

TEMPLE UNIVERSITY Fact Book



2019 - 2020



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Introduction

The Temple University Fact Book and Temple University At a Glance publications are prepared annually by the Office of Institutional Research and Assessment (IRA). These publications provide a convenient and concise summary of key metrics from across the University. The facts and figures presented are designed to address frequently asked questions about Temple.

Further details and definitions are provided in the appendices of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines and definitions, as well as the timing of when information was prepared.

IRA wishes to thank the individuals and offices from across the university who contributed to the preparation of the Temple At a Glance and the Temple University Fact Book publications.

For more information, please visit our website: www.temple.edu/ira

Any questions concerning the material presented in this Fact Book should be directed to:

The Office of Institutional Research and Assessment

301 Conwell Hall
1801 N. Broad Street
Philadelphia, PA 19122

Richard Hetherington
richard.hetherington@temple.edu

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Institutional Facts



Section 1

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1.1 Board of Trustees

The Board of Trustees is comprised of 36 voting members, 24 of whom are elected and 12 of whom are appointed by officials of the Commonwealth of Pennsylvania.

2019-2020

Leonard Barrack Esq., '65 Fox School of Business, '68 Beasley School of Law
Barrack, Rodos & Bacine

Patrick M. Browne, Esq., (G)*, '93 Beasley School of Law
State Senator

Stephen G. Charles, '80 Klein College of Media & Communication
Retired

Joseph F. Coradino, '74 College of Liberal Arts
PREIT Services, LLC

Paul G. Curcillo, II, M.D., '84 College of Science & Technology
Fox Chase Cancer Center

Nelson A. Diaz, Esq., '72 Beasley School of Law, '90 Honorary Degree
Dilworth Paxson LLP

Ronald R. Donatucci (G)*, '70 College of Liberal Arts
Register of Wills, City of Philadelphia

Patrick J. Eiding (G)*
President of the Philadelphia Council AFL-CIO

Judith A. Felgoise, '87 College of Education
The Abramson Family Foundation

Deborah M. Fretz (H)*
Retired

Lewis F. Gould, Jr., Esq., (S)*, '62 School of Pharmacy
Duane Morris, LLP

Lon R. Greenberg
Retired

Tamron Hall, '92 Klein College of Media & Communication
Broadcast Journalist, Television Talk Show Host

Sandra Harmon-Weiss, M.D., '71 College of Liberal Arts, '74 Lewis Katz School of Medicine
Retired

Marina Kats, Esq., '85 Fox School of Business & Management, '88 Beasley School of Law, '95 Beasley School of Law (Masters)
Kats, Jamison & Associates

Drew A. Katz
Interstate Outdoor Advertising

Patrick V. Larkin, Esq., (S)*, '74 Fox School of Business & Management, '82 Beasley School of Law
AJG Risk Management Services

Marguerite Lenfest
Retired

Solomon C. Luo, M.D.
Progressive Vision & Surgical Institute

Joseph W. Marshall, III, Esq., (S)*, '75 College of Liberal Arts, '79 Beasley School of Law
Stevens & Lee/Griffin Holdings Group

Anthony J. McIntyre, '80 Fox School of Business & Management
AJG Risk Management Services

Christopher W. McNichol (H)*
Citigroup Global Markets, Inc.

J. William Mills, III
Retired

Mitchell L. Morgan Esq., Chair, '76 Fox School of Business & Management, '80 Beasley School of Law
Morgan Properties

Leon O. Moulder, Jr., '80 School of Pharmacy
TESARO, Inc.

Patrick J. O'Connor, Esq., '13 Honorary Degree
Cozen O'Connor

Bret S. Perkins (H)*, '91 Fox School of Business & Management
Comcast Corporation

Daniel H. Polett, '98 Honorary Degree
Lexus of Chester Springs, Wilkie Lexus

Michael H. Reed Esq., '69 College of Liberal Arts
Pepper Hamilton, LLP

Phillip C. Richards, '62 Fox School of Business & Management, '16 Honorary Degree
North Star Resource Group

Charles E. Ryan, (H)*
Liberty Energy Trust, Liberty Infrastructure Trust

Jane Scaccetti, '77 Fox School of Business & Management
Drucker & Scaccetti

John F. Street, Esq., (G)*
Former Mayor of Philadelphia

Christine M. Tartaglione, (S)*
State Senator

Revised:
Monday, August 10, 2020

*Note: *Commonwealth Trustees indicated by appointing agency: (G) - Governor, (S) - Senate President Pro Tempore, (H) - Speaker of the House of Representative*

[Learn more](#) about the Board of Trustees.

1.2 Honorary Life Trustees

Alan M. Cohen

Peter D. DePaul

Lacy H. Hunt

Sidney Kimmel

Theodore A. McKee

Robert A. Rovner

1.3 Ex-Officio Trustees

The Honorable Thomas W. Wolf

Governor, Commonwealth of Pennsylvania

The Honorable James F. Kenney

Mayor, City of Philadelphia

The Honorable Pedro A. Rivera

Secretary of Education, Pennsylvania Department of Education

1.4 Temple University Presidents, 1887 – 2016

Russell H. Conwell (1887 – 1925)

Temple's first president and founder of Temple College.

Pastor, orator, writer and attorney.

A temporary Board of Trustees elected Russell H. Conwell president of the faculty on October 14, 1887. He served until his death on December 6, 1925. Temple, under the direction of Conwell, originally began as a theological class. Later, Temple served as a worker's night school in the basement of Conwell's Grace Baptist Church. Fiercely democratic, Temple kept fees low, welcoming students regardless of their background. Conwell also founded Samaritan Hospital (now Temple University Hospital).



Charles Ezra Beury	(1926–1941)	Second president. Bank executive, lawyer and trustee of the university.
Robert Livingston Johnson	(1941–1959)	Third president. Management consultant and former vice president of Time, Inc.
Millard E. Gladfelter	(1959–1967)	Fourth president. Served as vice president and provost of the university before assuming office.
Paul R. Anderson	(1967–1973)	Fifth president. Vice president of academic affairs of the university and a former president of Chatham College.
Marvin Wachman	(1973–1982)	Sixth president. Vice president for academic affairs of the university and a former president of Lincoln University.
Peter J. Liacouras	(1982–2000)	Seventh president. Served as dean of the Beasley School of Law.
David Adamany	(2000–2006)	Eighth president. Previously president of Wayne State University and vice president for academic affairs at the University of Maryland.
Ann Weaver Hart	(2006–2012)	Ninth president. Temple's first female president. Previously president of the University of New Hampshire.
Neil D. Theobald	(2012–2016)	Tenth president. Previously vice president and chief financial officer for Indiana University.

1.5 Temple University's Current President

Richard M. Englert



President Richard M. Englert brings a depth of experience and institutional perspective as he serves the fourth year of his presidency and the 43rd year of his Temple career—a span that rivals that of Temple founder Russell Conwell. He is passionate about the success of Temple students, faculty and staff, and is a stalwart champion of the university's mission to offer a high-quality education that is accessible, affordable and diverse.

Under his leadership, the university welcomed some of its largest and most academically qualified classes of new students and celebrated new records in student achievement. It also undertook major campus renovations, highlighted by the debut of the internationally renowned Charles Library. At the same time, Temple's faculty gained unprecedented national recognition, and its student-

athletes reached new levels of success on the field and off.

"I can say without reservation that there has never been a better time to be part of the Temple family, whether you are a student, faculty member, administrator or alumnus," Englert said. "We have a strong dedication to our mission and an unrelenting commitment to our students, our neighbors and our great city."

For four decades, President Englert has always responded to Temple's call, having served with loyalty and distinction in 16 different capacities, including teacher, administrator and leader. Temple's Board of Trustees appointed him to the role of chancellor in 2012 and president in 2016.

Englert arrived at Temple as an assistant to the dean of the College of Education. Over the years, he has been provost and interim senior vice president for academic affairs, dean of the College of Education and vice president for administration, among many other roles. Since 1985, he has been a faculty member in the College of Education.

Englert earned a doctorate in educational administration from the University of California, Los Angeles. He also has a master's degree from Pepperdine University and a bachelor's degree from St. John's College.

1.6 Mission Statement

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real.

We are committed to the ideals upon which Temple was founded:

- Providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- Creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- Promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.

1.7 Finding Metrics Related to the Mission Statement

Opportunity¹. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching², research³ and other creative endeavors⁴. Our urban setting⁵ provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others and the world. We open our doors to a diverse community of learners⁶ and scholars⁷ who strive to make the possible real.

We are committed to the ideals upon which Temple was founded⁸:

- Providing access⁹ to an excellent, affordable¹⁰ higher education that prepares students for careers¹¹, further learning and active citizenship¹².
- Creating a collaborative community of outstanding faculty and staff¹³ who foster inclusion and encourage the aspirations¹⁴ of Temple students.
- Promoting service and engagement¹⁵ throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.

¹ Fact Book, Sections 2.5 – Temple Option, 4.4-4.9 – Fly in Four Initiative

² Fact Book, Section 4.6 – Instructional Characteristics

³ Fact Book, Section 9: Research and Development

⁴ Fact Book, Section 4.5 – Academic Degree Programs

⁵ Fact Book, Sections 1.10 – Campuses, 3.6 – Enrollment Headcount by Campus, 3.11 – Students Living On or Near Campus

⁶ Fact Book, Sections, 2.2 – Incoming First-Year Students, 2.8 – Feeder Schools, 2.9 – Incoming First-Year and Transfer Students from Philadelphia, 3.1 – Enrollment Demographics, 3.2 – UG Enrollment – Longitudinal Demographics, 3.7 – Countries Represented by Temple University Student Population, 3.8 – States Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population,

⁷ Fact Book Section, 7.2 Faculty

⁸ Fact Book, Sections 1.4 – Temple University Presidents, 1887-2016, 1.6 Mission Statement

⁹ Fact Book Sections 2.5 – Incoming First-Year Students – Temple Option, 8.2 – Financial Aid by Source

¹⁰ Fact Book Sections, 8.2 – Financial Aid by Source 8.1 – General Tuition and Fees, 6.5 – Philanthropic Giving

¹¹ Fact Book Sections, 4.1, 4.2 – Degrees Conferred, 4.4 – Undergraduate Graduation Rates, 4.9 – Fly in Four – Fall 2015 Cohort Graduation Report, 8.2 – Financial Aid by Source, 8.3 – Endowments, 5.4 – Graduation Success Rate (GSR)

¹² Fact Book Sections 6.1 – Alumni, 6.2 – Alumni Distribution by State, 6.3 – Alumni Distribution by Pennsylvania County

¹³ Fact Book, Section 7: Faculty, Staff and Administration

¹⁴ Fact Book, Sections 4.2 – Degrees Conferred – Longitudinal Trends, 4.4 – Undergraduate Graduation Rates

¹⁵ Fact Book, Sections 6: Alumni and Philanthropy, 2.9 – Incoming First-Year Students from Philadelphia, 3.7 – 3.10 Countries, States, Pennsylvania Counties, City of Philadelphia Represented by Student Population

1.8 University Leadership

Board of Trustees

Mitchell L. Morgan

Chair

President

Richard M. Englert

Temple's 11th President

University Officers

William T. Bergman

Vice President for Public Affairs

Jim Cawley

Vice President for Institutional Advancement

Kevin G. Clark

Executive Vice President and Chief Operating Officer

Hai Lung Dai

Vice President for International Affairs

Joanne A. Epps

Executive Vice President and Provost

Michael B. Gebhardt

Vice President, University Counsel

Ken Kaiser

Vice President, Chief Financial Officer and Treasurer

Cindy Leavitt

Vice President for Information Technology Services

Gennaro J. Leva

Vice President for Planning and Capital Projects

Michele M. Masucci

Vice President for Research

Anne K. Nadol

Vice President and Secretary to the Board of Trustees

Theresa A. Powell

Vice President for Student Affairs

1.9 Schools and Colleges

Tyler School of Art and Architecture

Dean Susan Cahan

Fox School of Business and Management

Dean Ronald Anderson

Maurice H. Kornberg School of Dentistry

Dean Amid I. Ismail

College of Education

Dean Gregory Anderson

College of Engineering

Dean Keya Sadeghipour

Beasley School of Law

Dean Gregory N. Mandel

College of Liberal Arts

Dean Richard Deeg

Low Klein College of Media and Communication

Dean David Boardman

Lewis Katz School of Medicine

Interim Dean John M. Daly

Esther Boyer College of Music and Dance

School of Theater, Film and Media Arts

Dean Robert T. Stroker

School of Pharmacy

Dean Jayanth Panyam

School of Podiatric Medicine

Dean John A. Mattiacci

College of Public Health

School of Social Work

Dean Laura A. Siminoff

College of Science and Technology

Dean Michael L. Klein

School of Sport, Tourism and Hospitality Management

Dean Ronald Anderson

1.10 Campuses

Temple University Main Campus

1801 N. Broad Street
Philadelphia, PA 19122

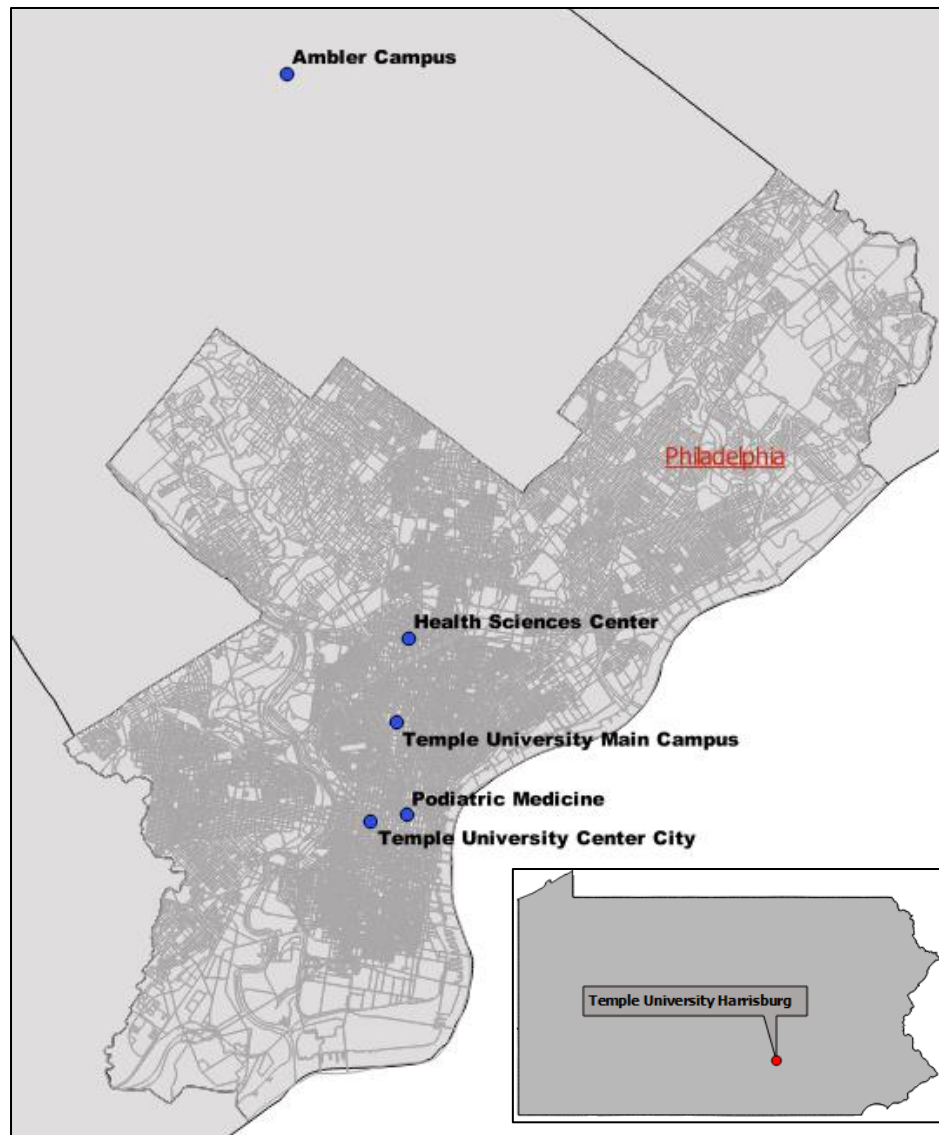
Additional Campuses

Philadelphia

Health Sciences Center
Temple University Center City
Podiatric Medicine

Regional Pennsylvania

Ambler Campus
Temple University Harrisburg



International Campuses

Temple University Rome

Temple University Japan



1.11 Accrediting Bodies or Entities

Temple University is accredited by the Middle States Commission on Higher Education, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. Additionally, Temple has numerous academic programs accredited or recognized by external professional organizations.

Accreditors recognized by CHEA or USDE¹:

Accreditor	Council for Higher Education Accreditation (CHEA) Recognition Status	United States Department of Education Recognition Status
Accreditation Council for Pharmacy Education (ACPE)	•	•
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)	•	
Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	•	
American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education (ACOTE)	•	•
American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)	•	•
American Podiatric Medical Association, Council on Podiatric Medical Education (CPME)	•	•
American Psychological Association, Commission on Accreditation (APA)	•	•
Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)	•	
Commission on Accreditation of Allied Health Education Programs (CAAHEP)	•	
Commission on Accreditation of Athletic Training Education (CAATE)	•	
Commission on Collegiate Nursing Education (CCNE)		•

Commission on Dental Accreditation American Dental Association (CODA)		•
Council of the Section of Legal Education and Admissions to the Bar American Bar Association, (ABA)		•
Council on Academic Accreditation in Audiology and Speech-Language Pathology American Speech- Language-Hearing Association, (ASHA)	•	•
Council on Education for Public Health (CEPH)		•
Council on Social Work Education Commission on Accreditation (CSWE)	•	
Landscape Architectural Accreditation Board American Society of Landscape Architects (LAAB)	•	
Liaison Committee on Medical Education (LCME)		•
National Association of Schools of Art and Design Commission on Accreditation (NASAD)		•
National Association of Schools of Dance, Commission on Accreditation (NASD)		•
National Association of Schools of Music, Commission on Accreditation (NASM)		•
National Association of Schools of Theatre, Commission on Accreditation (NAST)		•
National Recreation and Park Association Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)	•	
Planning Accreditation Board (PAB)	•	

1. Recognition status as of July 2019 and as documented on the Council for Higher Education Accreditation website (<https://www.chea.org/>).

Additional accreditors previously recognized by CHEA, USDE or both and not currently recognized by either group:

- AACSB International – The Association to Advance Collegiate School of Business
- Accreditation Board for Engineering and Technology (ABET)
 - o Engineering Accreditation Commission
 - o Engineering Technology Accreditation Commission
- National Architectural Accrediting Board, Inc.

Additional agencies or accreditors recognizing Temple programs:

- American Chemical Society Undergraduate Accreditation / Certificate in Chemistry (ACS)
- American Music Therapy Association (AMTA)
- Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC)
- Association for Behavior Analysis International (ABAI)
- Association of Schools and Programs of Public Health (ASPPH)
- Certified Financial Planner Board of Standards (CFP Board)
- Committee on Accreditation of Recreational Therapy (CARTE)
- International Facility Management Association (IFMA)
- National Association of School Psychologists (NASP)
- National Athletic Trainer's Association (NATA)
- Pennsylvania Department of Education (PDE)
- Pennsylvania State Board of Nursing
- Psychological Clinical Science Accreditation System (PCSAS)
- Society of Actuaries (SOA)
- University/Resident Theatre Association (URTA)

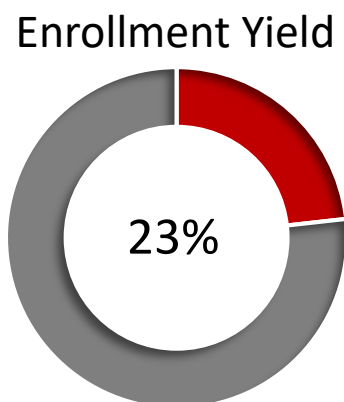
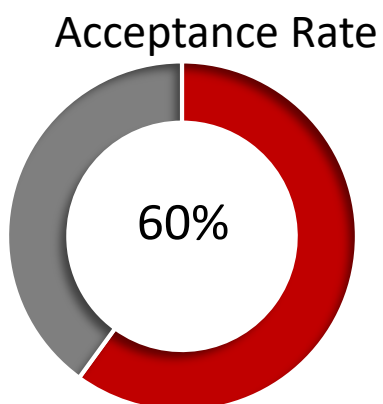
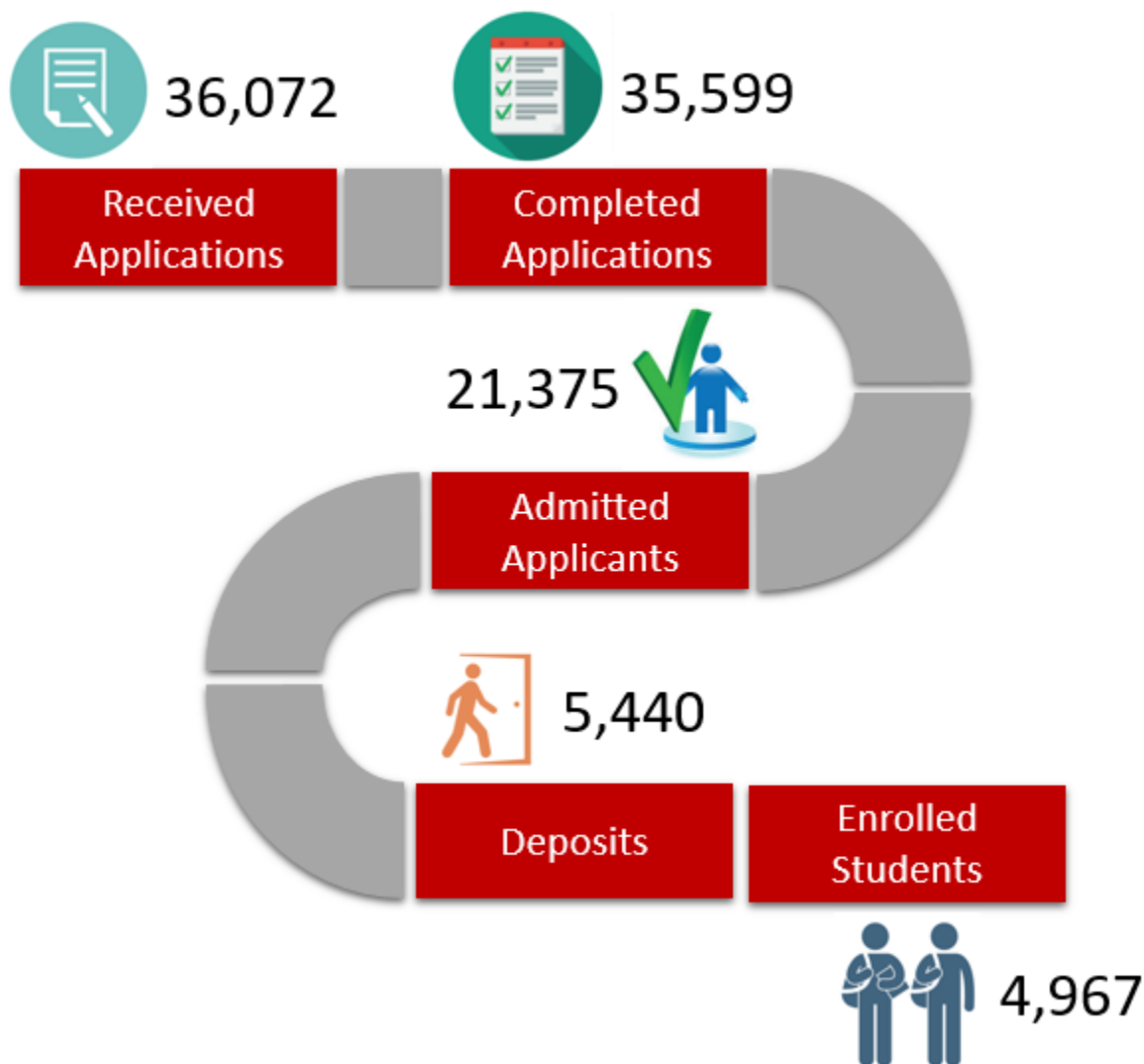
Student Admissions



