

**TEMPLE UNIVERSITY**

# Fact Book



**2014 – 2015**



**TEMPLE**  
UNIVERSITY





# Table of Contents

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**NOTE:** Temple University Japan (TUJ) Campus and Temple Health are excluded unless otherwise stated. For more information on TUJ, proceed to [Section 6](#).

<b>Section 1: Institutional Facts</b>	<b>1</b>
<b>Temple University At a Glance</b>	<b>3</b>
1.1 Board of Trustees	5
1.2 Honorary Life Trustees	6
1.3 Ex Officio Trustees	6
1.4 Temple University Presidents, 1887-2012	7
1.5 Temple University's Current President	8
1.6 President Theobald's Six Core Commitments for Temple's Success	9
1.7 Mission Statement	10
1.8 University Leadership	11
1.9 Schools and Colleges	12
1.10 Campuses	13
1.11 Accreditation	14
1.12 Temple Health	15
<b>Section 2: Student Admissions</b>	<b>17</b>
2.1 Incoming Freshmen	19
2.2 Incoming Freshmen – Quality Indicators	20
2.3 Incoming Transfers	21
2.4 Graduate and Professional Admissions	22
2.5 Student Admissions – Section Appendix	23
<b>Section 3: Student Enrollment</b>	<b>25</b>
3.1 Enrollment Headcount by School/College and Level: Matriculated	27
3.2 Enrollment Headcount by School/College and Level: Non-Matriculated	28
3.3 Enrollment by Campus	29
3.4 Enrollment by Demographics	30
3.5 Countries Represented by Temple University Student Population	31
3.6 States Represented by Temple University Student Population	32
3.7 Pennsylvania Counties Represented by Temple University Student Population	33
3.8 Student Enrollment – Section Appendix	34
<b>Section 4: University Honors Program</b>	<b>35</b>
4.1 Honors Program – Student Enrollment and Admissions Quality Indicators	37
<b>Section 5: Student Success</b>	<b>39</b>
5.1 Degrees Conferred	41
5.2 Undergraduate Retention and Graduation Rates	43
5.3 Fly in 4 Initiative	44
5.4 Student Success – Section Appendix	45

<b>Section 6: Temple University Japan (TUJ)</b>	<b>47</b>
6.1 Temple University Japan – Admissions	49
6.2 Temple University Japan – Enrollment by School/College	50
6.3 Temple University Japan – Enrollment by Demographics	51
6.4 Temple University Japan – Section Appendix	52
<b>Section 7: Instruction and Academic Degree Programs</b>	<b>53</b>
7.1 Instructional Characteristics	55
7.2 Academic Degree Programs	55
7.3 Instruction and Academic Degree Programs – Section Appendix	56
<b>Section 8: Residential and Student Life</b>	<b>57</b>
8.1 Student Organizations	59
8.2 Athletics	59
8.3 Undergraduate Residence Halls	60
8.4 Graduate Residence Halls	60
8.5 Temple Sponsored Housing	60
8.6 Residential and Student Life – Section Appendix	61
<b>Section 9: Community Engagement</b>	<b>63</b>
9.1 Temple in the Community	65
<b>Section 10: Alumni and Philanthropy</b>	<b>67</b>
10.1 Alumni	69
10.2 Alumni Distributed by State	69
10.3 Alumni Distributed by Pennsylvania County	69
10.4 Philanthropic Giving	70
<b>Section 11: Faculty, Staff and Administration</b>	<b>71</b>
11.1 Faculty, Staff and Administration	73
11.2 Faculty, Staff and Administration – Section Appendix	74
<b>Section 12: Finance</b>	<b>75</b>
12.1 General Tuition and Fees	77
12.2 Financial Aid by Source	78
12.3 Endowments	79
12.4 Operating Budget	80
<b>Section 13: Facilities</b>	<b>81</b>
13.1 Physical Plant	83
13.2 Main Campus Map	84
13.3 Physical Plant – Utility Expenditures	85
<b>Section 14: Research and Technology Transfer</b>	<b>87</b>
14.1 Technology Development and Commercialization	89
14.2 Research and Technology Transfer – Section Appendix	90

<b>Section 15: Information Technology</b>	<b>91</b>
15.1 The TECH Center	93
15.2 Information Technology Resources	94
15.3 Information Technology Usage	94
<b>Section 16: Library System</b>	<b>95</b>
16.1 Titles and Volumes	97
16.2 Expenditures	97
16.3 Personnel and Public Service	98
16.4 Library Website and E-Resource Use	98
16.5 Library System – Section Appendix	99
<b>Section 17: Rankings</b>	<b>101</b>
17.1 US News and World Report Undergraduate Rankings	103
17.2 US News and World Report Graduate Rankings	103
17.3 Other National and Global Rankings	105
17.4 Rankings – Section Appendix	107
<b>Section 18: Student Surveys</b>	<b>109</b>
18.1 New Student Questionnaire (NSQ)	111
18.2 National Survey of Student Engagement (NSSE)	115
18.3 Student Surveys – Section Appendix	117



## Introduction

The Temple University Fact Book and Temple University At a Glance are compiled by the Office of Institutional Research and Assessment (IRA). These documents are designed to provide a convenient and concise source of information from key university units. The facts and figures presented are intended to answer frequently requested inquiries.

IRA collects data and provides accurate and actionable information and analysis to university decision-makers, the Temple community and external stakeholders. This information is used for assessment, planning, policy formulation and mandated reporting. IRA is committed to fostering a culture of continuous improvement that advances the University's mission and strategic goals.

See appendices at the conclusion of most sections for further details and definitions. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines, reporting definitions and the timing of when information was prepared.

To highlight the student experience, in this year's Fact Book we have included student comments from recent student surveys. These comments appear on the title pages of Sections 2 through 18.

A comprehensive document of this magnitude requires the assistance of a number of people across the University community. Many thanks to all who have contributed to the Temple At a Glance and the Temple University Fact Book.

For more information, please visit our website: [www.temple.edu/ira](http://www.temple.edu/ira).

Any questions concerning the material presented in this book should be directed to:

**The Office of Institutional Research and Assessment**  
301 Conwell Hall  
1801 N. Broad Street  
Philadelphia, PA 19122

# SECTION 1

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## Institutional Facts

“By any measure of excellence—from our graduation rates to our facilities, our appeal to prospective students and our research enterprise—we are an institution on the rise. Today’s Temple is defined by momentum.”

-TEMPLE UNIVERSITY PRESIDENT NEIL D. THEOBALD







# TEMPLE UNIVERSITY AT A GLANCE 2014-2015

**TEMPLE UNIVERSITY** is a public, four-year research university and a national leader in education, research and healthcare. Founded by Dr. Russell H. Conwell in 1884, Temple's official motto—*Perseverantia Vincit*, or Perseverance Conquers—reflects its students' drive to succeed and commitment to excellence.

Temple is a vital institution in the Philadelphia region and commonwealth of Pennsylvania, contributing more than \$3 billion toward Pennsylvania's economy each year. The university also has a strong global reach, with long-standing and vibrant campuses in Tokyo and Rome, programs in London, Beijing and other locations worldwide, and over 300,000 alumni living around the world.

**Carnegie Classification: RU/H**  
**Research University w/ High Research Activity**

## UNIVERSITY LEADERSHIP

### Board of Trustees

**Patrick J. O'Connor**

Chair

### President

**Neil D. Theobald**

Temple's 10th President

### University Officers

**William T. Bergman**

Vice President and Special Assistant to the President

**Kevin G. Clark**

Vice President and Director of Athletics

**Karen B. Clarke**

Vice President for Strategic Marketing and Communications

**James P. Creedon**

Senior Vice President for Construction, Facilities and Operations

**Hai-Lung Dai**

Provost and Senior Vice President for Academic Affairs

**James Dicker**

Vice President for Institutional Advancement

**Michael Gebhardt**

University Counsel and Secretary of Board of Trustees

**Ken Kaiser**

Vice President, Chief Financial Officer and Treasurer

**Larry R. Kaiser**

Senior Executive Vice President for Health Affairs; President and Chief Executive Officer, Temple Health; Dean, Temple University School of Medicine

**Kenneth Lawrence**

Senior Vice President for Government, Community and Public Affairs

**Timothy O'Rourke**

Vice President for Computer Services and Chief Information Officer

**Theresa A. Powell**

Vice President for Student Affairs

## ADMISSIONS (FALL 2014)

### Incoming Freshmen

Completed applications	26,496
Admitted	16,357
Enrolled	4,485
Percent admitted	61.7%
Percent admitted who enrolled	27.4%

### Incoming Transfers

Completed applications	4,853
Admitted	3,990
Enrolled	2,533
Percent admitted	82.2%
Percent admitted who enrolled	63.5%

**Total Undergraduate Applicants 31,349**

### Freshman Quality Indicators

Average SAT (combined math & verbal)	1124
Average ACT composite score	25
Average high school GPA	3.47
Percent in top 10% of high school graduating class	20.5%
Average transfer GPA	3.09

### Graduate and Professional

	COMPLETED APPLICATIONS	ADMITTED	ENROLLED
Masters'	4,748	2,175	1,073
Doctoral	2,177	698	349

### Professional Schools

Dentistry	3,387	332	139
Law	2,127	898	215
Medicine	11,286	513	232
Pharmacy	654	253	154
Podiatric Medicine	662	227	100
<b>Total</b>	<b>18,116</b>	<b>2,223</b>	<b>840</b>

## ENROLLMENT (FALL 2014)

### Head Count

Undergraduate	28,408
Graduate/professional	9,380

### Total Enrollment

**Head Count 37,788**

**Full-Time Equivalent 33,955**

Full time	84%
Part time	16%

PA residents	73%
Non-PA residents	27%

Female	52%
Male	48%

### Enrollment by Race/Ethnicity

	UNDERGRADUATE	TOTAL ENROLLMENT
Hispanic/Latino	5.7%	5.3%
African American	13.0%	11.8%
American Indian/Alaska Native	0.2%	0.2%
Asian	10.2%	10.1%
Pacific Islander	0.1%	0.1%
Other/unknown	5.2%	8.0%
Two or more races	2.6%	2.3%
White, non-Hispanic	57.3%	54.9%
International	5.7%	7.3%

Temple University Japan and Temple Health excluded from all data unless otherwise stated.

## STUDENT SUCCESS

### Degrees Conferred (July 1, 2013–June 30, 2014)

Postsecondary certificates	168
Associates	5
Bachelors'	6,154
Masters'	1,628
Graduate certificates	86
Doctoral—professional practice	918
Doctoral—scholarship/research	243

**Total Degrees Conferred 9,202**

### Graduation Rates

4-year rate (2010 freshman cohort)	44%
6-year rate (2008 freshman cohort)	69%

2013 freshman-to-sophomore retention rate 89%

## INSTRUCTION AND ACADEMIC PROGRAMS

### Instruction (Academic Year 2014)

Classes with fewer than 20 students	38%
Classes with 50 or more students	8%
Undergraduate sections offered	4,653
Student-to-faculty ratio	14:1

### Academic Programs (as of July 2014)

Postsecondary certificates	18
Associates	2
Bachelors'	143
Masters'	132
Graduate certificates	68
Doctoral—professional practice	14
Doctoral—scholarship/research	44

**Total Academic Programs 421**

## LIBRARY SYSTEM (FALL 2014)

### All Libraries

Titles held	3,446,686
Volumes held	4,584,591
Electronic books	906,720
Total library expenditures	\$22.5 M
Total FTE staff	191

## FACULTY, STAFF AND ADMINISTRATION (FALL 2014)

### Head Count

Full-time faculty	2,089
Part-time faculty	1,599
Full-time staff and administration	4,195

## GENERAL TUITION AND FEES (ACADEMIC YEAR 2015)

### Undergraduate (per Academic Year)

PA residents	\$14,696
Non-PA residents	\$24,722
Room and board (on campus)	\$10,738

### Graduate (per Credit Hour)

PA residents	\$805
Non-PA residents	\$1,103

## FINANCE

Total operating budget (FY15)	\$1.26 B
Full-time undergraduates awarded aid	83%
Full-time undergraduates awarded need-based scholarships or grant aid	53%
Average award	\$6,335
Full-time undergraduates awarded need-based loans	52%
Average loan	\$4,706

## SCHOOLS AND COLLEGES

### Center for the Arts

Dean Robert Stroker  
Tyler School of Art  
Boyer College of Music and Dance  
Division of Theater, Film and Media Arts

### Fox School of Business and Management

Dean Moshe Porat

### Kornberg School of Dentistry

Dean Amid Ismail

### College of Education

Dean Gregory Anderson

### College of Engineering

Dean Keya Sadeghipour

### Beasley School of Law

Dean JoAnne Epps

### College of Liberal Arts

Dean Teresa Soufas  
School of Environmental Design

### School of Media and Communication

Dean David Boardman

### School of Medicine

Dean Larry Kaiser

### School of Pharmacy

Dean Peter Doukas

### School of Podiatric Medicine

Dean John Mattiacci

### College of Public Health

Dean Laura Siminoff  
School of Social Work

### College of Science and Technology

Dean Michael Klein

### School of Tourism and Hospitality Management

Dean Moshe Porat

## CAMPUSES

### Temple University Main

1801 N. Broad Street  
Philadelphia, PA 19122

### Additional Campuses

#### Philadelphia

Temple University Center City  
Health Sciences Center  
Podiatric Medicine

#### Regional Pennsylvania

Ambler  
Fort Washington  
Harrisburg

#### International

Tokyo, Japan  
Rome, Italy

## CONTACT INFORMATION

### temple.edu/contact

### Undergraduate Admissions and Tours

admissions.temple.edu  
tuadm@temple.edu  
215.204.7200

### Graduate Admissions

temple.edu/grad  
grad@temple.edu  
215.204.1380

### Human Resources/Employment

temple.edu/hr/departments/employment  
215.204.7174

### Media Inquiries

news.temple.edu  
215.204.8561



## RESEARCH AND TECHNOLOGY TRANSFER (FISCAL YEAR 2014)

Sponsored programs—expenditures (FY13)	\$230 M
Disclosures	60
Patent filings	23
Licenses/options	8
Technology transfer income	\$326 K

## RESIDENTIAL AND STUDENT LIFE (FALL 2014)

### Living in University-Affiliated Housing

Full-time undergraduate freshmen	78%
All undergraduates	19%

### Housing (Temple Owned and Sponsored)

Residence halls/housing units	10
Capacity	5,497
Occupancy	5,413

### Campus Recreation/Student Organizations

Intercollegiate sports clubs	35
Participating students	2,756
Campus recreation locations	7
Registered student organizations	271
Participating students	7,890
Greek life organizations	30
Participating students	1,478

## ATHLETICS (AS OF FALL 2014)

Varsity sports	19 NCAA Division 1 teams
Athletics conference	American Athletic
Nickname	Owls
Colors	Cherry and white
Mascot	Hooter the Owl

## FACILITIES (AS OF FISCAL YEAR 2014)

Buildings (Temple Health included)	169
Land area maintained (acres)	382
Utility expense	\$36.1 M

