

<b>Program Description</b>	Program Degree	Student Learning Outcomes
ADVANCED EDUCATION IN	DENT	Provide emergency and multidisciplinary comprehensive oral health care;
GENERAL DENTISTRY		provide patient focused care; direct health promotion and disease
		prevention effectively.
		Will be able to plan and provide care for patients with special needs (e.g.
		development disabilities, complex medical problems, and/or significant
		physical limitations)
		Graduates will be able to manage the delivery of oral health car by applying
		concepts of patient and practice management as well as quality
		improvement.
		Graduates will be able to function effectively and efficiently within an
		interdisciplinary health care team.
		Graduates will be able to apply scientific principles to learning and oral health
		care (including critical thinking, evidence, outcomes-based clinical decision-
		making and technology based information retrieval systems)
		Graduates will be able to utilize the values of professional ethics, lifelong
		learning, patient centered care, adaptability, and cultural diversity in
		professional practice.
DENTAL PUBLIC HEALTH	DENT	Residents must design an oral health program for a city, state or country
		(Example: Provision dental care homeless children; Community engagement
		dental school) including aspects such as: -Goals -Needs and demand
		assessments -Community determinants -Analyze existing support data -
		Resource inventories -Specific plans (prevention, service delivery) -Budget
		and financing -Evaluation A written report & an oral presentation are
		delivered in DPHS 8003.
		Residents must evaluate oral health workforce issues / identify needs and
		opportunities for inter-professional education and/or analyze and critique a
		dental care model (Written reports DPHS 8001)
		Residents must demonstrate ethical decision-making in the practice of dental
		public health by attending the course titled 'Bioethics and Critical Thinking in
		Dentistry' and completing a research protocol with IRB approval
		Residents must design surveillance systems to measure oral health status and
		its determinants. Analyze epidemiological data state level to monitor an oral
		health condition (Report Surveillance System PA DPHS 5089 Oral
		Presentation on 3 surveillance systems, identifying oral health indicators;
		compare and contrast; recommendations DPHS 8001)
		Residents must develop policy statements DPHS 9991 or conduct community
		outreach and/or present an oral health topic/issue to a specific target
		population DPHS 8001
		Residents must lead collaborations on oral and public health issues. Conduct
		meetings with community partners/lead teams. (Field Experience DPHS
		5089)
		Residents must advocate for public health policy, legislation, and regulations
		to protect and promote the public's oral health, and overall health
		Residents must critically appraise evidence to address oral and public health
		issues for individuals and populations . (Systematic reviews (1 to be
		published) DPHS 9991 Critique based on JEBD format for DPHS8003)

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<b>Program Description</b>	Program Degree	Student Learning Outcomes
DENTAL PUBLIC HEALTH	DENT (CONT'D)	Conduct research to address oral and public health problems (DPHS9991 and
(CONT'D)	, ,	DPHS8007)
		Residents must integrate the social determinants of health into dental public
		health practice. (Design and analyze oral health programs accounting for
		differences in social determinants DPHS 8003)
DENTISTRY	DMD	1. Obtain and interpret the findings of a comprehensive patient interview to
		assess past and current disease, medical/dental risk status and outcome
		preferences.
		2. Perform and interpret the findings of a comprehensive intra/extra oral
		examination.
		3. Engage other health professionals in shared, patient-centered problem-
		solving, consultation and referral.
		4. Select, obtain, and interpret diagnostic images.
		5. Recognize the manifestations of systemic diseases and how they may
		impact on the management and provision of dental care.
		6. Analyze diagnostic and risk assessment data and formulate comprehensive
		preventive, treatment and/or referral options to address patients' needs and
		outcome preferences and promote health by engaging patients in the
		management of their own care.
		7. Communicate the comprehensive treatment and health promotion plan to
		the patient and develop goals for evaluating the progress of health
		promotion at subsequent visits.
		8. Understand and apply biomedical science knowledge in the delivery of
		patient care.
		9. Assess and manage the unique needs relating to the oral health care of
		special needs patients.
		10. Select and administer or prescribe pharmacological agents in the
		treatment of dental patients.
		11. Prevent, diagnose, and manage pain and anxiety in the dental patient.
		12. Prevent, diagnose, and manage periodontal diseases.
		13. Prevent, diagnose and manage caries.
		14. Provide restorative care to preserve tooth structure, replace missing or
		defective tooth structure, maintain function and esthetics, and promote soft
		and hard tissue health.
		15. Diagnose and manage developmental or acquired malocclusion and
		space management needs.
		16. Manage the replacement of teeth for the partially or completely
		edentulous patient.
		17. Diagnose and manage pulpal and periradicular diseases.
		18. Diagnose and manage soft and hard tissue surgical treatment needs.
		19. Recognize and manage medical emergencies.
		20. Recognize and manage dental emergencies.
		21. Manage tobacco cessation interventions.
		22. Evaluate outcomes of comprehensive dental care, develop recall
		strategies and determine prognoses.
1	1	23. Diagnose and manage oral soft tissue and osseous disorders.