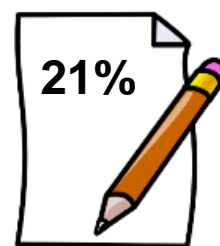
Section 2

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2.1 Incoming First-Year Students – Admissions Activity at a Glance



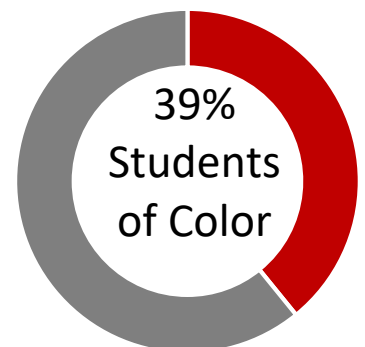
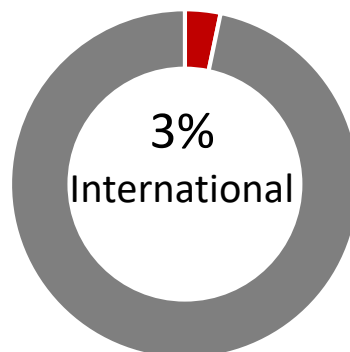
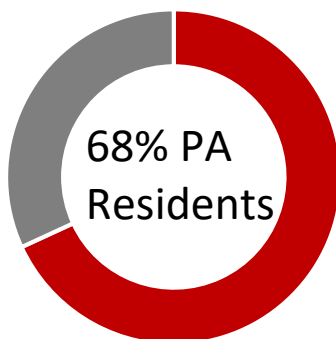
Percent of First-Year Students Enrolled through Temple Option (N=1,037)



2.2 Incoming First-Year Students

Fall 2019	Completed Applications	Students Admitted	Students Enrolled
Totals - Incoming First-Year Students	35,599	21,375	4,967
Standard First-Year	27,868	18,401	3,930
Temple Option First-Year	7,731	2,974	1,037
<u>Gender</u>			
Male	14,385	8,434	2,043
Female	21,196	12,934	2,922
Unreported	18	7	2
<u>Residency</u>			
Pennsylvania Resident	15,725	9,779	3,384
Non-Pennsylvania Resident	19,874	11,596	1,583
<u>Race/Ethnicity</u>			
American Indian/Alaska Native	19	6	1
Asian	4,381	3,332	646
African American	7,866	3,060	629
Hispanic/Latino	4,625	2,267	431
Pacific Islander	21	14	2
Two or More Races	1,577	922	235
White, non-Hispanic	14,331	10,112	2,796
Unknown	611	304	64
International	2,168	1,358	163

Incoming First-Year Student Highlights



2.3 Incoming First-Year Students – Quality Indicators

Average SAT Math Score



Average SAT Evidence Based Reading and Writing (EBRW)



**Average SAT Composite
(Math & EBRW Combined)**



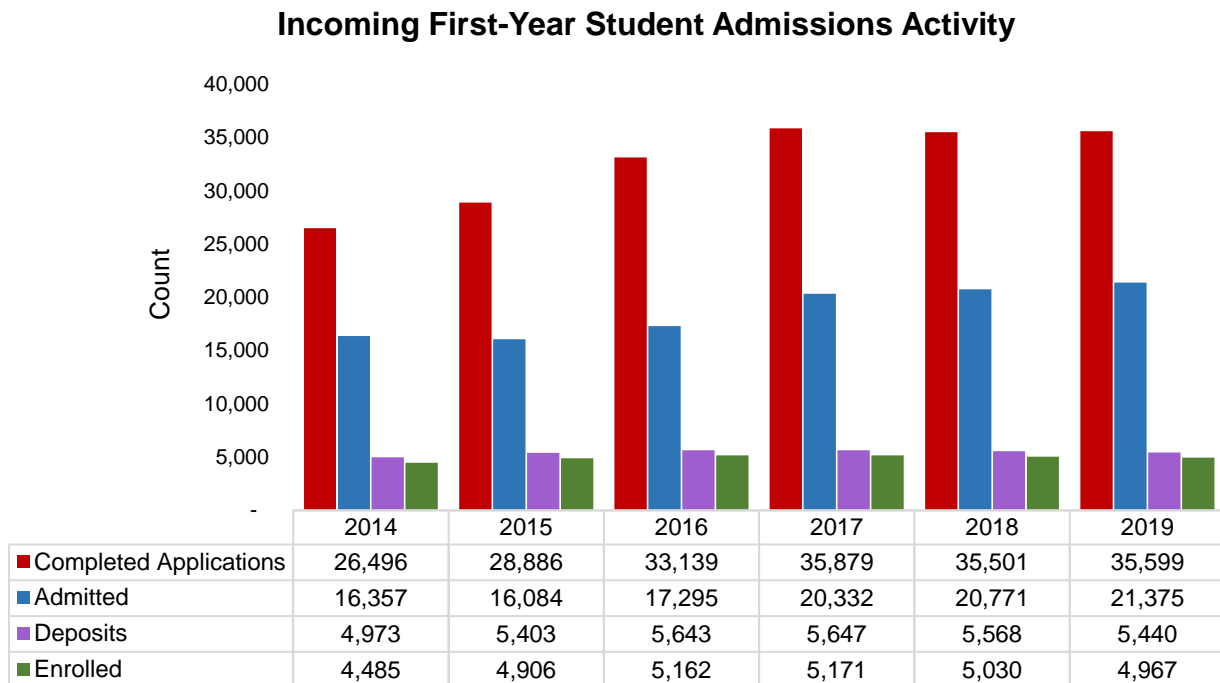
Average High School GPA



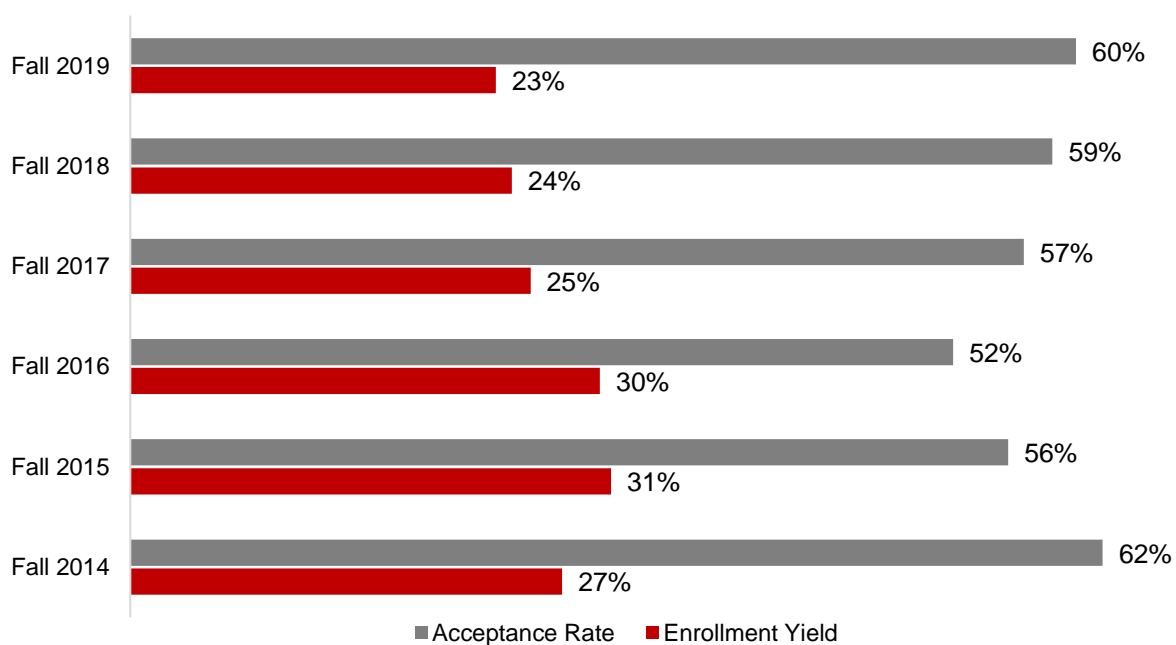
Average ACT Composite Score



2.4 Incoming First-Year Students – Longitudinal Admissions Activity

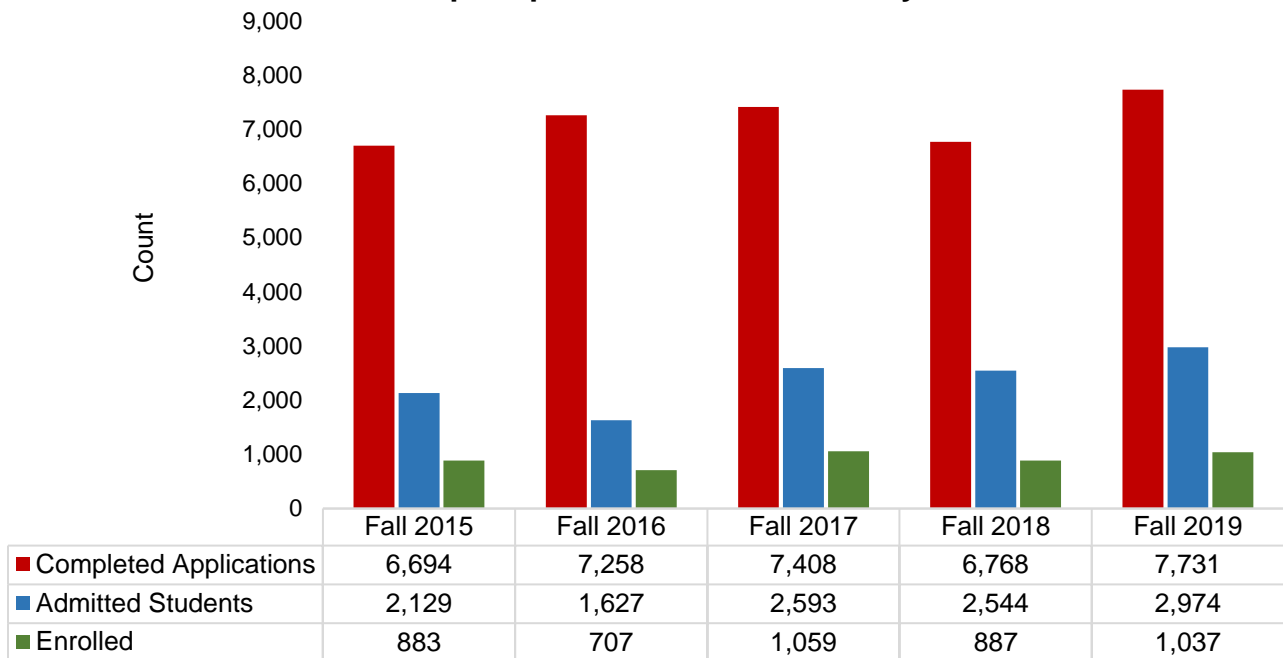


Longitudinal Acceptance Rates and Enrollment Yields for Incoming First-Year Students

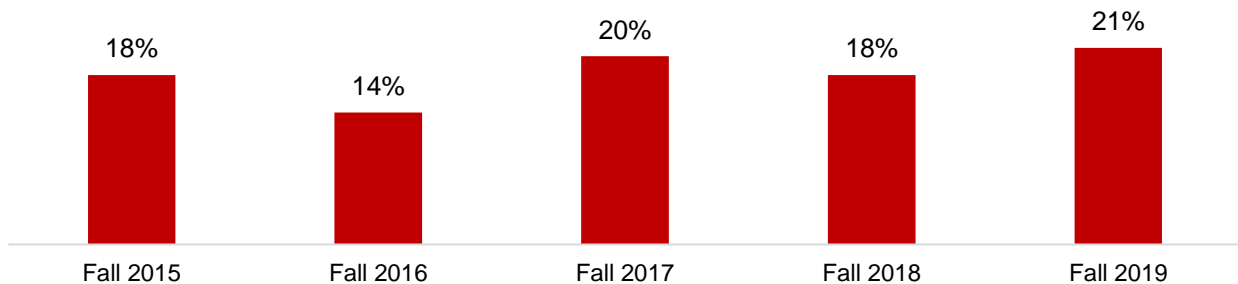


2.5 Incoming First-Year Students – Temple Option

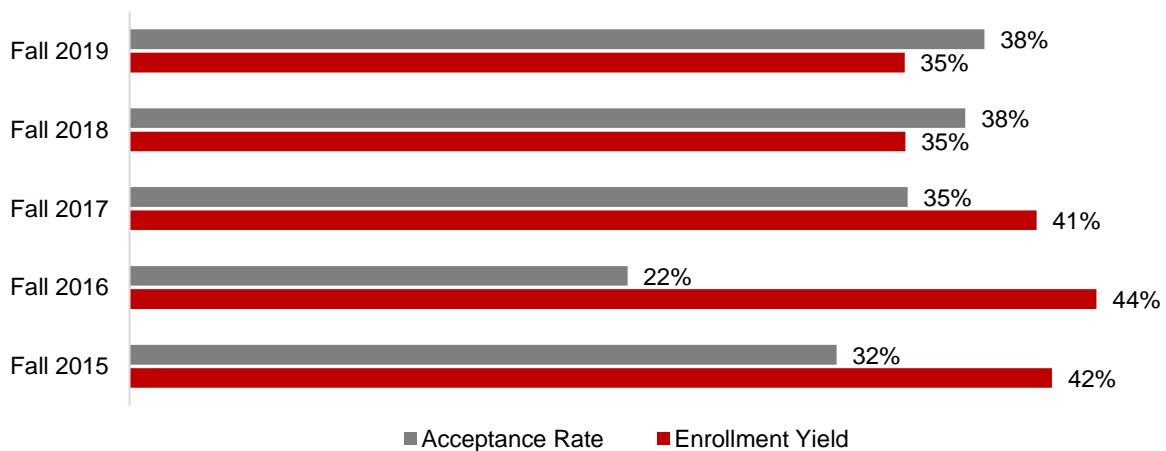
Temple Option Admissions Activity



Percent of First-Year Students Enrolled Through Temple Option



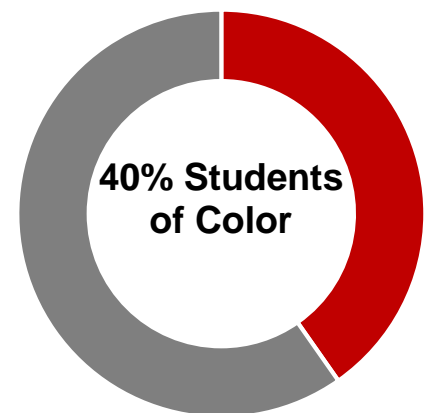
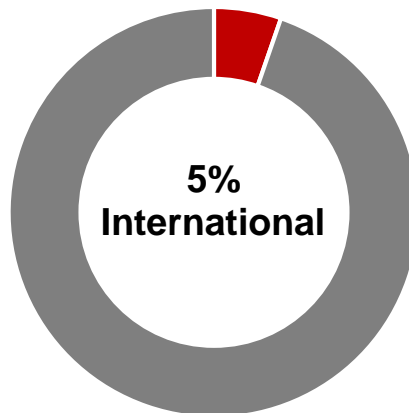
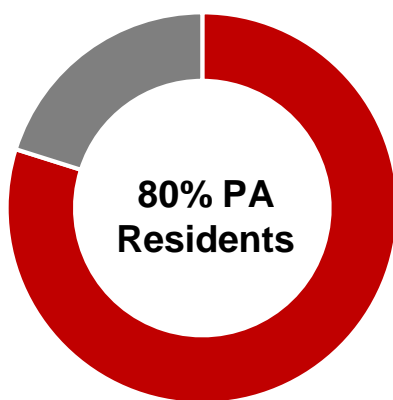
Longitudinal Acceptance Rates and Enrollment Yields for Temple Option First-Year Students



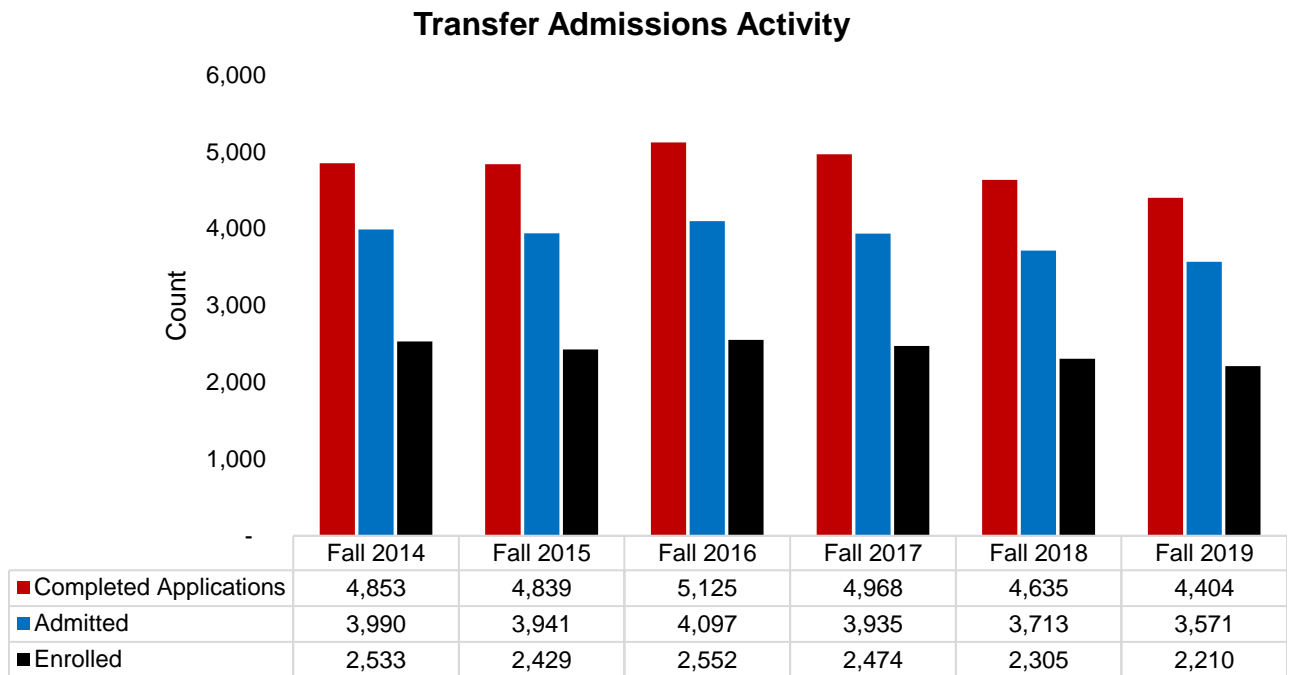
2.6 Incoming Transfers

Fall 2019	Completed Applications	Students Admitted	Students Enrolled
Totals - Incoming Transfers	4,404	3,571	2,210
<u>Gender</u>			
Male	2,112	1,697	1,090
Female	2,273	1,858	1,109
Unreported	19	16	11
<u>Residency</u>			
Pennsylvania Resident	2,950	2,487	1,765
Non-Pennsylvania Resident	1,454	1,084	445
<u>Race/Ethnicity</u>			
American Indian/Alaska Native	7	6	4
Asian	386	319	222
African American	778	606	386
Hispanic/Latino	399	324	196
Pacific Islander	8	5	5
Two or More Races	178	143	77
White, non-Hispanic	1,943	1,636	1,093
Unknown	356	283	110
International	349	249	117