## TECHNOLOGY (AS OF FISCAL YEAR 2014)

Estimated number of university-owned workstations	8,399
Computer labs	100
Smart classrooms	87%
Help Desk calls for assistance	107,679
Devices collected by the Computer Recycling Center	8,309
Tech Center average daily visitors	6,000

## TEMPLE UNIVERSITY JAPAN (FALL 2014)

### Admissions

#### Incoming Freshmen

Admitted	169
Enrolled	132
Percent admitted who enrolled	78%

#### Graduate

Admitted	32
Enrolled	31
Percent admitted who enrolled	97%

### Enrollment

Undergraduate	812
Graduate	254

<b>Total TUJ Enrollment</b>	<b>1,066</b>
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## ALUMNI AND PHILANTHROPY (AS OF JULY 2014)

Alumni residing in the U.S.	275,077
Total alumni	303,765
Alumni giving participation rate	6.87%

### Philanthropy by Funding Opportunity (FY14)

#### Student Support

Giving amount	\$13.6 M
Percent of total giving	20%

#### Research and Faculty

Giving amount	\$15.5 M
Percent of total giving	23%

#### Campus Development

Giving amount	\$5.2 M
Percent of total giving	8%

#### Community Programs

Giving amount	\$2.8 M
Percent of total giving	4%

#### Temple Fund and Other

Giving amount	\$30.8 M
Percent of total giving	45%

#### Total Giving

<b>Total Donors</b>	<b>\$67.9 M</b>
	<b>41,198</b>

## COMMUNITY ENGAGEMENT

Temple-sponsored programs	300+
Temple student participation	14,000+
Volunteer hours for the city of Philadelphia	65,000

## TEMPLE HEALTH

A \$1.4 billion academic health system

### Consists of

#### Temple University Hospital

571-bed teaching hospital; only Level 1 trauma center with burn unit in Philadelphia; chief clinical training site for Temple University School of Medicine

#### TUH—Episcopal Campus

139-bed behavioral-health center with full-service emergency department

#### TUH—Northeastern Campus

Ambulatory care center

#### Fox Chase Cancer Center

NCI-designated comprehensive cancer center

#### Jeanes Hospital

Acute-care community hospital

#### Temple Physicians Inc.

48 practices, 110 physicians

#### Temple Transport Team

Critical-care ground and air (T3-C3) services

#### ReadyCare and Satellite Practice Sites

4 certified urgent-care clinics and 4 specialty practice sites in the Philadelphia region

## NOTES

See University Fact Book on the Institutional Research and Assessment website for full definitions of data points.

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Institutional Research and Assessment  
November 2014  
temple.edu/ira

## 1.1 Board of Trustees

**Board of Trustees Chairs:**      **Patrick J. O'Connor, *Chair***      **Anthony J. Scirica, *Vice Chair***

▪ Dennis Alter (H)*	Tourist
▪ Leonard Barrack	Barrack, Rodos & Bacine
▪ James F. Cawley, IV (G)*	United Way of Greater Philadelphia and Southern New Jersey
▪ Alan M. Cohen	Goldman Sachs
▪ Scott F. Cooper	Blank Rome, LLP
▪ Joseph F. Coradino	PREIT Services, LLC
▪ Theodore Z. Davis	Retired
▪ Nelson A. Diaz	Dilworth Paxson LLP
▪ Ronald R. Donatucci (G)*	Register of Wills, City of Philadelphia
▪ Loretta C. Duckworth	Retired
▪ Judith A. Felgoise	Abramson Foundation
▪ Richard J. Fox	The Fox Companies
▪ Lewis F. Gould, Jr. (S)*	Duane Morris, LLP
▪ Lon R. Greenberg	UGI Corporation
▪ Drew Katz	Interstate Outdoor Advertising
▪ Patrick V. Larkin (S)*	AJG Risk Management Services
▪ H.F. "Gerry" Lenfest (G)*	The Lenfest Group
▪ Solomon C. Luo	Progressive Vision Institute
▪ Joseph W. Marshall, III (S)*	Stevens & Lee/Griffin Holdings Group
▪ Anthony J. McIntyre	Gallagher McIntyre
▪ Theodore A. McKee	United States Court of Appeals - Third Circuit
▪ Christopher W. McNichol (H)*	Citigroup Global Markets, Inc.
▪ J. William Mills, III	Retired
▪ Mitchell L. Morgan	Morgan Properties
▪ Leon O. Moulder, Jr.	TESARO, Inc.
▪ Patrick J. O'Connor	Cozen O'Connor
▪ Bret S. Perkins (H)*	Comcast Corporation
▪ Daniel H. Polett	Lexus of Chester Springs, Wilkie Lexus
▪ Phillip C. Richards	North Star Resource Group
▪ Edward Rudolph (G)*	Rudolph Clarke, LLC
▪ Jane Scaccetti	Drucker & Scaccetti
▪ Anthony J. Scirica	United States Court of Appeals - Third Circuit
▪ Samuel H. Smith (H)*	Retired
▪ Michael J. Stack, III (S)*	Lieutenant Governor of Pennsylvania
▪ James S. White	Retired

Note: \*Commonwealth Trustees indicated by appointing agency: (G) – Governor; (S) - Senate President Pro Tempore; (H) - Speaker of the House of Representatives

## 1.2 Honorary Life Trustees

John J. Contoudis

Sidney Kimmel

Peter D. DePaul

Peter J. Liacouras

Louis J. Esposito

Milton L. Rock

Lacy H. Hunt

Murray H. Shusterman

## 1.3 Ex Officio Trustees

### **The Honorable Tom Wolf**

Governor, Commonwealth of Pennsylvania

### **The Honorable Michael A. Nutter**

Mayor, City of Philadelphia

### **The Honorable Pedro A. Rivera**

Secretary of Education, Pennsylvania Department of Education

### **Lori A. Shorr**

Mayor's Non-Voting Representative

## 1.4 Temple University Presidents, 1887 – 2012

### **Russell H. Conwell** (1887 – 1925)

Temple's first president and founder of Temple College

Pastor, orator, writer and attorney



A temporary Board of Trustees elected Russell H. Conwell president of the faculty on October 14, 1887. He served until his death on December 6, 1925. Temple, under the direction of Conwell, originally began as a theological class. Later, Temple served as a worker's night school in the basement of Conwell's Grace Baptist Church. Fiercely democratic, Temple kept fees low, welcoming students regardless of their background. Conwell also founded Samaritan Hospital (now Temple University Hospital).

Charles Ezra Beury	(1926–1941)	Second president. Bank executive, lawyer and trustee of the university.
Robert Livingston Johnson	(1941–1959)	Third president. Management consultant and former vice president of Time, Inc.
Millard E. Gladfelter	(1959–1967)	Fourth president. Served as vice president and provost of the university before assuming office.
Paul R. Anderson	(1967–1973)	Fifth president. Vice president of academic affairs of the university and a former president of Chatham College.
Marvin Wachman	(1973–1982)	Sixth president. Vice president for academic affairs of the university and a former president of Lincoln University.
Peter J. Liacouras	(1982–2000)	Seventh president. Served as dean of the Temple School of Law.
David Adamany	(2000–2006)	Eighth president. Previously president of Wayne State University and vice president for academic affairs at the University of Maryland.
Ann Weaver Hart	(2006–2012)	Ninth president. Temple's first female president. Previously president of the University of New Hampshire, provost and vice president for academic affairs at Claremont Graduate University and dean of the Graduate School at the University of Utah.



## 1.5 Temple University's Current President

### Neil D. Theobald



Neil D. Theobald started out like many Temple Owls. Born to working-class parents, he was the first person in his family to attend college, and could only afford his education because of a scholarship paid for by philanthropic donors. Today, Theobald is a nationally recognized expert on educational finance and the president of one of the nation's up-and-coming urban research universities.

Since Theobald became Temple's 10th president on January 1, 2013, he has led the university to new milestones in fundraising, admissions and research. One of Theobald's signature initiatives is [Fly in 4](#), a partnership to help students fast-track their futures and limit their debt. Theobald also outlined [Six Commitments](#) that will define Temple's future.

Theobald came to Temple after a successful career at Indiana University, where he was named senior vice president in 2007. His research interests in the role of decentralization in educational financing and in modeling educational labor markets have resulted in more than \$1.5 million in funded research, as well as many published articles, books and reports.

A native of Peoria, Illinois, Theobald received a bachelor's degree from Trinity College and a doctoral degree in educational finance from the University of Washington. Theobald and his wife, Sheona Mackenzie, have three adult children: Roddy, Kinnear and Mattie.

## 1.6 President Theobald's Six Core Commitments for Temple's Success

On October 18, 2013, during his inauguration as Temple's 10th president, Neil D. Theobald laid out a pioneering plan for the success of the university with six core commitments. "Conwell's great experiment — at its core, an experiment in democracy — can only succeed if Temple University remains the place where the nation's middle-class has access to a quality, affordable education," said Theobald. "We must reinvigorate the Conwell legacy in order to create success in our students, our city, our commonwealth and our nation."

1

### **A commitment to affordability**

At a time when many students across the nation are priced out of a high-quality higher education or burdened by mounting debt, Temple University is committed to access, affordability and bold, innovative strategies to reduce student debt.

2

### **Telling the Temple story**

Temple's reputation as one of the nation's finest urban research universities is growing based on broadening awareness of the excellence and creativity of the faculty. The world should know how good a Temple education truly is.

3

### **Harnessing the mind to help the city**

Temple is Philadelphia's public university and a powerful intellectual partner for the city and the Commonwealth of Pennsylvania. Temple's community of scholars is committed to using its expertise, creativity and energy to tackle the toughest challenges facing urban communities.

4

### **Research that improves lives**

Temple's pioneering research enterprise is focused on breakthroughs and technologies that enhance people's everyday lives. These breakthroughs will have an impact on Philadelphia and in communities across the nation.

5

### **A student body that is as diverse and international as the real world**

Temple is one of the nation's most diverse universities, with a student body that represents the ethnicities, languages, religions and cultures of the world. Attracting students of all backgrounds and nationalities is key – homogeneity is a death sentence in the modern world.

6

### **The entrepreneurial spirit: Ready for success**

Being "real-world ready" means harnessing opportunities across all disciplines to foster student entrepreneurship and innovation, so that Temple students will create their own success regardless of economic conditions.

## 1.7 Mission Statement

Temple University is a national center of excellence in teaching and research with an international presence. Our talented faculty and broad curriculum of over 400 academic programs provide superior educational opportunities for academically talented and highly motivated students, without regard to their status or station in life. Temple's richly diverse student population and the dramatic growth of our residential campus community of student scholars enrich the educational and extracurricular lives of our people. While the university especially serves students from Greater Philadelphia, it is enlivened by a rapidly increasing number of students from across Pennsylvania, throughout the nation, and around the world. We maintain an international presence with campuses in Tokyo and Rome and programs in London, Beijing, and six other locations worldwide. A longtime leader in professional education, Temple prepares the largest body of practitioners in Pennsylvania; we are among the nation's largest educators in the combined fields of medicine, dentistry, pharmacy, podiatry and law. In addition, we offer more than four dozen doctoral and more than 100 masters' degree programs that contribute to research and scholarship. Temple seeks to create new knowledge that improves the human condition and uplifts the human spirit. To achieve this goal, we maintain our commitment to recruiting, retaining, and supporting outstanding faculty who prize diversity of thought, excel in scholarly endeavors and support the aspirations of capable students.

## 1.8 University Leadership

### **Board of Trustees**

**Patrick J. O'Connor**  
Chair

### **President**

**Neil D. Theobald**  
Temple's 10th President

### **University Officers**

**William T. Bergman**  
Vice President and Special Assistant to the President

**Kevin G. Clark**  
Vice President and Director of Athletics

**Karen B. Clarke**  
Vice President for Strategic Marketing and Communications

**James P. Creedon**  
Senior Vice President for Construction, Facilities and Operations

**Hai-Lung Dai**  
Provost and Senior Vice President for Academic Affairs

**James Dicker**  
Vice President for Institutional Advancement

**Michael Gebhardt**  
University Counsel and Secretary of the Board of Trustees

**Ken Kaiser**  
Vice President, Chief Financial Officer and Treasurer

**Larry R. Kaiser**  
Senior Executive Vice President for Health Affairs  
President and Chief Executive Officer, Temple Health  
Dean, Temple University School of Medicine

**Kenneth Lawrence**  
Senior Vice President for Government, Community and Public Affairs

**Barbara Dolhansky**  
Interim Vice President for Computer Services and Chief Information Officer

**Theresa A. Powell**  
Vice President for Student Affairs

## **1.9 Schools and Colleges**

### **Center for the Arts**

Dean Robert Stroker  
Tyler School of Art  
Boyer College of Music and Dance  
Division of Theater, Film and Media Arts

### **Fox School of Business and Management**

Dean Moshe Porat

### **Kornberg School of Dentistry**

Dean Amid Ismail

### **College of Education**

Dean Gregory Anderson

### **College of Engineering**

Dean Keya Sadeghipour

### **Beasley School of Law**

Dean JoAnne Epps

### **College of Liberal Arts**

Interim Dean William Stull  
School of Environmental Design

### **School of Media and Communication**

Dean David Boardman

### **School of Medicine**

Dean Larry Kaiser

### **School of Pharmacy**

Dean Peter Doukas

### **School of Podiatric Medicine**

Dean John Mattiacci

### **College of Public Health**

Dean Laura Siminoff  
School of Social Work

### **College of Science and Technology**

Dean Michael Klein

### **School of Tourism and Hospitality Management**

Dean Moshe Porat



## 1.10 Campuses

### Temple University Main Campus

1801 N. Broad Street  
Philadelphia, PA 19122

### Additional Campuses

#### Philadelphia

Health Sciences Center  
Podiatric Medicine  
Temple University Center City

#### Regional Pennsylvania

Ambler  
Fort Washington  
Harrisburg



### International Campuses

Rome, Italy  
Tokyo, Japan



## 1.11 Accreditation

Temple University is accredited by the Middle States Commission on Higher Education, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. Additionally, Temple has numerous academic programs accredited or reviewed by external professional organizations, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Pharmacy Education (ACPE)
- Accreditation Council on Education in Journalism and Mass Communications (ACEJMC)
- American Bar Association, Council of the Section of Legal Education and Admissions to the Bar (ABA)
- American Chemical Society (ACS)
- American Dental Association, Commission on Dental Accreditation (CODA)
- American Music Therapy Association (AMTA)
- American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education (ACOTE)
- American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)
- American Podiatric Medical Association, Council on Podiatric Medical Education (CPME)
- American Psychological Association, Commission on Accreditation (APA-CoA)
- American Society of Landscape Architects (ASLA)
- American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Accreditation of Healthcare Management Education (CAHME)
- Commission on Accreditation for Health Informatics and Information Management (CAHIIM)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CAATE)
- Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
- Council on Education for Public Health (CEPH)
- Council on Social Work Education (CSWE)
- Liaison Committee on Medical Education (LCME)
- National Architecture Accrediting Board (NASAD)
- National Association of School Psychologists (NASP)
- National Association of Schools of Art and Design, Commission on Accreditation (NASAD)
- National Association of Schools of Dance, Commission on Accreditation (NASD)
- National Association of Schools of Music, Commission on Accreditation (NASM)
- National Association of Schools of Theatre, Commission on Accreditation (NAST)
- National Athletic Trainer's Association (NATA)
- National Recreation and Park Association (NRPA)
- Pennsylvania Department of Education (PDE)
- Teacher Education Accreditation Council, Accreditation Committee (TEAC)
- University Council for Educational Administration (UCEA)
- University/Resident Theater Association (U/RTA)

## 1.12 Temple Health

As one of the region's top academic health systems, Temple Health, a \$1.4 billion academic health system, is dedicated to providing access to quality patient care and supporting excellence in medical education and research. Temple Health comprises the health, education and research activities carried out by the affiliates of Temple University Health System and Temple University School of Medicine (TUSM).

