

# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022  
User ID: P2163396

## Fall Enrollment 2020-21

Institution: Temple University (216339)

User ID: P2163396

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Temple University (216339)

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## Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### **Do you wish to complete Part B this year?**

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: Temple University (216339)


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## Fall Enrollment - CIP CODE Selection


Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
<input checked="" type="checkbox"/>	13.0000 – Education
<input checked="" type="checkbox"/>	14.0000 – Engineering
<input checked="" type="checkbox"/>	26.0000 – Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 – Mathematics
<input checked="" type="checkbox"/>	40.0000 – Physical Sciences
<input checked="" type="checkbox"/>	52.0000 – Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
<input checked="" type="checkbox"/>	22.0101 – Law (LL.B., J.D.)
<input checked="" type="checkbox"/>	51.0401 – Dentistry (D.D.S., D.M.D.)
<input checked="" type="checkbox"/>	 51.1201 – Medicine (M.D.)
<input type="checkbox"/>	None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

## Full-time Undergraduate Students

## Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning			
Nonresident alien	68	34	468	570	3	573
Hispanic/Latino	148	75	565	788	0	788
American Indian or Alaska Native	1	1	4	6	0	6
Asian	283	64	1,047	1,394	0	1,394
Black or African American	196	106	830	1,132	3	1,135
Native Hawaiian or Other Pacific Islander	2	2	4	8	0	8
White	1,172	453	4,852	6,477	3	6,480
Two or more races	77	31	263	371	0	371
Race and ethnicity unknown	17	12	161	190	1	191
<b>Total men</b>	<b>1,964</b>	<b>778</b>	<b>8,194</b>	<b>10,936</b>	<b>10</b>	<b>10,946</b>
Total men prior year	2,033	1,000	8,769	11,802	33	11,835

## Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning			
Nonresident alien	58	27	361	446	5	451
Hispanic/Latino	284	82	919	1,285	0	1,285
American Indian or Alaska Native	1	0	7	8	0	8
Asian	391	69	1,317	1,777	2	1,779
Black or African American	470	170	1,578	2,218	0	2,218
Native Hawaiian or Other Pacific Islander	1	2	6	9	0	9
White	1,452	427	5,436	7,315	2	7,317
Two or more races	145	42	444	631	0	631
Race and ethnicity unknown	36	21	214	271	0	271
<b>Total women</b>	<b>2,838</b>	<b>840</b>	<b>10,282</b>	<b>13,960</b>	<b>9</b>	<b>13,969</b>
Total women prior year	2,909	1,011	10,440	14,360	52	14,412

<b>Grand total (men+women)</b>	<b>4,802</b>	<b>1,618</b>	<b>18,476</b>	<b>24,896</b>	<b>19</b>	<b>24,915</b>
Grand total (men+women) prior year	4,942	2,011	19,209	26,162	85	26,247



Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

## Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	2	0	9	11	0	11
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	11	12	0	12
Black or African American	4	1	10	15	0	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	26	13	121	160	0	160
Two or more races	2	0	4	6	0	6
Race and ethnicity unknown	1	1	2	4	0	4
<b>Total men</b>	<b>36</b>	<b>15</b>	<b>160</b>	<b>211</b>	<b>0</b>	<b>211</b>

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	6	5	41	52	0	52
American Indian or Alaska Native	0	0	0	0	0	0
Asian	7	4	25	36	0	36
Black or African American	8	7	36	51	0	51
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	78	26	364	468	0	468
Two or more races	3	2	24	29	0	29
Race and ethnicity unknown	1	0	8	9	0	9
<b>Total women</b>	<b>103</b>	<b>44</b>	<b>502</b>	<b>649</b>	<b>0</b>	<b>649</b>

<b>Grand total (men+women)</b>	<b>139</b>	<b>59</b>	<b>662</b>	<b>860</b>	<b>0</b>	<b>860</b>
Grand total (men+women) 2018-19	161	85	796	1,042		1,042

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	3	2	82	87	0	87
Hispanic/Latino	16	5	35	56	0	56
American Indian or Alaska Native	0	0	0	0	0	0
Asian	30	0	87	117	0	117
Black or African American	23	12	71	106	0	106
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	102	36	368	506	0	506
Two or more races	9	1	21	31	0	31
Race and ethnicity unknown	1	2	7	10	0	10
<b>Total men</b>	<b>184</b>	<b>58</b>	<b>672</b>	<b>914</b>	<b>0</b>	<b>914</b>

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	3	0	22	25	0	25
Hispanic/Latino	6	1	18	25	0	25
American Indian or Alaska Native	1	0	0	1	0	1
Asian	15	1	47	63	0	63
Black or African American	10	5	41	56	0	56
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	20	3	131	154	0	154
Two or more races	4	0	8	12	0	12
Race and ethnicity unknown	2	0	5	7	0	7
<b>Total women</b>	<b>61</b>	<b>10</b>	<b>272</b>	<b>343</b>	<b>0</b>	<b>343</b>

<b>Grand total (men+women)</b>	<b>245</b>	<b>68</b>	<b>944</b>	<b>1,257</b>	<b>0</b>	<b>1,257</b>
Grand total (men+women) 2018-19	299	122	1,175	1,596		1,596

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

## Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	8	0	22	30	0	30
Hispanic/Latino	12	5	27	44	0	44
American Indian or Alaska Native	0	0	0	0	0	0
Asian	49	4	146	199	0	199
Black or African American	11	4	44	59	0	59
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	61	22	199	282	0	282
Two or more races	8	1	16	25	0	25
Race and ethnicity unknown	3	1	7	11	0	11
<b>Total men</b>	<b>152</b>	<b>37</b>	<b>461</b>	<b>650</b>	<b>0</b>	<b>650</b>

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	10	3	33	46	0	46
Hispanic/Latino	42	5	81	128	0	128
American Indian or Alaska Native	0	0	0	0	0	0
Asian	96	3	264	363	0	363
Black or African American	87	9	131	227	0	227
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
White	147	28	371	546	0	546
Two or more races	17	4	39	60	0	60
Race and ethnicity unknown	4	2	18	24	0	24
<b>Total women</b>	<b>404</b>	<b>54</b>	<b>938</b>	<b>1,396</b>	<b>0</b>	<b>1,396</b>