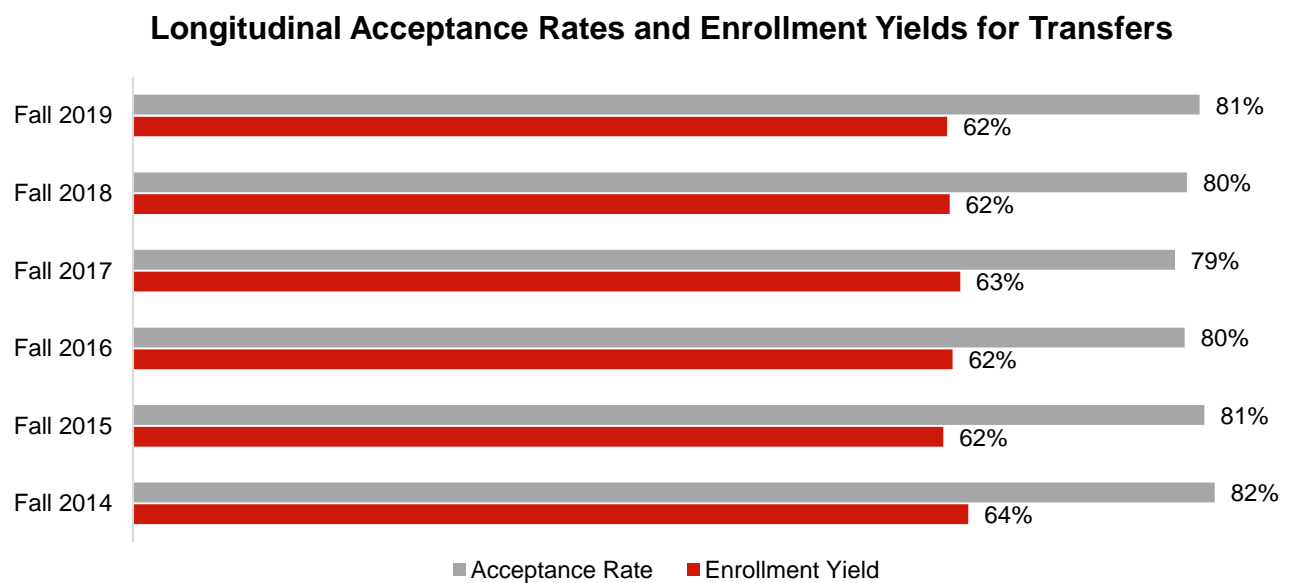
Enrolled Transfer Highlights



2.7 Incoming Transfers – Longitudinal Admissions Activity

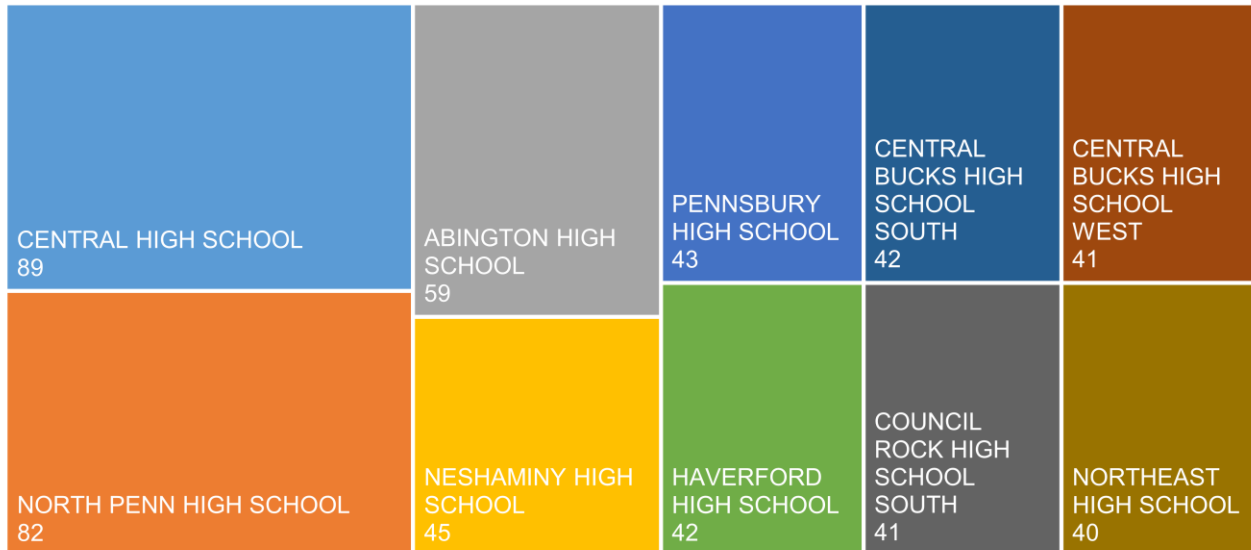


Average Transfer GPA



2.8 Feeder Schools

Top Ten Feeder High Schools for Incoming First Year Students



Incoming Transfers

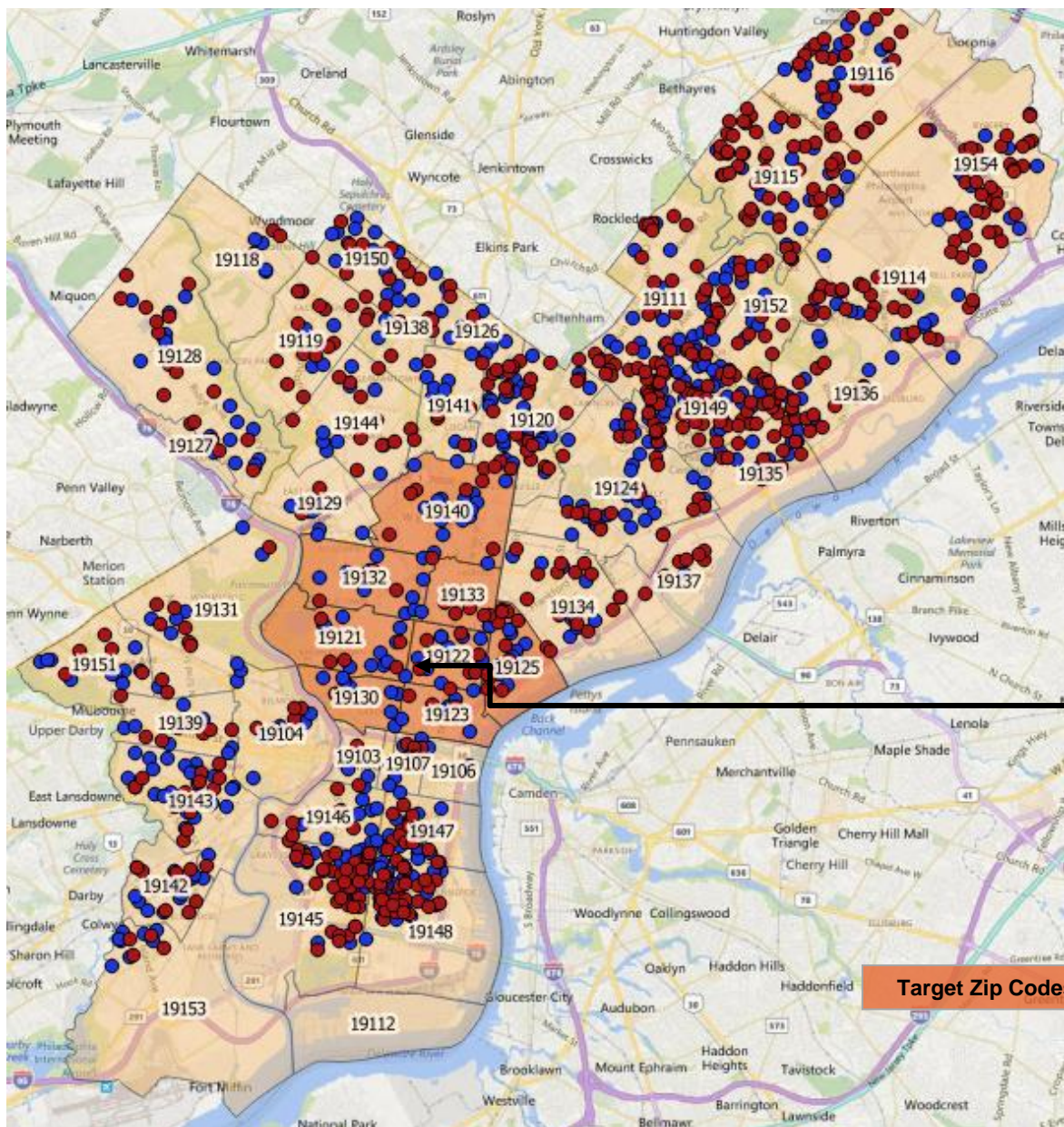
Top Five Community Colleges Transfer Students Attended Before Enrolling at Temple
(Based on Number of Students Enrolled)

College Name	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Rate
Community College of Philadelphia	561	435	335	78%	77%
Montgomery County Community College	346	289	242	84%	84%
Bucks County Community College	362	298	222	82%	74%
Delaware County Community College	197	157	125	80%	80%
Northampton County Area Community College	79	58	38	73%	66%

2.9 Incoming First-Year and Transfer Students from Philadelphia

Total Number of Incoming Students from Philadelphia		1,197
First-Year		660
Transfers		537
Total Number of Incoming Students from Target Zip Codes		118
First-Year		45
Transfers		73

Incoming First-Year and Transfer Students from Philadelphia – Fall 2019



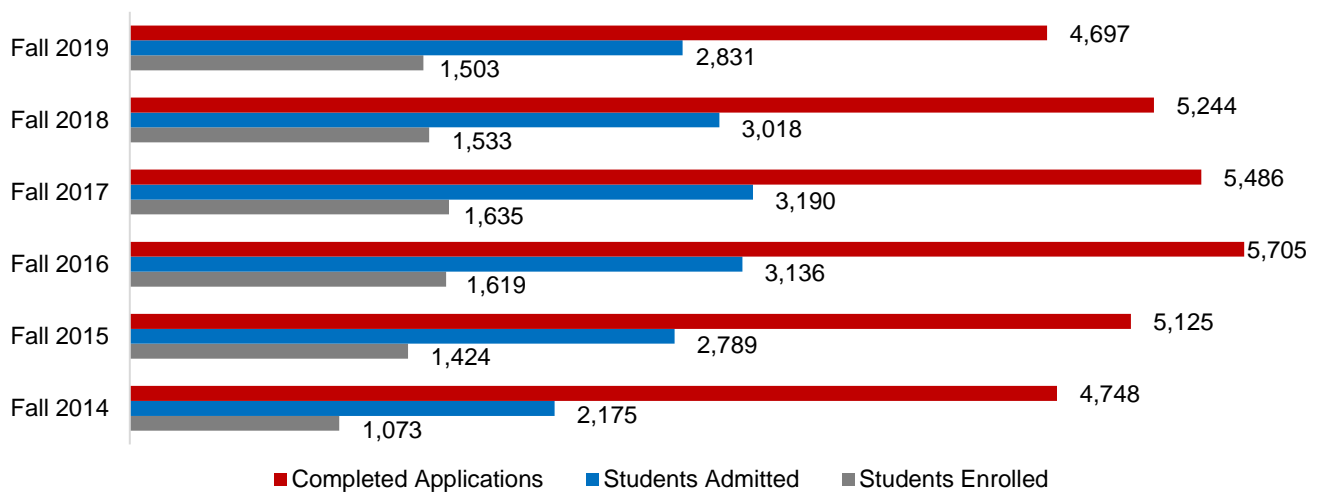
*Based on student's permanent address at time of application. Does not include international students.

2.10 Graduate and Professional Admissions

Graduate – Master's:

Fall 2019	Completed Applications	Students Admitted	Students Enrolled
Total Master's Students	4,697	2,831	1,503
<u>Gender</u>			
Male	1,704	1,057	572
Female	2,982	1,767	928
Unreported	11	7	3
<u>Residency</u>			
Pennsylvania Resident	1,757	1,219	834
Non-Pennsylvania Resident	2,940	1,612	669
<u>Race/Ethnicity</u>			
American Indian/Alaska Native	3	1	1
Asian	295	187	107
African American	557	338	216
Hispanic/Latino	262	151	87
Pacific Islander	5	1	1
Two or More Races	83	50	25
White, non-Hispanic	2,042	1,342	739
Unknown	169	124	72
International	1,281	637	255

Longitudinal Admissions - Master's Students



Graduate – Doctoral:

Fall 2019	Completed Applications	Students Admitted	Students Enrolled
Total Doctoral Students	2,325	705	368
<u>Gender</u>			
Male	1,000	327	172
Female	1,323	377	195
Unreported	2	1	1
<u>Residency</u>			
Pennsylvania Resident	409	151	94
Non-Pennsylvania Resident	1,916	554	274
<u>Race/Ethnicity</u>			
American Indian/Alaska Native	0	0	0
Asian	114	26	16
African American	186	52	38
Hispanic/Latino	129	35	22
Pacific Islander	0	0	0
Two or More Races	55	14	7
White, non-Hispanic	904	300	148
Unknown	81	27	13
International	856	251	124

Professional:

Fall 2019	Completed Applications	Students Admitted	Students Enrolled
Professional Students in Professional Schools	14,758	2,079	841
Maurice H. Kornberg School of Dentistry	3,145	385	159
Beasley School of Law	2,350	839	238
Lewis Katz School of Medicine	8,193	405	195
School of Pharmacy	472	242	154
School of Podiatric Medicine	598	208	95

2.11 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2019 was September 9, 2019 and all data is through the end of that day.
- **Acceptance Rate** – The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

- **Enrollment Rate** – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- **Residency** - When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- **Race/Ethnicity** – This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- **International Students** – Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- **Students of Color** – Defined based on IPEDS race/ethnicity definition. Students of Color include the following categories: Black or African American, Asian, Hispanic of any race, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, or two or more races.
- **Target Zip Codes** – Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.
- **Temple Option** - The Temple Option is an admissions path for students whose potential for academic success is not accurately captured by standardized test scores. Students who choose the Temple Option will submit self-reflective, short-answers to a few specially designed, open-ended questions instead of their SAT or ACT scores.

Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants.

- Excluded are Japan Campus applicants, Rome Campus applicants, Continuing Studies applicants, and Continuing Education applicants.
- Average SAT/ACT scores – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- **Completed Applications** – An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc.).
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- **Incoming First-Year** – Students who have fewer than 15 college credits.
- **Incoming Transfers** – Students who have 15 or more college credits.
- **Transfer GPA** – This is a combination of GPA's from all prior-attended schools. The ranges listed on the report are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions decision.

Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- **Completed Applications** – This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester.

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Student Enrollment



Section 3

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3.1 Enrollment by Demographics

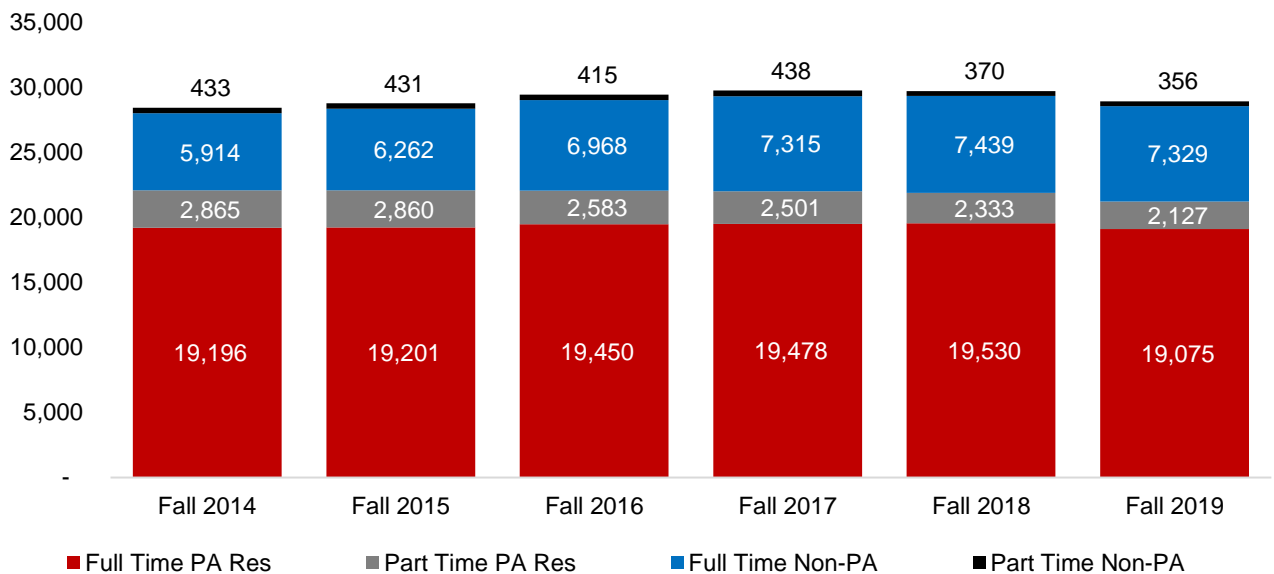
Fall 2019	Total University Matric and Non-Matric	Matriculated Students	Non-Matriculated Students
		All Degree Seeking	Certificate and Non-Degree Seeking
Total	39,088	37,914	1,174
<u>Time Status</u>			
Full-Time	33,783	33,387	396
Part-Time	5,305	4,527	778
Full-Time Equivalent (FTE) Students	35,641		
<u>Gender</u>			
Female	21,197	20,565	632
Male	17,622	17,117	505
Unreported	269	232	37
<u>Pennsylvania Residency</u>			
Pennsylvania Resident	26,561	25,876	685
Non-Pennsylvania Resident	12,527	12,038	489
<u>Race/Ethnicity</u>			
American Indian/Alaska Native	30	30	0
Asian	4,681	4,596	85
African American	4,723	4,620	103
Hispanic/Latino	2,759	2,719	40
Pacific Islander	28	27	1
Two or More Races	1,359	1,345	14
White, non-Hispanic	20,883	20,463	420
Unknown	1,625	1,310	315
International	3,000	2,804	196

Fall 2019	Total University Matriculated Students	Matriculated Students			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	37,914	28,420	4,414	3,448	1,632
<u>Time Status</u>					
Full-Time	33,387	26,278	2,411	3,217	1,481
Part-Time	4,527	2,142	2,003	231	151
<u>Gender</u>					
Female	20,565	15,401	2,628	1,677	859
Male	17,117	12,983	1,784	1,577	773
Unreported	232	36	2	194	0
<u>Pennsylvania Residency</u>					
Pennsylvania Resident	25,876	20,938	2,537	1,824	577
Non-Pennsylvania Resident	12,038	7,482	1,877	1,624	1,055
<u>Race/Ethnicity</u>					
American Indian/Alaska Native	30	22	6	0	2
Asian	4,596	3,487	325	719	65
African American	4,620	3,678	521	273	148
Hispanic/Latino	2,719	2,202	235	201	81
Pacific Islander	27	24	1	2	0
Two or More Races	1,345	1,060	79	177	29
White, non-Hispanic	20,463	15,776	2,270	1,690	727
Unknown	1,310	672	310	274	54
International	2,804	1,499	667	112	526

Fall 2019	Total University Non-Matriculated Students	Non-Matriculated Students			
		Undergraduate Non- Degree (Certificate)	Undergraduate Non- Degree (Other)	Graduate Non- Degree (Certificate)	Graduate Non- Degree (Other)
Total	1,174	4	463	181	526
<u>Time Status</u>					
Full-Time	396	0	126	43	227
Part-Time	778	4	337	138	299
<u>Gender</u>					
Female	632	3	215	104	310
Male	505	1	232	73	199
Unreported	37	0	16	4	17
<u>Pennsylvania Residency</u>					
Pennsylvania Resident	685	1	263	120	301
Non-Pennsylvania Resident	489	3	200	61	225
<u>Race/Ethnicity</u>					
American Indian/Alaska Native	0	0	0	0	0
Asian	85	0	19	10	56
African American	103	0	35	19	49
Hispanic/Latino	40	0	12	9	19
Pacific Islander	1	0	0	1	0
Two or More Races	14	0	4	2	8
White, non-Hispanic	420	0	146	73	201
Unknown	315	3	114	48	150
International	196	1	133	19	43

3.2 Undergraduate Enrollment – Longitudinal Demographics

Undergraduate Enrollment by Residency and Time Status



Undergraduate Female Longitudinal Enrollment by Race/Ethnicity

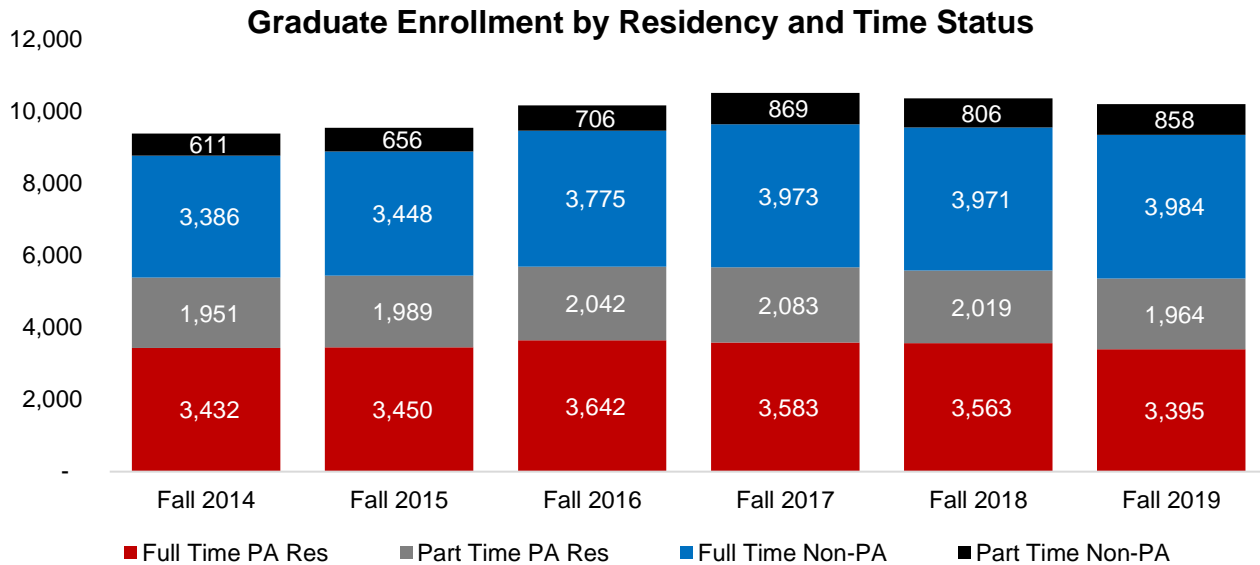
Race/Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trend	1 Year Change	5 Year Change
African American	2,356	2,370	2,356	2,390	2,418	2,436		0.7%	3.4%
American Indian	26	20	16	18	16	12		-25.0%	-53.8%
Asian	1,464	1,534	1,702	1,771	1,823	1,892		3.8%	29.2%
Hispanic/Latino	879	967	1,052	1,182	1,302	1,316		1.1%	49.7%
International	699	886	952	974	865	730		-15.6%	4.4%
2 + Races	453	514	522	550	590	635		7.6%	40.2%
Other/Unknown	689	713	603	532	469	396		-15.6%	-42.5%
Pacific Islander	21	17	15	11	16	14		-12.5%	-33.3%
White	7,852	7,696	8,022	8,228	8,356	8,188		-2.0%	4.3%
Total Female Enrollment	14,439	14,717	15,240	15,656	15,855	15,619		-1.5%	8.2%

Undergraduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trend	1 Year Change	5 Year Change
African American	1,342	1,359	1,328	1,322	1,328	1,271		-4.3%	-5.3%
American Indian	20	20	15	15	16	10		-37.5%	-50.0%
Asian	1,430	1,480	1,563	1,627	1,652	1,613		-2.4%	12.8%
Hispanic/Latino	745	761	761	805	871	894		2.6%	20.0%
International	926	1,046	1,088	1,080	1,013	894		-11.7%	-3.5%
2 + Races	292	340	391	390	432	427		-1.2%	46.2%
Other/Unknown	744	790	695	573	445	377		-15.3%	-49.3%
Pacific Islander	13	12	12	13	10	10		0.0%	-23.1%
White	8,432	8,205	8,298	8,214	7,998	7,720		-3.5%	-8.4%
Total Male Enrollment	13,944	14,013	14,151	14,039	13,765	13,216		-4.0%	-5.2%

*Students with an unknown gender are excluded from the counts above.

