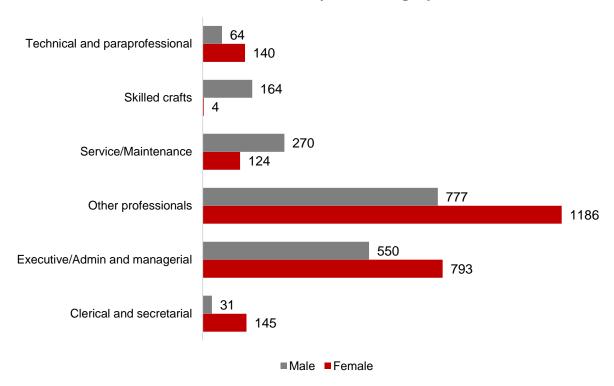
Faculty by Tenure Status and School/College

| School/College | Tenured | Tenure Track | Non- Tenure Track | Adjunct |
|---|---------|-----------------|-------------------------|---------|
| Tyler School of Art and Architecture | 39 | 18 | 28 | 191 |
| Fox School of Business and Management | 56 | 20 | 75 | 79 |
| Maurice H. Kornberg School of Dentistry | 13 | 3 | 54 | 108 |
| College of Education and Human Development | 31 | 4 | 23 | 108 |
| College of Engineering | 32 | 10 | 23 | 40 |
| Beasley School of Law | 26 | 10 | 17 | 73 |
| College of Liberal Arts | 159 | 41 | 142 | 155 |
| Lew Klein College of Media and Communication | 25 | 7 | 40 | 99 |
| Lewis Katz School of Medicine | 80 | 24 | 600 | 6 |
| Esther Boyer College of Music and Dance | 31 | 11 | 16 | 162 |
| School of Pharmacy | 9 | 4 | 22 | 40 |
| School of Podiatric Medicine | 0 | 0 | 15 | 7 |
| School of Public Health | 31 | 19 | 100 | 84 |
| College of Science and Technology | 92 | 14 | 131 | 96 |
| School of Social Work | 6 | 4 | 9 | 13 |
| School of Theater, Film and Media Arts | 15 | 7 | 13 | 78 |
| School of Sport, Tourism and Hospitality Management | 9 | 3 | 10 | 9 |
| Total | 654 | 199 | 1,318 | 1,348 |