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<b>Program Description</b>	Program Degree	Student Learning Outcomes
DENTISTRY (CONT'D)	DMD (CONT'D)	24. Communicate and manage dental laboratory procedures in support of
		patient care.
		25. Utilize critical thinking and problem-solving skills in the care of patients,
		scientific inquiry and research methodology.
		26. Evaluate scientific literature and integrate best research outcomes for the
		delivery of evidence-based patient-centered care.
		27. Apply the principles of ethical decision making and professional
		responsibility.
		28. Apply psychosocial and behavioral principles in patient-centered health
		care for health promotion and disease prevention.
		29. Apply principles of legal and regulatory concepts related to the provision
		and/or support of oral health care services, including informed consent.
		30. Apply the basic principles and philosophies of practice management,
		evaluate models of oral health care management and delivery, and
		understand how to function successfully as the leader of the oral health care
		team.
		31. Utilize self-assessment as a part of ongoing self-directed learning.
		32. Utilize universal infection control guidelines for all clinical procedures.
		33. Obtain and interpret the findings of a comprehensive patient interview to
		assess past and current disease, medical/dental risk status and outcome
		preferences.
		34. Perform and interpret the findings of a comprehensive intra/extra oral
		examination.
		35. Engage other health professionals in shared, patient-centered problem-
		solving, consultation and referral. (e.g. medical consultation)
		36. Select, obtain, and interpret diagnostic images.
		37. Recognize the manifestations of systemic diseases and how they may
		impact on the management and provision of dental care.
		38. Analyze diagnostic and risk assessment data and formulate
		comprehensive preventive, treatment and/or referral options to address
		patients needs and outcome preferences and promote health by engaging
		patients in the management of their own care.
		39. Communicate the comprehensive treatment and health promotion plan
		to the patient and develop goals for evaluating the progress of health
		promotion at subsequent visits.
		40. Understand and apply biomedical science knowledge in the delivery of
		patient care.
		41. Assess and manage the unique needs relating to the oral health care of
		special needs patients.
		42. Select and administer or prescribe pharmacological agents in the
		treatment of dental patients.
		43. Prevent, diagnose, and manage pain and anxiety in the dental patient.
		44. Prevent, diagnose, and manage periodontal diseases.
		45. Prevent, diagnose and manage caries.

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Program Description	Program Degree	Student Learning Outcomes
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DENTISTRY (CONT'D)	DMD (CONT'D)	46. Provide restorative care to preserve tooth structure, replace missing or
		defective tooth structure, maintain function and esthetics, and promote soft
		and hard tissue health.
		47. Diagnose and manage developmental or acquired malocclusion and
		space management needs.
		48. Manage the replacement of teeth for the partially or completely
		edentulous patient.
		49. Diagnose and manage pulpal and periradicular diseases.
		50. Diagnose and manage soft and hard tissue surgical treatment needs
		(including surgical extractions).
		51. Recognize and manage medical emergencies.
		52. Recognize and manage dental emergencies.
		53. Manage tobacco cessation interventions.
		54. Evaluate outcomes of comprehensive dental care, develop recall
		strategies and determine prognoses.
		55. Diagnose and manage oral soft tissue and osseous disorders.
		56. Communicate and manage dental laboratory procedures in support of
		patient care.
		57. Utilize critical thinking and problem-solving skills in the care of patients,
		scientific inquiry and research methodology.
		58. Evaluate scientific literature and integrate best research outcomes for the
		delivery of evidence-based patient-centered care.
		59. Apply the principles of ethical decision making and professional
		responsibility.
		60. Apply psychosocial and behavioral principles in patient-centered health
		care for health promotion and disease prevention.
		61. Apply principles of legal and regulatory concepts related to the provision
		and/or support of oral health care services, including informed consent.
		62. Apply the basic principles and philosophies of practice management,
		evaluate models of oral health care management and delivery, and
		understand how to function successfully as the leader of the oral health care
		team.
		63. Utilize self-assessment as a part of ongoing self-directed learning.
		64. Utilize universal infection control guidelines for all clinical procedures.
DENTISTRY (Advanced	DMD	Obtain and interpret the findings of a comprehensive patient interview to
DMD Program for Faculty)		assess past and current disease, medical/dental risk status and outcome
		preferences.
		Perform and interpret the findings of a comprehensive intra/extra oral
		examination
		Engage other health professionals in shared, patient-centered problem-
		solving, consultation and referral. (e.g. medical consultation)
		Select, obtain, and interpret diagnostic images.
		Recognize the manifestations of systemic diseases and how they may impact
		on the management and provision of dental care.
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<b>Program Description</b>	Program Degree	Student Learning Outcomes
DENTISTRY (Advanced	DMD (CONT'D)	Analyze diagnostic and risk assessment data and formulate comprehensive
DMD Program for Faculty)		preventive, treatment and/or referral options to address patients' needs and
(CONT'D)		outcome preferences and promote health by engaging patients in the
		management of their own care.
		Communicate the comprehensive treatment and health promotion plan to
		the patient and develop goals for evaluating the progress of health
		promotion at subsequent visits.
		Understand and apply biomedical science knowledge in the delivery of
		patient care.
		Assess and manage the unique needs relating to the oral health care of
		special needs patients.
		Select and administer or prescribe pharmacological agents in the treatment
		of dental patients.
		Prevent, diagnose, and manage pain and anxiety in the dental patient.
		Prevent, diagnose, and manage periodontal diseases.
		Prevent, diagnose and manage caries.
		Provide restorative care to preserve tooth structure, replace missing or
		defective tooth structure, maintain function and esthetics, and promote soft
		and hard tissue health.
		Diagnose and manage developmental or acquired malocclusion and space
		management needs.
		Manage the replacement of teeth for the partially or completely edentulous
		patient.  Diagnose and manage pulpal and periradicular diseases.
		Diagnose and manage soft and hard tissue surgical treatment needs
		(including surgical extractions).
		Recognize and manage medical emergencies.
		Recognize and manage dental emergencies.
		Manage tobacco cessation interventions.
		Evaluate outcomes of comprehensive dental care, develop recall strategies
		and determine prognoses.
		Diagnose and manage oral soft tissue and osseous disorders.
		Communicate and manage dental laboratory procedures in support of
		patient care.
		Utilize critical thinking and problem-solving skills in the care of patients,
		scientific inquiry and research methodology.
		Evaluate scientific literature and integrate best research outcomes for the delivery of evidence-based patient-centered care.
		Apply the principles of ethical decision making and professional
		responsibility.
		Apply psychosocial and behavioral principles in patient-centered health care
		for health promotion and disease prevention.
		Apply principles of legal and regulatory concepts related to the provision
		and/or support of oral health care services, including informed consent.