3.3 Graduate Enrollment – Longitudinal Demographics



Graduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trend	1 Year Change	5 Year Change
African American	522	517	595	643	658	660		0.3%	26.4%
American Indian	11	5	3	5	7	3		-57.1%	-72.7%
Asian	502	536	577	603	597	639		7.0%	27.3%
Hispanic/Latino	224	261	287	314	349	329		-5.7%	46.9%
International	626	705	739	721	629	685		8.9%	9.4%
2 + Races	70	106	156	211	221	172		-22.2%	145.7%
Other/Unknown	794	592	527	479	414	375		-9.4%	-52.8%
Pacific Islander	5	5	2	2	2	1		-50.0%	-80.0%
White	2,390	2,494	2,641	2,704	2,745	2,714		-1.1%	13.6%
Total Female Enrollment	5,144	5,221	5,527	5,682	5,622	5,578		-0.8%	8.4%

Graduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trend	1 Year Change	5 Year Change
African American	247	263	299	327	321	345		7.5%	39.7%
American Indian	5	5	8	7	8	5		-37.5%	0.0%
Asian	430	440	511	536	521	522		0.2%	21.4%
Hispanic/Latino	148	168	193	221	221	210		-5.0%	41.9%
International	500	588	624	645	657	680		3.5%	36.0%
2 + Races	38	75	111	142	135	121		-10.4%	218.4%
Other/Unknown	761	528	415	384	339	300		-11.5%	-60.6%
Pacific Islander	1	2	2	3	4	3		-25.0%	200.0%
White	2,078	2,207	2,429	2,503	2,463	2,220		-9.9%	6.8%
Total Male Enrollment	4,208	4,276	4,592	4,768	4,669	4,406		-5.6%	4.7%

*Students with an unknown gender are excluded from the counts above.

3.4 Enrollment Headcount by School/College and Level: Matriculated

Fall 2019	Total University Matric	Matriculated			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	37,914	28,420	4,414	3,448	1,632
Tyler School of Art and Architecture	1,615	1,387	190	0	38
Fox School of Business and Management	8,524	6,737	1,579	76	132
Maurice H. Kornberg School of Dentistry	586	0	0	586	0
College of Education	1,858	1,066	555	0	237
College of Engineering	1,980	1,779	99	0	102
Beasley School of Law	891	0	153	735	3
College of Liberal Arts	5,358	4,683	170	0	505
Klein College of Media and Communication	2,623	2,503	65	0	55
Lewis Katz School of Medicine	1,008	0	86	832	90
Esther Boyer College of Music and Dance	910	615	211	16	68
School of Pharmacy	787	0	202	566	19
School of Podiatric Medicine	362	0	0	362	0
College of Public Health	3,635	2,869	448	275	43
College of Science and Technology	4,376	3,920	120	0	336
School of Social Work	515	220	295	0	0
School of Theater, Film and Media Arts	998	932	62	0	4
School of Sport, Tourism and Hospitality Management	1,016	837	179	0	0
University College	17	17	0	0	0
University Studies	855	855	0	0	0

3.5 Enrollment Headcount by School/College and Level: Non-Matriculated

Fall 2019	Total University Non-Matric	Non-Matriculated Students			
		Undergraduate Certificate	Undergraduate Non-Degree (Other)	Graduate Certificate	Graduate Non-Degree (Other)
Total	1,174	4	463	181	526
Tyler School of Art and Architecture	11	2	0	0	9
Fox School of Business and Management	27	0	0	24	3
Maurice H. Kornberg School of Dentistry	97	0	0	35	62
College of Education	184	1	0	47	136
College of Engineering	9	0	0	5	4
Beasley School of Law	21	0	0	2	19
College of Liberal Arts	34	0	0	12	22
Klein College of Media and Communication	9	0	0	0	9
Lewis Katz School of Medicine	49	0	0	10	39
Esther Boyer College of Music and Dance	19	1	0	7	11
School of Pharmacy	95	0	0	31	64
School of Podiatric Medicine	0	0	0	0	0
College of Public Health	25	0	0	6	19
College of Science and Technology	101	0	0	0	101
School of Social Work	19	0	0	0	19
School of Theater, Film and Media Arts	0	0	0	0	0
School of Sport, Tourism and Hospitality Management	4	0	0	2	2
University College	0	0	0	0	0
University Studies	470	0	463	0	7

3.6 Enrollment Headcount by Campus – Fall 2019

Temple University Japan Included

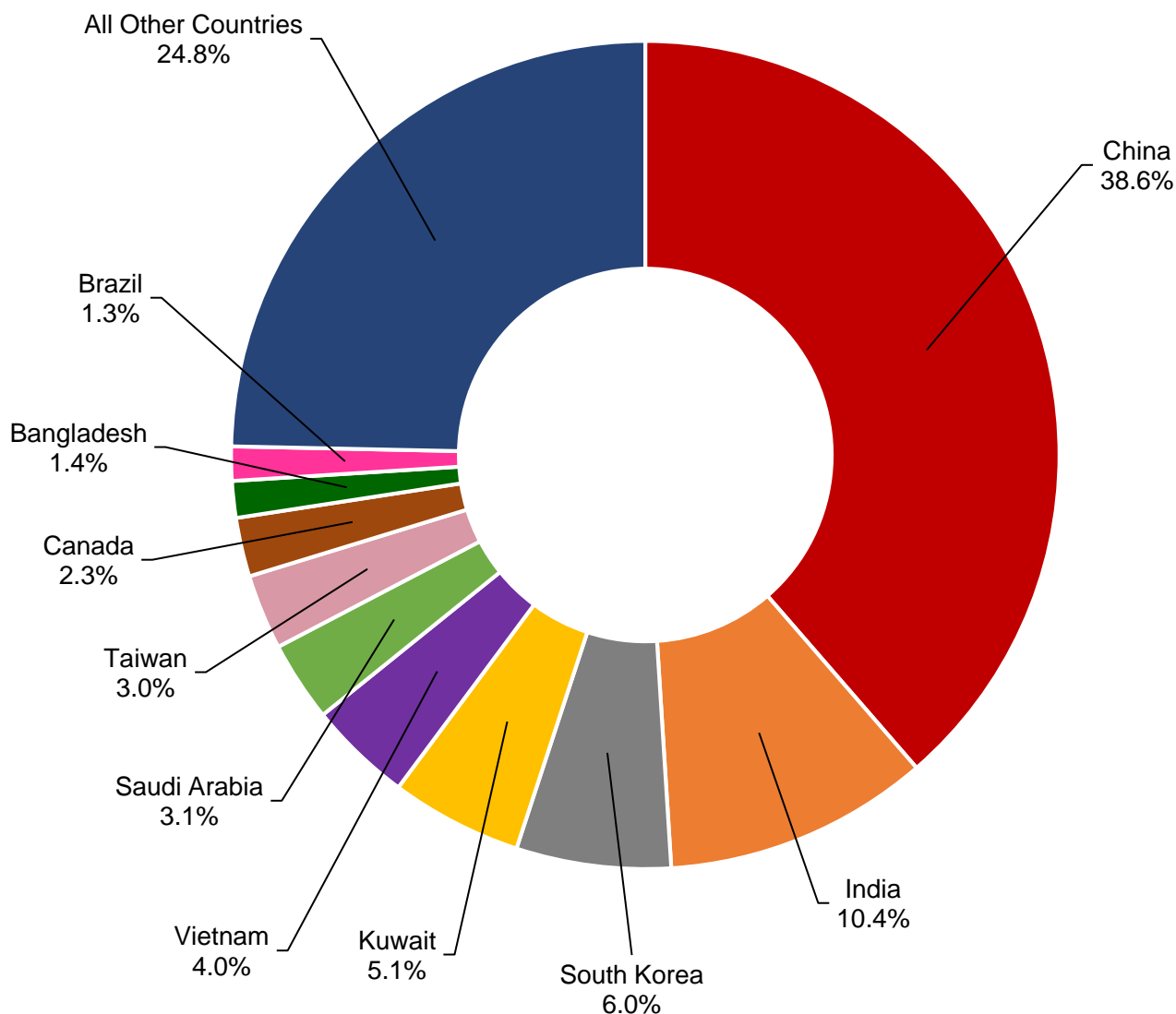
Campus	Undergraduate	Graduate	Professional	Total	Percent of University
Ambler	186	62	0	248	0.6%
Beijing	0	115	0	115	0.3%
Center City	55	628	0	683	1.7%
Center City - Other	37	15	0	52	0.1%
Dublin	0	0	0	0	0.0%
Fort Washington	0	296	0	296	0.7%
France	0	0	0	0	0.0%
Harrisburg	23	0	0	23	0.1%
Harrisburg - Other	0	0	0	0	0.0%
Health Sciences	0	388	1,984	2,372	5.8%
Japan	1,347	210	1	1,558	3.8%
London	20	0	0	20	0.0%
Main	28,388	5,428	735	34,551	84.9%
<i>Non-Temple Study Away Location</i>	25	0	0	25	0.1%
<i>Non-Temple University Exchange</i>	23	0	0	23	0.1%
Online Learning	4	3	0	7	0.0%
Off Campus (Domestic)	33	171	0	204	0.5%
Off Campus (International)	0	12	0	12	0.0%
Podiatry	0	0	362	362	0.9%
Rome	141	2	0	143	0.4%
Singapore	0	0	0	0	0.0%
TOTAL	30,282	7,330	3,082	40,694	100.00%

3.7 Countries Represented by Temple University Student Population

Fall 2019

There are 131 countries represented by the Temple University international student body at the undergraduate and graduate levels.

Top Ten Countries Represented by the International Student Population





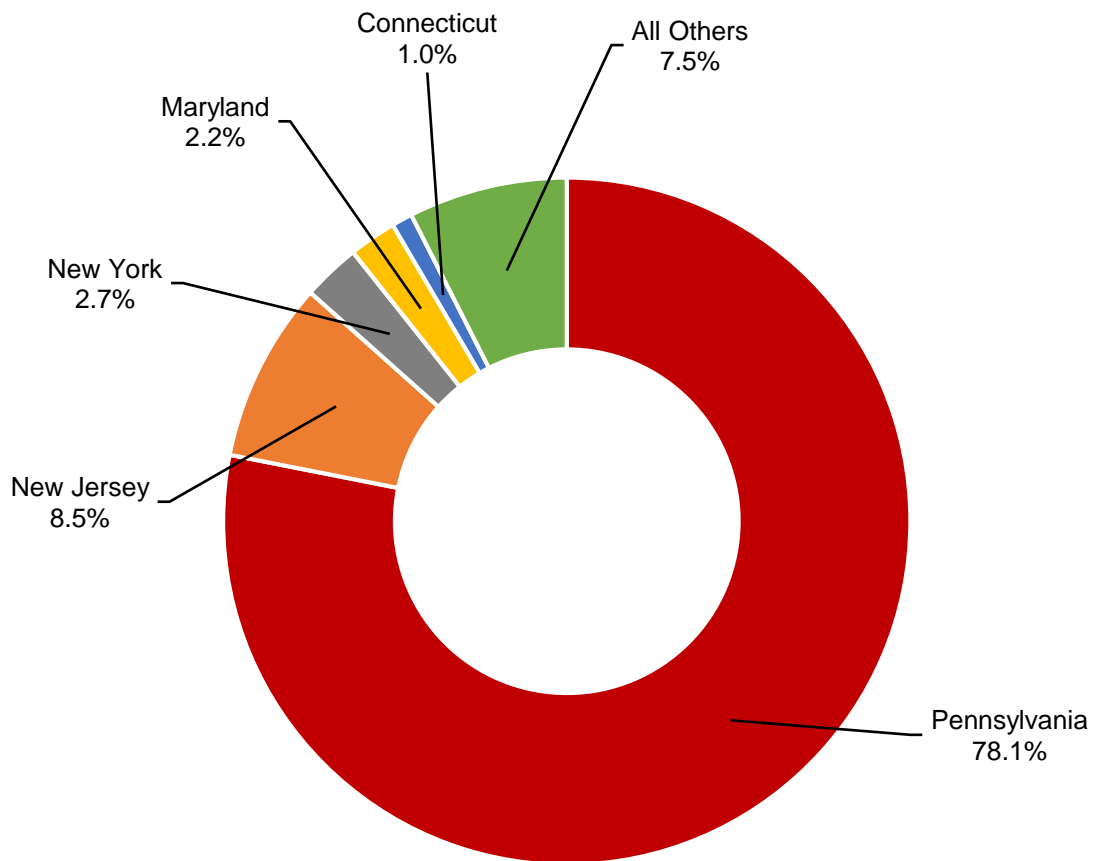
3.8 States Represented by Temple University Student Population

Fall 2019

All 50 US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, and Washington D.C. are also represented at Temple University.

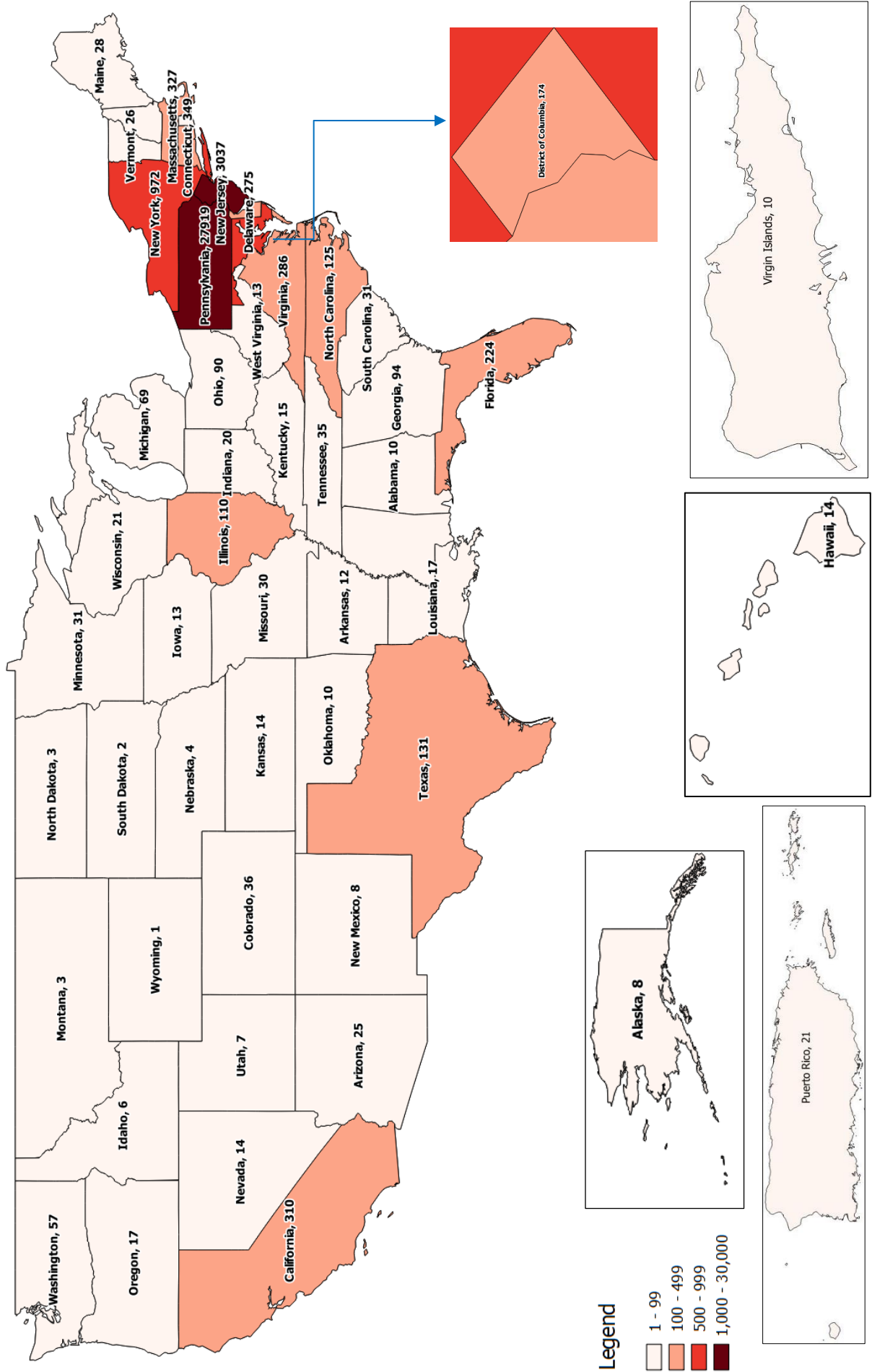
Top Five U.S. States Represented by the Student Population

(Chart below excludes international students)



Distribution Map of Student Enrollment by State

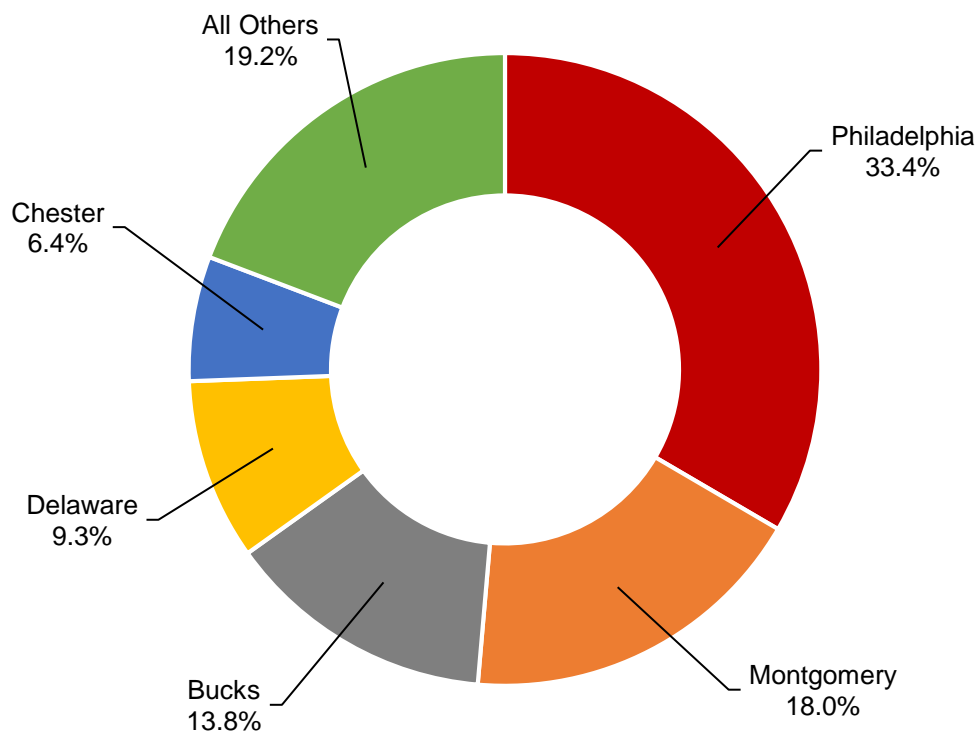
(Map identifies student's permanent address and excludes international students)



3.9 Pennsylvania Counties Represented by Temple University Student Population

Fall 2019

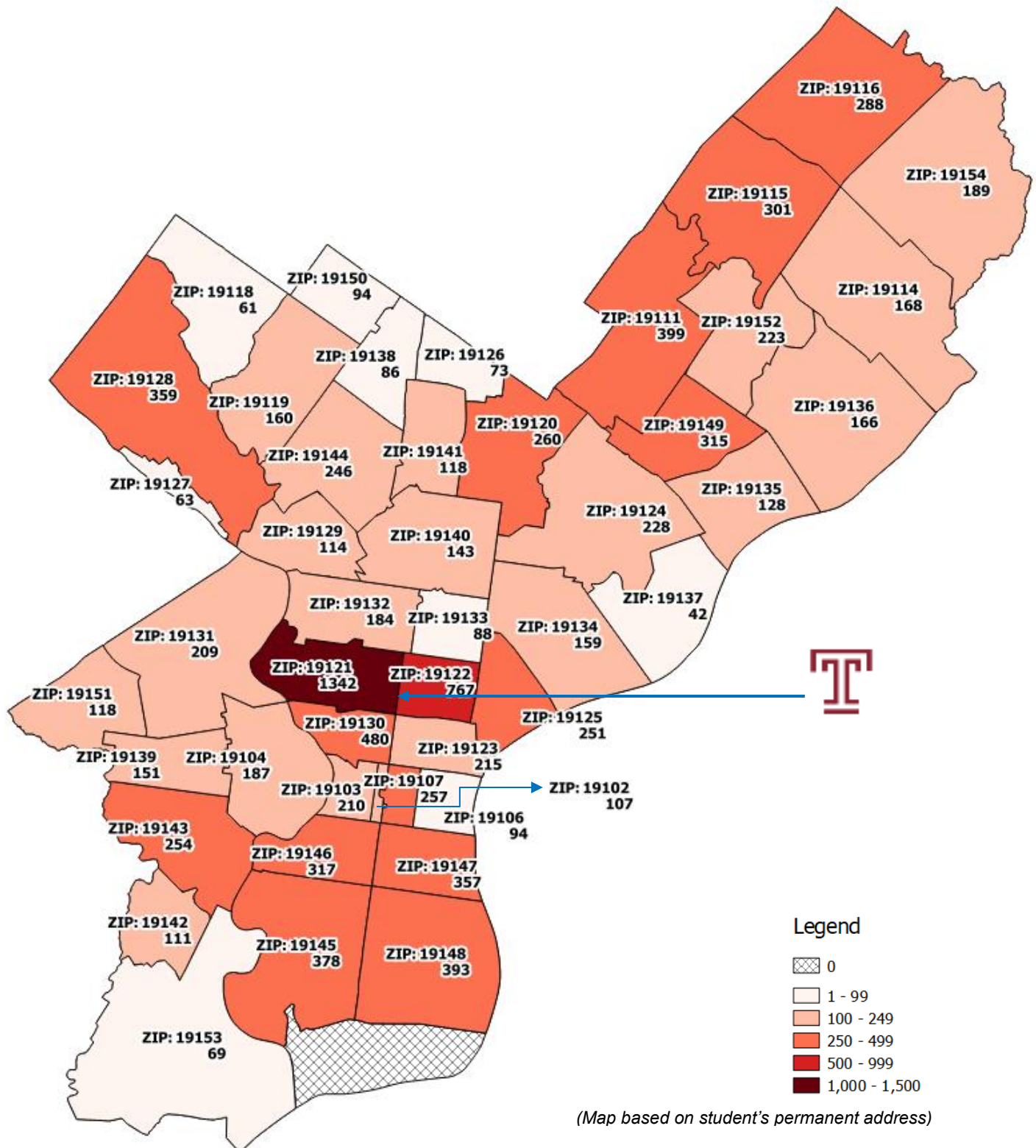
Top Five Pennsylvania Counties Represented by the Student Population