Temple University School of Medicine is one of the nation's leading medical schools. Each year, it educates more than 700 medical students and 140 graduate students. TUSM is one of seven schools in Pennsylvania conferring the doctor of medicine (MD) degree. It also confers the PhD (doctor of philosophy), and MS (master of science) degrees in biomedical sciences, the MA (master of arts) in Urban Bioethics, and dual degrees of MD/PhD, MD/MPH (master of public health), and MD/MBA (master of business administration). Learn more about Temple Health at [www.templehealth.org](http://www.templehealth.org).

### **Consists of:**

#### **Temple University Hospital**

571-bed teaching hospital; only Level 1 trauma center with burn unit in Philadelphia; chief clinical training site for Temple University School of Medicine

#### **TUH-Episcopal Campus**

139-bed behavioral-health center with full-service emergency department

#### **TUH-Northeastern Campus**

Ambulatory care center

#### **Fox Chase Cancer Center**

NCI-designated comprehensive cancer center

#### **Jeanes Hospital**

Acute-care community hospital

#### **Temple Physicians, Inc.**

48 practices, 110 physicians

#### **Temple Transport team**

Critical-care ground and air (T3-C3) services

#### **ReadyCare and Satellite Practice Sites**

4 certified urgent-care clinics and 4 specialty practice sites in the Philadelphia region



# SECTION 2

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## Student Admissions

“Temple University was one of the best decisions I have ever made for myself. I grew to learn who I really was and met some fabulous people along the way.”

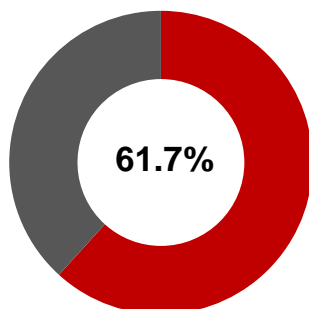




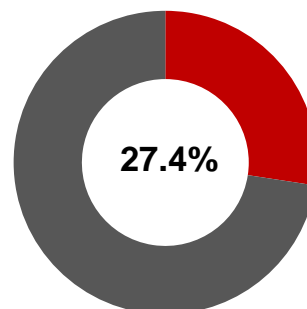


## 2.1 Incoming Freshmen

Acceptance Rate



Enrollment Rate



Fall 2014	Completed Applications	Students Admitted	Students Enrolled
<b>Total Incoming Freshmen</b>	<b>26,496</b>	<b>16,357</b>	<b>4,485</b>
<b><u>Gender</u></b>			
Male	11,937	7,407	2,073
Female	14,558	8,949	2,412
Unreported	1	1	0
<b><u>Pennsylvania Residency</u></b>			
Pennsylvania Resident	13,046	8,437	3,142
Non-Pennsylvania Resident	13,450	7,920	1,343
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	25	10	4
Asian	2,600	1,927	558
African American	5,441	2,131	507
Hispanic/Latino	2,566	1,344	264
Pacific Islander	26	11	1
Two or More Races	977	556	129
White, non-Hispanic	11,764	8,524	2,573
Unknown	1,137	774	191
International	1,960	1,080	258

## 2.2 Incoming Freshmen – Quality Indicators

Average SAT Math Score



Average SAT Verbal/Reading Score



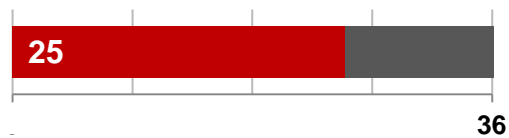
Average SAT Writing Score



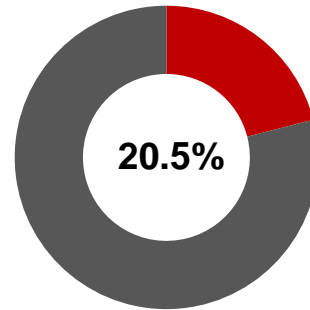
Average SAT Combined  
(Math & Verbal Score)



Average ACT Composite Score



Percent in Top 10% of High School  
Graduating Class



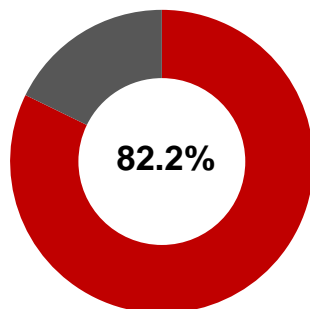
*(Of those students with class rank data)*

Average High School GPA

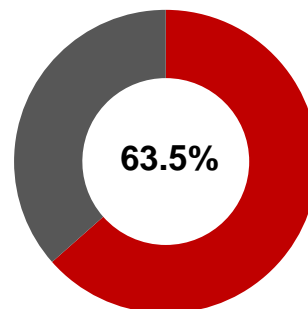


## 2.3 Incoming Transfers

Acceptance Rate



Enrollment Rate



Average Transfer GPA



Fall 2014	Completed Applications	Students Admitted	Students Enrolled
<b>Total Incoming Transfers</b>	<b>4,853</b>	<b>3,990</b>	<b>2,533</b>
<b><u>Gender</u></b>			
Male	2,361	1,921	1,251
Female	2,480	2,058	1,274
Unreported	12	11	8
<b><u>Pennsylvania Residency</u></b>			
Pennsylvania Resident	3,447	2,907	2,072
Non-Pennsylvania Resident	1,406	1,083	461
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	9	9	6
Asian	363	307	200
African American	815	636	418
Hispanic/Latino	369	307	181
Pacific Islander	11	10	8
Two or More Races	162	136	85
White, non-Hispanic	2,447	2,053	1,340
Unknown	258	235	145
International	419	297	150

## 2.4 Graduate and Professional Admissions

### Graduate:

<b>Fall 2014</b>	<b>Completed Applications</b>	<b>Students Admitted</b>	<b>Students Enrolled</b>
<b>Total Graduate Students</b>	<b>6,925</b>	<b>2,873</b>	<b>1,422</b>
Masters'	4,748	2,175	1,073
Doctoral	2,177	698	349

### Professional:

<b>Fall 2014</b>	<b>Completed Applications</b>	<b>Students Admitted</b>	<b>Students Enrolled</b>
<b>Total Professional Students</b>	<b>18,116</b>	<b>2,223</b>	<b>840</b>
Kornberg School of Dentistry	3,387	332	139
Beasley School of Law	2,127	898	215
School of Medicine	11,286	513	232
School of Pharmacy	654	253	154
School of Podiatric Medicine	662	227	100



## 2.5 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2014 was September 9, 2014.
- **Acceptance Rate** – The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Masters' and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

- **Enrollment Rate** – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Masters' and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- **Residency** - When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- **Race/Ethnicity** – This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- **International Students** – Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

### Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants
- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants
- **Common Application** – The Common Application began for Fall 2014 admissions. The implementation of the common application added approximately 6,000 applications for Fall 2014. This category includes all applications received regardless of whether they are complete (see Undergraduate, Completed Applications).
- **Completed Applications** – An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc).

- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- **Incoming Freshmen** – Students who have fewer than 15 college credits
- **Incoming Transfers** – Students who have 15 or more college credits
- **Transfer GPA** – This is a combination of GPA's from all prior-attended schools. The ranges listed on the report are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions decision.

## Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- **Completed Applications** – This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester.

# SECTION 3

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## Student Enrollment

“As a student of the University it is encouraging to see my school on the rise. Temple's student body is extremely diverse, which offers students the opportunity to interact with people that they may have never had a chance to. I am enjoying being a part of the University, interacting with students and professors, and continuing to grow as both a student and a person.”





### 3.1 Enrollment Headcount by School/College and Level: Matriculated

Fall 2014	Total University Matric and Non-Matric	Matriculated			
		Undergraduate	Masters'	Doctoral Professional	Doctoral Scholarship and Research
<b>Total</b>	<b>37,788</b>	<b>27,642</b>	<b>3,409</b>	<b>3,466</b>	<b>1,636</b>
Center for the Arts	3,090	2,594	365	32	76
<i>Tyler School of Art</i>	<i>1,391</i>	<i>1,231</i>	<i>116</i>	<i>0</i>	<i>36</i>
<i>Boyer College of Music and Dance</i>	<i>787</i>	<i>515</i>	<i>186</i>	<i>32</i>	<i>40</i>
<i>Division of Theater, Film and Media Arts</i>	<i>912</i>	<i>848</i>	<i>63</i>	<i>0</i>	<i>0</i>
Fox School of Business and Management	7,503	6,455	844	29	129
Kornberg School of Dentistry	601	0	6	557	0
College of Education	2,048	1,070	369	0	242
College of Engineering	1,778	1,605	92	0	72
School of Environmental Design	223	145	69	0	0
College of Public Health	4,601	3,301	845	284	49
<i>Public Health</i>	<i>3,689</i>	<i>2,933</i>	<i>341</i>	<i>284</i>	<i>49</i>
<i>Social Work</i>	<i>912</i>	<i>368</i>	<i>504</i>	<i>0</i>	<i>0</i>
Beasley School of Law	975	0	206	723	9
College of Liberal Arts	5,152	4,423	129	0	581
School of Media and Communication	2,925	2,782	68	0	55
School of Medicine	1,089	0	18	878	123
School of Pharmacy	994	0	215	595	28
School of Podiatric Medicine	368	0	0	368	0
College of Science and Technology	4,123	3,742	108	0	272
School of Tourism and Hospitality Management	928	848	75	0	0
TUJ International Business Studies	1	1	0	0	0
University College	4	4	0	0	0
University Studies	1,385	672	0	0	0

### 3.2 Enrollment Headcount by School/College and Level: Non-Matriculated

Fall 2014	Total University Matric and Non-Matric	Non-Matriculated Students			
		Undergraduate Certificate	Undergraduate Non-Degree (Other)	Graduate Certificate	Graduate Non-Degree (Other)
<b>Total</b>	<b>37,788</b>	<b>105</b>	<b>661</b>	<b>219</b>	<b>650</b>
Center for the Arts	3,090	6	2	0	15
<i>Tyler School of Art</i>	<i>1,391</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>8</i>
<i>Boyer College of Music and Dance</i>	<i>787</i>	<i>6</i>	<i>2</i>	<i>0</i>	<i>6</i>
<i>Division of Theater, Film and Media Arts</i>	<i>912</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
Fox School of Business and Management	7,504	0	0	21	25
Kornberg School of Dentistry	601	0	0	37	1
College of Education	2,048	97	0	101	169
College of Engineering	1,778	0	0	0	9
School of Environmental Design	223	1	0	2	6
College of Public Health	4,601	0	0	3	119
<i>Public Health</i>	<i>3,689</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>79</i>
<i>Social Work</i>	<i>912</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>40</i>
Beasley School of Law	975	0	0	2	35
College of Liberal Arts	5,152	1	0	0	18
School of Media and Communication	2,925	0	5	0	15
School of Medicine	1,089	0	0	17	53
School of Pharmacy	994	0	0	36	120
School of Podiatric Medicine	368	0	0	0	0
College of Science and Technology	4,123	0	1	0	0
School of Tourism and Hospitality Management	928	0	0	0	5
TUJ International Business Studies	0	0	0	0	0
University College	4	0	0	0	0
University Studies	1,385	0	653	0	60

### 3.3 Enrollment by Campus

Fall 2014	Total University Matric and Non-Matric	Matric Students				Non Matric Students
		Undergraduate	Masters'	Doctoral Professional	Doctoral Scholarship and Research	Certificate and Non-Degree Seeking
<b>Total</b>	<b>37,788</b>	<b>27,642</b>	<b>3,409</b>	<b>3,466</b>	<b>1,636</b>	<b>1,635</b>
Ambler/Fort Washington	985	651	176	0	6	152
Temple University Center City	750	176	432	15	0	127
Harrisburg	189	12	165	0	4	8
Health Sciences Center	3,027	83	141	2536	148	119
Main Campus	31,871	26,590	2,121	763	1478	919
Other Various Off Campus Locations	868	75	372	152	0	269
Rome, Italy	98	55	2	0	0	41

\* See Section 5 for student enrollment at Temple University Japan campus



### 3.4 Enrollment by Demographics

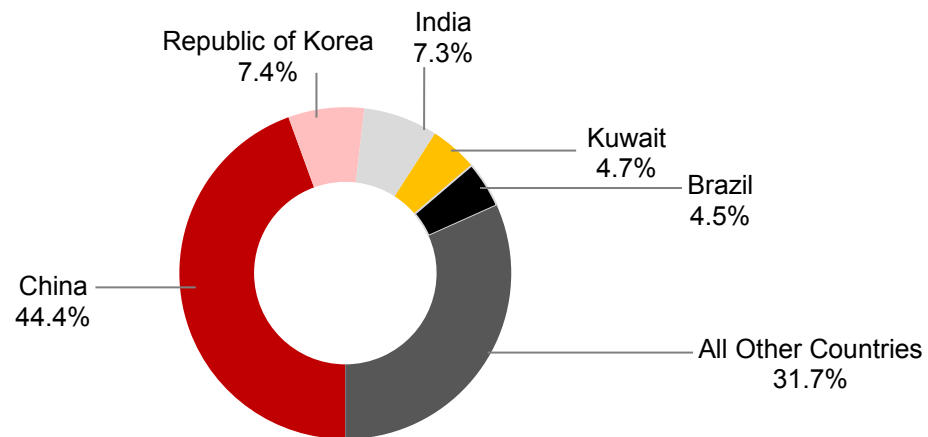
Fall 2014	Total University Matric and Non-Matric	Matric Students				Non Matric Students
		Undergraduate	Masters'	Doctoral Professional	Doctoral Scholarship and Research	Certificate and Non-Degree Seeking
<b>Total</b>	<b>37,788</b>	<b>27,642</b>	<b>3,409</b>	<b>3,466</b>	<b>1,636</b>	<b>1,635</b>
<b><u>Time-Status</u></b>						
Full-Time	31,928	24,863	1,999	3,228	1,447	391
Part-Time	5,860	2,779	1,410	238	189	1,244
Full-Time Equivalent (FTE) Students	33,955	25,789	2,469	3,381	1,510	806
<b><u>Gender</u></b>						
Female	19,583	14,074	2,055	1,700	857	897
Male	18,152	13,557	1,351	1,761	779	704
Unreported	53	11	3	5	0	34
<b><u>Pennsylvania Residency</u></b>						
Pennsylvania Resident	27,444	21,646	2,075	2,020	674	1,029
Non-Pennsylvania Resident	10,344	5,996	1,334	1,446	962	606
<b><u>Race/Ethnicity</u></b>						
American Indian/Alaska Native	62	46	4	9	2	1
Asian	3,828	2,870	162	638	85	73
African American	4,471	3,657	336	211	104	163
Hispanic/Latino	1,996	1,613	145	148	57	33
Pacific Islander	40	34	3	2		1
Two or More Races	853	740	46	39	17	11
White, non-Hispanic	20,760	16,139	1,576	1,801	841	403
Unknown	3,021	1,193	590	542	113	583
International	2,757	1,350	547	76	417	367