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<b>Program Description</b>	Program Degree	Student Learning Outcomes
DENTISTRY (Advanced DMD Program for Faculty) (CONT'D)	DMD (CONT'D)	Apply the basic principles and philosophies of practice management, evaluate models of oral health care management and delivery, and understand how to function successfully as the leader of the oral health care team.  Utilize self-assessment as a part of ongoing self-directed learning.  Utilize universal infection control guidelines for all clinical procedures
ENDODONTICS	DENT	Students will be competent to practice endodontics including diagnose, understand the basis of, and adequately treat, alone or in concert with other dental and medical practitioners, endodontic problems and their related diseases; are prepared for the American Board of Endodontics.  Students will be competent to provide skilled endodontic care which integrates the best evidence with current technology, clinical expertise, and patient values.
		Students will be able to conduct original research and produce a written document at a publishable level.  Students will develop an responsibility to contribute the perpetuation and growth of the field of endodontics.
ORAL + MAXILLOFACIAL SURGERY	DENT	Residents will be prepared to enter private practice successfully.  Residents will be competent in conducting research and critically appraising scholarly activity  Residents will demonstrate a commitment to upholding the ethical standards of the profession and patient care.  Residents will demonstrate a commitment to lifelong learning and
ORAL BIOLOGY	MS	professional development  Demonstrate an understanding of Oral and CranioFacial Biology  Apply Biological and Basic Science Concepts to the practice of dentistry  Conduct Original Research and demonstrate understanding of research
ORAL HEALTH SCIENCES	MS	Methodology  Apply Biological and Basic Oral Health Science Concepts to the practice of dentistry  Demonstrate an understanding of Oral Health Science and its components  Conduct Original Research and demonstrate understanding of research methodology
ORTHODONTICS	DENT	To graduate Orthodontists who possess and apply the knowledge and skills required to diagnose, understand the basis of, and adequately treat, alone or in concert with other dental and medical practitioners, Orthodontic cases while maintaining the health of the patient.  To educate residents to possess the tools to critically evaluate treatment outcomes, thereby, fostering an environment for self-evaluation and for comparative analysis.  To prepare Orthodontic residents to effectively communicate to other medical professionals and patients, that knowledge of Orthodontics and related craniofacial anomalies is essential to comprehensive patient centered care.

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<b>Program Description</b>	Program Degree	Student Learning Outcomes
ORTHODONTICS (CONT'D)	DENT (CONT'D)	To graduate Orthodontists who possess the knowledge and skills required to critically evaluate, treatment outcomes, dental literature, research, technological advancements, and therapeutic procedures, and apply this knowledge into their diagnosis, treatment plan and clinical practice.  To graduate Orthodontists who understand the theory and methods of clinical and basic science research.  To graduate Orthodontists who understand the importance of life-long learning, professional development, their responsibility to the profession and the community-at-large, and instill ethical behavior both in the profession
		and the personal lives of our residents
PERIODONTICS [	DENT	In-depth knowledge of relevant basic/biomedical sciences as they relate to the theory and practice ofperiodontics and oral implantology  Develop proficiency with diagnosis, treatment planning, and therapies of
		periodontal diseases and dental implants, using classic and current literature to support decision making.
		Proficiency in developing long term supportive periodontal therapy of periodontal and implant patients.
		Development of fundamental research skills and an interest in and understanding of periodontal research in order to evaluate the peer reviewed scientific literature relevant to periodontology.
		Engage with the community, patients, and other health care providers in ethical and professional ways.

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