

**TEMPLE UNIVERSITY**

# Fact Book



**2017 – 2018**



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## Introduction

The Temple University Fact Book and Temple University At a Glance are compiled by the Office of Institutional Research and Assessment (IRA). These documents provide a convenient and concise source of key information from the University. The facts and figures presented are intended to answer frequently requested inquiries.

IRA collects data and provides accurate and actionable information and analysis to university decision-makers, the Temple community and external stakeholders. This information is used for assessment, planning, policy formulation and mandated reporting. IRA is committed to fostering a culture of continuous improvement that advances the University's mission and strategic goals.

Further details and definitions can be found in the appendices at the conclusion of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines, reporting definitions and the timing of when information was prepared.

A comprehensive document of this magnitude requires the assistance of a number of people across the University community. Many thanks to all who have contributed to the Temple At a Glance and the Temple University Fact Book.

For more information, please visit our website: [www.temple.edu/ira](http://www.temple.edu/ira)

Any questions concerning the material presented in this Fact Book should be directed to:

**The Office of Institutional Research and Assessment**

301 Conwell Hall  
1801 N. Broad Street  
Philadelphia, PA 19122

Richard Hetherington  
[richard.hetherington@temple.edu](mailto:richard.hetherington@temple.edu)



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# Institutional Facts

## SECTION 1

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Jamie Forslund, MEd, *Sculpture*

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**TEMPLE UNIVERSITY** is a center of excellence in teaching and research with an international presence and a commitment to community. Our talented faculty and curricula of more than 500 academic programs provide superior opportunities for students. Temple's diverse student population and residential campus community enrich students beyond academics.

Though the university especially serves students from Greater Philadelphia, it is enlivened by an increasing number of students from throughout Pennsylvania, the nation and the world. We also maintain an international presence with campuses in Tokyo and Rome.

A leader in professional education, Temple is among the nation's largest educators in the combined fields of dentistry, law, medicine, pharmacy and podiatry.

### Carnegie Classification Doctoral Universities: Highest Research Activity

### UNIVERSITY LEADERSHIP

#### Board of Trustees

**Patrick J. O'Connor**  
Chair

#### President

**Richard M. Englert**  
Temple's 11th President

#### University Officers

**William T. Bergman**  
Vice President for Public Affairs

**Jim Cawley**  
Vice President for Institutional Advancement

**Kevin G. Clark**  
Executive Vice President and  
Chief Operating Officer

**Hai-Lung Dai**  
Vice President for International Affairs

**JoAnne A. Epps**  
Executive Vice President and Provost

**Michael B. Gebhardt**  
Vice President for University Counsel

**Ken Kaiser**  
Vice President, Chief Financial Officer  
and Treasurer

**Larry R. Kaiser**  
President and CEO of Temple University  
Health System, Dean of the Lewis Katz  
School of Medicine, and Senior Executive  
Vice President of Health Affairs

**Cindy Leavitt**  
Vice President for Computer Services  
and Chief Information Officer

**Gennaro J. Leva**  
Vice President for Planning and  
Capital Projects

**Michele M. Masucci**  
Vice President for Research Administration

**Anne K. Nadol**  
Vice President and Secretary  
to the Board of Trustees

**Theresa A. Powell**  
Vice President for Student Affairs

### ADMISSIONS (FALL 2017)

#### Incoming Freshmen

Completed applications	35,880
Admitted	20,333
Enrolled	5,171
Percent admitted	56.7%
Percent of admitted who enrolled	25.4%

#### Incoming Transfers

Completed applications	4,968
Admitted	3,935
Enrolled	2,474
Percent admitted	79.2%
Percent of admitted who enrolled	62.9%

**Total Undergraduate Applicants 40,848**

#### Freshman Quality Indicators

Average SAT (combined math & EBRW)	1223
Average ACT composite score	27
Average high school GPA	3.54
Percent in top 10% of high school graduating class	21%
Average transfer GPA	3.16

#### Graduate and Professional

	COMPLETED APPLICATIONS	ADMITTED	ENROLLED
Master's	5,486	3,190	1,635
Doctoral	2,208	605	310

#### Professional Schools

Dentistry	3,237	357	149
Law	2,099	853	223
Medicine	7,708	467	228
Pharmacy	653	246	147
Podiatric Medicine	500	213	100
<b>Total</b>	<b>14,197</b>	<b>2,136</b>	<b>847</b>

### ENROLLMENT (FALL 2017)

#### Head Count

Undergraduate	29,732	(74%)
Graduate/Professional	10,508	(26%)

#### Total Enrollment

<b>Head Count</b>	<b>40,240</b>
<b>Full-time Equivalent</b>	<b>36,397</b>
Full-time	34,349 (85%)
Part-time	5,891 (15%)
PA residents	27,645 (69%)
Non-PA residents	12,595 (31%)

Female	21,338 (53%)
Male	18,807 (46.8%)
Not specified	95 (0.2%)

#### Enrollment by Race/Ethnicity

	UNDERGRADUATE		TOTAL ENROLLMENT	
Hispanic/Latino	1,987	(6.7%)	2,522	(6.3%)
African American	3,718	(12.5%)	4,693	(11.7%)
American Indian/ Alaska Native	33	(0.1%)	45	(0.1%)
Asian	3,398	(11.4%)	4,541	(11.3%)
Pacific Islander	24	(0.1%)	29	(0.1%)
Unknown/Other	1,121	(3.8%)	2,010	(5%)
Two or more races	940	(3.2%)	1,294	(3.2%)
White, non-Hispanic	16,453	(55.3%)	21,679	(53.8%)
International	2,058	(6.9%)	3,427	(8.5%)

*Temple University Japan and Temple Health are excluded from  
all data unless otherwise stated.*

### STUDENT SUCCESS

#### Degrees Conferred (July 1, 2016–June 30, 2017)

Postsecondary certificates	171
Associate's	8
Bachelor's	6,448
Master's	1,780
Graduate certificates	124
Doctoral—professional practice	910
Doctoral—scholarship/research	284

**Total Degrees Conferred 9,725**

#### Graduation Rates

4-year rate (2013 freshman cohort)	52%
6-year rate (2011 freshman cohort)	71%

2016 freshman-to-sophomore retention rate 90%

### INSTRUCTION AND ACADEMIC PROGRAMS

#### Instruction (Academic Year 2018)

Classes with fewer than 20 students	37%
Classes with 50 or more students	9%
Undergraduate sections offered	4,844
Student-to-faculty ratio	14:1

#### Academic Programs (as of July 2017)

Postsecondary certificates	60
Associate's	2
Bachelor's	170
Master's	176
Graduate certificates	96
Doctoral—professional practice	14
Doctoral—scholarship/research	54

**Total Academic Programs 572**

### LIBRARY SYSTEM (FALL 2017)

#### All Libraries

Titles held	4,011,850
Volumes held	5,045,990
Electronic books	1,388,086
Total library expenditures	\$22.6M
Total full-time-equivalent staff	186

### FACULTY, STAFF AND ADMINISTRATION (FALL 2017)

#### Head Count

Full-time faculty	2,253
Part-time faculty	1,551
Full-time staff and administration	4,583

### GENERAL TUITION AND FEES (ACADEMIC YEAR 2018)

#### Undergraduate (per academic year)

PA residents	\$15,768
Non-PA residents	\$27,528
Mandatory fees	\$890
Room and board (on campus)	\$11,566

#### Graduate (per credit hour)

PA residents	\$898
Non-PA residents	\$1,231

### FINANCE

Total operating budget (FY18)	\$1.44B
Full-time undergraduates awarded aid	87%
Full-time undergraduates awarded need-based scholarships or grant aid	54%
Average award	\$6,745
Full-time undergraduates awarded need-based loans	56%
Average loan	\$4,580

SCHOOLS AND COLLEGES

<b>Tyler School of Art</b> Dean Susan Cahan
<b>Fox School of Business and Management</b> Dean Moshe Porat
<b>Kornberg School of Dentistry</b> Dean Amid I. Ismail
<b>College of Education</b> Dean Gregory Anderson
<b>College of Engineering</b> Dean Keya Sadeghipour
<b>Beasley School of Law</b> Dean Gregory N. Mandel
<b>College of Liberal Arts</b> Dean Richard Deeg
<b>Klein College of Media and Communication</b> Dean David Boardman
<b>Lewis Katz School of Medicine</b> Dean Larry R. Kaiser
<b>Center for the Performing and Cinematic Arts</b> Boyer College of Music and Dance School of Theater, Film and Media Arts Dean Robert T. Stroker
<b>School of Pharmacy</b> Dean Peter Doukas
<b>School of Podiatric Medicine</b> Dean John A. Mattiacci
<b>College of Public Health</b> School of Social Work Dean Laura A. Siminoff
<b>College of Science and Technology</b> Dean Michael L. Klein
<b>School of Sport, Tourism and Hospitality Management</b> Dean Moshe Porat

CAMPUSES

<b>Main Campus</b> 1801 N. Broad St. Philadelphia, PA 19122
<b>Additional Campuses</b>
<b>Philadelphia</b> Temple University Center City Health Sciences Center Podiatric Medicine
<b>Regional Pennsylvania</b> Ambler Campus Temple University Harrisburg
<b>International</b> Temple University Japan Temple University Rome

CONTACT INFORMATION

<b>temple.edu/contact</b>
<b>Undergraduate Admissions and Tours</b> admissions.temple.edu tuadm@temple.edu 215-204-7200
<b>Graduate Admissions</b> temple.edu/grad grad@temple.edu 215-204-1380
<b>Human Resources/Employment</b> temple.edu/hr/departments/employment 215-204-7174
<b>Media Inquiries</b> 215-204-0123

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RESEARCH AND TECHNOLOGY TRANSFER (FISCAL YEAR 2017)

Sponsored programs—expenditures	\$257M
Patent filings	67
Licenses/options	15

RESIDENTIAL AND STUDENT LIFE (FALL 2017)

<b>Living in University-Affiliated Housing</b>	
Full-time undergraduate freshmen	77%
All undergraduates	19%
<b>Housing (Temple Owned and Sponsored)</b>	
Residence halls/housing units	11
Capacity	6,003
Occupancy	5,982
<b>Campus Recreation/Student Organizations</b>	
Sports clubs	35
Participating students	1,572
Campus recreation locations	9
Registered student organizations	242
Participating students	13,343
Greek life organizations	30
Participating students	1,574

ATHLETICS (FALL 2017)

Varsity sports	18 Division I teams, 1 non-NCAA-sponsored team
Conference	American Athletic Conference
Nickname	Owls
Colors	Cherry & White
Mascot	Hooter the Owl

FACILITIES (FALL 2017)

Buildings (Temple Health included)	165
Land area maintained (acres)	384
Utility expenses	\$26M

TECHNOLOGY (FALL 2017)

Estimated number of university-owned workstations	15,100
Computer labs	222
Smart classrooms	90%
Contacts for assistance to Help Desk	123,901
Devices collected by the Computer Recycling Center	10,685
TECH Center daily visitors during peak periods	6,968

TEMPLE UNIVERSITY JAPAN (FALL 2017)

<b>Admissions</b>	
<b>Incoming Freshmen</b>	
Admitted	344
Enrolled	230
Percent of admitted who enrolled	67%
<b>Graduate</b>	
Admitted	39
Enrolled	32
Percent of admitted who enrolled	82%
<b>Enrollment</b>	
Undergraduate	1,218 (82%)
Graduate	275 (18%)
<b>Total TUJ Enrollment</b>	<b>1,493</b>

ALUMNI AND PHILANTHROPY (JULY 2017)

Alumni residing in the U.S.	299,958
Total alumni	324,247
Alumni giving participation rate	7%

Philanthropy by Funding Opportunity (Fiscal Year 2017)

<b>Student Support</b>	
Giving amount	\$20.7M
Percent of total given	23%
<b>Research and Faculty</b>	
Giving amount	\$12.8M
Percent of total given	14%
<b>Campus Development</b>	
Giving amount	\$18.4M
Percent of total given	20%
<b>Community Programs</b>	
Giving amount	\$4.8M
Percent of total given	5%
<b>Temple Fund and Other</b>	
Giving amount	\$33.9M
Percent of total given	37%
<b>Total Given</b>	<b>\$90.6M</b>
<b>Total Donors</b>	<b>38,526</b>

COMMUNITY ENGAGEMENT

Temple-sponsored programs	300+
Temple student participation	Almost 16,000
Annual volunteer hours for the city of Philadelphia	About 178,000

TEMPLE HEALTH

A \$1.6 billion academic health system
<b>Temple University Hospital</b> 593-bed teaching hospital; only Level 1 trauma center with burn unit in Philadelphia; chief clinical training site for the Lewis Katz School of Medicine at Temple University
<b>TUH—Episcopal Campus</b> 139-bed behavioral-health center with full-service emergency department

<b>TUH—Northeastern Campus</b> Ambulatory care center
--

<b>Fox Chase Cancer Center</b> NCI-designated comprehensive cancer center
--

<b>Jeanes Hospital</b> Acute-care community hospital
---

<b>Temple Transport Team</b> Critical-care ground and air (T3-C3) services
---

<b>Temple Physicians Inc.</b> 51 primary care and specialty practices
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<b>ReadyCare and Satellite Practice Sites</b> 4 certified urgent-care clinics and 4 specialty practice sites in the Philadelphia region
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NOTES

See Temple University's Fact Book at [temple.edu/ira](http://temple.edu/ira) for full details.

AT A GLANCE 2017–2018 published by Institutional Research and Assessment November 2017



## 1.1 Board of Trustees

The Board of Trustees is comprised of 36 voting members, 24 of whom are elected and 12 of whom are appointed by officials of the Commonwealth of Pennsylvania.

### 2017-2018

**Dennis Alter (H)\***, '66 College of Education, '99 Honorary Degree  
*Tourist*

**Leonard Barrack**, '65 Fox School of Business, '68 Beasley School of Law  
*Barrack, Rodos & Bacine*

**Stephen G. Charles**, '80 Klein College of Media & Communication  
*Retired*

**Joseph F. Coradino**, '74 College of Liberal Arts  
*PREIT Services, LLC*

**Paul G. Curcillo, II**, '84 College of Science & Technology  
*Fox Chase Cancer Center*

**Theodore Z. Davis**, '58 Fox School of Business, '63 Beasley School of Law  
*Retired*

**Nelson A. Diaz**, '72 Beasley School of Law, '90 Honorary Degree  
*Dilworth Paxson LLP*

**Ronald R. Donatucci (G)\***, '70 College of Liberal Arts  
*Register of Wills, City of Philadelphia*

**Loretta C. Duckworth**, '62 College of Liberal Arts, '65 College of Liberal Arts, '92 Tyler School of Art  
*Retired*

**Patrick J. Eiding (G)\***  
*President of the Philadelphia Council AFL-CIO*

**Judith A. Felgoise**, '87 College of Education  
*The Abramson Family Foundation*

**Richard J. Fox**, '93 *Honorary Degree*  
*The Fox Companies*

**Lewis F. Gould, Jr. (S)\***, '62 *School of Pharmacy*  
*Duane Morris, LLP*

**Lon R. Greenberg**  
*Retired*

**Tamron Hall**, '92 *Klein College of Media & Communication*

**Sandra Harmon-Weiss**, '71 *College of Liberal Arts*, '74 *Lewis Katz School of Medicine*  
*Retired*

**Drew A. Katz**  
*Interstate Outdoor Advertising*

**Patrick V. Larkin (S)\***, '74 *Fox School of Business*, '82 *Beasley School of Law*  
*AJG Risk Management Services*

**H. F. "Gerry" Lenfest (G)\***, '02 *Honorary Degree*  
*The Lenfest Group*

**Solomon C. Luo**  
*Progressive Vision & Surgical Institute*

**Joseph W. Marshall, III (S)\***, '75 *College of Liberal Arts*, '79 *Beasley School of Law*  
*Stevens & Lee/Griffin Holdings Group*

**Anthony J. McIntyre**, '80 *Fox School of Business*  
*AJG Risk Management Services*

**Christopher W. McNichol (H)\***  
*Citigroup Global Markets, Inc.*

**J. William Mills, III**  
*Retired*

**Mitchell L. Morgan**, '76 *Fox School of Business*, '80 *Beasley School of Law*  
*Morgan Properties*

**Leon O. Moulder, Jr.**, '80 School of Pharmacy  
*TESARO, Inc.*

**Patrick J. O'Connor, Chair**, '13 Honorary Degree  
*Cozen O'Connor*

**Bret S. Perkins (H)\***, '91 Fox School of Business  
*Comcast Corporation*

**Daniel H. Polett**, '98 Honorary Degree  
*Lexus of Chester Springs, Wilkie Lexus*

**Michael H. Reed**, '69 College of Liberal Arts  
*Pepper Hamilton, LLP*

**Phillip C. Richards**, '62 Fox School of Business, '16 Honorary Degree  
*North Star Resource Group*

**Jane Scaccetti**, '77 Fox School of Business  
*Drucker & Scaccetti*

**Samuel H. Smith (H)\***  
*Retired*

**Michael J. Stack, III (S)\***  
*Lieutenant Governor of Pennsylvania*

*Note: \*Commonwealth Trustees indicated by appointing agency: (G) - Governor, (S) - Senate President Pro Tempore, (H) - Speaker of the House of Representatives*

## 1.2 Honorary Life Trustees

John J. Contoudis

Peter D. DePaul

Louis J. Esposito

Lacy H. Hunt

Sidney Kimmel

Milton L. Rock

## 1.3 Ex Officio Trustees

### **The Honorable Thomas W. Wolf**

Governor, Commonwealth of Pennsylvania

### **The Honorable James F. Kenney**

Mayor, City of Philadelphia

### **The Honorable Pedro A. Rivera**

Secretary of Education, Pennsylvania Department of Education

## 1.4 Non – Voting Participants

President, Faculty Senate (Michael L. Sachs, 2017-2018)

President, Temple Student Government (Tyrell Mann-Barnes, 2017-2018)

## 1.5 Temple University Presidents, 1887 – 2016

### Russell H. Conwell (1887 – 1925)

Temple's first president and founder of Temple College.

Pastor, orator, writer and attorney.

A temporary Board of Trustees elected Russell H. Conwell president of the faculty on October 14, 1887. He served until his death on December 6, 1925. Temple, under the direction of Conwell, originally began as a theological class. Later, Temple served as a worker's night school in the basement of Conwell's Grace Baptist Church. Fiercely democratic, Temple kept fees low, welcoming students regardless of their background. Conwell also founded Samaritan Hospital (now Temple University Hospital).



Charles Ezra Beury	(1926–1941)	Second president. Bank executive, lawyer and trustee of the university.
Robert Livingston Johnson	(1941–1959)	Third president. Management consultant and former vice president of Time, Inc.
Millard E. Gladfelter	(1959–1967)	Fourth president. Served as vice president and provost of the university before assuming office.
Paul R. Anderson	(1967–1973)	Fifth president. Vice president of academic affairs of the university and a former president of Chatham College.
Marvin Wachman	(1973–1982)	Sixth president. Vice president for academic affairs of the university and a former president of Lincoln University.
Peter J. Liacouras	(1982–2000)	Seventh president. Served as dean of the Temple School of Law.
David Adamany	(2000–2006)	Eighth president. Previously president of Wayne State University and vice president for academic affairs at the University of Maryland.
Ann Weaver Hart	(2006–2012)	Ninth president. Temple's first female president. Previously president of the University of New Hampshire, provost and vice president for academic affairs at Claremont Graduate University and dean of the Graduate School at the University of Utah.
Neil Theobald	(2012–2016)	Tenth president. Previously senior vice president and chief financial officer for Indiana University.



## 1.6 Temple University's Current President

### Richard M. Englert



After 40 years of outstanding service to Temple University, Richard M. Englert became president in July 2016. Englert's latest position caps a career that has included 16 different leadership roles at the university. Throughout this time, he has been a staunch advocate of Temple's historic mission: access, affordability, diversity and excellence.

Englert arrived at Temple in 1976 as an assistant to the dean of the College of Education. Over the years, he has been provost and interim senior vice president for academic affairs, dean of the College of Education and vice president for administration, among several other roles.

In recognition of his lifelong dedication to Temple, the Board of Trustees appointed Englert to the honorific role of university chancellor in December 2012.

Throughout his career, Englert has always responded to Temple's call. In July 2012, he began a six-month term as Temple's acting president.

With Englert at the helm, the university froze base tuition and increased financial aid for students.

A lifelong educator, Englert takes every opportunity to empower Temple's students and faculty.

"Temple has proved that excellence in education, access, affordability, diversity and community engagement are not mutually exclusive," Englert says. "That's what we've done better than anyone else for more than 130 years. It is who we are, and it is the dedication to our mission that will make Temple an even greater institution in the years to come."

## 1.7 Mission Statement

Temple University is a national center of excellence in teaching and research with an international presence and a commitment to community. Our talented faculty and broad curriculum of more than 500 academic programs provide superior educational opportunities for academically talented and highly motivated students, without regard to their status or station in life. Temple's richly diverse student population and growing residential campus community combine to enrich not only the educational experiences of our students, but also their lives beyond academics. While the university especially serves students from Greater Philadelphia, it is enlivened by a rapidly increasing number of students from across Pennsylvania, throughout the nation and around the world. We maintain an international presence with campuses in Tokyo and Rome and programs in London, Beijing, and other locations worldwide. A longtime leader in professional education, Temple prepares the largest body of practitioners in Pennsylvania; we are among the nation's largest educators in the combined fields of medicine, dentistry, pharmacy, podiatry and law. In addition, we offer more than four dozen doctoral and more than 175 Master's degree programs that contribute to research and scholarship. Temple seeks to create new knowledge that improves the human condition and uplifts the human spirit. To achieve this goal, we maintain our commitment to recruiting, retaining and supporting outstanding faculty who prize diversity of thought, excel in scholarly endeavors and support the aspirations of capable students.

## 1.8 University Leadership

### **Board of Trustees**

**Patrick J. O'Connor**  
Chair

### **President**

**Richard M. Englert**  
Temple's 11<sup>th</sup> President

### **University Officers**

**William T. Bergman**  
Vice President for Public Affairs

### **Jim Cawley**

Vice President for Institutional Advancement

### **Kevin G. Clark**

Executive Vice President and Chief Operating Officer

### **Hai Lung Dai**

Vice President for International Affairs

### **Joanne A. Epps**

Executive Vice President and Provost

### **Michael B. Gebhardt**

Vice President, University Counsel

### **Ken Kaiser**

Vice President, Chief Financial Officer and Treasurer

### **Larry R. Kaiser**

President and Chief Executive Officer of Temple University Health System  
Dean of the Lewis Katz School of Medicine  
Senior Executive Vice President of Health Affairs

### **Cindy Leavitt**

Vice President for Computer Services and Chief Information Officer

### **Gennaro J. Leva**

Vice President for Planning and Capital Projects

### **Michele M. Masucci**

Vice President for Research Administration

### **Anne K. Nadol**

Vice President and Secretary to the Board of Trustees

### **Theresa A. Powell**

Vice President for Student Affairs

## **1.9 Schools and Colleges**

### **Tyler School of Art**

Dean Susan Cahan

### **Fox School of Business and Management**

Dean M. Moshe Porat

### **Maurice H. Kornberg School of Dentistry**

Dean Amid I. Ismail

### **College of Education**

Dean Gregory Anderson

### **College of Engineering**

Dean Keya Sadeghipour

### **Beasley School of Law**

Dean Gregory N. Mandel

### **College of Liberal Arts**

Dean Richard Deeg

### **Klein College of Media and Communication**

Dean David Boardman

### **Lewis Katz School of Medicine**

Dean Larry R. Kaiser

### **Center for the Performing and Cinematic Arts**

Dean Robert T. Stroker

Esther Boyer College of Music and Dance

School of Theater, Film and Media Arts

### **School of Pharmacy**

Dean Peter Doukas

### **School of Podiatric Medicine**

Dean John A. Mattiacci

### **College of Public Health**

Dean Laura A. Siminoff

School of Social Work

### **College of Science and Technology**

Dean Michael L. Klein

### **School of Sport, Tourism and Hospitality Management**

Dean M. Moshe Porat

## 1.10 Campuses

### Temple University Main Campus

1801 N. Broad Street  
Philadelphia, PA 19122

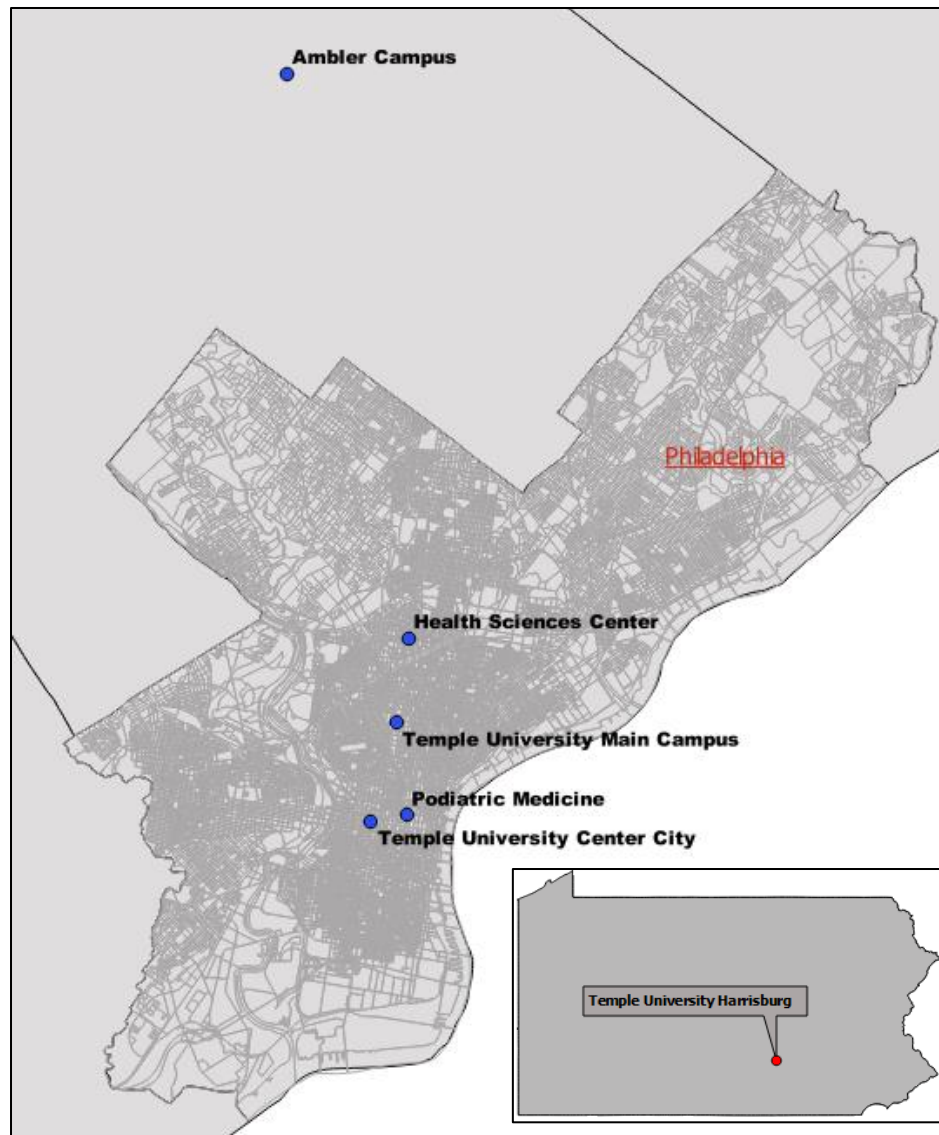
### Additional Campuses

#### Philadelphia

Health Sciences Center  
Temple University Center City  
Podiatric Medicine

#### Regional Pennsylvania

Ambler Campus  
Temple University Harrisburg



### International Campuses

Temple University Rome

Temple University Japan



For more information about Temple's branch and regional campuses, please see Section 6.

## 1.11 Accreditation

Temple University is accredited by the Middle States Commission on Higher Education, a regional accrediting organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. Additionally, Temple has numerous academic programs accredited or reviewed by external professional organizations, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Pharmacy Education (ACPE)
- Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- American Bar Association, Council of the Section of Legal Education and Admissions to the Bar (ABA)
- American Chemical Society Undergraduate Accreditation / Certificate in Chemistry (ACS)
- American Dental Association, Commission on Dental Accreditation (ADA)
- American Music Therapy Association (AMTA)
- American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education (ACOTE)
- American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)
- American Podiatric Medical Association, Council on Podiatric Medical Education (CPME)
- American Psychological Association, Commission on Accreditation (APA)
- American Society of Landscape Architects SS, V (ASLA)
- American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology (ASLHA)
- Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC)
- Association for Education in Journalism and Mass Communication (ACEJMC)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Accreditation for Health Informatics and Information Management (CAHIIM)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Accreditation of Healthcare Management of Education (CAHME)
- Commission on Collegiate Nursing Education (CCNE)
- Committee on Accreditation of Recreational Therapy (CARTE)
- Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
- Council on Education for Public Health (CEPH)
- Council on Social Work Education (CSWE)
- International Facility Management Association (IFMA)
- Landscape Architectural Accreditation Board (LAAB)
- Liaison Committee on Medical Education (LCME)
- National Architectural Accrediting Board (NAAB)
- National Association of School Psychologists (NASP)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Dance, Commission on Accreditation (NASD)
- National Association of Schools of Music, Commission on Accreditation (NASM)
- National Association of Schools of Theatre, Commission on Accreditation (NAST)
- National Athletic Trainer's Association (NATA)
- National Recreation and Park Association (NRPA)
- Pennsylvania Department of Education (PDE)
- Planning Accreditation Board (PAB)
- Psychological Clinical Science Accreditation System (PCSAS)
- University/Resident Theatre Association (URTA)

## 1.12 Temple Health

As one of the region's top academic health systems, Temple Health, a \$1.6 billion academic health system employing 9,478 staff, administration and physicians, is dedicated to providing access to quality patient care and supporting excellence in medical education and research. Temple Health comprises the health, education and research activities carried out by the affiliates of Temple University Health System and the Lewis Katz School of Medicine at Temple University.

The Lewis Katz School of Medicine is one of the nation's leading medical schools. Each year, it educates approximately 840 medical students and 140 graduate students. The Lewis Katz School of Medicine is one of seven schools in Pennsylvania conferring the doctor of medicine (MD) degree. It also confers the PhD (Doctor of Philosophy), and MS (Master of Science) degrees in biomedical sciences, the MA (Master of Arts) in Urban Bioethics, and dual degrees of MD/PhD, MD/MPH (Master of Public Health), MD/MBA (Master of Business Administration), MD/MA (Urban Bioethics) as well as the MS in Physician Assistant Studies. Finally, the Lewis Katz School of Medicine offers two Post-baccalaureate programs.

Learn more about Temple Health at [www.templehealth.org](http://www.templehealth.org).

### **Consists of:**

#### **Temple University Hospital**

593-bed teaching hospital; only Level 1 trauma center with burn unit in Philadelphia; chief clinical training site for the Lewis Katz School of Medicine at Temple University.

#### **TUH-Episcopal Campus**

139-bed behavioral-health center with full-service emergency department

#### **TUH-Northeastern Campus**

Ambulatory care center

#### **Fox Chase Cancer Center**

NCI-designated comprehensive cancer center

#### **Jeanes Hospital**

Acute-care community hospital

#### **Temple Physicians, Inc.**

51 primary care and specialty practices

#### **Temple Transport team**

Critical-care ground and air (T3-C3) services

#### **ReadyCare and Satellite Practice Sites**

4 certified urgent-care clinics and 4 specialty practice sites in the Philadelphia region



# Student Admissions

## SECTION 2

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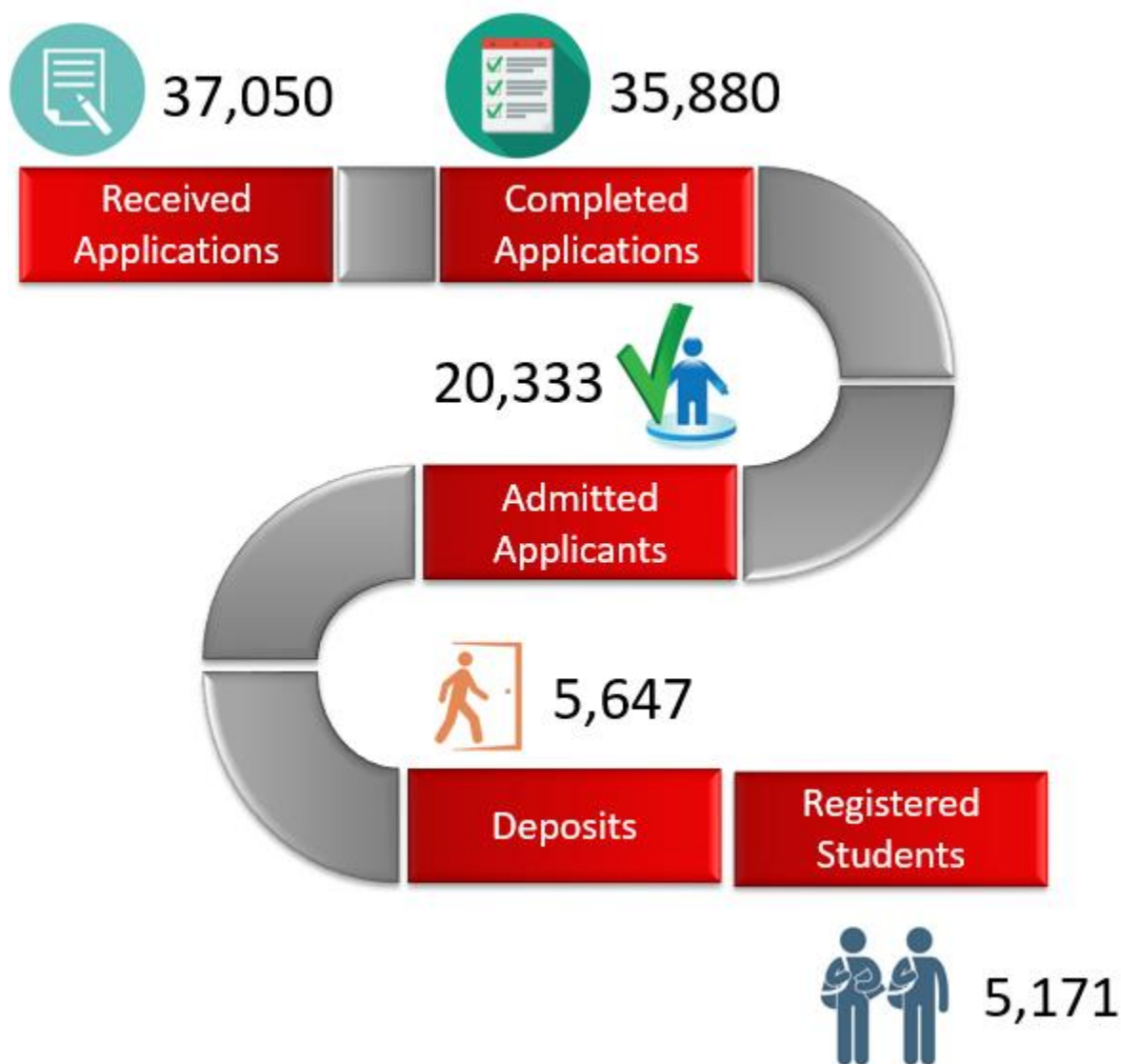


Courtney Hicks, BFA in Printmaking, *Painting*



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## 2.1 Incoming Freshmen – Admissions Activity at a Glance



Percent of Freshmen Admitted through the Temple Option



Acceptance Rate

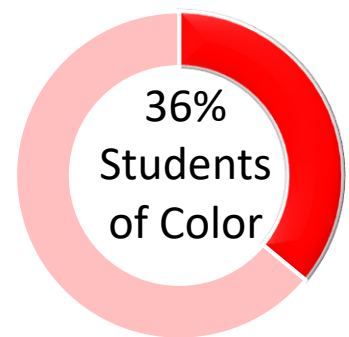
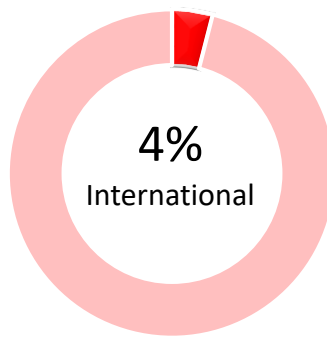
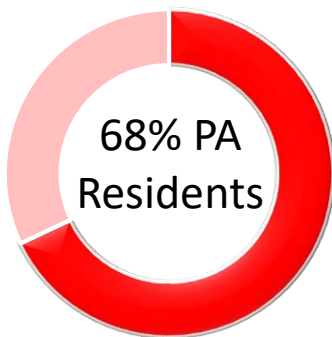


Enrollment Yield



## 2.2 Incoming Freshmen

Fall 2017	Completed Applications	Students Admitted	Students Enrolled
<b>Total Incoming Freshmen</b>	<b>35,880</b>	<b>20,333</b>	<b>5,171</b>
Standard Freshmen	28,472	17,740	4,112
Temple Option Freshmen	7,408	2,593	1,059
<b><u>Gender</u></b>			
Male	15,457	8,657	2,285
Female	20,420	11,676	2,886
Unreported	3	0	0
<b><u>Residency</u></b>			
Pennsylvania Resident	16,134	9,497	3,541
Non-Pennsylvania Resident	19,746	10,836	1,630
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	47	17	8
Asian	3,752	2,764	662
African American	7,203	2,519	615
Hispanic/Latino	3,889	1,676	396
Pacific Islander	22	13	3
Two or More Races	1,395	733	199
White, non-Hispanic	15,820	10,468	2,982
Unknown	764	421	83
International	2,988	1,722	223



## 2.3 Incoming Freshmen – Quality Indicators

Average SAT Math Score



Average SAT Evidence Based Reading and Writing (EBRW)



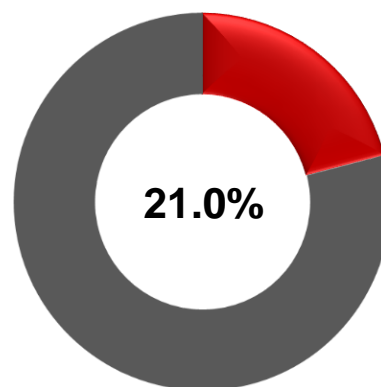
Average SAT Composite  
(Math & EBRW Combined)



Average ACT Composite Score



Percent in Top 10% of High School Graduating Class

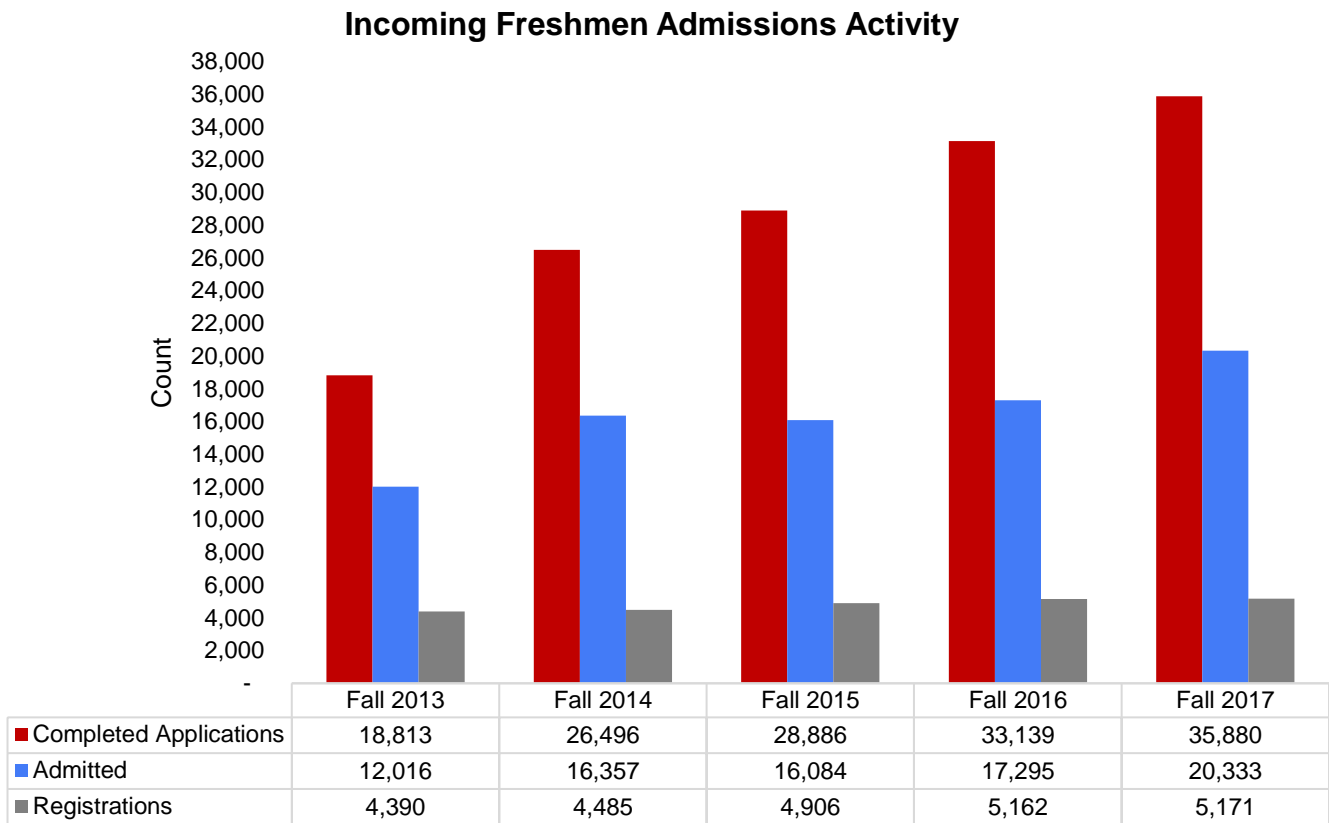


*(Of those students with class rank data)*

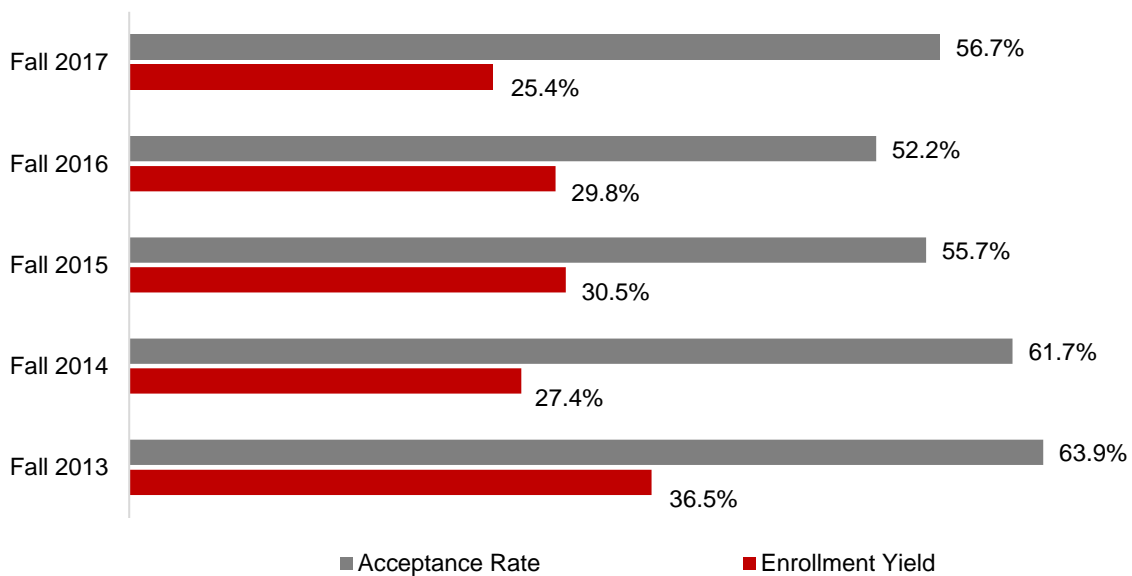
Average High School GPA



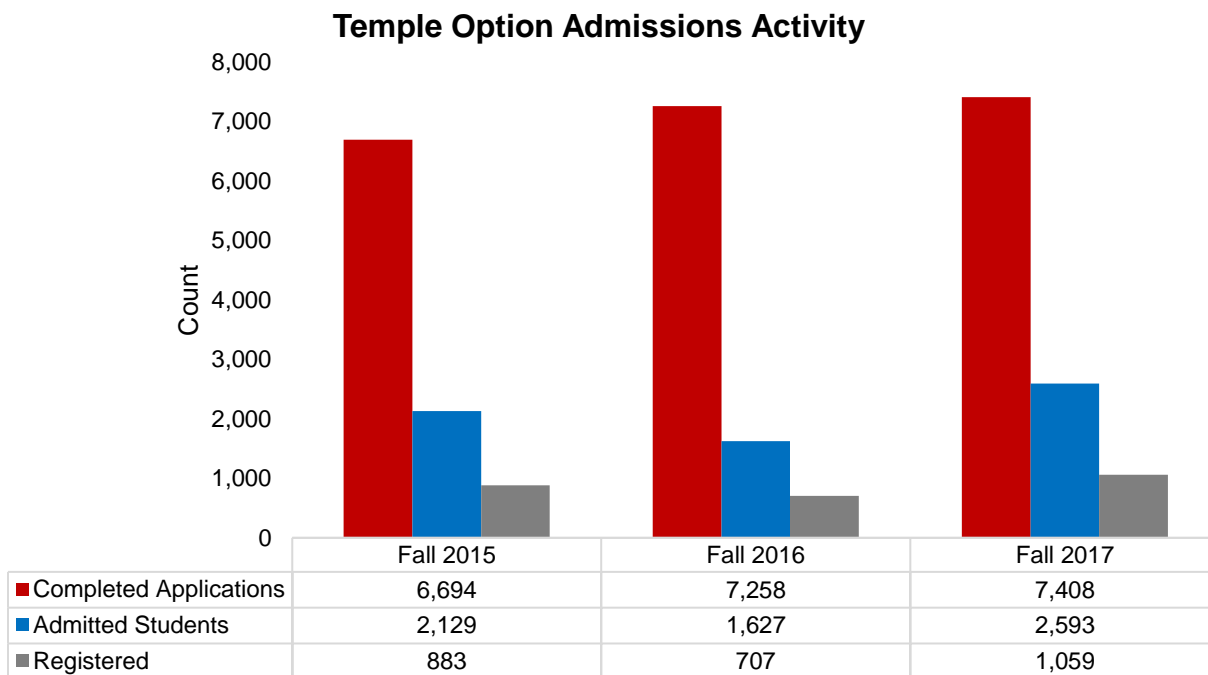
## 2.4 Incoming Freshmen – Longitudinal Admissions Activity



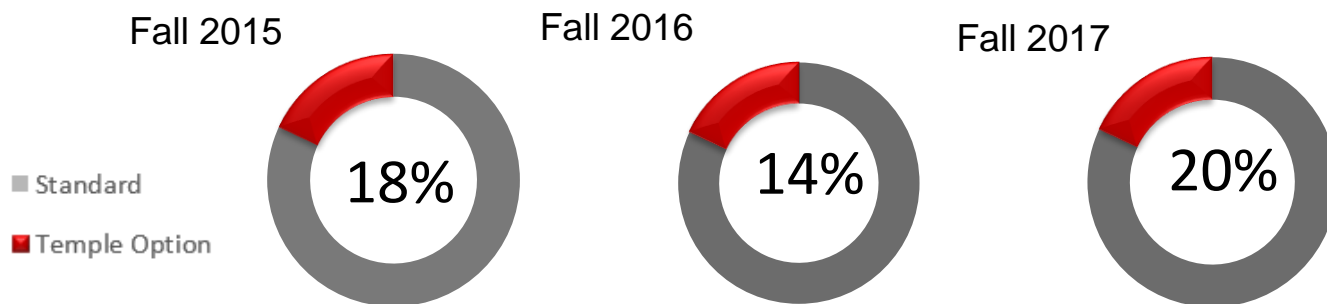
### Longitudinal Acceptance Rates and Enrollment Yields for All Freshmen



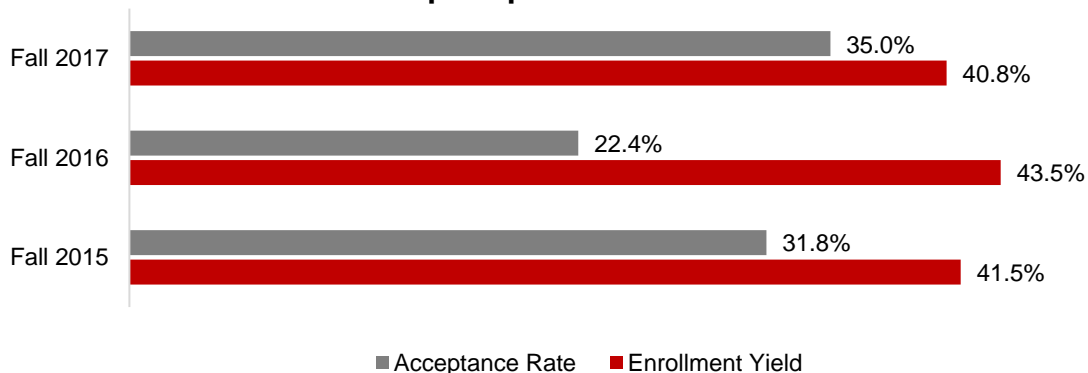
## 2.5 Incoming Freshmen – Temple Option



### Percent of Freshman Cohort

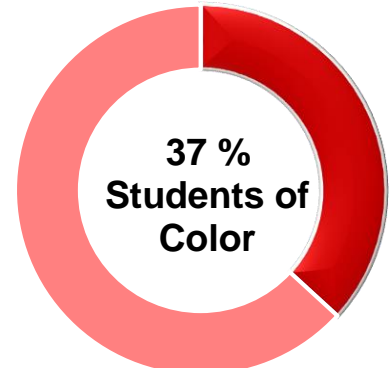
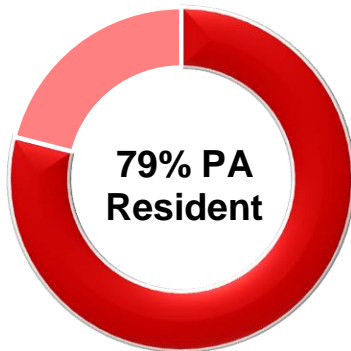


### Longitudinal Acceptance Rates and Enrollment Yields for Temple Option Freshmen

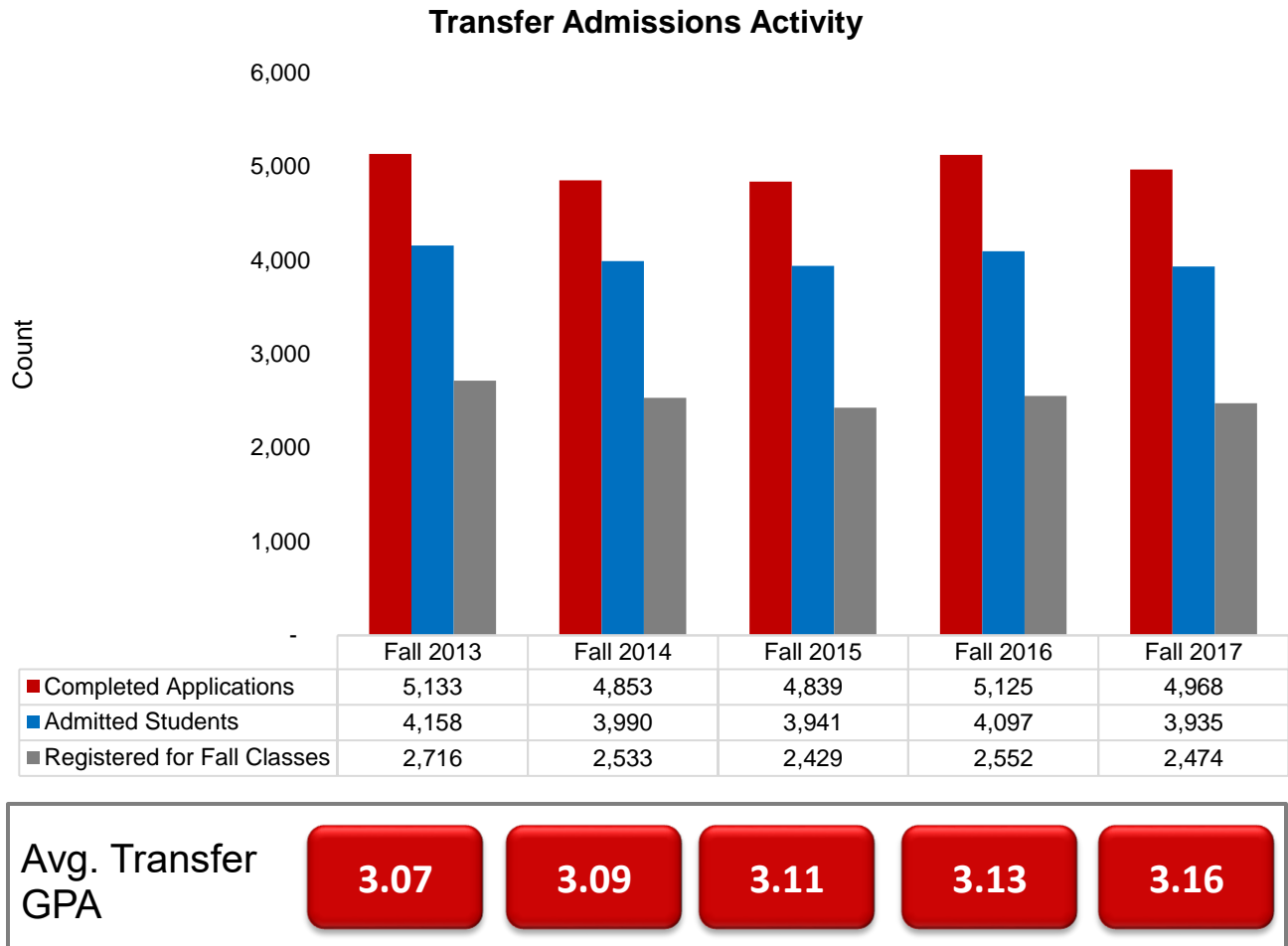


## 2.6 Incoming Transfers

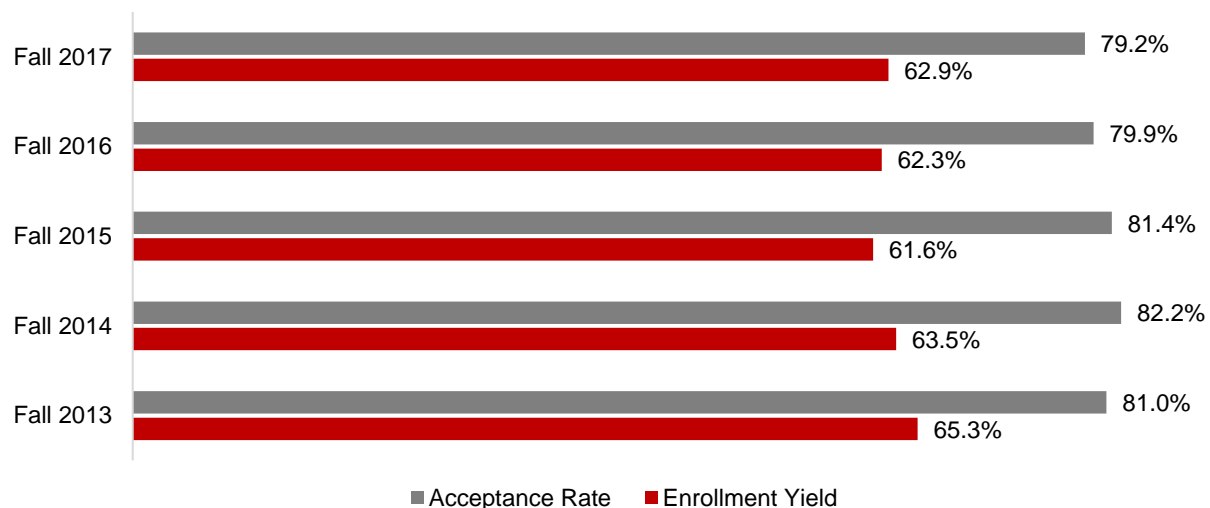
<b>Fall 2017</b>	<b>Completed Applications</b>	<b>Students Admitted</b>	<b>Students Enrolled</b>
<b>Total Incoming Transfers</b>	<b>4,968</b>	<b>3,935</b>	<b>2,474</b>
<b><u>Gender</u></b>			
Male	2,404	1,879	1,184
Female	2,554	2,048	1,288
Unreported	9	7	2
<b><u>Residency</u></b>			
Pennsylvania Resident	3,340	2,775	1,950
Non-Pennsylvania Resident	1,628	1,160	524
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	3	3	2
Asian	388	316	213
African American	824	617	402
Hispanic/Latino	427	342	199
Pacific Islander	6	2	2
Two or More Races	197	150	90
White, non-Hispanic	2,489	2,102	1,348
Unknown	110	91	45
International	524	312	173



