

## School of Pharmacy Academic Program Student Learning Outcomes

GLOBAL CLINICAL AND PHARMACOVIGILANCE REGULATIONS  The student will understand: the need for evolution of pharmacovigilance regulation requirements and regulations for healthcaregulations between product types and rethroughout the product life cycle; pharmacovigilance regulations between product if throughout the product life cycle; pharmacovigilance regulations between product types and rethroughout the product life cycle; pharmacovigilance regulations and preparation for pharmacovigilance regulation requirements and regulations for pharmacovigilance regulation requirements and regulations for healthcaregulations and regulations for healthcaregulations are requirements and regulations for healthcaregulations requirements and regulations for healthcaregulations between product types and regulations for healthcaregulations for healthcaregulations between product types and regulations for healthcaregulations for healthcaregulations between product types and regulations for healthcaregulations for healthcaregulations between product types and regulations for healthcaregulations for healthcaregula	ons; domestic and international care products; differences in regions; pharmacovigilance data
their life cycles; key concepts and rationa healthcare products throughout their life conceptualize and interpret safety data. T pharmacovigilance terminology and key s	gilance inspections; key concepts r healthcare products throughout ales for benefit risk assessments for ecycles. The student will be able to The student will a familiar with
GLOBAL PHARMACOVIGILANCE BENEFIT-RISK MANAGEMENT  GRAD  Students should understand the need for  Students should understand the evolution	
Students should understand the domestic pharmacovigilance requirements and regions Students should understand the difference types and regions Students should be able to contextualize a Students should be familiar with pharmac stakeholders Students should understand the pharmac system and preparation for pharmacogvig Students will learn the key concepts and research assessments of healthcare products through the students will see the second products through the second paramacogvig students will learn the key concepts and regions.	c and international gulations for healthcare products ces in regulations between product and interpret safety data covigilance terminology and covigilance quality management igilance inspections rationale for Benefit-Risk
PHARMACEUTICAL SCIENCES  1: Think critically and solve complex science 2: Read, analyze, and explain research preseminars and synthesize scientific present 3: Conduct high-quality research (i.e., pub.) 4: Communicate research results effective	resented in publications and nations and publications. blishable in peer-reviewed journals).
PHARMACEUTICAL SCIENCES  1: Think critically & solve complex scientific present and synthesize scientific present 3: Demonstrate the ability to conceive and develop hypotheses and alternatives, unit measurements or analysis).  4: Communicate research results effective 5: Make rational, ethical, and responsible	resented in publications and ntations and publications and conduct scientific research (e.g., ique or novel methods, rely verbally & in writing.
PHARMACY DPH 1: Think critically and solve complex prob	plems.

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<b>Program Description</b>	Program Degree	Student Learning Outcomes
PHARMACY (CONT'D)	DPH (CONT'D)	2: Communicate effectively verbally and in writing
		3: Demonstrate interpersonal skills and a professional demeanor.
		4: Make rational, legal, ethical and responsible decisions.
		5: Demonstrate sensitivity and tolerance of the cultural, societal and
		economic diversity in patients.
		6: Assume responsibility for optimizing patient outcomes related to
		medication therapy
		7: Maintain professional competency by self assessing learning needs to
		design,implement and evaluate strategies to promote intellectual growth and
		continued professional development.
		8: Design, implement, monitor, evaluate, and adjust evidence based
		pharmacy care plans that are patient specific; address health literacy, cultural
		diversity, behavioral and psychosocial issues. (There are 11 enabling
		objectives associated with this competency)
		9: Provide population-based care, by participating in and contributing to the
		development of population specific, evidence-based: 1) formulary
		management decisions, 2) disease management programs and protocols, 3)
		criteria for medication use reviews, 4) risk reduction strategies that are based
		upon analysis of clinical, epidemiologic and pharmacoeconomic data.
		10: Evaluate medication use systems, to minimize drug misadventures and
		optimize patient outcomes by applying patient- and population-specific data,
		quality improvement strategies, medication safety and error reduction
		techniques.
		11: Manage and use resources to provide, assess, and coordinate safe,
		accurate, and time-sensitive medication distribution and administration to
		optimize therapeutic outcomes associated with the use of medications.
		(There are 5 enabling objectives under this competency)
		12: Promote health improvement, wellness, and disease prevention in
		cooperation with patients, communities, at-risk populations, and other
		members of an interprofessional team of health care providers.
		13: Identify and explain how human, financial and physical resources are
		utilized to optimize the medication use process and to implement innovative
		pharmacy services.

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