### 3.5 Countries Represented by Temple University Student Population

Fall 2014

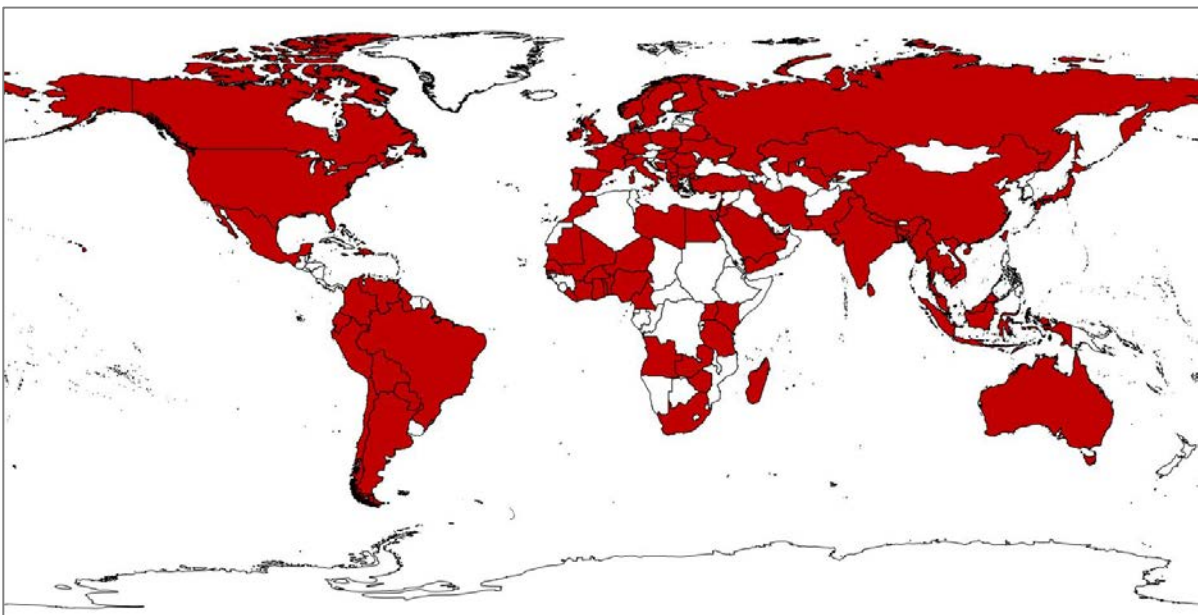
There are over 100 countries represented by the Temple University student body at the Undergraduate and Graduate levels.

#### Top Five International Countries Represented by the Student Population



(Chart Above Excludes the United States)

#### Coverage Map of Student Enrollment by Country

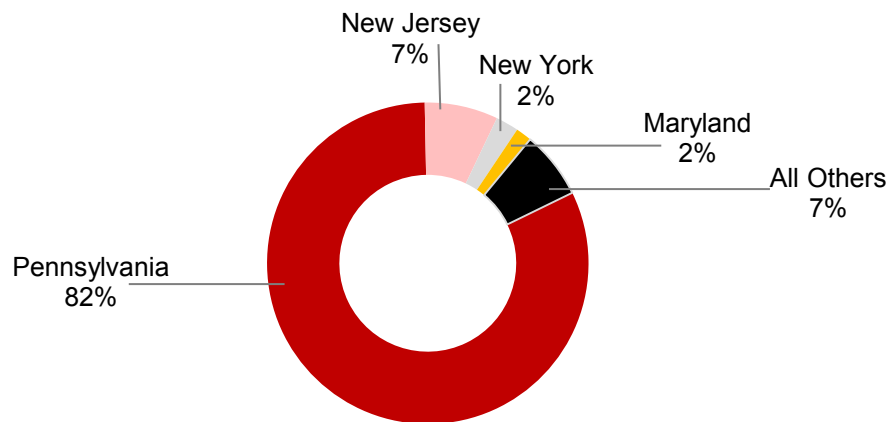


### 3.6 States Represented by Temple University Student Population

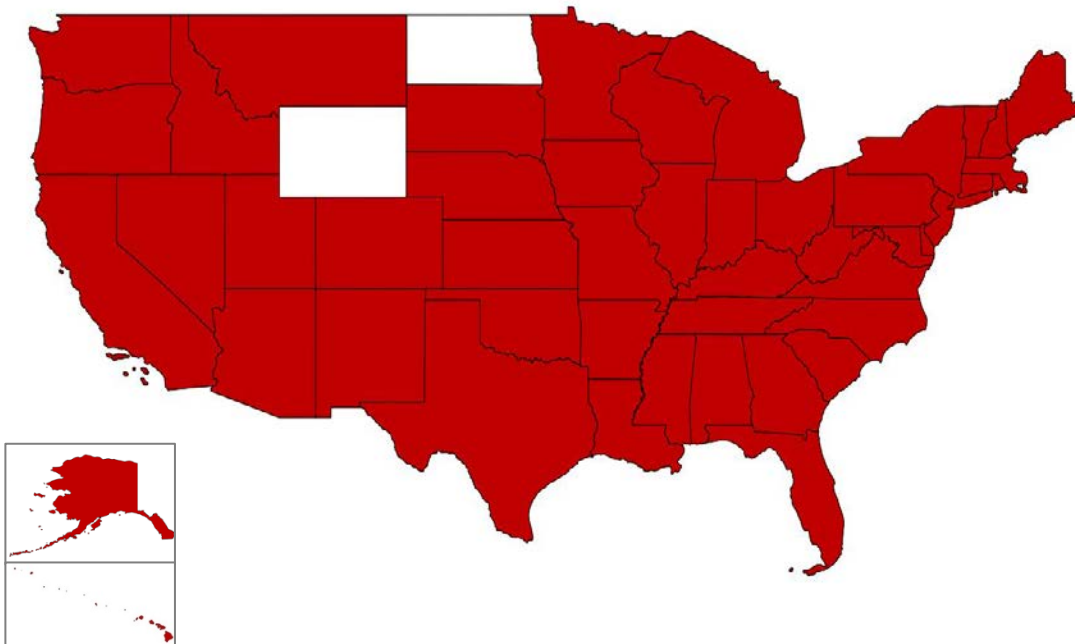
Fall 2014

Forty-Eight (48) States are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico and Guam are also represented at Temple University.

#### Top U.S. States Represented by the Student Population



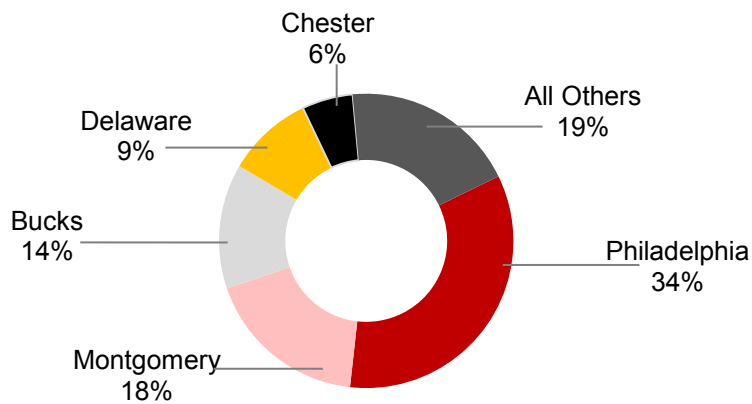
#### Coverage Map of Student Enrollment by State



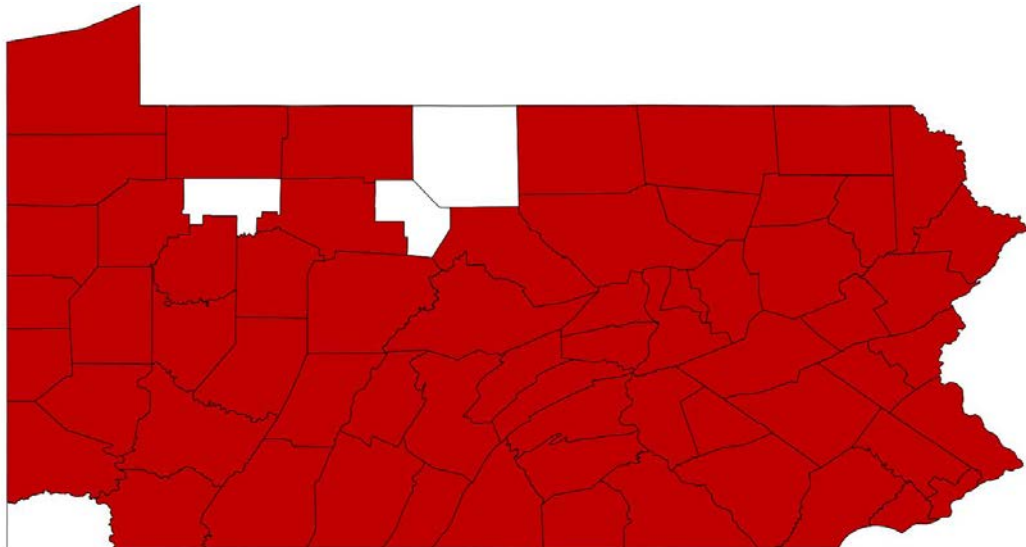
### 3.7 Pennsylvania Counties Represented by Temple University Student Population

Fall 2014

#### Top Five Pennsylvania Counties Represented by the Student Population



#### Coverage Map of Student Enrollment by Pennsylvania County



### 3.8 Student Enrollment – Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for fall 2014 was September 9, 2014.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (other than Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the program in which they are enrolled.
- **Time Status** – Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for nine or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- **Residency** – Each student has a residency code, determined and posted during the admissions process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of the Registrar.
- **Enrollment by Campus** – Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- **Full-Time Equivalency (FTE)** – Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- **Race/Ethnicity** – Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- **International Students** – Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

# SECTION 4

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## University Honors Program

“The Honors program has defined my Temple experience. The program has completely enriched my time here.”







## 4.1 Honors Program – Student Enrollment and Admissions Quality Indicators

### Student Enrollment

Fall 2014

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Number of Students in the University Honors Program	1,832
---	-------

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#### Pennsylvania Residency

Pennsylvania Residents	61%
------------------------	-----

Non-Pennsylvania Residents	39%
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### Admissions Quality Indicators (Incoming Honors Program Students)

#### Incoming Freshmen

**Average SAT Combined**  
(Math & Verbal Score)



**Average High School GPA**





# SECTION 5

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## Student Success

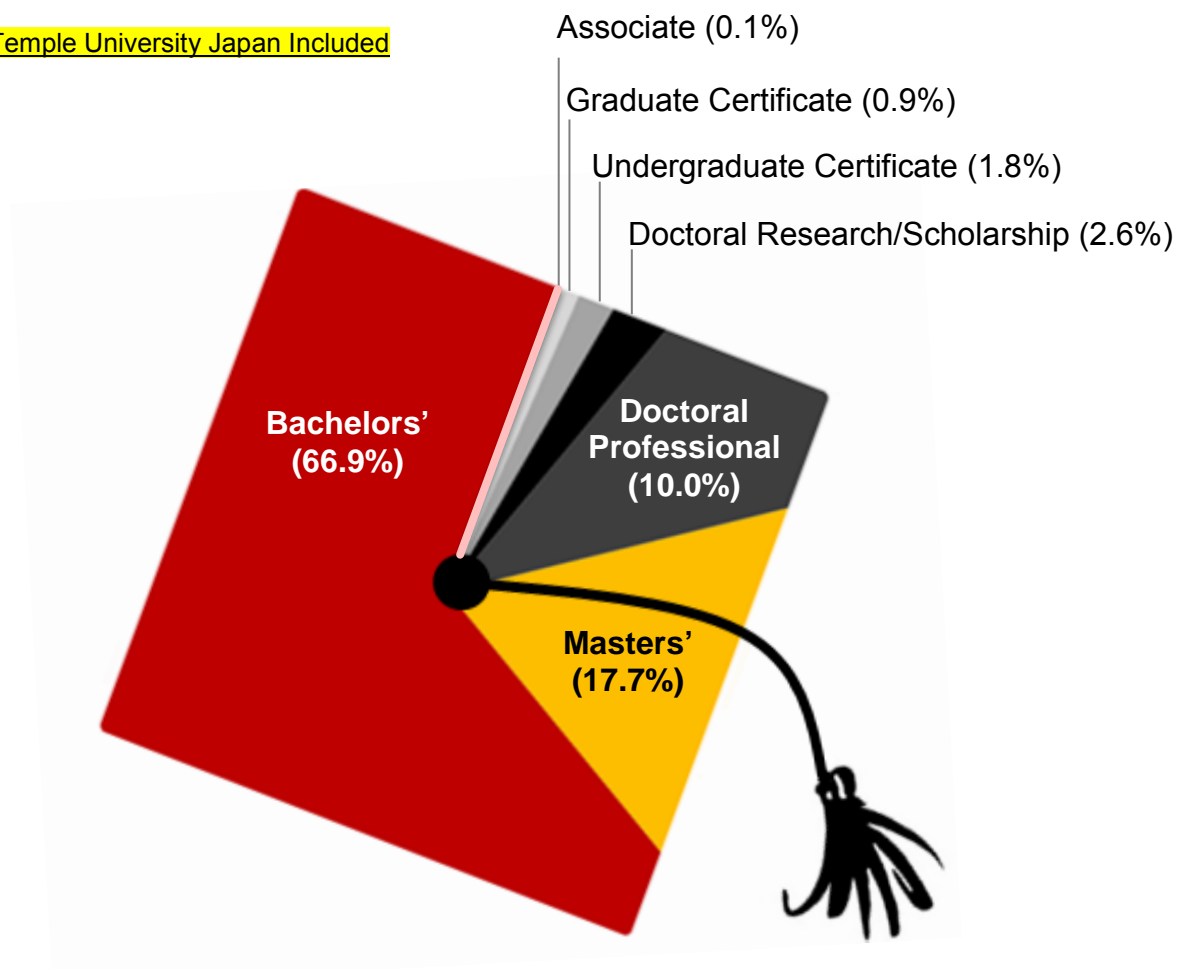
“I believe that Temple is doing a great job in trying to meet the needs of students at different levels, and endeavors to be fair at all times.”