## 2.7 Incoming Transfers – Longitudinal Admissions Activity



### Longitudinal Acceptance Rates and Enrollment Yields for Transfers

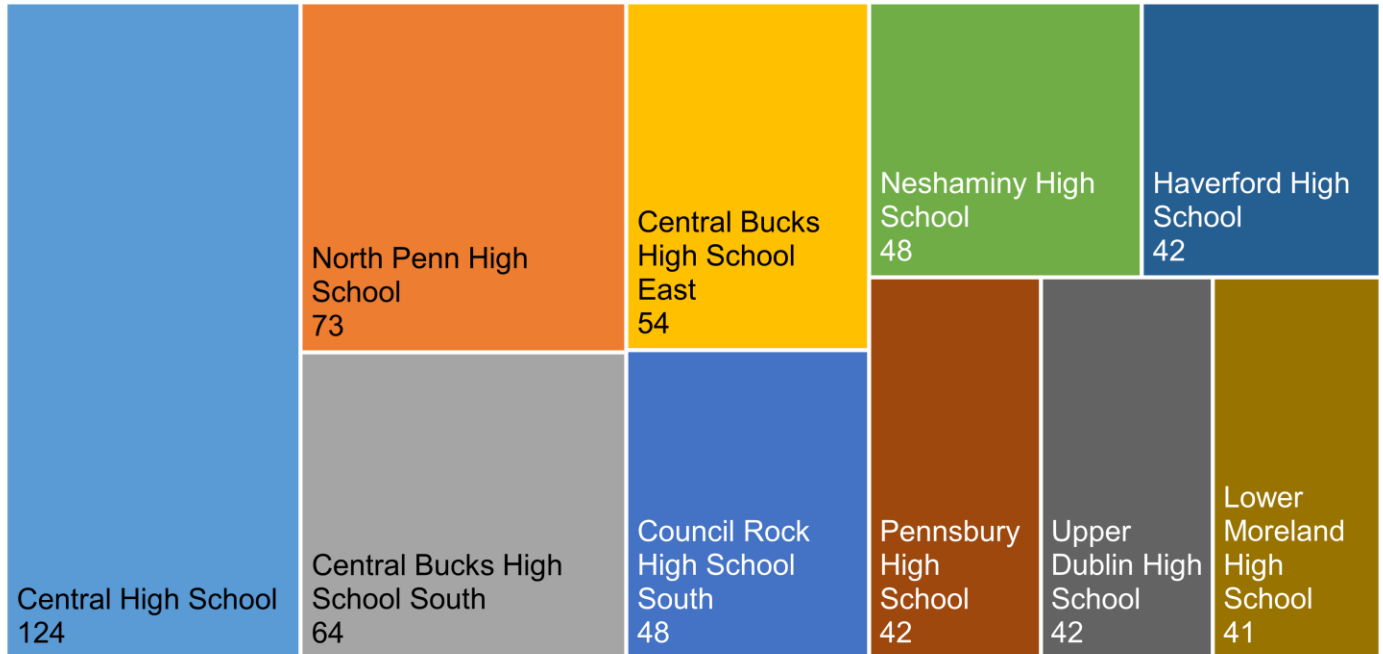




## 2.8 Feeder Schools

**11% of incoming freshmen come from these top ten high schools**

**Top Ten Feeder High Schools of Incoming Freshmen**



## **Incoming Transfers**

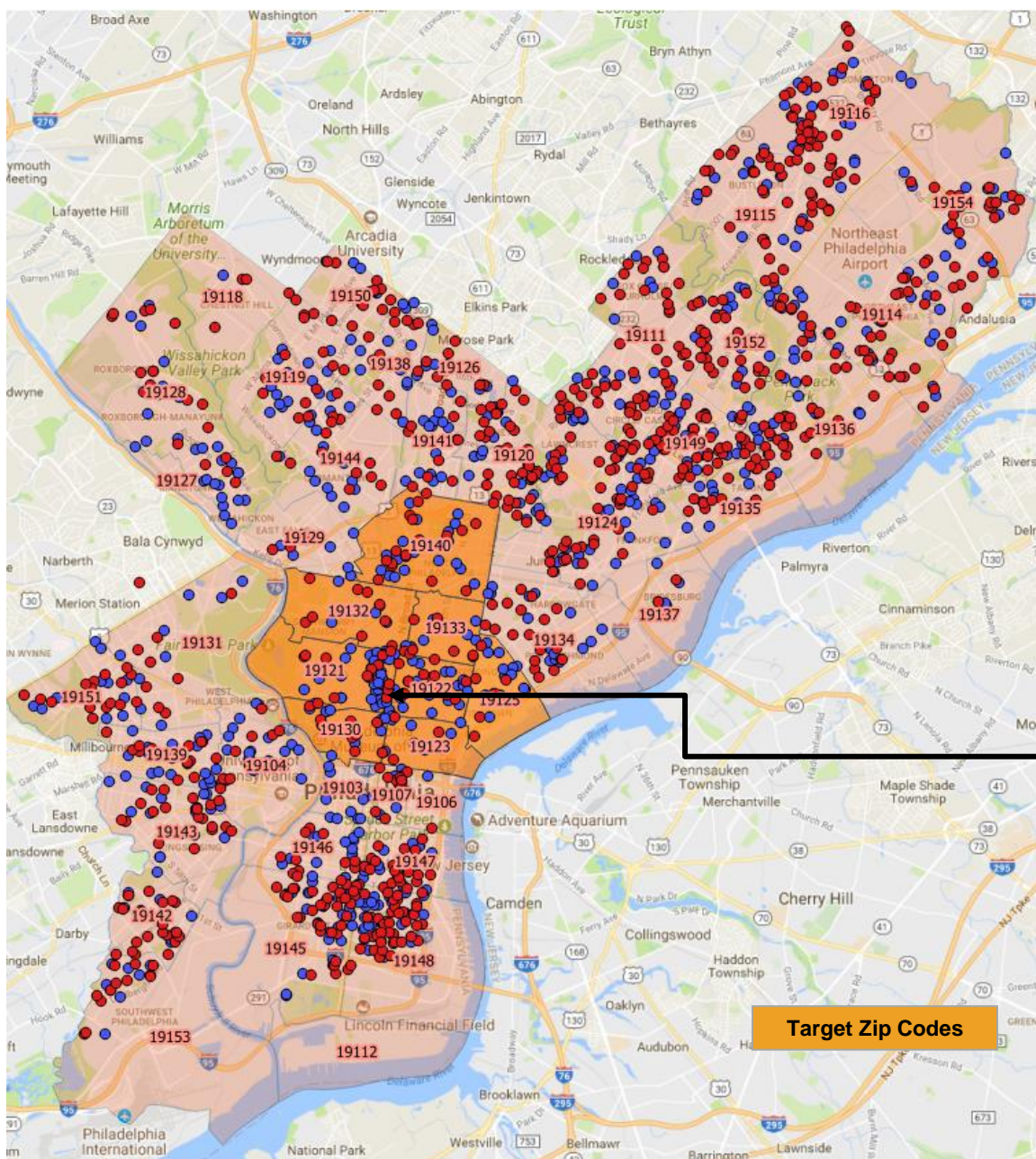
**Top Five Community Colleges Transfer Students Attend Before Enrolling at Temple**  
**(Based on Number of Students Enrolled)**

School Name	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Yield
Community College of Philadelphia	688	551	420	80%	76%
Bucks County Community College	408	340	266	83%	78%
Montgomery County Community College	367	294	245	80%	83%
Delaware County Community College	288	233	181	81%	78%
Northampton County Area Community College	111	85	62	77%	73%

## 2.9 Incoming Freshmen and Transfer Students from Philadelphia

<b>Total Number of First-Year Students from Philadelphia</b>	<b>1,532</b>
<b>Freshmen</b>	<b>835</b>
<b>Transfers</b>	<b>697</b>
<b>Total Number of First-Year Students from Target Zip Codes</b>	<b>236</b>
<b>Freshmen</b>	<b>89</b>
<b>Transfers</b>	<b>147</b>

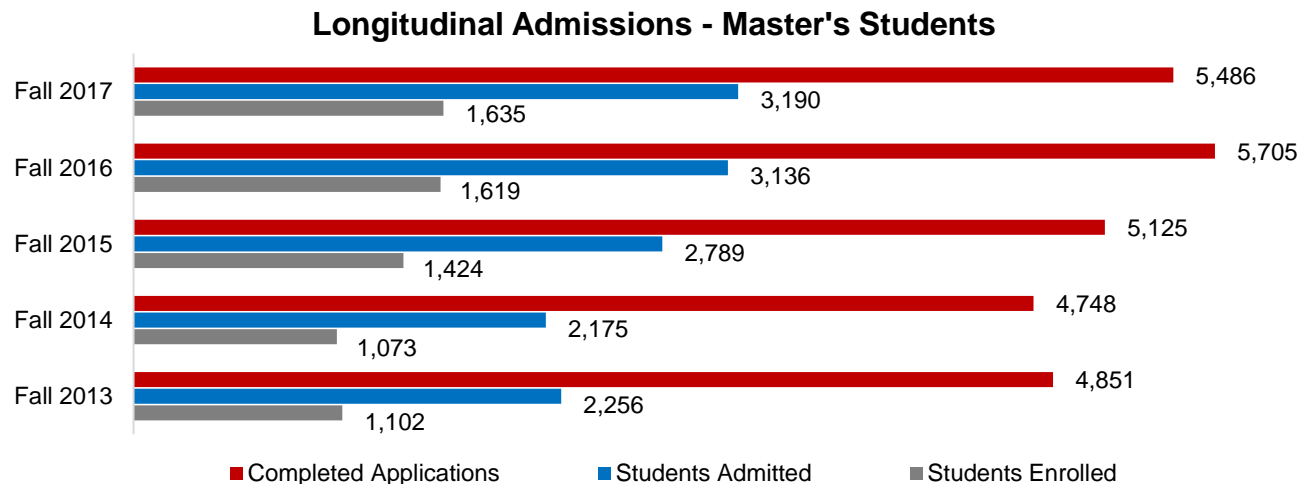
### First-Year Incoming Freshmen and Transfer Students from Philadelphia – Fall 2017



## 2.10 Graduate and Professional Admissions

### Graduate – Master's:

Fall 2017	Completed Applications	Students Admitted	Students Enrolled
<b>Total Master's Students</b>	<b>5,486</b>	<b>3,190</b>	<b>1,635</b>
<b><u>Gender</u></b>			
Male	2,219	1,369	742
Female	3,262	1,818	891
Unreported	5	3	2
<b><u>Residency</u></b>			
Pennsylvania Resident	1,945	1,330	907
Non-Pennsylvania Resident	3,541	1,860	728
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	1	0	0
Asian	307	202	112
African American	576	324	212
Hispanic/Latino	262	163	82
Pacific Islander	3	1	1
Two or More Races	128	81	43
White, non-Hispanic	2,301	1,517	840
Unknown	219	147	88
International	1,689	755	257



## Graduate – Doctoral:

<b>Fall 2017</b>	<b>Completed Applications</b>	<b>Students Admitted</b>	<b>Students Enrolled</b>
<b>Total Doctoral Students</b>	<b>2,208</b>	<b>605</b>	<b>310</b>
<b><u>Gender</u></b>			
Male	1,011	313	153
Female	1,196	292	157
Unreported	1	0	0
<b><u>Residency</u></b>			
Pennsylvania Resident	393	139	85
Non-Pennsylvania Resident	1,815	466	225
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	2	1	1
Asian	105	17	8
African American	135	47	31
Hispanic/Latino	115	26	13
Pacific Islander	2	0	0
Two or More Races	47	21	17
White, non-Hispanic	869	266	129
Unknown	52	15	6
International	881	212	105

## Professional:

<b>Fall 2017</b>	<b>Completed Applications</b>	<b>Students Admitted</b>	<b>Students Enrolled</b>
<b>Total Professional Students</b>	<b>14,197</b>	<b>2,136</b>	<b>847</b>
Maurice H. Kornberg School of Dentistry	3,237	357	149
Beasley School of Law	2,099	853	223
Lewis Katz School of Medicine	7,708	467	228
School of Pharmacy	653	246	147
School of Podiatric Medicine	500	213	100

## 2.11 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2017 was September 11, 2017 and all data is through the end of that day.
- **Acceptance Rate** – The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

- **Enrollment Rate** – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- **Residency** - When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- **Race/Ethnicity** – This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- **International Students** – Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- **Target Zip Codes** – Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.
- **Temple Option** - The Temple Option is an admissions path for students whose potential for academic success is not accurately captured by standardized test scores. Students who choose the Temple Option will submit self-reflective, short-answers to a few specially designed, open-ended questions instead of their SAT or ACT scores.

### Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants.
- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants.



- **Average SAT/ACT scores** – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- **Completed Applications** – An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc.).
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- **Incoming Freshmen** – Students who have fewer than 15 college credits
- **Incoming Transfers** – Students who have 15 or more college credits
- **Transfer GPA** – This is a combination of GPA's from all prior-attended schools. The ranges listed on the report are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions decision.

## Graduate

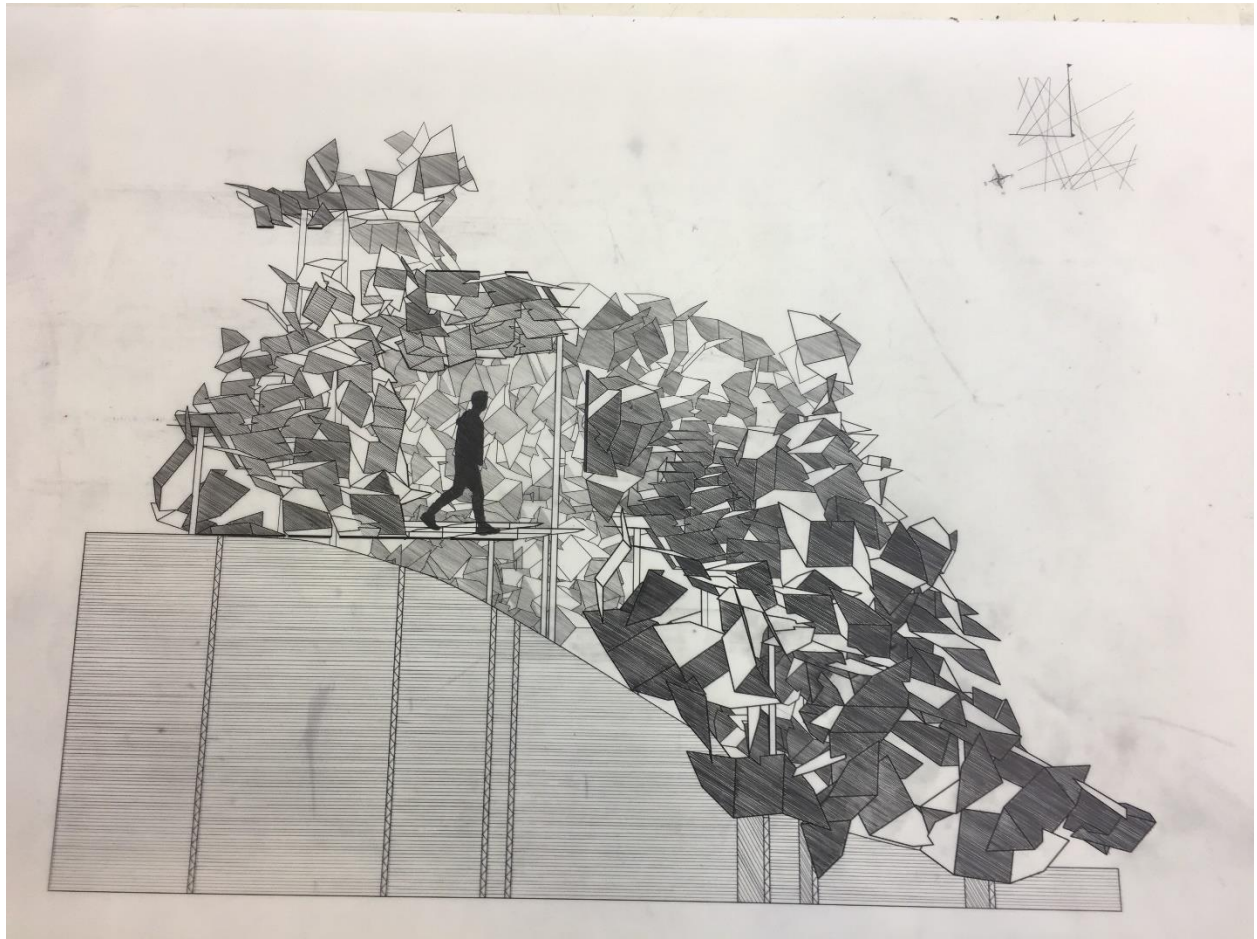
- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- **Completed Applications** – This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester.

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# Student Enrollment

## SECTION 3

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Zac Bradley, BS in Architecture program, *Architecture*



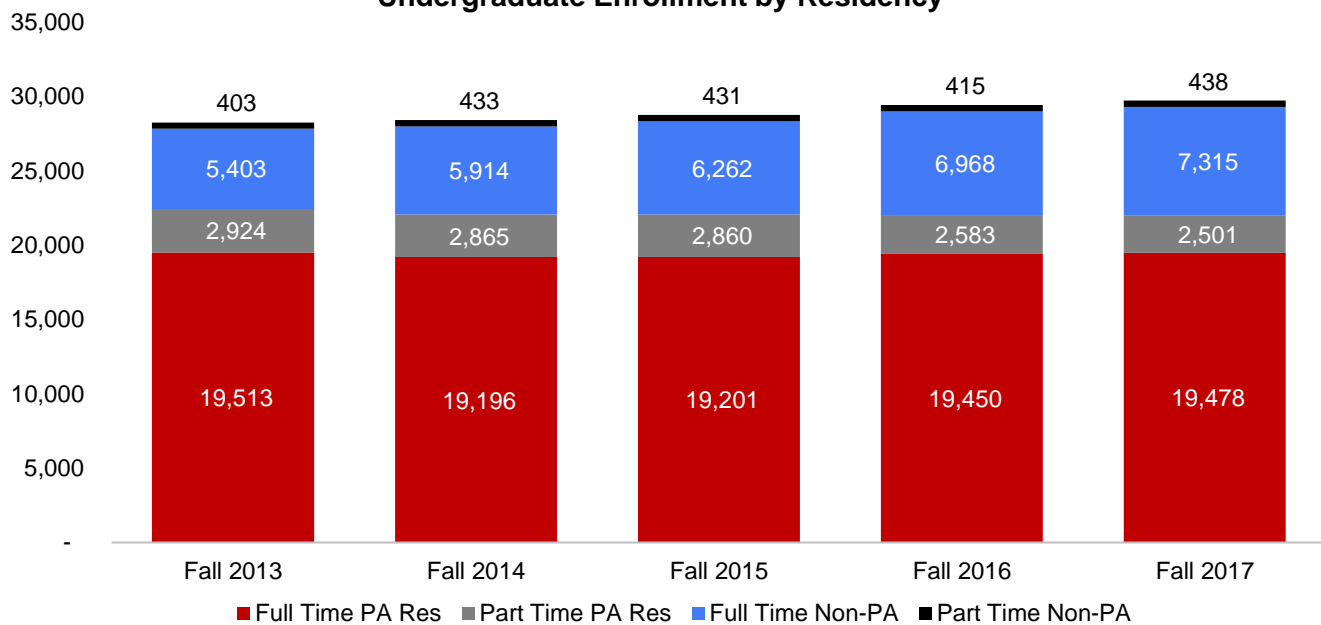
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### 3.1 Enrollment by Demographics

Fall 2017	Total University Matric and Non-Matric	Matriculated Students				Non- Matriculated Students
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research	Certificate and Non-Degree Seeking
<b>Total</b>	<b>40,240</b>	<b>29,135</b>	<b>4,669</b>	<b>3,426</b>	<b>1,571</b>	<b>1,439</b>
<b><u>Time Status</u></b>						
Full-Time	34,349	26,642	2,725	3,194	1,412	376
Part-Time	5,891	2,493	1,944	232	159	1,063
Full-Time Equivalent (FTE) Students	36,397	27,473	3,373	3,271	1,465	730
<b><u>Gender</u></b>						
Female	21,338	15,350	2,634	1,695	832	827
Male	18,807	13,773	2,026	1,708	739	561
Unreported	95	12	9	23	0	51
<b><u>Residency</u></b>						
Pennsylvania Resident	27,645	21,636	2,698	1,877	574	860
Non-Pennsylvania Resident	12,595	7,499	1,971	1,549	997	579
<b><u>Race/Ethnicity</u></b>						
American Indian/Alaska Native	45	33	6	3	3	0
Asian	4,541	3,380	301	693	69	98
African American	4,693	3,667	543	218	124	141
Hispanic/Latino	2,522	1,966	244	196	61	55
Pacific Islander	29	23	1	3	0	2
Two or More Races	1,294	935	118	199	29	13
White, non-Hispanic	21,679	16,326	2,351	1,871	719	412
Unknown	2,010	908	395	156	73	478
International	3,427	1,897	710	87	493	240

## 3.2 Undergraduate Enrollment – Longitudinal Demographics

Undergraduate Enrollment by Residency



Undergraduate Female Longitudinal Enrollment by Race/Ethnicity

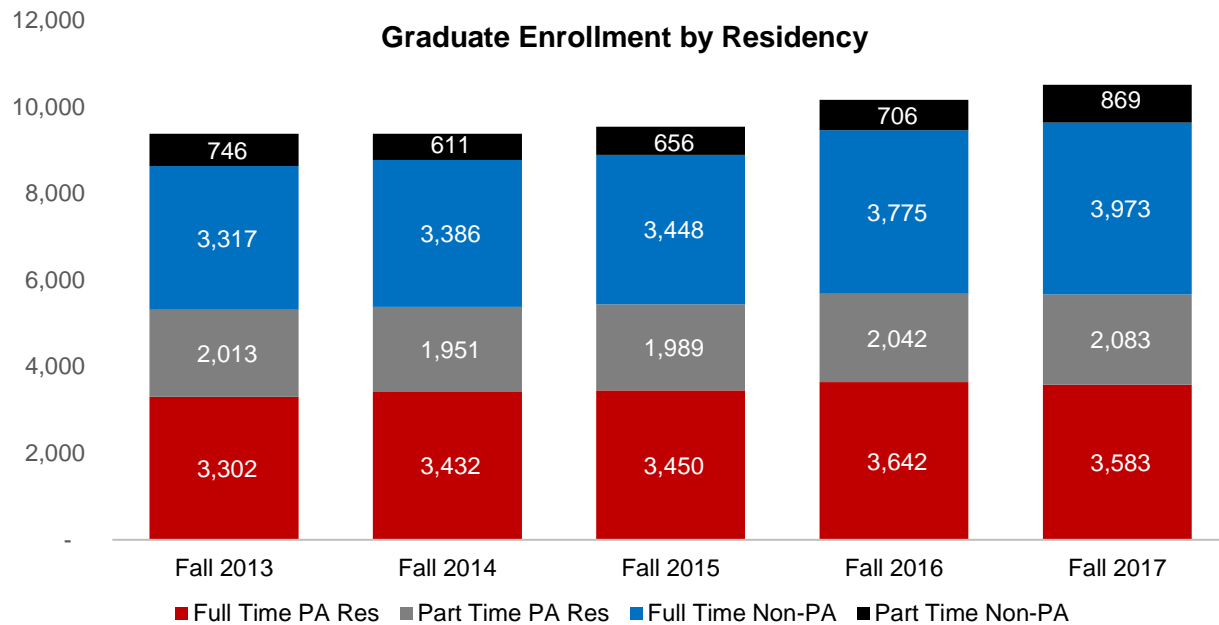
Race/Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Trend	1 Year Change	5 Year Change
African American	2,372	2,356	2,370	2,356	2,390		1.4%	0.8%
American Indian	29	26	20	16	18		12.5%	-37.9%
Asian	1,390	1,464	1,534	1,702	1,771		4.1%	27.4%
Hispanic/Latino	819	879	967	1,052	1,182		12.4%	44.3%
International	505	699	886	952	974		2.3%	92.9%
2 + Races	397	453	514	522	550		5.4%	38.5%
Other/Unknown	731	689	713	603	532		-11.8%	-27.2%
Pacific Islander	16	21	17	15	11		-26.7%	-31.3%
White	8,117	7,852	7,696	8,022	8,228		2.6%	1.4%
<b>Total Female Enrollment</b>	<b>14,376</b>	<b>14,439</b>	<b>14,717</b>	<b>15,240</b>	<b>15,656</b>		<b>2.7%</b>	<b>8.9%</b>

Undergraduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Trend	1 Year Change	5 Year Change
African American	1,395	1,342	1,359	1,328	1,322		-0.5%	-5.2%
American Indian	25	20	20	15	15		0.0%	-40.0%
Asian	1,424	1,430	1,480	1,563	1,627		4.1%	14.3%
Hispanic/Latino	692	745	761	761	805		5.8%	16.3%
International	603	926	1,046	1,088	1,080		-0.7%	79.1%
2 + Races	249	292	340	391	390		-0.3%	56.6%
Other/Unknown	729	744	790	695	573		-17.6%	-21.4%
Pacific Islander	10	13	12	12	13		8.3%	30.0%
White	8,720	8,432	8,205	8,298	8,214		-1.0%	-5.8%
<b>Total Male Enrollment</b>	<b>13,847</b>	<b>13,944</b>	<b>14,013</b>	<b>14,151</b>	<b>14,039</b>		<b>-0.8%</b>	<b>1.4%</b>

\*Students with an unknown gender are excluded from the above counts.

### 3.3 Graduate Enrollment – Longitudinal Demographics



#### Graduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Trend	1 Year Change	5 Year Change
African American	490	522	517	595	643		8.1%	31.2%
American Indian	18	11	5	3	5		66.7%	-72.2%
Asian	455	502	536	577	603		4.5%	32.5%
Hispanic/Latino	241	224	261	287	314		9.4%	30.3%
International	637	626	705	739	721		-2.4%	13.2%
2 + Races	72	70	106	156	211		35.3%	193.1%
Other/Unknown	928	794	592	527	479		-9.1%	-48.4%
Pacific Islander	5	5	5	2	2		0.0%	-60.0%
White	2,328	2,390	2,494	2,641	2,704		2.4%	16.2%
<b>Total Female Enrollment</b>	<b>5,174</b>	<b>5,144</b>	<b>5,221</b>	<b>5,527</b>	<b>5,682</b>		<b>2.8%</b>	<b>9.8%</b>

#### Graduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Trend	1 Year Change	5 Year Change
African American	237	247	263	299	327		9.4%	38.0%
American Indian	5	5	5	8	7		-12.5%	40.0%
Asian	380	430	440	511	536		4.9%	41.1%
Hispanic/Latino	166	148	168	193	221		14.5%	33.1%
International	534	500	588	624	645		3.4%	20.8%
2 + Races	35	38	75	111	142		27.9%	305.7%
Other/Unknown	868	761	528	415	384		-7.5%	-55.8%
Pacific Islander	1	1	2	2	3		50.0%	200.0%
White	1,969	2,078	2,207	2,429	2,503		3.0%	27.1%
<b>Total Male Enrollment</b>	<b>4,195</b>	<b>4,208</b>	<b>4,276</b>	<b>4,592</b>	<b>4,768</b>		<b>3.8%</b>	<b>13.7%</b>

\*Students with an unknown gender are excluded from the above counts.

### 3.4 Enrollment Headcount by School/College and Level: Matriculated

Fall 2017	Total University Matric and Non-Matric	Matriculated			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
<b>Total</b>	<b>40,240</b>	<b>29,135</b>	<b>4,669</b>	<b>3,426</b>	<b>1,571</b>
Tyler School of Art	1,566	1,350	166	0	36
Fox School of Business and Management	9,082	7,001	1,821	88	128
Maurice H. Kornberg School of Dentistry	669	0	1	567	0
College of Education	2,148	1,097	598	0	224
College of Engineering	2,167	1,953	122	0	83
Beasley School of Law	867	0	140	686	5
College of Liberal Arts	5,247	4,532	178	0	504
Klein College of Media and Communication	2,809	2,686	62	0	47
Lewis Katz School of Medicine	1,103	0	61	870	110
Center for the Performing and Cinematic Arts	1,892	1,513	271	23	59
<i>Esther Boyer College of Music and Dance</i>	<i>913</i>	<i>602</i>	<i>204</i>	<i>23</i>	<i>58</i>
<i>School of Theater, Film and Media Arts</i>	<i>979</i>	<i>911</i>	<i>67</i>	<i>0</i>	<i>1</i>
School of Pharmacy	908	0	214	553	26
School of Podiatric Medicine	371	0	0	371	0
College of Public Health	4,172	3,097	698	268	37
<i>College of Public Health (w/o Social Work)</i>	<i>3,527</i>	<i>2,801</i>	<i>375</i>	<i>268</i>	<i>37</i>
<i>School of Social Work</i>	<i>645</i>	<i>296</i>	<i>323</i>	<i>0</i>	<i>0</i>
College of Science and Technology	4,579	4,055	150	0	312
School of Sport, Tourism and Hospitality Management	1,111	921	187	0	0
University College	17	17	0	0	0
University Studies	1,532	913	0	0	0

### 3.5 Enrollment Headcount by School/College and Level: Non-Matriculated

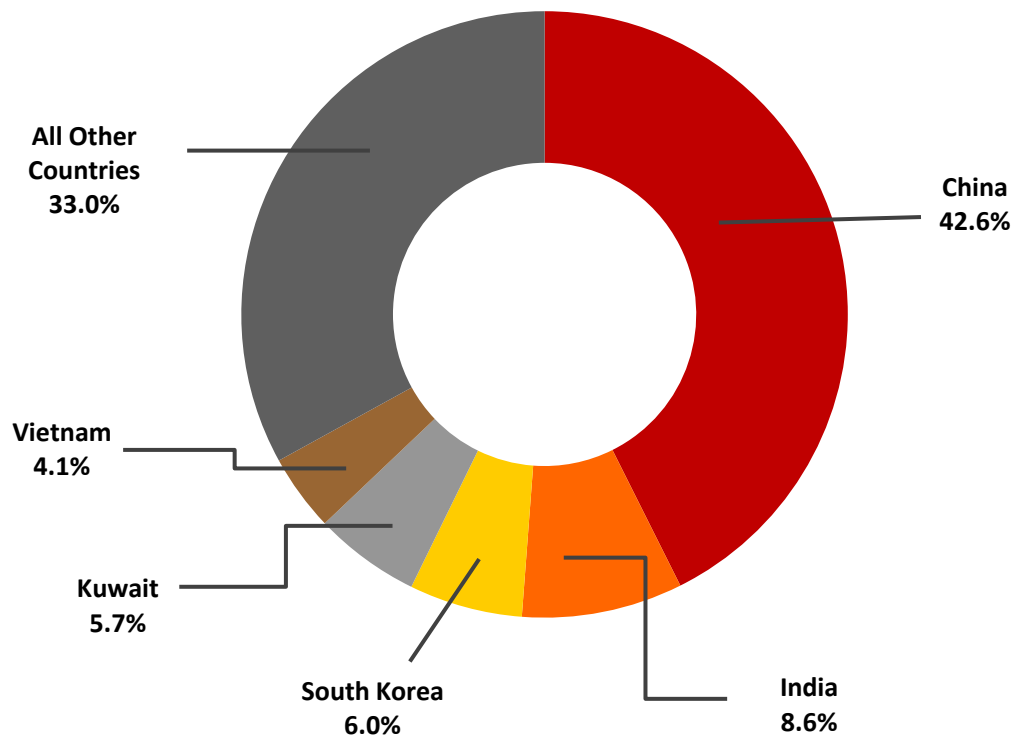
Fall 2017	Total University Matric and Non-Matric	Non-Matriculated Students			
		Undergraduate Certificate	Undergraduate Non-Degree (Other)	Graduate Certificate	Graduate Non-Degree (Other)
<b>Total</b>	<b>40,240</b>	<b>10</b>	<b>587</b>	<b>214</b>	<b>628</b>
Tyler School of Art	1,566	0	0	0	14
Fox School of Business and Management	9,082	0	0	30	14
Maurice H. Kornberg School of Dentistry	669	0	0	35	66
College of Education	2,148	2	0	71	156
College of Engineering	2,167	0	0	5	4
Beasley School of Law	867	0	0	8	28
College of Liberal Arts	5,247	0	0	6	27
Klein College of Media and Communication	2,809	0	0	0	14
Lewis Katz School of Medicine	1,103	0	0	18	44
Center for the Performing and Cinematic Arts	1,892	7	0	5	14
<i>Esther Boyer College of Music and Dance</i>	<i>913</i>	<i>7</i>	<i>0</i>	<i>5</i>	<i>14</i>
<i>School of Theater, Film and Media Arts</i>	<i>979</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
School of Pharmacy	908	0	0	30	85
School of Podiatric Medicine	371	0	0	0	0
College of Public Health	4,172	1	0	6	65
<i>College of Public Health (w/o Social Work)</i>	<i>3,527</i>	<i>1</i>	<i>0</i>	<i>6</i>	<i>39</i>
<i>School of Social Work</i>	<i>645</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>26</i>
College of Science and Technology	4,579	0	0	0	62
School of Sport, Tourism and Hospitality Management	1,111	0	0	0	3
University College	17	0	0	0	0
University Studies	1,532	0	587	0	32

### 3.6 Countries Represented by Temple University Student Population

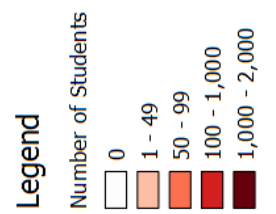
Fall 2017

There are 128 countries (including the USA) represented by the Temple University international student body at the undergraduate and graduate levels.

#### Top Five Countries Represented by the International Student Population



Top Five Countries	International Student Count
China	1,459
India	294
South Korea	207
Kuwait	194
Vietnam	140





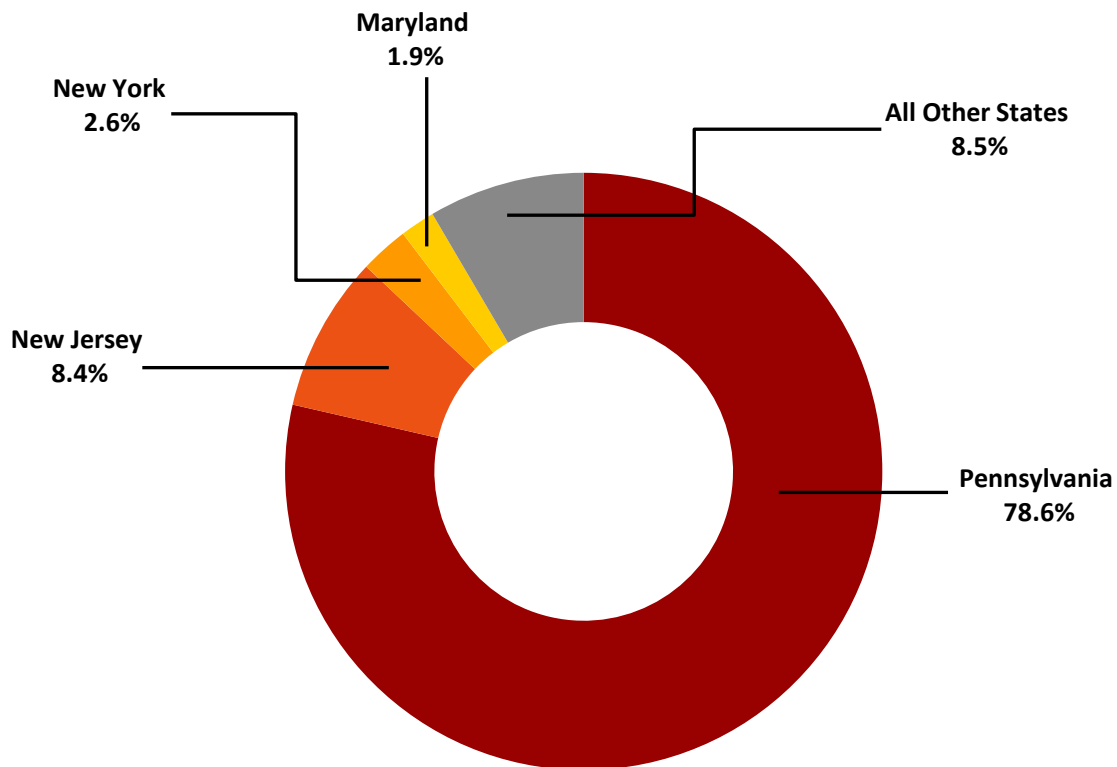
### 3.7 States Represented by Temple University Student Population

Fall 2017

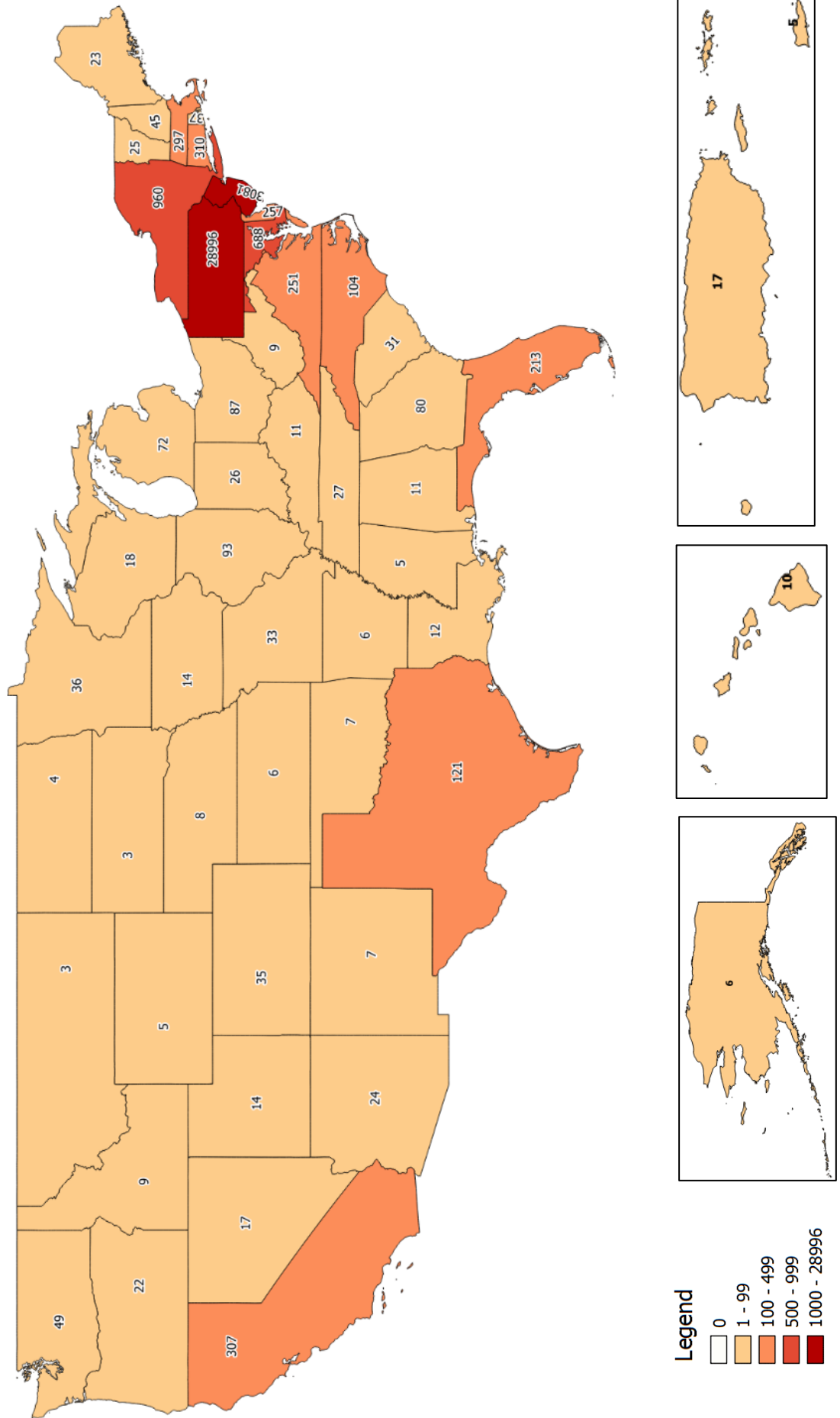
All 50 US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, Guam and Washington D.C. are also represented at Temple University.

#### Top U.S. States Represented by the Student Population

*(Chart below excludes international students)*



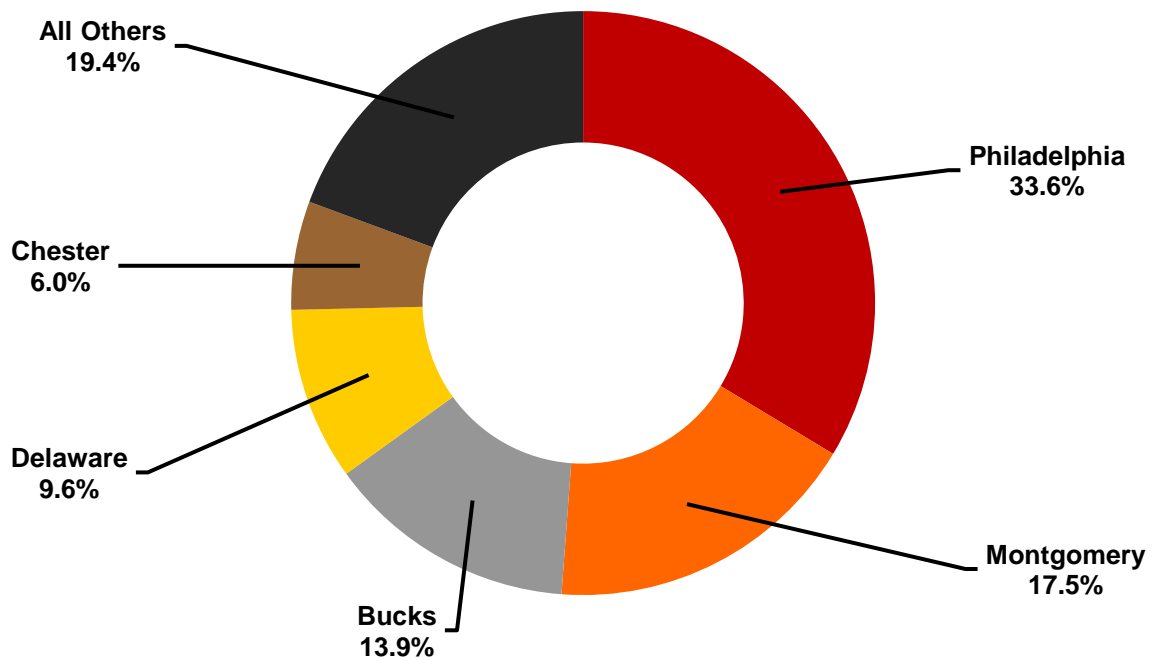
**Distribution Map of Student Enrollment by State**  
(Map identifies student's permanent address and excludes international students)



### 3.8 Pennsylvania Counties Represented by Temple University Student Population

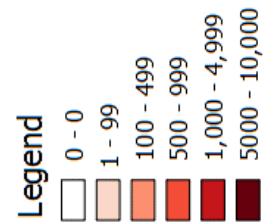
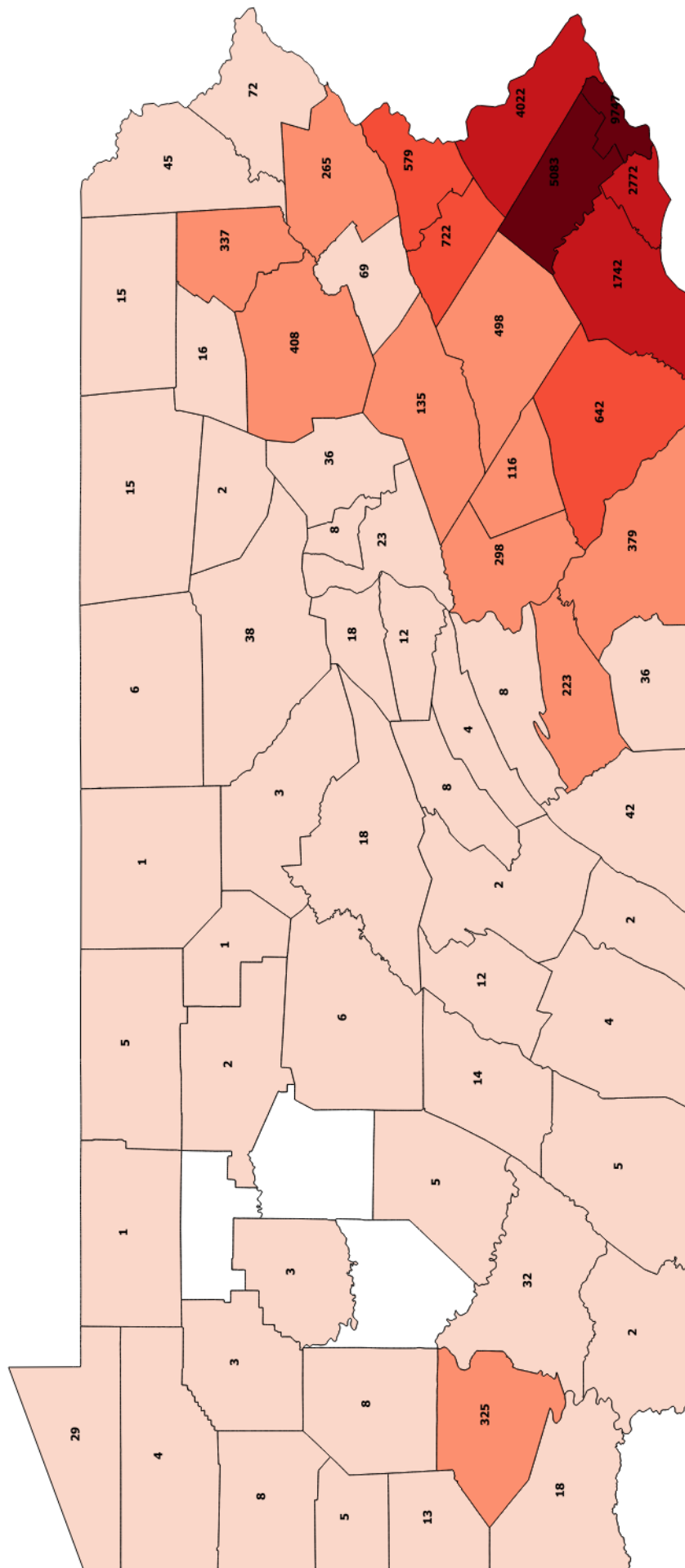
Fall 2017

#### Top Five Pennsylvania Counties Represented by the Student Population



## Distribution of Student Population by Pennsylvania County

(Map identifies student's permanent address)



### 3.9 City of Philadelphia Represented by Temple University Student Population

Fall 2017

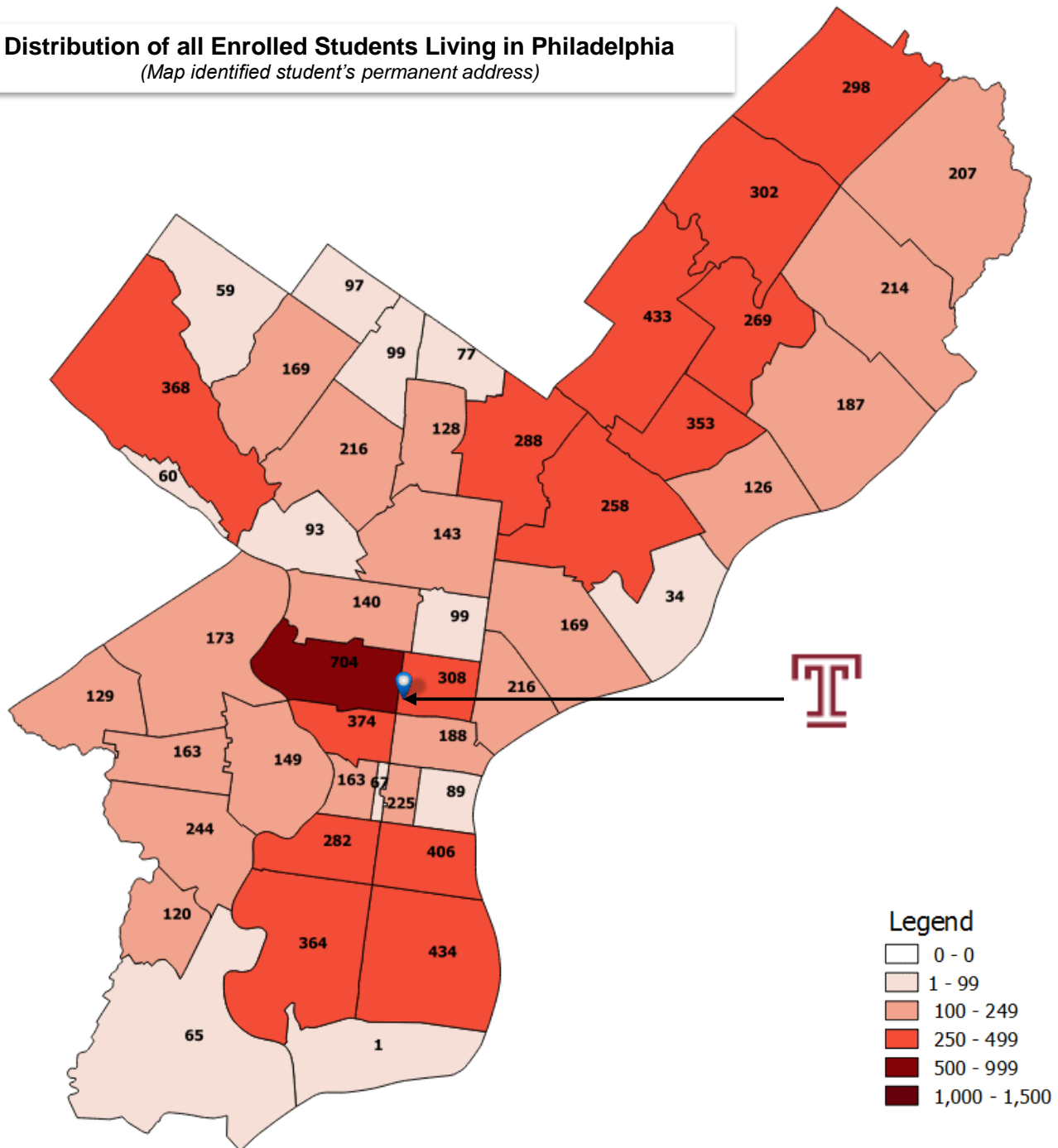
Total number of students living in Philadelphia

9,758

Percent of all students living in Philadelphia

24%

**Distribution of all Enrolled Students Living in Philadelphia**  
(Map identified student's permanent address)



### 3.10 Student Enrollment – Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2017 was September 11, 2017 and all data is through the end of that day.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the program in which they are enrolled. On October 13<sup>th</sup> 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8<sup>th</sup> 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- **Time Status** – Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for nine or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- **Residency** – Each student has a residency code, determined and posted during the admissions process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of the Registrar.
- **Enrollment by Campus** – Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- **Full-Time Equivalency (FTE)** – Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- **Race/Ethnicity** – Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- **International Students** – Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information. The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

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# Student Success and Instruction

