#### Please indicate how satisfied you are with each area.

	2018	2015	2012	2010	2008
1 Quality of class instruction	3.12	3.07	2.93	2.88	2.88
2 Quality of courses in your major field of study	3.27	3.22	3.20	3.16	3.16
3 Quality of Gen Ed courses*	2.90	2.72	2.65	2.69	2.74
4 Frequency with which courses in my major are offered	2.96	2.81	2.64	2.49	2.50
5 Availability of open course sections	2.78	2.61	2.47	2.46	2.51
6 Clarity of requirements for my major	3.20	3.05	lte	m added 20	15
7 Availability of instructors outside of class	3.35	3.23	3.20	3.22	3.18
8 Academic advisor's assistance in helping me understand degree requirements	3.04	2.95	2.73	2.75	2.74
9 Usefulness of SFF Data for Students in selecting courses	2.70		Item add	ed 2018	
10 Use of Canvas	3.53		Item add	ed 2018	
11 Availability of computer labs and work stations	3.37	3.11	2.94	2.95	2.97
<sup>12</sup> Usefulness of DARS document (degree audit, road map, academic plan) for tracking progress towards graduation*	3.28	3.15	2.93	2.76	2.74
13 Ease of registering for courses	3.11	3.08	3.20	Item add	ed 2012
14 Ease of viewing my grades	3.37	3.33	3.36	Item add	ed 2012
15 Ease of understanding my bill and account balance*	2.97	2.89	lte	m added 20	15
16 Ease of submitting payment for my bill*	3.25	3.13	3.15	Item add	ed 2012
17 Ease of checking financial aid information	3.02	2.94	2.99	Item add	ed 2012
18 Usefulness of Next Steps channel on TU Portal to remind me of tasks and deadlines	3.26	3.15	lte	m added 20	15
Usefulness of online undergraduate bulletin for accessing program course and policy information	3.27		Item add	ed 2018	
20 Availability of technology help staff*	3.37	3.25	3.13	3.12	3.06

Please indicate how satisfied you are with each area.	2018	2015	2012	2010	2008
21 Availability of an academic advisor	2.99	3.03	2.68	2.67	2.60
22 Availability of a faculty advisor	3.16	3.14	2.89	2.82	2.77
23 Services of academic enrichment centers (Student Success Center)*	3.28	3.28	3.19	3.15	3.22
24 Availability of mental health/counseling services on campus*	2.71	3.15	3.02	2.98	3.01
25 Availability of health services on campus	3.00	3.20	2.95	2.96	2.97
26 Laboratory facilities and equipment	3.18	3.13	Item exculded 2012	3.00	3.02
27 Library facilities	3.23	3.20	Iter	m added 20	15
28 Library resources and services	3.33	3.30	Iter	m added 20	15
29 The ability to provide feedback on my course experiences (SFFs)*	3.32	3.25	2.98	Item add	led 2012
30 Opportunities for study abroad	3.28	3.16	3.09	3.04	3.11
31 Opportunity for undergraduate research with a Temple faculty member	3.19	2.95	2.80	2.72	2.78
32 Opportunity for community service*	3.08	3.05	Iter	m added 20	15
Availability of information and preparation for graduate/professional school opportunities	3.08	2.93	2.72	2.58	2.61
34 Availability of information and preparation for career opportunities	3.16	3.02	2.84	2.73	2.77
35 Availability of information and preparation for internships	3.07	2.93	Iter	m added 20	15
36 Availability for social and recreational activities on campus	3.29	3.16	3.09	Item add	led 2012
37 Overall quality of education received at Temple	3.32	3.26	3.14	3.10	3.13
How much do you agree or disagree with the following statements?	2018	2015	2012	2010	2008
38 I am satisfied with my own academic performance	3.21	3.22	3.16	3.12	3.10
39 I am aware of the student learning outcomes (goals, competencies) of my major	3.41	3.36	3.24	3.20	Item added 2010

