# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P2163396

#### Graduation Rates 2020-21

Institution: Temple University (216339)

User ID: P2163396

Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Section I - Establishing cohorts

#### **Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	<u>Cohort</u> year 2014		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	151	151	
<u>Hispanic/Latino</u>	104	104	
American Indian or Alaska Native	3	3	
Asian	246	246	
Black or African American	162	162	
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	1,248	1,248	
Two or more races	51	51	
Race and ethnicity unknown	102	102	
Total men	2,067	2,067	

#### Women

Screen 1 of 2	<u>Cohort</u> year 2014			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	108	107		
Hispanic/Latino	159	159		
American Indian or Alaska Native	1	1		
Asian	310	311		
Black or African American	343	343		
Native Hawaiian or Other Pacific Islander	1	1		
White	1,317	1,317		
Two or more races	78	78		

Race and ethnicity unknown	88	88
Total women	2,405	2,405
Total men + women	4,472	4,472

### Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

### **Establishing cohorts**

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2		Coh	nort year 2014
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	151	151	0
Hispanic/Latino	104	104	0
American Indian or Alaska Native	3	3	0
Asian	246	246	0
Black or African American	162	162	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	1,248	1,248	0
Two or more races	51	51	0
Race and ethnicity unknown	102	102	0
Total men	2,067	2,067	0

## Women

Screen 2 of 2		Coho	ort year 2014
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	107	107	0
Hispanic/Latino	159	159	0
American Indian or Alaska Native	1	1	0
Asian	311	311	0
Black or African American	343	343	0
Native Hawaiian or Other Pacific Islander	1	1	0
White	1,317	1,317	0
Two or more races	78	78	0

Race and ethnicity unknown	88	88	0
Total women	2,405	2,405	0
Total men + women	4,472	4,472	<b>⊘</b> 0

## Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

## Subcohort of $\underline{\text{full-time}}$ , $\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4	Cohort year 2014					
	Bachelor's or	Subcohort students who completed their program within 150% of <u>normal time to</u> <u>completion</u>				
	equivalent degree- seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	151			92	92	
Hispanic/Latino	104			57	57	
American Indian or Alaska Native	3			2	2	
<u>Asian</u>	246			178	178	
Black or African American	162			95	95	
Native Hawaiian or Other Pacific Islander	0			0	0	
White	1,248			941	941	
Two or more races	51			31	31	
Race and ethnicity unknown	102			77	77	
Total men	2,067	0	0	1,473	1,473	

#### Women

Screen 1 of 4		Cohort year 2014					
	Bachelor's or	Subcohort students who completed their program within 150% of <u>normal time to</u> <u>completion</u>					
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Ocmpleters of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	107			89	89		
Hispanic/Latino	159			109	109		
American Indian or Alaska Native	1			1	1		
Asian	311			243	243		

Total men + women	4,472	0	0	3,340	3,340
Total women	2,405	0	0	1,867	1,867
Race and ethnicity unknown	88			68	68
Two or more races	78			57	57
<u>White</u>	1,317			1,060	1,060
Native Hawaiian or Other Pacific Islander	1			1	1
Black or African American	343			239	239

## Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

## Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 4	<u>Cohort</u> year 2014					
		Completed	Subcohort students w	ho attained a <u>bachelor's c</u>	<u>degree</u> or equivalent	
	Bachelor's or equivalent degree-seeking subcohort	bachelor's degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	151	92	50	35	7	
Hispanic/Latino	104	57	33	17	7	
American Indian or Alaska Native	3	2	1	1	0	
<u>Asian</u>	246	178	107	52	19	
Black or African American	162	95	46	39	10	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	1,248	941	718	190	33	
Two or more races	51	31	22	7	2	
Race and ethnicity unknown	102	77	59	16	2	
Total men	2,067	1,473	1,036	357	80	

#### Women

Screen 2 of 4	Cohort year 2014					
		Completed	Subcohort students w	<u>legree</u> or equivalent		
	Bachelor's or equivalent degree-seeking subcohort	bachelor's degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	107	89	65	21	3	
Hispanic/Latino	159	109	90	17	2	
American Indian or Alaska Native	1	1	0	1	0	
<u>Asian</u>	311	243	171	58	14	
Black or African American	343	239	167	48	24	
Native Hawaiian or Other Pacific Islander	1	1	1	0	0	
<u>White</u>	1,317	1,060	841	190	29	

Two or more races	78	57	43	11	3
Race and ethnicity unknown	88	68	55	12	1
Total women	2,405	1,867	1,433	358	76
Total men + women	4,472	3,340	2,469	715	156

## Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:
  - Students who died or became permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4		Cohort year 2014						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	151	92	5	1	0	53		
Hispanic/Latino	104	57	15	0	8	24		
American Indian or Alaska Native	3	2	1	0	0	0		
<u>Asian</u>	246	178	31	0	13	24		
Black or African American	162	95	28	0	5	34		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0		
White	1,248	941	156	3	19	129		
Two or more races	51	31	8	0	1	11		
Race and ethnicity unknown	102	77	13	0	4	8		
Total men	2,067	1,473	257	4	50	283		

#### Women

Screen 3 of 4	Cohort year 2014							
	Bachelor's or equivalent degree-seeking subcohort	Total Total <u>transfer-out</u> <u>completers</u> within 150%  Total <u>transfer-out</u> students		Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	107	89	3	0	1	14		
Hispanic/Latino	159	109	36	0	1	13		

American Indian or Alaska Native	1	1	0	0	0	0
Asian	311	243	37	1	7	23
Black or African American	343	239	60	1	10	33
Native Hawaiian or Other Pacific Islander	1	1	0	0	0	0
White	1,317	1,060	156	0	19	82
Two or more races	78	57	11	0	3	7
Race and ethnicity unknown	88	68	12	0	2	6
Total women	2,405	1,867	315	2	43	178
Total men + women	4,472	3,340	572	6	93	461

User ID: P2163396

Institution: Temple University (216339)

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2014				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Bachelor's or equivalent degree-seeking cohort	4,472	6	3,340	3,340	
Recipients of a Pell Grant (within entering year)	1,328	2	917	917	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	1,402	0	1,070	1,070	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,742	4	1,353	1,353	

Two or more races

Race and ethnicity unknown

Do you wish to provide additional context notes?

Institution: Temple University (216339)

User ID: P2163396

## Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2014		
	Graduation rate Transfer-out ra		
Overall Rates (will be displayed on College Navigator)	75	13	
Men	71	12	
Women	78	13	

### Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees						
	4 year graduation rate	5 year graduation rate	6 year graduation rate			
Men	50	68	71			
Women	60	75	78			
Total (men and women)	55	71	75			
Nonresident alien	45	67	70			
Hispanic/Latino	47	60	63			
American Indian or Alaska Native	25	75	75			
Asian	50	70	76			
Black or African American	42	60	66			
Native Hawaiian or Other Pacific Islander	100	100	100			
White	61	76	78			

0	No	0	Yes
You may use the box below to provide	additional context for the data you have	reported above. Context no	ites will be posted on the College Navigator website.
Therefore, you should write all context no	otes using proper grammar (e.g., complet	e sentences with punctuati	on) and common language that can be easily

50

60

64

75

68

76

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easi understood by students and parents (e.g., spell out acronyms).

4-year average rates

## 4-year average rates

Screen 2 of 2

### Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	2,048	1,964	2,018	2,063	8,093
Total completers within 150%	1,394	1,363	1,437	1,473	5,667
Total transfer-out students	383	328	279	257	1,247

### Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	2,203	2,138	2,354	2,403	9,098
Total completers within 150%	1,625	1,624	1,787	1,867	6,903
Total <u>transfer-out students</u>	398	335	335	315	1,383

## Total (men and women)

	2011	2012	2013	2014	4-year Total
Adjusted cohort	4,251	4,102	4,372	4,466	17,191
Total completers within 150%	3,019	2,987	3,224	3,340	12,570
Total transfer-out students	781	663	614	572	2,630
4-year average Student Right-to-Know completion or graduati	on rate calculation				73
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					15
(Total Transfer-out Students / Adjusted Cohort)					

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Lib	rary Contact	•	Other	
Name:	Matt Corbett						
Email:	mcorbett@temple.edu						
How many staff from you	r institution only were involved in t	the data collection a	and reporting proc	ess of this survey	component?		
3.00	Number of Staff (including you	rself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements  Entering Data		ata	Revising and Lo	cking Data	
Your office	2.00 hours	2.00	hours	1.00	hours	1.00	hours
Other offices	hours		houre		houre		houre

### Summary

### 2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate	
Graduation Rate	75%
Total number of students in the Adjusted Cohort	4,466
Total number of completers within 150% of normal time	3,340

Overall Transfer-out Rate			
Transfer-out Rate	13%		
Total number of students in the Adjusted Cohort	4,466		
Total number of transfers-out within 150% of normal time	572		

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	75%			
Total number of students in the Adjusted Cohort	4,466			
Total number of bachelor's degree completers within 150% of normal time	3,340			

## Edit Report

## **Graduation Rates**

Source	Description	Severity	Resolved	Options			
Screen: Cohort, part 2							
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes				
Reason	While we do offer undergraduate degrees/certificates besides a bachelor's or equivalent, no student in the cohort in question is enrolled in such a degree/cert program.						