<b>Grand total (men+women)</b>	<b>556</b>	<b>91</b>	<b>1,399</b>	<b>2,046</b>	<b>0</b>	<b>2,046</b>
Grand total (men+women) 2018-19	618	127	1,492	2,237		2,237

Institution: Temple University (216339)

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## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

## Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	<b>10</b>	<input type="text" value="0"/>	<b>10</b>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<b>4</b>	<input type="text" value="0"/>	<b>4</b>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
Asian	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="14"/>	<b>16</b>	<input type="text" value="0"/>	<b>16</b>
Black or African American	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	<b>8</b>	<input type="text" value="0"/>	<b>8</b>
Native Hawaiian or Other Pacific Islander	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>1</b>	<input type="text" value="0"/>	<b>1</b>
White	<input type="text" value="16"/>	<input type="text" value="6"/>	<input type="text" value="67"/>	<b>89</b>	<input type="text" value="0"/>	<b>89</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text" value="0"/>	<b>1</b>
Race/ethnicity unknown	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<b>5</b>	<input type="text" value="0"/>	<b>5</b>
<b>Total men</b>	<b>22</b>	<b>11</b>	<b>101</b>	<b>134</b>	<b>0</b>	<b>134</b>

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<b>13</b>	<input type="text" value="0"/>	<b>13</b>
Hispanic/Latino	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<b>7</b>	<input type="text" value="0"/>	<b>7</b>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
Asian	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="11"/>	<b>13</b>	<input type="text" value="0"/>	<b>13</b>
Black or African American	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	<b>7</b>	<input type="text" value="0"/>	<b>7</b>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
White	<input type="text" value="8"/>	<input type="text" value="3"/>	<input type="text" value="41"/>	<b>52</b>	<input type="text" value="0"/>	<b>52</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<b>2</b>	<input type="text" value="0"/>	<b>2</b>
Race/ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text" value="0"/>	<b>1</b>
<b>Total women</b>	<b>15</b>	<b>7</b>	<b>73</b>	<b>95</b>	<b>0</b>	<b>95</b>

<b>Grand total (men+women)</b>	<b>37</b>	<b>18</b>	<b>174</b>	<b>229</b>	<b>0</b>	<b>229</b>
Grand total (men+women) 2018-19	34	14	148	196		196

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

## Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	5	5	0	5
Hispanic/Latino	3	0	5	8	0	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	5	2	9	16	0	16
Black or African American	2	1	6	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	12	5	46	63	0	63
Two or more races	1	0	1	2	0	2
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total men</b>	<b>23</b>	<b>8</b>	<b>73</b>	<b>104</b>	<b>0</b>	<b>104</b>

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	6	6	0	6
Hispanic/Latino	4	0	8	12	0	12
American Indian or Alaska Native	0	0	0	0	0	0
Asian	8	2	16	26	0	26
Black or African American	1	1	13	15	0	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	9	2	52	63	0	63
Two or more races	1	2	3	6	0	6
Race/ethnicity unknown	2	0	0	2	0	2
<b>Total women</b>	<b>25</b>	<b>7</b>	<b>98</b>	<b>130</b>	<b>0</b>	<b>130</b>

<b>Grand total (men+women)</b>	<b>48</b>	<b>15</b>	<b>171</b>	<b>234</b>	<b>0</b>	<b>234</b>
Grand total (men+women) 2018-19	62	27	271	360		360

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

## Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	26	22	162	210	0	210
Hispanic/Latino	27	26	149	202	0	202
American Indian or Alaska Native	1	1	1	3	0	3
Asian	59	20	303	382	0	382
Black or African American	38	21	165	224	0	224
Native Hawaiian or Other Pacific Islander	1	1	0	2	0	2
White	323	128	1,503	1,954	0	1,954
Two or more races	12	9	67	88	0	88
Race/ethnicity unknown	4	2	48	54	0	54
<b>Total men</b>	<b>491</b>	<b>230</b>	<b>2,398</b>	<b>3,119</b>	<b>0</b>	<b>3,119</b>

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	17	9	113	139	0	139
Hispanic/Latino	39	14	140	193	0	193
American Indian or Alaska Native	0	0	2	2	0	2
Asian	74	14	271	359	0	359
Black or African American	50	23	190	263	0	263
Native Hawaiian or Other Pacific Islander	0	2	2	4	0	4
White	207	88	866	1,161	0	1,161
Two or more races	17	6	55	78	0	78
Race/ethnicity unknown	1	1	35	37	0	37
<b>Total women</b>	<b>405</b>	<b>157</b>	<b>1,674</b>	<b>2,236</b>	<b>0</b>	<b>2,236</b>

<b>Grand total (men+women)</b>	<b>896</b>	<b>387</b>	<b>4,072</b>	<b>5,355</b>	<b>0</b>	<b>5,355</b>
Grand total (men+women) 2018-19	878	532	4,414	5,824		5,824

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User ID: P2163396

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

## Part-time Undergraduate Students

## Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning			
Nonresident alien	1	2	35	38	14	52
Hispanic/Latino	3	7	80	90	2	92
American Indian or Alaska Native	0	0	1	1	0	1
Asian	6	13	116	135	7	142
Black or African American	4	11	135	150	7	157
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	15	45	535	595	49	644
Two or more races	1	4	29	34	3	37
Race and ethnicity unknown	0	2	38	40	68	108
<b>Total men</b>	<b>30</b>	<b>84</b>	<b>969</b>	<b>1,083</b>	<b>150</b>	<b>1,233</b>
Total men prior year	10	90	1,047	1,147	183	1,330

## Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning			
Nonresident alien	2	2	26	30	6	36
Hispanic/Latino	4	15	88	107	7	114
American Indian or Alaska Native	0	0	0	0	0	0
Asian	4	10	97	111	7	118
Black or African American	7	27	195	229	19	248
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	5	30	398	433	41	474
Two or more races	2	3	33	38	0	38
Race and ethnicity unknown	0	4	35	39	88	127
<b>Total women</b>	<b>24</b>	<b>91</b>	<b>875</b>	<b>990</b>	<b>168</b>	<b>1,158</b>
Total women prior year	15	109	875	999	150	1,149

<b>Grand total (men+women)</b>	<b>54</b>	<b>175</b>	<b>1,844</b>	<b>2,073</b>	<b>318</b>	<b>2,391</b>
Grand total (men+women) prior year	25	199	1,922	2,146	333	2,479

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	15	16	7	23
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	1	39	40
<b>Total men</b>	<b>0</b>	<b>2</b>	<b>18</b>	<b>20</b>	<b>46</b>	<b>66</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	2	1	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	4	5	0	5
Black or African American	0	0	6	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	3	18	21	3	24
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	1	1	33	34
<b>Total women</b>	<b>0</b>	<b>6</b>	<b>31</b>	<b>37</b>	<b>36</b>	<b>73</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>8</b>	<b>49</b>	<b>57</b>	<b>82</b>	<b>139</b>
Grand total (men+women) 2018-19		9	120	129	97	226



Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
Nonresident alien	0	0	8	8	0	8
Hispanic/Latino	0	1	3	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	10	12	0	12
Black or African American	0	2	7	9	0	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	3	37	43	0	43
Two or more races	0	1	2	3	0	3
Race and ethnicity unknown	0	0	4	4	0	4
<b>Total men</b>	<b>5</b>	<b>7</b>	<b>71</b>	<b>83</b>	<b>0</b>	<b>83</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
Nonresident alien	0	0	6	6	0	6
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	0	0	5	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	7	7	0	7
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>20</b>	<b>0</b>	<b>20</b>

<b>Grand total (men+women)</b>	<b>5</b>	<b>7</b>	<b>91</b>	<b>103</b>	<b>0</b>	<b>103</b>
Grand total (men+women) 2018-19	4	13	95	112		112

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

## Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	0	0	6	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	9	10	0	10
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	16	18	0	18
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	0	1	3	4	0	4
<b>Total men</b>	<b>1</b>	<b>5</b>	<b>39</b>	<b>45</b>	<b>0</b>	<b>45</b>

## Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	8	8	0	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	3	16	19	0	19
Black or African American	1	2	10	13	0	13
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	0	4	32	36	0	36
Two or more races	1	0	4	5	0	5
Race and ethnicity unknown	0	0	1	1	0	1
<b>Total women</b>	<b>2</b>	<b>9</b>	<b>73</b>	<b>84</b>	<b>0</b>	<b>84</b>

<b>Grand total (men+women)</b>	<b>3</b>	<b>14</b>	<b>112</b>	<b>129</b>	<b>0</b>	<b>129</b>
Grand total (men+women) 2018-19	3	15	110	128		128

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	7	7	0	7
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>12</b>	<b>0</b>	<b>12</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>15</b>
Grand total (men+women) 2018-19			14	14		14

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text" value="0"/>	<b>1</b>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
Asian	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>4</b>	<input type="text" value="0"/>	<b>4</b>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<b>2</b>	<input type="text" value="0"/>	<b>2</b>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	<b>12</b>	<input type="text" value="0"/>	<b>12</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text" value="0"/>	<b>1</b>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text" value="0"/>	<b>1</b>
<b>Total men</b>	<b>1</b>	<b>0</b>	<b>20</b>	<b>21</b>	<b>0</b>	<b>21</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	First-time	Transfer-in (non-first-time entering)	Continuing/ Returning	Total		
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
Asian	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<b>4</b>	<input type="text" value="0"/>	<b>4</b>
Black or African American	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<b>3</b>	<input type="text" value="0"/>	<b>3</b>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>
White	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	<b>6</b>	<input type="text" value="0"/>	<b>6</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<b>2</b>	<input type="text" value="0"/>	<b>2</b>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>	<input type="text" value="0"/>	<b>1</b>
<b>Total women</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>16</b>	<b>0</b>	<b>16</b>

<b>Grand total (men+women)</b>	<b>1</b>	<b>3</b>	<b>33</b>	<b>37</b>	<b>0</b>	<b>37</b>
Grand total (men+women) 2018-19		3	26	29		29

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
Nonresident alien	0	0	12	12	0	12
Hispanic/Latino	1	1	27	29	0	29
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	3	26	29	0	29
Black or African American	0	1	38	39	0	39
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	17	176	195	0	195
Two or more races	0	0	4	4	0	4
Race and ethnicity unknown	0	1	12	13	0	13
<b>Total men</b>	<b>3</b>	<b>23</b>	<b>295</b>	<b>321</b>	<b>0</b>	<b>321</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
Nonresident alien	1	0	9	10	0	10
Hispanic/Latino	0	4	29	33	0	33
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	5	29	34	0	34
Black or African American	0	6	55	61	0	61
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	1	10	95	106	0	106
Two or more races	0	0	4	4	0	4
Race and ethnicity unknown	0	1	8	9	0	9
<b>Total women</b>	<b>2</b>	<b>26</b>	<b>230</b>	<b>258</b>	<b>0</b>	<b>258</b>

<b>Grand total (men+women)</b>	<b>5</b>	<b>49</b>	<b>525</b>	<b>579</b>	<b>0</b>	<b>579</b>
Grand total (men+women) 2018-19	2	80	593	675		675

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

## Graduate Students

## Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	465	57	522
<u>Hispanic/Latino</u>	196	39	235
<u>American Indian or Alaska Native</u>	6	0	6
<u>Asian</u>	416	75	491
<u>Black or African American</u>	264	100	364
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	1,608	531	2,139
Two or more races	92	13	105
<u>Race and ethnicity unknown</u>	166	149	315
<b>Total men</b>	<b>3,214</b>	<b>966</b>	<b>4,180</b>
Total men prior year	3,277	1,062	4,339

## Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	488	53	541
<u>Hispanic/Latino</u>	285	90	375
<u>American Indian or Alaska Native</u>	6	1	7
<u>Asian</u>	584	87	671
<u>Black or African American</u>	463	244	707
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	2,016	743	2,759
Two or more races	134	28	162
<u>Race and ethnicity unknown</u>	237	289	526
<b>Total women</b>	<b>4,214</b>	<b>1,536</b>	<b>5,750</b>
Total women prior year	4,156	1,573	5,729

<b>Grand total (men+women)</b>	<b>7,428</b>	<b>2,502</b>	<b>9,930</b>
Grand total (men+women) prior year	7,433	2,635	10,068

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="4"/>	<input type="text" value="8"/>	<b>12</b>
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text" value="8"/>	<b>13</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="6"/>	<b>6</b>
<u>Black or African American</u>	<input type="text" value="11"/>	<input type="text" value="18"/>	<b>29</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="70"/>	<input type="text" value="92"/>	<b>162</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>3</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	<input type="text" value="26"/>	<b>30</b>
<b>Total men</b>	<b>94</b>	<b>161</b>	<b>255</b>

## Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="14"/>	<input type="text" value="9"/>	<b>23</b>
<u>Hispanic/Latino</u>	<input type="text" value="13"/>	<input type="text" value="12"/>	<b>25</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="11"/>	<input type="text" value="5"/>	<b>16</b>
<u>Black or African American</u>	<input type="text" value="34"/>	<input type="text" value="54"/>	<b>88</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="145"/>	<input type="text" value="161"/>	<b>306</b>
Two or more races	<input type="text" value="2"/>	<input type="text" value="5"/>	<b>7</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="8"/>	<input type="text" value="55"/>	<b>63</b>
<b>Total women</b>	<b>227</b>	<b>301</b>	<b>528</b>

<b>Grand total (men+women)</b>	<b>321</b>	<b>462</b>	<b>783</b>
Grand total (men+women) 2018-19	360	498	858

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 14.0000 -- Engineering

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="60"/>	<input type="text" value="3"/>	<b>63</b>
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<b>4</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="6"/>	<input type="text" value="0"/>	<b>6</b>
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text" value="1"/>	<b>6</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="13"/>	<input type="text" value="12"/>	<b>25</b>
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<b>2</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<b>3</b>
<b>Total men</b>	<b>90</b>	<b>19</b>	<b>109</b>

## Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="25"/>	<input type="text" value="2"/>	<b>27</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="4"/>	<input type="text" value="0"/>	<b>4</b>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="13"/>	<input type="text" value="3"/>	<b>16</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<b>Total women</b>	<b>42</b>	<b>6</b>	<b>48</b>

<b>Grand total (men+women)</b>	<b>132</b>	<b>25</b>	<b>157</b>
Grand total (men+women) 2018-19	126	32	158



Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="17"/>	<input type="text" value="0"/>	<b>17</b>
<u>Hispanic/Latino</u>	<input type="text" value="8"/>	<input type="text" value="1"/>	<b>9</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="9"/>	<input type="text" value="1"/>	<b>10</b>
<u>Black or African American</u>	<input type="text" value="8"/>	<input type="text" value="1"/>	<b>9</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="44"/>	<input type="text" value="4"/>	<b>48</b>
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="7"/>	<input type="text" value="3"/>	<b>10</b>
<b>Total men</b>	<b>94</b>	<b>10</b>	<b>104</b>

## Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="28"/>	<input type="text" value="2"/>	<b>30</b>
<u>Hispanic/Latino</u>	<input type="text" value="12"/>	<input type="text" value="1"/>	<b>13</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<b>2</b>
<u>Asian</u>	<input type="text" value="11"/>	<input type="text" value="1"/>	<b>12</b>
<u>Black or African American</u>	<input type="text" value="14"/>	<input type="text" value="4"/>	<b>18</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="66"/>	<input type="text" value="25"/>	<b>91</b>
Two or more races	<input type="text" value="3"/>	<input type="text" value="1"/>	<b>4</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="15"/>	<input type="text" value="11"/>	<b>26</b>
<b>Total women</b>	<b>151</b>	<b>45</b>	<b>196</b>

<b>Grand total (men+women)</b>	<b>245</b>	<b>55</b>	<b>300</b>
Grand total (men+women) 2018-19	245	44	289

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="31"/>	<input type="text" value="2"/>	<b>33</b>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="6"/>	<input type="text" value="4"/>	<b>10</b>
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<b>3</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="12"/>	<input type="text" value="6"/>	<b>18</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race/ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<b>3</b>
<b>Total men</b>	<b>54</b>	<b>14</b>	<b>68</b>

## Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="17"/>	<input type="text" value="2"/>	<b>19</b>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="4"/>	<b>6</b>
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<b>3</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="2"/>	<b>12</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<b>Total women</b>	<b>33</b>	<b>9</b>	<b>42</b>

<b>Grand total (men+women)</b>	<b>87</b>	<b>23</b>	<b>110</b>
Grand total (men+women) 2018-19	116	18	134

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

## Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="62"/>	<input type="text" value="1"/>	<b>63</b>
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<b>3</b>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>1</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="51"/>	<input type="text" value="1"/>	<b>52</b>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<b>Total men</b>	<b>117</b>	<b>4</b>	<b>121</b>

## Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="28"/>	<input type="text" value="0"/>	<b>28</b>
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	<input type="text" value="1"/>	<b>8</b>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	<input type="text" value="24"/>	<input type="text" value="4"/>	<b>28</b>
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<b>3</b>
<b>Total women</b>	<b>62</b>	<b>7</b>	<b>69</b>

<b>Grand total (men+women)</b>	<b>179</b>	<b>11</b>	<b>190</b>
Grand total (men+women) 2018-19	199	12	211