- How much do you agree or disagree with the following statements?	2018	2015	2012	2010	2008
now much do you agree of disagree with the following statements?	2010	2010	2012	2010	
40 My Gen Ed courses help me gain valuable skills and knowledge	2.61	2.69	2.51	2.58	2.70
<sup>41</sup> I will complete my bachelor's degree in 4 yrs. (5 years, if that is the program standard).	3.35	3.20	3.03	3.01	Item added 2010
<sup>42</sup> I uphold the principles of honesty and integrity in and outside the classroom per Temple's code of conduct	3.79	3.73	lte	m added 20	)15
43 Temple provides an academically challenging environment	3.40	3.33	3.23	3.17	3.19
44 I study a sufficient amount to do well in my courses	3.35	3.40	3.27	3.22	3.18
45 I have worked with an academic advisor on a plan for succeeding in my courses	3.23	3.20	2.90	2.94	2.84
46 I understand Temple's general academic policies (academic standing, withdrawal from class, incomplete grades, course repeat policy, etc.)	3.60	3.44	3.43	3.40	3.36
47 Cost of textbooks and course materials are reasonable	1.87		Item add	ed 2018	
48 I have the information I need to order/access textbooks from sources other than the Temple Bookstore, by the time I need them for class	2.90	3.09	3.10	Item add	led 2012
49 I receive sufficient financial aid	2.48	2.62	2.49	2.62	2.56
50 I am satisfied with the opportunities for employment on campus	2.60	2.66	2.44	2.43	2.60
51 Temple's Philadelphia location provides me with connections to professional resources/opportunities (internships, co-ops, etc.)	3.37	3.34	3.22	3.23	3.25
52 Temple is providing me with the skills I will need to compete successfully in the job market	3.22	3.19	3.12	3.06	3.11
$^{\mbox{53}}$ I receive accurate, timely information about campus activities, events, and organizations	3.20	3.15	3.12	3.02	2.94
54 More of my professors are using no-cost or low cost (rental) alternatives to textbooks	2.72		Item add	ed 2018	
55 Temple is committed to students graduating on time	3.14		Item add	ed 2018	
56 Temple is committed to making college more affordable	2.56		Item add	ed 2018	
57 I am satisfied with the wifi connectivity across campus	2.77		Item add	ed 2018	
58 I am satisfied with the integration of technology as part of my coursework	3.20		Item add	ed 2018	

			0045	0040		
How much do you agree or disagree with	the following statements?	2018	2015	2012	2010	2008
59 I am satisfied with the effectiveness of o	nline courses	3.14		Item adde	ed 2018	
60 I am satisfied with the quality of interacti	on with other students.	3.23	3.20	3.05	3.09	3.10
61 The diversity of Temple's student body h	nas enhanced my educational experience	3.36	3.27	Iter	m added 20	15
62 I am satisfied with the quality of interacti	on with faculty	3.28	3.21	3.04	3.04	3.02
63 The diversity of Temple's faculty has en	hanced my educational experience	3.20	3.12	Iter	m added 20	15
64 My experience at Temple has been posi	tive	3.39	3.37	3.28	3.28	3.30
65 I am satisfied with the quality of interacti	on with administrative staff/ personnel	3.21	3.08	2.88	2.79	2.80
66 I feel like I belong at Temple*		3.33	3.22	3.07	3.02	3.03
67 I understand Temple's code of student of	conduct	3.59	3.47	3.34	3.33	3.34
68 I feel comfortable with the safety and se	curity on campus	3.36	3.09	2.94	3.30	3.19
69 I am satisfied with Temple's commitmen management)	t to environmental issues (recycling, energy	3.15	3.25	3.18	3.19	3.10
70 I want to live and work in Philadelphia at	ter graduation	2.95	2.92	Iter	n added 20	15
71 If I could do it over again, I would enroll	at Temple	3.26	3.32	3.18	3.18	3.21
If more classes were available in the follov them?	ving formats, would you register for	2018	2015	2012	2010	2008
72 Online format (no face-to-face meetings	)*					
	Yes	58.4%	58.4%	55.2%	64.4%	69.3%
	No	41.6%	41.6%	44.8%	35.6%	30.7%
73 Hybrid format (combination of online and	d face-to-face meetings)*					
	Yes	66.1%	60.2%	64.2%	Item add	ed 2012
	No	33.9%	39.8%	35.8%	item add	eu 2012
74 Evening schedule*						
	Yes	50.7%	47.7%	lter	n added 20	15
	No	49.3%	52.3%	Item added 2015		

\* Indicates a change in question wording in the 2018 administration. See appendix C.3 for previous wording.