3.10 City of Philadelphia Represented by Temple University Student Population

Total number (percent) of students with a Philadelphia permanent address

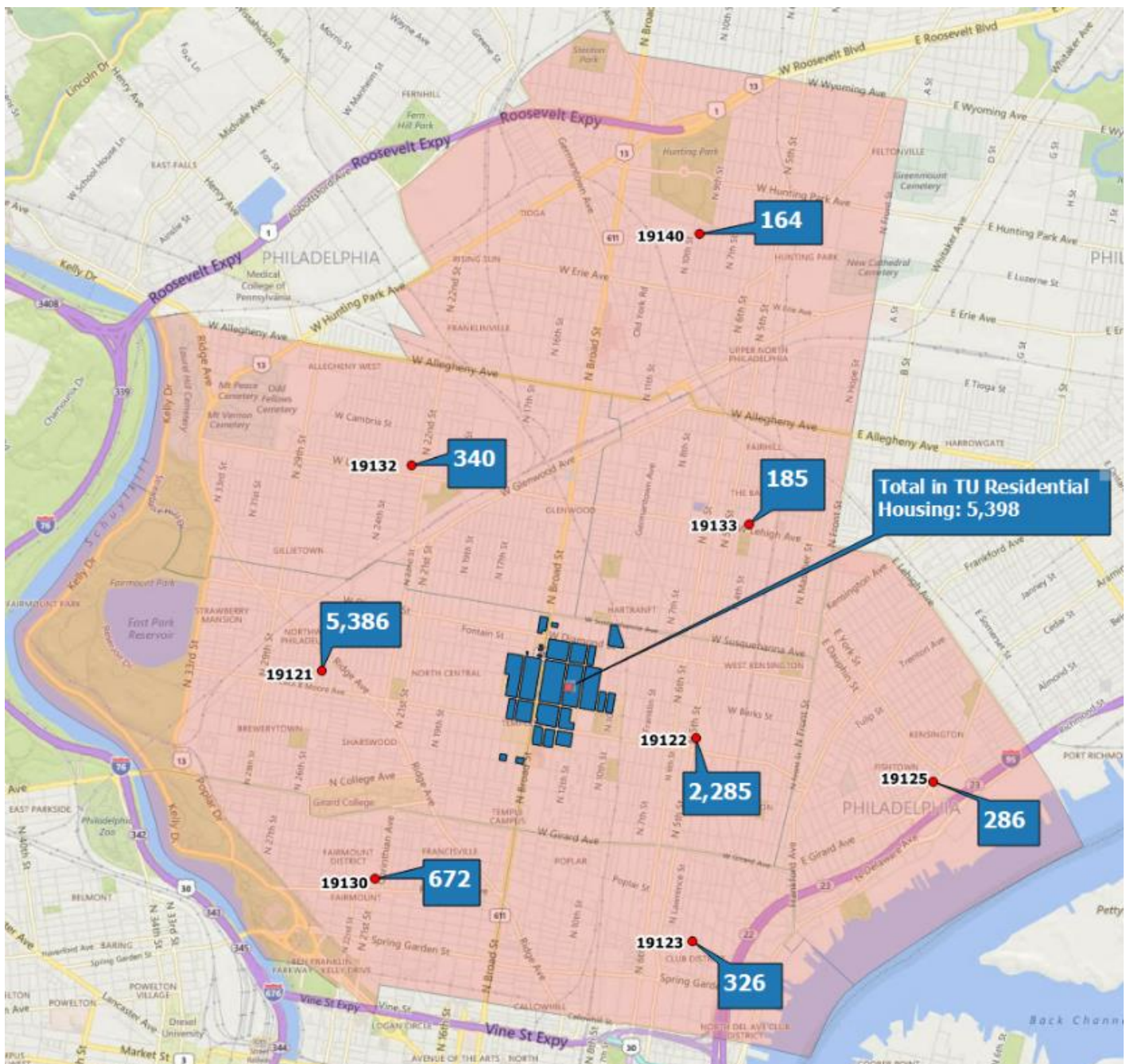
10,924 (28%)



3.11 Students Living On or Near Campus

Fall 2019

Number of students living on or near campus (not including students living in TU owned and sponsored housing)	9,644
Total student occupancy in Temple owned and sponsored housing	5,398
Total number of students living on or near campus	15,042



3.12 Student Enrollment – Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2019 was September 9, 2019 and all data is through the end of that day.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the primary program in which they are enrolled. On October 13th 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8th 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- **Time Status** – Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for 9 or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- **Residency** – Each student has a residency code, determined and posted during the admissions process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of the Registrar.
- **Enrollment by Campus** – Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- **Full-Time Equivalency (FTE)** – Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- **Race/Ethnicity** – Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- **International Students** – Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information. The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

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Student Success and Instruction



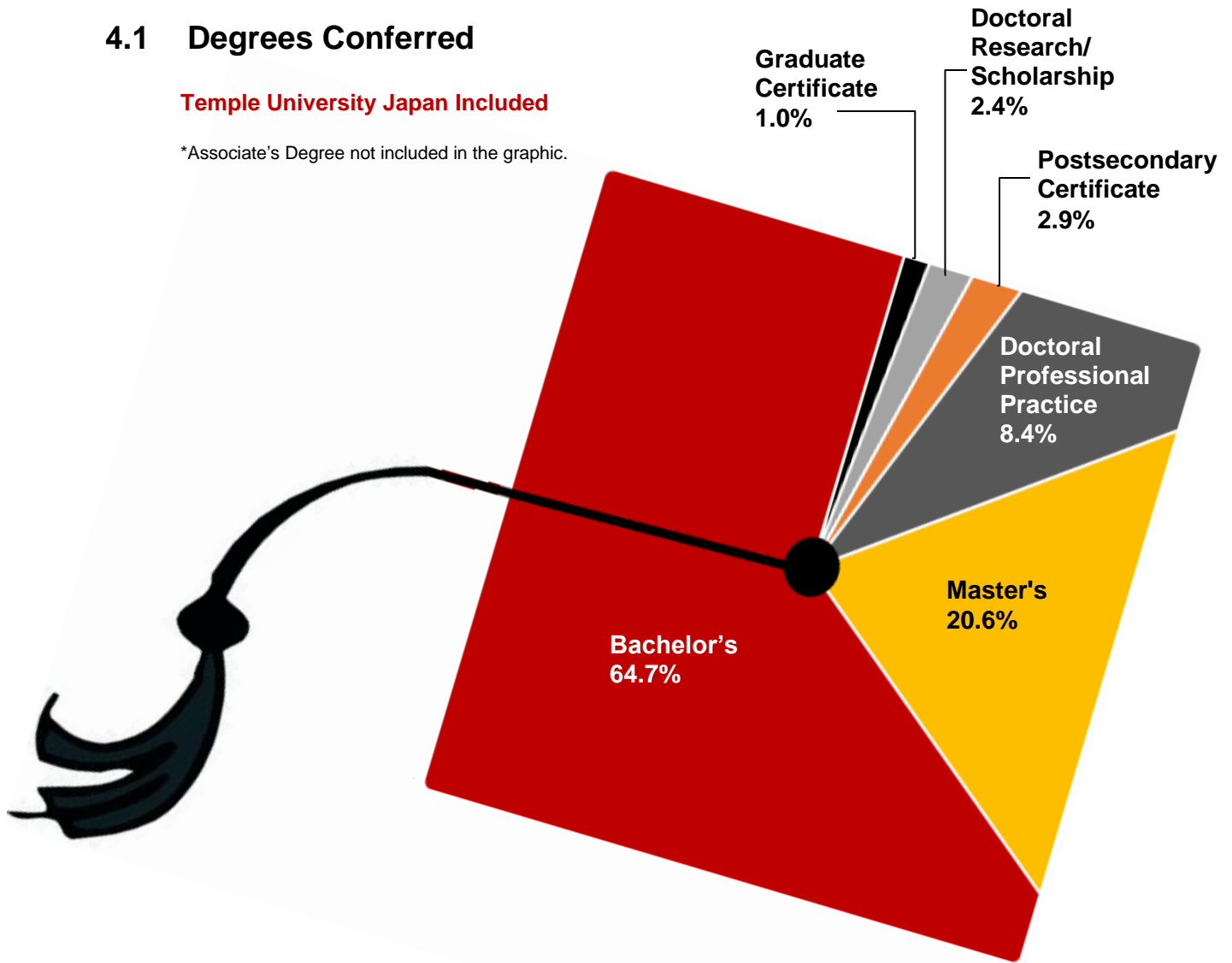
Section 4

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4.1 Degrees Conferred

Temple University Japan Included

*Associate's Degree not included in the graphic.



July 1, 2018 through June 30, 2019

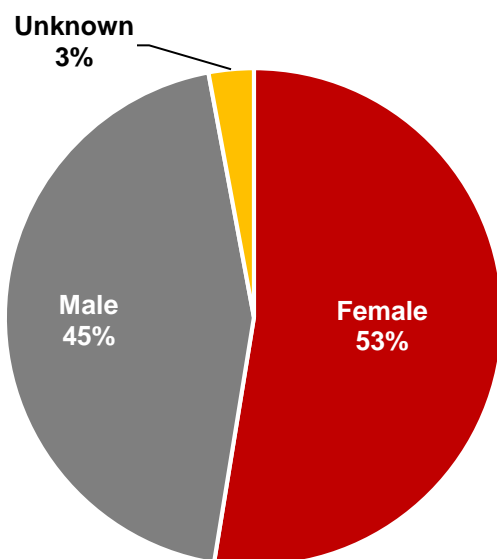
**Degrees Conferred
by Level**

Total	10,438
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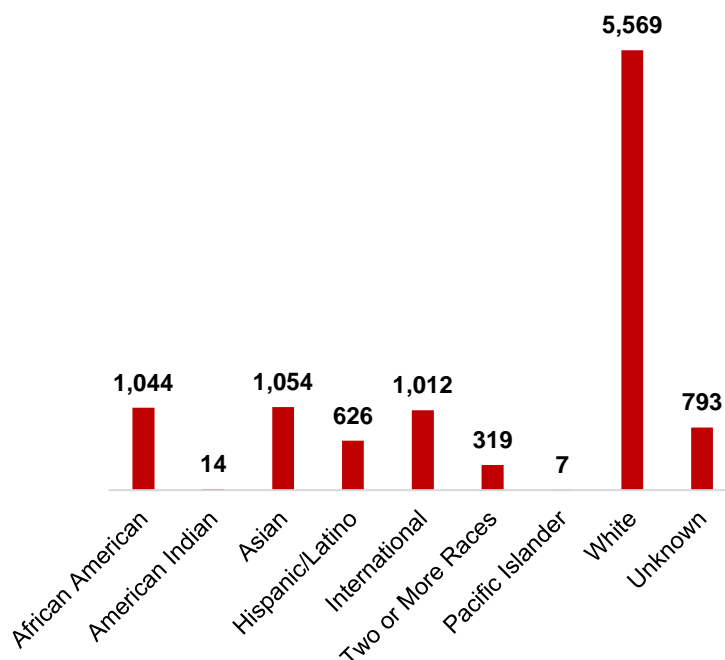
Level

Associate's	1
Bachelor's	6,749
Master's	2,155
Doctoral Professional Practice	874
Doctoral Research/Scholarship	251
Postsecondary Certificates	302
Graduate Certificates	106

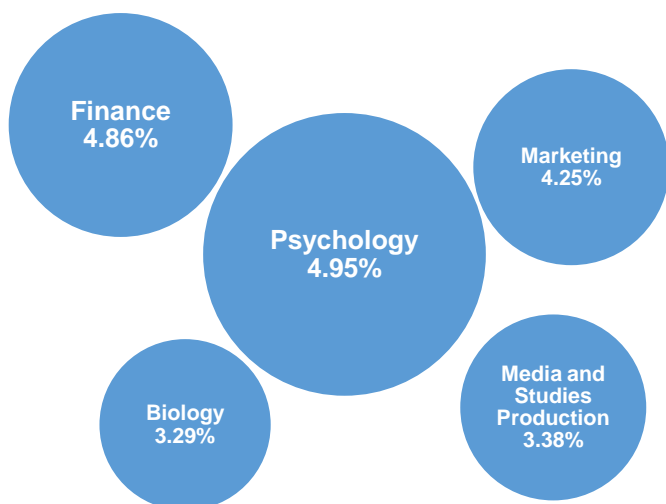
Degrees by Gender



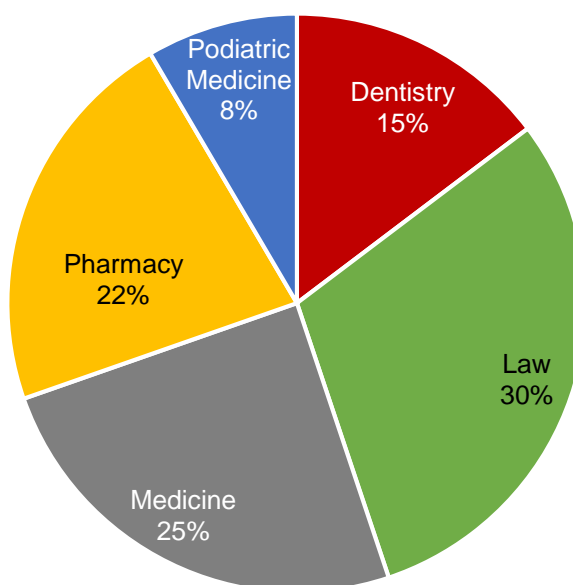
Degrees by Race/Ethnicity



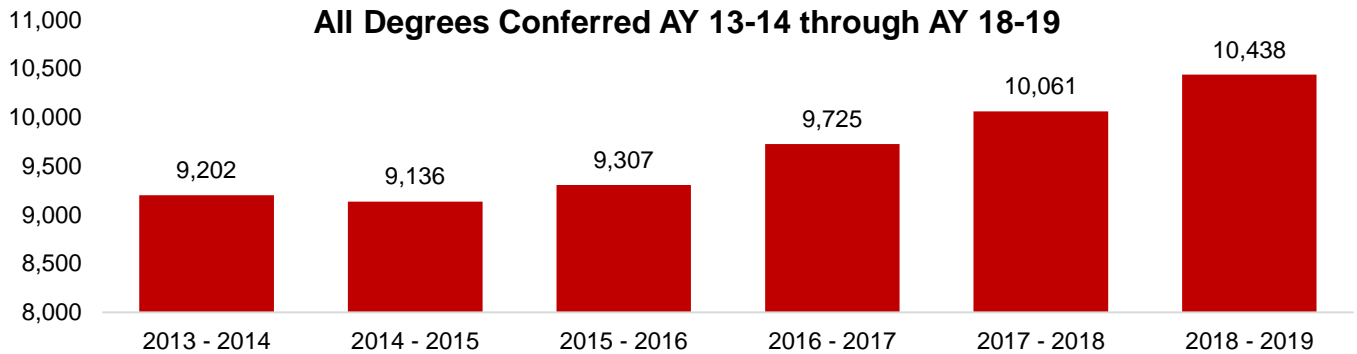
Most Popular Undergraduate Majors (Based on Bachelor's Degrees Awarded)



Degrees Granted by Professional Schools



4.2 Degrees Conferred – Longitudinal Trends

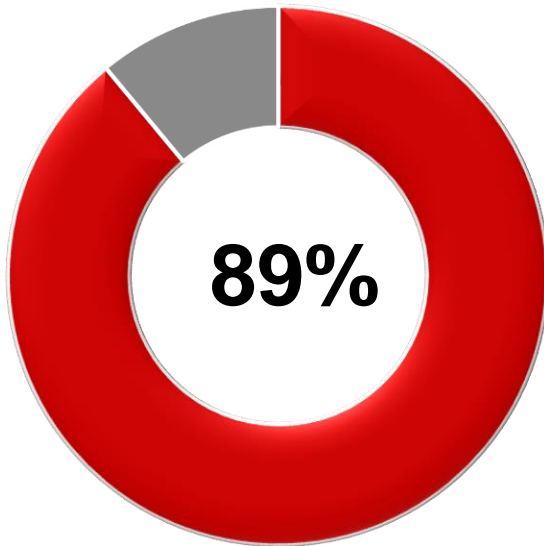


Degrees Conferred by School/College – Longitudinal Trend

School/College	AY 13-14	AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19	6 Year Trend
Tyler School of Art and Architecture	373	319	368	391	389	406	
Fox School of Business and Management	1,781	1,732	1,996	2,157	2,529	2,628	
Maurice H. Kornberg School of Dentistry	147	179	167	169	157	165	
College of Education	628	666	635	627	705	676	
College of Engineering	259	270	376	338	410	463	
School of Environmental Design	65	72	20	6	0	0	
Beasley School of Law	368	391	320	360	309	321	
College of Liberal Arts	1,761	1,600	1,498	1,593	1,501	1,609	
Klein College of Media and Communication	870	873	875	876	874	862	
Lewis Katz School of Medicine	209	245	232	238	272	258	
Esther Boyer College of Music and Dance	181	189	145	171	207	194	
School of Theater, Film and Media Arts	224	241	222	223	223	236	
School of Pharmacy	242	229	241	241	232	231	
School of Podiatric Medicine	100	89	80	89	89	88	
College of Public Health	843	921	1,008	1,013	943	975	
School of Social Work	344	342	320	297	237	232	
College of Science and Technology	560	521	576	692	703	793	
School of Sport, Tourism and Hospitality Mgm't.	212	234	223	232	270	295	
Temple University Japan International Business	23	17	4	2	0	0	
University College	12	6	1	10	11	6	
Total	9,202	9,136	9,307	9,725	10,061	10,438	

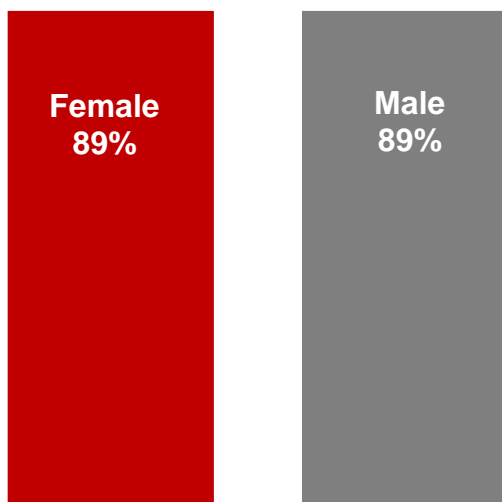
4.3 Undergraduate Retention Rates

First-Year to Sophomore Retention Rate

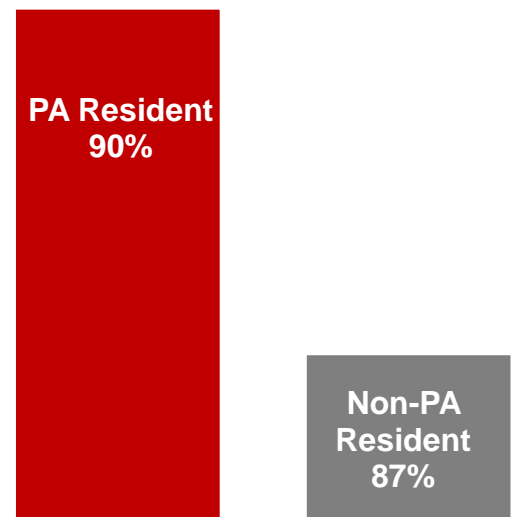


Based on Fall 2018 IPEDS First-Year Cohort
(N = 5,009)