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

**Enrollment as of the institution's official fall reporting date or as of October 15, 2020**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	94	27	121
<u>Hispanic/Latino</u>	21	11	32
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	28	37	65
<u>Black or African American</u>	33	26	59
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	147	233	380
Two or more races	6	6	12
<u>Race and ethnicity unknown</u>	35	36	71
<b>Total men</b>	<b>364</b>	<b>377</b>	<b>741</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	95	16	111
<u>Hispanic/Latino</u>	9	20	29
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	25	27	52
<u>Black or African American</u>	46	49	95
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	107	182	289
Two or more races	3	3	6
<u>Race and ethnicity unknown</u>	36	33	69
<b>Total women</b>	<b>321</b>	<b>331</b>	<b>652</b>

<b>Grand total (men+women)</b>	<b>685</b>	<b>708</b>	<b>1,393</b>
Grand total (men+women) 2018-19	1,028	846	1,874

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
Nonresident alien	<input type="text" value="8"/>	<input type="text" value="1"/>	<b>9</b>
Hispanic/Latino	<input type="text" value="32"/>	<input type="text" value="0"/>	<b>32</b>
American Indian or Alaska Native	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
Asian	<input type="text" value="23"/>	<input type="text" value="0"/>	<b>23</b>
Black or African American	<input type="text" value="27"/>	<input type="text" value="0"/>	<b>27</b>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
White	<input type="text" value="253"/>	<input type="text" value="0"/>	<b>253</b>
Two or more races	<input type="text" value="8"/>	<input type="text" value="0"/>	<b>8</b>
Race and ethnicity unknown	<input type="text" value="7"/>	<input type="text" value="0"/>	<b>7</b>
<b>Total men</b>	<b>359</b>	<b>1</b>	<b>360</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
Nonresident alien	<input type="text" value="3"/>	<input type="text" value="0"/>	<b>3</b>
Hispanic/Latino	<input type="text" value="47"/>	<input type="text" value="0"/>	<b>47</b>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Asian	<input type="text" value="35"/>	<input type="text" value="0"/>	<b>35</b>
Black or African American	<input type="text" value="39"/>	<input type="text" value="0"/>	<b>39</b>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
White	<input type="text" value="214"/>	<input type="text" value="0"/>	<b>214</b>
Two or more races	<input type="text" value="19"/>	<input type="text" value="0"/>	<b>19</b>
Race and ethnicity unknown	<input type="text" value="21"/>	<input type="text" value="0"/>	<b>21</b>
<b>Total women</b>	<b>378</b>	<b>0</b>	<b>378</b>

<b>Grand total (men+women)</b>	<b>737</b>	<b>1</b>	<b>738</b>
Grand total (men+women) 2018-19	715	4	719

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 51.0401 -- Dentistry (D.D.S., D.M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	24	0	<b>24</b>
<u>Hispanic/Latino</u>	8	0	<b>8</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	109	0	<b>109</b>
<u>Black or African American</u>	8	0	<b>8</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<b>0</b>
<u>White</u>	156	0	<b>156</b>
<u>Two or more races</u>	5	0	<b>5</b>
<u>Race and ethnicity unknown</u>	18	0	<b>18</b>
<b>Total men</b>	<b>328</b>	<b>0</b>	<b>328</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	36	0	<b>36</b>
<u>Hispanic/Latino</u>	11	0	<b>11</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	126	0	<b>126</b>
<u>Black or African American</u>	14	0	<b>14</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<b>0</b>
<u>White</u>	136	0	<b>136</b>
<u>Two or more races</u>	4	0	<b>4</b>
<u>Race and ethnicity unknown</u>	13	0	<b>13</b>
<b>Total women</b>	<b>340</b>	<b>0</b>	<b>340</b>

<b>Grand total (men+women)</b>	<b>668</b>	<b>0</b>	<b>668</b>
<b>Grand total (men+women) 2018-19</b>	<b>641</b>		<b>641</b>

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 51.1201 -- Medicine (M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
Nonresident alien	<input type="text" value="2"/>	<input type="text" value="0"/>	<b>2</b>
Hispanic/Latino	<input type="text" value="62"/>	<input type="text" value="0"/>	<b>62</b>
American Indian or Alaska Native	<input type="text" value="1"/>	<input type="text" value="0"/>	<b>1</b>
Asian	<input type="text" value="62"/>	<input type="text" value="0"/>	<b>62</b>
Black or African American	<input type="text" value="34"/>	<input type="text" value="0"/>	<b>34</b>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
White	<input type="text" value="217"/>	<input type="text" value="0"/>	<b>217</b>
Two or more races	<input type="text" value="16"/>	<input type="text" value="0"/>	<b>16</b>
Race and ethnicity unknown	<input type="text" value="22"/>	<input type="text" value="0"/>	<b>22</b>
<b>Total men</b>	<b>416</b>	<b>0</b>	<b>416</b>

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Hispanic/Latino	<input type="text" value="51"/>	<input type="text" value="0"/>	<b>51</b>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Asian	<input type="text" value="102"/>	<input type="text" value="0"/>	<b>102</b>
Black or African American	<input type="text" value="66"/>	<input type="text" value="0"/>	<b>66</b>
Native Hawaiian or Other Pacific Islander	<input type="text" value="217"/>	<input type="text" value="0"/>	<b>217</b>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
Two or more races	<input type="text" value="12"/>	<input type="text" value="0"/>	<b>12</b>
Race and ethnicity unknown	<input type="text" value="11"/>	<input type="text" value="0"/>	<b>11</b>
<b>Total women</b>	<b>459</b>	<b>0</b>	<b>459</b>

<b>Grand total (men+women)</b>	<b>875</b>	<b>0</b>	<b>875</b>
Grand total (men+women) 2018-19	829		829


Institution: Temple University (216339)

User ID: P2163396

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<b>i</b> Enrolled <i>exclusively</i> in distance education courses	10,502	259	2,948
Enrolled in <i>at least one</i> but not all distance education courses	16,190	41	4,197
<i>Not enrolled</i> in any distance education courses	<b>277</b>	<b>37</b>	<b>2,785</b>
<b>Total (from prior part A screens)</b>	<b>26,969</b>	<b>337</b>	<b>9,930</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	PA	8,471	229	2,069
Located in the U.S. but not in	PA	1,732	15	770
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		299	15	109
Location unknown/unreported		0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>		<b>10,502</b>	<b>259</b>	<b>2,948</b>