## SECTION 4

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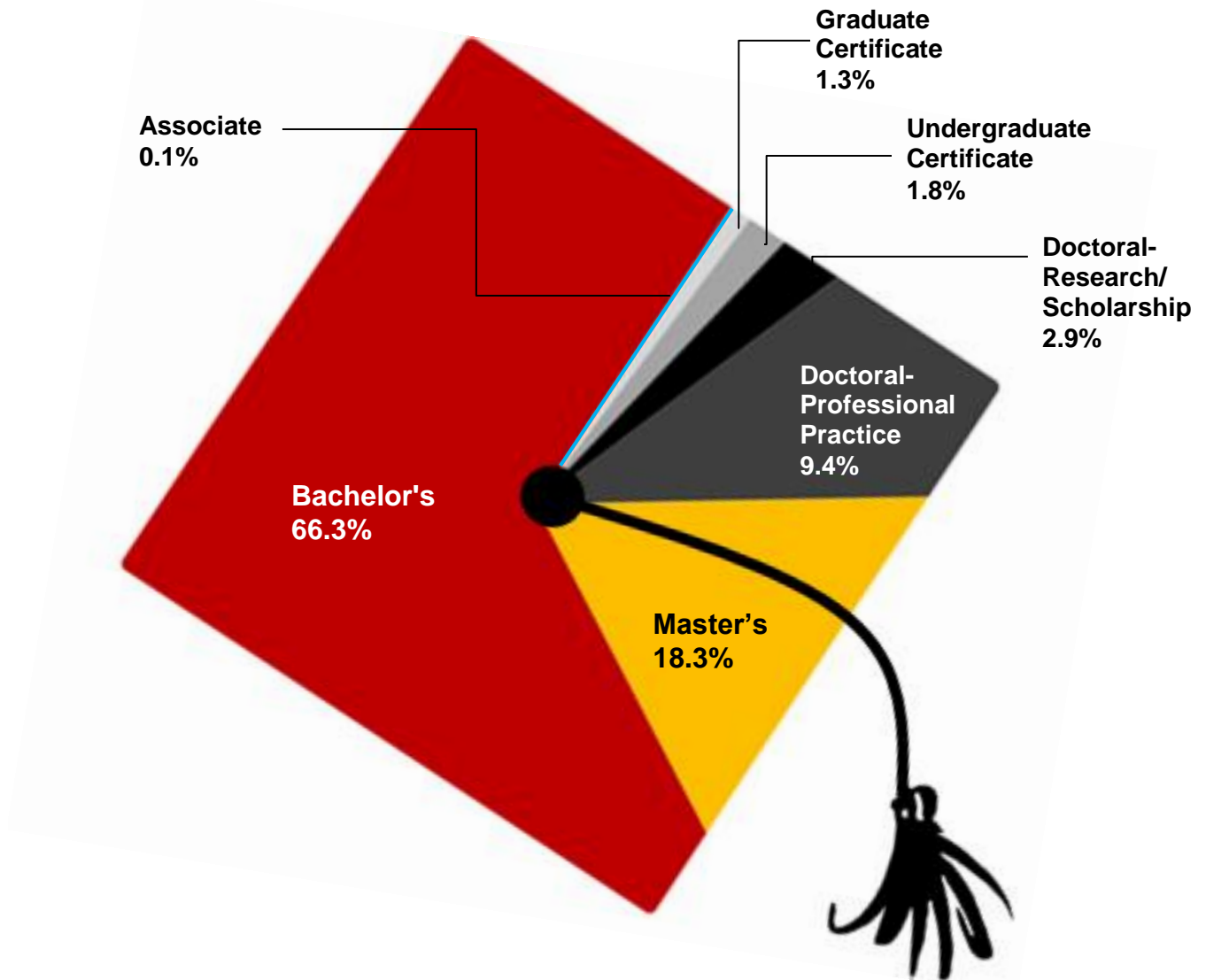


Erica Thostesen, BFA in Photography, *Photography*



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## 4.1 Degrees Conferred



7/1/2016 through 6/30/2017

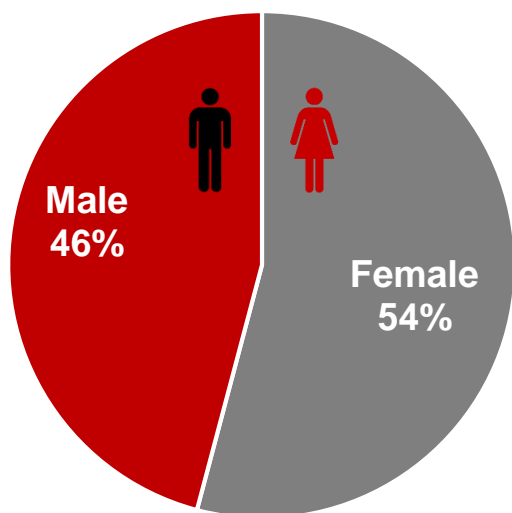
Degrees Conferred  
by Level

Total	9,725
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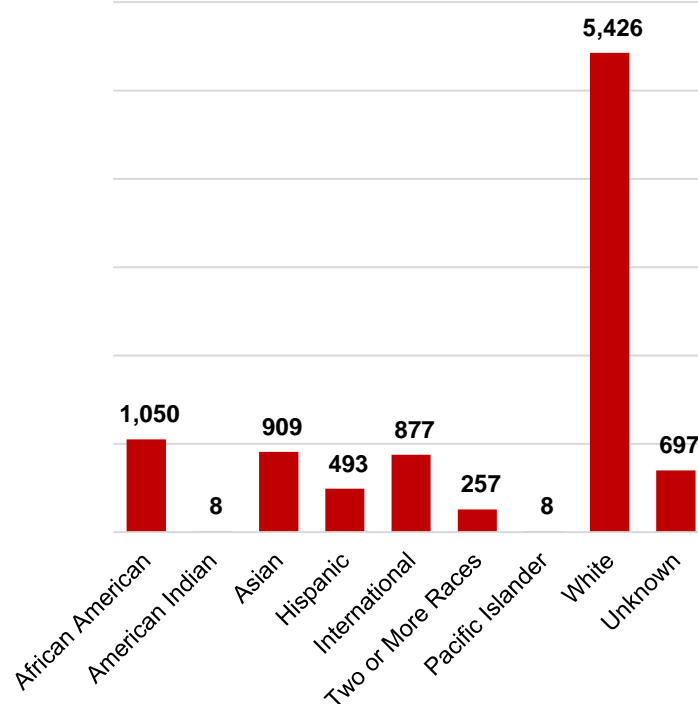
### Level

Undergraduate Certificate	171
Associate	8
Bachelor's	6,448
Master's	1,780
Graduate Certificate	124
Doctoral Professional Practice	910
Doctoral Research/Scholarship	284

### Degrees by Gender



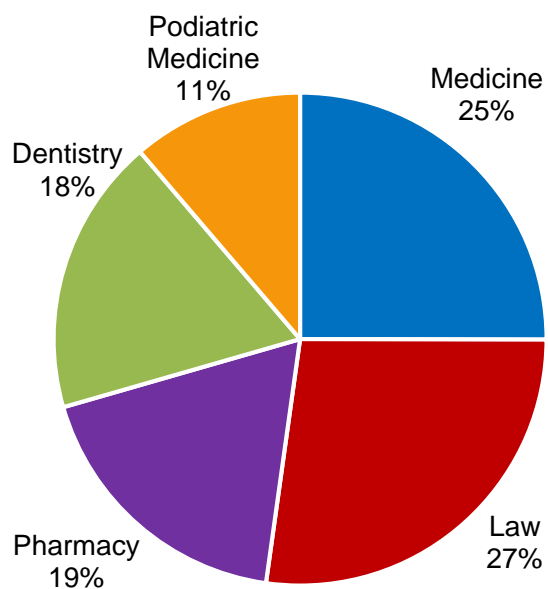
### Degrees by Race/Ethnicity



### Most Popular Undergraduate Majors (Based on Bachelor's Degrees Awarded)

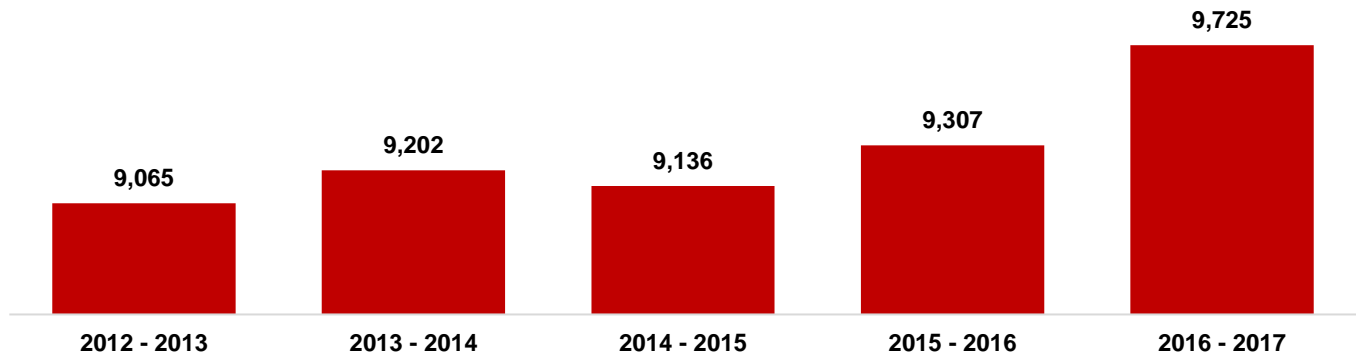


### Doctoral Professional Degrees Granted by Professional Schools



## 4.2 Degrees Conferred – Longitudinal Trends

### All Degrees Conferred - Academic Year 2012-13 through 2016-17

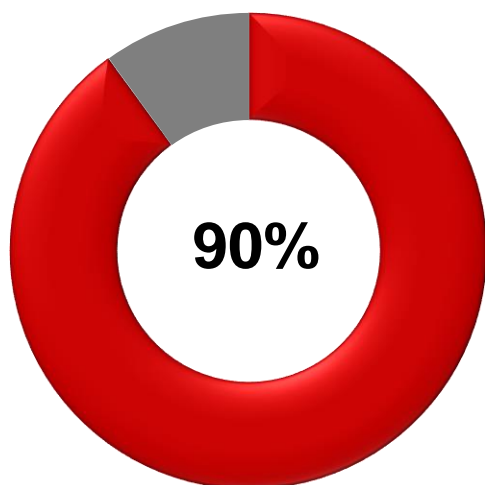


### Degrees Conferred by School/College – Longitudinal Trend

School/College	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	5 Year Trend
Tyler School of Art	407	373	319	369	391	
Fox School of Business and Management	1,668	1,781	1,732	1,996	2,157	
Maurice H. Kornberg School of Dentistry	159	147	179	167	169	
College of Education	554	628	666	635	627	
College of Engineering	244	259	270	376	338	
School of Environmental Design	94	65	72	20	6	
Beasley School of Law	413	368	391	320	360	
College of Liberal Arts	1,763	1,761	1,600	1,497	1,593	
Klein College of Media and Communication	808	870	873	875	876	
Lewis Katz School of Medicine	222	209	245	232	238	
Esther Boyer College of Music and Dance	174	181	189	145	171	
School of Theater, Film and Media Arts	231	224	241	222	223	
School of Pharmacy	252	242	229	241	241	
School of Podiatric Medicine	105	100	89	80	89	
College of Public Health	825	843	921	1,008	1,013	
School of Social Work	329	344	342	320	297	
College of Science and Technology	577	560	521	576	692	
School of Sport, Tourism and Hospitality Manageme	207	212	234	223	232	
Temple University Japan International Business	24	23	17	4	2	
University College	9	12	6	1	10	
<b>Total</b>	<b>9,065</b>	<b>9,202</b>	<b>9,136</b>	<b>9,307</b>	<b>9,725</b>	

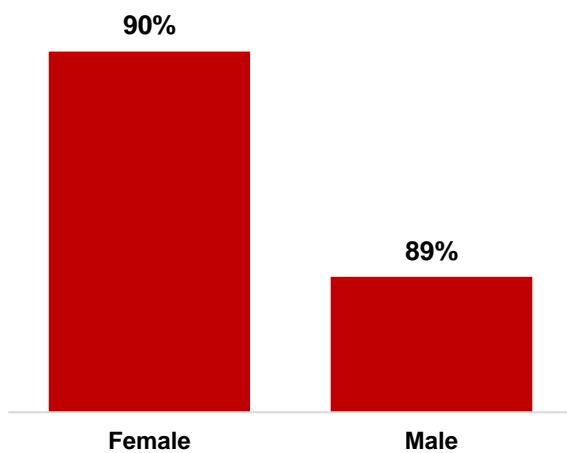
### 4.3 Undergraduate Retention Rates

#### Freshman to Sophomore Retention Rate

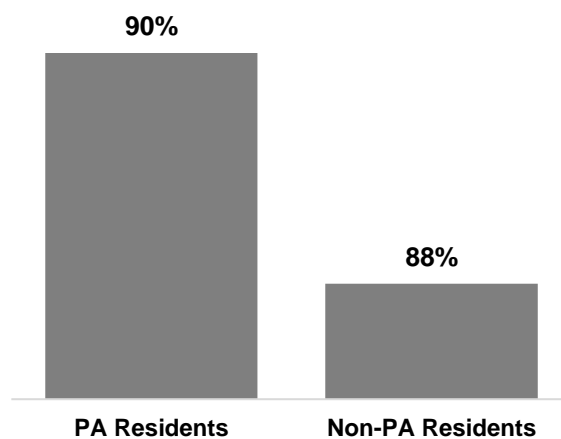


Based on Fall 2016 IPEDS Freshman Cohort  
(N = 5,143)

#### Retention Rates – Gender Breakout

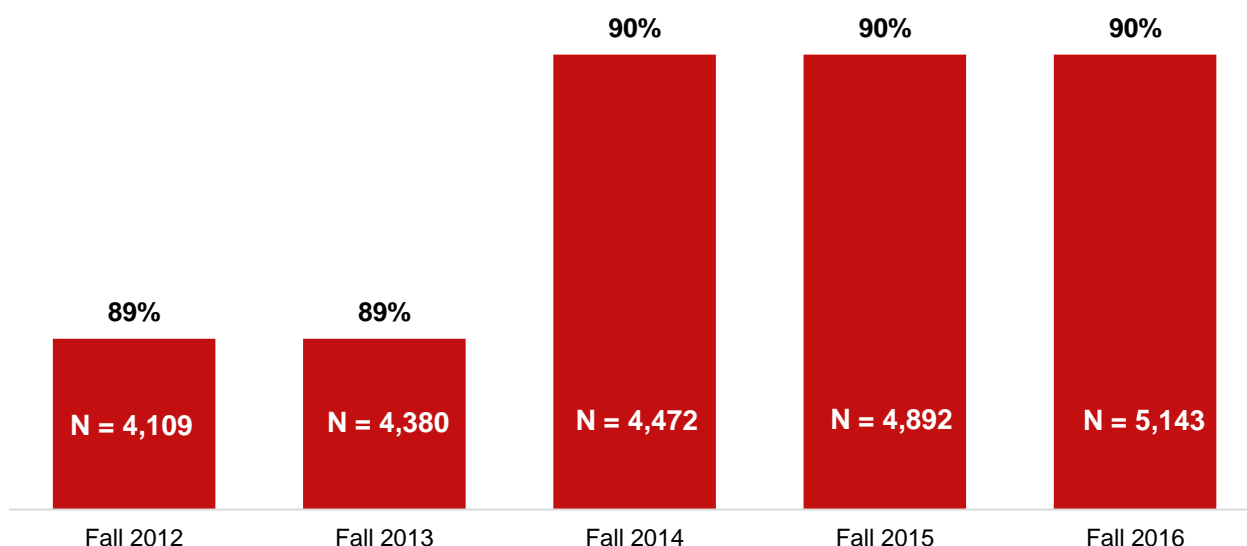


#### Retention Rates – Residency Breakout



## Undergraduate Retention Rates Longitudinal Trend

Percentage of Incoming Cohort Retained (*IPEDS Headcount; first time, full-time*)

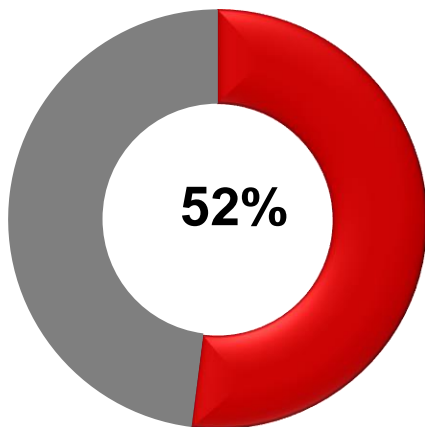


## Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout

Race/Ethnicity	Cohort Year					Trend	1 Year Change	5 Year Change
	2012	2013	2014	2015	2016			
Hispanic	86%	86%	85%	85%	87%		2%	1%
African American	89%	88%	86%	84%	84%		0%	-5%
American Indian / Pacific Islander	86%	100%	80%	100%	91%		-9%	5%
Asian	94%	92%	94%	95%	92%		-3%	-2%
White	89%	89%	90%	91%	91%		0%	2%
Two or More Races	86%	84%	88%	87%	79%		-8%	-7%
International	89%	90%	92%	94%	92%		-2%	3%
Unknown	82%	88%	88%	91%	89%		-2%	7%

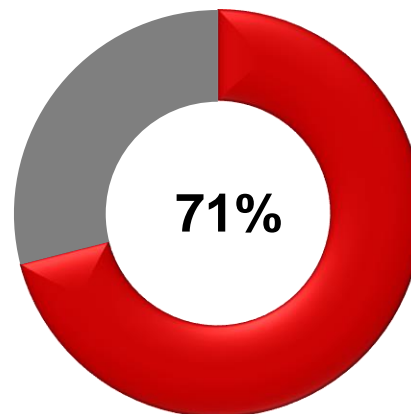
## 4.4 Undergraduate Graduation Rates

**4 – Year Rate**



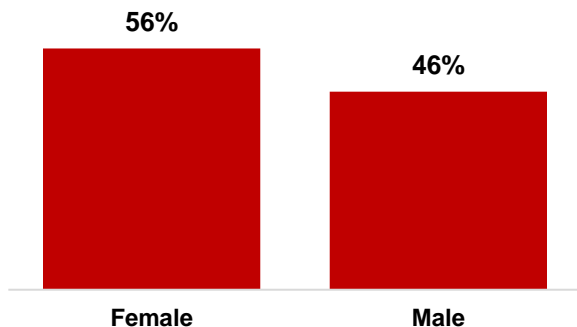
Based on Fall 2013 Cohort  
(N = 4,390)

**6 – Year Rate**

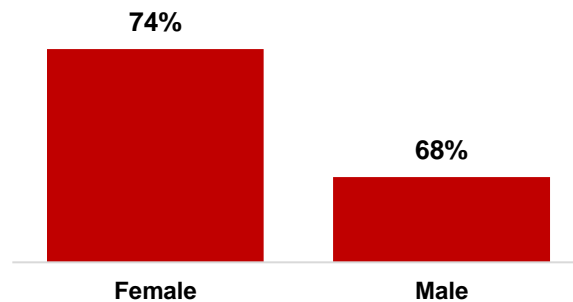


Based on Fall 2011 Cohort  
(N = 4,276)

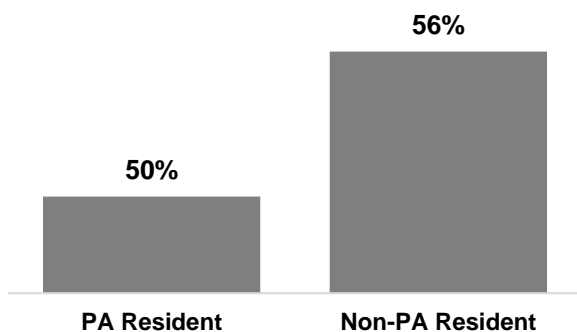
**4 - Year Rate – Gender Breakout**



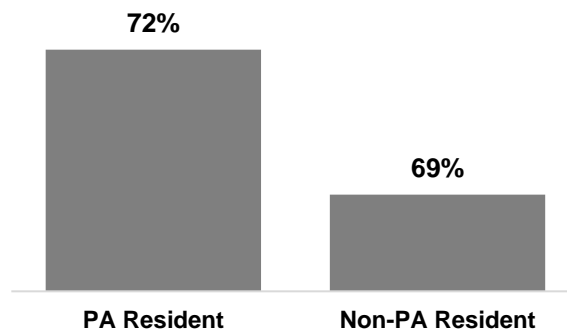
**6 - Year Rate – Gender Breakout**



**4 - Year Rate – Residency Breakout**

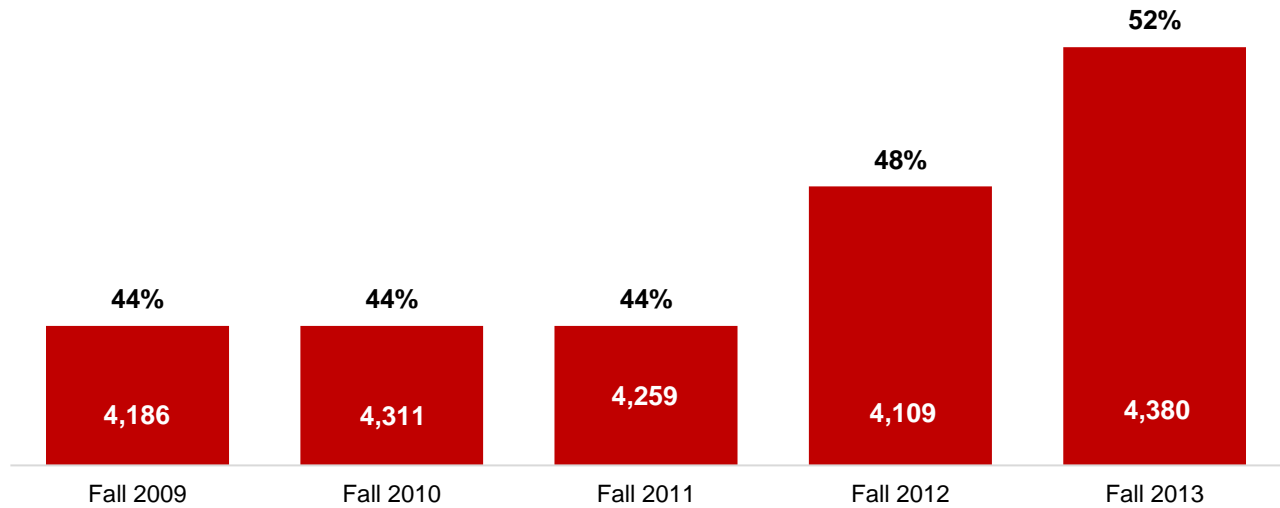


**6 - Year Rate – Residency Breakout**



## Undergraduate Graduation Rates – Longitudinal Trend

### Longitudinal 4 – Year Graduation Rates



\*Cohorts are based on headcounts reported to IPEDS (first time, full-time)

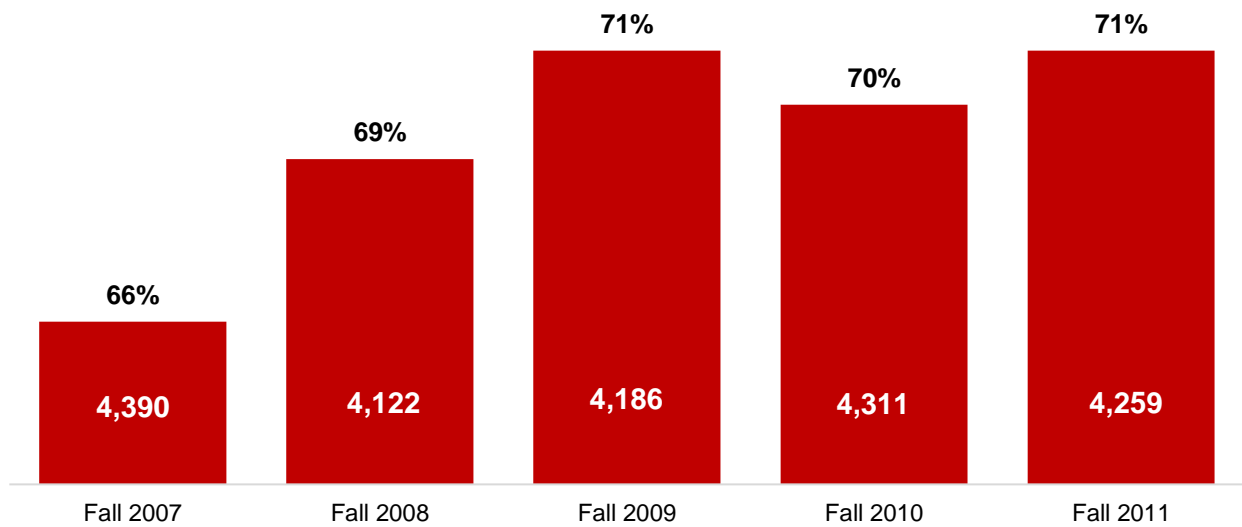
### Longitudinal 4 – Year Graduation Rates by Race/Ethnicity

Cohort Year

Race/Ethnicity	2009	2010	2011	2012	2013	Trend	1 Year Change	5 Year Change
Hispanic	35%	34%	34%	38%	41%		3%	6%
African American	39%	36%	39%	40%	44%		4%	5%
American Indian / Pacific Islander	33%	32%	14%	64%	57%		-7%	24%
Asian	41%	36%	29%	34%	45%		11%	4%
White	47%	50%	49%	53%	56%		3%	9%
Two or More Races		46%	40%	43%	48%		5%	-
International	40%	34%	37%	52%	45%		-7%	5%
Unknown	45%	40%	47%	40%	56%		16%	11%



## Longitudinal 6 – Year Graduation Rates



\*Cohorts are based on headcounts reported to IPEDS (first time, full-time)

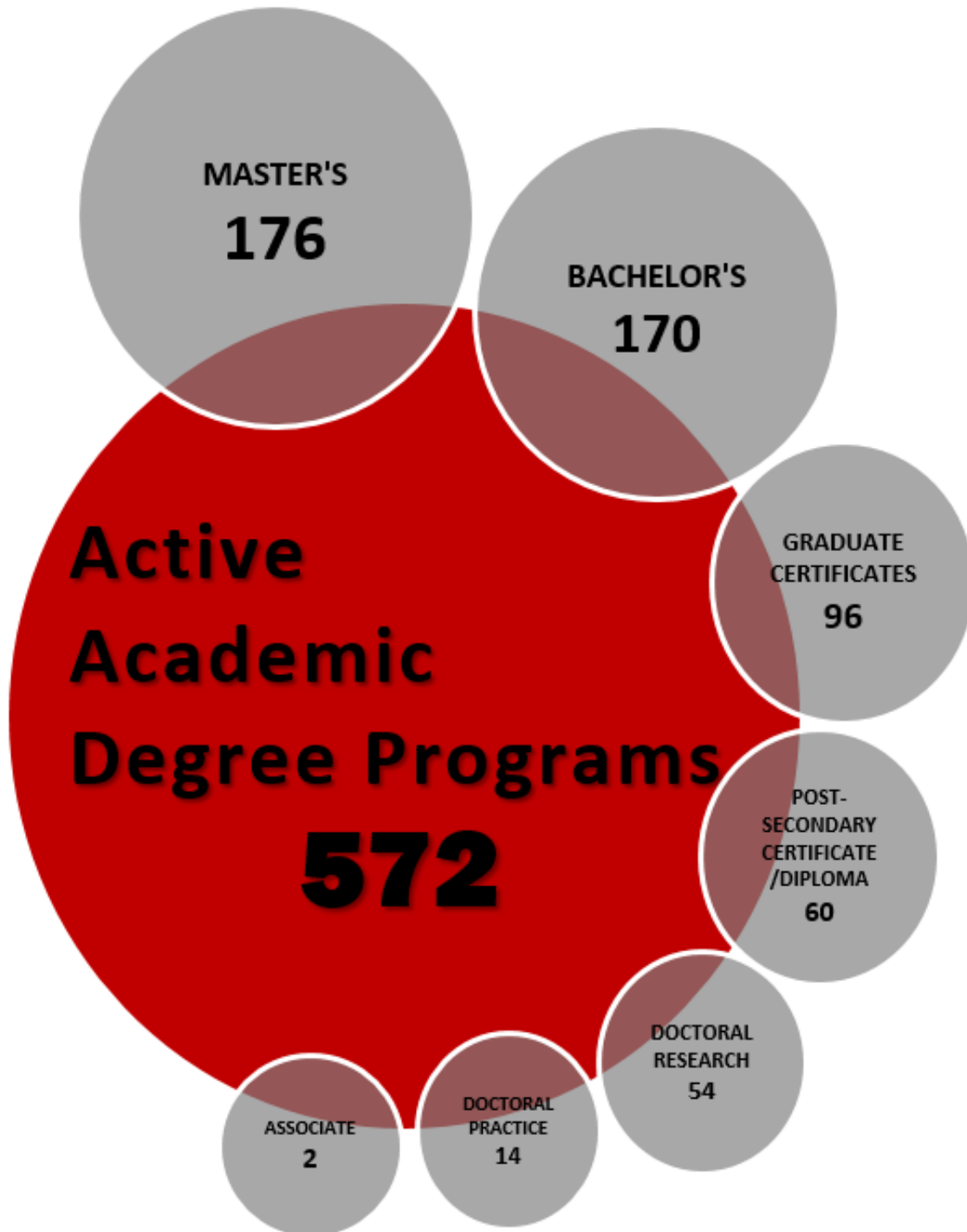
## Longitudinal 6 – Year Graduation Rates by Race/Ethnicity

Race/Ethnicity	Cohort Year					Trend	1 Year Change	5 Year Change
	2007	2008	2009	2010	2011			
Hispanic	65%	60%	61%	63%	64%		1%	-1%
African American	61%	66%	70%	64%	66%		2%	5%
American Indian / Pacific Islander	58%	63%	56%	68%	57%		-11%	-1%
Asian	67%	70%	77%	70%	66%		-4%	-1%
White	68%	73%	73%	73%	73%		0%	5%
Two or More Races				65%	67%		2%	-
International	66%	62%	64%	55%	64%		9%	-2%
Unknown	64%	67%	72%	66%	68%		2%	4%

## 4.5 Academic Degree Programs

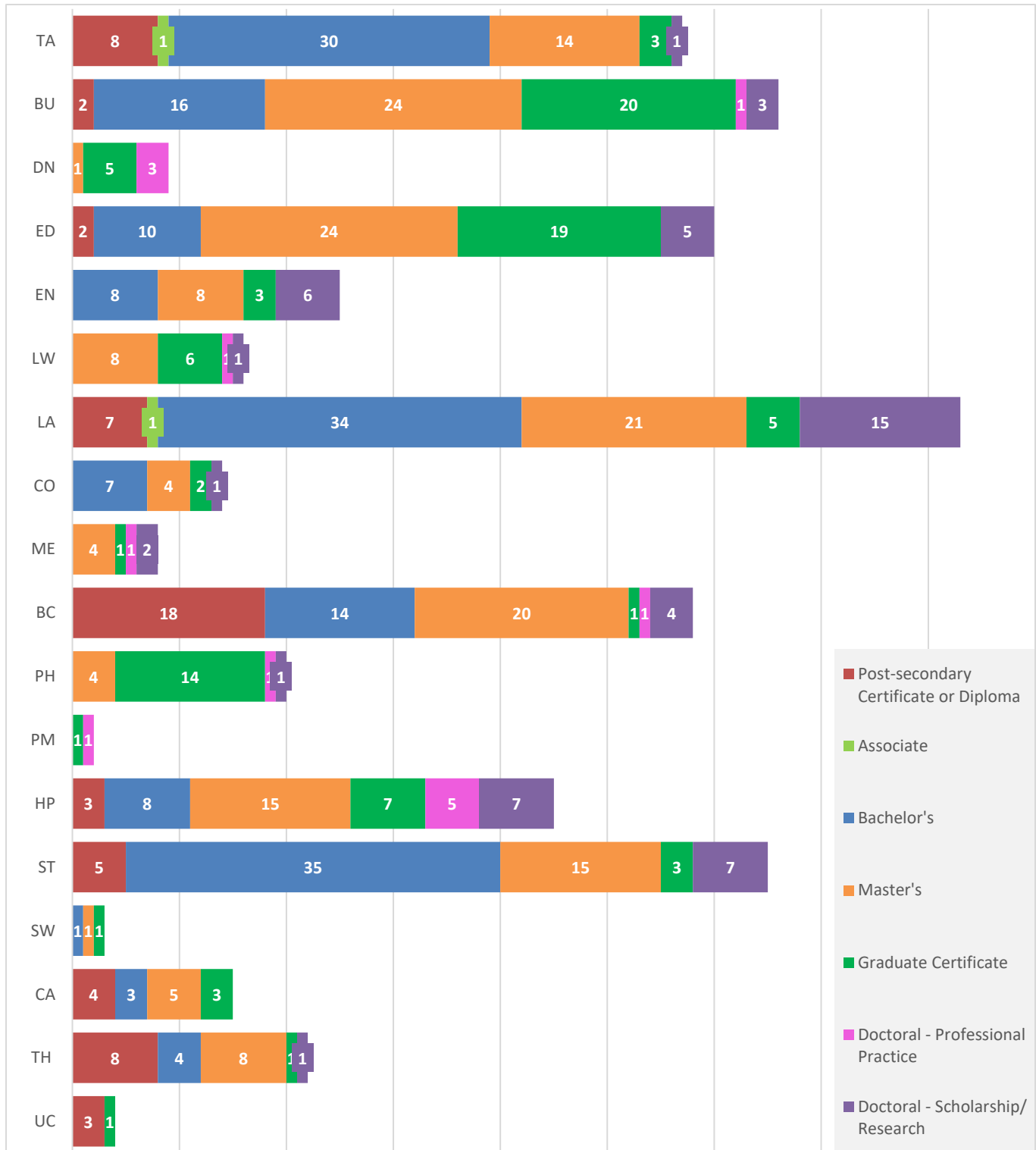
Fall 2017

Temple University Japan Included



## Active Academic Degree Programs by School/College

As of July 1, 2017



Note: Does not include any terminated programs with last admit before Fall 2017 or established programs with first admit after Spring 2018. The degree category taxonomy is the federal taxonomy. Please see the appendix for full names of schools/colleges.

## Active Number of Departments and Undergraduate Majors

As of July 1, 2017

School/College	Departments		Undergraduate Majors <sup>1</sup>	
	N	%	N	%
Tyler School of Art	9	8.0%	30	18.6%
Fox School of Business and Management	9	8.0%	16	9.9%
Maurice H. Kornberg School of Dentistry	8	7.1%	0	0.0%
College of Education	3	2.7%	10	6.2%
College of Engineering	4	3.6%	8	5.0%
Beasley School of Law	0	0.0%	0	0.0%
College of Liberal Arts	16	14.3%	34	21.1%
Klein College of Media and Communication	4	3.6%	7	4.3%
Lewis Katz School of Medicine	28	25.0%	0	0.0%
Esther Boyer College of Music and Dance	6	5.4%	14	8.7%
School of Pharmacy	2	1.8%	0	0.0%
School of Podiatric Medicine	4	3.6%	0	0.0%
College of Public Health	8	7.1%	8	5.0%
College of Science and Technology	6	5.4%	27	16.8%
School of Social Work	1	0.9%	1	0.6%
School of Theater, Film and Media Arts	2	1.8%	3	1.9%
School of Sport, Tourism and Hospitality Management	2	1.8%	3	1.9%
University College	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>112</b>	<b>100.0%</b>	<b>162</b>	<b>100.0%</b>

1. Undergraduate majors reflect the number of unique programs offered within a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major.

## 4.6 Instructional Characteristics

7/1/2016 through 6/30/2017



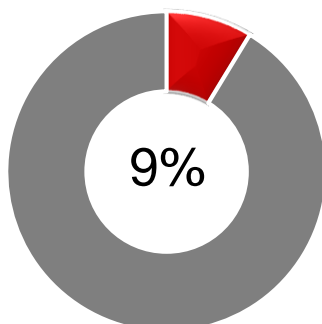
**4,844 Undergraduate Sections Offered**

**Student to Faculty Ratio**

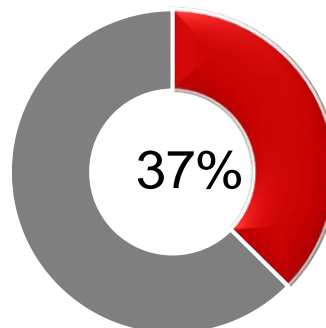


**14:1**

Classes with 50 or more students

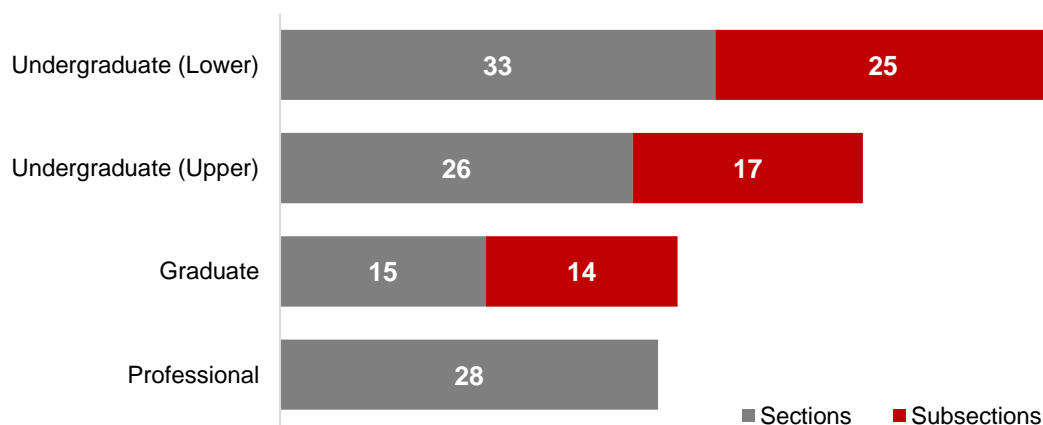


Classes with fewer than 20 students



**Average Class Size**

**Fall 2017**



## 4.7 Student Success and Instruction – Section Appendix

- **Retention Rate** – The retention rate is calculated as the percent retained from Fall 2016 to Fall 2017 based on those entrants who were enrolled at the fall census point, excluding Temple Japan. Based on IPEDS cohort.  
The Fall 2017 cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- **Graduation Rate** – The graduation rate is a calculation of first-time freshmen in the given cohort that were awarded a degree in the specified amount of time. The cohorts used to calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August 2016, January 2017 and May 2017. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1, 2016 through June 30, 2017.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- **Average Class Size** – The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class ‘sections’ and ‘subsections’ are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class ‘section’ is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class ‘subsection’ includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- **School/College Abbreviation Decode List -**

TA - Tyler School of Art	BC - Esther Boyer College of Music and Dance
BU - Fox School of Business and Management	PH - School of Pharmacy
DN - Maurice H. Kornberg School of Dentistry	PM - School of Podiatric Medicine
ED - College of Education	HP - College of Public Health
EN - College of Engineering	ST - College of Science and Technology
LW - Beasley School of Law	SW - School of Social Work
LA - College of Liberal Arts	CA - School of Theater, Film and Media Arts
CO - Klein College of Media and Communication	TH - School of Sport, Tourism and Hospitality Management
ME - Lewis Katz School of Medicine	UC - University College

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# Special Interest Groups – Honors and Fly in Four

## SECTION 5

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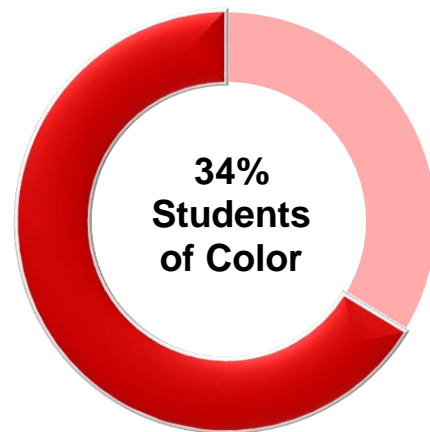
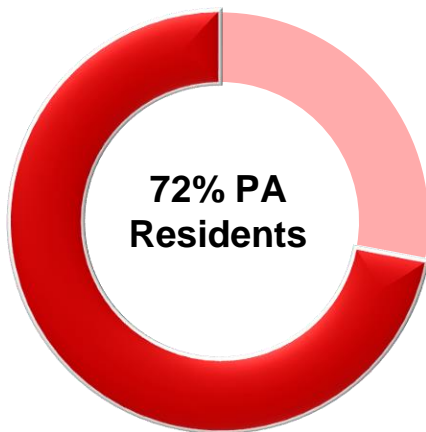
Martha Meiers, BFA in Glass/Ceramics, *Ceramics*



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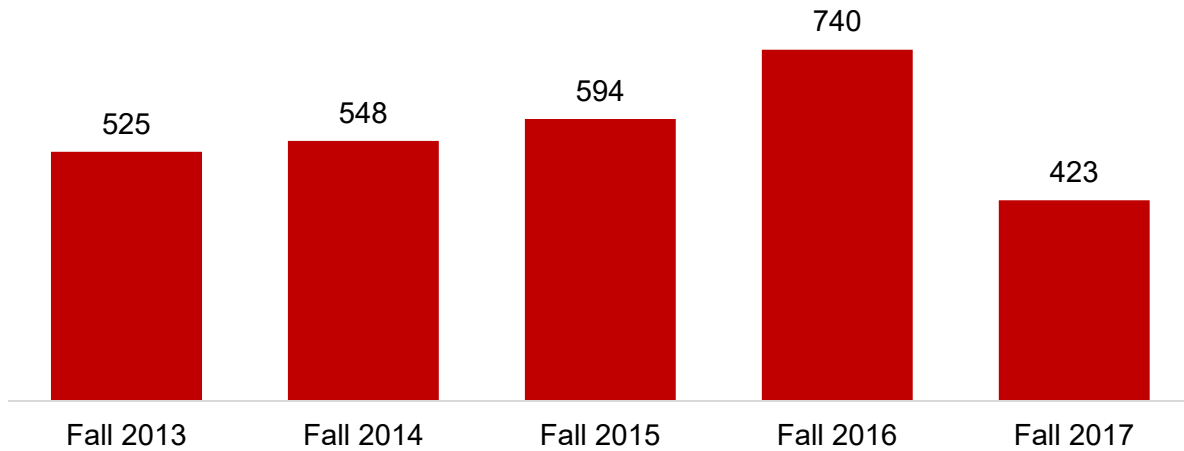
## 5.1 Honors Program Admissions

Fall 2017	Completed Applications	Students Admitted	Students Enrolled
<b>Number of Incoming Freshmen in the University Honors Program</b>	<b>2,377</b>	<b>2,366</b>	<b>423</b>
<b><u>Gender</u></b>			
Male	1,096	1,092	195
Female	1,281	1,274	228
Unreported	0	0	0
<b><u>Residency</u></b>			
Pennsylvania Resident	1,100	1,097	305
Non-Pennsylvania Resident	1,277	1,269	118
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	0	0	0
Asian	543	543	87
African American	213	213	23
Hispanic/Latino	216	216	24
Pacific Islander	3	3	1
Two or More Races	69	68	7
White, non-Hispanic	1,130	1,120	266
Unknown	71	71	7
International	132	132	8



## 5.2 Honors Program Admissions – Longitudinal Trends

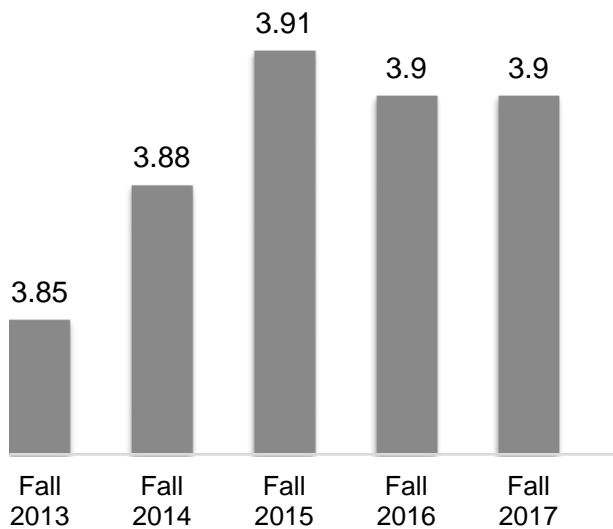
University Honors – Incoming Freshmen Headcount



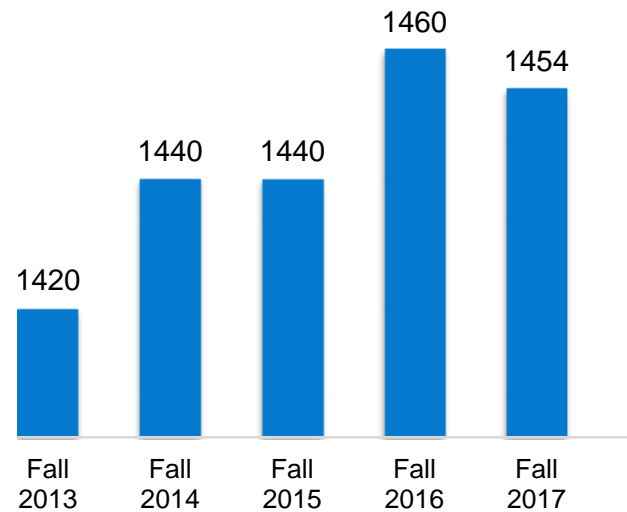
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
<b>Gender</b>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Female	274	52%	267	49%	307	52%	378	51%	228	54%
Male	251	48%	281	51%	287	48%	362	49%	195	46%

<b>Race/Ethnicity</b>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Hispanic/Latino	24	5%	27	5%	29	5%	34	5%	24	6%
African-American	20	4%	18	3%	26	4%	31	4%	23	5%
American Indian	0	0%	1	0%	0	0%	0	0%	0	0%
Asian	81	15%	64	12%	85	14%	114	15%	87	20%
2+ Races	16	3%	14	3%	17	3%	16	2%	7	2%
US White	352	67%	364	66%	341	57%	454	61%	266	63%
US Other/Unknown	25	5%	50	9%	52	9%	21	3%	8	2%
International	7	1%	10	2%	44	7%	70	9%	8	2%

Average High School GPA



Average SAT (Combined\*)



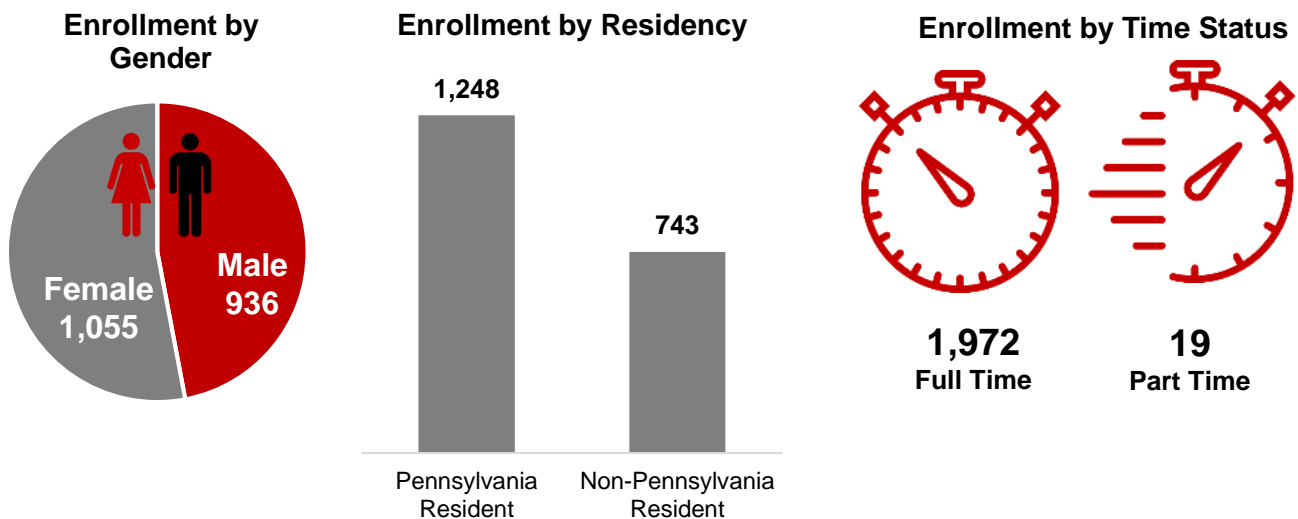
\*Includes converted ACT scores.

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
<b>School/College</b>	<b><i>n</i></b>	<b><i>%</i></b>	<b><i>n</i></b>	<b><i>%</i></b>	<b><i>n</i></b>	<b><i>%</i></b>	<b><i>n</i></b>	<b><i>%</i></b>	<b><i>n</i></b>	<b><i>%</i></b>
Art, Tyler School	21	4%	18	3%	14	2%	17	2%	11	3%
Business and Mgmt., Fox School	106	20%	117	21%	93	16%	141	19%	87	21%
Public Health	28	5%	24	4%	36	6%	43	6%	16	4%
Education	5	1%	4	1%	9	2%	13	2%	5	1%
Engineering	31	6%	59	11%	66	11%	74	10%	38	9%
Liberal Arts	77	15%	83	15%	94	16%	119	16%	59	14%
Media and Communication	24	5%	33	6%	25	4%	32	4%	21	5%
Music & Dance, Boyer College	31	6%	32	6%	17	3%	30	4%	14	3%
Science & Technology	159	30%	142	26%	193	32%	217	29%	141	33%
Social Work	3	1%	3	1%	4	1%	0	0%	2	0%
Theater, Film & Media Arts	18	3%	15	3%	24	4%	23	3%	15	4%
Tourism & Hospitality Mgmt.	2	0%	9	2%	2	0%	9	1%	3	1%
University Studies	20	4%	9	2%	17	3%	22	3%	11	3%

### 5.3 Honors Program – Student Enrollment

Fall 2017

Number of Undergraduate Students Enrolled in the University Honors Program 1,991



#### Enrollment by School/College

Tyler School of Art	63
Fox School of Business and Management	402
College of Education	36
College of Engineering	174
College of Liberal Arts	339
Klein College of Media and Communication	107
Center for the Performing and Cinematic Arts	159
<i>Esther Boyer College of Music and Dance</i>	93
<i>School of Theater, Film and Media Arts</i>	66
College of Public Health	117
<i>College of Public Health (w/o Social Work)</i>	109
<i>School of Social Work</i>	8
College of Science and Technology	550
School of Sport, Tourism and Hospitality Management	17
University College	0
University Studies	27

## 5.4 Honors Program – Longitudinal Undergraduate Student Enrollment

School/College	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Trend
<b>Total University Honors Enrollment</b>	<b>1,421</b>	<b>1,556</b>	<b>1,822</b>	<b>2,157</b>	<b>1,991</b>	
Tyler School of Art	87	65	71	79	63	
Fox School of Business and Mgmt.	277	343	371	431	402	
College of Public Health	91	101	122	130	109	
Continuing Studies	2	4	8	3	0	
College of Education	31	24	33	42	36	
College of Engineering	62	111	157	198	174	
College of Liberal Arts	264	255	303	371	339	
Klein College of Media and Communication	98	113	104	113	107	
Esther Boyer College of Music & Dance	79	90	85	104	93	
College of Science & Technology	345	364	459	560	550	
School of Social Work	6	12	11	11	8	
School of Theater, Film & Media Arts	47	43	55	65	66	
School of Sport, Tourism & Hospitality Mgmt.	8	14	17	20	17	
University Studies	24	17	26	30	27	

Race/Ethnicity	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Trend	1 Year % Change	5 Year % Change
Hispanic/Latino	55	69	83	101	100		-1%	82%
African-American	44	51	69	76	71		-7%	61%
American Indian	1	1	1	0	0		0%	-100%
Asian	188	201	247	304	321		6%	71%
2+ Races	42	44	51	57	52		-9%	24%
Native Hawaiian or Other Pacific Islander	0	0	0	1	2		100%	0%
US White	1022	1080	1195	1,394	1,265		-9%	24%
US Other/Unknown	57	92	115	102	74		-27%	30%
International	12	18	61	122	106		-13%	783%

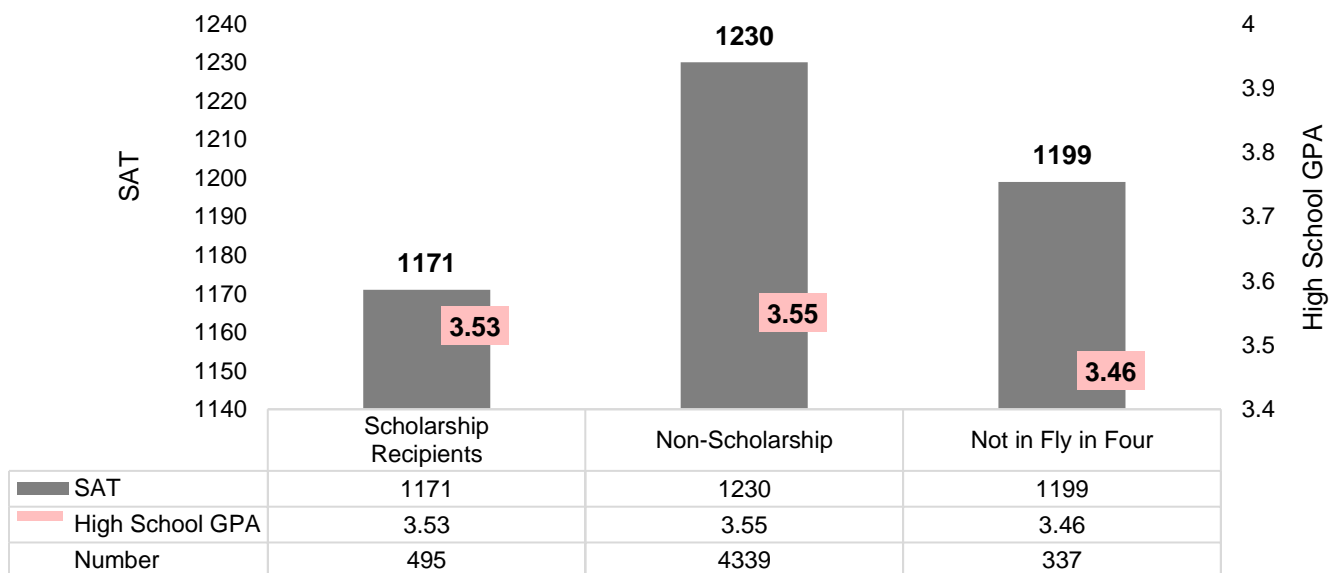
## 5.5 Fly in 4 Initiative – Fall 2017

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: <http://fly.temple.edu>.