First-Year to Sophomore Retention Rates – Gender Breakout

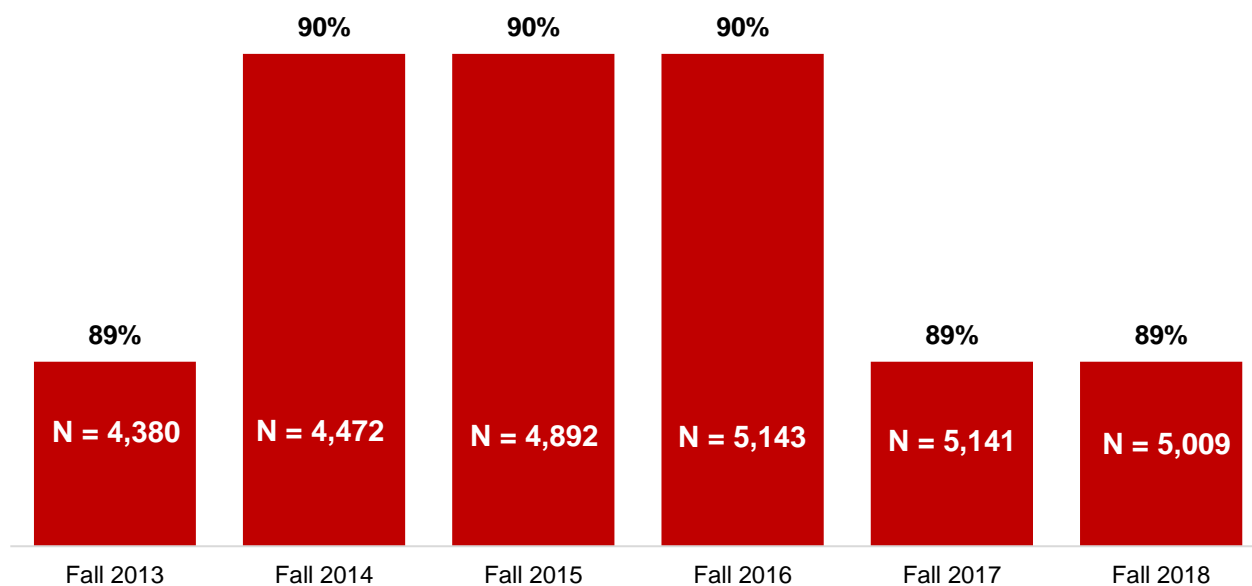


First-Year to Sophomore Retention Rates – Residency Breakout



Undergraduate One Year Retention Rates Longitudinal Trend

Percentage of Incoming Cohort Retained (*IPEDS Headcount; first time, full-time*)

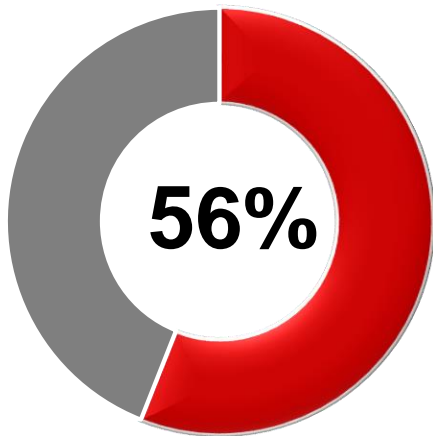


Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout

Race/Ethnicity	Cohort Year						Trend	1 Year Change	5 Year Change
	2013	2014	2015	2016	2017	2018			
Hispanic/Latino	86%	85%	85%	87%	84%	82%		-2%	-4%
African American	88%	86%	84%	84%	84%	85%		1%	-3%
American Indian/Pacific Islander	100%	80%	100%	91%	82%	60%		-22%	-40%
Asian	92%	94%	95%	92%	91%	91%		0%	-1%
Two or More Races	84%	88%	87%	79%	87%	86%		-1%	2%
White	89%	90%	91%	91%	90%	91%		1%	2%
International	90%	92%	94%	92%	89%	86%		-3%	-4%
Unknown	88%	88%	91%	89%	90%	87%		-3%	-1%

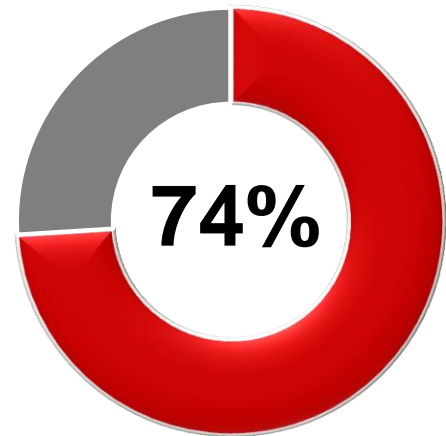
4.4 Undergraduate Graduation Rates

4 – Year Rate



Based on Fall 2015 Cohort
(N = 4,892)

6 – Year Rate



Based on Fall 2013 Cohort
(N = 4,380)

4 and 6 Year Graduation Rates by Gender

4 Year Rate
(2015 First-Year Cohort)



6 Year Rate
(2013 First-Year Cohort)



4 and 6 Year Graduation Rates by Residency

4 Year Rate
(2015 First-Year Cohort)

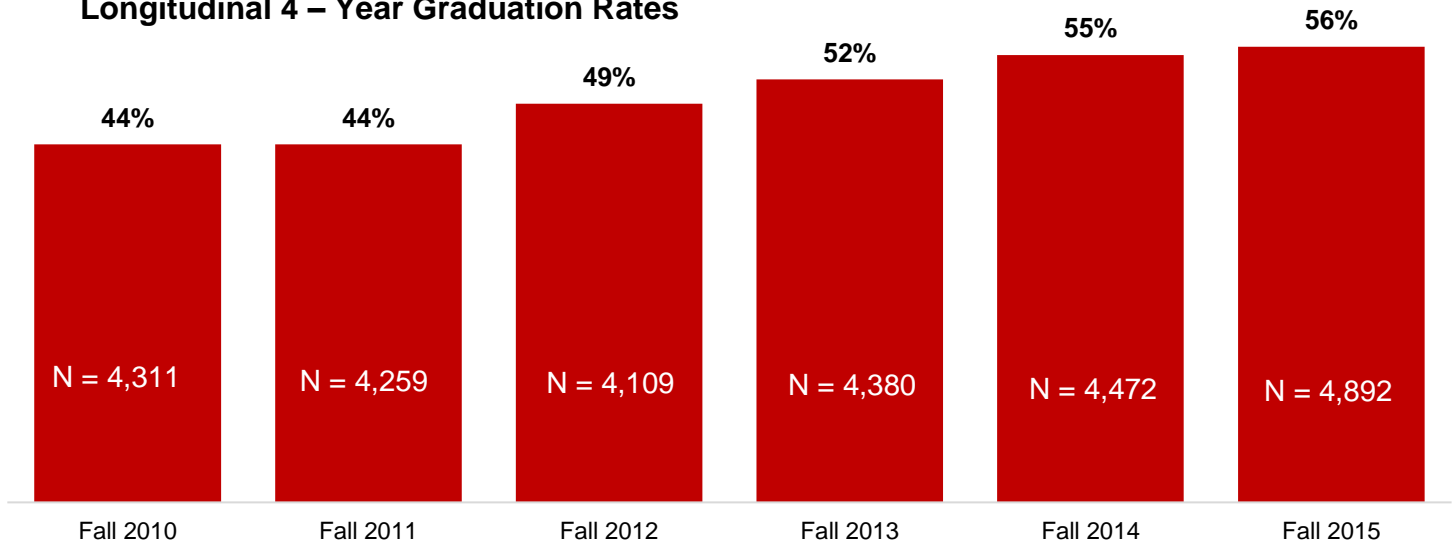


6 Year Rate
(2013 First-Year Cohort)



Undergraduate Graduation Rates – Longitudinal Trend

Longitudinal 4 – Year Graduation Rates

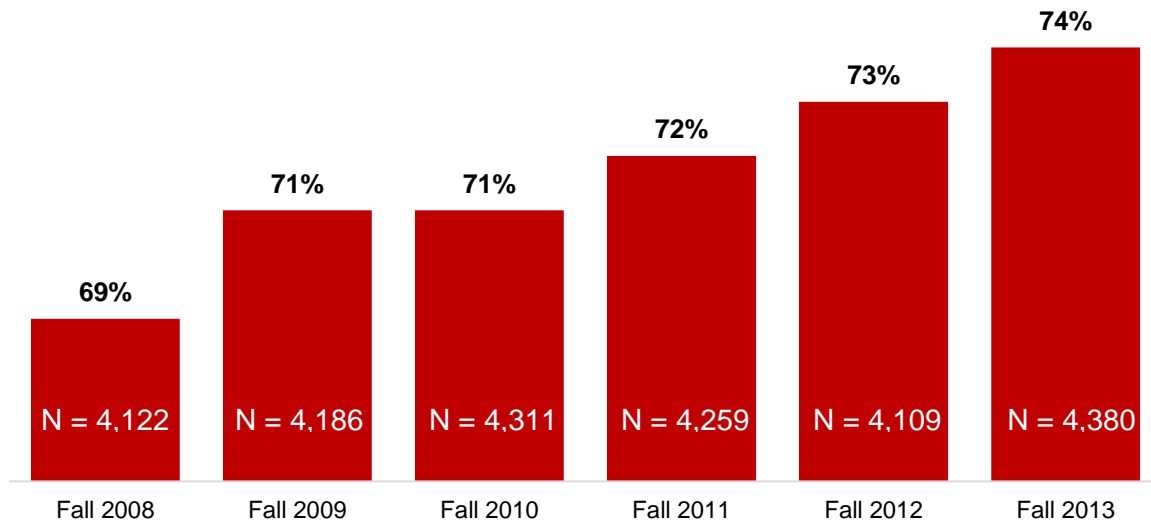


**Cohorts based on headcounts reported to IPEDS (first time, full-time)*

Longitudinal 4 – Year Graduation Rates by Race/Ethnicity

Race/Ethnicity	Cohort Year						Trend	1 Year Change	5 Year Change
	2010	2011	2012	2013	2014	2015			
Hispanic/Latino	34%	35%	38%	41%	47%	46%		-1%	12%
African American	36%	39%	40%	45%	42%	44%		2%	8%
American Indian/Pacific Islander	32%	14%	64%	57%	40%	67%		27%	35%
Asian	36%	29%	34%	46%	50%	55%		5%	19%
Two or More Races	46%	40%	43%	48%	50%	54%		4%	8%
White	50%	49%	53%	56%	61%	59%		-2%	9%
International	34%	37%	53%	46%	45%	62%		17%	28%
Unknown	40%	47%	41%	57%	60%	62%		2%	22%

Longitudinal 6 – Year Graduation Rates



*Cohorts are based on headcounts reported to IPEDS (first time, full-time)

Longitudinal 6 – Year Graduation Rates by Race/Ethnicity

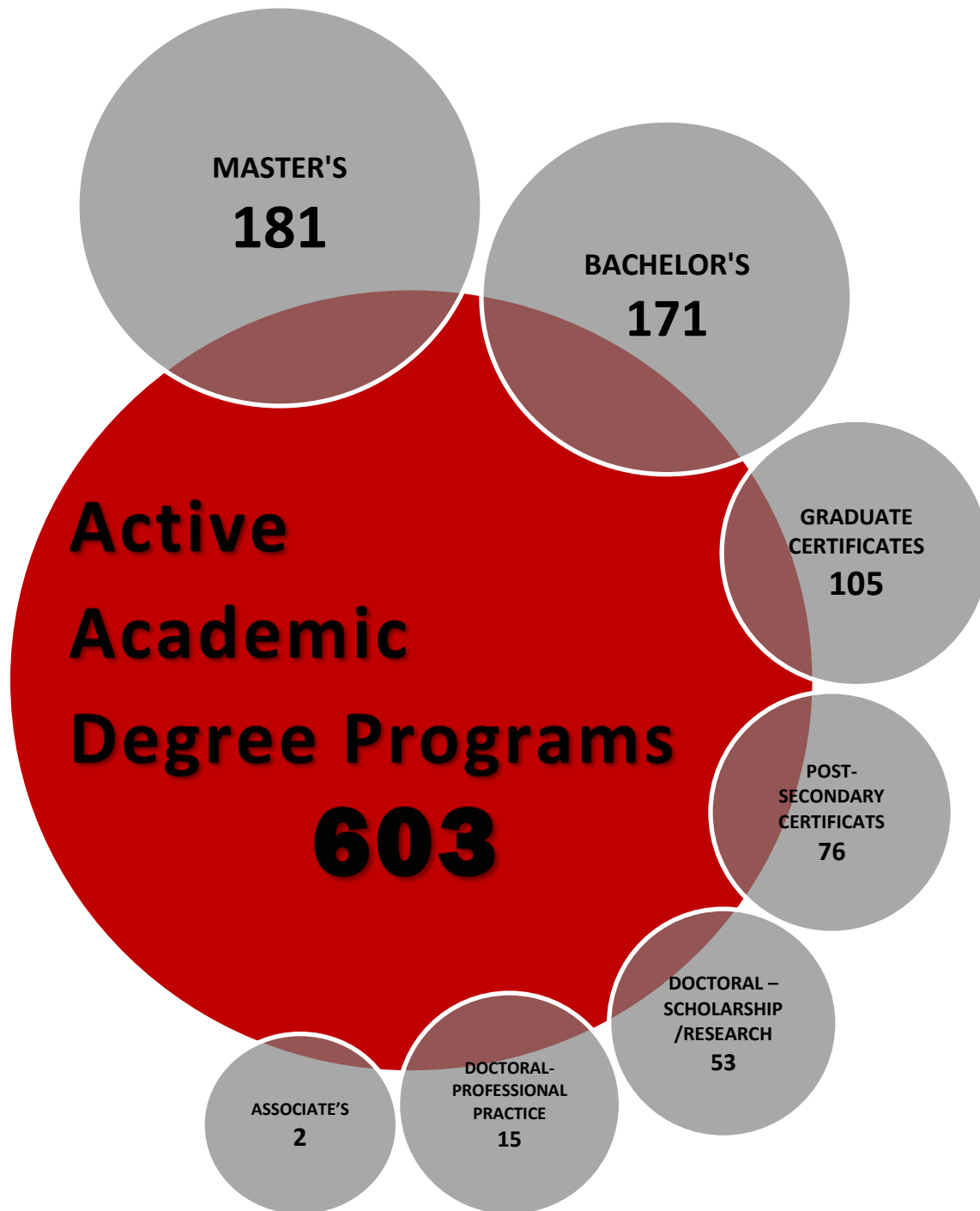
Race/Ethnicity	Cohort Year						Trend	1 Year Change	5 Year Change
	2008	2009	2010	2011	2012	2013			
Hispanic/Latino	60%	62%	64%	65%	62%	66%		4%	6%
African American	66%	70%	64%	66%	66%	67%		1%	2%
American Indian/Pacific Islander	63%	56%	68%	57%	79%	57%		-22%	-6%
Asian	70%	77%	73%	66%	74%	72%		-2%	2%
Two or More Races			65%	67%	72%	65%		-7%	
White	73%	73%	73%	74%	75%	76%		1%	3%
International	62%	64%	55%	63%	67%	74%		7%	13%
Unknown	67%	72%	69%	73%	65%	81%		16%	14%

*Two or more races category was established in 2010-11 (per IPEDS guidelines).

4.5 Academic Degree Programs

As of July 1, 2019

Temple University Japan Included



Active Academic Degree Programs by School/College

As of July 1, 2019

School/College	Associate's	Bachelor's	Master's	Doctoral - Professional Practice	Doctoral - Scholarship/ Research	Post- secondary Certificates	Graduate Certificates	Total
Art and Architecture, Tyler School	1	29	15	0	1	8	4	58
Business & Mgmt., Fox School	0	16	28	1	5	2	9	61
Dentistry, Kornberg School	0	0	1	3	0	0	5	9
Education	0	10	24	2	4	5	18	63
Engineering	0	9	8	0	5	0	3	25
Law, Beasley School	0	0	7	1	1	0	6	15
Liberal Arts	1	36	21	0	15	20	6	99
Media and Comm., Klein College	0	6	4	0	1	0	3	14
Medicine, Katz School	0	0	3	1	1	0	1	6
Music & Dance, Boyer College	0	14	20	1	4	18	1	58
Pharmacy	0	0	4	1	1	0	26	32
Podiatric Medicine	0	0	0	1	0	0	1	2
Public Health	0	8	15	4	6	3	9	45
Science & Technology	0	35	16	0	8	5	7	71
Social Work	0	1	1	0	0	0	1	3
Sport, Tourism & Hospitality Mgmt.	0	2	5	0	0	4	3	14
Theater, Film and Media Arts	0	5	9	0	1	9	1	25
University College	0	0	0	0	0	2	1	3
TOTAL	2	171	181	15	53	76	105	603

Note: Does not include any terminated programs with last admit before fall 2018 or established programs with first admit after spring 2019. The degree category taxonomy is the federal taxonomy.

Active Number of Departments and Undergraduate Majors

As of July 1, 2019

School/College	Departments		Undergraduate Majors ¹	
	N	%	N	%
Art, Tyler School	6	5.6%	29	17.9%
Business & Mgm't., Fox School	9	8.4%	16	9.9%
Dentistry, Kornberg School	6	5.6%	0	0.0%
Education	3	2.8%	10	6.2%
Engineering	5	4.7%	9	5.6%
Law, Beasley School	0	0.0%	0	0.0%
Liberal Arts	16	15.0%	36	22.2%
Media and Comm., Klein College	4	3.7%	6	3.7%
Medicine, Katz School	28	26.2%	0	0.0%
Music & Dance, Boyer College	6	5.6%	14	8.6%
Pharmacy	2	1.9%	0	0.0%
Podiatric Medicine	4	3.7%	0	0.0%
Public Health	7	6.5%	8	4.9%
Science & Technology	6	5.6%	27	16.7%
Social Work	1	0.9%	1	0.6%
Sport, Tourism & Hospitality Mgm't.	2	1.9%	2	1.2%
Theater, Film and Media Arts	2	1.9%	4	2.5%
TOTAL	107	100.0%	162²	100.00%

1. Undergraduate majors reflect the number of unique programs offered *within* a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major if offered in the same school/college.

2. There are 160 unique undergraduate majors offered at Temple. Two of those majors are offered in different school/colleges and are counted separately in the table above.

4.6 Instructional Characteristics

7/1/2018 through 6/30/2019



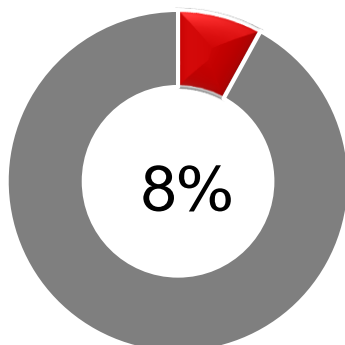
4,951 Undergraduate Sections Offered

Student to Faculty Ratio

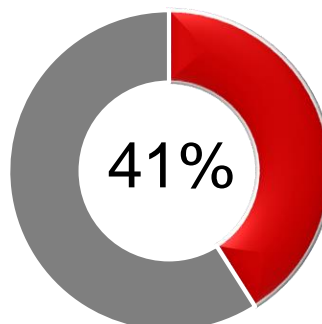


13:1

Classes with 50 or more students

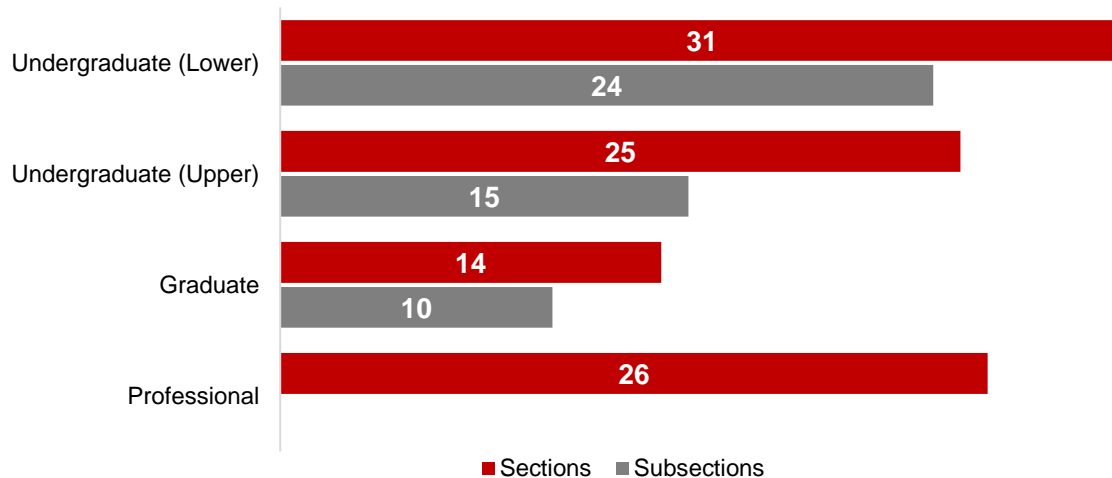


Classes with fewer than 20 students



Average Class Size

Fall 2019

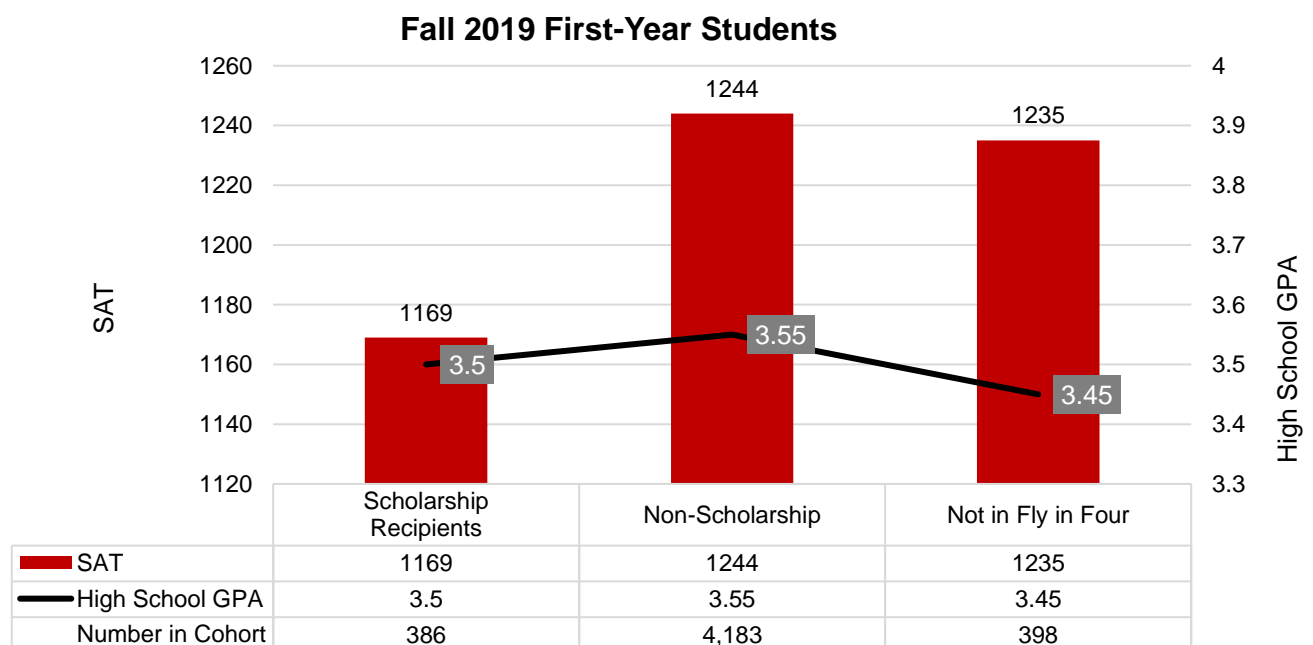


4.7 Fly in 4 Initiative – Fall 2019

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: <http://fly.temple.edu>.