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment Summary

## Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1,038	109	1,147
Hispanic/Latino	984	131	1,115
American Indian or Alaska Native	12	1	13
Asian	1,810	217	2,027
Black or African American	1,399	257	1,656
Native Hawaiian or Other Pacific Islander	9	2	11
White	8,088	1,175	9,263
Two or more races	463	50	513
Race and ethnicity unknown	357	257	614
<b>Total men</b>	<b>14,160</b>	<b>2,199</b>	<b>16,359</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	939	89	1,028
Hispanic/Latino	1,570	204	1,774
American Indian or Alaska Native	14	1	15
Asian	2,363	205	2,568
Black or African American	2,681	492	3,173
Native Hawaiian or Other Pacific Islander	10	4	14
White	9,333	1,217	10,550
Two or more races	765	66	831
Race and ethnicity unknown	508	416	924
<b>Total women</b>	<b>18,183</b>	<b>2,694</b>	<b>20,877</b>
<b>Grand Total (men+women)</b>	<b>32,343</b>	<b>4,893</b>	<b>37,236</b>

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 13.0000 -- Education

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	8	<b>14</b>
<u>Hispanic/Latino</u>	16	11	<b>27</b>
<u>American Indian or Alaska Native</u>	1	0	<b>1</b>
<u>Asian</u>	12	6	<b>18</b>
<u>Black or African American</u>	26	18	<b>44</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<b>0</b>
<u>White</u>	230	115	<b>345</b>
Two or more races	6	3	<b>9</b>
Race and ethnicity unknown	8	66	<b>74</b>
<b>Total men</b>	<b>305</b>	<b>227</b>	<b>532</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	17	9	<b>26</b>
<u>Hispanic/Latino</u>	65	15	<b>80</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	47	10	<b>57</b>
<u>Black or African American</u>	85	60	<b>145</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<b>1</b>
<u>White</u>	613	185	<b>798</b>
Two or more races	31	6	<b>37</b>
Race and ethnicity unknown	17	89	<b>106</b>
<b>Total women</b>	<b>876</b>	<b>374</b>	<b>1,250</b>
<b>Grand Total (men+women)</b>	<b>1,181</b>	<b>601</b>	<b>1,782</b>

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 14.0000 -- Engineering

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	147	11	<b>158</b>
<u>Hispanic/Latino</u>	59	5	<b>64</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	123	12	<b>135</b>
<u>Black or African American</u>	111	10	<b>121</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<b>1</b>
<u>White</u>	519	55	<b>574</b>
Two or more races	32	4	<b>36</b>
Race and ethnicity unknown	12	5	<b>17</b>
<b>Total men</b>	<b>1,004</b>	<b>102</b>	<b>1,106</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	50	8	<b>58</b>
<u>Hispanic/Latino</u>	25	0	<b>25</b>
<u>American Indian or Alaska Native</u>	1	0	<b>1</b>
<u>Asian</u>	67	2	<b>69</b>
<u>Black or African American</u>	56	6	<b>62</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<b>0</b>
<u>White</u>	167	10	<b>177</b>
Two or more races	12	0	<b>12</b>
Race and ethnicity unknown	7	0	<b>7</b>
<b>Total women</b>	<b>385</b>	<b>26</b>	<b>411</b>
<b>Grand Total (men+women)</b>	<b>1,389</b>	<b>128</b>	<b>1,517</b>

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	47	1	<b>48</b>
<u>Hispanic/Latino</u>	52	7	<b>59</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	208	11	<b>219</b>
<u>Black or African American</u>	67	3	<b>70</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<b>0</b>
<u>White</u>	326	22	<b>348</b>
Two or more races	26	4	<b>30</b>
Race and ethnicity unknown	18	7	<b>25</b>
<b>Total men</b>	<b>744</b>	<b>55</b>	<b>799</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	74	3	<b>77</b>
<u>Hispanic/Latino</u>	140	9	<b>149</b>
<u>American Indian or Alaska Native</u>	2	0	<b>2</b>
<u>Asian</u>	374	20	<b>394</b>
<u>Black or African American</u>	241	17	<b>258</b>
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	<b>3</b>
<u>White</u>	612	61	<b>673</b>
Two or more races	63	6	<b>69</b>
Race and ethnicity unknown	39	12	<b>51</b>
<b>Total women</b>	<b>1,547</b>	<b>129</b>	<b>1,676</b>
<b>Grand Total (men+women)</b>	<b>2,291</b>	<b>184</b>	<b>2,475</b>

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 27.0000 -- Mathematics and Statistics

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	41	3	<b>44</b>
<u>Hispanic/Latino</u>	5	1	<b>6</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	22	6	<b>28</b>
<u>Black or African American</u>	9	2	<b>11</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<b>1</b>
<u>White</u>	101	13	<b>114</b>
Two or more races	1	0	<b>1</b>
Race and ethnicity unknown	8	1	<b>9</b>
<b>Total men</b>	<b>188</b>	<b>26</b>	<b>214</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	30	3	<b>33</b>
<u>Hispanic/Latino</u>	7	1	<b>8</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	15	4	<b>19</b>
<u>Black or African American</u>	10	1	<b>11</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<b>0</b>
<u>White</u>	62	3	<b>65</b>
Two or more races	2	0	<b>2</b>
Race and ethnicity unknown	2	0	<b>2</b>
<b>Total women</b>	<b>128</b>	<b>12</b>	<b>140</b>
<b>Grand Total (men+women)</b>	<b>316</b>	<b>38</b>	<b>354</b>

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 40.0000 -- Physical Sciences