## 5.1 Degrees Conferred

Temple University Japan Included



7/1/2013 through 6/30/2014

Degrees Conferred  
by Level

Total	9,202
<b>Level</b>	
Undergraduate Certificate	168
Associate	5
Bachelors'	6,154
Masters'	1,628
Graduate Certificate	86
Doctoral-Professional Practice	918
Doctoral-Research/Scholarship	243

7/1/2013 through 6/30/2014

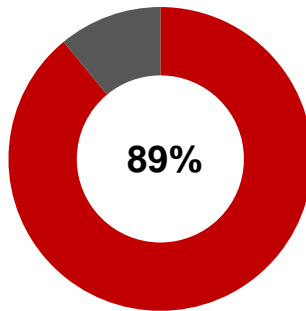
Degrees Conferred  
by School/College

**School/College**

Center for the Arts	778
<i>Tyler School of Art</i>	373
<i>Boyer College of Music and Dance</i>	181
<i>Division of Theater, Film and Media Arts</i>	224
Fox School of Business and Management	1,781
Kornberg School of Dentistry	147
College of Education	628
College of Engineering	259
School of Environmental Design	65
College of Public Health	1,187
<i>Public Health</i>	843
<i>Social Work</i>	344
Beasley School of Law	368
College of Liberal Arts	1,761
School of Media and Communication	870
School of Medicine	209
School of Pharmacy	242
School of Podiatric Medicine	100
College of Science and Technology	560
School of Tourism and Hospitality Management	212
Temple University Japan International Business	23
University College	12

## 5.2 Undergraduate Retention and Graduation Rates

### Retention Rate

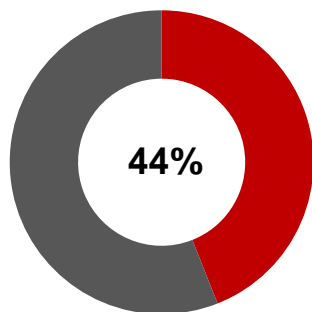


Fall 2013 Cohort

*Retention from Freshman to Sophomore year*

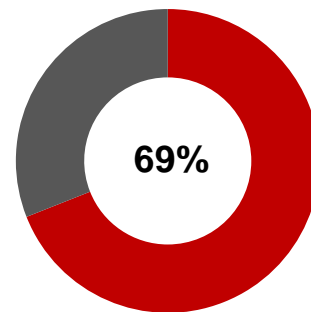
### Graduation Rates

#### 4 - Year Rate



Fall 2010 Freshman Cohort

#### 6 - Year Rate



Fall 2008 Freshman Cohort



## 5.3 Fly in 4 Initiative

### Fall 2014

<b>Total Freshman Participants</b>	<b>3,973</b>
------------------------------------	--------------

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester).

To find out more about the Fly in 4 Initiative please visit: <http://fly.temple.edu>.

#### Gender

Female	2,201
Male	1,772

#### Race/Ethnicity

American Indian/Alaska Native	3
Asian	497
African American	459
Hispanic/Latino	242
Pacific Islander	1
Two or More Races	121
White, non-Hispanic	2,316
Unknown	170
International	164

#### School/College

Center for the Arts	445
<i>Tyler School of Art</i>	201
<i>Boyer College of Music and Dance</i>	122
<i>Division of Theater, Film and Media Arts</i>	122
Fox School of Business and Management	682
College of Education	74
College of Engineering	278
School of Environmental Design	6
College of Public Health	406
<i>Public Health</i>	385
<i>Social Work</i>	21
College of Liberal Arts	547
School of Media and Communication	324
College of Science and Technology	789
School of Tourism and Hospitality Management	125
University College	4
University Studies	293

## 5.4 Student Success – Section Appendix

- **Retention Rate** – The Retention Rate is calculated as the percent retained from Fall 2013 to Fall 2014 based on those entrants who were enrolled at the fall census point, excluding Temple Japan. Both full-time and part-time students are included.

The Fall 2013 cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.

- **Graduation Rate** – The Graduation Rate is a calculation of first-time freshmen in the given cohort that were awarded a degree in the specified amount of time.
- Degree information is based on census file extracts created in July and includes graduations in August 2013, January 2014 and May 2014. Degree counts are not updated to reflect retroactively awarded degrees.



# SECTION 6

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## Temple University Japan

“Temple's Study Abroad program was probably one of the most amazing experiences of my life. It was hands down my favorite semester at Temple and it created some of the most meaningful experiences and relationships of my entire life.”





## 6.1 Temple University Japan – Admissions

The Temple "T" flies proudly over this campus, which is the oldest and largest foreign university in Japan. Temple University Japan (TUJ) takes pride in the top-quality, English-language education it offers. It also provides a unique opportunity for thousands of students from nearly 60 countries to earn American undergraduate and graduate degrees.

<b>Fall 2014</b>	<b>Students Admitted</b>	<b>Students Enrolled</b>
<b>TUJ Total</b>	<b>350</b>	<b>216</b>
<b>Undergraduate Total</b>	<b>318</b>	<b>185</b>
Freshmen	169	132
Transfers	149	53
<b>Graduate Total</b>	<b>32</b>	<b>31</b>
Law	11	10
MBA	N/A	N/A
TESOL MEd (Tokyo and Osaka)	21	21

## 6.2 Temple University Japan – Enrollment by School/College

Fall 2014	Students Enrolled
<b>Total</b>	<b>1,066</b>
<b><u>School/College</u></b>	
Center for the Arts	60
<i>Tyler School of Art</i>	58
<i>Boyer College of Music and Dance</i>	0
<i>Division of Theater, Film and Media Arts</i>	2
Fox School of Business and Management	24
College of Education	196
College of Engineering	0
School of Environmental Design	0
College of Health Professions and Social Work	1
<i>Public Health</i>	1
<i>Social Work</i>	0
Beasley School of Law	37
College of Liberal Arts	481
School of Media and Communication	90
College of Science and Technology	12
School of Tourism and Hospitality Management	1
Temple University Japan International Business Studies	22
University Studies	142

### 6.3 Temple University Japan – Enrollment by Demographics

Fall 2014	Students Enrolled
TUJ Total	1,066
<b><u>Level</u></b>	
Undergraduate	812
Graduate	254
<b><u>Time Status</u></b>	
Full-Time	664
Part-Time	402
Full-Time Equivalent (FTE) Students (Full-Time + 1/3 Part-Time Headcount)	798
<b><u>Gender</u></b>	
Female	509
Male	555
Unreported	2
<b><u>Race/Ethnicity</u></b>	
American Indian/Alaska Native	0
Asian	6
African American	10
Hispanic/Latino	10
Pacific Islander	0
Two or More Races	10
White, non-Hispanic	47
Unknown	402
International	581



## **6.4 Temple University Japan – Section Appendix**

- The Temple University Japan MBA program's admissions method rotates annually. Students will only be admitted in January for the 2014-15 academic year.

# SECTION 7

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## Instruction and Academic Degree Programs

“My educational experience is much more than raw knowledge and textbooks. My major mostly teaches you how to learn.”





## 7.1 Instructional Characteristics

7/1/2013 through 6/30/2014

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Classes with fewer than 20 students	38%
Classes with 50 or more students	8%
Total number of undergraduate sections offered	4,653
Student to faculty ratio	14:1

## 7.2 Academic Degree Programs

Temple University Japan Included

As of July 1, 2014

Active Academic Degree Programs

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<b>Total</b>	<b>421</b>
Post-secondary Certificate or Diploma	18
Associate	2
Bachelors'	143
Masters'	132
Graduate Certificate	68
Doctoral-Professional Practice	14
Doctoral-Scholarship/Research	44

For a complete list of programs offered, please visit [temple.edu/academics/degree-programs](http://temple.edu/academics/degree-programs).

### **7.3 Instruction and Academic Degree Programs – Section Appendix**

- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.

# SECTION 8

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## Residential and Student Life

“Getting involved with the student and Greek organizations at Temple contributed a lot to my experience and to my individual growth in becoming a leader and a professional.”





## 8.1 Student Organizations

### Student Organizations

Registered Student Organizations	271
Student Participants	7,890

### Greek Life

Greek Organizations	30
Student Participants	1,478

## 8.2 Athletics

Varsity Athletic Conference	The American Athletic Conference
Varsity Sports	19 NCAA Division 1 Teams
Number of Recreation Campus Locations	7
Number of Recreation Facilities Patrons per Year	1 Million +
Intercollegiate Sports Clubs	35
Student Participants	2,756



### 8.3 Undergraduate Residence Halls

Temple Owned	Year Opened	Resident Capacity	Student Staff	Total Capacity
<b>Total</b>		<b>5,079</b>	<b>153</b>	<b>5,232</b>
1300	2001	997	30	1027
1940	1999	465	13	478
Hardwick Hall	1967	479	13	492
Johnson Hall	1967	472	13	485
Morgan North	2013	588	24	612
Morgan South	2013	645	18	663
Peabody	1957	286	8	294
Temple Towers	1985	592	15	607
White Hall	1993	555	19	574

### 8.4 Graduate Residence Halls

Temple Owned	Year Opened	Resident Capacity	Student Staff	Total Capacity
Podiatry	1999	127	2	129

### 8.5 Temple Sponsored Housing

	Resident Capacity	Student Staff	Total Capacity
<b>Total</b>	<b>132</b>	<b>4</b>	<b>136</b>
Beech International (Graduate)	-	-	-
Elmira Jeffries (Undergraduate)	132	4	136
University Village (Graduate)	-	-	-

## 8.6 Residential and Student Life – Section Appendix

- Elmira Jeffries is a sublease of the entire facility.
- Johnson Hall includes eight overbook spaces.
- Hardwick Hall includes twenty-eight overbook spaces.
- 1300 includes eighteen overbook spaces.
- Temple did not purchase room space at Beech International (Graduate) and University Village (Graduate) in Fall 2014. Students could, however, lease rooms directly from the Beech International and University Village landlords. Housing records for students who directly leased rooms from Beech International and University Village are not maintained by Temple University.



# SECTION 9

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## Community Engagement

“Going to school in an urban location, I am able to understand more of the social and political issues in the world. Having the real opportunity to see problems and solutions in action has helped me grow as a person, as well as informed my future career.”





## 9.1 Temple in the Community

Temple has been named to the President's Higher Education Community Service Honor Roll every year since 2008. The Carnegie Foundation for the Advancement of Teaching awarded Temple University the Community Engagement Classification, a national acknowledgement of the degree of mutually beneficial collaboration between Temple and its greater community, in 2010.

### Volunteer Services

Temple University sponsors more than 300 community engagement programs recognized by the President's Higher Education Community Service Honor Roll. More than 14,000 Temple students engage in community services contributing to approximately 65,000 volunteer hours for the city of Philadelphia per year.

### Sample Engagement Programs

#### **20/20 Scholarship**

Temple created the 20/20 Scholarship program to help increase the number of Philadelphians with college degrees and to give back to its community. Over the next 10 years, 250 four-year scholarships are to be awarded. The scholarships are available to students who live in Temple's North Philadelphia community. The \$5,000 per year scholarships will close the gap on tuition not covered by financial aid, merit-based scholarships, or other funding. To date, over 40 scholarships have been awarded.

#### **School of Medicine's Center for Obesity Research and Education**

The School of Medicine's Center for Obesity Research and Education is a university-wide group of investigators dedicated to excellence in obesity research. A particular focus of the Center is a greater understanding of the causes, treatment and prevention of obesity among minorities of lower socioeconomic status, among whom obesity is more prevalent.

#### **School of Medicine's Center for Bioethics, Urban Health and Policy**

The School of Medicine's Center for Bioethics, Urban Health and Policy develops diagnostic, treatment and prevention strategies for North Philadelphia residents who suffer from preventable and treatable health conditions.

#### **Tyler School of Art's Arts in Community Program**

The Arts in Community Program, administered by Temple's Tyler School of Art, combines artistic disciplines with skills and knowledge in community organizing. It builds community arts partnerships that stimulate dialogue and share history to create exhibitions and interdisciplinary performances based on community lives and stories, and shared student experiences.

#### **Temple University's Community Hiring and Outreach**

Temple University's Community Hiring and Outreach Office assist local residents in preparing for interviews and finding jobs at Temple University and other local employers.

#### **Center for Social Policy and Community Development**

The College of Public Health's Center for Social Policy and Community Development administers eight workforce development programs to prepare 1,000 youths and adults annually to transition into employment or post-secondary education.



# SECTION 10

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## Alumni and Philanthropy

“Temple made me who I am today and who I’ll be for the rest of my life.”

# 10





## 10.1 Alumni

**As of July 2014**

<b>Total Alumni</b>	<b>303,765</b>
Alumni in the United States	275,077
Alumni outside of the United States	7,107
Alumni with an unknown address	21,581
Alumni giving participation rate	6.87%

## 10.2 Alumni Distributed by State

**States with the greatest number of Temple University Alumni**

<b>State</b>	<b>Number of Alumni</b>	<b>Percent of Total Alumni In the United States</b>
Pennsylvania	167,043	60.7%
New Jersey	29,568	10.7%
Florida	10,002	3.6%
New York	9,969	3.6%
California	8,482	3.1%
Maryland	6,570	2.4%
Virginia	4,603	1.7%
Delaware	3,692	1.3%

## 10.3 Alumni Distributed by Pennsylvania County

**Pennsylvania Counties with the greatest number of Temple University Alumni**

<b>Pennsylvania County</b>	<b>Number of Alumni</b>	<b>Percent of Total Alumni In Pennsylvania</b>
Philadelphia	49,612	29.7%
Montgomery	40,770	24.4%
Bucks	24,659	14.8%
Delaware	15,366	9.2%
Chester	9,552	5.7%
Lancaster	3,377	2.0%
Berks	2,937	1.8%
Lehigh	2,893	1.7%

## 10.4 Philanthropic Giving

**Fiscal Year 2013**

**Total Donors: 41,198**

<b>Funding Opportunity</b>	<b>Total Donated</b>	<b>Percent of Total Donated</b>
<b>Total</b>	<b>\$ 67,935,973</b>	
Support for Students	\$ 13,573,492	20.0%
Research and Faculty	\$ 15,551,517	22.9%
Campus Development	\$ 5,184,412	7.6%
Community Programs	\$ 2,868,345	4.2%
Temple Fund and Other	\$ 30,758,207	45.3%

# SECTION 11

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## Faculty, Staff and Administration

“The professors are the backbone for the success of my achievement. They motivate, encourage, understand, and provide clarity when it gets challenging.”





## 11.1 Faculty, Staff and Administration

Fall 2014	Full-time	Part-time
Total University Employees (Headcount)	6,283	1,993

### Administration and Staff by Occupational Job Category

Clerical/Secretarial	551	16
Executive, Administrative and Managerial	1,142	24
Other Professional Staff	1,538	318
Service/Maintenance	465	0
Skilled Crafts	178	0
Technical/Paraprofessional	320	36
<b>Total Administration and Staff</b>	<b>4,194</b>	<b>394</b>

### Faculty by Tenure Status

Tenured	737	0
Tenure Track	236	0
Non-Tenure Track	1,116	0
Adjunct	0	1,599
<b>Total Faculty</b>	<b>2,089</b>	<b>1,599</b>

## **11.2 Faculty, Staff and Administration – Section Appendix**

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts as of the official HR Fall Census, IPEDS – October end.

# SECTION 12

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## Finance

“Temple University is an excellent institution and I am grateful for the many opportunities it has offered me. I look forward to continuing my education here.”