If more classes were available in the for them?	ollowing formats, would you register for	2018	2015	2012	2010	2008
75 Weekend schedule*						
	Yes	25.1%	26.2%	lte	m added 20	)15
	No	74.9%	73.8%			
76 Scheduled in a short part of term (7	weeks or less)					
	Yes	75.1%		Item add	ed 2018	
	No	24.9%			00 2010	
77 Summer				_		
	Yes	60.2%	70.1%	lto	m added 20	)15
	No	39.8%	29.9%	ne		/10
78 Located at Harrisburg Campus						
	Yes	6.8%	Item added 2018			
	No	93.2%			00 2010	
79 Located at Ambler Campus						
	Yes	15.1%		Item add	ed 2018	
	No	84.9%				
80 Located at Center City Campus						
	Yes	45.4%		Item add	ed 2018	
	No	54.6%				
with 1 indicating your first preference.	ication from Temple? (Rank 1,2,3,4, 5 across, ) 2018 resulting in a scale change of 1-4 to 1-5.	2018	2015	2012	2010	2008
81 Billing		Avg				
Email		1.37	1.23			
Text Message		3.13	2.59			
Social Media		4.54	3.72	lte	m added 20	)15

2.55

3.40

2.45

Letter/Traditional Mail

TUportal

How do you prefer to receive communication from Temple? (Rank 1,2,3,4, 5 across, with 1 indicating your first preference.) Note: TUportal response option added in 2018 resulting in a scale change of 1-4 to 1-5.	2018	2015	2012	2010	2008
82 Financial Aid					
Email	1.37	1.25			
Text Message	3.18	2.65			
Social Media	4.57	3.73	Ite	m added 20	15
TUportal	2.56				
Letter/Traditional Mail	3.32	2.36			
02 Academia (acareanandanas with facultu)					
83 Academic (correspondence with faculty) Email	1.26	1.17			
Text Message	2.73	2.31			
Social Media	4.23	3.50	lte	m added 20	15
TUportal	2.78				
Letter/Traditional Mail	4.00	3.01			
84 <b>Co-curricular (clubs and organizations)</b> Email	1.54	1.46			
Text Message	2.60	2.32			
Social Media	3.12	2.74	lte	m added 20	15
TUportal	3.34				
Letter/Traditional Mail	4.40	3.47			
95 Emergeney (TH Alerts)					
85 Emergency (TU Alerts) Email	2.09	1.98			
Email	2.09	1.90			
Text Message	1.44	1.32			
Social Media	3.28	2.97	lte	m added 20	15
TUportal	3.59				
Letter/Traditional Mail	4.59	3.69			

\* Indicates a change in question wording in the 2018 administration. See appendix C.3 for previous wording.

How do you prefer to receive communication from Temple? (Rank 1,2,3,4, 5 across, with 1 indicating your first preference.)	2018	2015	2012	2010	2008
°6 Conoral University business (newslatters, surveys, reminders)					
86 General University business (newsletters, surveys, reminders) Email	1.47	1.30			
Text Message	3.44	2.97			
Social Media	3.48	2.92	lter	m added 20	15
TUportal	2.83				
Letter/Traditional Mail	3.79	2.81			
During this school year, about how many hours per week did you spend doing the following: (1=None, 2= <3, 3= 3 to 10, 4=11 to 20, 5=More than 20)	2018	2015	2012	2010	2008
87 Studying (outside of class)	3.35		3.41	3.41	3.29
88 Working for money on campus	1.66		1.52	1.55	1.57
89 Working for money off campus	2.46		2.56	2.57	2.83
90 Socializing/spending time with friends*	3.10		3.26	3.26	3.27
91 Recreation/Exercise	2.56		Item	added in 2	015
92 Participating in University clubs/organizations	2.07	15	2.00	1.95	1.86
93 Watching TV/movies	2.65	Scale changed 2015	2.63	2.68	2.73
94 Using Temple's computer labs (TECH center, library, other labs)	2.51	ale cha	2.67	2.68	2.65
95 Doing community service as part of a class*	1.27	Š	Item	added in 2	015
96 Doing community service outside of class*	1.54		Item	added in 2	015
97 Participating in a professional internship, co-op and/or field placement	1.71		Item	added in 2	015
98 Spending time with family	2.20		Item	added in 2	018
99 Using social media (Facebook, Twitter, Instagram, Snapchat, Tumblr, etc.)*	2.95		2.84	2.80	2.47
100 Gaming	1.79		Item	added in 2	018