Comparison of Fall 2019 Entering First-Year Students on Key Metrics by Fly in 4 Status as of Drop/Add of Fall 2019

	Fly in 4	Not in Fly in 4	Total Cohort
Number of First-Year Students in Cohort	4,569 92%	398 8%	4,967
Avg. Hours Registered for Fall 2019	15.6	15.15	15.56
High School GPA Average	3.54	3.45	3.54
Avg. SAT (Math + Evidence Based Reading and Writing)	1238	1235	1238
On Track (15 overall hours completed or registered)	4,060	321	4,381
Percent on Track (of overall total)	88.9%	80.7%	88.2%

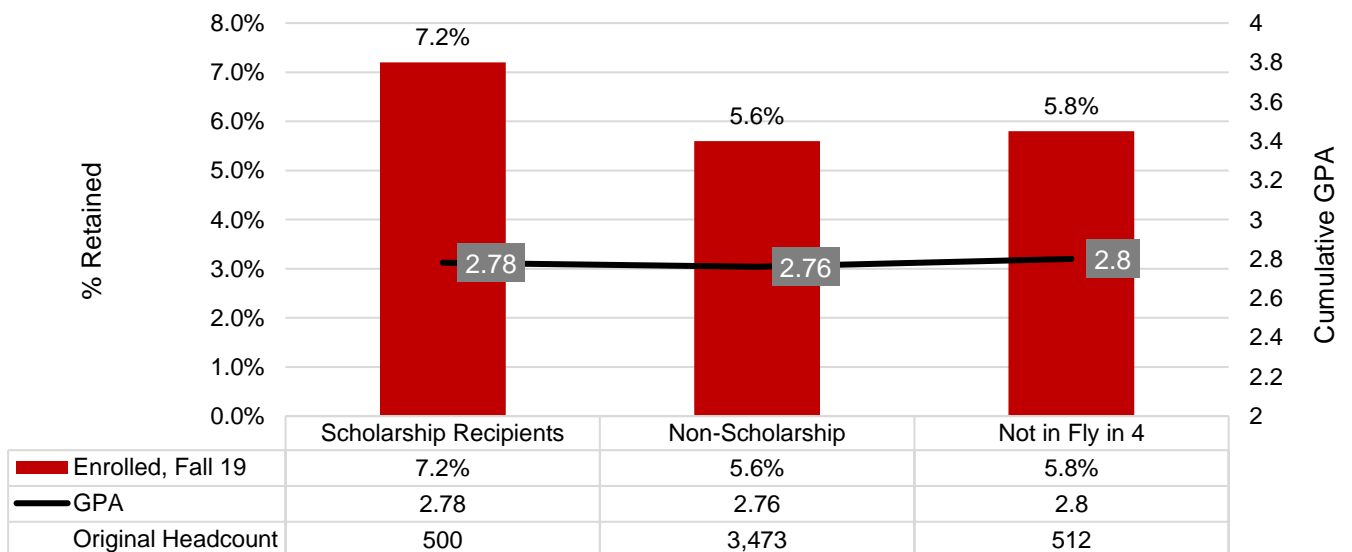


4.8 Fly in Four – Longitudinal Trends

Fall 2014 Cohort Status as of Fall 2019

	Total in Fly in 4			Not in Fly in 4	Overall
	Met Requirements				
	Yes	No	Total		
Number of First-Year Students in the Original Cohort			3,973	512	4,485
Graduated from 2014 Cohort			2,840	322	3,162
Attending Fall 2019 (not graduated)	4	226	230	39	269
% Attending Fall 2019 (non-grads)	0.1%	5.7%	5.8%	7.6%	6.0%
Avg. Cumulative GPA through Summer 2019	3.18	2.76	2.76	2.80	2.77
Avg. Hours Passed + Registered	131.8	121.9	122.0	116.5	121.2
Avg. Hours Registered for Fall 2019	8.5	12.3	12.2	13.6	12.4
Stop Outs (not graduated, not attending Fall 2019)	1	902	903	151	1054
Percent Stop Outs (of overall cohort)	0.03%	22.7%	22.7%	29.5%	23.5%

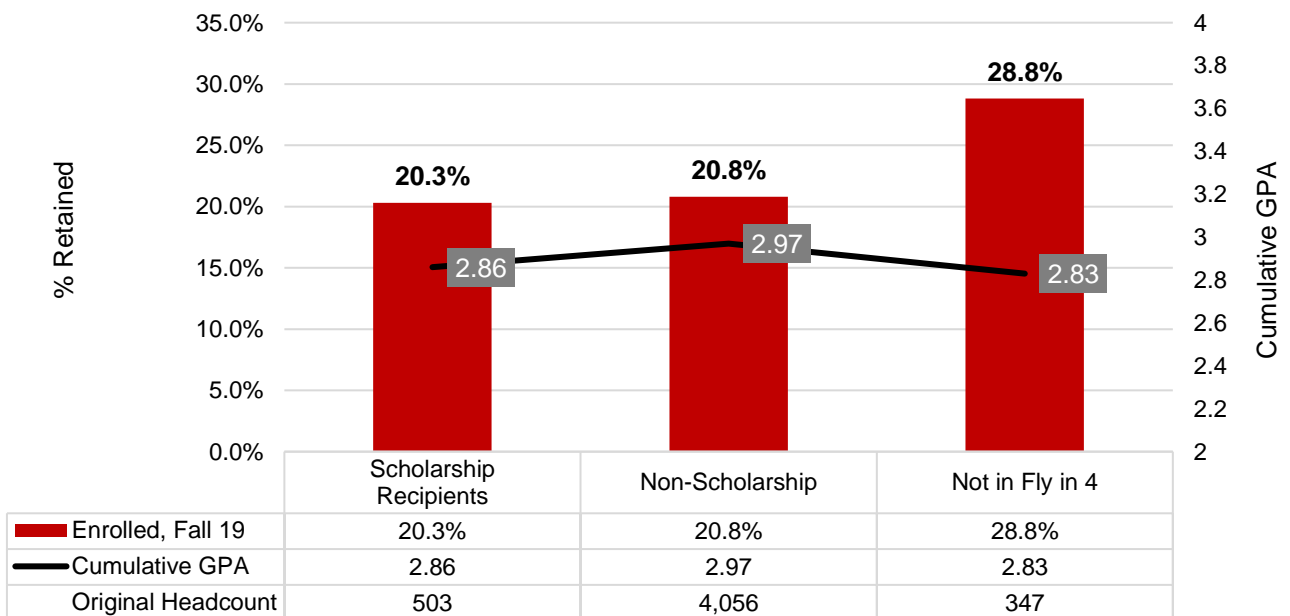
Fall 2014 First-Year Student Status as of Fall 2019



Fall 2015 Cohort Status as of Fall 2019

	Total in Fly in 4			Not in Fly in 4	Overall
	Met Requirements				
	Yes	No	Total		
Number of First-Year Students in the Original Cohort			4,559	347	4,906
Graduated from 2015 Cohort			2,594	149	2,743
Attending Fall 2019 (not graduated)	55	891	946	100	1,046
% Attending Fall 2019 of original cohort	1.2%	19.5%	20.8%	28.8%	21.3%
Avg. Cumulative GPA through Summer 2019	3.19	2.94	2.96	2.83	2.94
Avg. Hours Passed + Registered	134.6	120.2	121.1	116.3	120.6
Avg. Hours Registered for Fall 2019	10.7	12.8	12.7	13.2	12.7
Stop Outs (not graduated, not attending Fall 2019)	11	1,008	1,019	98	1117
Percent Stop Outs (of overall cohort)	0.2%	22.1%	22.4%	28.2%	22.8%

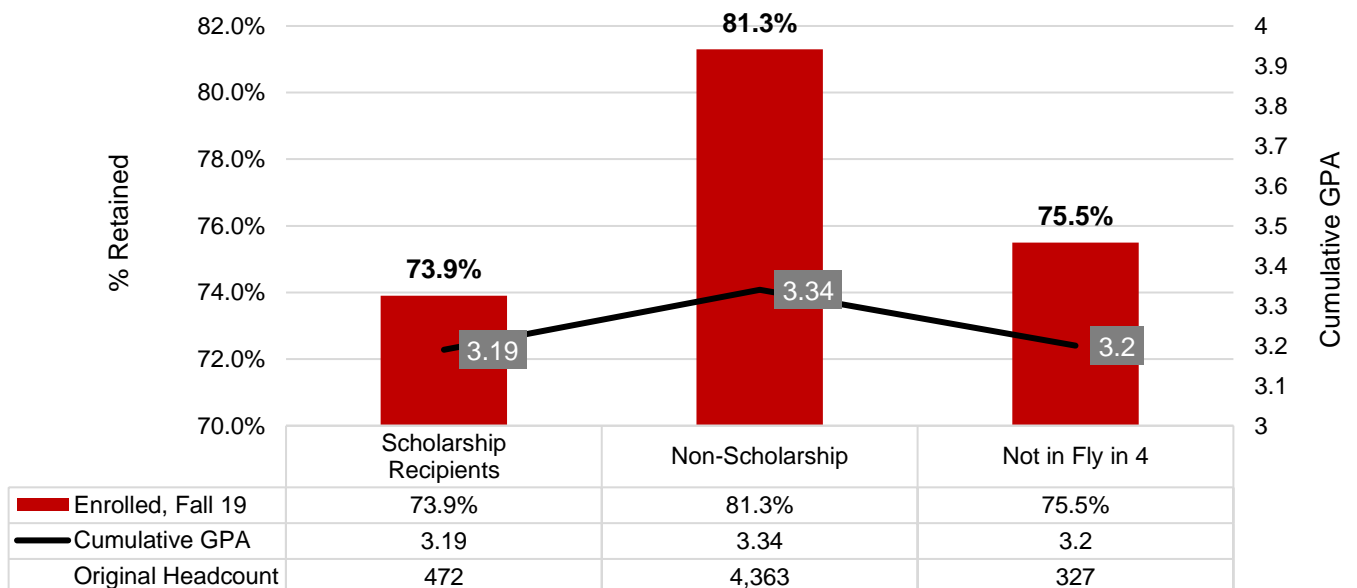
Fall 2015 First-Year Student Status as of Fall 2019



Fall 2016 Cohort Status as of Fall 2019

	Total in Fly in 4			Not in Fly in 4	Overall
	Met Requirements				
	Yes	No	Total		
Number of First-Year Students in the Original Cohort			4,835	327	5,162
Graduated from 2016 Cohort			68	7	75
Attending Fall 2019 (not graduated)	1,931	1,963	3,894	247	4,141
% Attending Fall 2019 of original cohort	39.9%	40.6%	80.5%	75.5%	80.2%
Avg. Cumulative GPA through Summer 2019	3.50	3.15	3.32	3.20	3.32
Avg. Hours Passed + Registered	118.2	106.9	112.5	109.8	112.4
Avg. Hours Registered for Fall 2019	15.2	15.1	15.2	14.6	15.2
On Track (105 overall hours passed or registered)	1,915	1,276	3,191	190	3,381
Percent on Track (of overall total)	99.2%	65.0%	81.9%	76.9%	81.6%
Stop Outs (not graduated, not attending Fall 2019)	13	860	873	73	946
Percent Stop Outs (of overall cohort)	0.3%	17.8%	18.1%	22.3%	18.3%

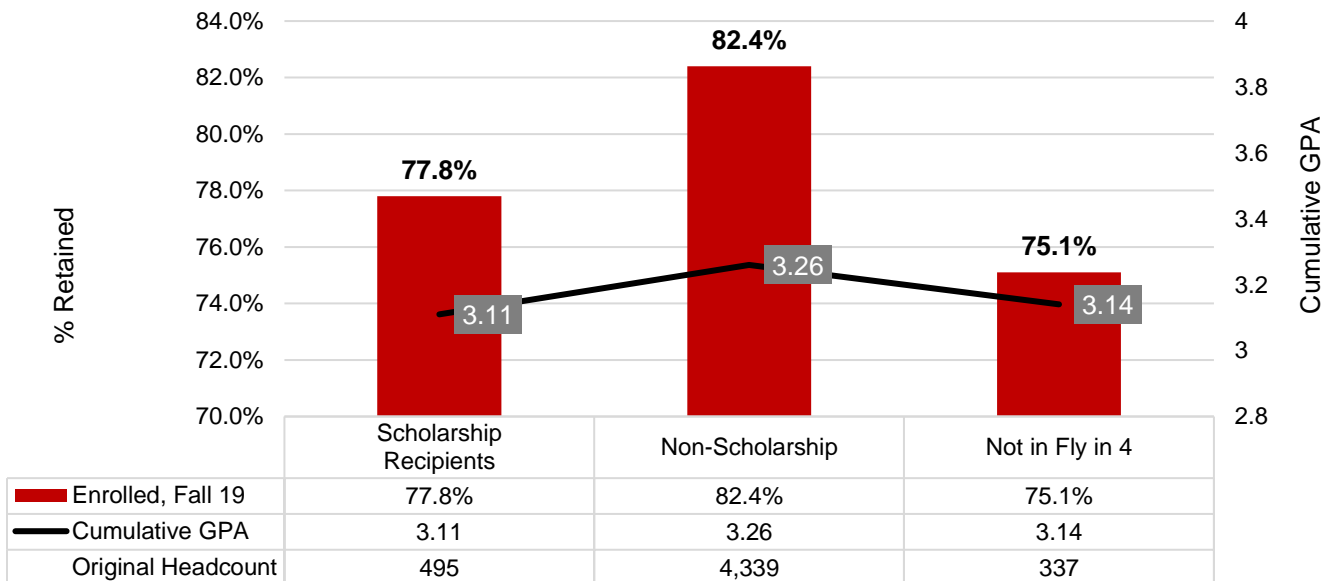
Fall 2016 First-Year Student Status as of Fall 2019



Fall 2017 Cohort Status as of Fall 2019

	Total in Fly in 4			Not in Fly in 4	Overall
	Met Requirements				
	Yes	No	Total		
Number of First-Year Students in the Original Cohort			4,834	337	5,171
Attending Fall 2019 (not graduated)	2,289	1,672	3,961	253	4,214
% Attending Fall 2019 of original cohort	47.4%	34.6%	81.9%	75.1%	81.5%
Avg. Cumulative GPA through Summer 2019	3.45	2.97	3.25	3.14	3.24
Avg. Hours Passed + Registered	86.2	75.1	81.5	77.3	81.3
Avg. Hours Registered for Fall 2019	15.7	15.2	15.5	15.1	15.5
On Track (75 overall hours passed or registered)	2250	861	3,111	153	3,264
Percent on Track (of overall total)	98.3%	51.5%	78.5%	60.5%	77.5%
Stop Outs (not graduated, not attending Fall 2019)	64	809	873	84	957
Percent Stop Outs (of overall cohort)	1.3%	16.7%	18.1%	24.9%	18.5%

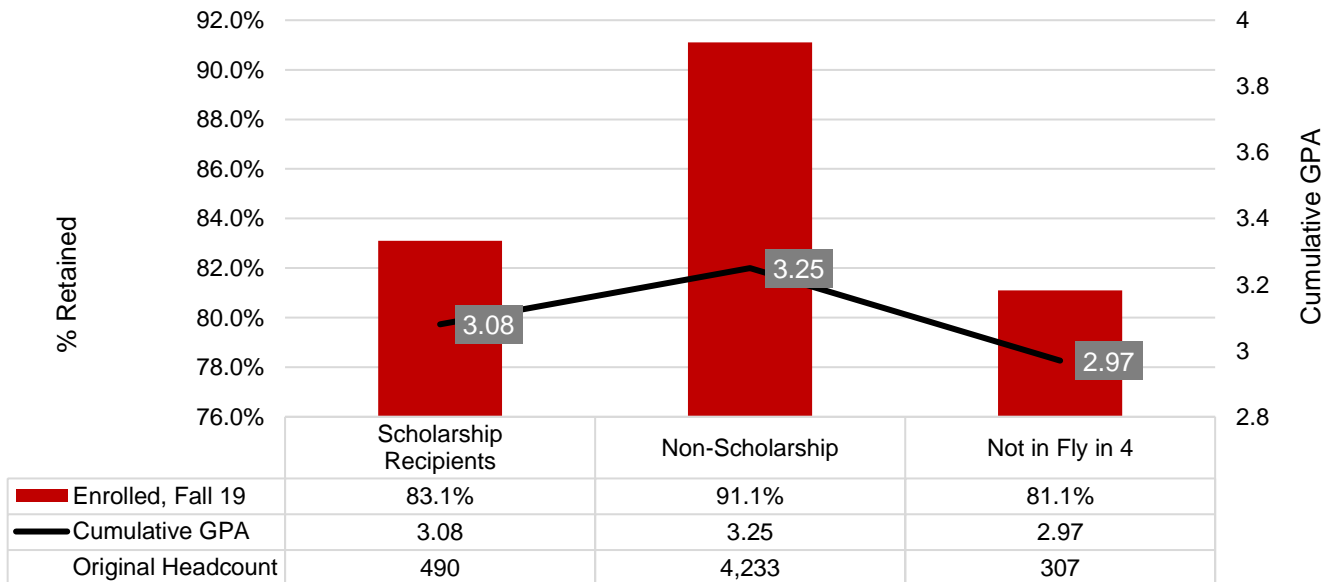
Fall 2017 First-Year Student Status as of Fall 2019



Fall 2018 Cohort Status as of Fall 2019

	Total in Fly in 4			Not in Fly in 4	Overall
	Met Requirements				
	Yes	No	Total		
Number of First-Year Students in the Original Cohort			4,723	307	5,030
Attending Fall 2019 (not graduated)	3,108	1,115	4,223	249	4,472
% Attending Fall 2019 of original cohort	65.8%	23.6%	89.4%	81.1%	88.9%
Avg. Cumulative GPA through Summer 2019	3.40	2.76	3.23	2.97	3.22
Avg. Hours Passed + Registered	54.6	44.9	52.0	51.5	51.8
Avg. Hours Registered for Fall 2019	15.8	15.1	15.6	15.2	15.6
On Track (75 overall hours passed or registered)	3,020	541	3,561	171	3,732
Percent on Track (of overall total)	97.2%	48.5%	84.3%	68.7%	83.5%
Stop Outs (not graduated, not attending Fall 2019)	56	444	500	58	558
Percent Stop Outs (of overall cohort)	1.2%	9.4%	10.6%	18.9%	11.1%

Fall 2018 First-Year Student Status as of Fall 2019



4.9 Fly in Four – Fall 2015 Cohort Graduation Report

Number of Fall 2015 Fly in 4 First-Year Student Graduates by Graduation Term and Scholarship Status: 2018-2019 Report

Graduation Term	Fly in 4 Scholarship Recipients	Fly in 4 Non- Scholarship	Total Fly in 4 Graduates	Cumulative FIF Graduation Rates	Total Non- Fly in 4 Graduates	Cumulative Non-FIF Graduation Rates
	Original Cohort 503	Original Cohort 4,056	Original Cohort - 4,559		Original Cohort - 347	
Spring 2017	-	1	1	0.02%	0	-
Summer 2017	-	1	1	0.04%	0	-
Winter 2017	-	2	2	0.09%	0	-
Spring 2018	3	30	33	0.81%	5	1.44%
Summer 2018	1	11	12	1.07%	6	3.17%
Winter 2018	13	118	131	3.95%	8	5.48%
Early Graduates - 2017	0	4	4	0.09%	0	-
Early Graduates - 2018	17	159	176	3.86%	19	5.48%
Total Early Graduates	17	163	180	3.95%	19	5.48%
Spring 2019	243	2,005	2,248	53.26%	113	38.04%
Summer 2019	18	146	164	56.85%	16	42.65%
Total Fly in 4 Graduates (4-Year Graduation Rates)	278 55%	2,314 57%	2,592	57%	148	43%

**Number of Fall 2014 Fly in 4 First-Year Student Graduates by Graduation Term
and Scholarship Status: 2017-2018 Report**

Graduation Term	Fly in 4 Scholarship Recipients	Fly in 4 Non- Scholarship	Total Fly in 4 Graduates	Cumulative FIF Graduation Rates	Total Non- Fly in 4 Graduates	Cumulative Non-FIF Graduation Rates
	Original Cohort 500	Original Cohort 3,473	Original Cohort - 3,973		Original Cohort - 512	
Spring 2017	2	21	23	0.58%	4	0.78%
Summer 2017	-	8	8	0.78%	5	1.76%
Winter 2017	7	87	94	3.15%	8	3.32%
Total Early Graduates	9	116	125	3.15%	17	3.32%
Spring 2018	222	1,681	1,903	51.04%	172	36.91%
Summer 2018	18	173	191	55.85%	27	42.19%
Total Fly in 4 Graduates (4-Year Graduation Rates)	249 50%	1,970 57%	2,219 56%		216 42%	

4.10 Student Success and Instruction – Section Appendix

- **Retention Rate** – The retention rate is calculated as the percent retained from Fall 2018 to Fall 2019 based on those entrants who were enrolled at the fall census point, excluding Temple Japan and Rome. Based on IPEDS cohort. The Fall 2019 cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- **Graduation Rate** – The graduation rate is a calculation of first-time first-year students in the given cohort that were awarded a degree in the specified amount of time. The cohorts used to calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August 2018, January 2019 and May 2019. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1, 2018 through June 30, 2019.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- **Average Class Size** – The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class 'sections' and 'subsections' are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class 'section' is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class 'subsection' includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- **SAT (Math + Evidence Based Reading and Writing)** – Average SAT/ACT scores – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.