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	67	1	<b>68</b>
<u>Hispanic/Latino</u>	9	1	<b>10</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	18	5	<b>23</b>
<u>Black or African American</u>	9	3	<b>12</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<b>0</b>
<u>White</u>	114	13	<b>127</b>
Two or more races	2	1	<b>3</b>
Race and ethnicity unknown	2	1	<b>3</b>
<b>Total men</b>	<b>221</b>	<b>25</b>	<b>246</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	34	0	<b>34</b>
<u>Hispanic/Latino</u>	19	1	<b>20</b>
<u>American Indian or Alaska Native</u>	0	0	<b>0</b>
<u>Asian</u>	27	4	<b>31</b>
<u>Black or African American</u>	15	3	<b>18</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<b>0</b>
<u>White</u>	87	10	<b>97</b>
Two or more races	7	2	<b>9</b>
Race and ethnicity unknown	3	3	<b>6</b>
<b>Total women</b>	<b>192</b>	<b>23</b>	<b>215</b>
<b>Grand Total (men+women)</b>	<b>413</b>	<b>48</b>	<b>461</b>

Institution: Temple University (216339)

User ID: P2163396

## Part A - Fall Enrollment - Summary by race/ethnicity

**Fall Enrollment Totals**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	304	39	<b>343</b>
<u>Hispanic/Latino</u>	223	40	<b>263</b>
<u>American Indian or Alaska Native</u>	3	0	<b>3</b>
<u>Asian</u>	410	66	<b>476</b>
<u>Black or African American</u>	257	65	<b>322</b>
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	<b>3</b>
<u>White</u>	2,101	428	<b>2,529</b>
Two or more races	94	10	<b>104</b>
<u>Race and ethnicity unknown</u>	89	49	<b>138</b>
<b>Total men</b>	<b>3,483</b>	<b>698</b>	<b>4,181</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	234	26	<b>260</b>
<u>Hispanic/Latino</u>	202	53	<b>255</b>
<u>American Indian or Alaska Native</u>	2	0	<b>2</b>
<u>Asian</u>	384	61	<b>445</b>
<u>Black or African American</u>	309	110	<b>419</b>
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	<b>6</b>
<u>White</u>	1,268	288	<b>1,556</b>
Two or more races	81	7	<b>88</b>
<u>Race and ethnicity unknown</u>	73	42	<b>115</b>
<b>Total women</b>	<b>2,557</b>	<b>589</b>	<b>3,146</b>
<b>Grand Total (men+women)</b>	<b>6,040</b>	<b>1,287</b>	<b>7,327</b>



Institution: Temple University (216339)

User ID: P2163396

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	111	184
18-19	3,617	5,531
20-21	4,519	5,890
22-24	1,956	1,712
25-29	534	434
30-34	139	106
35-39	46	44
40-49	18	29
50-64	5	8
65 and over	1	0
Age unknown/unreported	0	31
<b>Total full-time undergraduate students (from part A)</b>	<b>10,946</b>	<b>13,969</b>

Institution: Temple University (216339)

User ID: P2163396

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="9"/>	<input type="text" value="24"/>
18-19	<input type="text" value="67"/>	<input type="text" value="46"/>
20-21	<input type="text" value="152"/>	<input type="text" value="171"/>
22-24	<input type="text" value="491"/>	<input type="text" value="377"/>
25-29	<input type="text" value="269"/>	<input type="text" value="209"/>
30-34	<input type="text" value="98"/>	<input type="text" value="93"/>
35-39	<input type="text" value="60"/>	<input type="text" value="63"/>
40-49	<input type="text" value="60"/>	<input type="text" value="61"/>
50-64	<input type="text" value="26"/>	<input type="text" value="47"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="7"/>
Age unknown/unreported	0	60
<b>Total part-time undergraduate students (from part A)</b>	<b>1,233</b>	<b>1,158</b>

Institution: Temple University (216339)

User ID: P2163396

## Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="1"/>	<input type="text" value="0"/>
20-21	<input type="text" value="47"/>	<input type="text" value="94"/>
22-24	<input type="text" value="993"/>	<input type="text" value="1,609"/>
25-29	<input type="text" value="1,327"/>	<input type="text" value="1,551"/>
30-34	<input type="text" value="464"/>	<input type="text" value="495"/>
35-39	<input type="text" value="179"/>	<input type="text" value="199"/>
40-49	<input type="text" value="140"/>	<input type="text" value="152"/>
50-64	<input type="text" value="61"/>	<input type="text" value="58"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="5"/>
Age unknown/unreported	0	51
<b>Total full-time graduate students (from part A)</b>	<b>3,214</b>	<b>4,214</b>

Institution: Temple University (216339)

User ID: P2163396

## Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**NOTE: These data are **optional** this year.

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="1"/>	<input type="text" value="10"/>
22-24	<input type="text" value="66"/>	<input type="text" value="201"/>
25-29	<input type="text" value="252"/>	<input type="text" value="470"/>
30-34	<input type="text" value="252"/>	<input type="text" value="283"/>
35-39	<input type="text" value="152"/>	<input type="text" value="188"/>
40-49	<input type="text" value="170"/>	<input type="text" value="235"/>
50-64	<input type="text" value="71"/>	<input type="text" value="116"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="6"/>
Age unknown/unreported	0	27
<b>Total part-time graduate students (from part A)</b>	<b>966</b>	<b>1,536</b>


Institution: Temple University (216339)

User ID: P2163396

## Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Temple University (216339)

User ID: P2163396

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	<b>i</b> Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="1"/>	<input type="text" value="1"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text" value="1"/>	<input type="text" value="1"/>
Arkansas	05	<input type="text" value="3"/>	<input type="text" value="2"/>
California	06	<input type="text" value="17"/>	<input type="text" value="17"/>
Colorado	08	<input type="text" value="5"/>	<input type="text" value="4"/>
Connecticut	09	<input type="text" value="64"/>	<input type="text" value="62"/>
Delaware	10	<input type="text" value="47"/>	<input type="text" value="42"/>
District of Columbia	11	<input type="text" value="49"/>	<input type="text" value="46"/>
Florida	12	<input type="text" value="20"/>	<input type="text" value="19"/>
Georgia	13	<input type="text" value="17"/>	<input type="text" value="15"/>
Hawaii	15	<input type="text" value="3"/>	<input type="text" value="3"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="24"/>	<input type="text" value="24"/>
Indiana	18	<input type="text" value="3"/>	<input type="text" value="3"/>
Iowa	19	<input type="text" value="0"/>	<input type="text" value="0"/>
Kansas	20	<input type="text" value="4"/>	<input type="text" value="3"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text" value="3"/>	<input type="text" value="3"/>
Maine	23	<input type="text" value="9"/>	<input type="text" value="7"/>