# 12





## 12.1 General Tuition and Fees

Academic Year 2015	In-State Residents	Out-of-State Residents
<b><u>Undergraduate - Lower Division</u></b>		
Full-time Undergraduate	\$14,006	\$24,032
Including University services fee	\$14,696	\$24,722
Part-time Undergraduate (per credit hour)	\$540	\$857
<b><u>Undergraduate - Upper Division</u></b>		
Full-time Undergraduate	\$14,806	\$24,832
Including University services fee	\$15,496	\$25,522
Part-time Undergraduate (per credit hour)	\$568	\$885
<b><u>Graduate</u></b>		
Graduate (per credit hour)	\$805	\$1,103
	<b>Fall and Spring Semesters</b>	<b>Summer Sessions</b>
<b>Fee Structure</b>		
1.0 to 4.9 Credits	\$122	\$77
5.0 to 8.9 Credits	\$249	\$132
9+ Credits	\$345	\$173

For more information about tuition and fees, please visit:  
[www.bursar.temple.edu/tuition-and-fees/tuition/rates](http://www.bursar.temple.edu/tuition-and-fees/tuition/rates).

For more information about room and board costs, please visit:  
<http://housing.temple.edu>.

## 12.2 Financial Aid by Source

Academic Year 2014	Need Based Aid	Non-Need Based Aid
<b>Scholarships / Grants</b>		
<b>Total</b>	<b>\$101,577,271</b>	<b>\$48,426,614</b>
Federal	\$41,793,679	-
State	\$28,149,875	-
Temple	\$31,633,717	\$35,976,147
Private	-	\$12,450,467
<b>Self-Help</b>		
<b>Total</b>	<b>\$148,176,619</b>	<b>\$42,868,739</b>
Student loans	\$145,356,999	\$42,868,739
Federal work study	\$2,819,620	-
<b>Other Financial Aid Sources</b>		
<b>Total</b>	<b>-</b>	<b>\$54,603,586</b>
Parent loans	-	\$41,681,143
Tuition waivers	-	\$4,433,751
Athletic awards	-	\$8,488,692
<b><u>Need Based Financial Aid</u></b>		
Full-time undergraduates awarded need based scholarships or grant aid		53%
Average Award		\$6,335
Full-time undergraduates awarded need based loans		52%
Average Loan		\$4,706
<b><u>Non-need Based Financial Aid</u></b>		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded non-need based scholarships or grant aid		9%
Average Award		\$5,871
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded non-need based athletic scholarships or grant aid		2%
Average Award		\$19,633

## 12.3 Endowments

### Endowment Balances by Net Asset Classification

June 30th, 2014	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
Donor-restricted endowment funds	(\$10,000)	\$83,482,000	\$298,238,000	\$381,710,000
Board-designated endowment funds	\$81,299,000	-	-	\$81,299,000

### Changes in Endowment Net Assets

June 30th, 2014	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
<b>Total investment return</b>	\$10,668,000	\$37,393,000	\$8,084,000	\$56,145,000
Endowment net assets, FY14 beginning	\$72,332,000	\$60,007,000	\$274,817,000	\$407,156,000
Investment return:				
<i>Investment income</i>	-	\$5,113,000	-	\$5,113,000
<i>Net realized and unrealized appreciation</i>	\$10,668,000	\$32,280,000	\$8,084,000	\$51,032,000
<b>Contributions and transfers</b>	\$747,000	\$279,000	\$15,337,000	\$16,363,000
<b>Appropriation of endowment assets for expenditure (spending rule)</b>	(\$2,458,000)	(\$14,197,000)	-	(\$16,655,000)
<b>Endowment net assets, FY14 end</b>	<b>\$81,289,000</b>	<b>\$83,482,000</b>	<b>\$298,238,000</b>	<b>\$463,009,000</b>
<b>Total</b>	<b>\$81,289,000</b>	<b>\$83,482,000</b>	<b>\$298,238,000</b>	<b>\$463,009,000</b>

## 12.4 Operating Budget

### Fiscal Year 2015

	Budget
<b>Total Revenue</b>	<b>\$1,262,639,737</b>
<b>Total Education and General Revenue</b>	<b>\$970,201,737</b>
Tuition and Fees	\$768,563,577
Commonwealth Appropriation	\$146,453,000
Indirect Cost Recovery	\$30,493,000
Other Sources	\$24,692,160
<b>Total Other Revenue</b>	<b>\$292,438,000</b>
Sales and Services of Auxiliary Enterprises	\$95,041,000
Practice Plans	\$197,397,000
<b>Total Expenditures</b>	<b>\$1,262,639,737</b>
<b>Total Support Units</b>	<b>\$513,197,539</b>
President	\$35,494,025
Provost	\$223,972,096
Vice President and Director of Athletics	\$25,309,739
Sr. Vice President - Construction, Facilities and Operations	\$139,560,597
Executive Vice President, CFO and Treasurer	\$88,861,082
<b>Total Revenue Centers</b>	<b>\$749,442,198</b>
Academic Revenue Centers	\$675,647,146
Non-Academic Revenue Centers	\$73,795,052

For more information please visit:  
[temple.edu/controller/financial\\_statements](http://temple.edu/controller/financial_statements).

# SECTION 13

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## Facilities

“Temple is a great university with a nice atmosphere all across campus.”

13



## 13.1 Physical Plant

Fall 2014

	Buildings	Gross Square Feet	Net Square Feet	Acreage	Parking Areas	Parking Spaces	Number of Beds Student Housing
<b>All Campuses</b>	<b>169</b>	<b>13,906,088</b>	<b>8,667,359</b>	<b>382</b>	<b>133</b>	<b>8,752</b>	<b>5,208</b>
Main Campus	81	9,052,661	5,614,999	117	100	3,560	5,079
Ambler	21	300,237	181,854	186	24	1,165	N/A
Temple University Center City	1	131,988	74,151	N/A Leased	N/A	N/A	N/A
Harrisburg	1	35,650	25,634	N/A Leased	N/A	N/A	N/A
Health Sciences	18	1,549,391	862,668	21	2	920	N/A
Hunting Park Complex	1	210,875	137,068	N/A Leased	1	620	N/A
Podiatric Medicine	2	212,456	137,161	3	1	125	129
Temple University Health System (TUHS)	43	2,391,569	1,622,329	55	5	2,362	N/A
Fort Washington	1	21,261	11,495	N/A Leased	N/A	N/A	N/A

\* Main Campus Parking Areas include garages, surface lots and loading areas.

\* Ambler Parking Areas include loading areas.

\* Health Sciences Parking Areas include structures.

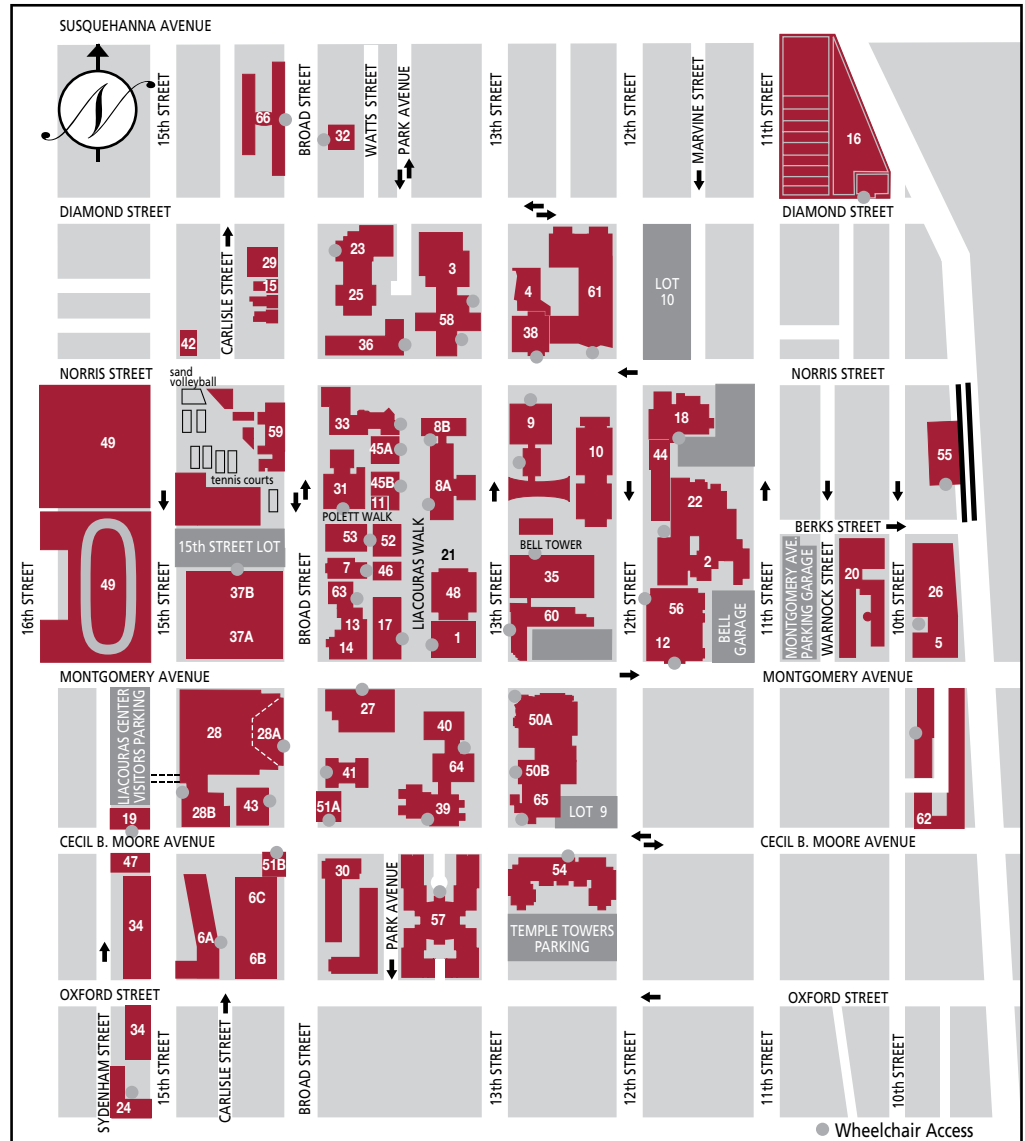


# Main Campus

TEMPLE UNIVERSITY

## Buildings and Departments

- Alter Hall (The Fox School of Business)
- Anderson Hall (AB, AC, AL)
- Annenberg Hall (AH)
- Architecture
- Atlantic Terminal  
(privately developed housing)
- Avenue North Complex
  - The Edge (privately developed student housing)
  - Shops
  - Temple University Fitness
- Barrack Hall
- Barton Hall (Physical Science)
  - Barton A
  - Barton B
- Beury Hall (BE)
- Biology-Life Sciences Building (BL)
- Campus Police Sub-Station
- Campus Safety Services
- Carnell Hall
- Conwell Hall (CW)
- Conwell House
- Edberg-Olson Football Practice Facility
- 1810 Liacouras Walk  
(student services)
- Engineering
- Entertainment and Community Education Center and retail shops (WRTI)
- Facilities Management Office
- Founder's Garden
- Gladfelter Hall (GH)
- Hardwick Hall  
(student housing)
- Elmira Jeffries  
(student housing)
- Johnson Hall  
(student housing)
- Kardon Building  
(privately developed housing)
- Klein Law Building  
(James E. Beasley School of Law)
- The Liacouras Center
  - Esther Boyer Theater
  - Independence Blue Cross Recreation Center
- Messiah College
- Mitchell and Hilarie Morgan Hall and Dining Complex
- Mitten Hall (Diamond Club)
- Newman Center
- "1940" (student housing)
- Oxford Village  
(privately developed housing)
- Paley Library (PL)
- Peabody Hall  
(student housing)
- Pearson and McGonigle Halls
  - Pearson Hall (PH)
  - McGonigle Hall (MG)



- Presser Hall (PR)
- Ritter Hall Annex (RA)/  
Kiva Auditorium
- Ritter Hall (RH)
- Rock Hall (RC)
- Edward H. Rosen Hillel Center  
for Jewish Life
- 1700 N. Broad Street
- Science, Education and Research  
Center (under construction)
- The Shops on Liacouras Walk  
45A. and 45B.
- Shusterman Hall
- Small Business  
Development Center  
(1510 Cecil B. Moore Ave.)
- Speakman Hall (SP)  
(School of Tourism and  
Hospitality Management)
- Sports and Recreation Fields
- Student Center Complex
  - Howard Gittis Student Center/Bookstore
  - Student Center (south)
- Subway Station and Plaza (SEPTA)
  - Northbound
  - Southbound
- Sullivan Hall (SN)
- Temple Performing Arts Center
- Temple Towers  
(student housing)
- Temple U. Regional Rail Station (SEPTA)
- Temple University TECH Center & Welcome Center
- "1300" (student housing)
- Tomlinson Theater (TT)/  
Randall Theater
- Triangle Apartments  
(student housing)
- Tuttleman Learning Center
- Tyler School of Art
- University Village  
(privately developed housing)
- Wachman Hall  
(Computer/Mathematics)
- Walk Auditorium
- Weiss Hall (WH)
- James S. White Hall  
(student housing)

### 13.3 Physical Plant - Utility Expenditures

Fall 2014

Utility	All Campuses	Main Campus	Health Sciences Center	Podiatric Medicine	Ambler	TUHS
Water / Sewer (\$M)	\$3.0	\$2.2	\$0.5	\$0.03	\$0.03	\$0.2
Oil / Gas (\$M)	\$13.5	\$7.1	\$3.0	\$0.2	\$0.4	\$2.8
Electric (\$M)	\$19.6	\$10.3	\$4.2	\$0.3	\$0.3	\$4.5
FY14 Utility Cost (\$M)	\$36.1	\$19.6	\$7.7	\$0.53	\$0.73	\$7.5
% of Total	100%	54.08%	21.48%	1.48%	2.03%	20.94%

\* Physical Plant utility expenditure figures are rounded.



# SECTION 14

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## Research and Technology Transfer

“Temple students are hard-working and intrinsically driven.”





## 14.1 Technology Development and Commercialization

### Fiscal Year 2014

Sponsored Research Programs (Internal and External) Total Expenditures	\$230 M
Invention Disclosures	60
Patent Filings	23
Licenses/Options	8
Income	\$ 326 K

#### Net Income Distribution

Net Income is shared between the inventors (personally) and the university. Net Income equals gross income minus 20% to supplement the Office of Technology Development and Commercialization's budget, in addition to patent, legal, and marketing expenses. Net Income is split equally between the inventors and the university; therefore, 40% is disbursed to the inventors and the remaining 40% is distributed as follows:

	Less than or equal to \$500,000	Adjusted	Greater than \$500,000	Adjusted
Department/Research Unit	35%	14%	10%	4%
College/School	15%	6%	10%	4%
University	50%	20%	80%	32%

## 14.2 Research and Technology Transfer – Section Appendix

- The Technology Development and Commercialization FY2014 figures are projected.
- The Net Income Distribution adjusted percentages are calculated as a percentage of net income versus Temple University's share of net income.

# SECTION 15

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## Information Technology

"I am very proud to make Temple University my first choice to meet my educational goals."

# 15





## 15.1 The TECH Center

The TECH Center (Teaching, Education, Collaboration and Help) at Temple University is a 75,000-square-foot, state-of-the-art technology facility with resources that cater to current learning styles.