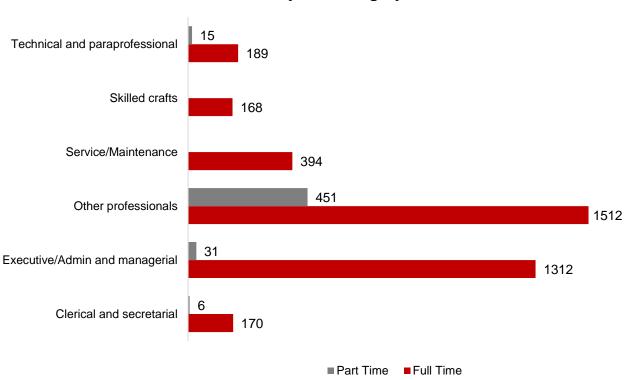


4.3 Staff and Administration

Administration and Staff by Job Category and Gender

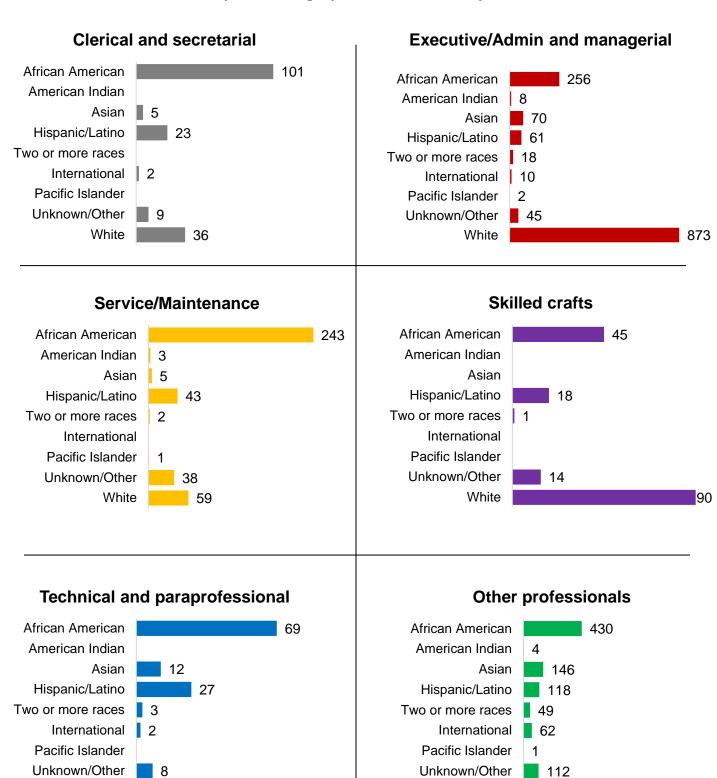


Administration and Staff by Job Category and Time Status





Staff and Administration by Job Category and Race/Ethnicity





White

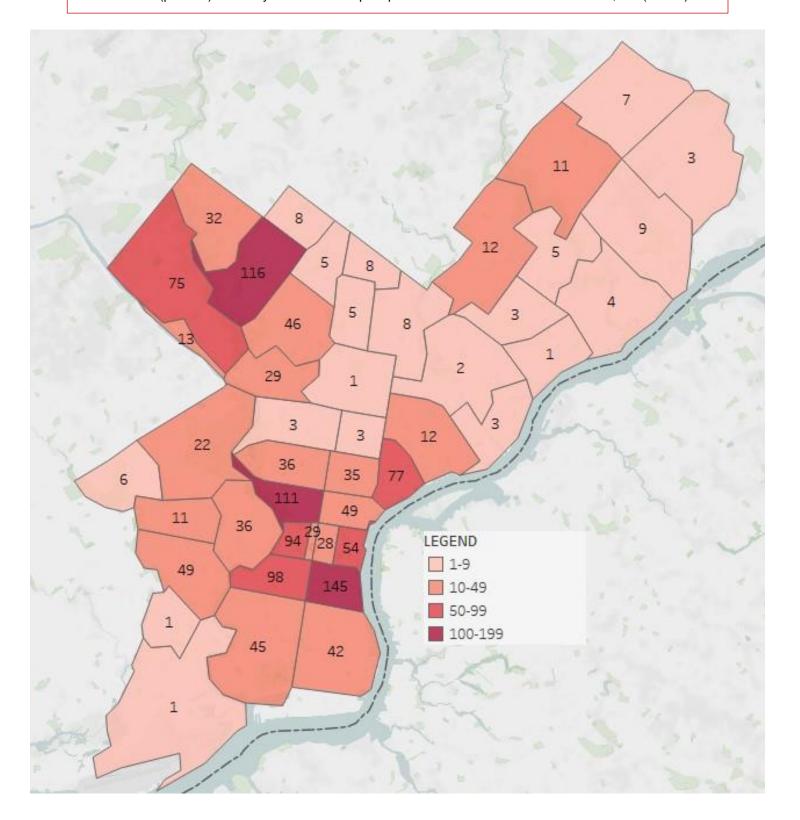
1,041

White

4.4 Faculty Living in Philadelphia

Total number (percent) of faculty with a Philadelphia permanent address

1,394 (39.6%)





4.5 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.



Section 5: Financial Aid



5.1 Financial Aid by Source

| Academic Year 2022 - 2023 | Need Based Aid | Non-Need Based Aid |
|---|-------------------------------|-----------------------|
| Scholarships / Grants | | |
| Total | \$152,894,766 | \$37,645,694 |
| Federal | \$38,116,005 | |
| State | \$25,917,089 | |
| Temple | \$82,964,661 | \$32,209,462 |
| Private | \$5,897,011 | \$5,436,232 |
| Self-Help | | |
| Total | \$110,420,871 | \$53,438,708 |
| Student loans | \$109,091,113 | \$53,438,708 |
| Federal work study | \$1,329,759 | |
| Other Financial Aid Sources | | |
| Total | \$45,008,544 | \$38,657,712 |
| Parent loans | \$39,878,004 | \$22,329,018 |
| Tuition waivers | \$2,204,704 | \$10,844,380 |
| Athletic awards | \$2,925,836 | \$5,484,314 |
| Need Based Financial Aid | | |
| Full-time undergraduates awarded need based scholar | rships or grant aid | 62% |
| Average Award | | \$11,341 |
| Full-time undergraduates awarded need based loans | | 50% |
| Average Loan | | \$ 4,208 |
| Non-Need Based Financial Aid Percentage of all full-time degree seeking undergradua | | |
| financial need and were awarded institutional non-need aid | d based scholarships or grant | 18% |
| Average Award | | \$7,291 |
| Percentage of all full-time degree seeking undergraduation financial need and were awarded institutional non-need grant aid | | 2% |
| Average Award | | \$ 24,792 |



Additional Resources

<u>Board of Trustees</u> (https://secretary.temple.edu/trustees)

Past Presidents (https://president.temple.edu/past-presidents)

<u>University Leadership</u> (https://www.temple.edu/about/president/university-leadership)

<u>Schools and Colleges</u> (https://www.temple.edu/academics/schools-and-colleges)

<u>Campuses</u> (https://www.temple.edu/academics/campuses)

Accrediting Bodies and Entities (https://provost.temple.edu/aaair/accreditation)

General Tuition and Fees (https://bursar.temple.edu/tuition-and-fees)

<u>Finance</u> (https://finance.temple.edu/general-accounting/audited-financial-statements)

Temple University Japan Fact Sheet (https://www.tuj.ac.jp/about/japan-campus/facts)

<u>University Dashboards</u> (https://ira.temple.edu/facts-and-figures/university-dashboards)