**Comparison of Fall 2017 Entering Freshmen on Key Metrics by Fly in Four Status as of Drop/Add of Fall 2017**

	Fly in Four	Not in Fly in Four	Total Cohort
<b>Number of Freshmen in Cohort</b>	<b>4,834 (93%)</b>	<b>337 (7%)</b>	<b>5,171</b>
Hours Registered for Fall 2017	15.6	15.2	15.5
High School GPA Average	3.55	3.46	3.54
SAT (Math + Evidence Based Reading and Writing)	1224	1199	1223
On Track (15 overall hours completed or registered)	4,213	236	4,470
Percent on Track (of overall total)	87.2%	70.0%	86.4%

**Fall 2017 Freshmen**

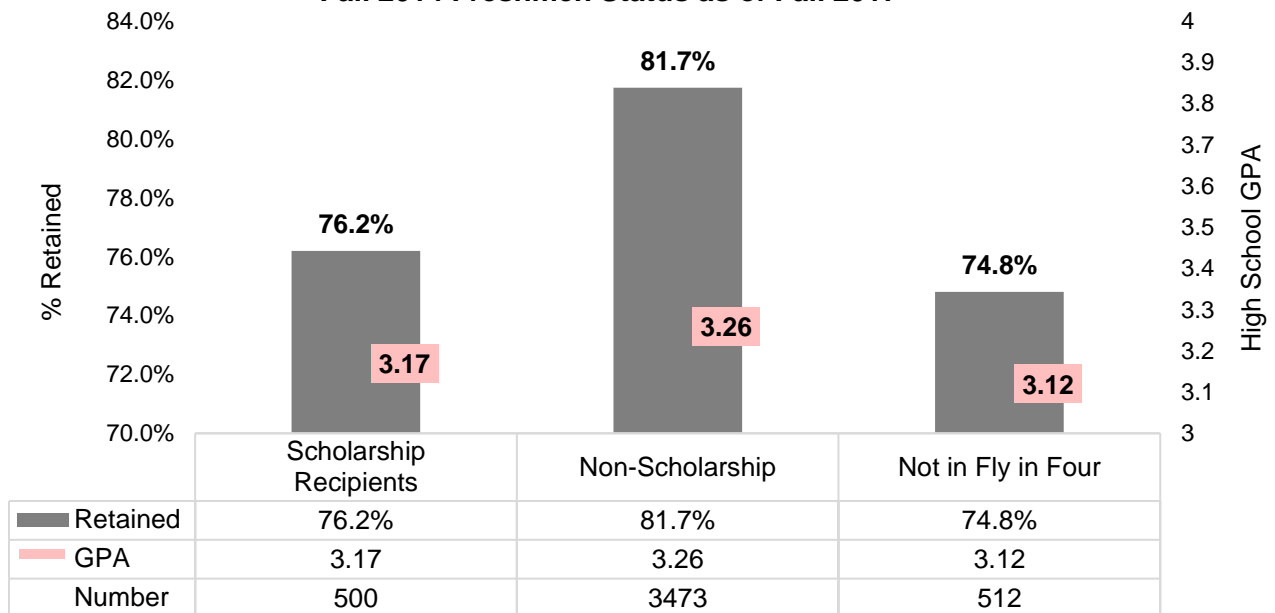


## 5.6 Fly in Four – Longitudinal Trends

### Fall 2014 Cohort Status as of Fall 2017

Number of Freshmen in Cohort Met Requirements (status as of Summer 2017)	Fly in Four			Not in Fly in Four	Total Cohort
	Yes	No	Total 3,973 (89%)	512 (11%)	4,485
Graduated from 2014 Cohort	1,304	2,669	33.6%		
Attending Fall 2017	4	27	31	9	40
Graduated or Attending Fall 2017	1,296	1,893	3,189	374	3,563
% Attending Fall 2017 of Fall 2014 Freshmen	1,300	1,920	3,220	383	3,603
Cumulative GPA through Summer 2017	99.7%	71.9%	81.0%	74.8%	80.3%
Overall Hours Passed through Summer 2017	3.45	3.11	3.25	3.12	3.24
Hours Registered for Fall 2017	100.5	90.7	94.7	91.8	94.4
Avg. Overall Hours Completed and Registered in Fall	15.2	15.1	15.1	14.8	15.1
On Track (105 overall hours completed or registered)	115.7	105.8	109.8	106.6	109.5
Percent on Track (of overall total)	1,285	1,171	2,456	245	2,701
	98.8%	44.9%	62.6%	49.6%	60.8%

### Fall 2014 Freshmen Status as of Fall 2017

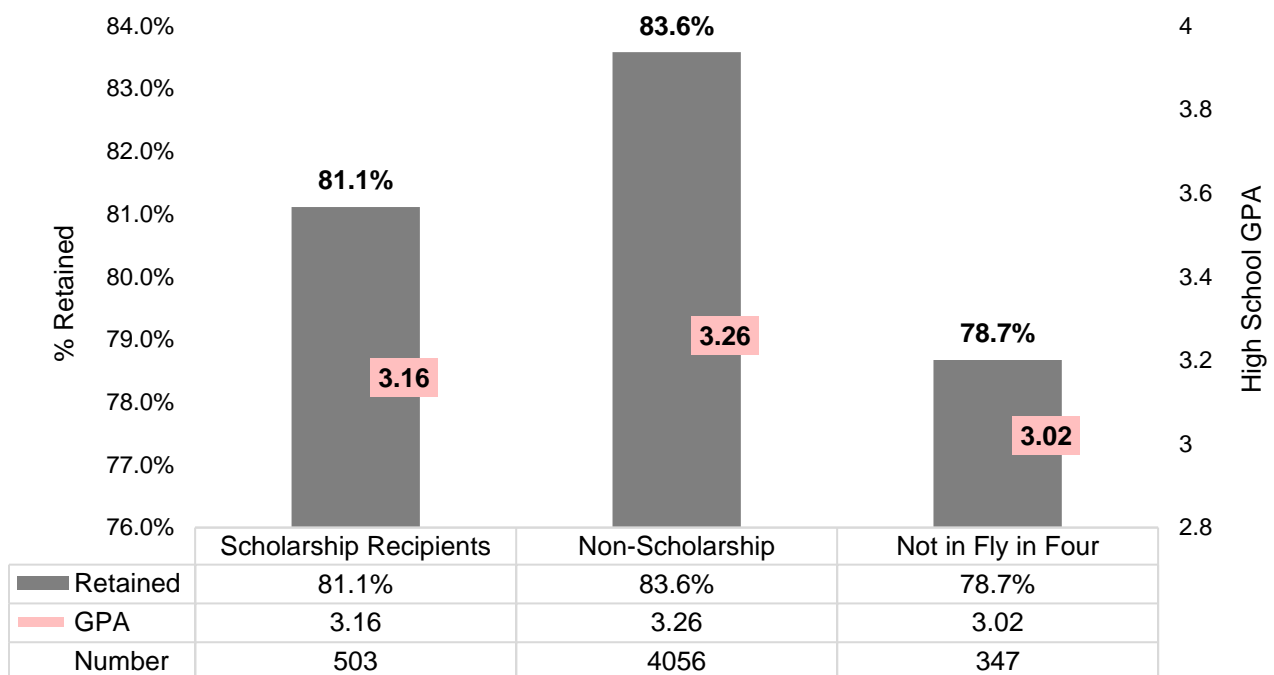




## Fall 2015 Cohort Status as of Fall 2017

	Fly in Four			Not in Fly in Four	Total Cohort
	Met Requirements				
<b>Number of Freshmen in Cohort</b>	<b>Yes</b>	<b>No</b>	<b>Total 4,559 (93%)</b>	<b>347 (7%)</b>	<b>4,906</b>
Met Requirements Status as of Summer 2017	2,257	2,302	49.6%		
Graduated from 2015 Cohort	0	2	2	0	2
Attending Fall 2017	2,233	1,563	3,796	273	4,069
Graduated or Attending Fall 2017	2,233	1,565	3,798	273	4,071
% Attending Fall 2017 of Fall 2015 Freshmen	98.9%	68.0%	83.3%	78.7%	83.0%
Cumulative GPA through Summer 2017	3.42	3.01	3.25	3.02	3.23
Overall Hours Passed through Summer 2017	69.4	60.8	65.8	59.9	61.2
Hours Registered for Fall 2017	15.6	15.2	15.5	15.2	15.4
Avg. Overall Hours Completed and Registered Fall	85.0	76.0	81.3	75.0	76.6
On Track (75 overall hours completed or registered)	1,989	722	2711	174	2,885
Percent on Track (of overall total)	88.1%	31.5%	59.5%	50.0%	58.8%

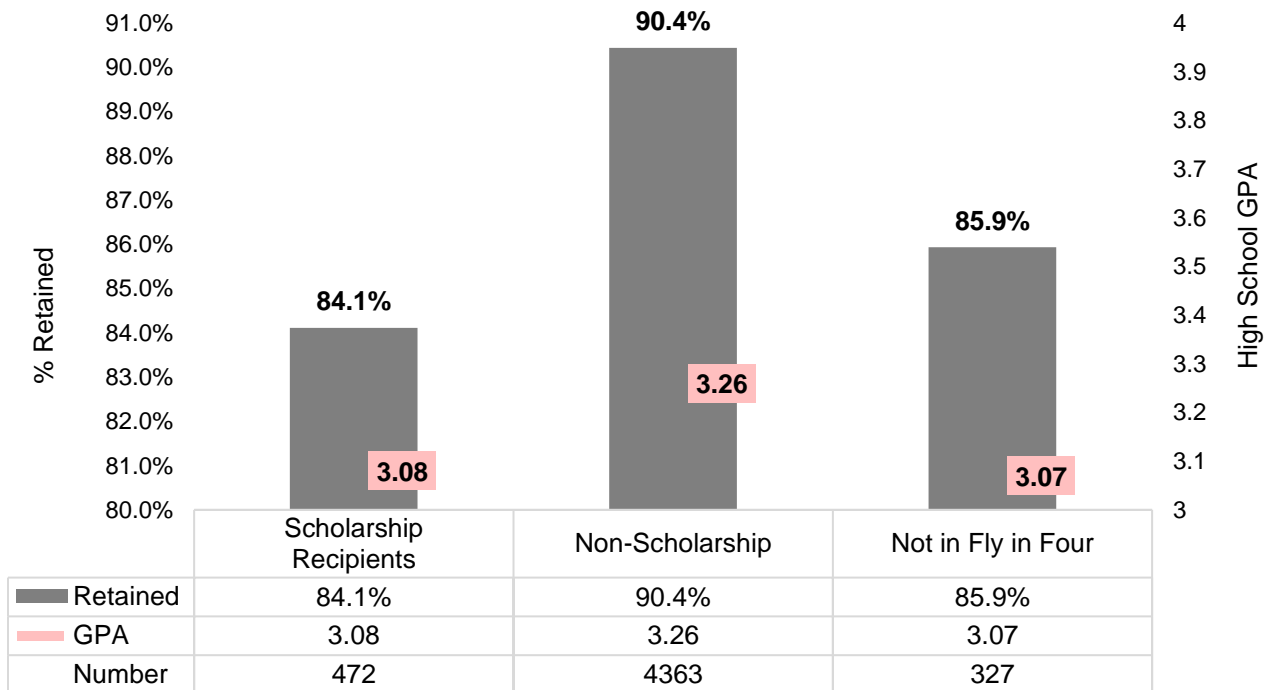
## Fall 2015 Freshmen Status as of Fall 2017



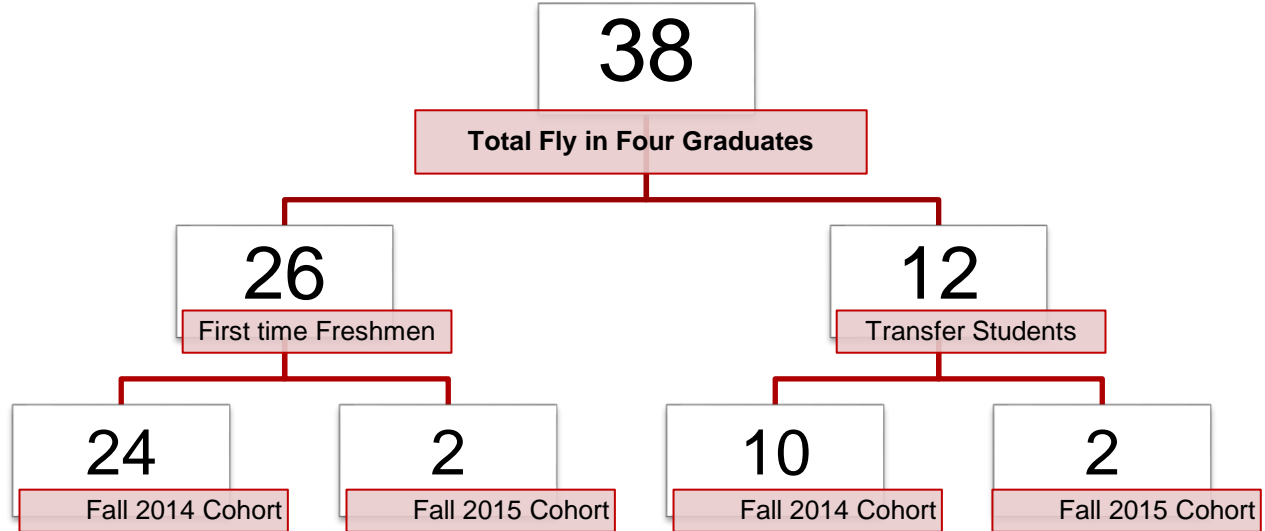
## Fall 2016 Cohort Status as of Fall 2017

	Fly in Four			Not Fly in Four	Total Cohort
	Met Requirements				
Number of Freshmen in Cohort	Yes	No	Total 4,835 (94%)	327 (6%)	5,162
Met Requirements Status as of Summer 2017	3,288	1,547	68.0%		
Attending Fall 2017	3,224	1,119	4,343	281	4,624
% Attending Fall 2017 of Fall 2016 Freshmen	98.1%	72.3%	89.8%	85.9%	89.6%
Cumulative GPA through Summer 2017	3.39	2.81	3.24	3.07	3.24
Overall Hours Passed through Summer 2017	38.6	31.1	36.7	35.1	36.6
Hours Registered for Fall 2017	15.9	15.3	15.8	15.4	15.7
Avg. Overall Hours Completed and Registered Fall	54.5	46.4	52.4	50.5	52.3
On Track (45 overall hours completed or registered)	3,137	596	3,733	214	3,947
Percent on Track (of overall total)	95.4%	38.5%	77.2%	65.4%	76.5%

## Fall 2016 Freshmen Status as of Fall 2017

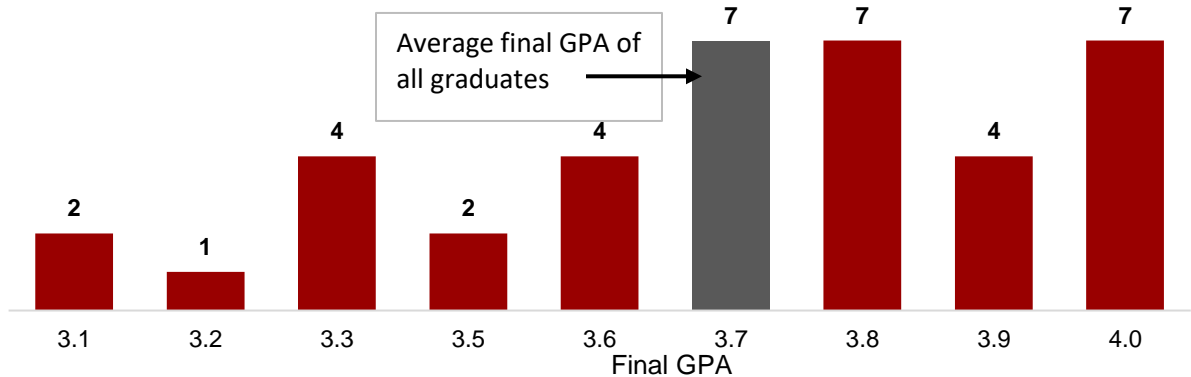


## 5.7 Fly in Four – Graduation Progress

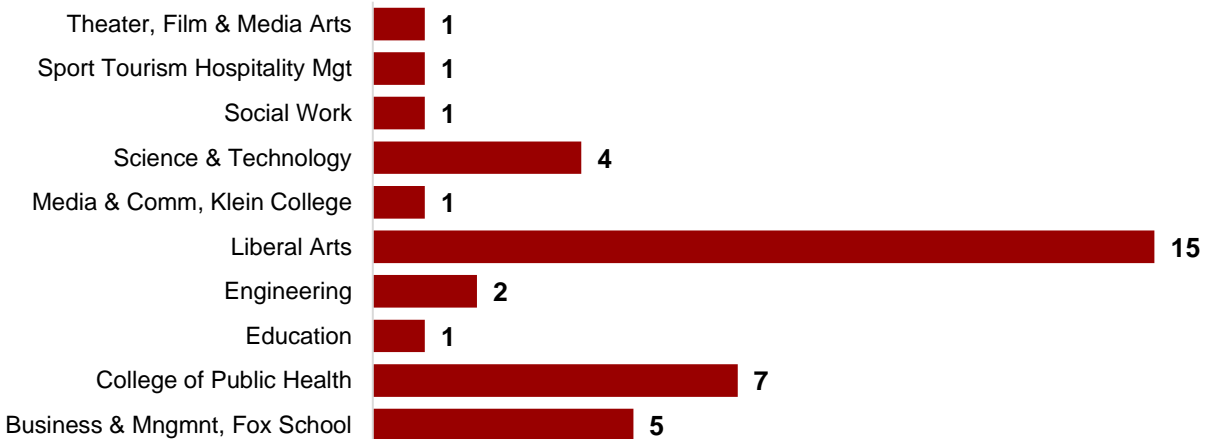


\*Graduate data as of Summer 2017.

### Count of Graduates by Final GPA



### Count of Graduates by School/College



### **Academic Performance of Freshmen Graduates**

Graduates from Fall 2014 and Fall 2015 Freshman Cohorts			
	Scholarship Recipients	Non-Scholarship Recipients	Total Fly in Four Graduates
<b>Fly In Four Scholarship</b>	<b>1</b>	<b>25</b>	<b>26</b>
Average High School GPA	3.63	3.67	3.65
Average SAT (Concorded: Math + Verbal)	1170	1220	1195
Average Cumulative University GPA	3.79	3.69	3.74
Institutional Hours Attempted	115	105	110
Institutional Hours Passed	115	103	109
AP/Transfer Credits Earned	15	23	19
Overall Hours Passed	124	126	125

### **Academic Performance of Transfer Graduates**

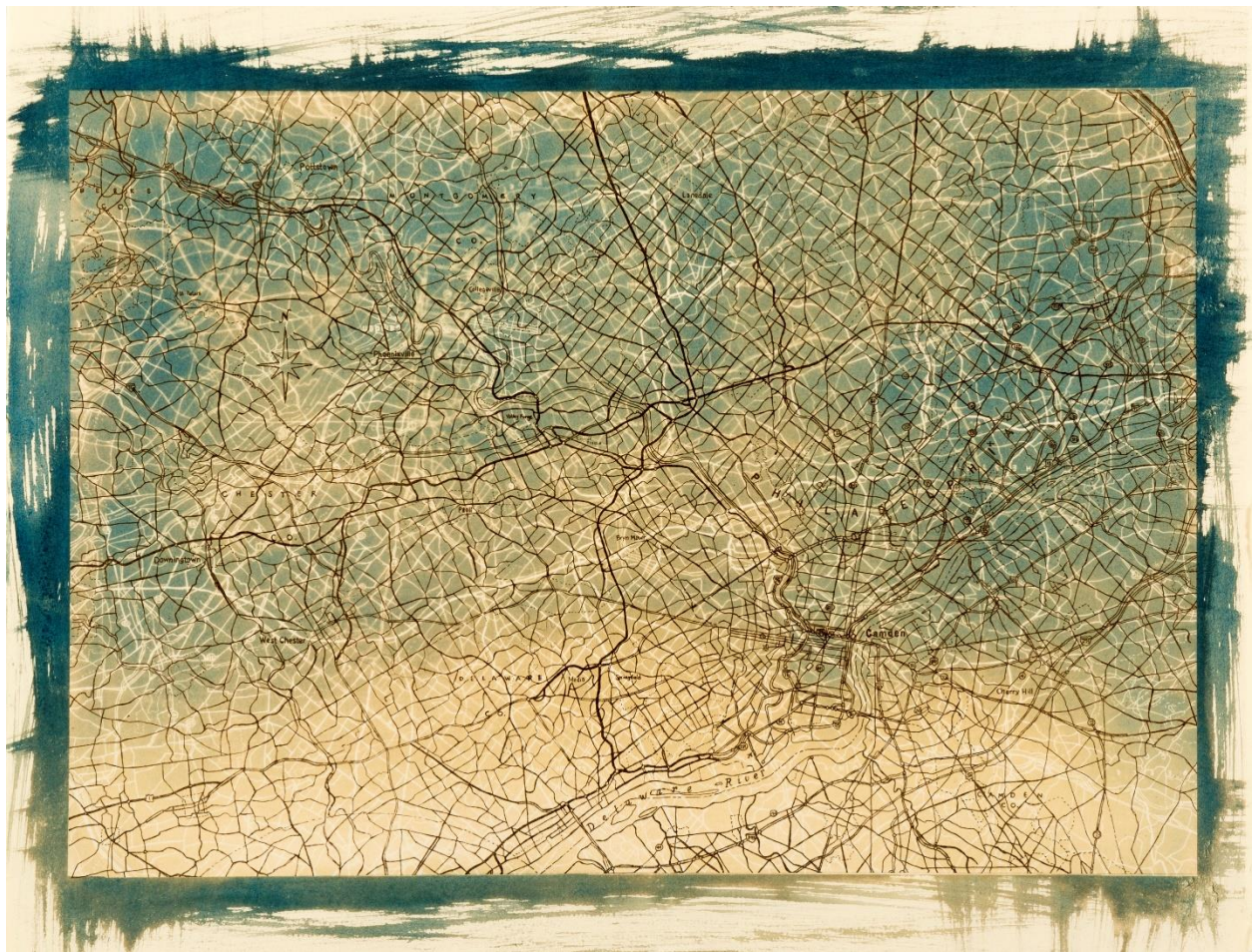
Graduates from Fall 2014 and Fall 2015 Transfer Cohorts	
	Non-Scholarship Recipients
<b>Fly In Four Scholarship</b>	<b>12</b>
Average Transfer GPA	3.59
Average Cumulative University GPA	3.51
Institutional Hours Attempted	76
Institutional Hours Passed	75
AP/Transfer Credits Earned	54
Overall Hours Passed	128

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# Branch and Regional Campuses

## SECTION 6

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Julia Giardina, BFA in Printmaking program, *Photography*

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## 6.1 Enrollment Headcount by Campus

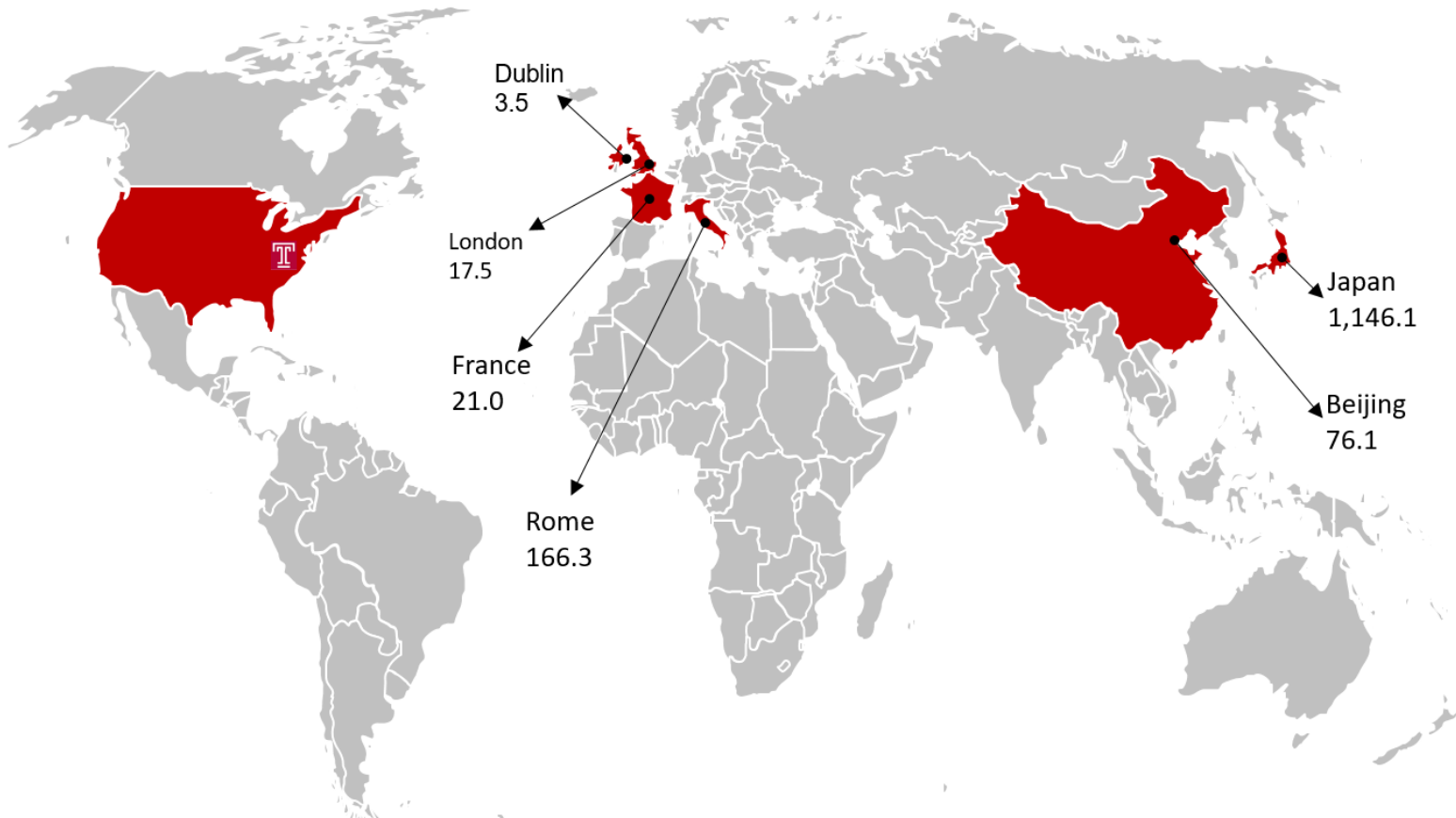
Temple University Japan Included

Campus	Undergraduate	Graduate	Professional	Total	Percent of University
Ambler	303	53	0	356	0.9%
Beijing	0	86	0	86	0.2%
Center City	133	776	0	909	2.2%
Center City - Other	31	41	0	72	0.2%
Dublin	4	0	0	4	0.0%
Fort Washington	0	326	4	330	0.8%
France	0	16	0	16	0.0%
Harrisburg	36	50	0	86	0.2%
Harrisburg-Other	0	0	0	0	0.0%
Health Sciences	2	517	1,981	2,500	6.0%
Japan	1,232	273	0	1,505	3.6%
London	21	0	0	21	0.1%
Main	28,999	5,308	691	34,998	83.8%
<i>Non Temple Study Away Location</i>	27	0	0	27	0.1%
<i>Non Temple University Exchange</i>	8	0	0	8	0.0%
Online Learning	2	22	0	24	0.1%
Off Campus (Domestic)	40	247	0	287	0.7%
Off Campus (International)	0	16	0	16	0.0%
Podiatry	0	0	371	371	0.9%
Rome	161	3	0	164	0.4%
Singapore	0	0	0	0	0.0%
<b>TOTAL</b>	<b>30,999</b>	<b>7,734</b>	<b>3,047</b>	<b>41,780</b>	<b>100.0%</b>

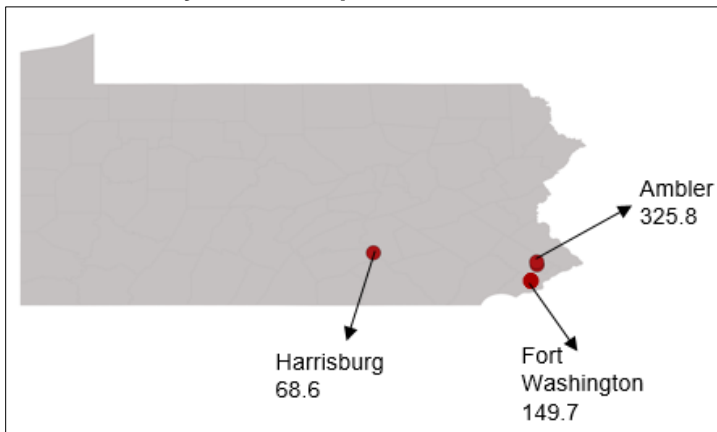


## 6.2 Full-Time Equivalent (FTE) by Course Campus

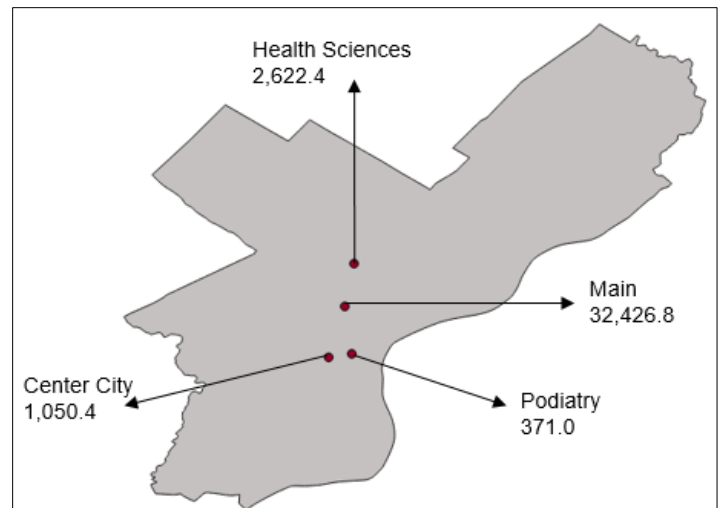
### International Campus Locations



### Pennsylvania Campus Locations



### Philadelphia Campus Locations



## 6.3 Temple University Japan – Admissions and Enrollment

The Temple "T" flies proudly over this campus, which is the oldest and largest foreign university in Japan. Temple University Japan (TUJ) takes pride in the top-quality, English-language education it offers. It also provides a unique opportunity for thousands of students from nearly 60 countries to earn American undergraduate and graduate degrees. For more information on TUJ please visit:

<https://www.tuj.ac.jp/about/japan-campus/index.html>

<b>Fall 2017 Admissions</b>	<b>Students Admitted</b>	<b>Students Enrolled</b>
<b>TUJ Total</b>	<b>383</b>	<b>262</b>
<b>Undergraduate Total</b>	<b>344</b>	<b>230</b>
Freshmen	*	127
Transfers	*	103
<b>Graduate Total</b>	<b>39</b>	<b>32</b>
Law	16	13
MBA	3	3
TESOL MEd (Tokyo and Osaka)	20	18

<b>Fall 2017 Enrollment</b>			<b>Students Enrolled</b>
<b>TUJ Total</b>			<b>1,493</b>
	<b>Full Time</b>	<b>Part Time</b>	
<b>Level</b>			
Undergraduate	946	272	<b>1,218</b>
Graduate	19	256	<b>275</b>

\*TUJ undergraduate admissions defines first time students with 0 to 14 transfer credits as freshmen, others as transfer students. Figures provided by Temple University Japan.

# Temple University, Japan Campus (TUJ) At a Glance

文部科学省指定 外国大学日本校

テンプル大学ジャパンキャンパス 概要

TOKYO  
OSAKA

## Enrollment by Program

プログラム別学生・受講者数



### Degree Programs

学位取得を目的としたプログラム

1,389



### Non-degree Programs

学位取得を目的としないプログラム

3,426

#### Undergraduate Program

大学学部課程



1,082

#### Graduate Programs

大学院課程

##### Executive MBA Program

エグゼクティブMBAプログラム



40

##### Beasley School of Law

ロースクール



67

##### Graduate College of Education

大学院教育学研究科



200

#### Academic English Program

アカデミック・イングリッシュ・プログラム



100

#### Continuing Education

生涯教育プログラム



798

#### Corporate Education

Annual number of corporate employees trained

企業内教育プログラム  
年間受講者数（企業従業員）



1,666

#### English training programs for educational organizations

Annual participants  
教育機関・関連団体向け英語研修プログラム  
年間受講者数



862

The numbers stated here represent the highest enrollment for each program out of the three semesters during 2016 unless otherwise noted.  
ここでは特に記載がない限り、各プログラムで2016年の3学期のうち最も多い在籍者数を表示しています。

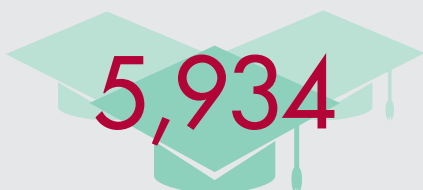
## Number of Degrees Awarded

学位授与数

August 1984 to August 2016

Total Number of  
Degrees Awarded to  
TUJ Graduates

開校以来TUJ卒業生への  
学位授与数

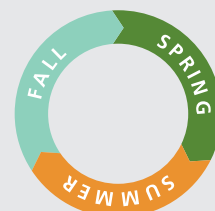


## Academic Calendar

アカデミックカレンダー

TUJ operates on a three-semester  
academic year that allows flexible  
entry into programs.

TUJは3学期制を採用し、学生は原則として  
どの学期からでもスタートできます。



## Number of Faculty

教員数

As of fall 2016

Excluding Corporate Education  
企業内教育プログラムを除く



203

## Number of Staff

職員数

As of fall 2016



133

# THE OLDEST AND LARGEST AMERICAN UNIVERSITY IN JAPAN

Established in Tokyo

東京に開校



Designated by Japan's Ministry of Education as the country's first foreign university, Japan campus

日本初 文科省指定「外国大学日本校」



International environment.  
Students from 60 countries.

60カ国からの学生が学ぶ国際的なキャンパス



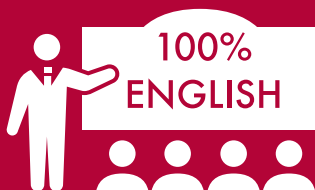
Earn an American university degree without leaving Japan

日本で米国の学位取得



100% English

授業は全て英語



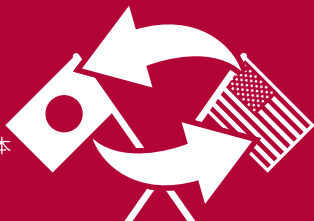
The same curriculum as  
Main Campus

米国本校と同一のカリキュラム



Transfer to/from a Japanese university. Attend graduate school in Japan

日本の大学との単位互換や、卒業後には日本の大学院への進学も可能



Global partnership programs

世界中に広がる提携校プログラム



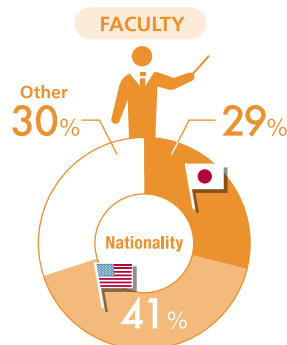
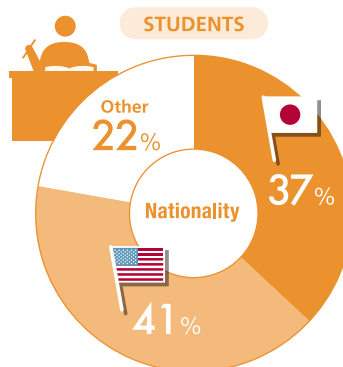
## DEGREE PROGRAMS

学位取得を目的としたプログラム



### Undergraduate Program

大学学部課程



**A.A.**  
準学士号

**B.A.**  
文学士号

**B.S.**  
理学士号

• Weekdays  
平日



21

Average Class Size

1クラスの平均学生数



97.3%

(as of July 2016)

Employment Rate

就職率



### Majors

専攻学科

**Art**  
アート

**Asian Studies**  
アジア研究

**Communication Studies**  
コミュニケーション

**Economics**  
経済

**General Studies**  
教養

**International Affairs**  
国際関係

**International Business Studies**  
国際ビジネス

**Japanese Language**  
日本語

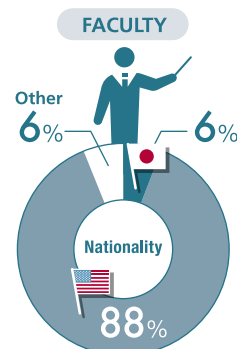
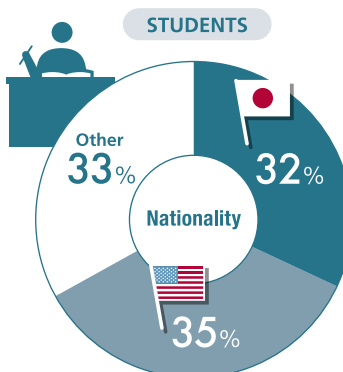
**Political Science**  
政治

**Psychological Studies**  
心理研究



### Executive MBA Program

エグゼクティブMBAプログラム



**M.B.A.**  
経営学修士号

• Weekends  
週末



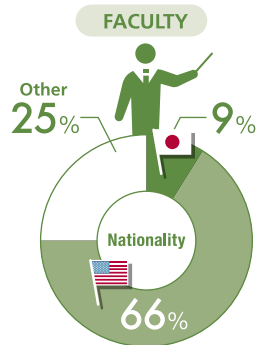
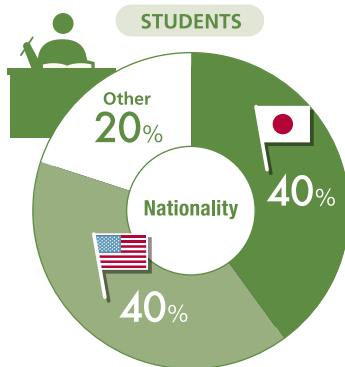
Accredited by AACSB International  
AACSB International 認証

Program entry is limited to spring semesters.  
入学時期は1月のみ



## Graduate College of Education

大学院教育学研究科



### Master of Science in Education

教育学修士課程



**M.S.Ed. in TESOL\***  
教育学英語教授法 修士号

\* TESOL=Teaching English to Speakers of Other Languages  
第二言語あるいは外国語としての英語の教授法

- Weekday evenings and Saturday afternoons  
平日夜間・土曜日午後

### Doctor of Philosophy in Education

教育学博士課程



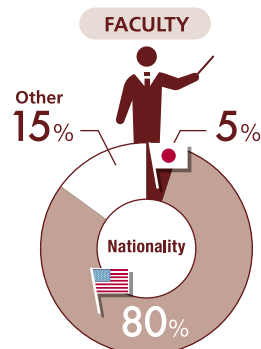
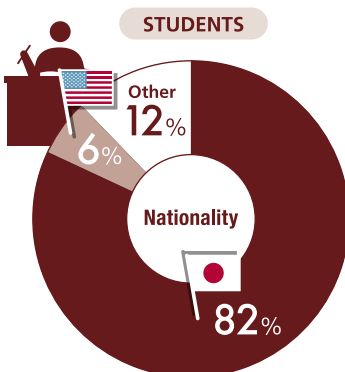
**Ph.D. in Education, Concentration in Applied Linguistics**  
教育学応用言語学 博士号

- Friday evenings and Saturday afternoons  
金曜日夜間・土曜日午後



## Beasley School of Law

ロースクール



### LL.M. Program

LL.M. プログラム



**LL.M.**  
法学修士号

### Certificate Programs

修了証書プログラム

- American Legal Studies  
米国法修了証書
- International Law  
国際法修了証書

- Weekday evenings and Saturdays  
平日夜間・土曜日

Accredited

Accredited by the ABA  
(American Bar Association)  
ABA(米国法曹協会)認定



## NON-DEGREE PROGRAMS

学位取得を目的としないプログラム



## Academic English Program

アカデミック・イングリッシュ・プログラム

### Improve Your Language Skills for College or Graduate School

大学・大学院で成功するための英語を学ぶ

#### Full-time Intensive Program

本科

Daytime ESL program for high school graduates  
高校を卒業した方向けの全日制ESL

- Weekday daytime  
平日昼間

#### Evening & Weekend Courses

夜間・週末講座

College/Grad Prep courses and English courses to improve English academic skills for high school students or working professionals  
高校生から社会人向けに留学準備やアカデミックイングリッシュの講座を提供

- Weekday evenings and Saturdays  
平日夜間または土曜日



## Continuing Education

生涯教育プログラム

### Professional Development Courses in English to Advance Your Career

英語で学ぶキャリアアップのための社会人講座

- Weekday afternoons, evenings or weekends  
平日(午後・夜間)または週末

### Course Categories

コースカテゴリ

#### Language Programs

語学プログラム

#### Focus on Specific Language Skills

目的別英語プログラム

#### Culture and the Arts

文化・芸術プログラム

#### Computers and Technology

コンピューターとテクノロジー

#### Professional Development and Training

専門能力の育成とトレーニングプログラム

#### Business, Management and Communications

経営管理とコミュニケーション

Certificate Programs are also available 修了証書プログラムも提供しています



## Corporate Education

企業内教育プログラム

### Skill-boosting Courses Tailored to Your Business and Staff

This program draws on a wide range of educational resources to create programs meeting the specific training needs of globally minded corporations and international organizations.

\* Corporate Education programs are also available in Japanese on request.

#### 国際化時代のカスタマイズ社員研修

企業内教育プログラムでは、幅広いリソースを活用し、グローバル化を図る組織のニーズに合わせた研修を開発、提供しています。

\* 企業内教育プログラムに関しては、日本語での研修も可能。



## Institute of Contemporary Asian Studies

現代アジア研究所

### The Intellectual Hub for Asian Specialists

The Institute of Contemporary Asian Studies (ICAS) hosts lectures and seminars with top-class experts. Events are open to the public and free of charge. The institute also conducts academic and policy research.

The institute has unpaid summer fellowship and internship programs for undergraduate and graduate students from all over the world.

#### アジア・スペシャリストの知的ハブ

現代アジア研究所 (ICAS) ではトップクラスの専門家を招いた講演やセミナーなどの無料公開イベントを開催しているほか、政策研究や学術研究を行っています。  
毎夏TUIおよび外部の大学・大学院生を対象とした夏期フェローシップ／インターンシップ・プログラム(無報酬)を実施しています。

# About Temple University

## Comprehensive Public Research University

米国ペンシルベニア州立総合大学  
テンプル大学本校について

As of fall 2016



### Enrollment

在学生数

39,308



### Faculty

教員数

2,898

### Degree Programs Offered

提供する学位

Associate  
準学士号



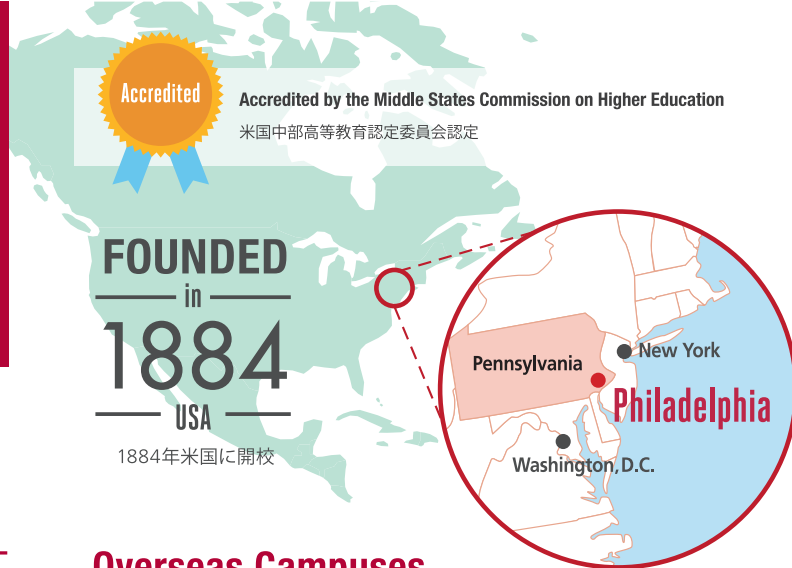
Bachelor's  
学士号



Master's  
修士号

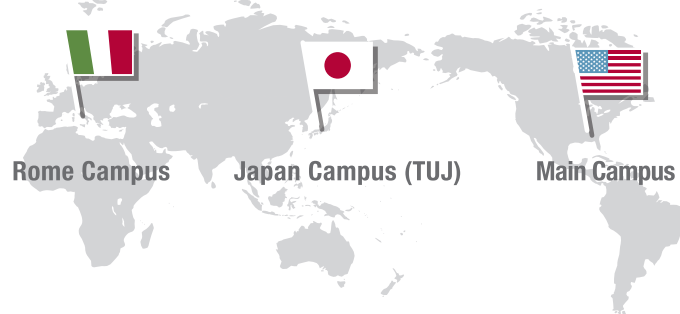


Doctoral  
博士号



### Overseas Campuses

海外キャンパス



THE **38<sup>th</sup>** LARGEST 全米の公立4年制大学中38位の規模  
public four-year university in the U.S.

THE **5<sup>th</sup>** LARGEST 全米の専門職大学院で5位の規模  
provider of professional education in the U.S.

## RANKING Temple University

U.S. News & World Report 「USニューズ&ワールド・レポート」

National Universities 2017

#118  
Temple University

2017総合大学ランキング

Top Public Schools 2017

#56  
Temple University

2017トップ公立大学

Best Business Schools 2017

#41  
Executive MBA Program

2017ベスト・ビジネススクール

Best Colleges for Veterans  
2017

#78  
Temple University

2017退役軍人の教育支援を行う  
ベスト・カレッジ

Best Law Schools 2017

#50  
Beasley School of Law

2017ベスト・ロースクール

Best Education Schools 2017

#55  
College of Education

2017ベスト教育学大学院

Best Law Schools 2017  
/ Trial Advocacy

#2  
Beasley School of Law

2017ベスト・ロースクール  
/ 法廷弁論

Best Online MBA 2017

#1  
Executive MBA Program

2017ベスト・オンラインMBA

Best Law Schools 2017  
/ International Law

#12  
Beasley School of Law

2017ベスト・ロースクール  
/ 国際法

Times Higher Education World University Rankings 2016-2017

「タイムズ・ハイヤー・エデュケーション」世界大学ランキング2016-2017

Ranked in the 301-350 group of the top 980 world universities

Top  
301-350  
Temple University

世界の大学上位980校に選ばれ301~350位のグループにランキングされました

The Princeton Review

「プリンストン・レビュー」

Selected as one of "The Best 381 Colleges 2017"

One of the Best  
381  
Temple University

2017ベスト・カレッジ381校のひとつに選ばれました

The Financial Times

「フィナンシャル・タイムズ」

Executive MBA Ranking 2016: Global Top 100

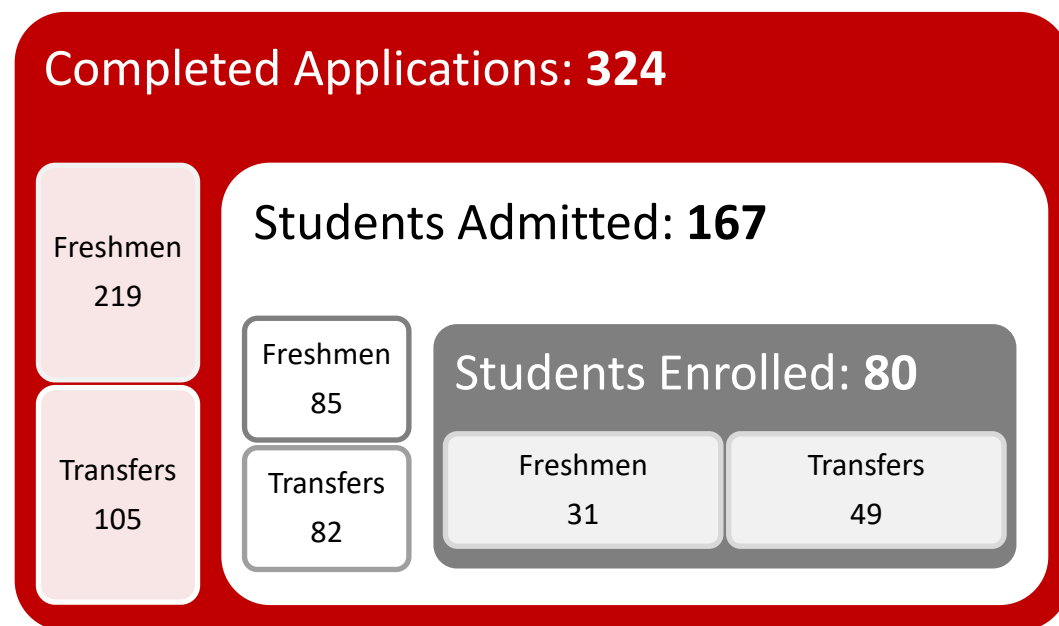
Top  
100  
Executive MBA Program

2016エグゼクティブMBAランキング: グローバルトップ100

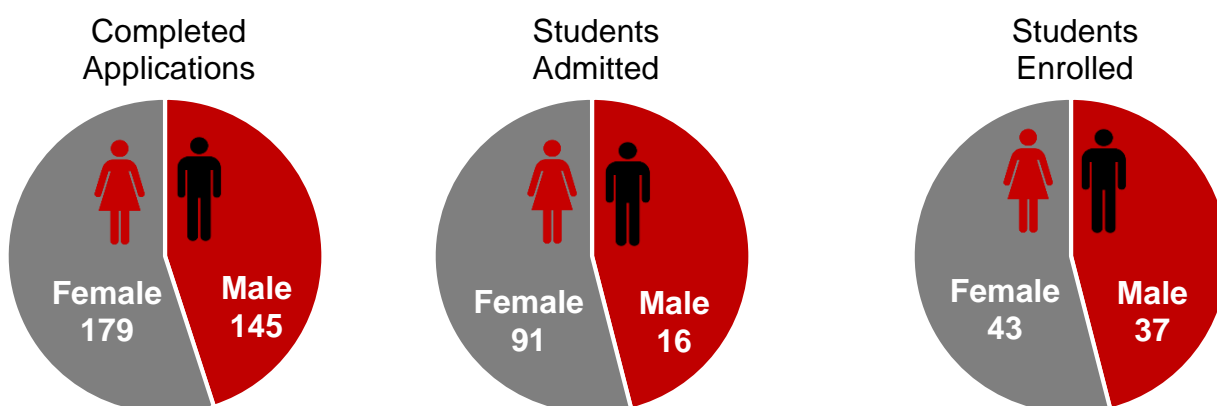
## 6.4 Ambler Campus – Admissions and Enrollment

The long history of Temple University Ambler incorporates nearly a century of hands-on, student-centered learning, community engagement and respect for the environment. For more information on TU Ambler, please visit: <http://ambler.temple.edu/>.