The TECH Center also houses the University Welcome Center, Computer Services Help Desk, and a faculty wing which includes resources such as the Teaching and Learning Center and the Instructional Support Center.

### Technology

- Seven hundred computers including fixed workstations, wireless laptops and iPads
- Multimedia studio for video and audio recording, still photography, and performance rehearsal
- Three Whisper Room booths suitable for recording podcasts, vocal narrations, and other individual recording sessions
- Specialty labs for video editing, music, graphic design, as well as quiet study zones
- Wireless printing available for most laptops and mobile devices
- 3D printing and scanning equipment and high-speed laser printers, color laser printers, and plotters

### Student Collaboration

- Thirteen breakout rooms for collaboration and group study
- Two MediaScape collaboration tables

### Social Gathering

- Internet lounge
- Lounge areas with televisions
- Starbucks

### Fiscal Year 2014

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Average daily student visitors	6,000
Average daily student visitors during peak periods	9,000
Total student visitors since opening (January 2006)	8,500,000

## 15.2 Information Technology Resources

Estimated number of University-owned workstations	8,399
Number of computer labs available across Temple's campuses	100
Percent of faculty connected to the campus network/internet	100%
Percent of classrooms connected to the campus network/internet	100%
Percent of classrooms that are smart classrooms	87%
Percent of smart classrooms served by wireless network access	100%
Percent of residence hall beds that have internet access	100%
Percent of residence hall beds that have wireless internet access	100%
Number of wireless nodes on the campus network	3,950
Average number of concurrent wireless connections	26,000
Number of data ports on campus	64,000
Number of physical servers on campus	258
Number of virtual servers on campus	884
Internet bandwidth offered	8,000 Mbps
University datacenter size	27,000 sqft
Number of telephones on University phone system	33,850

## 15.3 Information Technology Usage

High performance computing (HPC) service units (core hours)	19,000,000
Number of Help Desk contacts for assistance	107,679
Number of office visits made by Desktop Support Staff	14,121
Number of TUportal logins	10,732,140
Number of WWW hits	22,013,027
Number of professors and organization leaders using Blackboard	10,117
Number of courses on Blackboard	51,684
Number of communities/organizations on Blackboard	1,895
Number of users connected to Temple's Blackboard Mobile App	24,883
Number of computers and peripherals collected by the Computer Recycling Center (CRC)	8,309
Number of computers and peripherals refurbished/reused	3,068
Tonnage of all items refurbished/reused	34
Total tons of all properly disposed of items	58

# SECTION 16

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## Library System

“Campus resources  
are always  
available.”

16



## 16.1 Titles and Volumes

In support of Temple University's mission and communities, the Temple University Libraries bring together collections, people and services to enable teaching, learning and research success for current and future generations.

The Temple University Library System includes Ambler Campus Library, Charles L. Blockson Afro-American Collection, Ginsburg Health Sciences Library (Health Sciences Campus), Krausz Library of Podiatric Medicine, Law Library, Samuel L. Paley Library, Science and Engineering Library (SEL), Special Collections Research Center, Temple University Harrisburg Center Library, Temple Rome Library, and Temple University Japan Campus Library System.

<b>Fall 2014</b>	<b>Paley</b>	<b>Law</b>	<b>Health Sciences</b>	<b>Total</b>
<b>Titles held</b>	3,240,723	123,477	82,486	<b>3,446,686</b>
<b>Volumes held (print and electronic)</b>	3,944,898	475,590	164,103	<b>4,584,591</b>
<b>Electronic books</b>	882,920	8,631	15,169	<b>906,720</b>

## 16.2 Expenditures

<b>Fiscal Year 2014</b>	<b>Paley</b>	<b>Law</b>	<b>Health Sciences</b>	<b>Total</b>
One time expenditures	\$1,904,074	\$34,277	\$125,498	<b>\$2,063,849</b>
Ongoing resource expenditures	\$6,121,296	\$617,699	\$2,321,274	<b>\$9,060,269</b>
Collection Support	\$366,117	\$13,433	\$7,642	<b>\$387,192</b>
<b>Total material expenditures</b>	<b>\$8,391,487</b>	<b>\$665,409</b>	<b>\$2,454,414</b>	<b>\$11,511,310</b>
Professional staff	\$4,299,929	\$964,926	\$686,804	<b>\$5,951,659</b>
Support staff	\$1,591,017	\$136,711	\$261,472	<b>\$1,989,200</b>
Student assistants	\$575,639	\$83,136	\$93,108	<b>\$751,883</b>
<b>Total salaries and wages</b>	<b>\$6,466,585</b>	<b>\$1,184,773</b>	<b>\$1,041,384</b>	<b>\$8,692,742</b>
Other operating expenditures	\$1,937,352	\$178,985	\$223,016	<b>\$2,339,353</b>
<b>Total library expenditures</b>	<b>\$16,795,424</b>	<b>2,029,167</b>	<b>\$3,718,814</b>	<b>\$22,543,405</b>

## 16.3 Personnel and Public Service

<b>Fall 2014</b>	<b>Paley</b>	<b>Law</b>	<b>Health Sciences</b>	<b>Total</b>
<b>Total Full Time Equivalent Staff</b>	<b>142</b>	<b>24</b>	<b>25</b>	<b>191</b>
Professional staff (FTE)	53	11	10	<b>74</b>
Support staff (FTE)	54	7	9	<b>70</b>
Student assistants (FTE)	35	6	6	<b>47</b>

<b>Public Service</b>	<b>Library System Total</b>			
Number of library presentations to groups	1,048	27	114	<b>1,189</b>
Number of participants in group presentations	27,374	587	2,106	<b>30,067</b>
Number of reference transactions	36,889	20,269	1,322	<b>58,480</b>
Number of initial circulations	157,267	867	2,828	<b>160,962</b>
Interlibrary Loan: lending to other libraries	25,139	22	929	<b>26,090</b>
Interlibrary Loan: borrowing from other libraries	21,335	468	701	<b>22,504</b>

## 16.4 Library Website and E-Resources Use

<b>Fall 2014</b>	<b>Library System</b>
Full-Text Electronic Journal Article Downloads	2,807,911
Database Searches	8,533,994
Library Website Visits	1,574,398
Unique Visitors to Website	845,895
Digital Collections (ContentDM) Visits	104,661
Unique Visitors to Digital Collections	84,041

## 16.5 Library System – Section Appendix

- Section 16.3, Paley Library data include Special Collections Research Center (SCRC).
- Data as of October 15, 2014.





# SECTION 17

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## Rankings

“Temple is a great University for diversity and education on a worldwide level.”





## 17.1 US News and World Report Undergraduate Rankings

	Rank
<b>National Universities (2015 Edition, N = 268)</b>	<b># 121</b>
<b>Undergraduate Business Programs (N = 429)</b>	<b># 62</b>
<i>Specialty Programs</i>	
Insurance	# 4
International Business	# 13
Management Information Systems	# 13
<b>Undergraduate Engineering Programs (N = 167)</b>	<b># 109</b>
<b>Online Bachelor's Programs (N=287)</b>	<b># 31</b>

## 17.2 US News and World Report Graduate Rankings

	Rank
<b>U.S. News Graduate Business (2015 Edition, N = 127)</b>	<b># 48</b>
<i>Specialty Programs</i>	
International Business	# 15
Part-time MBA	# 53
<b>Online Graduate MBA Programs (N = 196)</b>	<b># 1</b>
<b>U.S. News Graduate Education (2015 Edition, N = 245)</b>	<b># 63</b>
<b>U.S. News Graduate Engineering (2015 Edition, N = 193)</b>	<b># 136</b>
<i>Specialty Programs</i>	
Biomedical/Bioengineering	# 58
Mechanical Engineering	# 97
Electrical/Communications Engineering	# 114
<b>U.S. News Graduate Law (2015 Edition, N = 194)</b>	<b># 61</b>
<i>Specialty Programs</i>	
Trial Advocacy	# 2
International Law	# 11
Part-time Law	# 10
<b>U.S. News Graduate Medicine: Research (2015 Edition, N = 114)</b>	<b># 54</b>

	Rank
<b>U.S. News Graduate Sciences (2015 Edition)</b>	
Statistics (N = 87)	# 67
Mathematics (N = 173)	# 87
Chemistry (N = 205)	# 96
Physics (N = 178)	# 103
Computer Science (N = 177)	# 112
Biology (N = 261)	# 130
<b>U.S. News Graduate Social Sciences &amp; Humanities (Ranked in 2013)</b>	
Criminology (N = 36)	#11
Psychology (N = 246)	#52
English (N = 156)	# 63
History (N = 147)	# 64
Sociology (N = 117)	# 64
Political Science (N = 119)	# 76
<b>U.S. News Graduate Fine Arts (Ranked in 2012, N = 228)</b>	
<i>Specialty Programs</i>	# 13
Sculpture	# 9
Painting & Drawing	# 10
Printmaking	# 10
Fine Arts	# 13
Ceramics	# 13
Photo	# 20
<b>U.S. News Graduate Health &amp; Social Work (Ranked in 2012)</b>	
Clinical Psychology (N = 215)	# 26
Speech Language Pathology (N = 249)	# 29
Occupational Therapy (N = 156)	# 31
Physical Therapy (N = 201)	# 44
Pharmacy (N = 124)	# 58
Social Work (N = 206)	# 66
<b>U.S. News Graduate Health &amp; Social Work (Ranked in 2011)</b>	
Healthcare Management (N = 67)	# 24
Nursing (N = 464)	# 193

## 17.3 Other National and Global Rankings

	Rank
<b>Academic Ranking of World Universities/Shanghai Rankings (N = 1,200+)</b>	<b># 300-401</b>
<b>Educate to Career (ETC) (N = 1,224)</b>	<b># 293</b>
<b>Forbes America's Top Colleges (N = 650)</b>	<b># 397</b>
<b>Money.com Best Colleges for Your Money (N = 665)</b>	<b># 339</b>
<b>National Council on Teacher Quality Rankings</b>	
Elementary Education (N = 788)	# 242
Secondary Education (N = 824)	# 297
<b>Payscale.com</b>	
College Salary Report (N = 1,016)	
Bachelor's Only	# 372
All Alumni	# 375
Return on Investment Report (N = 1,312)	
In-State, With Financial Aid, Living with Family	# 228
In-State, With Financial Aid, Off Campus	# 259
Out-of-State, With Financial Aid, Off Campus	# 349
In-State, Without Financial Aid, On Campus	# 424
Out-of-State, With Financial Aid, On Campus	# 483

	Rank
<b>QS World University Rankings (N = 3,000+)</b>	<b># 601-650</b>
<i>Rankings by Subject</i>	
Arts & Humanities	# 182
Life Sciences & Medicine	# 350
Social Sciences & Management	# 339

**Washington Monthly National Universities Rankings (N = 277)** **# 160**

### **The Princeton Review Best 379 Colleges**

*Best 379 Colleges is a list, not a ranking*

Temple University is listed among the *Best 379 Colleges* and is also named in the following category lists:

- Top Entrepreneurial Programs
- Best Northeastern Schools
- Green Colleges

## 17.4 Rankings – Section Appendix

- All of the rankings are current as of October 1, 2014.
- The U.S. News Undergraduate National Universities rankings were released in September, 2014.
- The U.S. News and World Report Graduate Business, Education, Engineering, Law, and Sciences rankings were released in March, 2014.
- The U.S. News Online Bachelor's and Online Graduate MBA Program rankings were released in January, 2015.





# SECTION 18

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## Student Surveys

"I would not change my experience at Temple University for anything in the world. It was truly a privilege to attend this University."

# 18

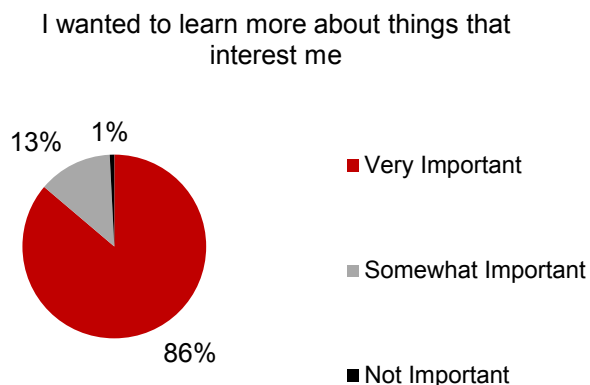
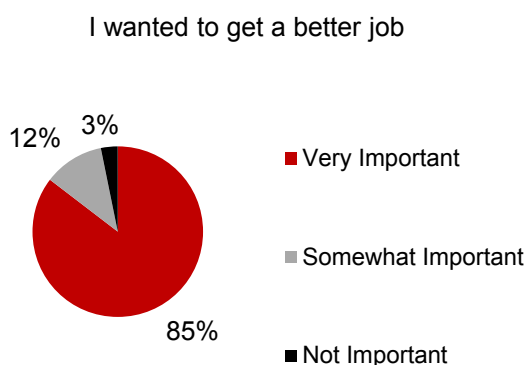


## 18.1 New Student Questionnaire (NSQ)

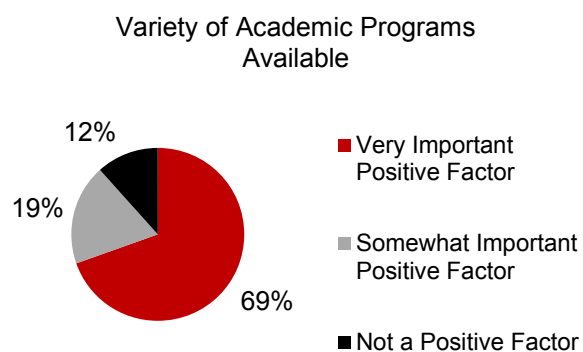
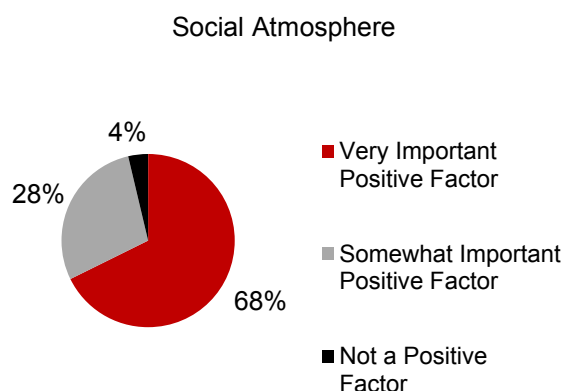
The New Student Questionnaire (NSQ) is an 81 item survey tool developed by Temple University and administered annually to all incoming freshmen and transfer students as a part of the University's required placement testing process. The results of the questionnaire are used to monitor trends in student characteristics, attitudes, intentions, and aspirations as they enter Temple University.