Institution: Temple University (216339)

User ID: P2163396

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="173"/>	<input type="text" value="159"/>
Massachusetts	25	<input type="text" value="67"/>	<input type="text" value="64"/>
Michigan	26	<input type="text" value="6"/>	<input type="text" value="6"/>
Minnesota	27	<input type="text" value="2"/>	<input type="text" value="2"/>
Mississippi	28	<input type="text" value="0"/>	<input type="text" value="0"/>
Missouri	29	<input type="text" value="6"/>	<input type="text" value="6"/>
Montana	30	<input type="text" value="1"/>	<input type="text" value="1"/>
Nebraska	31	<input type="text" value="0"/>	<input type="text" value="0"/>
Nevada	32	<input type="text" value="2"/>	<input type="text" value="2"/>
New Hampshire	33	<input type="text" value="10"/>	<input type="text" value="10"/>
New Jersey	34	<input type="text" value="479"/>	<input type="text" value="451"/>
New Mexico	35	<input type="text" value="0"/>	<input type="text" value="0"/>
New York	36	<input type="text" value="183"/>	<input type="text" value="171"/>
North Carolina	37	<input type="text" value="14"/>	<input type="text" value="12"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="10"/>	<input type="text" value="10"/>
Oklahoma	40	<input type="text" value="2"/>	<input type="text" value="2"/>
Oregon	41	<input type="text" value="1"/>	<input type="text" value="1"/>
Pennsylvania	42	<input type="text" value="3,433"/>	<input type="text" value="3,107"/>
Rhode Island	44	<input type="text" value="9"/>	<input type="text" value="8"/>


Institution: Temple University (216339)

User ID: P2163396

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text" value="1"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="4"/>	<input type="text" value="4"/>
Texas	48	<input type="text" value="7"/>	<input type="text" value="7"/>
Utah	49	<input type="text" value="2"/>	<input type="text" value="2"/>
Vermont	50	<input type="text" value="7"/>	<input type="text" value="7"/>
Virginia	51	<input type="text" value="51"/>	<input type="text" value="47"/>
Washington	53	<input type="text" value="5"/>	<input type="text" value="5"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="6"/>	<input type="text" value="5"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text" value="0"/>	<input type="text" value="0"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="1"/>	<input type="text" value="1"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="3"/>	<input type="text" value="3"/>
Virgin Islands	78	<input type="text" value="2"/>	<input type="text" value="2"/>
Foreign Countries	90	<input type="text" value="94"/>	<input type="text" value="67"/>
Residence unknown/unreported	98	<input type="text" value="1"/>	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>4,856</b>	<b>4,418</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Temple University (216339)

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## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	4,802
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	<b>4,856</b>
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	<b>1,793</b>
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	<b>337</b>
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2020</b>	<input type="text" value="151"/>
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	<b>6,800</b>
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	<b>71</b>

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## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

**Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

## Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
<b>E1</b>	Full-time, first-time Fall 2019 bachelor's cohort	4,942	5,009	
<b>E2a</b>	<u>Exclusions</u> from the Fall 2019 cohort	1	0	
<b>E2b</b>	Inclusion to the Fall 2019 cohort	0	0	
<b>E3</b>	<b>Adjusted</b> Fall 2019 cohort (line E1- E2a + E2b)	<b>4,941</b>	<b>5,009</b>	
<b>E4</b>	Students from Fall 2019 cohort <b>still enrolled</b> as of Fall 2020	4,307	4,451	
<b>E5</b>	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	<b>87</b> %	<b>89</b> %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: Temple University (216339)

User ID: P2163396

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

**Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019**


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
<b>E6</b>	Part-time, first-time Fall 2019 bachelor's cohort	<input type="text" value="25"/>		21	
<b>E7a</b>	<u>Exclusions</u> from the Fall 2019 cohort	<input type="text" value="0"/>		0	
<b>E7b</b>	Inclusions to the Fall 2019 cohort	<input type="text" value="0"/>		0	
<b>E8</b>	<b>Adjusted</b> Fall 2019 cohort (line E6 - E7a + E7b)	<b>25</b>		<b>21</b>	
<b>E9</b>	Students from Fall 2019 cohort <b>still enrolled</b> as of Fall 2020	<input type="text" value="13"/>		13	
<b>E10</b>	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	<b>52</b>	%	<b>62</b>	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Part F - Student-to-Faculty Ratio

**Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

13

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Temple University (216339)

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Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Matt Corbett"/>		
Email:	<input type="text" value="mcorbett@temple.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="3.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Temple University (216339)

User ID: P2163396

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	37,236
Undergraduate enrollment	27,306
Undergraduate transfer-in enrollment	1,793
Graduate enrollment	9,930
Student-to-faculty ratio	13 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	12%
Black or African American	13%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	6%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	13%
Black or African American	14%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	55%
Two or More Races	4%
Race and ethnicity unknown	3%
Nonresident alien	4%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	87%
First-time, part-time bachelor's seeking student retention rate	52%
Graduation rate cohort as percent of total entering students	71%

Graduate Student Characteristics	
Percent of graduate students who are female	58%
Percent of graduate students who are full-time	75%

Institution: Temple University (216339 )

User ID: P2163396

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The total number of first-time undergraduate students (4,856) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (4,860). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	There were four students who applied, were admitted, and enrolled through the traditional degree-seeking, domestic campus process who subsequently changed enrollment statuses. For future reporting purposes, we felt it necessary to remove these students from the enrollment population.			