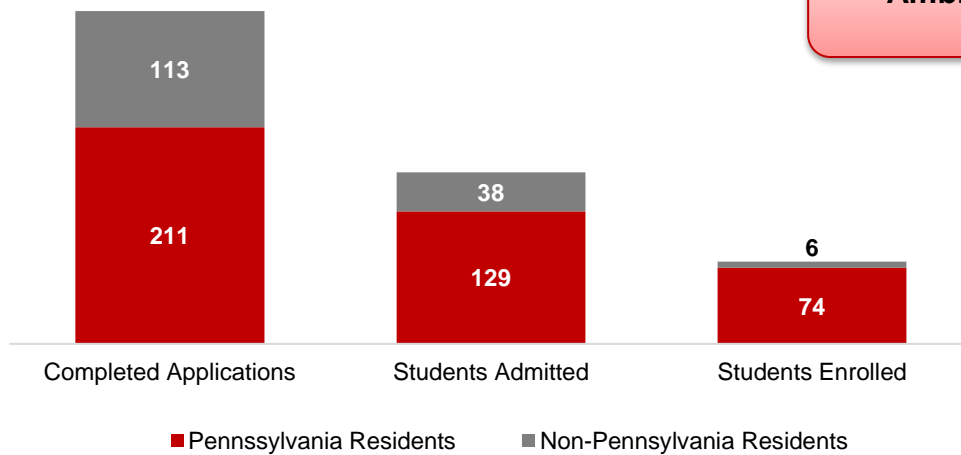
### Fall 2017 Undergraduate Admissions



### Fall 2017 Undergraduate Admissions by Gender



## Fall 2017 Undergraduate Admissions by Residency



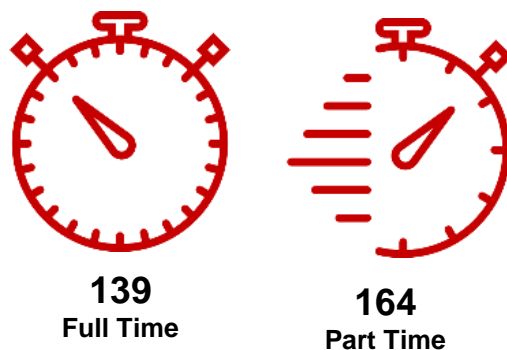
## Fall 2017 Undergraduate Admissions by Race/Ethnicity

Race/Ethnicity	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Yield
American Indian/Alaska Native	0	0	0	0%	0%
Asian	22	13	6	59%	27%
African American	73	13	9	18%	12%
Hispanic/Latino	28	12	6	43%	21%
Pacific Islander	1	1	0	100%	0%
Two or More Races	8	2	2	25%	25%
White, non-Hispanic	157	109	56	69%	36%
Unknown	7	3	0	43%	0%
International	28	14	1	50%	4%

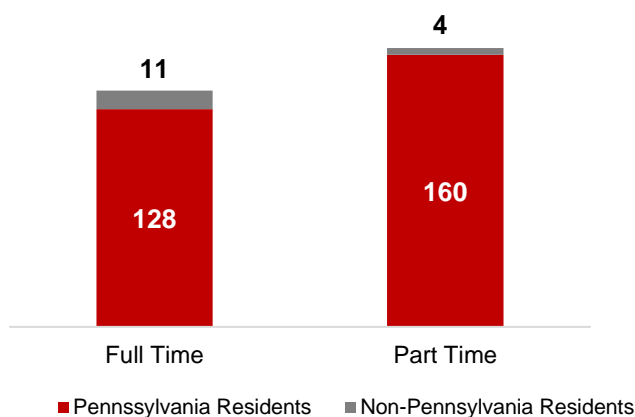


## Fall 2017 Undergraduate Enrollment

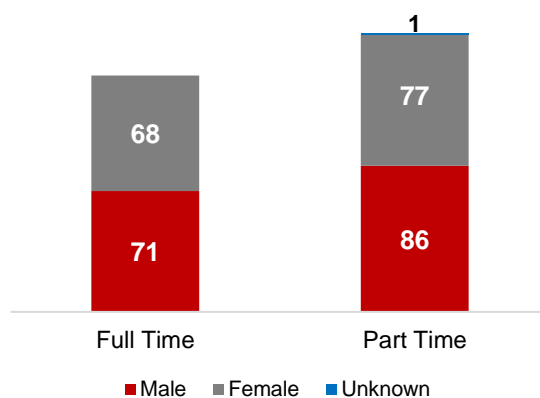
### Ambler Campus



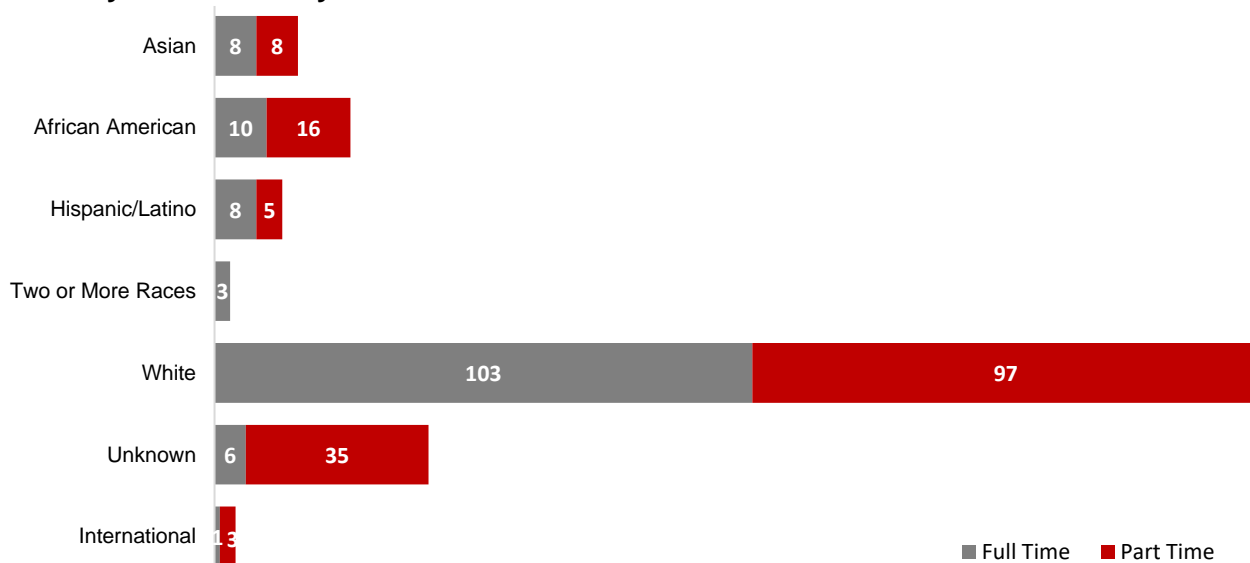
### Enrollment Breakout by Residency and Time Status



### Enrollment Breakout by Gender



### Breakout by Race/Ethnicity and Time Status



## Fall 2017 Graduate Enrollment



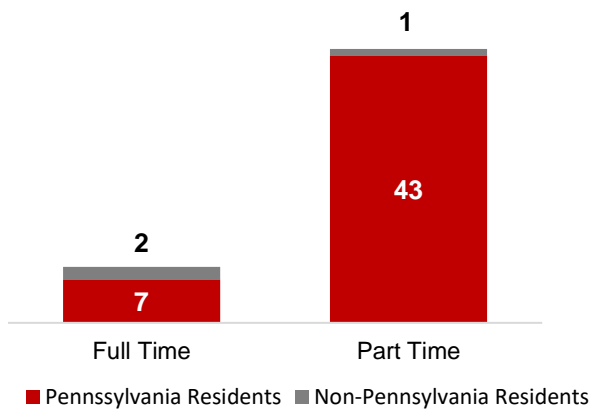
**9**  
Full Time



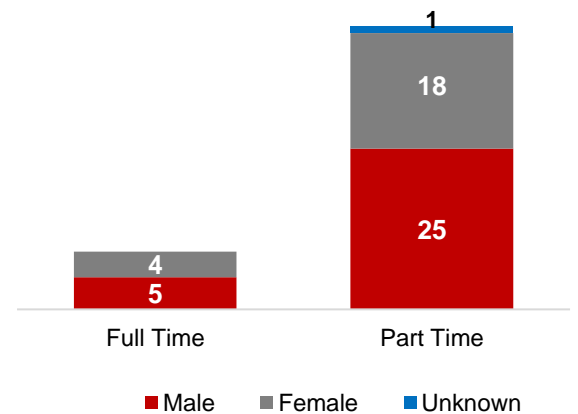
**44**  
Part Time

**Ambler Campus**

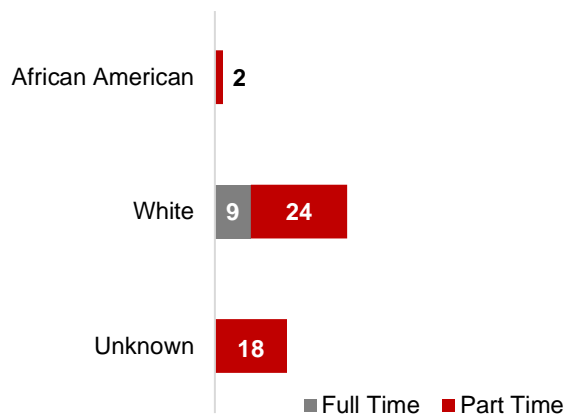
### Breakout by Residency and Time Status



### Breakout by Gender



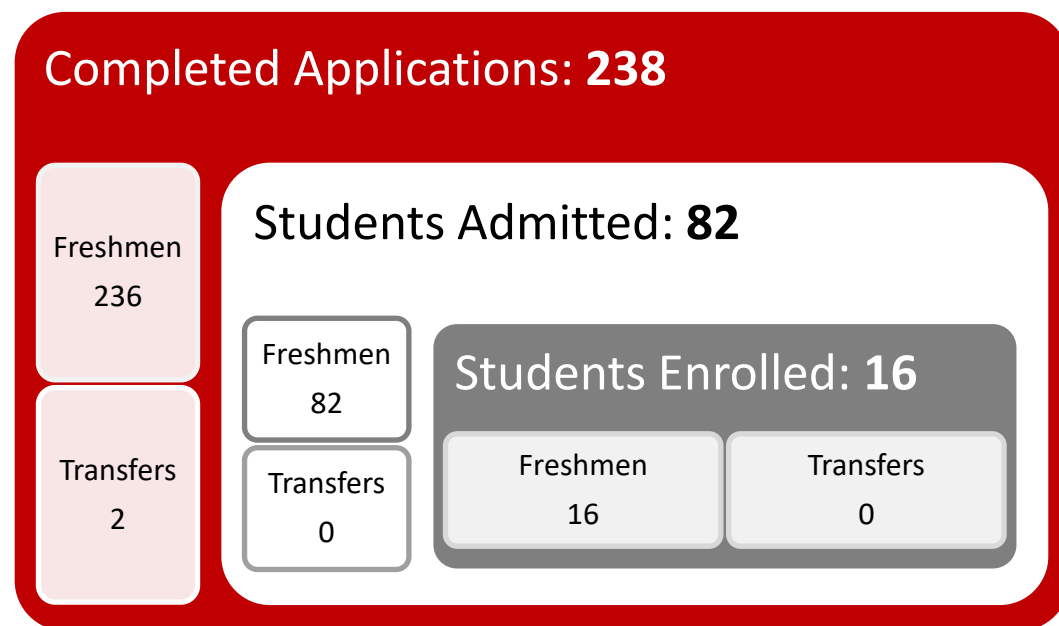
### Breakout by Race/Ethnicity and Time Status



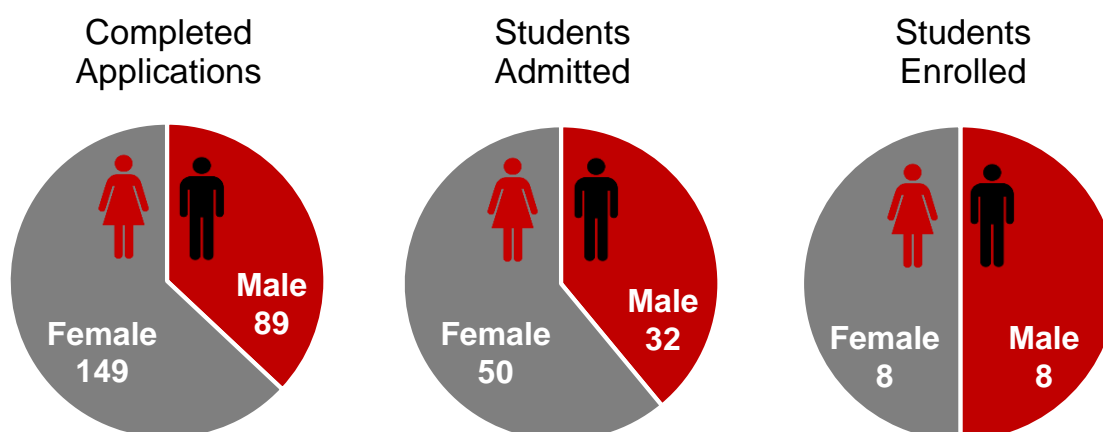
## 6.5 Harrisburg Campus – Admissions and Enrollment

The mission of Temple University Harrisburg is to serve as the leading graduate study and professional development center in the areas of social work, public education, public policy and public service in central Pennsylvania. For more information on TU Harrisburg, please visit: <https://harrisburg.temple.edu/>

### Fall 2017 Undergraduate Admissions

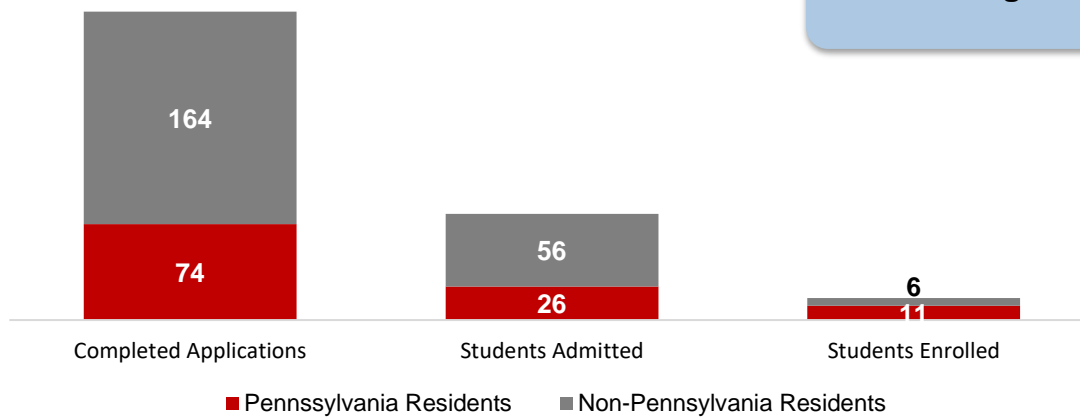


### Fall 2017 Undergraduate Admissions by Gender



## Fall 2017 Undergraduate Admissions by Residency

Harrisburg Campus



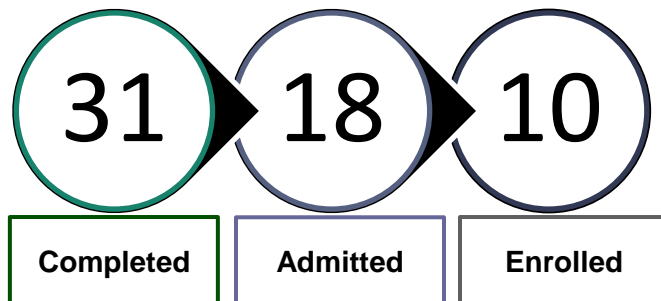
## Fall 2017 Undergraduate Admissions by Race/Ethnicity

Race/Ethnicity	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Yield
American Indian/Alaska Native	1	0	0	0%	0%
Asian	19	12	1	63%	5%
African American	97	25	3	26%	3%
Hispanic/Latino	45	15	3	33%	7%
Pacific Islander	0	0	0	0%	0%
Two or More Races	16	6	1	38%	6%
White, non-Hispanic	42	21	8	50%	19%
Unknown	5	0	0	0%	0%
International	13	3	0	23%	0%

## Fall 2017 Graduate Admissions

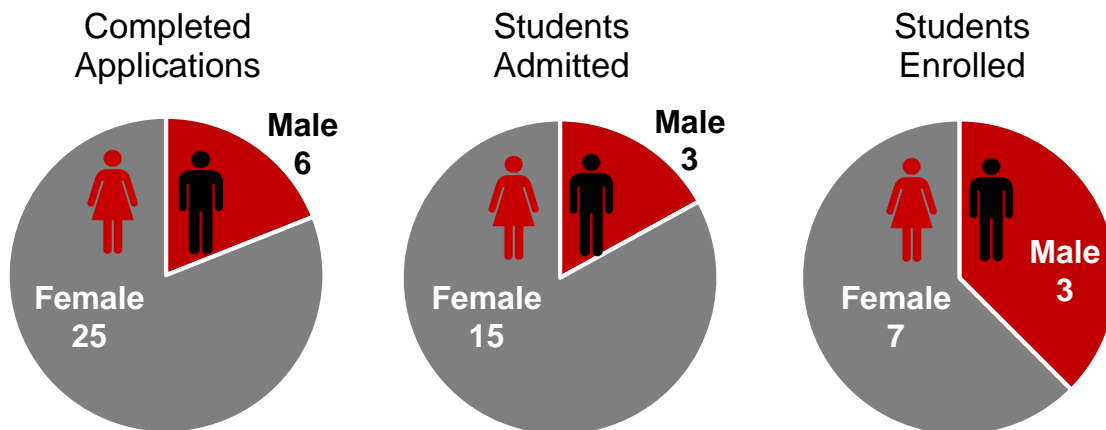
(All are graduate students)

Harrisburg Campus



All Graduate Students are Pennsylvania Residents

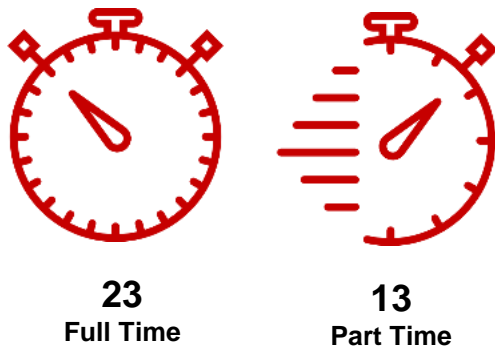
## Fall 2017 Graduate Admissions by Gender



## Fall 2017 Graduate Admissions by Race/Ethnicity

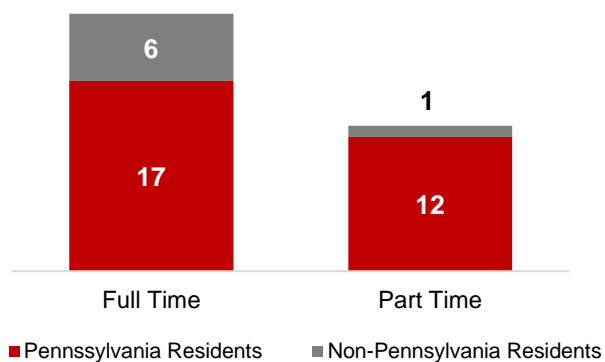
Race/Ethnicity	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Yield
American Indian/Alaska Native	0	0	0	0%	0%
Asian	1	0	0	0%	0%
African American	5	2	2	40%	40%
Hispanic/Latino	1	0	0	0%	0%
Pacific Islander	0	0	0	0%	0%
Two or More Races	0	0	0	0%	0%
White, non-Hispanic	23	15	7	65%	30%
Unknown	1	1	1	100%	100%
International	0	0	0	0%	0%

## Fall 2017 Undergraduate Enrollment

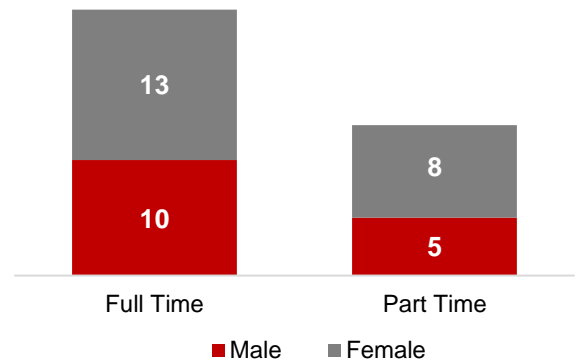


Harrisburg Campus

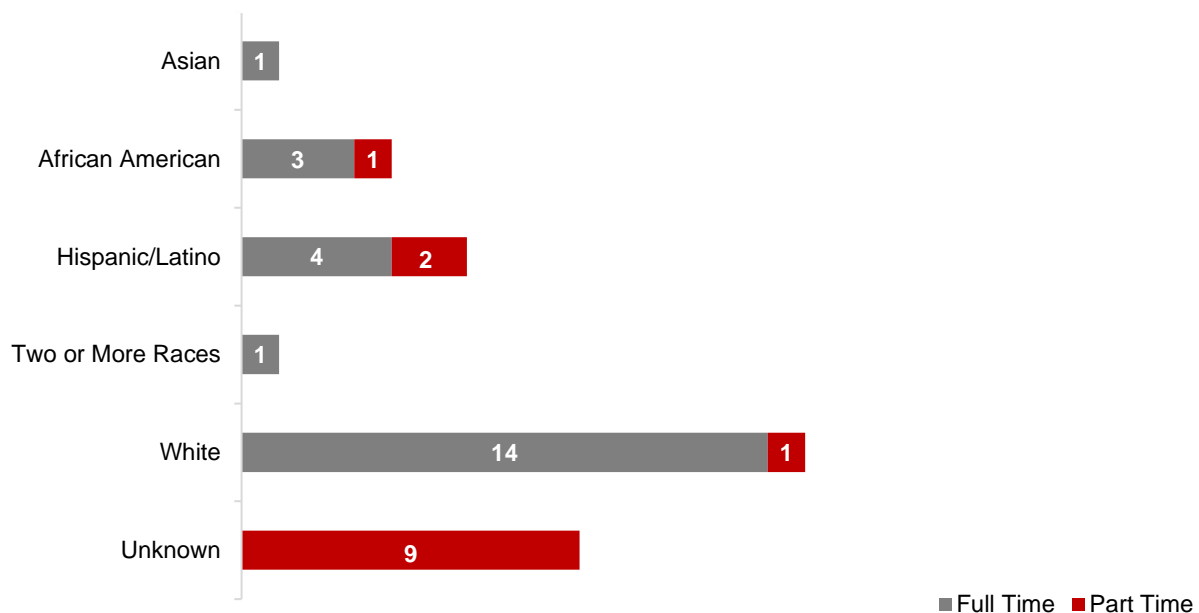
### Breakout by Residency and Time Status



### Breakout by Gender



### Breakout by Race/Ethnicity and Time Status



## Fall 2017 Graduate Enrollment

Harrisburg Campus

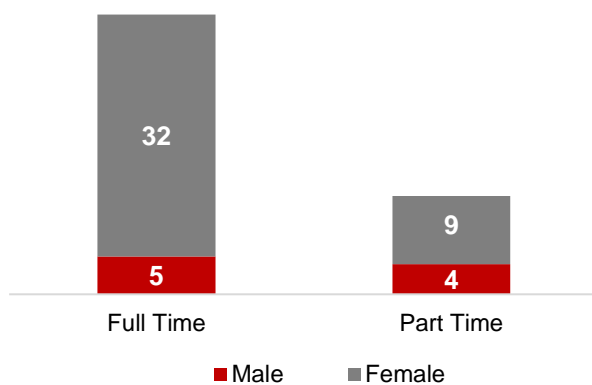


**37**  
Full Time



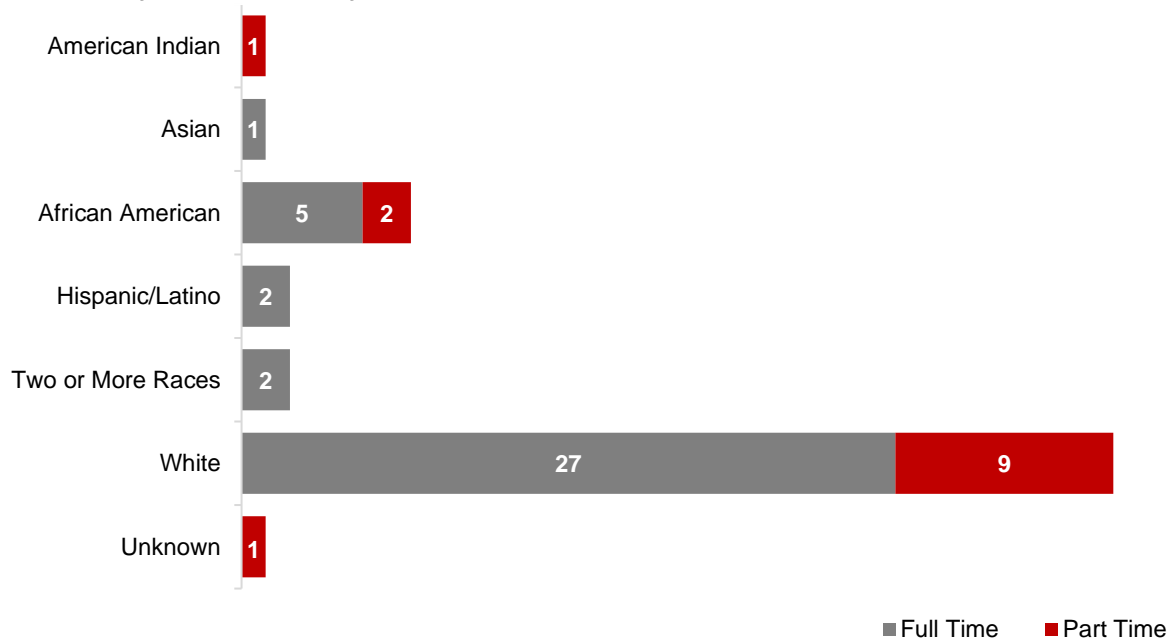
**13**  
Part Time

### Breakout by Gender



All Graduate Students are Pennsylvania Residents

### Breakout by Race/Ethnicity and Time Status



## 6.6 Branch and Regional Campuses – Section Appendix

- The Temple University Japan MBA program's admissions method rotates annually. Students will only be admitted in January for the 2017-18 academic year.
- TUJ Fact Sheets are entirely provided by TUJ. For more information please visit:  
<https://www.tuj.ac.jp/about/japan-campus/facts.html>



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# Residential and Student Life

## SECTION 7

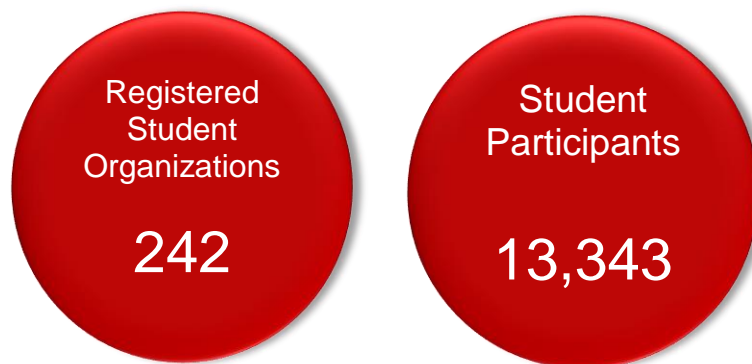
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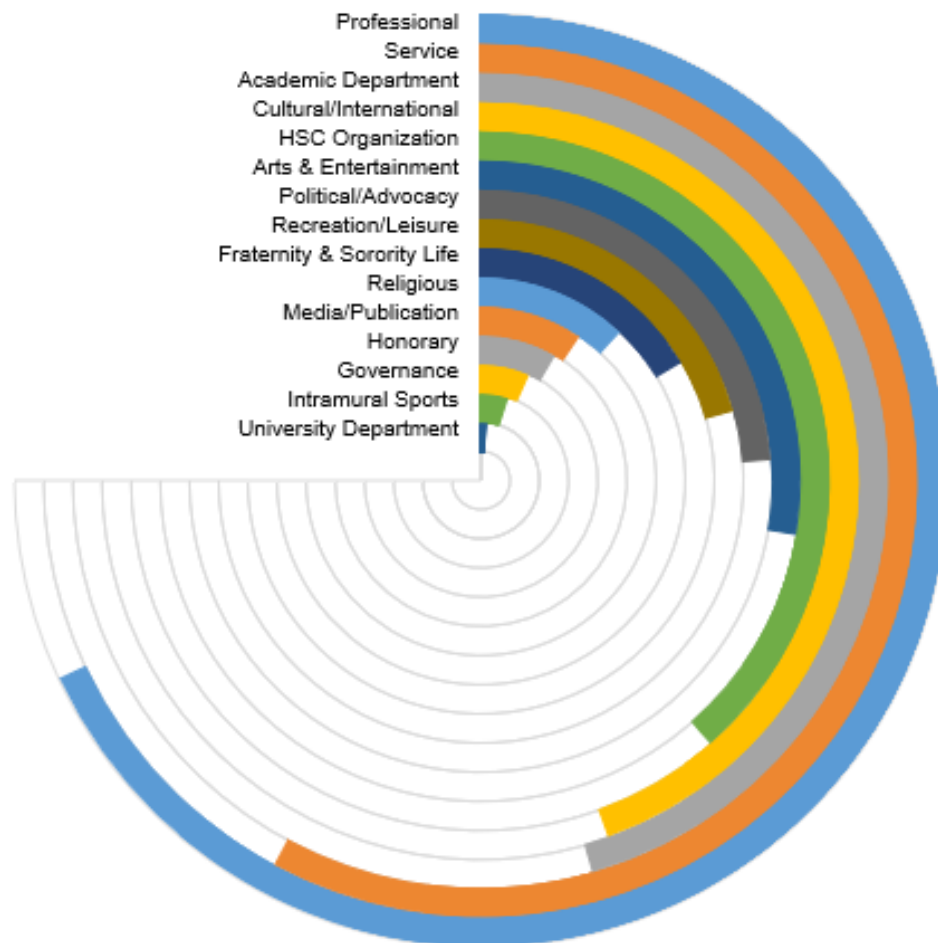
Abigail Kiefer, BFA in Fibers & Materials, *Fibers*

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## 7.1 Student Organizations



### Student Organization Classifications



## Student Organization Classifications Definitions

The following represents a list of classifications for student organizations. Each organization will be categorized by its primary purpose for easier recognition in [Owl Connect](#).

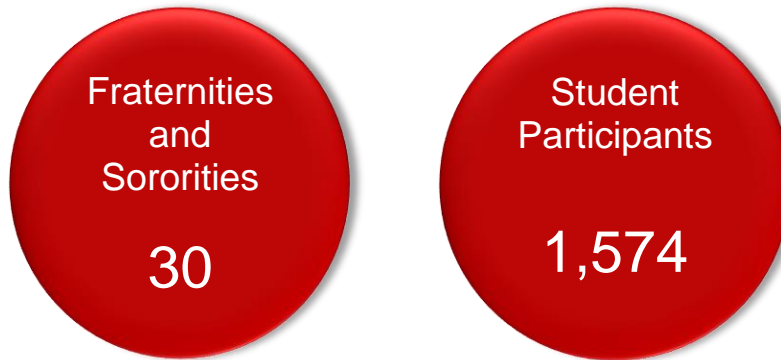
- **Academic Department:** Organizations that are centered within an academic department or program at Temple University.
- **Arts & Entertainment:** Organizations whose primary purpose is the creation and/or presentation of visual arts, student performances, or events and programs featuring on- or off-campus talent.
- **Cultural/International:** Organizations whose primary purpose is to offer opportunities to explore cultural, social, and service aspects of various cultural and international groups.
- **Governance:** Organizations whose primary purpose includes serving as representatives of the student body to the University community and/or providing advice to the University faculty and administration.
- **Honorary:** Organizations whose primary purpose is to promote scholastic excellence and deep involvement in various academic areas.
- **Media/Publication:** Organizations whose primary purpose is to practice the creation and presentation of print, broadcast, and/or electronic media.
- **Political/Advocacy:** Organizations whose primary purpose and activities support or oppose any specific ideology, political thought, or cause.
- **Professional:** Organizations whose primary purpose and activities help prepare students for particular professions after graduation.
- **Recreation/Leisure:** Organizations whose primary purpose is to participate in, or educate members about, a recreational or leisure activity.
- **Religious:** Organizations whose primary purpose is the activity of worship, devotion, prayer, meditation, or study of religious concepts or that requires membership affiliation or shared beliefs with a group generally recognized as a religion, or that furthers or opposes a religious ideology.
- **Service:** Organizations whose primary purpose is to provide a learning opportunity for students in the area of community service and volunteering for the University and Temple communities.

Learn more about campus life - student clubs and organizations:

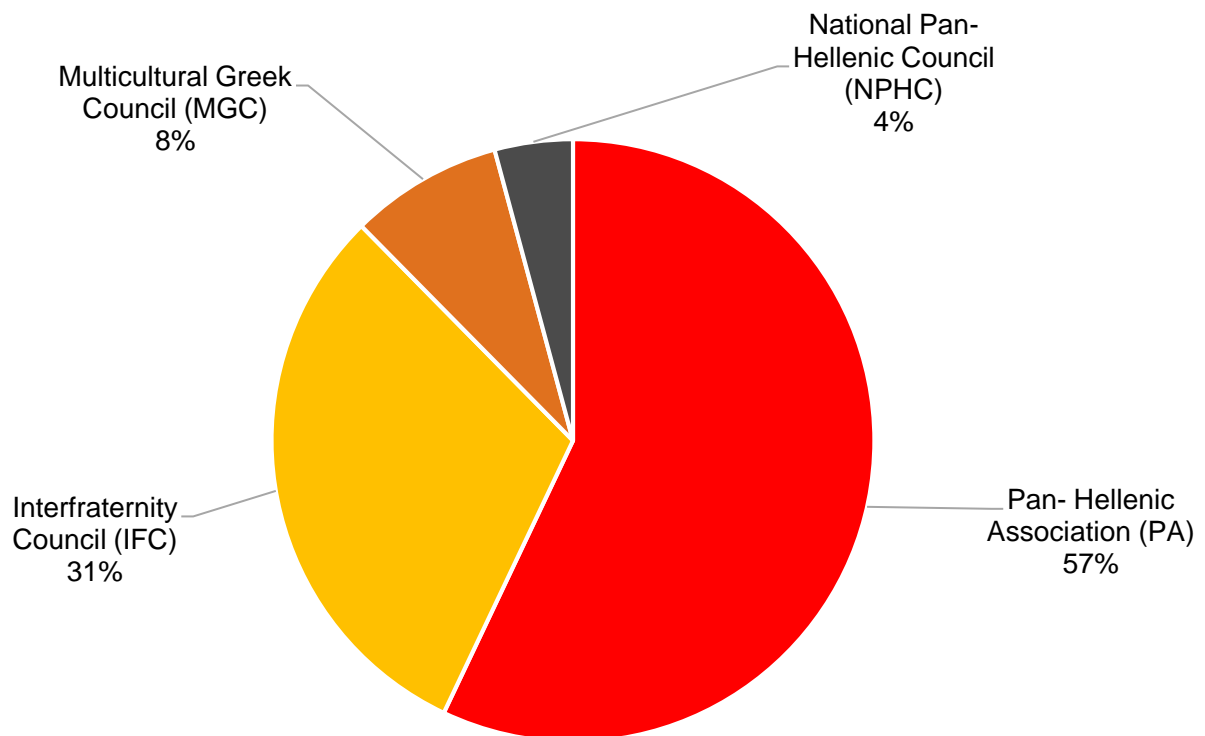
<https://www.temple.edu/temple-students/campus-life/clubs-and-organizations>

## **Greek Life**

Temple University has 16 fraternities and 14 recognized sororities. Each belongs to an umbrella council as well as Temple University Greek Association ([TUGA](#)).

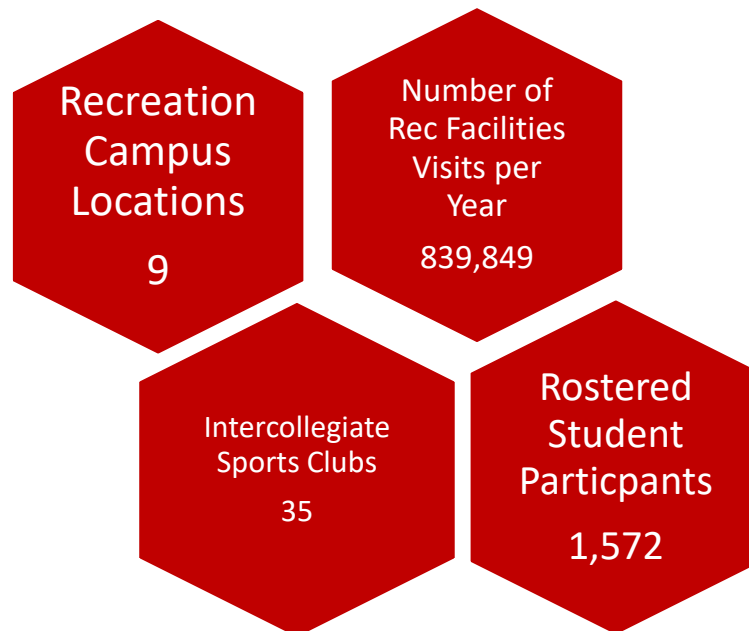


### **Student Membership in Greek Life by Umbrella Councils**

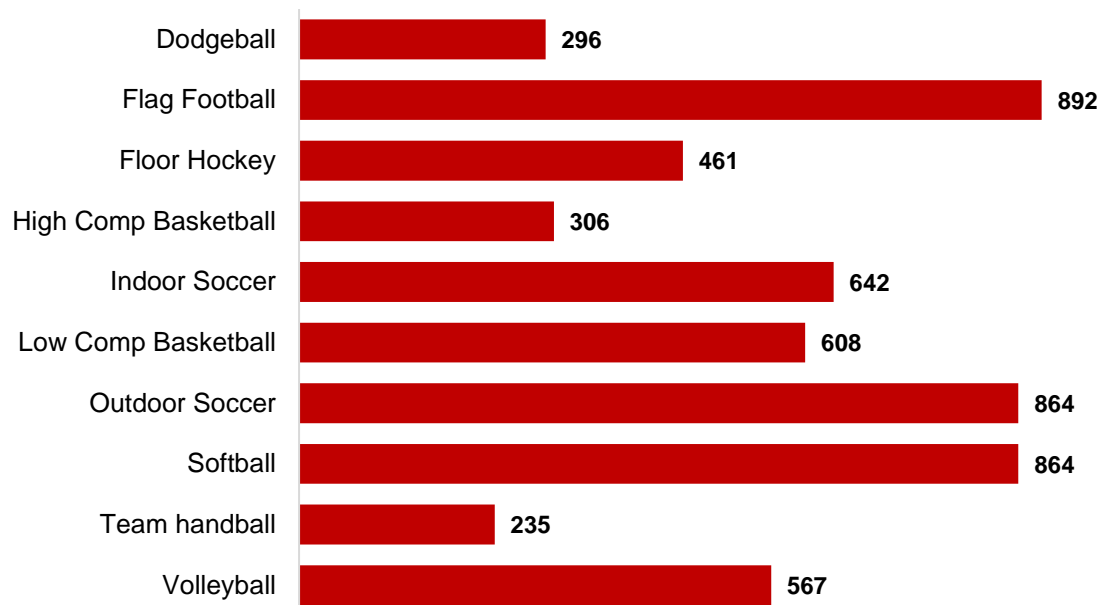


Learn more about Greek Life - <http://studentactivities.temple.edu/fraternities-sororities>

## Intramural and Club Sports



### Top Ten Intramural Sports by Student Participation



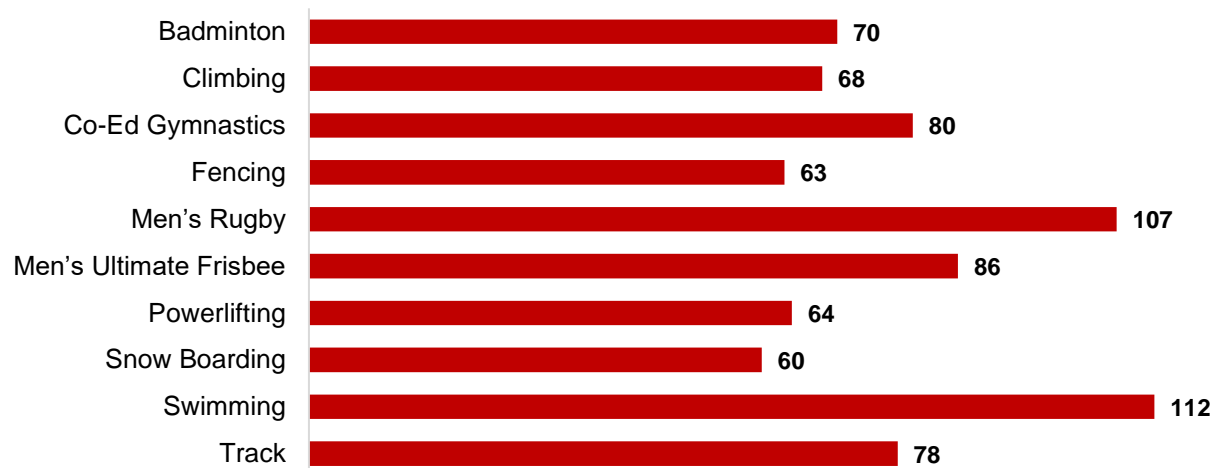
## Club Sports

## Male

## Female

<i>Badminton</i>	✓	✓
<i>Baseball</i>	✓	
<i>Bowling</i>	✓	✓
<i>Cycling</i>	✓	✓
<i>Equestrian</i>	✓	✓
<i>Fencing</i>	✓	✓
<i>Field Hockey</i>		✓
<i>Gymnastics</i>	✓	✓
<i>Ice Hockey</i>	✓	
<i>Lacrosse</i>	✓	✓
<i>Martial Arts</i>	✓	✓
<i>Paintball</i>	✓	✓
<i>Racquetball</i>	✓	✓
<i>Rock Climbing</i>	✓	✓
<i>Roller Hockey</i>	✓	✓
<i>Rugby</i>	✓	✓
<i>Skiing</i>	✓	✓
<i>Snowboarding</i>	✓	✓
<i>Soccer</i>	✓	✓
<i>Softball</i>		✓
<i>Swimming</i>	✓	✓
<i>Tennis</i>	✓	✓
<i>Track and Field</i>	✓	
<i>Ultimate Frisbee</i>	✓	✓
<i>Volleyball</i>	✓	✓
<i>Weightlifting</i>	✓	✓
<i>Wrestling</i>	✓	

## Top Ten Club Sports by Student Participation





## 7.2 Undergraduate Residence Halls

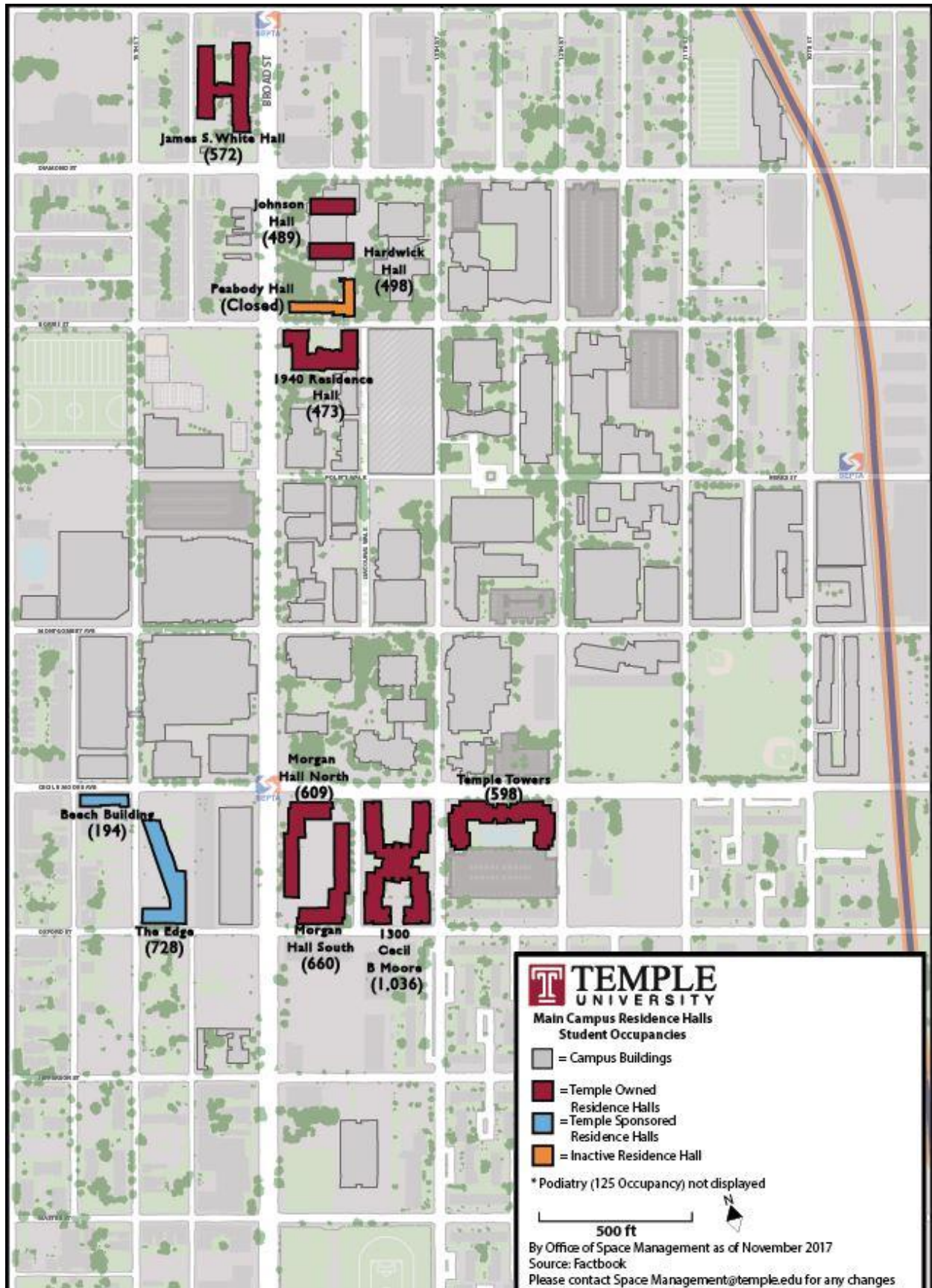
Temple Owned	Year Opened	Resident Capacity	Student Staff	Total Capacity	Total Student Occupancy
1300	2001	1,004	26	1,030	1,036
1940	1999	464	14	478	473
Hardwick Hall	1967	480	12	492	498
Johnson Hall	1961	473	12	485	489
Morgan North	2013	594	18	612	609
Morgan South	2013	636	27	663	660
Peabody (closed)	1957	-	-	-	-
Temple Towers	1985	592	15	607	598
White Hall	1993	558	16	574	572
<b>Total</b>		<b>4,801</b>	<b>140</b>	<b>4,941</b>	<b>4,935</b>

## 7.3 Graduate Residence Halls

Temple Owned	Year Opened	Resident Capacity	Student Staff	Total Capacity	Total Student Occupancy
Podiatry	1998	127	2	129	125

## 7.4 Temple Sponsored Housing

Temple Owned	Resident Capacity	Student Staff	Total Capacity	Total Student Occupancy
Beech International (Undergraduate)	191	5	196	194
Edge (Undergraduate)	722	15	737	728
<b>Total</b>	<b>913</b>	<b>20</b>	<b>933</b>	<b>922</b>



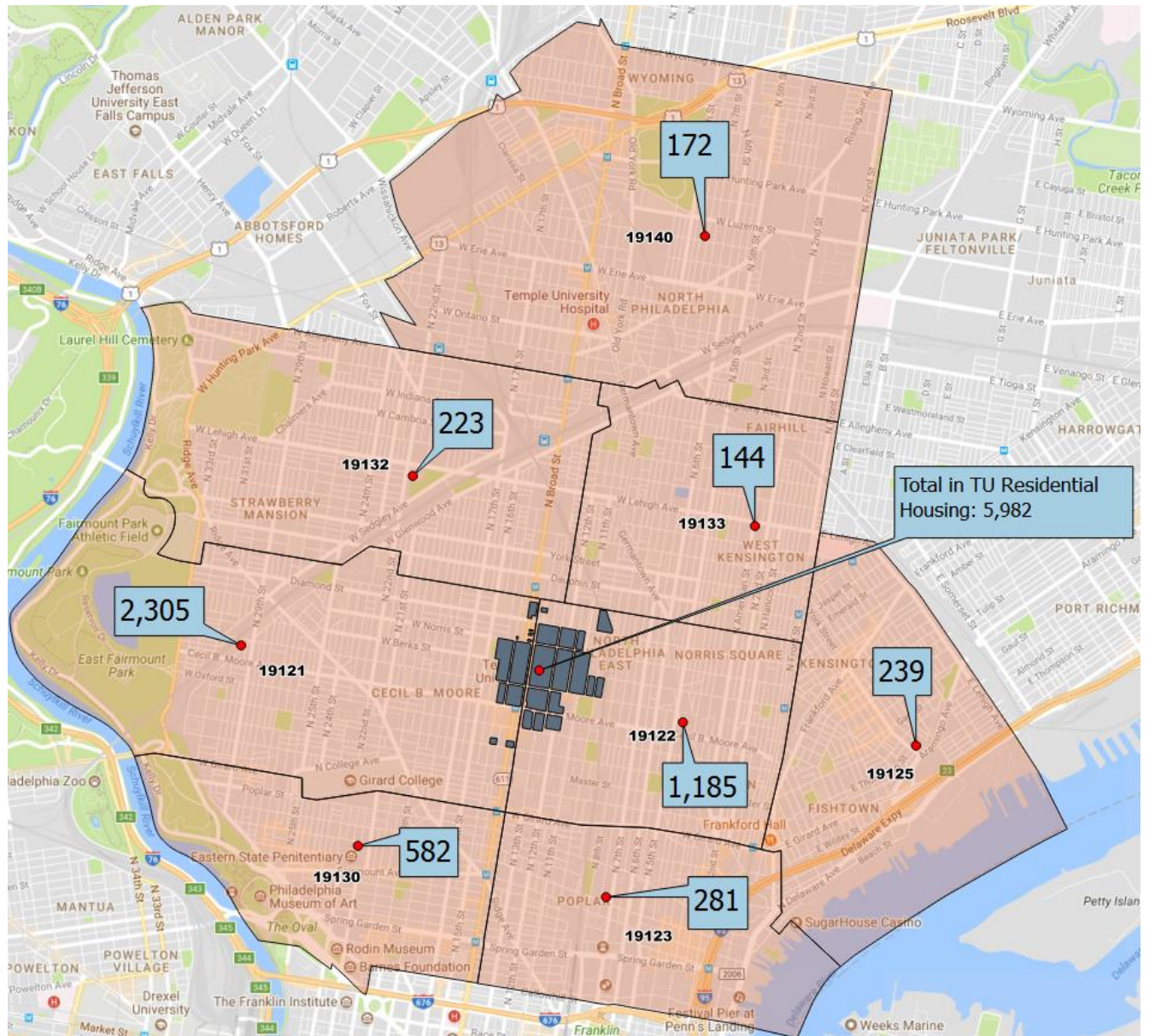


## 7.5 Students Living On or Near Campus

### Fall 2017

Number of students living on or near campus (not including students living in TU owned and sponsored housing)	5,131
Total student occupancy in Temple owned and sponsored housing	5,982
<b>Total number of students living on or near campus</b>	<b>11,113</b>

### Students Living On or Near Campus by Target Zip Code



## 7.6 Residential and Student Life – Section Appendix

- Number of rostered student participants in intercollegiate sports represents a headcount of students participating in club sports, regardless of the number of club sports the student is involved in. Total student participation in club sports is a duplicated count of students participating in each intercollegiate sporting event.
- Johnson Hall includes eight overbook spaces.
- Hardwick Hall includes twenty-eight overbook spaces.
- 1300 includes eighteen overbook spaces.
- Johnson Hall and Hardwick Hall are under one cost center as many support services and expenses are shared; security, utilities, staffing, etc. It is operated and considered one complex.
- Housing records for students who directly leased rooms from the Edge (Undergraduate) are not maintained by Temple University.
- Students living on or near campus shows the number of students living in the zip codes immediately surrounding Main and Health Sciences campuses as well as the number of students living in residence halls or Temple sponsored housing.

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# Athletics

## SECTION 8

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Justine Kelley, BFA in Printmaking, *Printmaking*

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## 8.1 Athletic Conferences



### Team Mascot

- Hooter



### Live Team Mascot

- Stella the Owl

### Intercollegiate Athletics Sponsored Teams – by Conference Affiliation



#### The American Athletic Conference

##### *Men's Teams*

- Basketball
- Cross Country
- Football
- Golf
- Soccer
- Tennis

##### *Women's Teams*

- Basketball
- Cross Country
- Rowing
- Soccer
- Tennis
- Track & Field, Indoor
- Track & Field, Outdoor
- Volleyball



#### Big East Conference

- Women's Field Hockey
- Women's Lacrosse



#### Eastern College Athletic Conference (ECAC)

- Women's Gymnastics



#### National Intercollegiate Women's Fencing Association (NIWFA)

- Women's Fencing

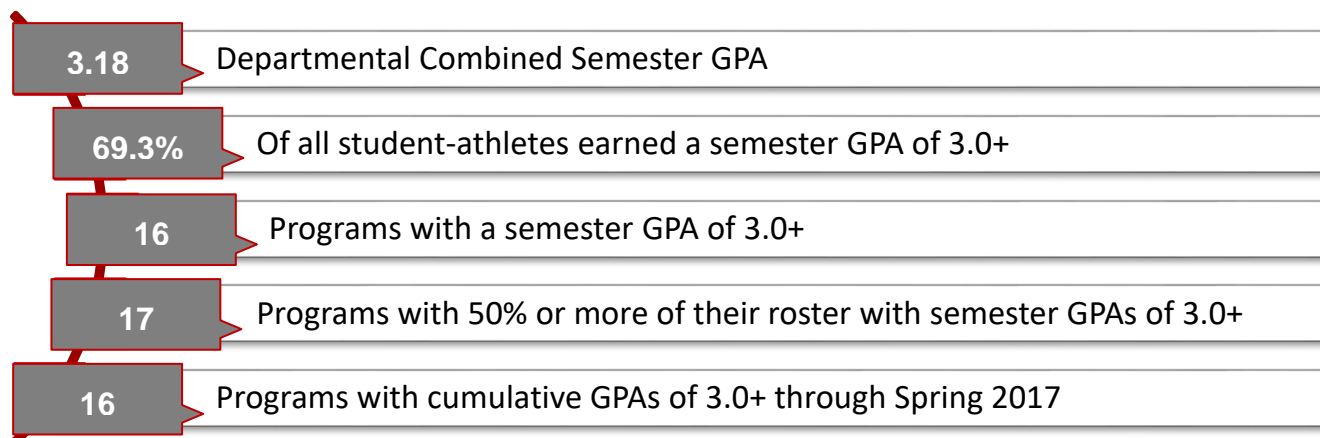


## 8.2 Roster Counts by Sport



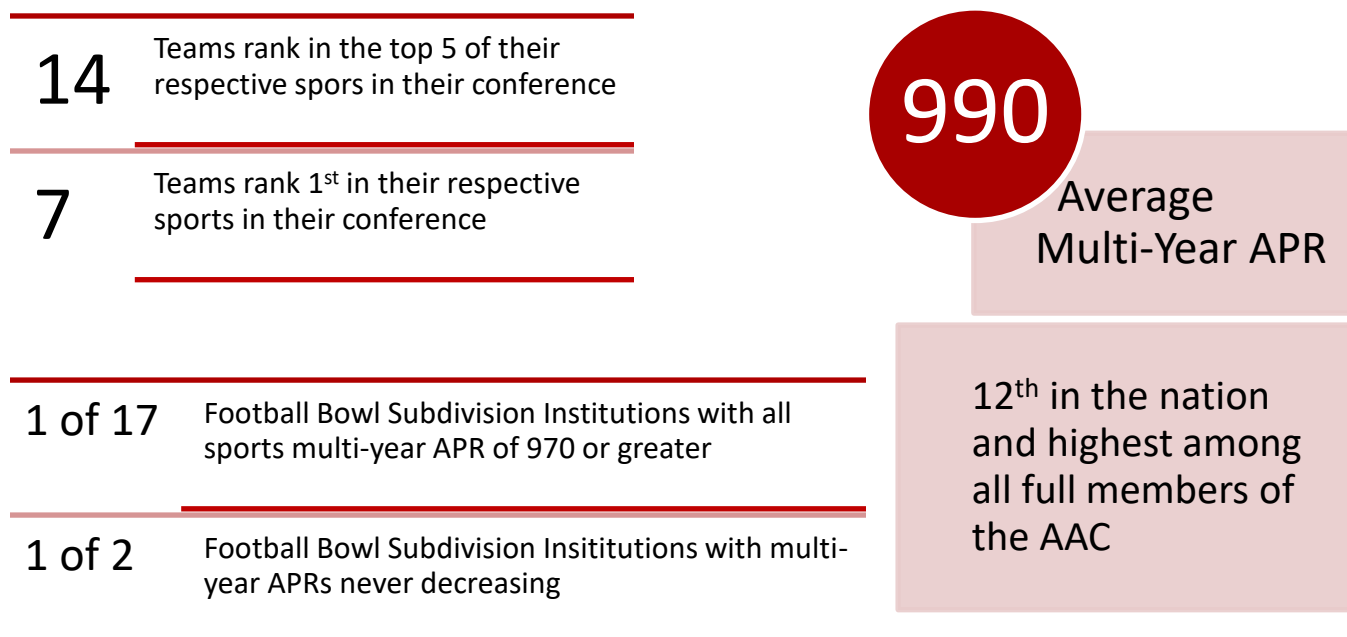
\*Sport roster counts are fluid and can change slightly at any given point in the semester. Counts as of 10/31/2017.

### 8.3 Academic Performance



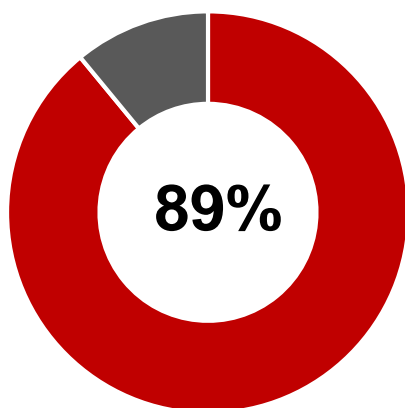
\*As of the end of Spring 2017.