### Fall 2014 Freshmen NSQ Snapshot:

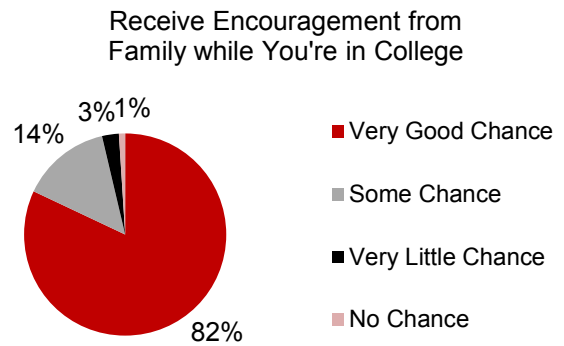
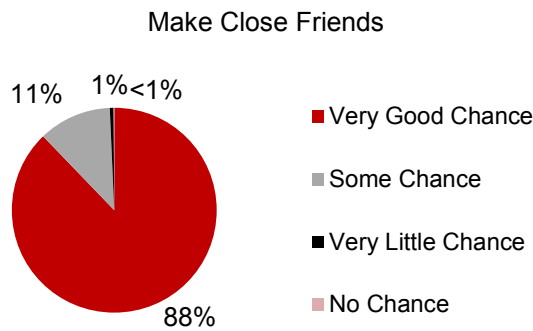
#### How important were the following in your decision to go to college?



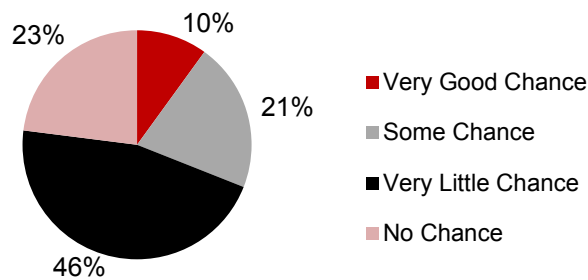
#### How important was each reason in your decision to come here?



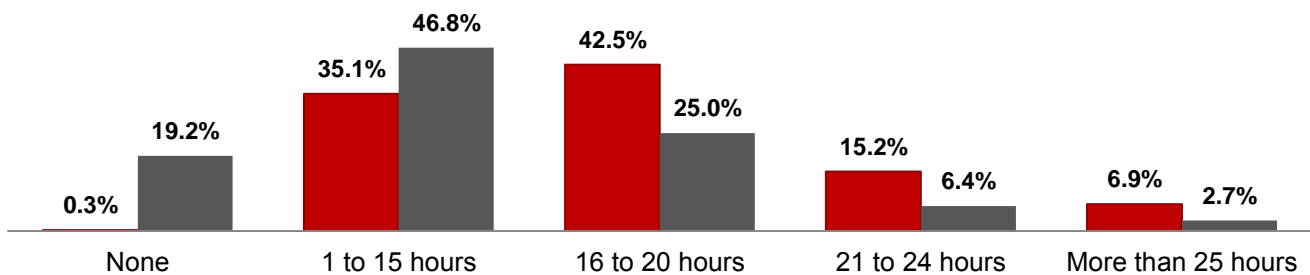
### What is the chance that you will do the following while you are at Temple?



### What is the chance that you will need more than four years to complete your degree requirements while at Temple?



### How many hours per week do you plan to work/study?

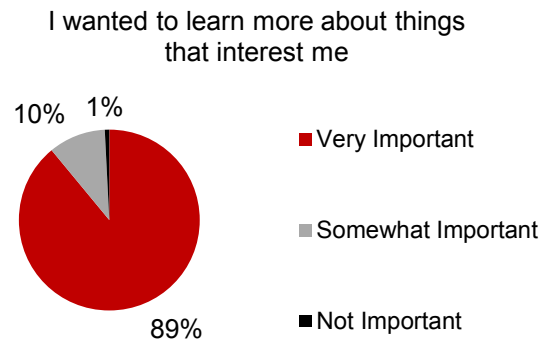
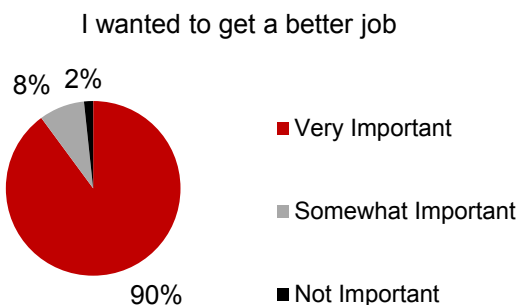


■ During the school year, on the average, how many hours do you plan to study per week?

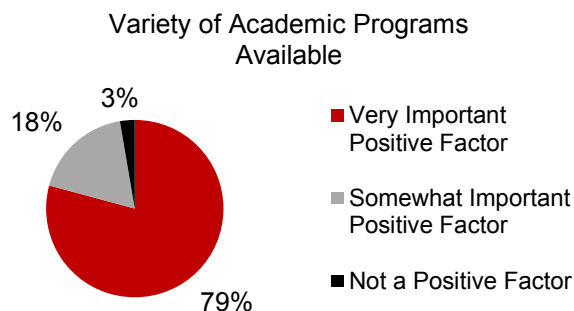
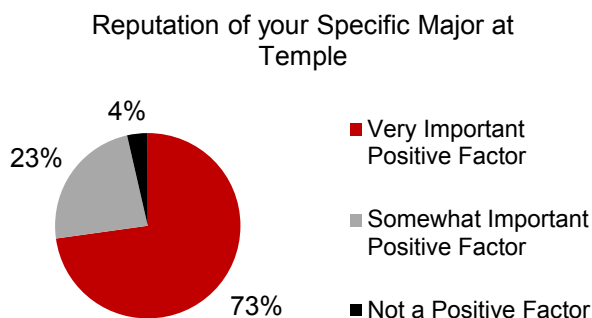
■ During the school year, on the average, how many hours do you plan to work (for money) per week?

## Fall 2014 Transfer Students NSQ Snapshot:

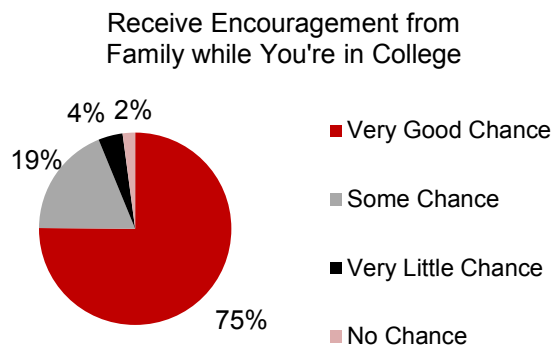
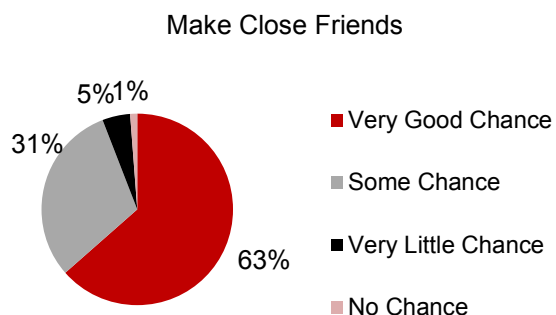
### How important were the following in your decision to go to college?



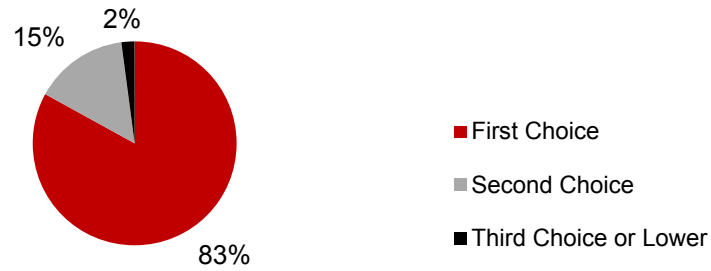
### How important was each reason in your decision to come here?



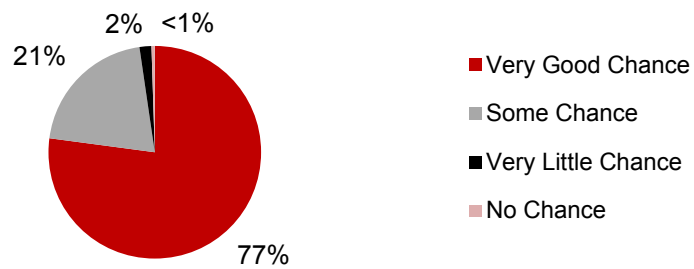
### What is the chance that you will do the following while you are at Temple?



**What was your rating of Temple at the time you applied for admission?**



**What is the chance that you will find a job after college in your chosen field of study?**



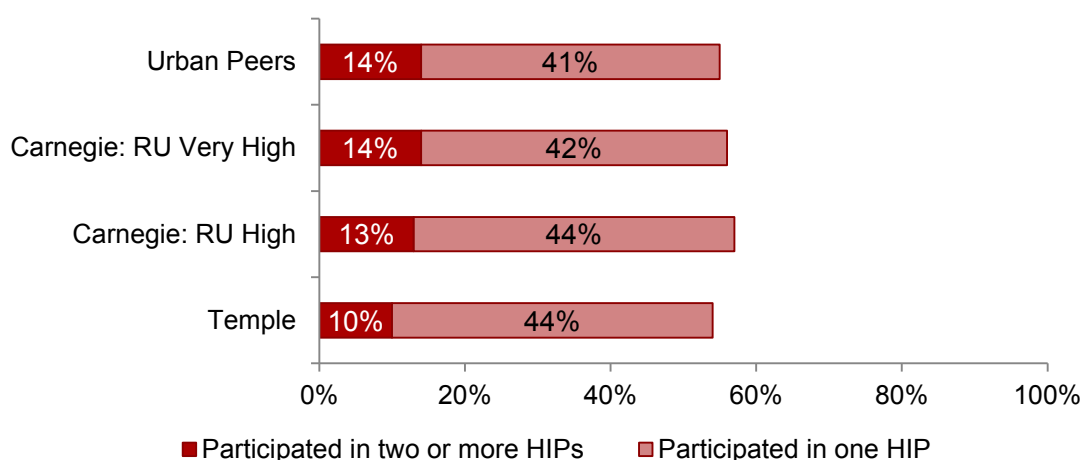
## 18.2 National Survey of Student Engagement (NSSE)

The National Survey of Student Engagement (NSSE) collects information from samples of first-year and senior students about the nature and quality of their undergraduate experience. Scores are summarized using ten engagement indicators which examine dimensions of student engagement. Student engagement includes how students use their time and energy, as well as what resources and practices institutions utilize to reach their students. Temple last administered this survey in the spring of 2013 and received a 19% response rate.

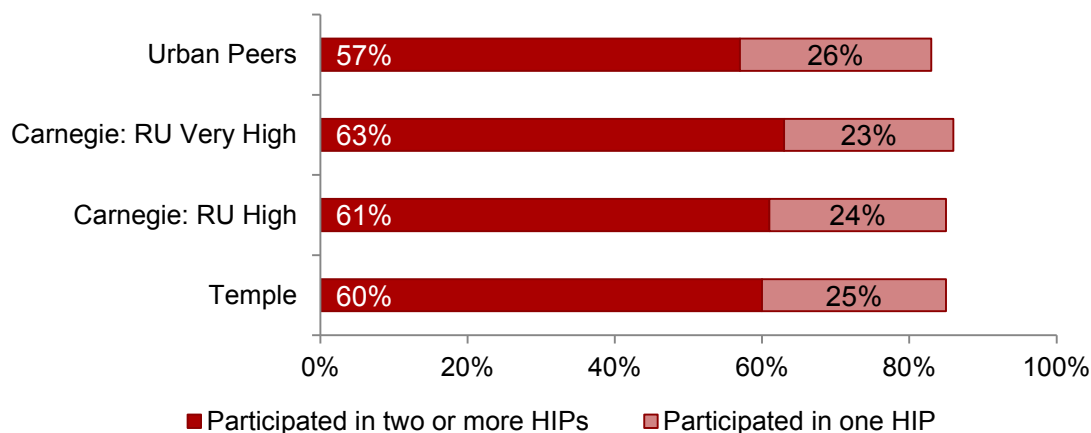
### High-Impact Practices:

The figures below display the percentage of students who participated in high-impact practices (HIPs). Both figures include participating in learning communities, service-learning, and research with faculty. The Seniors figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences.

### First-Year Students



### Seniors





## NSSE Engagement Indicators:

Engagement indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for Temple students with those in our comparison groups.

- ▲ Temple student's average was significantly higher ( $p < .05$ ) with an effect size of at least .3 in magnitude.
- △ Temple student's average was significantly higher ( $p < .05$ ) with an effect size of less than .3 in magnitude.
- No significant difference.
- ▼ Temple student's average was significantly lower ( $p < .05$ ) with an effect size of less than .3 in magnitude.
- ▽ Temple student's average was significantly lower ( $p < .05$ ) with an effect size of at least .3 in magnitude.

### First-Year Students

Theme	Engagement Indicator	Temple compared to Carnegie: RU High	Temple compared to Carnegie: RU Very Hi	Temple compared to Urban Peers
Academic Challenge	Higher-Order Learning	△	△	△
	Reflective and Integrative Learning	△	▲	△
	Learning Strategies	△	△	△
	Quantitative Reasoning	—	—	—
Learning with Peers	Collaborative Learning	▽	▽	▽
	Discussions with Diverse Others	△	△	△
Experiences with Faculty	Student-Faculty Interactions	—	—	△
	Effective Teaching Practices	—	△	—
Campus Environment	Quality of Interaction	▽	▽	—
	Supportive Environment	—	△	△

### Seniors

Theme	Engagement Indicator	Temple compared to Carnegie: RU High	Temple compared to Carnegie: RU Very Hi	Temple compared to Urban Peers
Academic Challenge	Higher-Order Learning	△	△	△
	Reflective and Integrative Learning	△	△	△
	Learning Strategies	△	△	—
	Quantitative Reasoning	—	—	—
Learning with Peers	Collaborative Learning	▽	▽	—
	Discussions with Diverse Others	△	△	△
Experiences with Faculty	Student-Faculty Interactions	—	△	△
	Effective Teaching Practices	—	△	—
Campus Environment	Quality of Interaction	▽	▽	▽
	Supportive Environment	—	—	△

## 18.3 Student Surveys – Section Appendix

- Learn more about the New Student Questionnaire (NSQ) at <http://www.temple.edu/ira>.
- All National Survey of Student Engagement (NSSE) data have been adapted from NSSE generated reports. Temple University has received permission to publish these data.
- NSSE defines “High-Impact Practices” as “educational experiences that make a significant difference to student persistence, learning outcomes, and student success.” These items include pedagogical practices and structural features (i.e. service-learning, undergraduate research, and internships).
- “Learning community” is defined by NSSE as “a formal program where groups of students take two or more classes together.”
- “Culminating senior experience” is defined by NSSE as “capstone course, senior project or thesis, comprehensive exam, portfolio, etc.”
- Temple University is asked to select three comparison groups for each NSSE administration. For the 2013 administration Temple selected Carnegie: Research (RU) High, Carnegie: Research (RU) Very High, and Urban Peers. Only institutions who administered NSSE in Temple University’s administration year are used in comparison groups. For a list of Temple’s NSSE comparison groups please contact [surveys@temple.edu](mailto:surveys@temple.edu).
- Learn more about NSSE at <http://nsse.iub.edu>.

[www.temple.edu](http://www.temple.edu)



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