While at Temple, how often have you (1= Not at all, 2= Occassionally, 3= Frequer	ntly)				
	2018	2015	2012	2010	2008
101 Worked on a group project for class	2.36	2.34	2.30	2.32	2.24
102 Worked with a professor on a research project	1.31	1.28	1.30	1.35	1.32
103 Met with an instructor during office hours (or corresponded by e-mail)	1.98	2.20	2.20	2.25	2.03
104 Made a presentation in class	2.30	2.35	2.20	2.24	2.22
105 Written a paper that was up to 5 pages in length	2.50				
106 Written a paper that was between 6 to 10 pages in length	2.10	Items added 2018			
107 Written a paper that was 11 pages or more in length	1.52				
108 Overall Net Promoter Score	26		Iten	n added 201	8
109 Would you be willing to be contacted to participate in a focus group?					
Yes (1)	48.6%	49.7%	49.7%	48.4%	46.2%
No (2)	51.4%	50.3%	50.3%	51.6%	53.8%

#### Appendix C.3 TUSQ Previous Question Wording 2015 Administration and Prior<sup>°°</sup>

	2018 Text	Prior Text
3	Quality of Gen Ed courses	2015: Quality of Genereal Education courses 2012: General Education or Core Curriculum courses
12	Usefulness of DARS document (degree audit, road map, academic plan) for tracking progress towards graduation	2015: Usefulness of DARS document for tracking progress towards graduation 2012: DARS document for tracking progress towards graduation
15	Ease of understanding my bill and account balance	2015: Ease of understanding my bill and account
16	Ease of submitting payment for my bill	2015: Ease of viewing my balance and submitting payment for my bill 2012: Use of Self Service Banner for viewing and paying my bill
20	Availability of technology help staff	2015: Availability of computer help staff
23	Services of academic enrichment centers (Student Success Center)	<ul> <li>2015: Services of academic enrichment centers (Writing Center, Math and Science Resource Center, Russell Conwell Learning Center, etc.)</li> <li>2012: Academic enrichment centers (Writing Ctr., Math Sci. Resource Ctr., RCC, etc.)</li> </ul>
24	Availability of mental health/counseling services on campus	2015: Availability of personal counseling services on campus 2012: Accessibility of personal counseling services on campus
29	The ability to provide feedback on my course experiences (SFFs)	2015: Opportunity to provide feedback on my course experiences (course and teaching evaluations)
32	Opportunity for community service	<ul> <li>2015: Opportunity for volunteer service</li> <li>2012: Opportunity for study or volunteer service abroad (TU Rome, LASS, etc.)</li> <li>2008: Opportunity for study abroad or volunteer service abroad (TU Rome, LASS, Service Immersion trip)</li> </ul>
66	I feel like I belong at Temple	2015: I feel a sense of belonging here at Temple
72	Online format (no face-to-face meetings)	2015: Online
73	Hybrid format (combination of online and face-to-face meetings)	2015: Hybrid
74	Evening schedule	2015: Evening
75	Weekend schedule	2015: Weekend
90	Socializing/spending time with friends	2015: Socializing
95	Doing community service as part of a class	2015: Doing volunteer work/community service as part of a class
96	Doing community service outside of class	2015: Doing volunteer work/community service outside of class
99	Using social media (Facebook, Twitter, Instagram, Snapchat, Tumblr, etc.)*	2012: Participating in online social networks (Facebook, Twitter, etc.) 2010: Participating in online social networks (Facebook, Myspace, etc.)