### 2015 – 2016 Academic Progress Rate (APR)

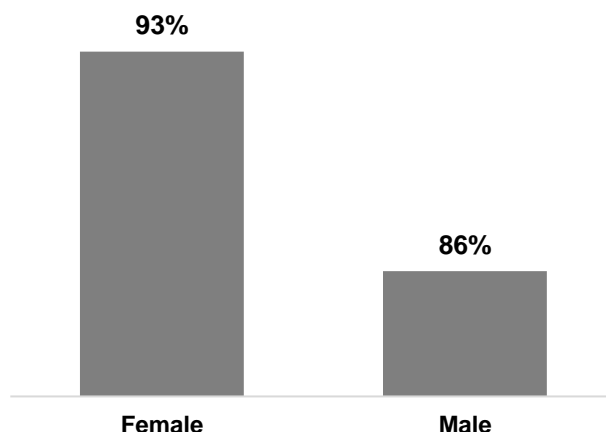


## 8.4 Student Athlete Retention and Graduation Rates

One-Year Retention Rate for Student Athletes



One-Year Retention Rate for Student Athletes – Gender Breakout



\*Based on Fall 2016 Entering Freshmen. *Retention from Freshman to Sophomore Year.*

### Graduation Success Rate Highlights – 2016-2017

34<sup>th</sup>

In the nation (tie) for all Football Bowl Subdivision (FBS) schools

18

Point improvement from 2005 - tied for 18<sup>th</sup> in the nation amongst FBS Schools

88%

Overall NCAA Graduation Success Rate

36

One of 36 FBS schools with 10 or more teams with 90%+ Graduation Success Rates (GSR)

90%+

Graduation Success Rate earned by 10 teams

100%

Graduation Success Rate earned by Temple's tennis programs for 8 consecutive years

100%

Graduation Success Rate earned by 3 teams

# Education Abroad

## SECTION 9

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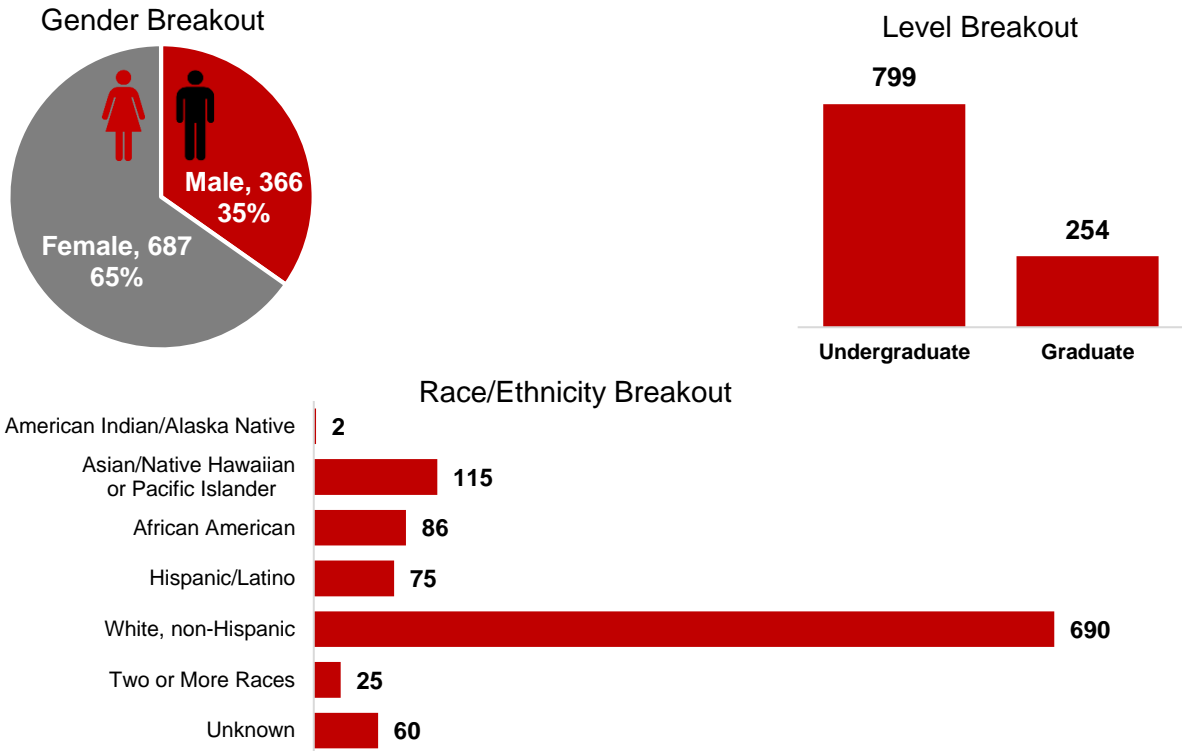


Caroline Wineburg, BA in Architecture, *Architecture*

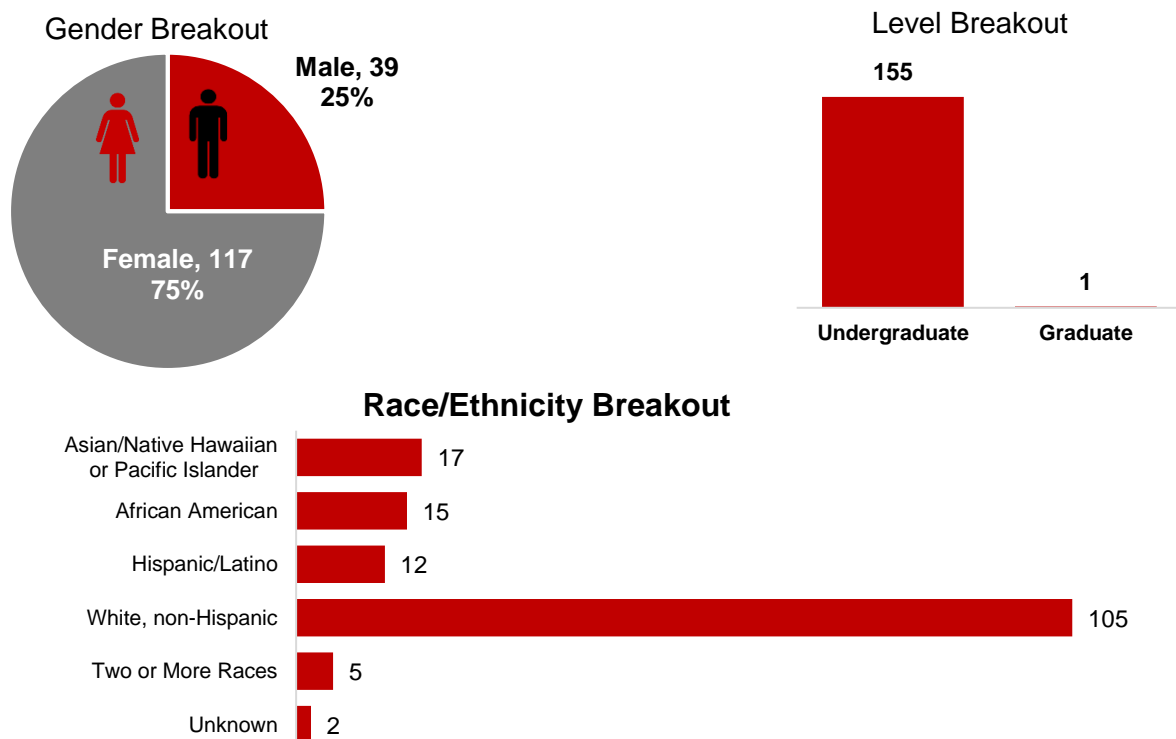
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## 9.1 Education Abroad by Demographics

### Temple University Students in Temple University Programs – 1,053



### Temple University Students in Non-Temple University Programs - 156



## 9.2 Temple University Students in Temple University Programs by School/College

Academic Year 2016-2017	Temple University Students in Temple University Programs	Undergraduate	Graduate and Professional
<b>Total</b>	<b>1,053</b>	<b>799</b>	<b>254</b>
Tyler School of Art	92	81	11
Fox School of Business and Management	320	159	161
Kornberg School of Dentistry	8	0	8
College of Education	26	26	0
College of Engineering	22	22	0
College of Public Health	64	47	17
<i>Public Health</i>	56	42	14
<i>Social Work</i>	8	5	3
Beasley School of Law	23	0	23
College of Liberal Arts	195	195	0
Klein College of Media and Communication	137	135	2
Katz School of Medicine	15	0	15
Center for Performing and Cinematic Arts	57	56	1
<i>Boyer College of Music and Dance</i>	13	13	0
<i>School of Theater, Film and Media Arts</i>	44	43	1
School of Pharmacy	16	0	16
School of Podiatric Medicine	0	0	0
College of Science and Technology	54	54	0
School of Sport, Tourism and Hospitality Management	20	20	0
TUJ International Business Studies	0	0	0
University College	0	0	0
University Studies	4	4	0

### 9.3 Temple University Students in Non - Temple University Programs by School/College

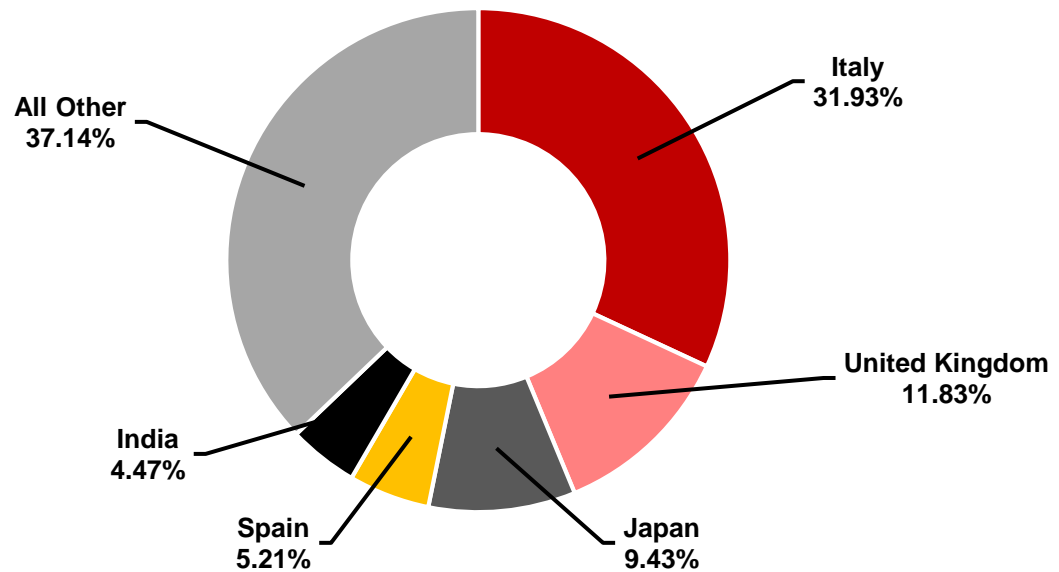
Academic Year 2016-2017	Temple University Students in Non-Temple University Programs	Undergraduate	Graduate
<b>Total</b>	<b>156</b>	<b>155</b>	<b>1</b>
Tyler School of Art	2	2	0
Fox School of Business and Management	42	42	0
Kornberg School of Dentistry	0	0	0
College of Education	5	5	0
College of Engineering	2	2	0
College of Public Health	17	17	0
<i>Public Health</i>	15	15	0
<i>Social Work</i>	2	2	0
Beasley School of Law	1	0	1
College of Liberal Arts	51	51	0
Klein College of Media and Communication	11	11	0
School of Medicine	0	0	0
Center for Performing and Cinematic Arts	6	6	0
<i>Boyer College of Music and Dance</i>	3	3	0
<i>School of Theater, Film and Media Arts</i>	3	3	0
School of Pharmacy	0	0	0
School of Podiatric Medicine	0	0	0
College of Science and Technology	17	17	0
School of Tourism and Hospitality Management	2	2	0
TUJ International Business Studies	0	0	0
University College	0	0	0
University Studies	0	0	0



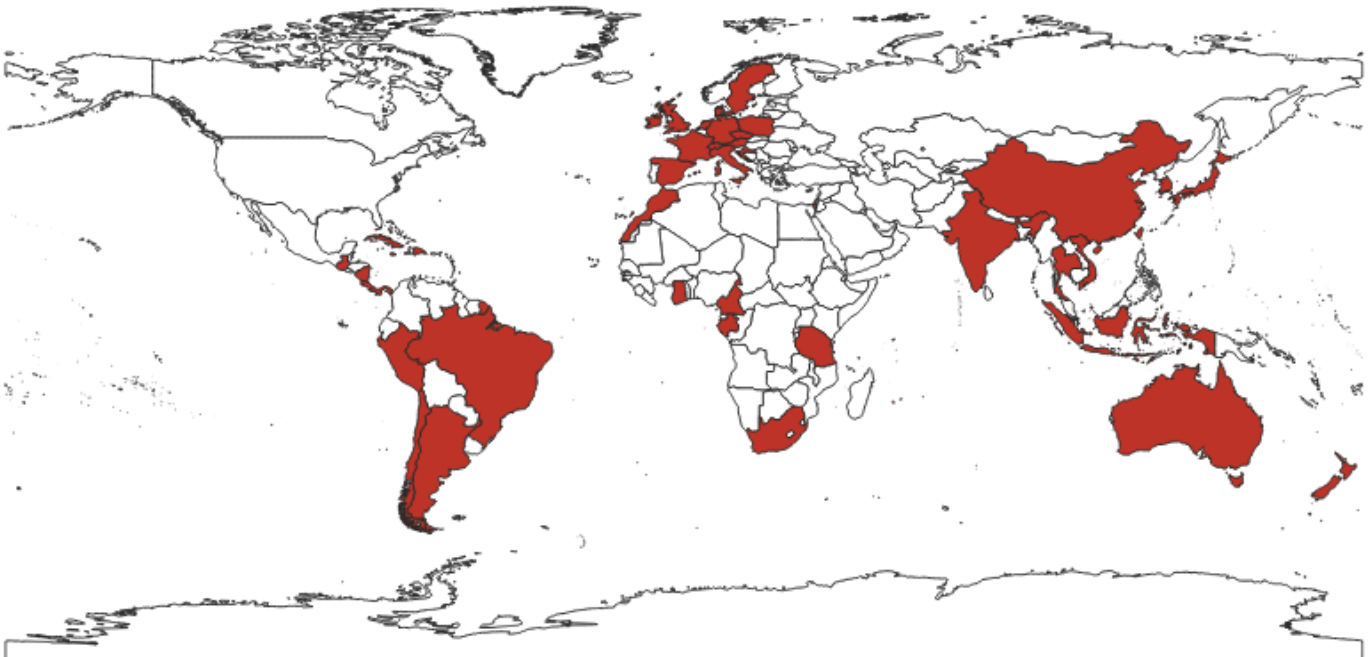
## 9.4 Education Abroad Destinations

There are over 40 countries represented by the Temple University student body at the Undergraduate and Graduate levels.

### Top Five Education Abroad Destinations for Temple University Students

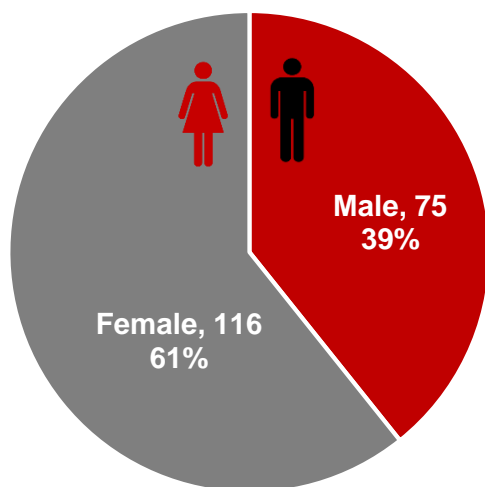


### Coverage Map of Education Abroad Temple University Student Enrollment *(Countries shaded in red signify TU student enrollment)*

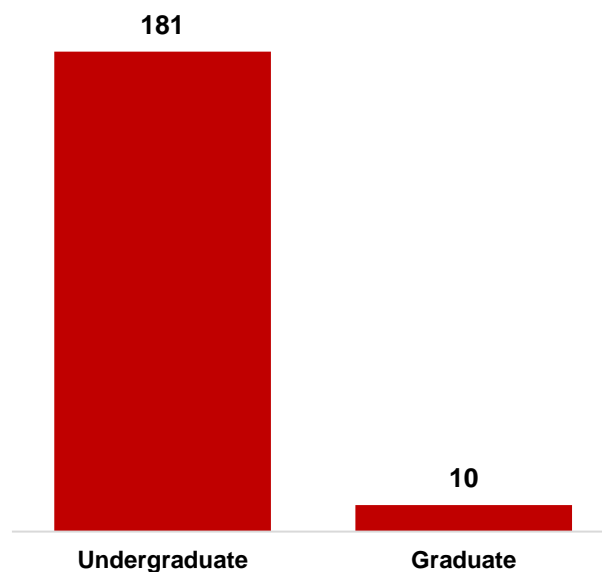


## 9.5 Non -Temple University Students Participating in Temple University Education Abroad Programs

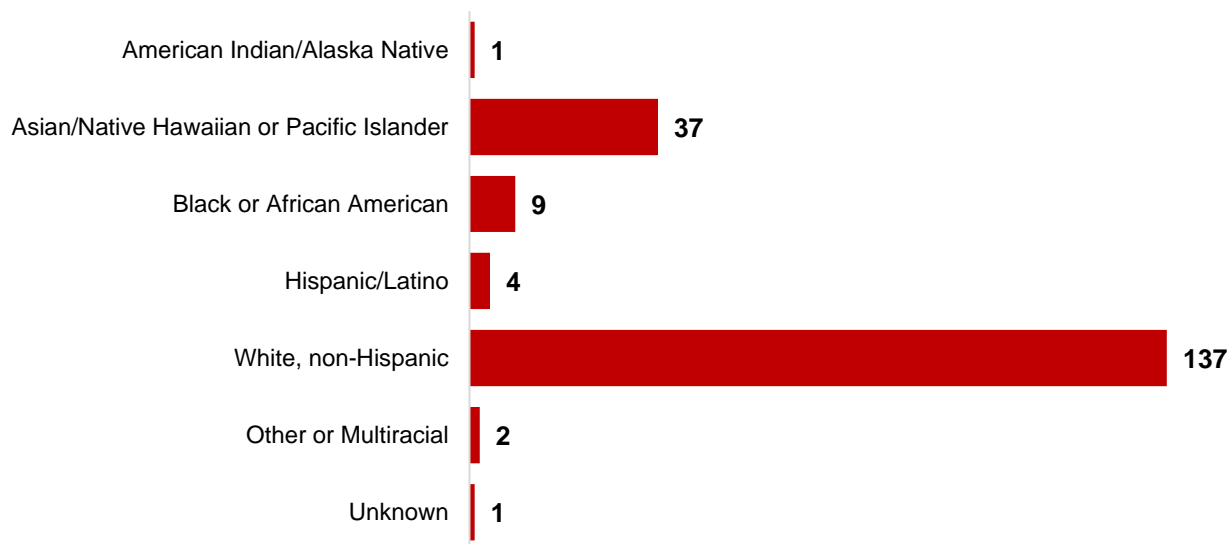
Gender Breakout



Level Breakout



Race/Ethnicity Breakout



## 9.6 Top Colleges/Universities with Students Participating in Temple University Study Abroad Programs

Academic Year 2016-2017		Non-Temple University Students in Temple University Programs
<b>Total</b>		<b>168</b>
Chapman University		18
Duke University		18
Penn State University		18
Carnegie Mellon University		7
Marist College		7
Tufts University		7
Bates College		5
Davidson College		5
Emerson College		4
Hamilton College		4
Kutztown University		4
Messiah College		4
Wake Forest University		4
All Other Colleges		86

Students from 70 outside colleges and universities participated in Temple University programs for their study abroad experience.

## 9.7 Education Abroad – Section Appendix

- All data reflect the 2016-2017 academic year. Education abroad data are reported for the previous year, as required by the Institute for International Education.
- Students included are matriculated students and students in programs at other, unaffiliated campuses registered for at least one academic credit who study away (internationally) for at least one week. This is the criteria by which students are included for the Institute of International Education annual survey of education abroad programs.
- All school/college categorizations are based on the student and the program in which they are enrolled.
- **Race/Ethnicity** – The categories above are the standard coding and reporting categories for education abroad as outlined by the Institute for International Education. These categories differ slightly from the federal coding/reporting rules. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one of the other races/ethnicities.
- “Temple University Students in Temple University Programs” refers to any student enrolled at Temple University who uses a Temple University approved Education Abroad or Overseas Campus program. More information on these programs can be found at <https://studyabroad.temple.edu/programs>.
- “Temple University Students in Non-Temple University Programs” refers to any student enrolled at Temple University who uses a study abroad program administered or sponsored by other colleges and universities, or by various study abroad organizations. More information on these programs can be found at <http://studyabroad.temple.edu/temple-external-programs>.
- “Non-Temple University Students in Temple University Programs” refers to any student enrolled at a college or university other than Temple University who uses Temple’s Education Abroad or Overseas Campuses programs for their study abroad experience.
- For more information, please contact the Office of Education Abroad and Overseas Campuses at [studyabroad.temple.edu](http://studyabroad.temple.edu).

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# Alumni and Philanthropy

## SECTION 10

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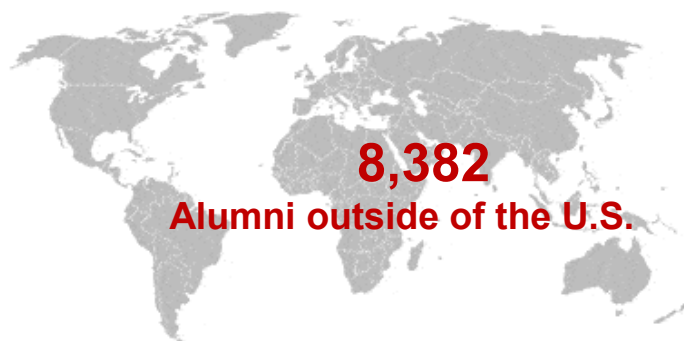


Maya Ferguson, BFA in Glass/Ceramics, *Glass*

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## 10.1 Alumni

324,247 Total Alumni



15,907  
Alumni with an unknown  
address



7.12%  
Alumni giving participation rate

### Prominent Alumni

Edith Windsor, CLA '50

- Blazed trails for civil rights, championed DOMA

James Guare, CST '77 (BA), '83 (MS)

- Chemist who discovered breakthrough HIV drugs, National Inventor of the Year awardee

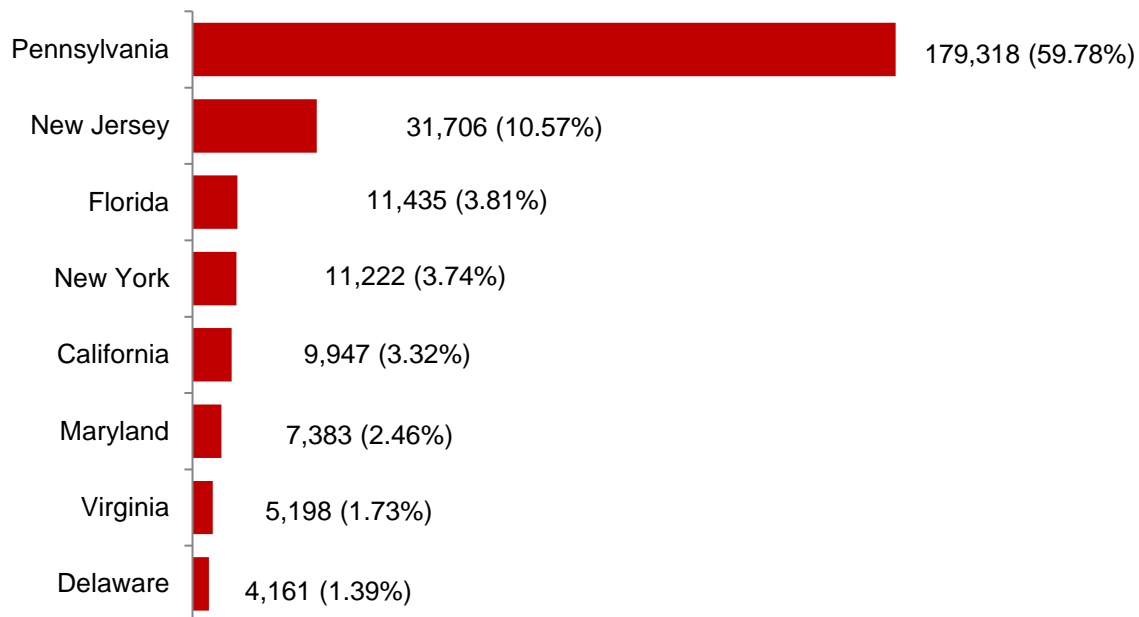
Tamron Hall, SMC '92

- Broadcast journalist and television host



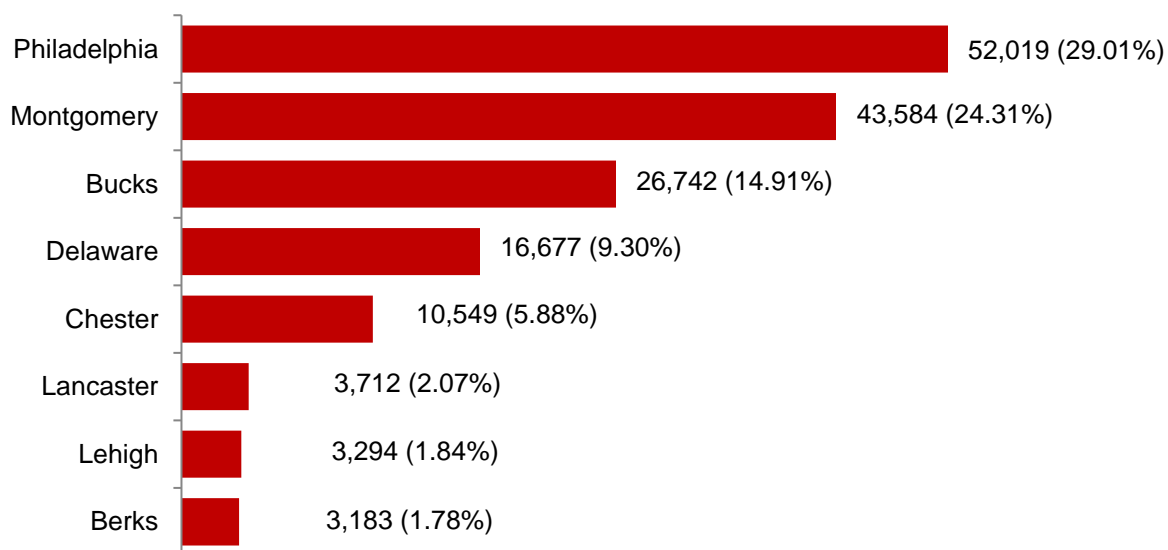
## 10.2 Alumni Distribution by State

States with the greatest number of Temple University Alumni



## 10.3 Alumni Distribution by Pennsylvania County

Pennsylvania Counties with the greatest number of Temple University Alumni



## 10.4 Alumni Distribution by School/College

Number of living Alumni by graduating school/college

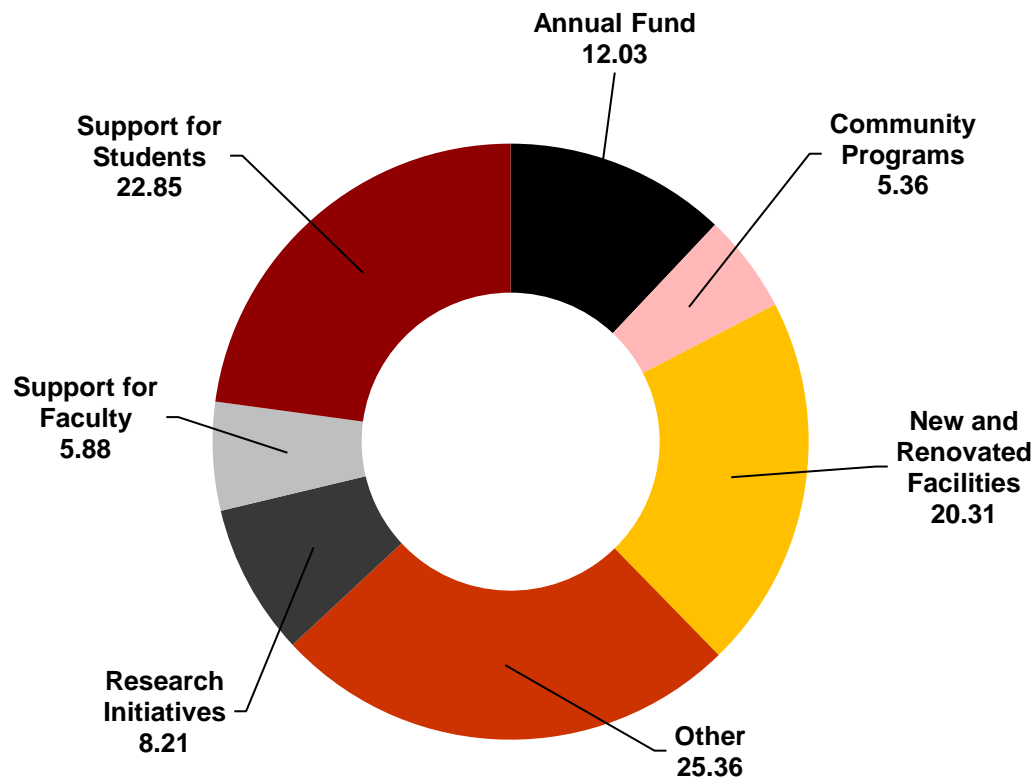
School/College	Number of living alumni
Tyler School of Art	14,872
Fox School of Business and Management	58,087
Maurice H. Kornberg School of Dentistry	7,459
College of Education	47,181
College of Engineering	11,284
Beasley School of Law	18,378
College of Liberal Arts	56,240
Klein College of Media and Communication	23,073
Lewis Katz School of Medicine	10,667
Center for the Performing and Cinematic Arts	6,282
<i>Esther Boyer College of Music and Dance</i>	6,282
<i>School of Theater, Film and Media Arts</i>	4,989
School of Pharmacy	9,600
School of Podiatric Medicine	4,292
College of Public Health	33,912
<i>College of Public Health (without Social Work)</i>	24,249
<i>School of Social Work</i>	9,663
College of Science and Technology	13,933
School of Sport, Tourism and Hospitality Management	3,968
Honorary	2
No College Designated	67

## 10.5 Philanthropic Giving

**Fiscal Year 2017**

**Total Donors: 38,526**

<b>Funding Opportunity</b>	<b>Total Donated</b>	<b>Percent of Total Donated</b>
<b>Total</b>	<b>\$ 90,647,682</b>	
Annual Fund	\$ 10,901,258	12.03%
Community Programs	\$ 4,860,789	5.36%
New and Renovated Facilities	\$ 18,411,585	20.31%
Other	\$ 22,984,744	25.36%
Research Initiatives	\$ 7,444,730	8.21%
Support for Faculty	\$ 5,327,500	5.88%
Support for Students	\$ 20,717,076	22.85%



# Career Services and Community Engagement

## SECTION 11

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Stephen Schaffer, MEd, *Lithography*

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## 11.1 Career Services

Career Services are offered by a central office and [throughout various schools and colleges within Temple University](#). The University Career Center builds collaborative relationships among the Temple community, employers, students, and alumni through comprehensive career development services, driving successful careers.

Pathways for students to embark on a career, develop the necessary skills and experiences, and network with potential employers are offered through individual coaching appointments, group workshops, career courses, and online resources. Students are either required or encouraged to complete internships or other types of experiential education related to their field of study or area of interest. The opportunity to find internships, jobs, and graduate school programs are provided through online resources, networking and recruiting events.

Learn more: <http://temple.edu/careercenter>.

### Career Development Programs

#### 280+ Professional Development Programs

- Offered by the Career Center in partnership with the schools and colleges. These programs connect current students to alumni, employers, and industry experts.

#### Internships, Field Placement, Student Teaching and Research

- Provide students with career experience. Various schools/colleges and programs require experiential education as a component of the degree requirements.

### Employer Activities



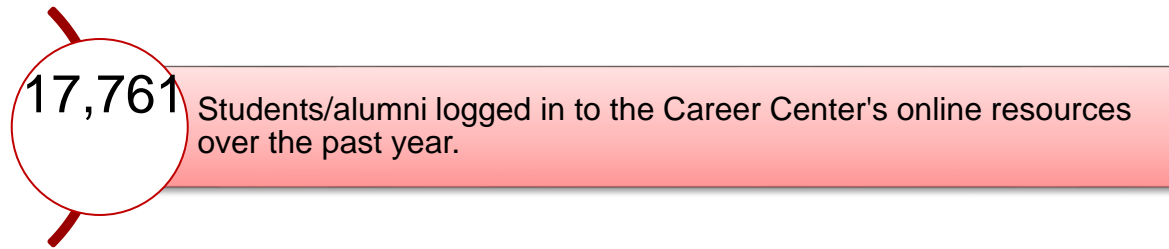
Over 3,100 organizations posted approx. 9,000 internships and jobs specifically for Temple University students and alumni during the last academic year.

800

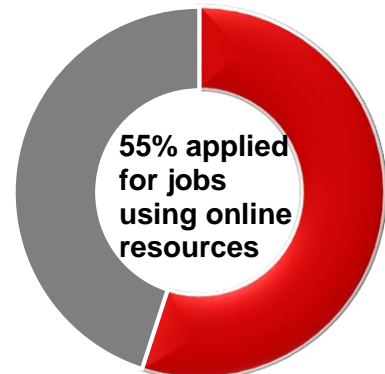
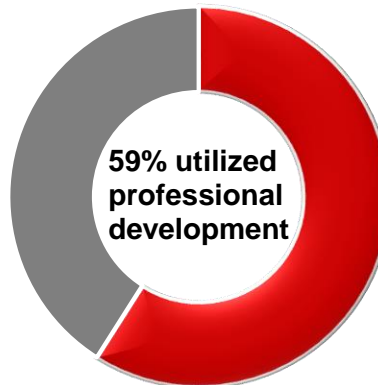
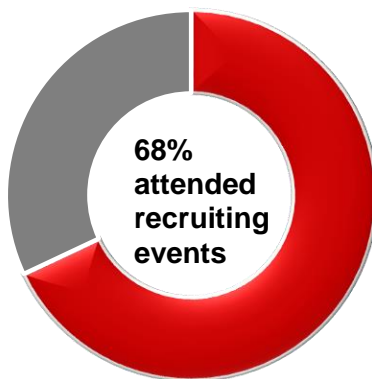
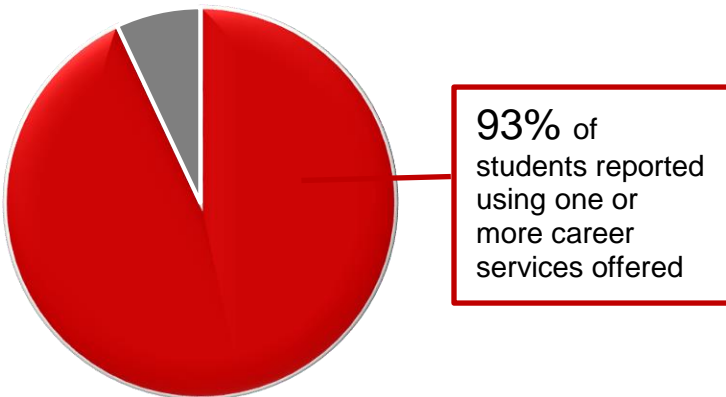
Organizations visited Temple's main campus to recruit students during the last academic year

- Career Fairs
- Networking events
- On-Campus interviews
- Professional Development events

## Technology



## Satisfaction Survey Results (provided by [Universum](#))

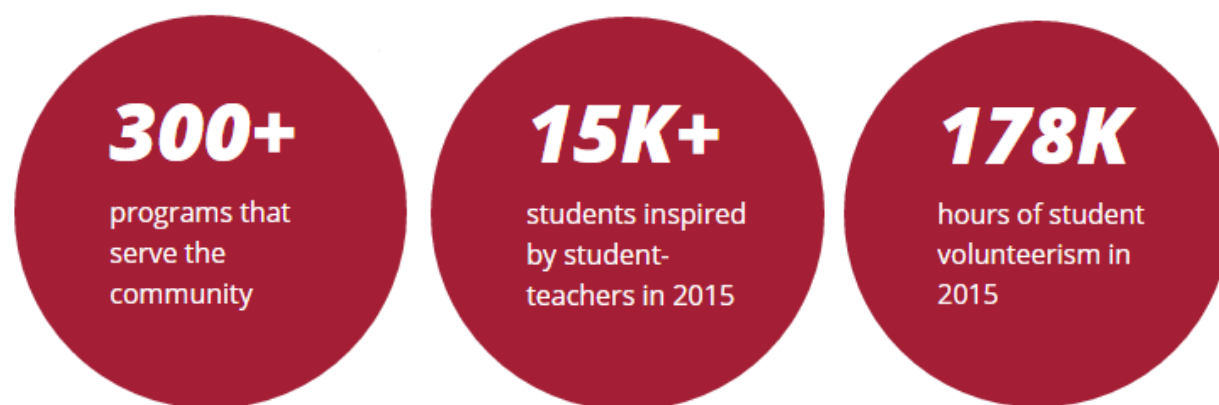


## 11.2 Temple in the Community

Temple has been named to the President's Higher Education Community Service Honor Roll every year since 2008. The Carnegie Foundation for the Advancement of Teaching awarded Temple University the Community Engagement Classification, a national acknowledgement of the degree of mutually beneficial collaboration between Temple and its greater community, in 2010.

### Volunteer Services

Temple University sponsors more than 300 community engagement programs recognized by the President's Higher Education Community Service Honor Roll. Almost 16,000 Temple students engage in community services contributing to almost 178,000 volunteer hours for the city of Philadelphia per year.



### Sample Engagement Programs

#### 20/20 Scholarship

Temple created the 20/20 Scholarship program to help increase the number of Philadelphians with college degrees and to give back to its community. Over a ten-year commitment 250 scholarships are to be awarded. The scholarships are available to students who live in Temple's North Philadelphia community. The \$5,000 per year scholarships will close the gap on tuition not covered by financial aid, merit-based scholarships, or other funding. To date, almost 200 scholarships have been awarded.

#### The College of Public Health's Center for Obesity Research and Education

The College of Public Health's Center for Obesity Research and Education is a university-wide group of investigators dedicated to excellence in obesity research. A particular focus of the Center is a greater understanding of the causes, treatment and prevention of obesity among minorities of lower socioeconomic status, among whom obesity is more prevalent.

#### School of Medicine's Center for Bioethics, Urban Health and Policy

Temple University's Center for Bioethics, Urban Health and Policy (CBUHP) is committed to defining and addressing the ethical challenges of urban health care, public health status, and policy.

The Center's interdisciplinary membership includes community residents, faculty, students and staff representing numerous schools within Temple University and the affiliates of Temple University Health



System – all working to improve health status for vulnerable urban populations and to position Temple University as a nationally recognized expert in the field of urban health and bioethics.

### **Tyler School of Art's Community Arts City Program**

The Tyler School of Art's Community Arts Practices Program works in partnership with community organizations, schools, and artists in North Philadelphia. The program develops and delivers university courses, after-school arts workshops, intergenerational forums, and inter-disciplinary performances and exhibits which are based on an exchange of knowledge and images between partners, to create art based on the lives and stories of North Philadelphia. Currently, university courses and field internships are offered which feed into ongoing collaborations with local arts organizations. The program is a partner in the new Community Arts & Literacy Network of North Philadelphia, and is a collaborator on program development with Art Sanctuary, the Asian Arts Initiative, Temple University's New City Writing Program, and local schools.

### **Temple University Community Hiring and Outreach**

The Temple University Community Outreach and Hiring initiative assists permanent residents near Temple's Main Campus and Health Sciences Center by connecting them to various job-training and employment resources. The initiative also aims to increase the number of area residents finding career opportunities at Temple and other local employers.

Temple is committed to seeing that the pool of viable candidates the university considers whenever positions are available includes applicants from its most immediate and outlining neighborhoods. To achieve this, Temple works with its surrounding community to communicate what types of positions are available throughout the academic and administrative segments, solicits potential candidates from various community-based sources, assists with the application process, and provides consideration of qualified candidates.

### **The College of Public Health's Center for Social Policy and Community Development**

The College of Public Health's Center for Social Policy and Community Development has collaborated with over 200 community organizations and a wide range of city agencies throughout its forty-year history. The Center has hosted an average of five to ten students per year in their social work practicum experience. In addition, more recently, many students have found work study opportunities through the Get SMART (Student Mentors And Reading Tutors) program at the Center which has allowed them to offer their time to many community-based organizations. Over the course of forty years, CSPCD has engaged several thousand students.

### **School of Sport, Tourism and Hospitality Management Student Industry Hours**

Students in the School of Sport, Tourism and Hospitality Management at Temple University are required to complete a minimum of 250 industry-related hours prior to their senior year. This requires students to gain industry experience through jobs and working with various non-profit organizations. The combination of the industry-related hours and internship program means that every student will leave the program with over 1,000 hours of industry experience for their resume.

### **Pan – African Studies Community Education Program**

The Office of Community Relations offers adult enrichment programming year-round through the Pan African Studies Community Education Program (PASCEP). Since 1975, PASCEP has provided curriculum on a variety of subjects, including, but not limited to: computer software training, financial literacy, foreign languages, and coursework in ancient and modern history.

# Disability Resources and Services

## SECTION 12

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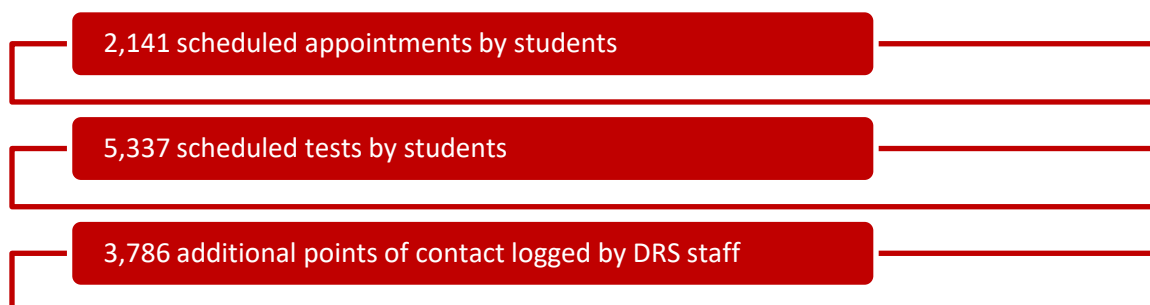
Barbara Bjerring, MEd, *Fibers*

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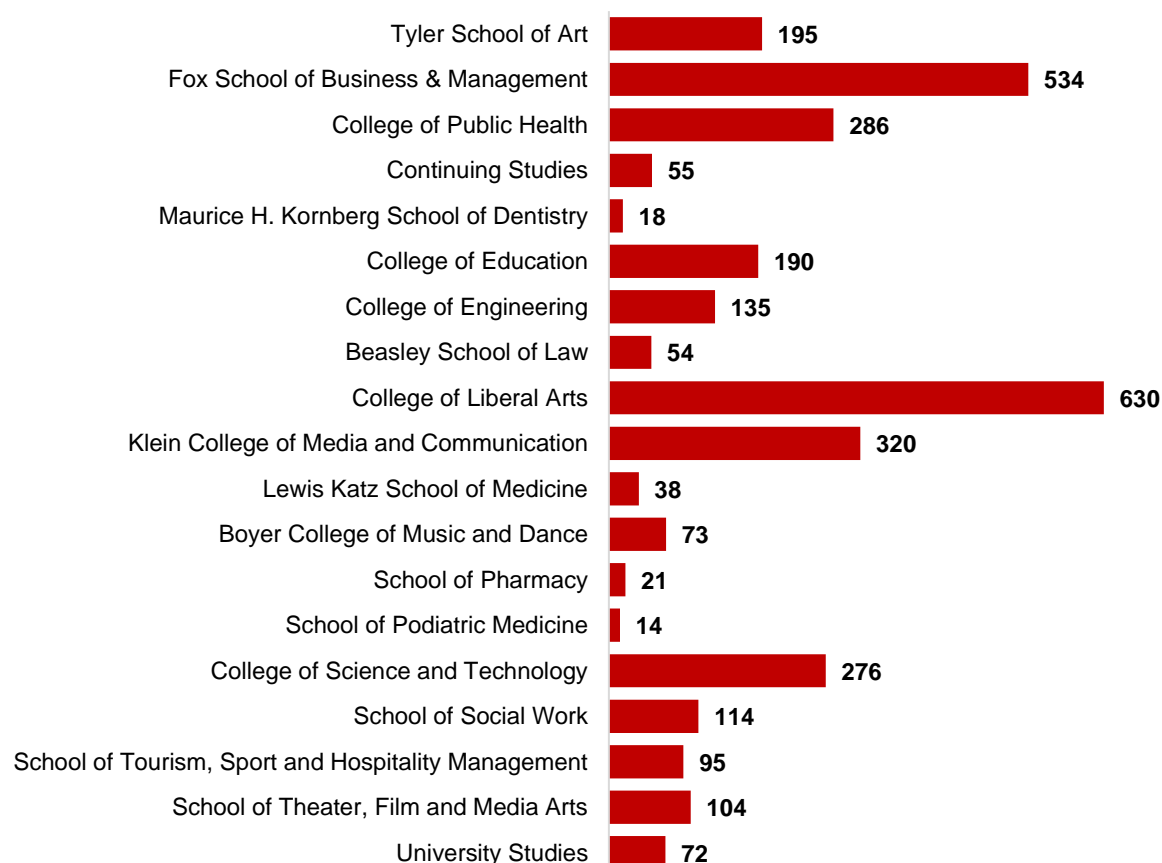
## 12.1 Student Data

Disability Resources and Services (DRS) serves a diverse student body. More than 3,000 students are registered with DRS, reflecting different genders, sexual orientations, races/ethnicities, national origins and religions. The department serves English language learners, veterans, Honors Program students, student athletes, undergraduates, graduates, professional school students and even non-credit program students on all Temple University campuses.

### In Academic Year 2016-2017:



### Students Registered with DRS by School/College



## Students Registered with DRS by Campus

Campus	Students Registered with DRS
Ambler Campus	33
Temple University Center City	17
Temple University Harrisburg	6
Health Sciences Center	66
Temple University Japan	98
Main Campus	2,780
Podiatric Medicine	14
Off Campus – International	1
Online Learning	36

## DRS-Registered Students by Subgroups – AY 2016-2017

3,009

405 Non-Main Campus

326 Graduate Students

117 Professional Students

Total Students

80 Student Athletes

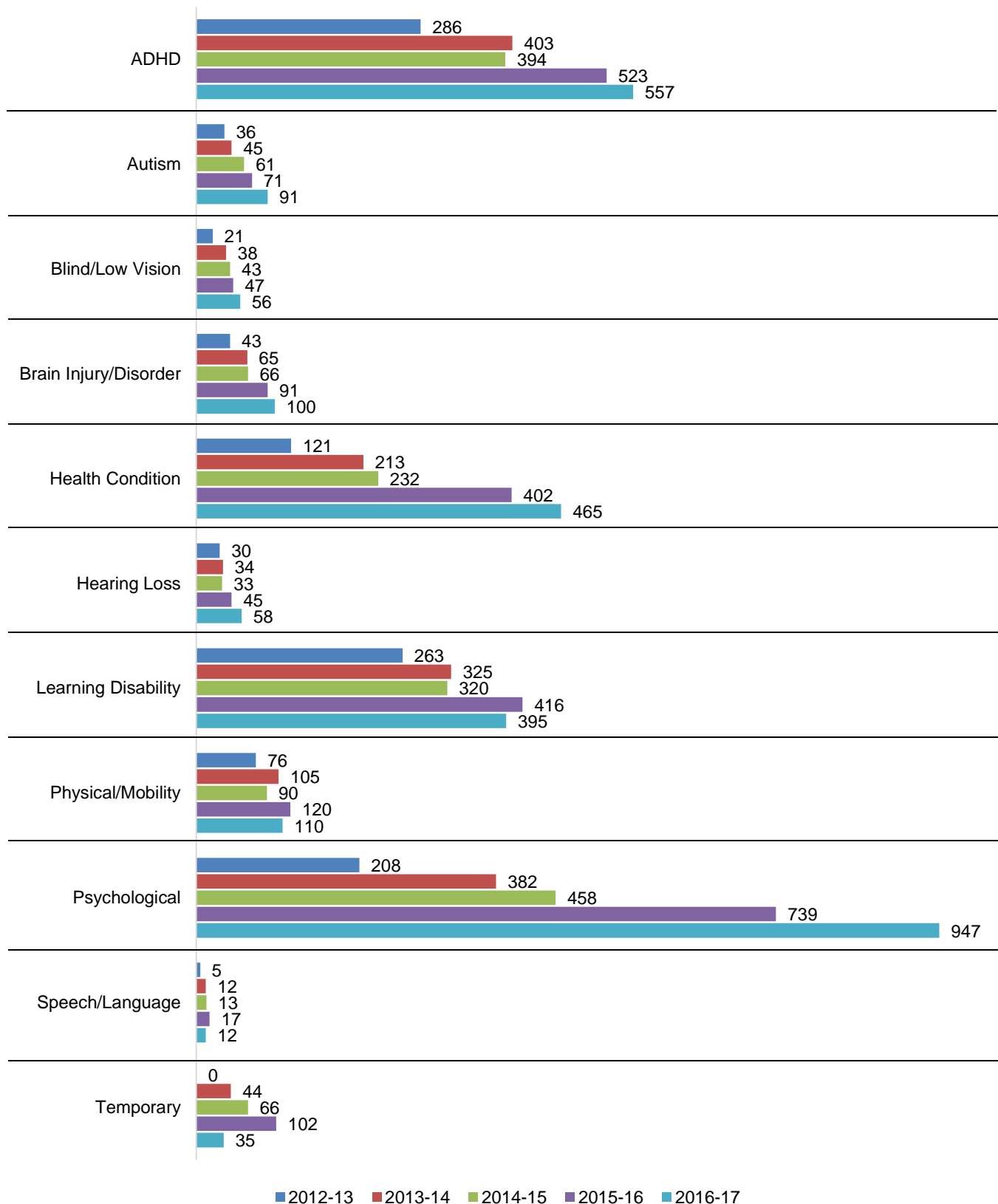
65 Student Veterans

108 International Students

## New DRS-Registered Students by Primary Disability Category

Disability Category	2013-14	2014-15	2015-16	2016-17
ADHD	118	108	112	143
Autism	11	24	23	22
Blind/Low Vision	13	6	11	11
Brain Injury/Disorder	22	14	22	25
Health Condition	66	65	102	136
Hearing Loss	6	6	10	12
Learning Disability	64	64	85	78
Physical/Mobility	24	8	17	15
Psychological	141	143	213	315
Speech/Language	7	1	5	1
Temporary	23	3	15	16
<b>Total</b>	<b>495</b>	<b>442</b>	<b>615</b>	<b>774</b>

## All DRS Registered Students by Primary Disability Category



## 12.2 Student Services

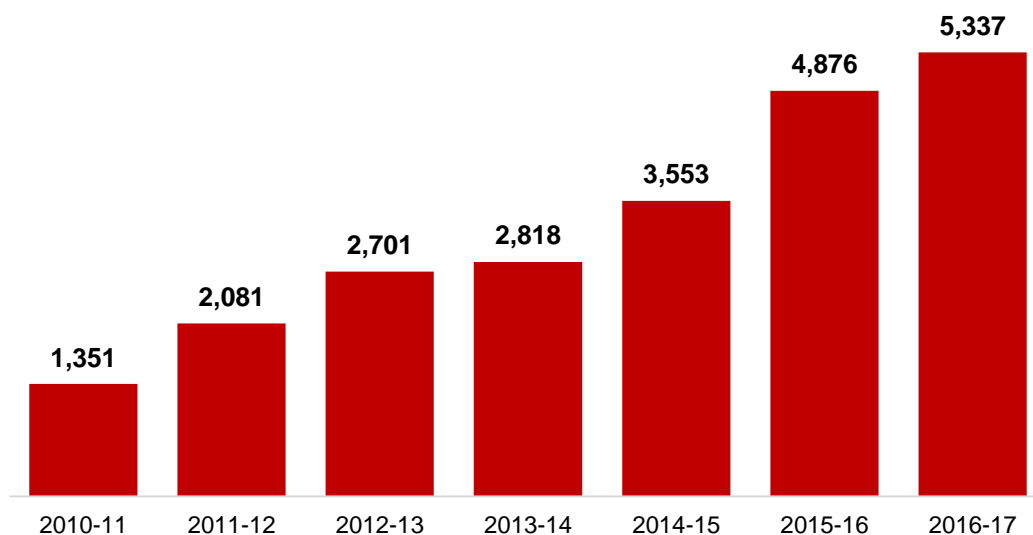
DRS collects the following data on services provided to students:

- **Student services:** At the end of the 2016-17 academic year, 3,009 students were registered with DRS. A total of 1,121 new students completed online registration for the first time in 2016-17, and 780 students completed an initial meeting with a DRS staff member.
- **Academic accommodations:** For academic year 2016-17, students registered with DRS sent 11,708 academic accommodations letters to faculty using the MyDRS website. An average of 1,165 students sent accommodation letters each semester, and an average of 1,852 instructors received letters each semester.

Accommodation Letters	Fall 2016	Spring 2017	Summer 2017
Students Sending Letters	1,138	1,193	146
Instructors Receiving Letters	1,847	1,858	174
Number of Letters Sent by Students	5,526	5,917	265

- **Testing Services:** DRS coordinated 5,337 tests with accommodations in academic year 2016-17.

**Number of Tests Administered by DRS 2010 - 2017**





- **Assistive Technology:** In AY 2016-17, DRS met with 92 students for assessment, training and assistive technology installation and converted 189 textbooks into alternate format for 23 students.

Assistive Technology Services	2012-13	2013-14	2014-15	2015-16	2016-17
Number of Students Seen	95	97	103	81	92
Training Hours	172	113.5	141	117.85	124.75
Assessment Hours	43.5	18	27.5	12.25	16.5
Installation Hours	12.75	5.5	4.5	7.25	0.75
Number of Students Requesting Books	98	85	32	71	23
Number of Books Obtained or Processed	409	317	357	292	189

- **American Sign Language (ASL) and CART Services:** In AY 2016-17, DRS coordinated 2,826 hours of sign language interpreting services for 5 students and 769 hours of CART services for 3 students.

ASL/CART Services	2013-14	2014-15	2015-16	2016-17
<b>ASL:</b> Number of students	4	3	4	5
<b>ASL:</b> Total service hours	1,472	1,023	2,816	2,826
<b>CART:</b> Number of students	6	6	4	3
<b>CART:</b> Total service hours	1,525	1,329	746.75	769.5

- **Housing:** In academic year 2016-17, DRS received and processed 49 requests for accessible housing.
- **Academic support:** In academic year 2016-17, DRS and Student Success center staff partnered to process 53 requests for tutoring/coaching services for fall 2016 and 73 requests for tutoring/coaching services for spring 2017.



## 12.3 Programs

- **DRS Scholarships**



**\$109,647**

Awarded to 120 students in Academic Year 2016-17

- **Career Gateway**

This comprehensive career development program officially launched in April 2015, combining career preparation workshops with networking opportunities, job fairs and internship programs to promote student professional development.

### **Academic Year 2015 -16**

- ✓ **12** students participated in four career and disability-themed workshops at DRS
- ✓ **11** students attended the Career Opportunities for Students with Disabilities (COSD) national conference in Philadelphia
- ✓ **4** students attended COSD in Atlanta, Georgia
- ✓ **4** attended Merck Professional Shadowing Day
- ✓ **3** attended a federal job fair in Washington, D.C.

Out of **34** program participants, **19** obtained employment or a summer internship through Career Gateway.

- **SHOUT Peer Mentoring**

This ongoing program launched in January 2015. The peer-mentoring program addresses the needs of first year and transfer students as they adjust to the demands of college.

- **Social Xchanges**

This autism support program provides students on the spectrum a social outlet, through weekly meetings that combine a support group approach with a fun social outing. This program is critical for students who feel lonely or have a hard time connecting with other social opportunities on campus.

# Faculty, Staff and Administration

## SECTION 13

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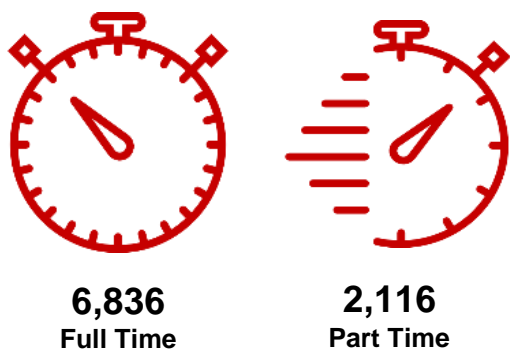
Cristina Kelvas, MEd, *Mixed Media*

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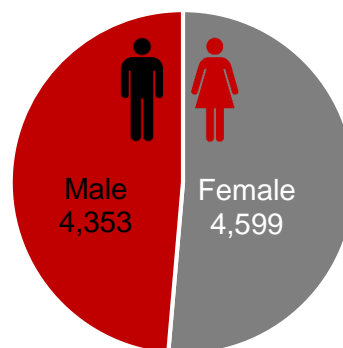
## 13.1 Faculty, Staff and Administration

Fall 2017

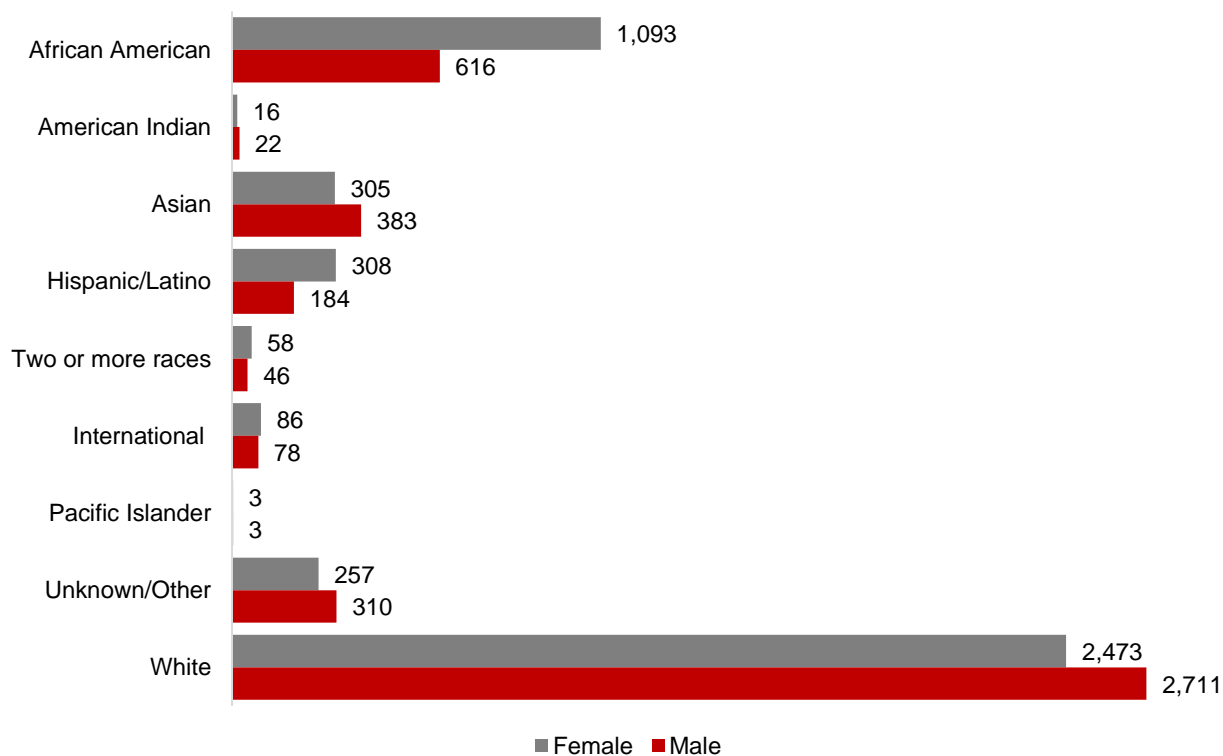
Total University Employees -  
Time Status



Total University  
Employees - Gender  
Breakout

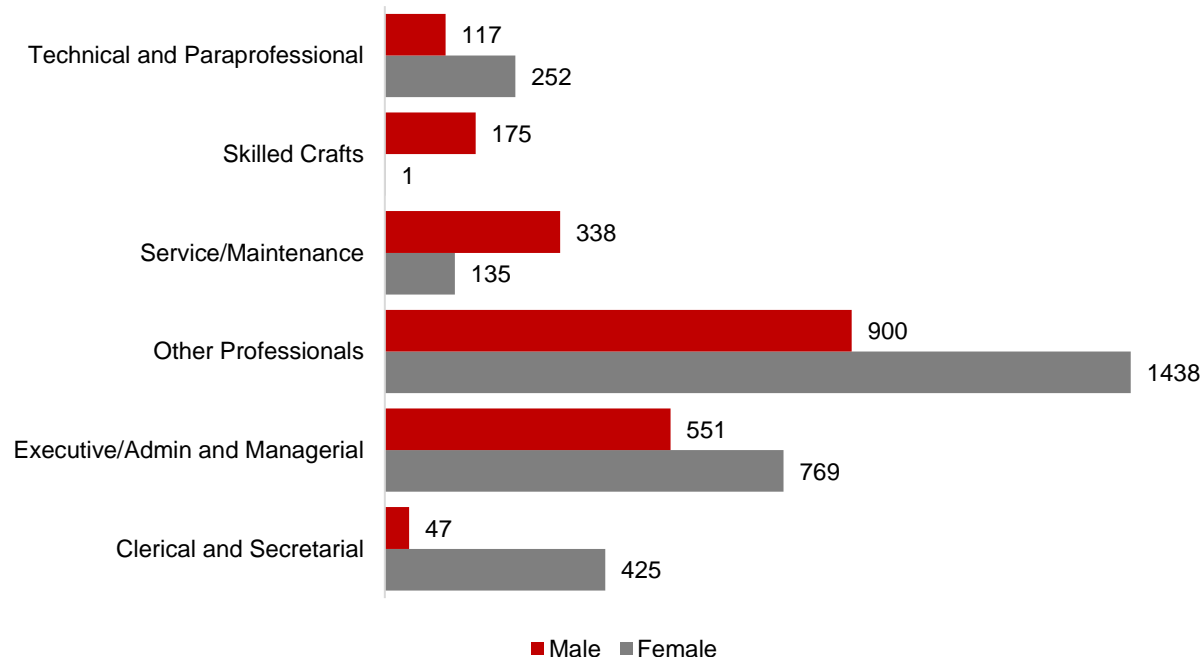


Total University Employees - Race/Ethnicity and Gender Breakout

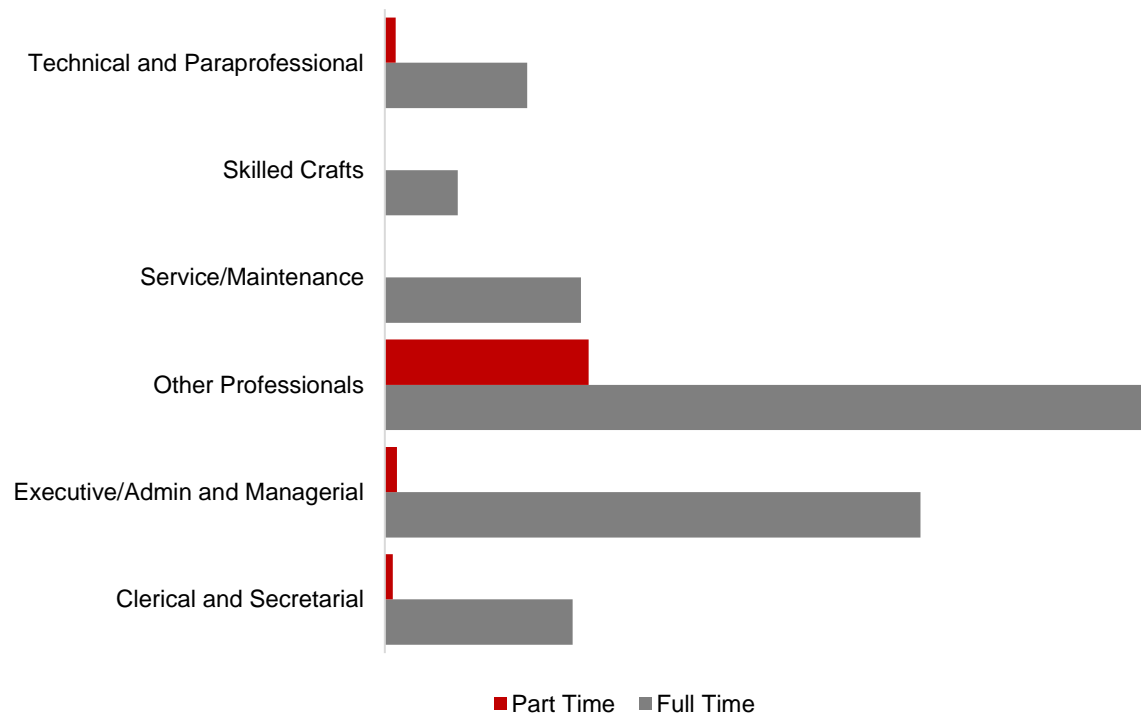


## 13.2 Staff and Administration

**Administration and Staff by Job Category and Gender**

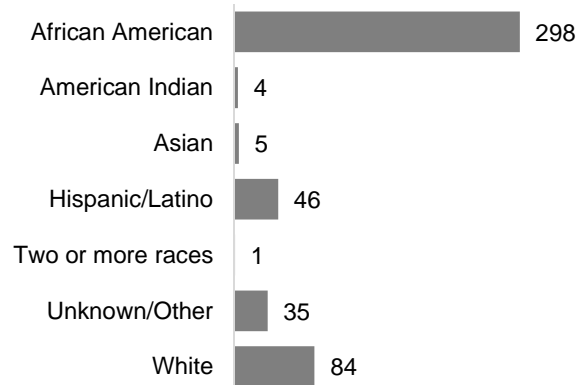


**Administration and Staff by Job Category and Time Status**

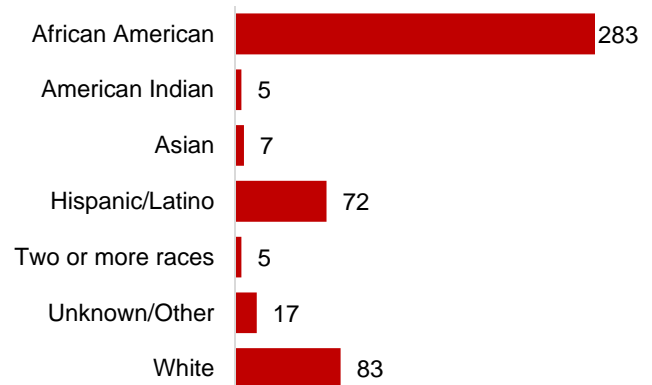


## Staff and Administration by Job Category and Race/Ethnicity

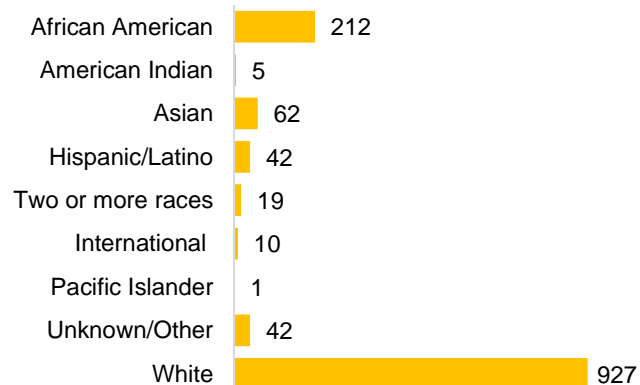
### Service/Maintenance



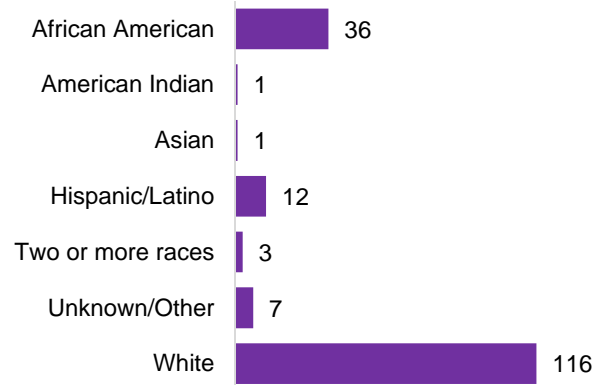
### Clerical and Secretarial



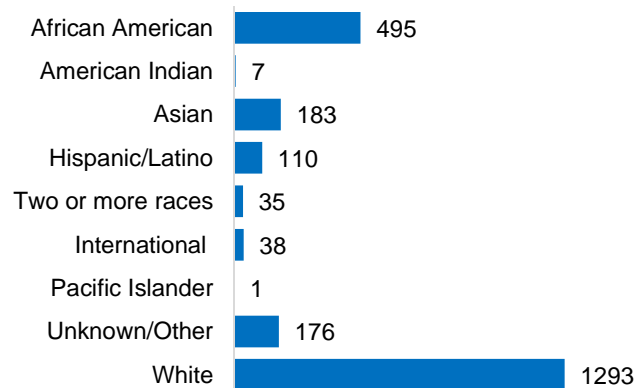
### Executive/Admin and Managerial



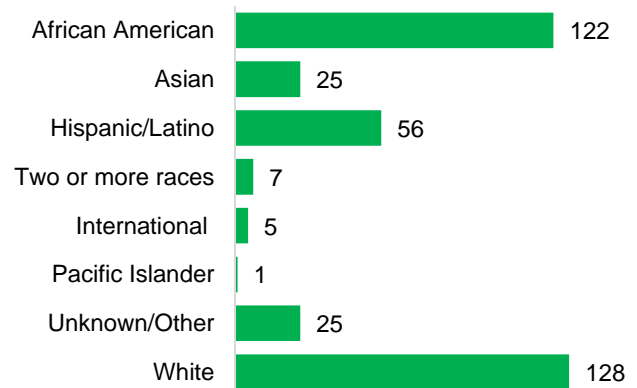
### Skilled Crafts



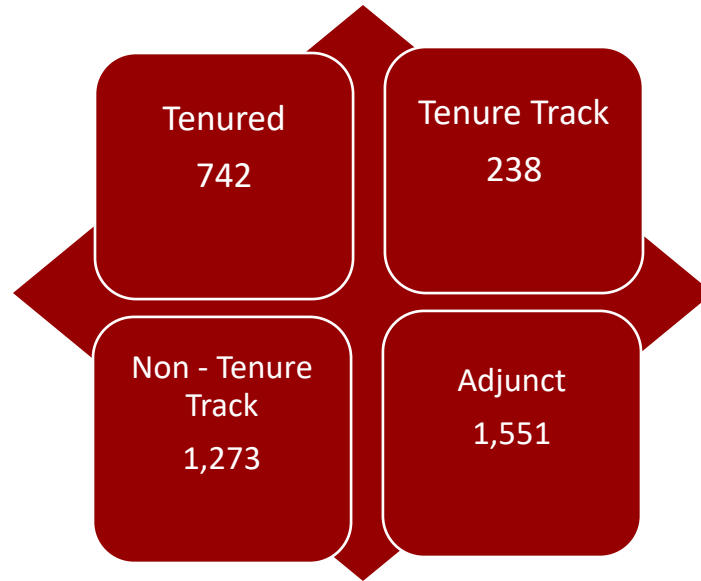
### Other Professionals



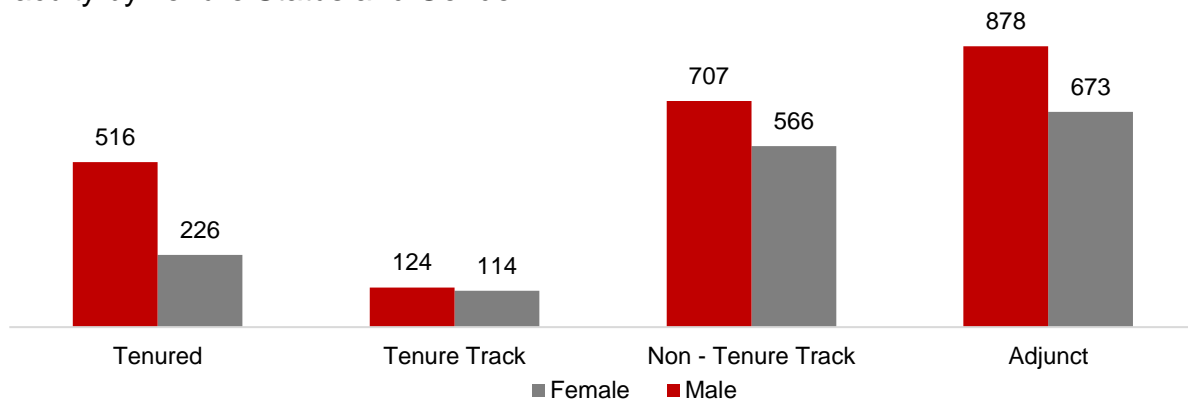
### Technical and Paraprofessional



### 13.3 Faculty



Faculty by Tenure Status and Gender



Faculty by Tenure Status and Race/Ethnicity

	Tenured	Tenure Track	Non - Tenure Track	Adjunct
African American	44	9	72	138
American Indian	3		7	6
Asian	89	43	183	90
Hispanic/Latino	28	13	40	73
Two or more races	7	2	10	15
International	4	32	54	21
Pacific Islander	1		2	
Unknown/Other	41	22	94	108
White	525	117	811	1,100
<b>Total</b>	<b>742</b>	<b>238</b>	<b>1,273</b>	<b>1,551</b>

## Faculty by Tenure Status and School/College

School/College	Tenured	Tenure Track	Non - Tenure Track	Adjunct
Tyler School of Art	44	12	18	169
Fox School of Business and Management	70	30	107	124
Maurice H. Kornberg School of Dentistry	17	3	48	115
College of Education	28	13	21	134
College of Engineering	24	18	22	54
Beasley School of Law	33	2	16	72
College of Liberal Arts	182	41	165	281
Klein College of Media and Communication	24	14	38	99
Lewis Katz School of Medicine	110	29	502	33
Center for the Performing and Cinematic Arts	56	15	28	229
School of Pharmacy	9	4	29	44
School of Podiatric Medicine	1	0	18	11
College of Public Health	39	18	98	97
College of Science and Technology	98	31	154	78
School of Sport, Tourism and Hospitality Management	7	8	9	9
University College	0	0	0	2
<b>Total</b>	<b>742</b>	<b>238</b>	<b>1273</b>	<b>1551</b>

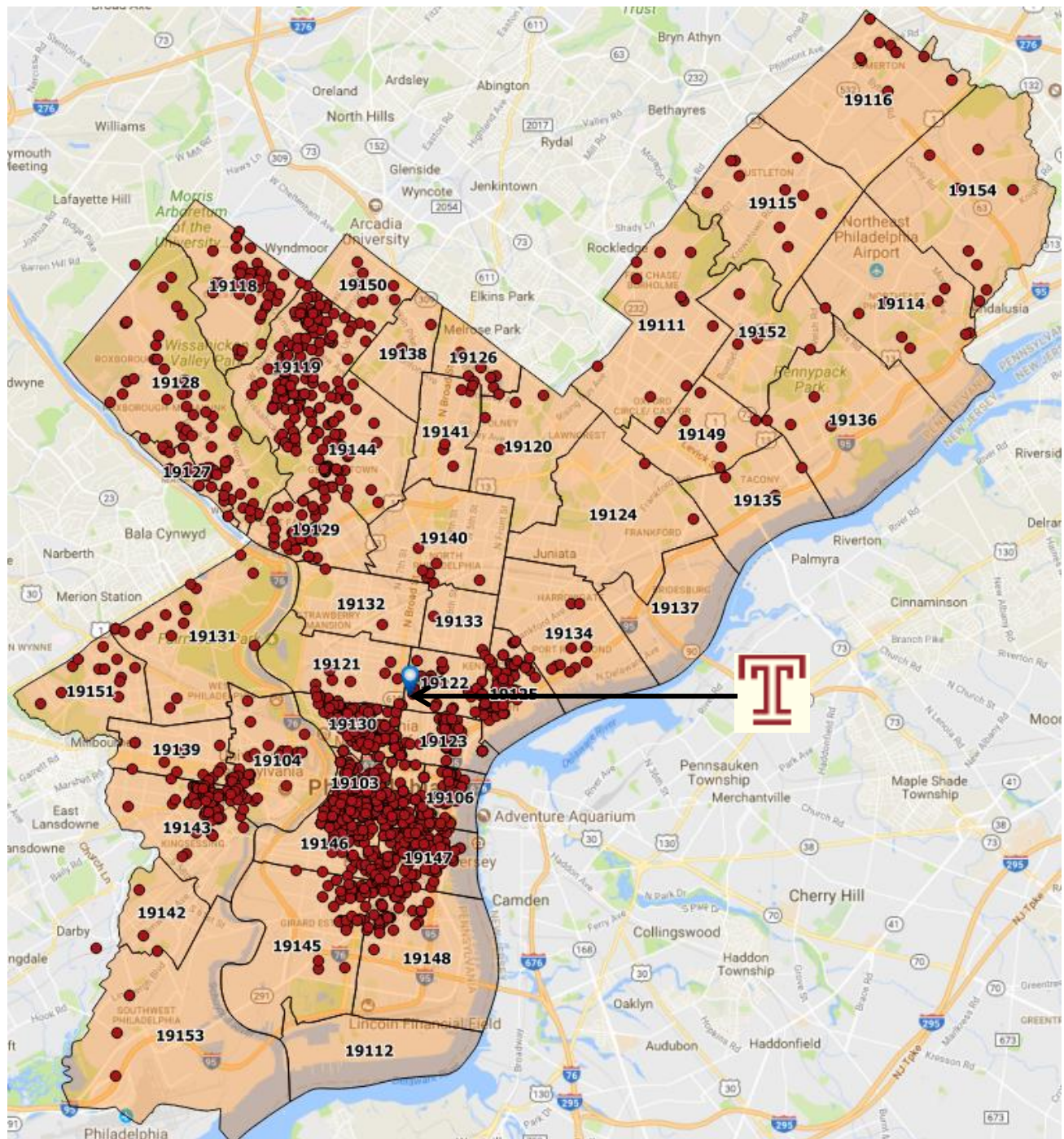


## 13.4 Faculty Living in Philadelphia

Fall 2017

Total Number of Faculty Living in Philadelphia

1,497



## 13.5 Faculty Awards

### ➤ Great Teacher Award

Established in 1988 by the Board of Trustees, the Temple University Great Teacher Awards recognize faculty members annually for their continuous excellence in teaching. Each award carries a stipend of \$15,000, and each awardee receives a commemorative sculpture and framed certificate. In addition, each recipient's name is engraved on the Great Teachers Wall in the Founder's Garden.

#### 2016-17

- Alice G. Abreu, *Beasley School of Law*
- Robin A. Kolodny, *College of Liberal Arts*

### ➤ Lindback Award

The Christian R. and Mary F. Lindback Foundation Awards for Distinguished Teaching recognize and honor faculty members who epitomize the highest levels of sustained teaching excellence in a classroom, laboratory, or clinical setting. The number of awards vary from year to year and are funded with the help of the Christian R. and Mary F. Lindback Foundation of Philadelphia. Each recipient receives a \$4,000 stipend and framed certificate.

#### 2016-17

- Maria E. Lorenz, *College of Science and Technology*
- Heather Porter, *College of Public Health*
- Alison M. Reynolds, *Boyer College of Music and Dance*
- Tamara Sniad, *College of Education*
- David A. Wald, *Lewis Katz School of Medicine*
- Ralph Young, *College of Liberal Arts*

### ➤ Merit Awards

Each year Temple University recognizes faculty for their outstanding performance in teaching and instruction, research, scholarship, creative activity and/or outstanding performance in university service, or service to the profession or discipline. We extend congratulations to those faculty who have received an award of merit.

## ➤ Laura Carnell Professorship

Established in 1985 by the Temple University Board of Trustees, Laura Carnell professorships recognize faculty who have distinguished themselves in research, scholarship, the creative arts and teaching. They honor Temple University's first dean, Laura H. Carnell, who worked alongside founder Russell H. Conwell from 1893 until his death in 1925, most of that time as Temple's chief administrator.

<u>School/College</u>	<u>Year Awarded</u>	<u>School/College</u>	<u>Year Awarded</u>
<b>Tyler School of Art</b>		<b>Lewis Katz School of Medicine</b>	
Philip Betancourt	1998	Kamel Khalili	2011
Pepon Osorio	2009	Arthur Feldman	2015
Marcia Hall	2012	Hong Wang	2015
<b>Fox School of Business &amp; Management</b>		Grace Ma	2015
J. Jay Choi	2000	Gerard Criner	2016
M. Moshe Porat	2007	<b>Boyer College of Music &amp; Dance</b>	
Arvind Parkhe	2008	Maurice Wright	1990
<b>Kornberg School of Dentistry</b>		Eduard Schmieder	2006
Amid Ismail	2010	Cheryl Dileo	2009
<b>College of Education</b>		Terell Stafford	2012
Frank Farley	1995	Steven Zohn	2012
<b>College of Engineering</b>		Mark Franko	2015
Peter Lelkes	2011	<b>School of Pharmacy</b>	
<b>Beasley School of Law</b>		Magid Abou-Gharbia	2013
Robert Bartow	1997	<b>College of Public Health</b>	
Jeffrey L. Dunoff	2011	Laura Siminoff	2014
<b>College of Liberal Arts</b>		<b>College of Science &amp; Technology</b>	
Joseph Margolis	1990	Hai-Lung Dai	2007
Laurence Steinberg*	1998	Michael Klein	2009
Philip Kendall*	2000	Xiaoxing Xi	2009
Marsha Weinraub	2000	Jie Wu	2012
Nora Newcombe	2014	Zoran Obradovic	2013
Lauren Alloy	2015	John P. Perdew	2013
<b>Klein College of Media and Communication</b>		Ronald M. Levy	2014
Edward L. Fink	2016	S. Blair Hedges	2014
		Sudir Kumar	2014
		Masatoshi Nei	2015

\*denotes Distinguished University Professor

### ➤ **Provost's Award for Teaching Excellence in General Education**

Recognition for excellence in General Education course development and teaching. Each award winner receives a \$5,000 stipend and a framed certificate. The award is presented at a special convocation in April which honors individual winners and their contributions to Temple's tradition of teaching excellence.

#### **2016-17**

- Jose Gimenez, *College of Science and Technology*

### ➤ **Research & Creative Achievement Awards**

There are three Research & Creative Achievement Awards at Temple: Paul W. Eberman Faculty Research Award, Temple University Faculty Research Award and Temple University Faculty Award for Creative Achievement.

The Paul W. Eberman Faculty Research Award and the Temple University Faculty Research Award recognize a single research study or a body of research work on a given topic that is considered to be a major contribution. The Faculty Award for Creative Achievement recognizes outstanding creative work that is considered to have national and/or international significance. Each recipient receives a \$5,000 stipend and framed certificate.

#### **Paul W. Eberman Faculty Research Award - 2017**

- Domenico Praticò, *Lewis Katz School of Medicine*

#### **Temple University Faculty Research Award - 2017**

- Lauren B. Alloy, *College of Liberal Arts*
- Marla R. Wolfson, *Lewis Katz School of Medicine*

#### **Temple University Faculty Award for Research and Creative Achievement - 2017**

- Rollo A. Dilworth, *Esther Boyer College of Music and Dance*

\*For a full list of faculty awards please visit: <http://www.temple.edu/provost/faculty/awards/index.html>



## **13.6 Faculty, Staff and Administration – Section Appendix**

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.

# Finance

## SECTION 14

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Molly Samuelson, BFA in Printmaking, *Printmaking*

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## 14.1 General Tuition and Fees

Academic Year 2017 - 2018	In-State Residents	Out-of-State Residents
<b><u>Undergraduate</u></b>		
Full-time Undergraduate	\$15,768	\$27,528
Including University services fee	\$16,658	\$28,418
Part-time Undergraduate (per credit hour)	\$657	\$1,147
<b><u>Graduate</u></b>		
Graduate (per credit hour)	\$898	\$1,231

All Students are assessed the non-refundable University Services Fee every semester. The University Services fee is a single, comprehensive fee that helps fund a number of university services.

Fee Structure	Fall and Spring Semesters	Each Summer Session
1.0 to 4.9 Credits	\$163	\$102
5.0 to 8.9 Credits	\$319	\$170
9+ Credits	\$445	\$224

For more information about tuition and fees, please visit:

<http://bursar.temple.edu/tuition-and-fees>.

For more information about room and board costs, please visit:

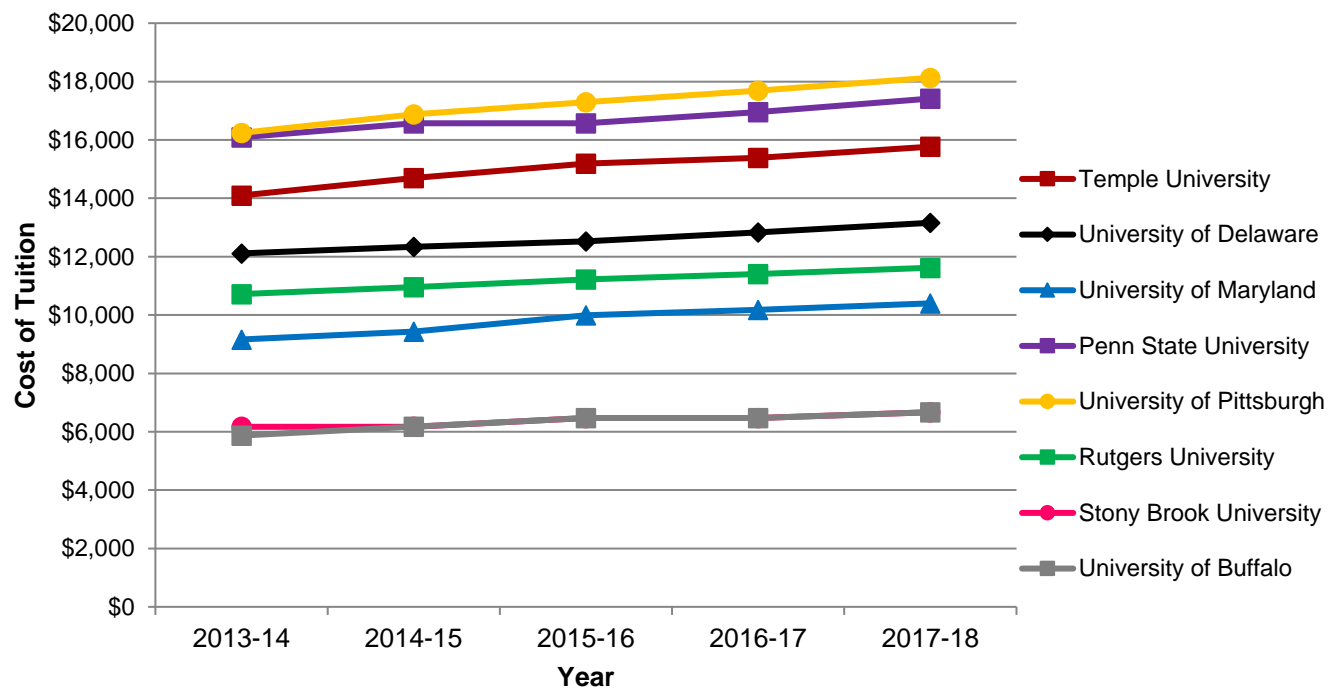
<http://housing.temple.edu>.



## 14.2 Tuition Comparison

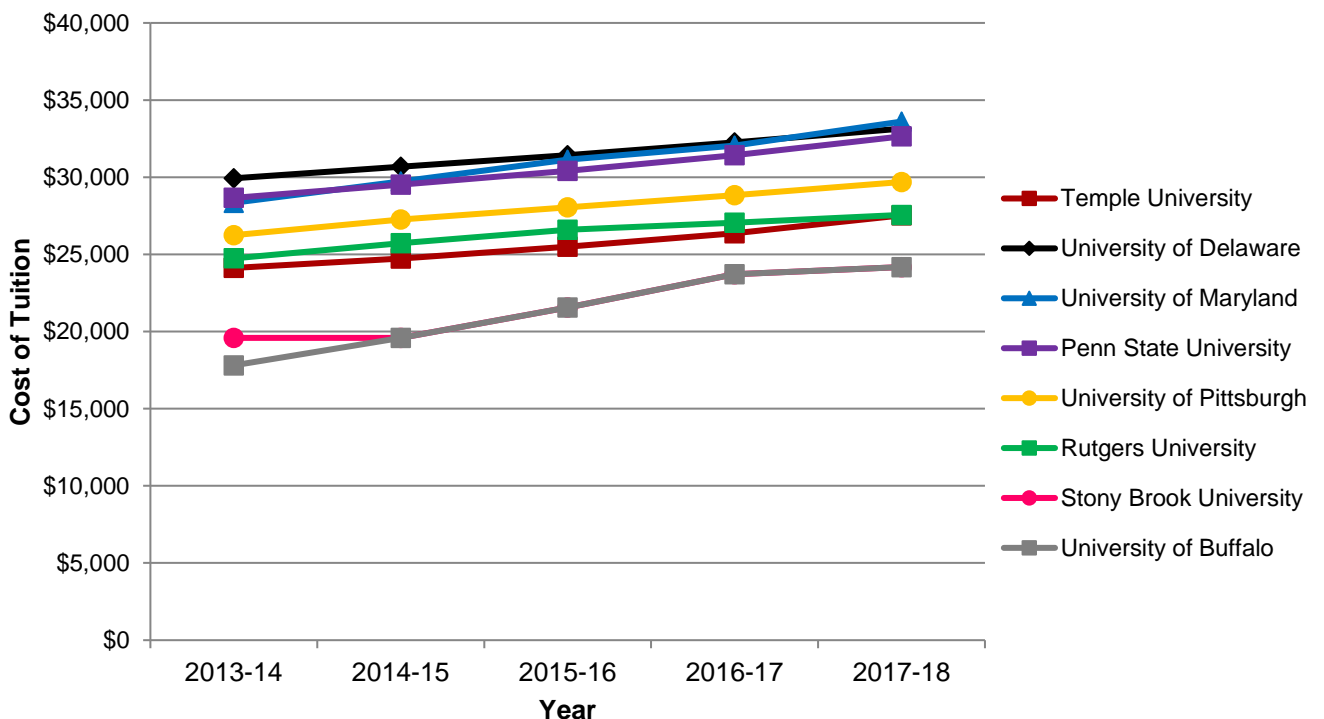
	Longitudinal In-State Regional Tuition Comparison					
	2013-14	2014-15	2015-16	2016-17	2017-18	5-year % Change
<b>Temple University</b>	<b>\$14,096</b>	<b>\$14,696</b>	<b>\$15,188</b>	<b>\$15,384</b>	<b>\$15,768</b>	11.86%
University of Delaware	\$12,112	\$12,342	\$12,520	\$12,830	\$13,160	8.65%
University of Maryland	\$9,162	\$9,428	\$9,996	\$10,181	\$10,399	13.50%
Penn State University	\$16,090	\$16,572	\$16,572	\$16,952	\$17,416	8.24%
University of Pittsburgh	\$16,240	\$16,872	\$17,292	\$17,688	\$18,130	11.64%
Rutgers University	\$10,718	\$10,954	\$11,217	\$11,408	\$11,619	8.41%
Stony Brook University	\$6,170	\$6,170	\$6,470	\$6,470	\$6,670	8.10%
University of Buffalo	\$5,870	\$6,170	\$6,470	\$6,470	\$6,670	13.63%

**Regional Public Universities  
In-State Tuition Changes Over 5 Years  
(2013-14 AY through 2017-18 AY)**



	Longitudinal Out-of-State Regional Tuition Comparison					
	2013-14	2014-15	2015-16	2016-17	2017-18	5-year % Change
<b>Temple University</b>	<b>\$24,122</b>	<b>\$24,722</b>	<b>\$25,494</b>	<b>\$26,376</b>	<b>\$27,528</b>	14.12%
University of Delaware	\$29,932	\$30,692	\$31,420	\$32,250	\$33,150	10.75%
University of Maryland	\$28,348	\$29,721	\$31,144	\$32,045	\$33,606	18.55%
Penn State University	\$28,664	\$29,522	\$30,404	\$31,434	\$32,644	13.89%
University of Pittsburgh	\$26,246	\$27,268	\$28,058	\$28,828	\$29,692	13.13%
Rutgers University	\$24,742	\$25,732	\$26,607	\$27,059	\$27,560	11.39%
Stony Brook University	\$19,590	\$19,590	\$21,550	\$23,710	\$24,180	23.43%
University of Buffalo	\$17,810	\$19,590	\$21,550	\$23,710	\$24,180	35.77%

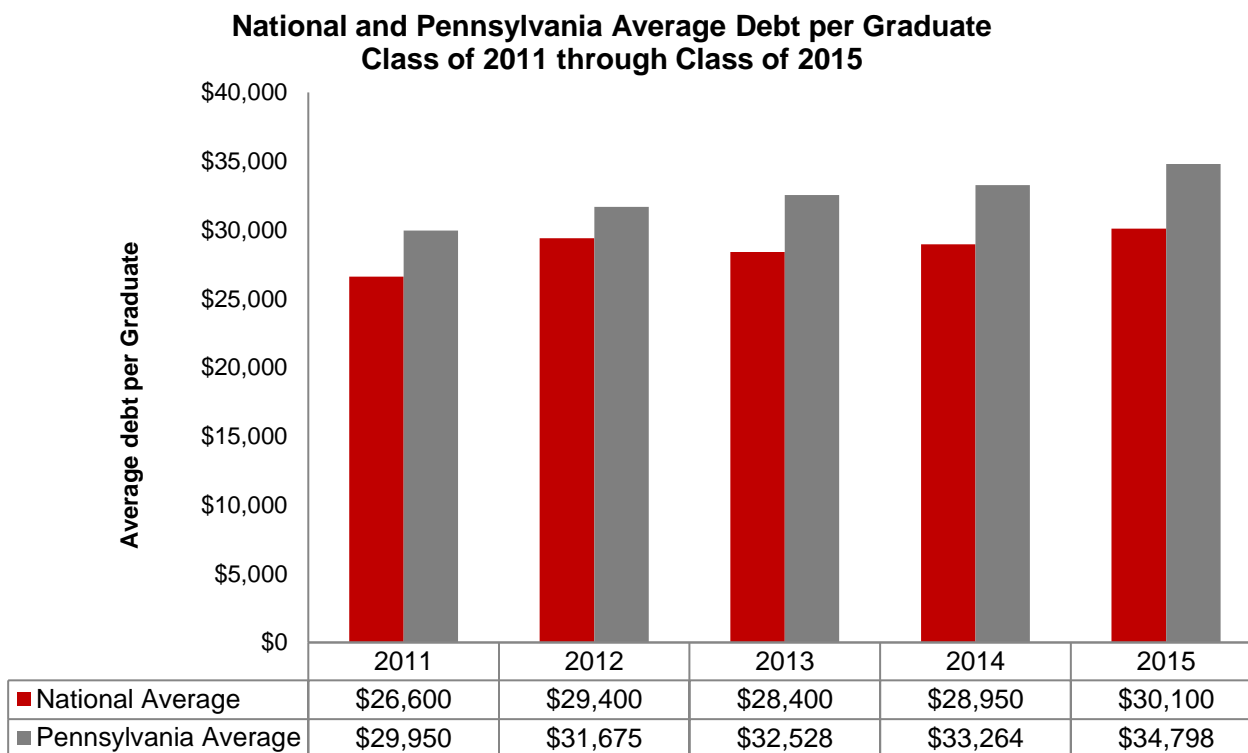
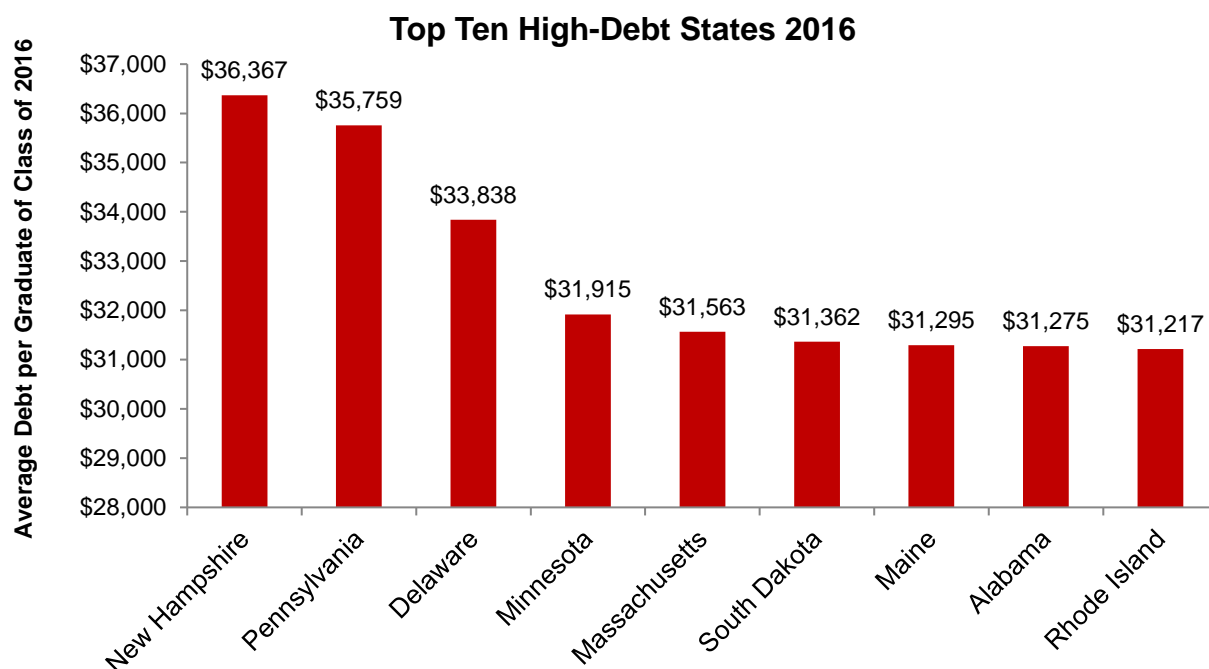
**Regional Public Universities  
Out-of-State Tuition Changes Over 5 Years  
(2013-14 AY through 2017-18 AY)**



## 14.3 Financial Aid by Source

Academic Year 2016 - 2017	Need Based Aid	Non-Need Based Aid
<b>Scholarships / Grants</b>		
<b>Total</b>	<b>\$ 95,610,964</b>	<b>\$ 98,367,024</b>
Federal	\$ 40,494,036	-
State	\$ 25,861,202	-
Temple	\$ 29,255,726	\$ 80,148,967
Private	-	\$ 18,218,057
<b>Self-Help</b>		
<b>Total</b>	<b>\$ 152,290,737</b>	<b>\$ 47,028,990</b>
Student loans	\$ 150,571,581	\$ 47,028,990
Federal work study	\$ 1,719,156	-
<b>Other Financial Aid Sources</b>		
<b>Total</b>	<b>-</b>	<b>\$ 77,744,138</b>
Parent loans	-	\$ 63,123,984
Tuition waivers	-	\$ 4,500,925
Athletic awards	-	\$ 10,119,229
<b><u>Need Based Financial Aid</u></b>		
Full-time undergraduates awarded need based scholarships or grant aid		54%
Average Award		\$ 6,745
Full-time undergraduates awarded need based loans		56%
Average Loan		\$ 4,580
<b><u>Non-Need Based Financial Aid</u></b>		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded non-need based scholarships or grant aid		18%
Average Award		\$ 6,557
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded non-need based athletic scholarships or grant aid		2%
Average Award		\$ 24,885

## 14.4 Average Student Debt



Source: The Institute for College Access & Success – 12<sup>th</sup> Annual Report, Student Debt and Class of 2016, released September 2017. For more information, please visit: <https://ticas.org/content/pub/student-debt-and-class-2016>

## 14.5 Endowments

### Endowment Balances by Net Asset Classification

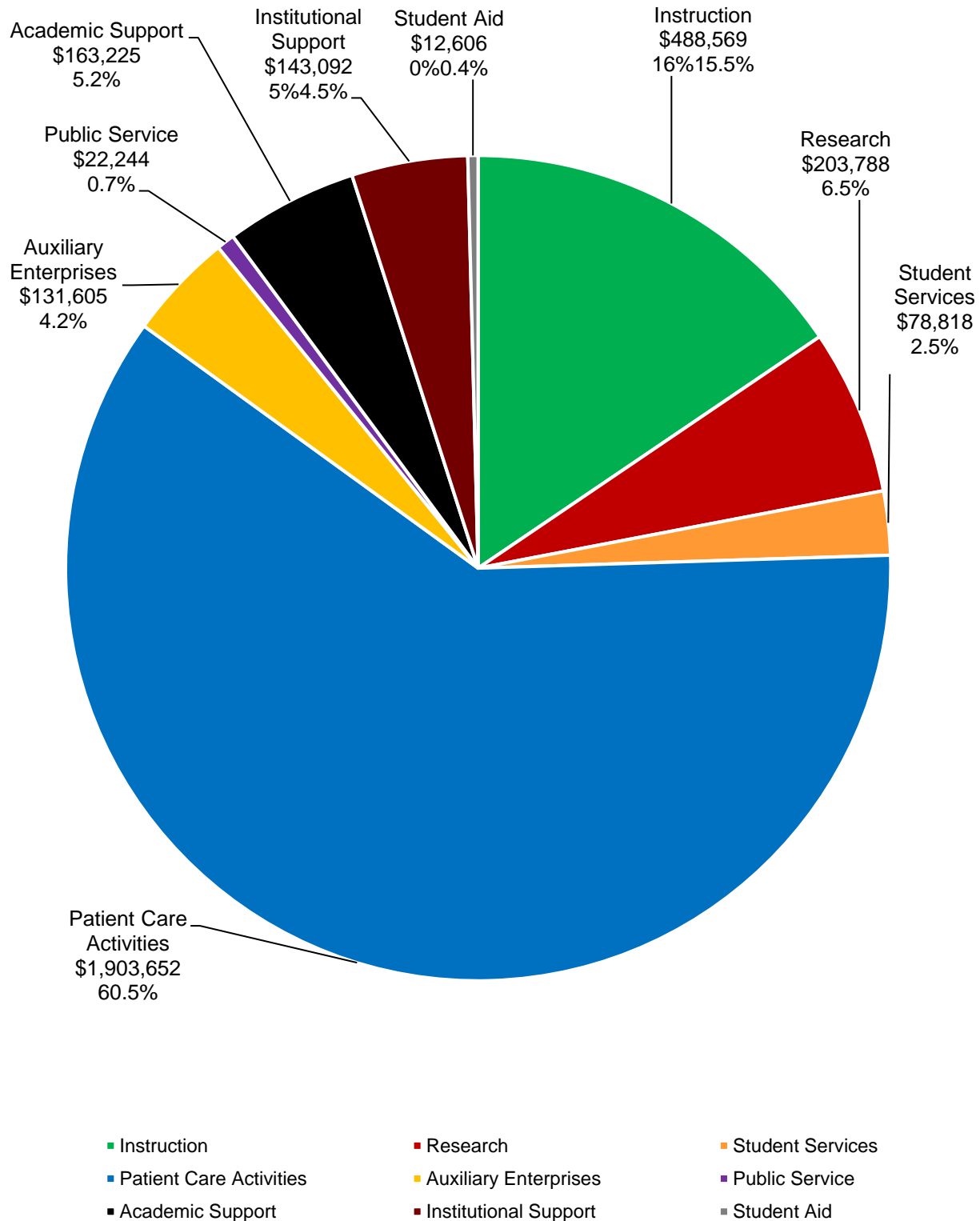
June 30th, 2017	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
Donor-restricted endowment funds	(\$406,000)	\$68,411,000	\$296,653,000	\$364,658,000
Board-designated endowment funds	\$250,694,000			\$250,694,000
<b>Endowment net asset total</b>	<b>\$250,288,000</b>	<b>\$68,411,000</b>	<b>\$296,653,000</b>	<b>\$615,352,000</b>

### Changes in Endowment Net Assets

June 30th, 2017	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
<b>Endowment net assets, FY16 beginning</b>	\$197,591,000	\$52,676,000	\$282,884,000	\$533,151,000
Investment return:				
<i>Investment (loss) income</i>	-	\$6,712,000	(\$665,000)	\$7,377,000
<i>Net realized gain</i>	\$13,632,000	\$16,569,000	-	\$30,201,000
<i>Net unrealized gain</i>	\$12,577,000	\$15,393,000	-	\$27,970,000
<b>Total investment return</b>	<b>\$26,209,000</b>	<b>\$38,674,000</b>	<b>\$665,000</b>	<b>\$65,548,000</b>
Contributions and Transfers:				
<i>Donor contributions</i>	\$2,238,000	\$131,000	\$14,805,000	\$17,174,000
<i>Board-designated quasi-endowment</i>	\$30,120,000	-	-	\$30,120,000
<i>Other</i>	-	(\$685,000)	(\$1,701,000)	(\$2,386,000)
<b>Total contributions and transfers</b>	<b>\$32,358,000</b>	<b>(\$554,000)</b>	<b>\$13,104,000</b>	<b>\$44,908,000</b>
Funds with deficiencies	\$3,001,000	(\$3,001,000)	-	-
Appropriation of endowment assets for expenditure (spending rule)	(\$8,871,000)	(\$19,384,000)	-	(\$28,255,000)
<b>Endowment net assets, end of the year</b>	<b>\$250,288,000</b>	<b>\$68,411,000</b>	<b>\$296,653,000</b>	<b>\$615,352,000</b>

## 14.6 Operating Budget and Expenses

### 2017 Consolidated Operating Expenses by Function: \$3,147,599



\*Dollar amounts are in thousands

## Fiscal Year 2018

	Budget
<b>Total Revenue</b>	<b>\$1,442,401,000</b>
<b>Total Education and General Revenue</b>	<b>\$1,131,905,000</b>
Tuition and Fees	\$920,207,862
Commonwealth Appropriation	\$150,586,000
Indirect Cost Recovery	\$37,621,000
Other Sources	\$23,490,138
<b>Total Other Revenue</b>	<b>\$310,496,000</b>
Auxiliary Enterprises	\$111,327,000
Practice Plans	\$199,169,000
<b>Total Expenditures</b>	<b>\$1,442,401,000</b>
<b>Total Support Units</b>	<b>\$597,673,248</b>
President	\$58,052,572
Executive Vice President and Provost	\$250,801,273
Executive Vice President and COO	\$184,878,759
Vice President, CFO and Treasurer	\$103,940,644
<b>Total Revenue Centers</b>	<b>\$844,727,752</b>
Academic Revenue Centers	\$758,598,411
Non-Academic Revenue Centers	\$86,129,341

For more information please visit: [http://www.temple.edu/controller/financial\\_statements](http://www.temple.edu/controller/financial_statements)

# Facilities

## SECTION 15

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Amanda McCavour, MFA in Fibers & Materials, *Fibers*



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## 15.1 Physical Plant

Fall 2017

	Buildings	Gross Square Feet	Net Square Feet	Acreage	Parking Areas	Parking Spaces	Number of Beds Student Housing
<b>All Campuses</b>	<b>165</b>	<b>13,494,240</b>	<b>8,354,792</b>	<b>384</b>	<b>15</b>	<b>5,689</b>	<b>6,003</b>
Main Campus	78	8,646,437	5,286,096	118	10	3,625	5,874
Ambler	19	290,245	186,985	187	3	1,144	N/A
Temple University Center City	1	135,370	75,449	LEASED	N/A	N/A	N/A
Harrisburg	1	35,650	25,634	LEASED	N/A	N/A	N/A
Health Sciences	15	1,531,065	868,115	24	2	920	N/A
Hunting Park Complex	1	210,875	137,068	LEASED	N/A	N/A	N/A
Podiatric Medicine	2	215,580	134,429	LEASED	N/A	N/A	129
Temple University Health System (TUHS)	46	2,407,757	1,629,521	55	N/A	N/A	N/A
Fort Washington	2	21,261	11,495	LEASED	N/A	N/A	N/A

## 15.2 Main Campus Map



Source: [https://www.temple.edu/issf/future-students/documents/campus\\_map.pdf](https://www.temple.edu/issf/future-students/documents/campus_map.pdf)

## 15.3 Physical Plant - Utility Expenditures

Fall 2017

	Water / Sewer (\$M)	Oil / Gas (\$M)	Electric (\$M)	FY16 Utility Cost (\$M)	% of Total
<b>All Campuses</b>	<b>\$3,951,229</b>	<b>\$6,674,263</b>	<b>\$15,714,434</b>	<b>\$26,339,926</b>	<b>100%</b>
<b>Main Campus</b>	\$2,928,756	\$3,610,843	\$8,848,492	\$15,388,091	58%
<b>Health Sciences Center</b>	\$669,325	\$1,282,174	\$2,701,634	\$4,653,133	18%
<b>Podiatric Medicine</b>	\$64,066	\$169,878	\$221,949	\$455,893	2%
<b>Ambler</b>	\$43,416	\$160,614	\$281,334	\$485,364	2%
<b>TUHS</b>	\$245,666	\$1,450,754	\$3,661,025	\$5,357,445	20%

**Visualize Temple** is the University's campus master plan to guide the continued growth and evolution of Philadelphia's leading public research university. It is the culmination of an eighteen-month long process driven by the input of over 3,000 Temple students, alumni, faculty and staff. Initiated by President Theobald, Visualize Temple identifies current challenges and opportunities at each campus and defines a collective vision for further campus transformation. More information about Visualize Temple can be found here: <https://campusoperations.temple.edu/campus-development/campus-master-plan>.

## 15.4 Construction and Renovation Projects

Temple University is investing \$300 million in new and upgraded facilities as part of the Visualize Temple campus plan. Temple's vibrant residential campus continues to evolve, with exciting new academic spaces, forthcoming athletics facilities, and various renovations and upgrades.

### Construction and Renovation Projects:

#### Currently Underway

**Project:** 1300 Residence Hall Landscape Improvements

**Location:** 1300 Cecil B. Moore Avenue

**What's changing:** The front courtyard's fence was removed, and concrete was dug up and replaced with grass. Additionally, a new pathway was paved in front of Cecil B. Moore Avenue, new benches were added, Temple's new trashcans and recycling cans were added, and new bike racks have been installed. Additional landscape elements will be installed in spring 2017.

**Project:** Bell Tower and Lenfest Circle

**Location:** 1210 Polett Walk

**What's changing:** The iconic Bell Tower and plaza at the heart of Temple's main campus underwent a transformation. The tower was cleaned and resealed, the bells were restored, and new decorative lighting has been added. A newly landscaped plaza and circular bench, to be named "Lenfest Circle," at the base of the Bell Tower was created to honor Trustee H. F. "Gerry" Lenfest.

**Project:** Dental School Façade and Fire Tower Repairs

**Location:** 3223 N. Broad Street

**What's changing:** The façade restoration is part of a mandated ordinance by the city of Philadelphia to uphold outside conditions of buildings. The project includes repairing cracks in concrete, marble, and brick. The restorations also include sealant and joint mending.

**Project:** Fox School Expansion

**Location:** 1810 Liacouras Walk

**What's changing:** Slated to be completed by the start of the 2018-19 academic year to coincide with Fox's 100th anniversary celebration, the project will expand the school's space into 1810 Liacouras Walk, creating additional classrooms and improving access to the university-wide Innovation and Entrepreneurship Institute. The renovation will preserve the historic façade of 1810 Liacouras Walk and add an enclosed skywalk from the third floor of Speakman Hall to the fourth floor of 1810 Liacouras.

**Project:** Klein Hall Roof Replacement

**Location:** 1719 N. Broad Street

**What's changing:** Klein Hall, home of the Beasley School of Law, will have its roof replaced. The roof's membrane, which helps prevent leaks, contains holes and open seams, which is causing the insulation under the membrane to get wet. Professional Roof Services is designing the roof.

**Project:** New library

**Location:** 13th Street at Polett and Liacouras walks

**What's changing:** Temple's new four-story library will be about the size of a city block, and will include 24/7 study space, storage and display of the University's special collections, individual and group study spaces, offices for library administration, the Center for Learning and Student Success, the Writing Center, an outdoor balcony, and a food service area.

**Project:** Painting and Flooring Master Plan

**Location:** Temple University Main Campus

**What's changing:** During summer 2015, plans were made to start systematically modernizing the interior designs of



buildings at Temple University with a focus on public spaces on campus. Temple's Project Delivery Group chose the paint, flooring and furniture schematic for the areas, which include lobbies, gyms, lecture halls, elevator cab interiors, and basements. Overseen by the Office of Facilities Management, the renovation work is ongoing.

**Project:** Steam Line Replacement at HSC

**Location:** Temple University Health Sciences Center Campus

**What's changing:** This on-going project at Temple's Health Sciences Center campus has various phases.

### **Completed in 2017**

**Project:** Aramark STAR Complex

**Location:** 15th Street and Montgomery Avenue

**What's changing:** Construction on the Aramark STAR (Student Training and Recreation) Complex, which began in May 2016, was completed in August 2017. The facility offers labs for the College of Public Health, a 10,000 square foot weight and cardio area, facilities for the Athletics and Campus Recreation departments, an indoor turf field, and a 2-lane track outside the building.

**Project:** Boathouse Restoration

**Location:** Kelly Drive, South of Strawberry Mansion Bridge

**What's changing:** The facility includes a boat bay with storage racks, coach's office, women's and men's locker rooms and a team room. In addition to Temple's crew and rowing teams, the City of Philadelphia's Marine Unit uses the canoe house for law enforcement activities. The boathouse also provides public restroom facilities for Kelly Drive's visitors.

**Project:** Founder's Garden

**Location:** Liacouras Walk and Polett Walk

**What's changing:** The pocket park at the pedestrian heart of Main Campus (Polett and Liacouras Walks) was renovated to improve the landscaping, especially on the upper level, which now features more usable spaces and clearly defined pathways. Outdated pavement was replaced, and new lighting, outdoor furniture and other features were installed.

**Project:** Howard Gittis Student Center Atrium and Dining Court Renovation

**Location:** 1755 N 13<sup>th</sup> Street

**What's changing:** Temple University and its dining services partner Aramark fully renovated the Valaida S. Walker Dining Court in the Howard Gittis Student Center, bringing in a Chick-fil-A, BurgerFi, Saladworks, Twisted Taco, Which Wich Superior Sandwiches, Zaya Mediterranean Grill (offering halal food), and Zen Asian Fusion Restaurant.

The food court renovation includes new finishes for the floors and walls, updated lighting, furniture, and seating configurations that help improve the flow of foot traffic in one of Temple's most popular buildings. The project includes two kiosks for food delivery, which are installed in the Game Room in Student Center South. The main information desk in the atrium was also upgraded.

For more information on Visualize Temple and all new and ongoing construction and renovation projects, visit Campus Operations:

<https://campusoperations.temple.edu/planning-design/campus-planning-design/projects>

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# Research and Technology Transfer

## SECTION 16

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Andrew Siebert, BFA in Glass/Ceramics, *Ceramics*



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**TEMPLE RESEARCH ON THE RISE**

Temple University's Office of the Vice President for Research empowers student, faculty, staff and alumni innovators to develop research that impacts economic development, solves societal problems, opens new fields of discovery and creates sustainable technologies and businesses for the next generation.

**Ranked 93<sup>rd</sup>**  
for research activity,  
NSF HERD Survey

**88<sup>th</sup>**  
for federal research  
expenditures

**Top 5**  
research activity  
in Pennsylvania

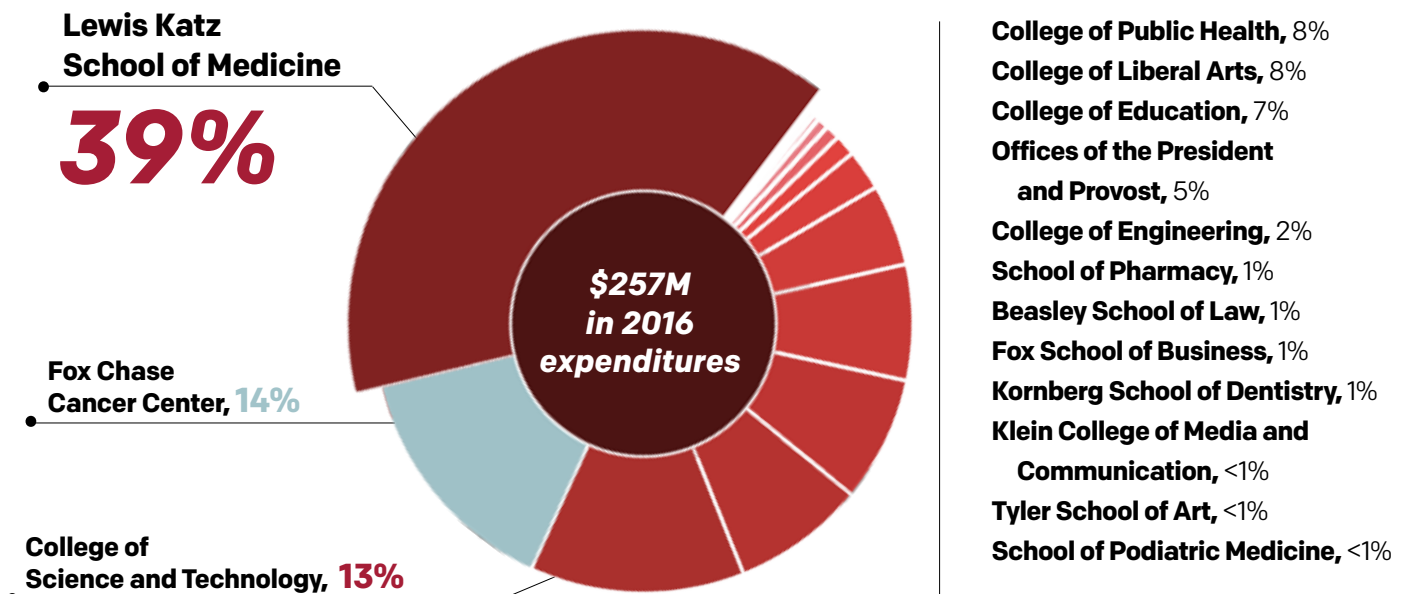
**R1**  
highest research activity  
Carnegie Classification

**110**  
research-based  
inventions per year

**Temple University Research Expenditures**

	2012	2013	2014	2015	2016
<b>Temple University</b>	\$159,931,000	\$171,927,000	\$178,313,000	\$187,687,000	\$200,275,000
<b>Fox Chase Cancer Center</b>	N/A	\$42,072,000	\$57,852,000	\$54,287,000	\$56,759,000
<b>Total</b>	\$159,931,000	\$213,999,000	\$236,165,000	\$241,974,000	<b>\$257,034,000</b>

**Research Portfolio by School/College**



## Research Awards and Proposals

**1 Billion+**  
proposed in 2017

	2012	2013	2014	2015	2016	2017
<b>Dollars Awarded</b>	\$120,677,726	\$145,124,230	\$140,041,124	\$180,118,146	\$181,198,031	\$177,066,969
<b>Dollars Proposed</b>	\$668,314,333	\$689,965,510	\$821,048,298	\$998,589,045	\$1,053,141,196	\$1,075,448,294

### Number of Proposals Submitted by School/College 2017

**599** Lewis Katz School of Medicine

**315** Fox Chase Cancer Center

**257** College of Science and Technology

189 College of Public Health

145 College of Liberal Arts

116 College of Engineering

76 College of Education

46 School of Pharmacy

22 Offices of the President and Provost

19 Fox School of Business

15 Beasley School of Law

12 Kornberg School of Dentistry

7 Klein College of Media And Communication

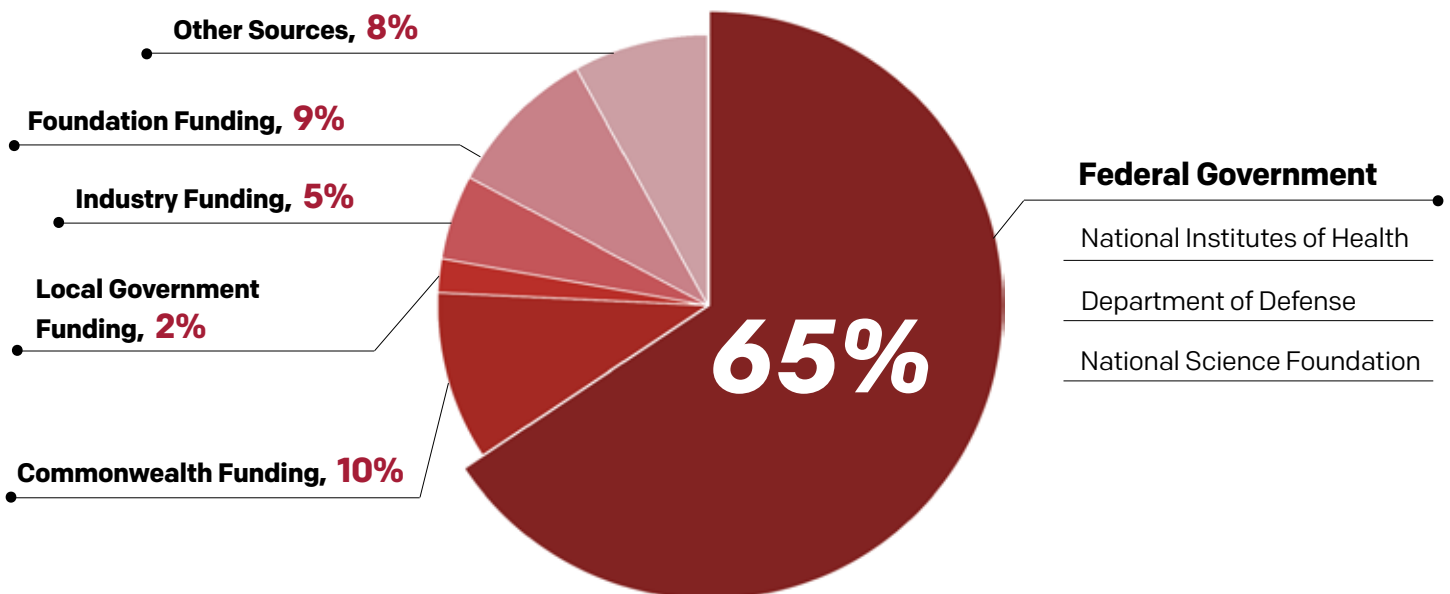
6 Tyler School of Art

4 School of Podiatric Medicine

2 Center for the Performing Arts

**1,830**  
*total proposals*

### Funding Sources 2017



## Technology Commercialization Growth

	2017	Increase over prior year	2012 - 2017	Increase over prior 5 years
Inventions	110	+22%	435	+130%
Patents Filed	67	+29%	190	+217%
Licenses/Options	15	-11%	52	+174%
Licensing Income	\$579,632	+42%	\$13.1M	+172%
Awarded Patents	13	+30%	53	+130%
Startups	7	+40%	21	+163%

**SPINOUT**

*Companies formed based on Temple discoveries account for:*

**\$394 M Investment**

**93 Active Jobs**

**35 Startups**

**Temple's licensing/technology transfer rate tripled in 2016 with 18 commercialization deals.**

This high level was sustained with 15 deals in 2017.

This growth represents a 174% increase over the previous 5-year period.

**\$13.1 Million in licensing income in the past 5 years**

### Faculty Highlights

18th Worldwide in Google Scholar Citations

2 Nobel Prize winners

15 Guggenheim Fellows

2 MacArthur Fellows

### Award Highlights

\$20 million cooperative agreement with Army Research Lab, largest single year award ever

\$12 million Department of Energy Frontiers in energy research grant

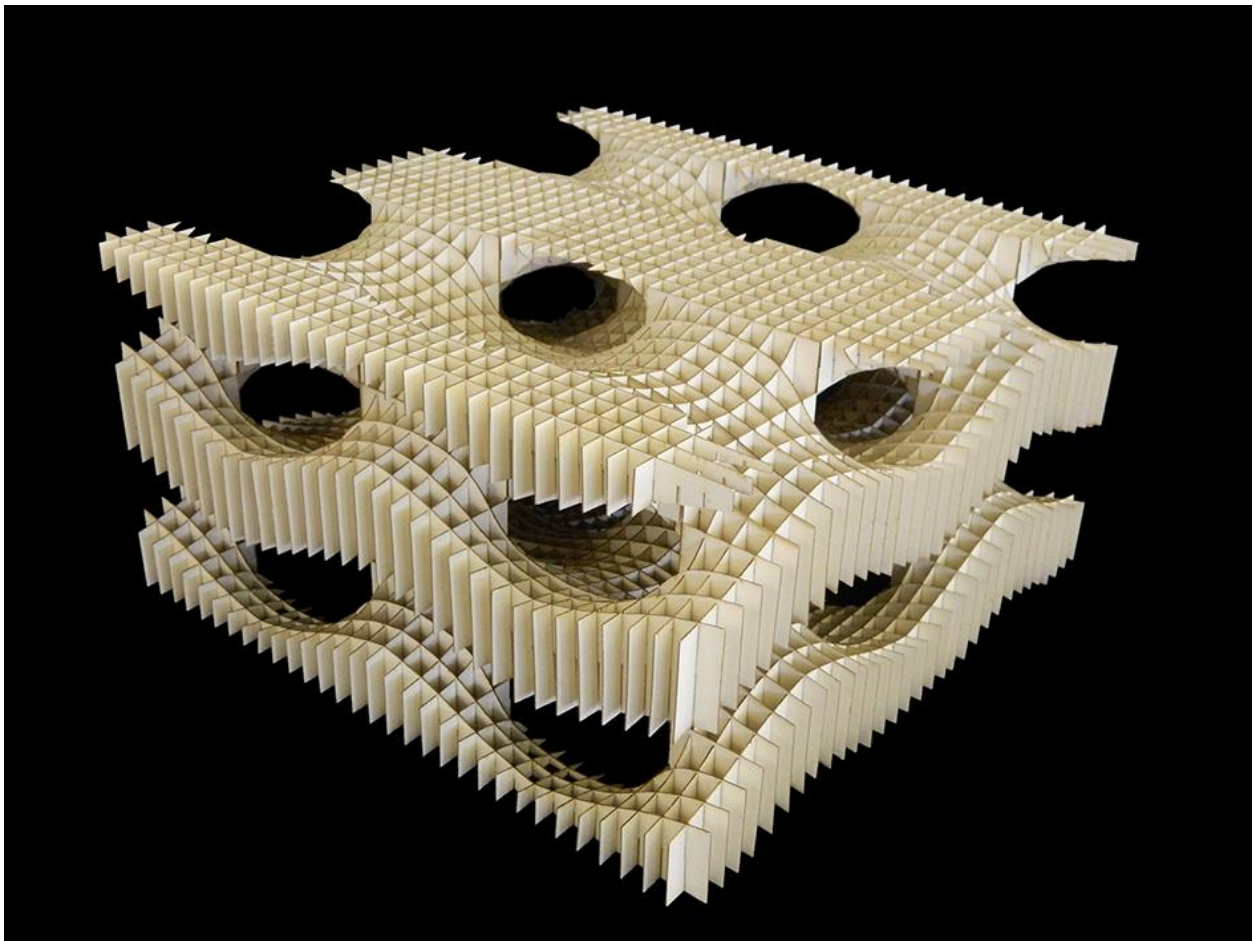
2017 Keck Award, College of Science and Technology

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# Information Technology

## SECTION 17

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Crystal Pickard, MA in Architecture, *Architecture*

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## 17.1 The TECH Center

The TECH Center (Teaching, Education, Collaboration and Help) at Temple University is a 75,000-square-foot, state-of-the-art technology facility with resources that cater to current learning styles.

The TECH Center also houses the University Welcome Center, Computer Services Help Desk, and a faculty wing that includes resources such as the Teaching and Learning Center and the Instructional Support Center.

### Technology

- Seven hundred computers including fixed workstations, wireless laptops and iPads
- Multimedia studio for video and audio recording, still photography, and performance rehearsal
- Three Whisper Room booths suitable for recording podcasts, vocal narrations, and other individual recording sessions
- Specialty labs for video editing, music, graphic design, as well as quiet study zones
- Wireless printing available for most laptops and mobile devices
- 3D printing and scanning equipment and high-speed laser printers, color laser printers, and plotters
- Charging lockers to securely charge student smart devices

### Student Collaboration

- Thirteen breakout rooms for collaboration and group study
- Two MediaScape collaboration tables

### Social Gathering

- Internet lounge
- Lounge areas with televisions
- Starbucks

### Fiscal Year 2017

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Average daily student visits	4,550
Average daily student visits during peak periods	6,968
Total student visits since opening (January 2006)	11,498,735



## **The Health Sciences Campus (HSC) TECH Center**

The HSC TECH Center (Teaching, Education, Collaboration, and Help) opened in Fall 2016 at the Health Sciences Campus. The Center provides many of the same services and software as the Main Campus TECH Center, including specialty printing, full wireless access, lounge areas, and breakout rooms equipped with the latest web conferencing technology. It is designed with a variety of workspaces where students can meet, study, collaborate, relax, and take advantage of a wide-array of technology tools.

The HSC TECH Center is located in the Student Faculty Center, which also houses a Barnes and Noble bookstore, a variety of recreational services, and the Center for the Advancement of Teaching.

### **Technology**

- Eighty-five fixed workstations
- Wireless printing available for laptops and mobile devices
- 3D printing and scanning equipment and high-speed laser printers, color laser printers, and plotters
- Cellphone charging lockers
- Ten digital displays located throughout the facility

### **Student Collaboration**

- Five breakout rooms for collaboration and group study each equipped with high-end cameras, ceiling microphones and wireless projection technology
- Flexible furniture and portable collaboration boards giving students the ability to create informal work areas

### **Social Gathering**

- 40-seat lounge area with wireless access
- Starbucks

## 17.2 Information Technology Resources

Estimated number of University-owned workstations	15,100
Number of computer labs available across Temple's campuses	222
Percent of faculty connected to the campus network/internet	100%
Percent of classrooms connected to the campus network/internet	100%
Percent of classrooms that are smart classrooms	90%
Percent of smart classrooms served by wireless network access	100%
Percent of residence hall beds that have internet access	100%
Percent of residence hall beds that have wireless internet access	100%
Number of wireless nodes on the campus network	5,435
Average number of concurrent wireless connections	23,500
Number of data ports on campus	68,799
Number of physical servers on campus	400
Number of virtual servers on campus	1,450
Internet bandwidth offered	25 Gbs
University datacenter size	20,000 sq. ft.
Number of telephones on University phone system	21,552

## 17.3 Information Technology Usage

High performance computing (HPC) service units (core hours)	1.5M/month, 18M/year
Number of Help Desk contacts for assistance	123,901
Number of office visits made by Desktop Support Staff	12,175
Number of TUportal logins	10,025,143
Number of WWW hits FY 2016	5,231,654
Number of professors and organization leaders using Blackboard	5,869
Number of courses on Blackboard	29,445
Number of communities/organizations on Blackboard	1,350
Number of users connected to Temple's Blackboard Mobile App	2,440
Number of computers and peripherals collected by the Computer Recycling Center (CRC)	10,685
Number of computers and peripherals refurbished/reused	3,372
Tonnage of all items refurbished/reused	44.3
Total tons of all properly disposed of items	56.1

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# Library System

## SECTION 18

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Samantha Connors, BFA in Fibers & Materials, *Fibers*

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## 18.1 Titles and Volumes

In support of Temple University's mission and communities, the Temple University Libraries bring together collections, people and services to enable teaching, learning and research success for current and future generations.

The Temple University Library System includes Ambler Campus Library, Charles L. Blockson Afro-American Collection, Ginsburg Health Sciences Library (Health Sciences Campus), Krausz Library of Podiatric Medicine, Law Library, Samuel L. Paley Library, Science and Engineering Library (SEL), Special Collections Research Center, Temple University Harrisburg Center Library, Temple Rome Library, and Temple University Japan Campus Library System.

<b>Fall 2017</b>	<b>Paley</b>	<b>Law</b>	<b>Health Sciences</b>	<b>Total</b>
Titles held	3,770,771	158,311	82,768	<b>4,011,850</b>
Volumes held (print and electronic)	4,494,898	386,685	164,407	<b>5,045,990</b>
Electronic books	1,351,582	20,395	16,109	<b>1,388,086</b>

## 18.2 Expenditures

<b>Fiscal Year 2017</b>	<b>Paley</b>	<b>Law</b>	<b>Health Sciences</b>	<b>Total</b>
One time expenditures	\$ 1,008,222	\$ 190,918	\$ 112,723	<b>\$ 1,311,863</b>
Ongoing resource expenditures	\$ 6,212,959	\$ 380,427	\$ 2,340,745	<b>\$ 8,934,131</b>
Collection Support	\$ 806,392	\$ 10,528	\$ 8,345	<b>\$ 825,265</b>
<b>Total material expenditures</b>	<b>\$ 8,027,573</b>	<b>\$ 581,873</b>	<b>\$ 2,461,813</b>	<b>\$ 11,071,259</b>
Professional staff	\$ 4,793,253	\$ 503,340	\$ 676,777	<b>\$ 5,973,370</b>
Support staff	\$ 2,044,360	-	\$ 365,119	<b>\$ 2,409,479</b>
Student assistants	\$ 598,825	\$ 33,421	\$ 108,421	<b>\$ 740,667</b>
<b>Total salaries and wages</b>	<b>\$ 7,436,438</b>	<b>\$ 536,761</b>	<b>\$ 1,150,317</b>	<b>\$ 9,123,516</b>
Other operating expenditures	\$ 1,986,716	\$ 125,132	\$ 278,454	<b>\$ 2,390,302</b>
<b>Total library expenditures</b>	<b>\$ 8,027,573</b>	<b>\$ 1,243,766</b>	<b>\$ 3,890,584</b>	<b>\$ 22,585,077</b>

### 18.3 Personnel and Public Service

Fall 2017	Paley	Law	Health Sciences	Total
<b>Total Full-Time Equivalent Staff</b>	<b>152</b>	<b>9</b>	<b>25</b>	<b>186</b>
Professional staff (FTE)	74	7	10	91
Support staff (FTE)	46	0	8	54
Student assistants (FTE)	32	2	7	41

Public Service	Library System Total
Number of library presentations to groups	1,274
Number of participants in group presentations	31,398
Number of reference transactions	16,207
Number of initial circulations	135,343
Interlibrary Loan: lending to other libraries	30,115
Interlibrary Loan: borrowing from other libraries	17,842

### 18.4 Website and E-Resources Use

Fall 2017	Library System
Full-Text Electronic Journal Article Downloads	2,598,283
Database Searches	7,665,073
Library Website Visits	1,089,061
Unique Visitors to Website <a href="http://library.temple.edu/asktulibraries">http://library.temple.edu/asktulibraries</a>	427,970
Digital Collections (ContentDM) Visits	161,040
Unique Visitors to Digital Library Collections	127,013



# Rankings

## SECTION 19

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Michael Dvorak, BFA in Painting, *Painting*



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## 19.1 US News & World Report Undergraduate Rankings (National)



**# 20**

**Graduation Rate  
Performance Rank**

**# 53**

**Top Public Schools**

**# 92**

**Best Value Schools**

	Rank
<b>Best Colleges, National Universities (2018 Edition, N = 300)</b>	<b># 115</b>
Top Public Schools (N = 132)	# 53
A+ Schools for B Students	# 35
High School Counselor Rankings	# 90
Best Colleges for Veterans	# 70
Best Value Schools	# 92
Graduation Rate Performance	# 20
<b>Undergraduate Engineering Programs (2018 Edition, N = 189)</b>	<b># 137</b>

## 19.2 US News & World Report Graduate Rankings (National)



	Rank
<b>U.S. News Graduate Education (2018 Edition, N = 256)</b>	<b># 48</b>
<b>U.S. News Graduate Engineering (2018 Edition, N = 198)</b>	<b># 123</b>
<i>Specialty Programs</i>	
Biomedical / Bioengineering	# 73
Civil Engineering	# 103
Computer Engineering	# 77
Electrical / Communications Engineering	# 103
Mechanical Engineering	# 105
<b>U.S. News Graduate Fine Arts (Ranked in 2016, N = 229)</b>	<b># 15</b>
<i>Specialty Programs</i>	
Glass	# 2
Painting & Drawing	# 10
Printmaking	# 7
<b>U.S. News Graduate Law (2018 Edition, N = 149)</b>	<b># 53</b>
<i>Specialty Programs</i>	
International Law	# 12
Legal Writing	# 13
Part-time Law	# 6
Trial Advocacy	# 2

	Rank
<b>U.S. News Medical Schools (2018 Edition, N = 116)</b>	
<i>Specialty Programs</i>	
Primary Care (N = 91)	# 84
Research (N = 141)	# 55
<b>U.S. News Graduate Sciences (Ranked in 2014)</b>	
<i>Specialty Programs</i>	
Biological Sciences (N = 261)	# 130
Chemistry (N = 205)	# 96
Computer Science (N = 176)	# 112
Mathematics (N = 173)	# 87
Physics (N = 178)	# 103
Statistics (N = 87)	# 67
<b>U.S. News Graduate Social Sciences &amp; Humanities (Ranked in 2017)</b>	
<i>Specialty Programs</i>	
English (N = 143)	# 60
History (N = 147)	# 69
Political Science (N = 101)	# 65
Psychology (N = 220)	# 60
Sociology (N = 106)	# 57
<b>U.S. News Graduate Health &amp; Social Work (Ranked in 2016)</b>	
<i>Specialty Programs</i>	
Clinical Psychology (N = 124)	# 25
Doctor of Nursing Practice (N = 149)	# 77
Healthcare Management (N = 70)	# 27
Occupational Therapy (N = 164)	# 32
Pharmacy (N = 125)	# 60
Physical Therapy (N = 217)	# 53
Social Work (N = 244)	# 64
Speech Language Pathology (N = 249)	# 30

## 19.3 US News & World Report Global Rankings (Global)

**Temple ranks in the top 200 in the world in three subjects**



	Rank
<b>U.S. News Best Global Universities (2018 Edition, N = 1,250)</b>	<b># 385</b>
Arts / Humanities	# 190
Biology and Biochemistry	# 301
Chemistry	# 565
Clinical Medicine	# 243
Physics	# 519
Psychiatry / Psychology	# 164
Social Sciences & Public Health	# 178

## 19.4 US News & World Report Hospital Rankings (National)

**# 28**

• National Adult Cancer Hospitals

**# 40**

• Ear, Nose & Throat Specialty

	Rank
<b>Best Hospitals (2018 Edition)</b>	
Chronic Obstructive Pulmonary Disease (Temple Hospital) (N = 4,411)	High Performing
Colon Cancer Surgery (Fox Chase Cancer Center) (N = 3,569)	High Performing
Ear, Nose & Throat Specialty (Fox Chase Cancer Center) (N = 191)	# 40
Heart Failure (Temple Hospital) (N = 4,405)	High Performing
Lung Cancer Surgery (Fox Chase Cancer Center) (N = 1,903)	High Performing
National Adult Cancer Hospitals (Fox Chase Cancer Center) (N = 895)	# 28

## 19.5 Other National Rankings

# 13	{	• Most Active Student Government, <i>The Princeton Review</i>
# 35	{	• Go-To Law Schools, <i>The National Law Journal</i>
# 73	{	• Ranking of National Universities, <i>Washington Monthly</i>
# 86	{	• Best Public College Values, <i>Kiplinger</i>

	Rank
<b>Affordable Colleges Online</b>	
Best Online PhD in Nursing (N = 50)	# 9
Best Online Master's in Psychology (N = 45)	# 10
Best Online PhD in Psychology (N = 14)	# 2
<b>Animation Career Review</b>	
Top Graphic Design Schools and Colleges (N = 50)	# 28
<b>Brookings Institution: Beyond College Rankings (N = 2,485)</b>	
Mid-career Earnings Value-added	+ 6.8%
Occupational Earnings Power Value-added	+ 0.8%
Loan Repayment Rate Value-added	+ 2.5 percentage points
<b>The Business Journal</b>	
Rankings of U.S. Public Colleges (N = 499)	# 73

	Rank
<b>College Factual</b>	
Best Colleges (N = 1,383)	# 317
Best Colleges for Diversity (N = 2,476)	# 203
Best Colleges for the Money, All Undergraduates (N = 1,325)	# 743
Best Colleges for the Money, Undergraduates Getting Aid (N = 1,325)	# 850
Best Colleges for the Money, Undergraduates Getting No Aid (N = 1,325)	# 236
<b>The Economist</b>	
College Rankings (N = 1,275)	# 330
<b>Educate to Career</b>	
College Rankings Index (N = 1,250)	# 329
<b>Forbes</b>	
America's Top Colleges (N = 650)	# 360
America's Top Colleges in the Northeast (N = 196)	# 137
America's Top Public Colleges	# 116
America's Top Research Universities	# 154
<b>Kiplinger</b>	
Best College Values (N = 300)	# 267
Best Public College Values (N = 100)	# 86
<b>Military Friendly</b>	
Military Friendly Schools, Tier One Research Institutions (N = 66)	# 5
<b>Money.com</b>	
Best Colleges for Your Money (N = 711)	# 160
<b>National Center for Education Statistics (N = 120)</b>	
Enrollment of the largest degree-granting college and university campuses	# 51
Enrollment of the largest degree-granting college and university campuses (public, 4-year universities)	# 36

	Rank
<b>National Science Foundation</b>	
Total R&D Expenditures (FY15)	# 93
<b>The National Law Journal</b>	
Alumni Promoted to Partnerships Rank	# 19
Go-To Law Schools	# 33
<b>NCAA Student Athlete Graduation Success Rate Rank</b>	
Among Division 1 Schools	# 120
Among Division 1 Football Bowl Subdivision Schools	# 34
<b>Online Psychology Degrees</b>	
Top Graduate Sports Psychology Degree Programs (N = 25)	# 10
<b>Payscale</b>	
College Salary Report: Bachelor's Only (N = 1,509)	# 427
College Salary Report: All Alumni (N = 1,531)	# 453
Return on Investment In-State, Without Financial Aid, On Campus	# 463
Return on Investment Out-of-State, Without Financial Aid, On Campus	# 620
Return on Investment In-State, With Financial Aid, On Campus	# 506
Return on Investment Out-of-State, With Financial Aid, On Campus	# 674
Return on Investment In-State, With Financial Aid, Off Campus	# 525
Return on Investment Out-of-State, With Financial Aid, Off Campus	# 701
Return on Investment In-State, Without Financial Aid, Off Campus	# 494
Return on Investment Out-of-State, Without Financial Aid, Off Campus	# 658



**The Princeton Review Best 382 Colleges***Best 382 Colleges is a list, not a ranking*

Temple University is included among the *Best 382 Colleges* and is also included in the following category lists and rankings:

▪ Most Active Student Government	# 13
▪ Best Northeastern Schools	√
▪ Green Colleges	√
▪ Town Gown Relations are Strained	# 17
▪ Great Schools for Accounting Majors	√
▪ Great Schools for Biology Majors	√
▪ Great Schools for Journalism Majors	√
▪ Great Schools for Psychology Majors	√

**The Princeton Review Best 169 Law Schools***Best 172 Law Schools is a list, not a ranking*

Temple University is included among the *Best 169 Law Schools* and is also ranked in the following category:

▪ Most Diverse Faculty	# 3
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**Scholar Match**

Honor Roll	√
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**U.S. Department of Education College Affordability & Transparency**

Public 4-year College with Highest Tuition (N = 35)	# 12
Public 4-year College with Highest Net Prices *N = 34)	# 20

**Wall Street Journal / Times Higher Education**

U.S. College Rankings (N = 1,054)	# 160
Environment Ranking	# 145
Outcomes Ranking	# 203
Resources Ranking	# 314
Student Engagement Ranking	# 72

**Washington Monthly**

National Universities (N = 303)	# 73
America's Best Bang for the Buck Colleges – Northeast (N = 385)	# 145

	Rank
<b>Washington Post</b>	
Combined University Rankings	# 95

## 19.6 Other Global Rankings

**# 21**

**Top Universities by Google Scholar  
Citations,  
Webometrics**

**# 51-75**

**Ranking by Broad Subject Field:  
Social Science, *Shanghai Ranking***

	Rank
<b>Academic Ranking of World Universities / Shanghai Rankings</b>	
Academic Ranking of World Universities (N = 800)	# 301-400
<i>Subject Field Rankings</i>	
Computer Science (N = 200)	# 101-150
<i>Subject Rankings</i>	
Electrical & Electronic Engineering (N = 500)	# 101-150
<i>Broad Subject Fields</i>	
Social Science (N = 200)	# 51-75
Clinical Medicine and Pharmacy (N = 200)	# 151-200
<b>Center for World University Rankings, World's Top Universities (N = 1,000)</b>	
World's Top Universities	# 396
Alumni Employment Rank	# 414
Broad Impact Rank	# 372
Citations Rank	# 576
Influence Rank	# 292
Patents Rank	# 217
Publications Rank	# 323
Quality of Education Rank	# 297
Quality of Faculty Rank	# 240
<b>Cybermetrics Lab</b>	
Ranking Web of Universities (N = 20,000+)	# 171
Top Universities by Google Scholar Citations (N = 4,982)	# 21

	Rank
<b>National Taiwan University</b>	
Overall Performance Ranking of Scientific Papers (N = 500)	# 345
<i>Rankings by Field</i>	
Clinical Medicine (N = 300)	# 215
Life Sciences (N = 300)	# 275
Social Sciences (N = 300)	# 151
<i>Rankings by Subject</i>	
Pharmacology & Toxicology (N = 300)	# 226
<b>QS World University Rankings</b>	
World University Ranking (N = 3,800+)	# 651-700
<i>Rankings by Faculty</i>	
Arts & Humanities (N = 959)	# 388
Life Sciences & Medicine (N = 954)	# 333
Social Sciences & Management (N = 1,232)	# 401-450
<i>Rankings by Subject</i>	
Biological Sciences (N = 1,098)	#401-450
Computer Science and Information Systems (N = 1,217)	# 451-500
Education (N = 853)	# 201-250
Medicine (N = 914)	# 201-250
Pharmacy & Pharmacology (N = 624)	# 251-300
Psychology (N = 707)	# 201-250
<b>Times Higher Ed</b>	
World University Rankings (N = 1,000)	# 351-400
<i>Rankings by Subject</i>	
Computer Science (N = 302)	# 176-200
Social Sciences (N = 400)	# 201-250
<b>University Ranking by Academic Performance (URAP)</b>	
World Rankings (N = 2,000)	# 365

## 19.7 Rankings – Section Appendix

- All rankings are current and in latest editions as of November 16, 2017.
- The U.S. News & World Report Graduate Sciences Rankings were released in March, 2015.
- The U.S. News & World Report Graduate Fine Arts, and Health & Social Work rankings were released in March, 2016.
- The U.S. News & World Report online program rankings were released in January, 2017.
- The U.S. News & World Report Graduate Education, Engineering, Law, Medical School, and Social Sciences & Humanities rankings were released in March, 2017.
- The U.S. News & World Report Hospital Rankings were released in August, 2017.
- The U.S. News & World Report Undergraduate National Universities rankings were released in September, 2017.
- The U.S. News & World Report Undergraduate Engineering programs rankings were released in September, 2017.
- The U.S. News & World Report Best Global Universities rankings were released in October, 2017.

# Student Surveys

## SECTION 20

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Shirley Pineda, BFA in Metals/Jewelry/CAD-CAM, *Printmaking*

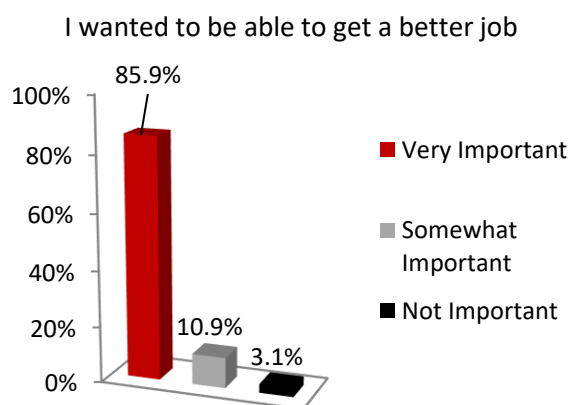
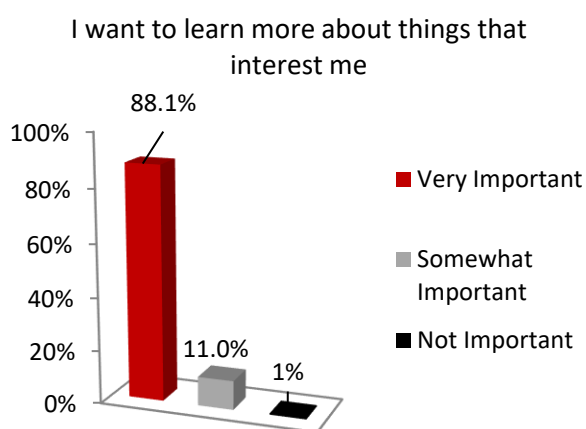
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## 20.1 New Student Questionnaire (NSQ)

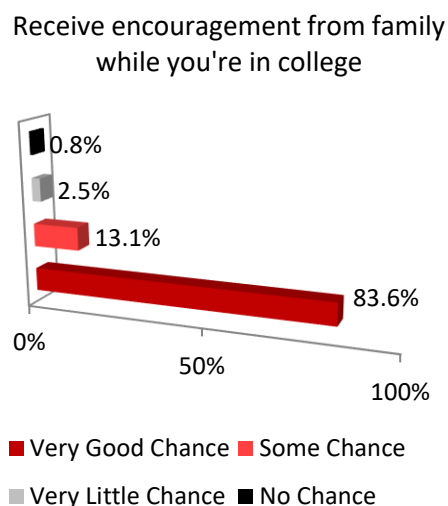
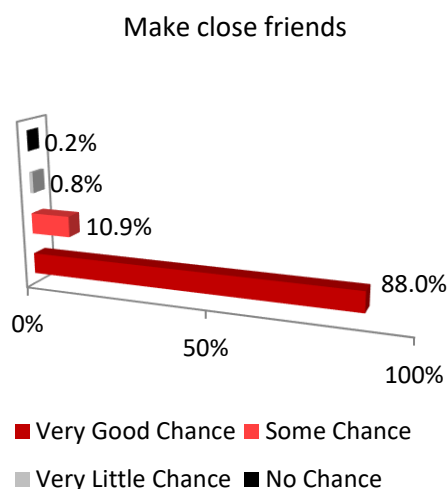
The New Student Questionnaire (NSQ) is an 82 item survey tool developed by Temple University and administered annually to all incoming freshman and transfer students as a part of the University's placement testing process. The results of the questionnaire are used to monitor trends in student characteristics, attitudes, intentions, and aspirations as students start at Temple University.

### Fall 2017 Freshmen NSQ Snapshot:

#### How important were the following in your decision to go to college?

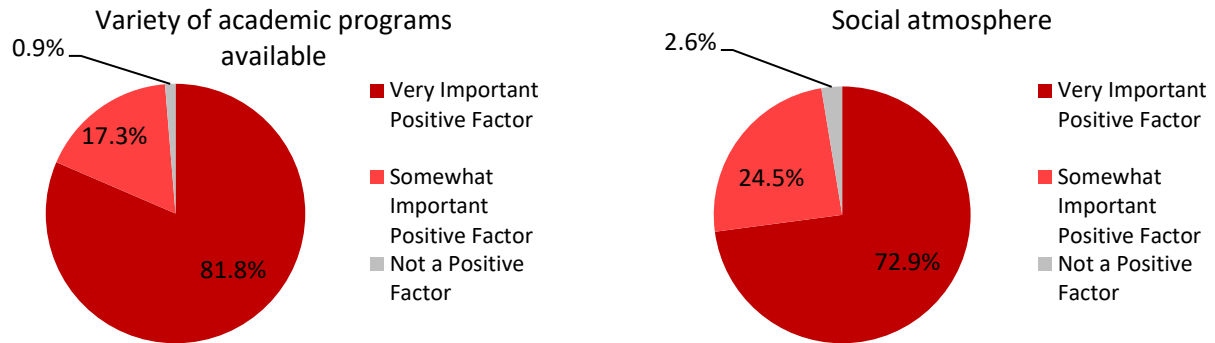


#### What is the chance that you will do the following while you are at Temple?

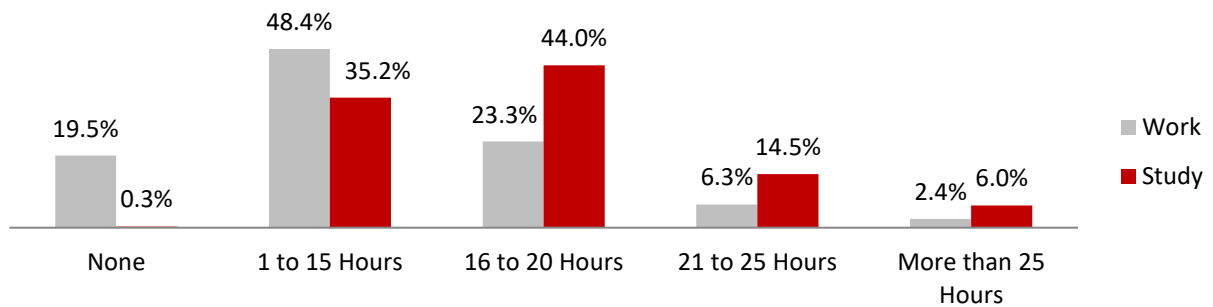




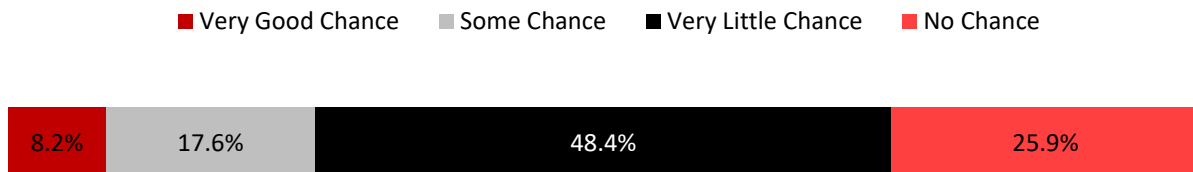
### How important was each reason in your decision to come here?



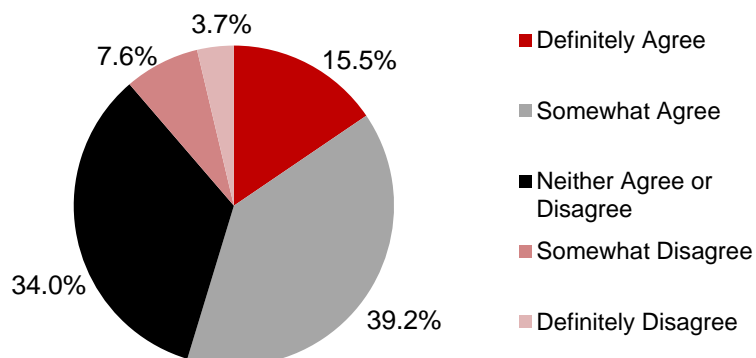
### How many hours, on the average, do you plan to work/study per week?



### What is the chance you will need more than four years to complete degree requirements?

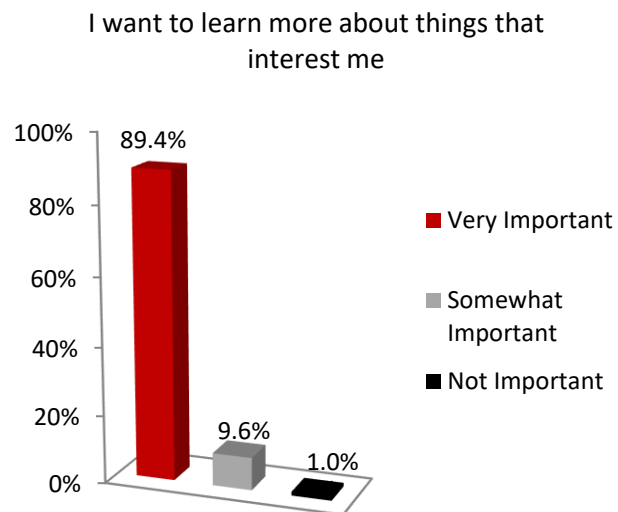
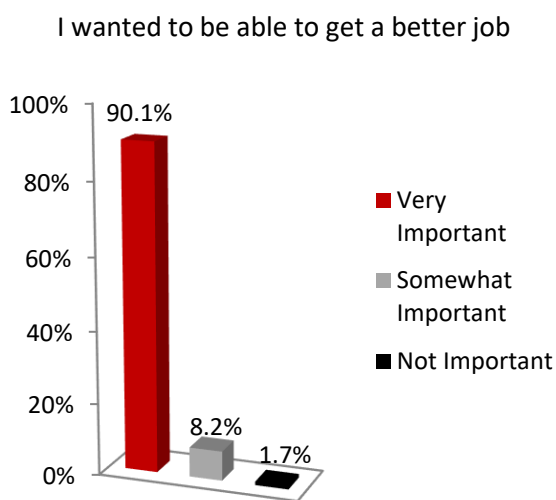


### I want to live and work in Philadelphia after graduation.

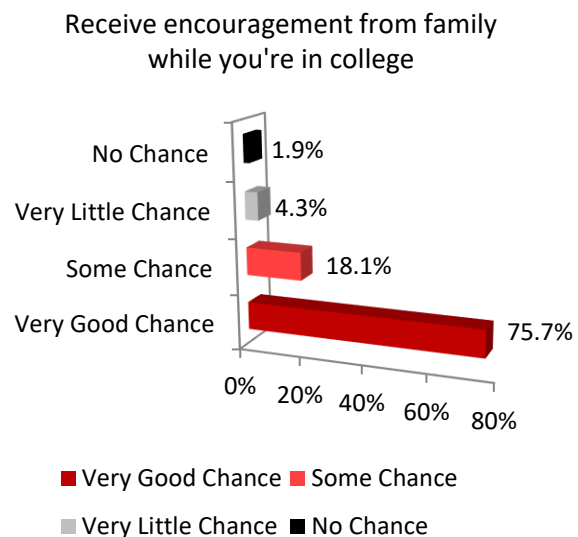
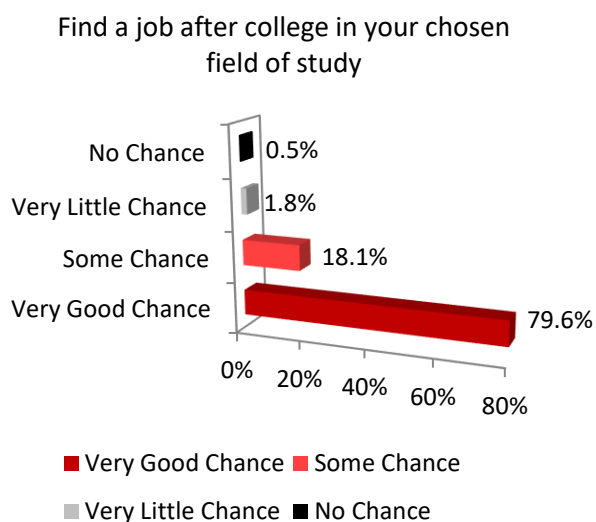


## Fall 2017 Transfer Students NSQ Snapshot:

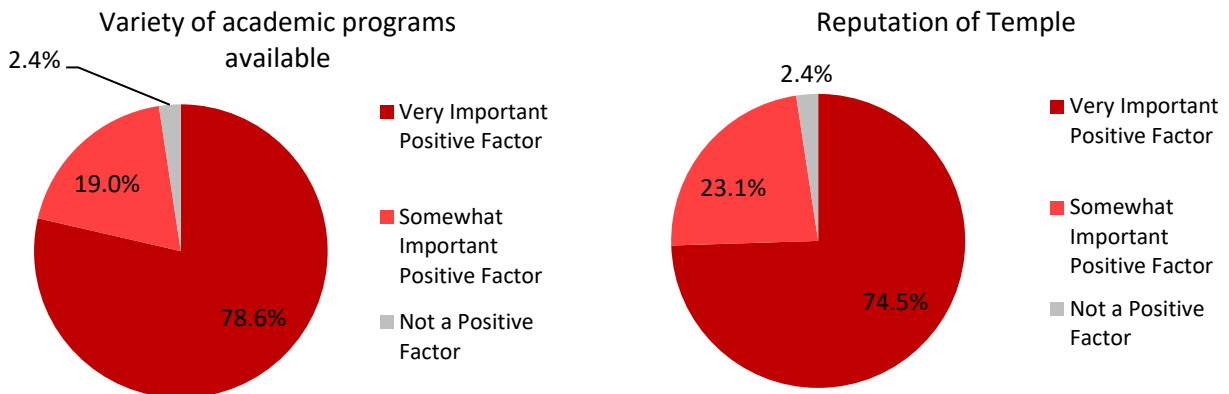
### How important were the following in your decision to go to college?



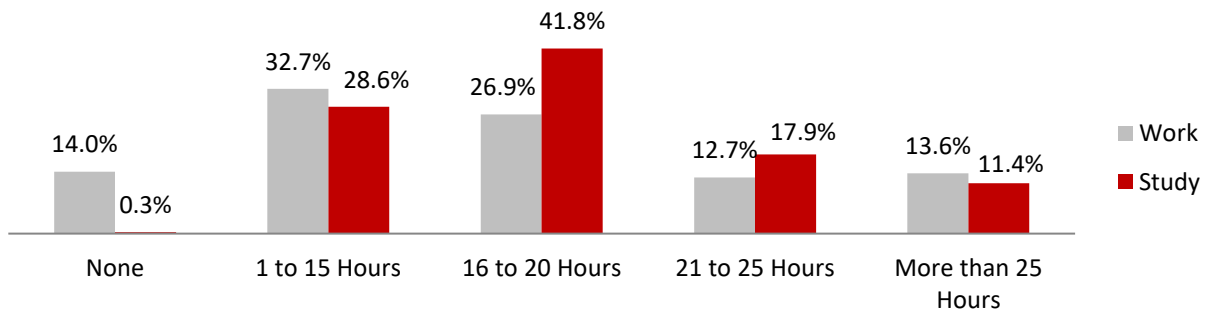
### What is the chance that you will do the following while you are at Temple?



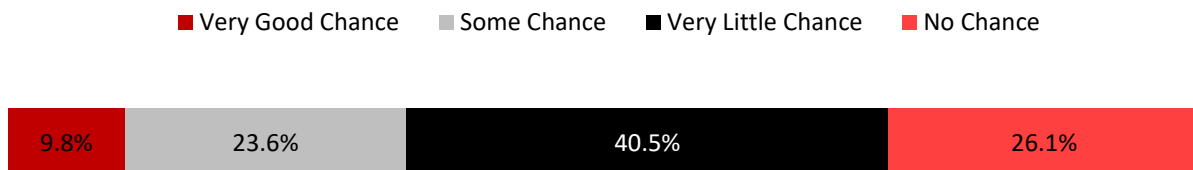
### How important was each reason in your decision to come here?



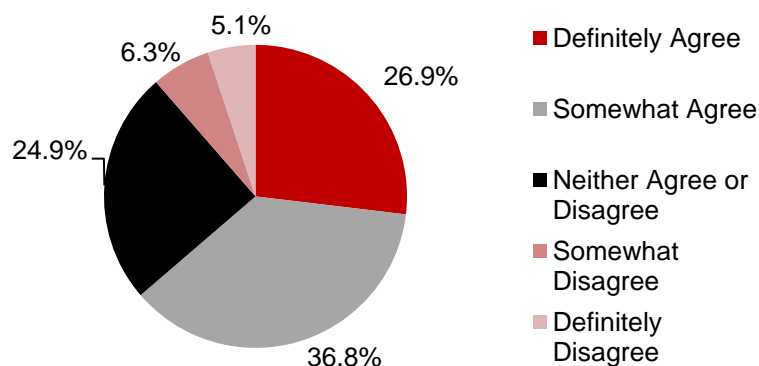
### How many hours, on the average, do you plan to work/study per week?



### What is the chance you will need more than four years to complete degree requirements?



### I want to live and work in Philadelphia after graduation.



## First-Generation Students

The NSQ provides information about a student's first-generation status using two definitions when identifying first-generation college students. The first, more flexible, definition of a first-generation college student is a student for whom neither parent graduated from college, or completed an equivalent degree. The second definition of a first-generation college student is a student for whom neither parent participated in any post-secondary education. In 2015 data about the college attainment on siblings of incoming students was also collected to further enhance Temple's understanding of its first-generation population. It is important to note that these groups are not mutually exclusive. Students who fall into the neither parent/siblings attended college classification also fall into the neither parent/siblings graduated college classification.

### Temple University First-Generation Numbers- 2017 Entering Class NSQ Responders

Definition	Freshmen		Transfers		Total	
	N	%	N	%	N	%
Neither Parents/Guardians <sup>1</sup> Graduated College	1,601	31.0%	1,100	45.9%	2,701	35.7%
Neither Parents/Guardians <sup>1</sup> Attended College	762	14.8%	539	22.5%	1,329	17.6%
Neither Parents/Guardians nor Siblings <sup>2</sup> (if any) Graduated College	962	18.6%	633	26.4%	1,595	21.1%
Neither Parents/Guardians nor Siblings <sup>2</sup> (if any) Attended College	407	7.9%	261	10.9%	668	8.8%

<sup>1</sup> Beginning in 2017, students who report the highest level of formal education of at least one parent or guardian are included in this analysis. Previously, only students who reported the highest level of formal education of both parents or guardians were included.

<sup>2</sup> Beginning in 2017, students who report the highest level of formal education of at least one parent or guardian and the highest level of formal education of college age siblings are included in this analysis. Previously, only students who reported the highest level of formal education of both parents or guardians and the highest level of formal education of college age siblings were included.

## 20.2 Student Surveys – Section Appendix

- Learn more about student surveys at <http://www.temple.edu/ira/>.
- In addition to the two definitions of first-generation utilized by Temple University, some would also argue that if a student had siblings attend an institution of post-secondary education, they are no longer a first-generation college student, as this sibling relationship may alter a student's knowledge of access. As such, the 2015 NSQ added a question in which students could detail the highest level of education attained by any college age siblings.
- Percentages may exceed 100% due to rounding.