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Athletics



Section 5

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5.1 Athletic Conferences



Team Mascot

- Hooter the Owl



Live Team Mascot

- Stella

Intercollegiate Athletics Sponsored Teams – by Conference Affiliation



The American Athletic Conference

Men's Teams

- Basketball
- Cross Country
- Football
- Golf
- Soccer
- Tennis

Women's Teams

- Basketball
- Rowing
- Cross Country
- Lacrosse
- Soccer
- Tennis
- Track & Field, Indoor
- Track & Field, Outdoor
- Volleyball



Big East Conference

- Women's Field Hockey



Eastern College Athletic Conference (ECAC)









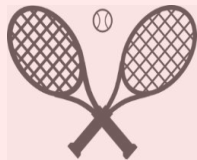









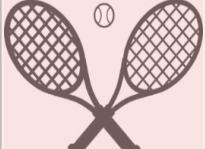
- Women's Gymnastics



National Intercollegiate Women's Fencing Association (NIWFA)

- Women's Fencing

5.2 Roster Counts by Sport

	Women's Basketball 13		Women's Cross Country 12		Women's Rowing 60
	Women's Fencing 15		Women's Field Hockey 30		Women's Gymnastics 18
	Women's Lacrosse 32		Women's Soccer 29		Women's Tennis 8
	Women's Track & Field Indoor 32		Women's Track & Field Outdoor 32		Women's Volleyball 13
	Men's Basketball 18		Men's Cross Country 12		Men's Crew 62
	Men's Football 120		Men's Golf 9		Men's Soccer 32
	Men's Tennis 9				

*Sport roster counts are fluid and can change slightly at any given point in the semester.

5.3 Academic Progress Rate (APR) Highlights

Temple's multi-year APR = 992

11

Teams rank in the top 3 of their respective sports in their conference

7

Teams rank 1st in their respective sports in their conference

7th

Average team multi-year APR rank among Football Bowl Subdivision institutions

1

Football Bowl Subdivision Institutions with football multi-year APR never decreasing

Academic Performance

3.26 Departmental Combined Semester GPA

76.5% of all student-athletes earned a semester GPA of 3.0+

18 of 19

Programs with a semester GPA of 3.0+

18 of 19

Programs with 50% or more of their roster with semester GPAs of 3.0+

17 of 19

Programs with cumulative GPAs of 3.0+ through Spring 2019

5.4 Graduation Success Rate (GSR) Highlights

Overall
NCAA
Graduation
Success Rate

90%

38

In the nation (tie) for all Football Bowl Subdivision (FBS) schools

43

Point improvement from 2004-05. Tied for 5th in the nation amongst FBS schools

12

FBS institutions to have an overall GSR ranked in the top 50 with football and men's basketball GSRs in top 30 as well

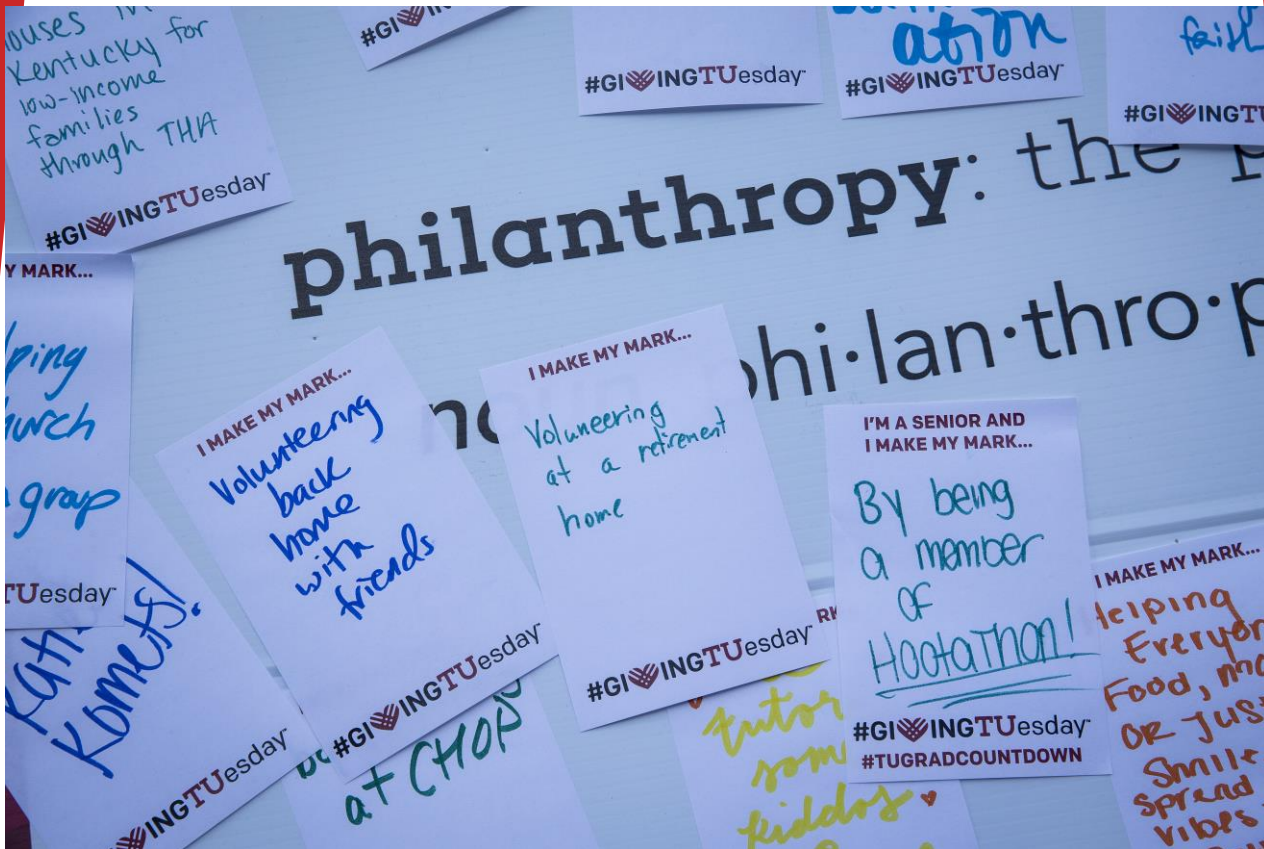
100%

Graduation Success
Rate earned by 5 teams

85+%

Graduation Success
Rate earned by 12
teams

Alumni and Philanthropy

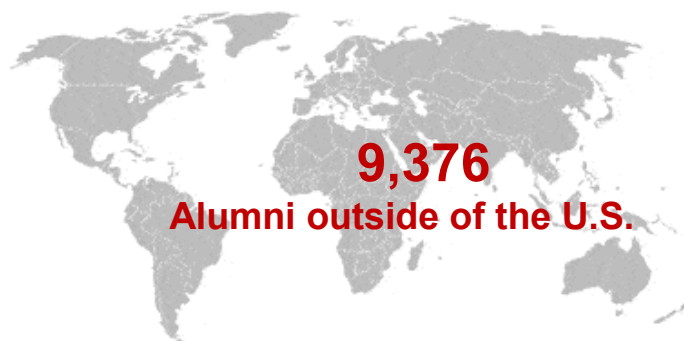


Section 6

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6.1 Alumni

340,253 Total Alumni



15,109
Alumni with an unknown
address



5.97%
Alumni giving participation rate

Prominent Alumni

Daryl Hall and John Oates, '70

- Rock and Roll Hall of Fame performers

James Guare, CST '77 (BA), '83 (MS)

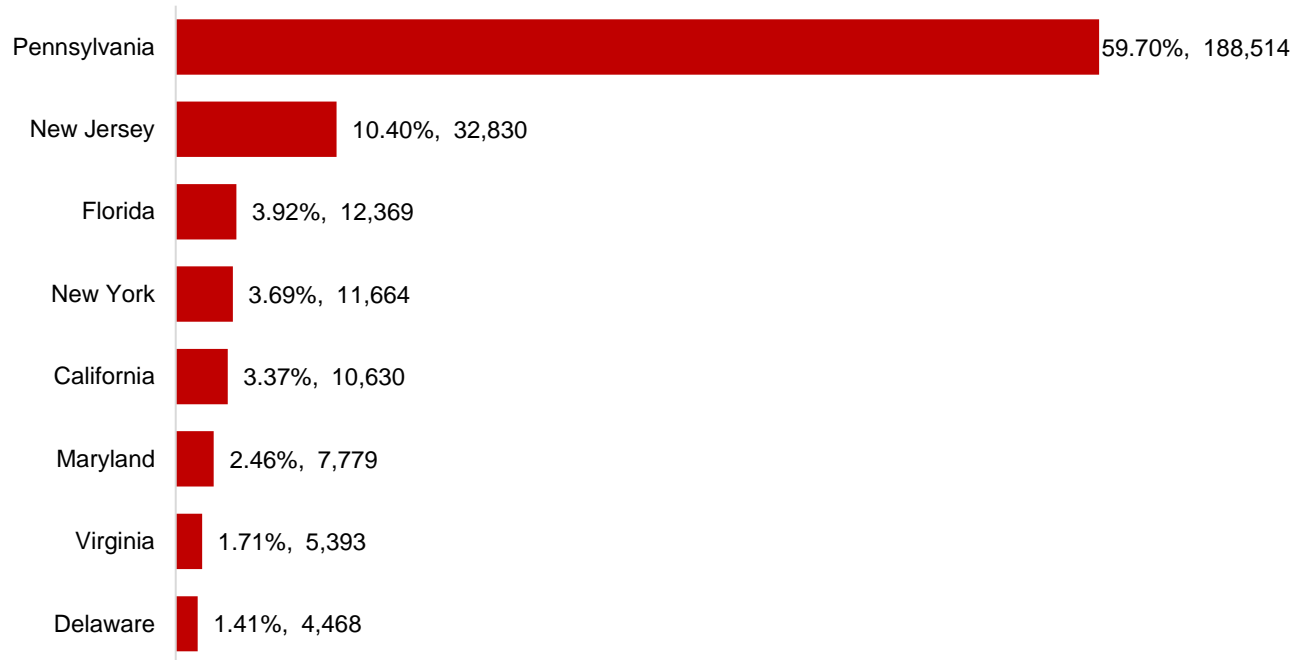
- Chemist who discovered breakthrough HIV drugs, National Inventor of the Year awardee

Tamron Hall, SMC '92

- American broadcast journalist and television host

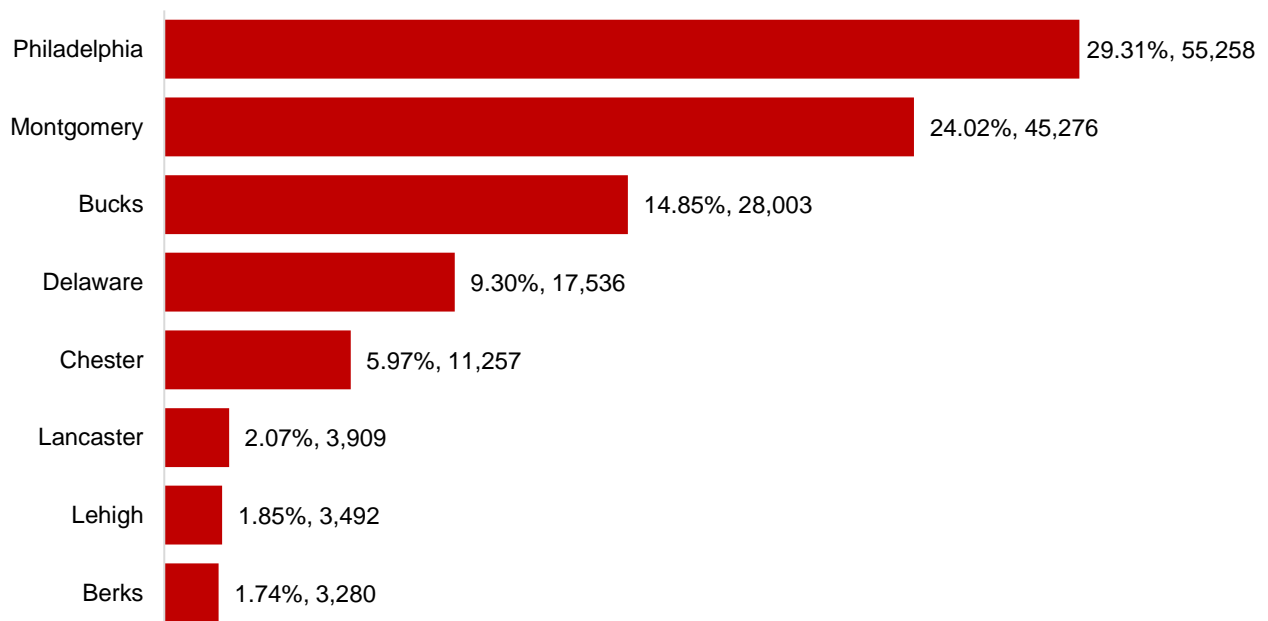
6.2 Alumni Distribution by State

States with the greatest number of Temple University Alumni



6.3 Alumni Distribution by Pennsylvania County

Pennsylvania Counties with the greatest number of Temple University Alumni



6.4 Alumni Distribution by School/College

Number of living Temple University alumni by graduating school/college

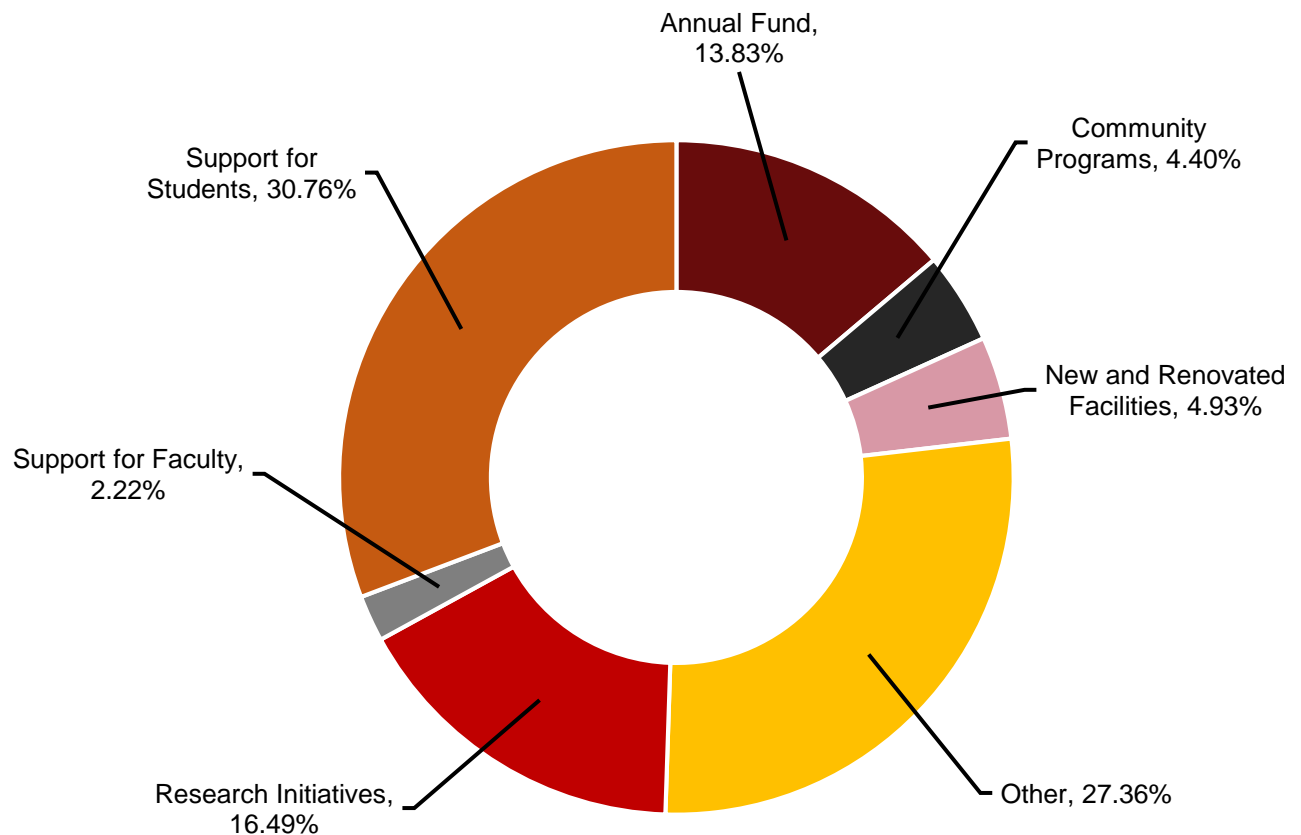
School/College	Number of living alumni	Percent of Living Alumni
Tyler School of Art and Architecture	15,560	4.6%
Fox School of Business and Management	62,329	18.3%
Maurice H. Kornberg School of Dentistry	7,759	2.3%
College of Education	47,907	14.1%
College of Engineering	11,687	3.4%
Beasley School of Law	18,829	5.5%
College of Liberal Arts	58,692	17.2%
Klein College of Media and Communication	24,691	7.3%
Lewis Katz School of Medicine	11,012	3.2%
Esther Boyer College of Music and Dance	6,592	1.9%
School of Pharmacy	9,964	2.9%
School of Podiatric Medicine	4,427	1.3%
College of Public Health	25,767	7.6%
College of Science and Technology	15,079	4.4%
School of Social Work	10,023	2.9%
School of Sport, Tourism and Hospitality Management	4,465	1.3%
School of Theater, Film and Media Arts	5,403	1.6%
No College Designated	67	0.02%

6.5 Philanthropic Giving

Fiscal Year 2019

Total Donors: 39,255

Funding Opportunity	Total Donated	Percent of Total Donated
Total	\$84,501,015	
Annual Fund	\$11,689,588	13.83%
Community Programs	\$3,714,264	4.40%
New and Renovated Facilities	\$4,167,319	4.93%
Other	\$23,120,746	27.36%
Research Initiatives	\$13,938,025	16.49%
Support for Faculty	\$1,874,706	2.22%
Support for Students	\$25,996,366	30.76%



Faculty, Staff and Administration



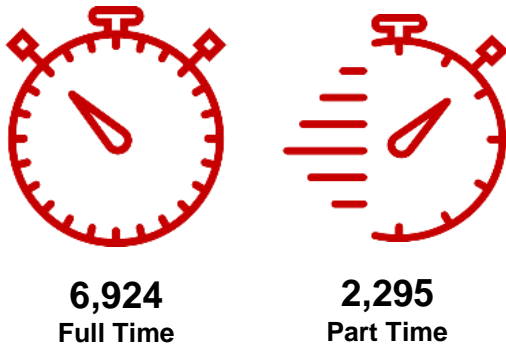
Section 7

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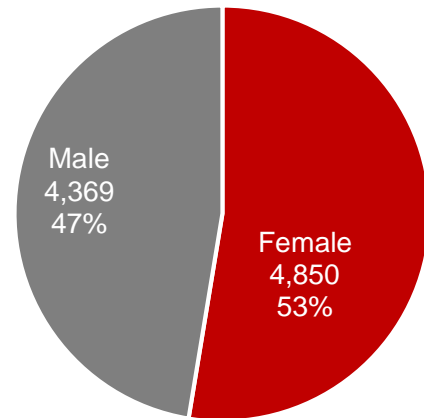
7.1 Faculty, Staff and Administration

Fall 2019

Total University Employees -
Time Status

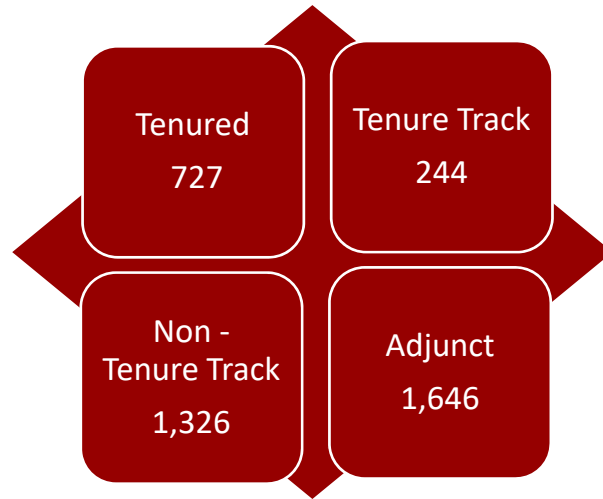


Total University Employees -
Gender

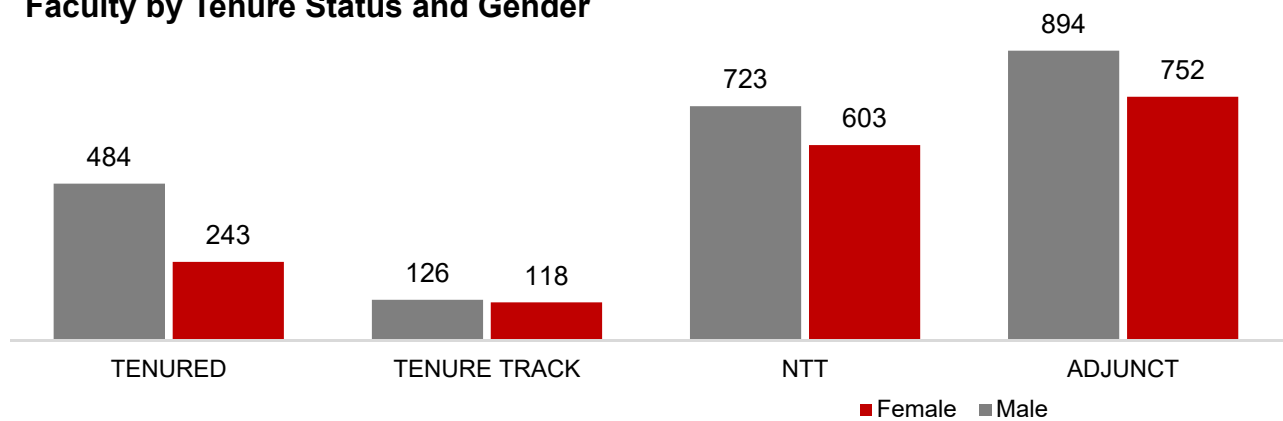


Race/Ethnicity	Female	Male	Total by Race/Ethnicity
African American	1,122	615	1,737
American Indian	15	18	33
Asian	330	371	701
Hispanic/Latino	337	224	561
Two or more races	67	52	119
International	77	86	163
Pacific Islander	4	3	7
Unknown/Other	280	335	615
White	2,618	2,665	5,283
Total	4,850	4,369	9,219

7.2 Faculty



Faculty by Tenure Status and Gender



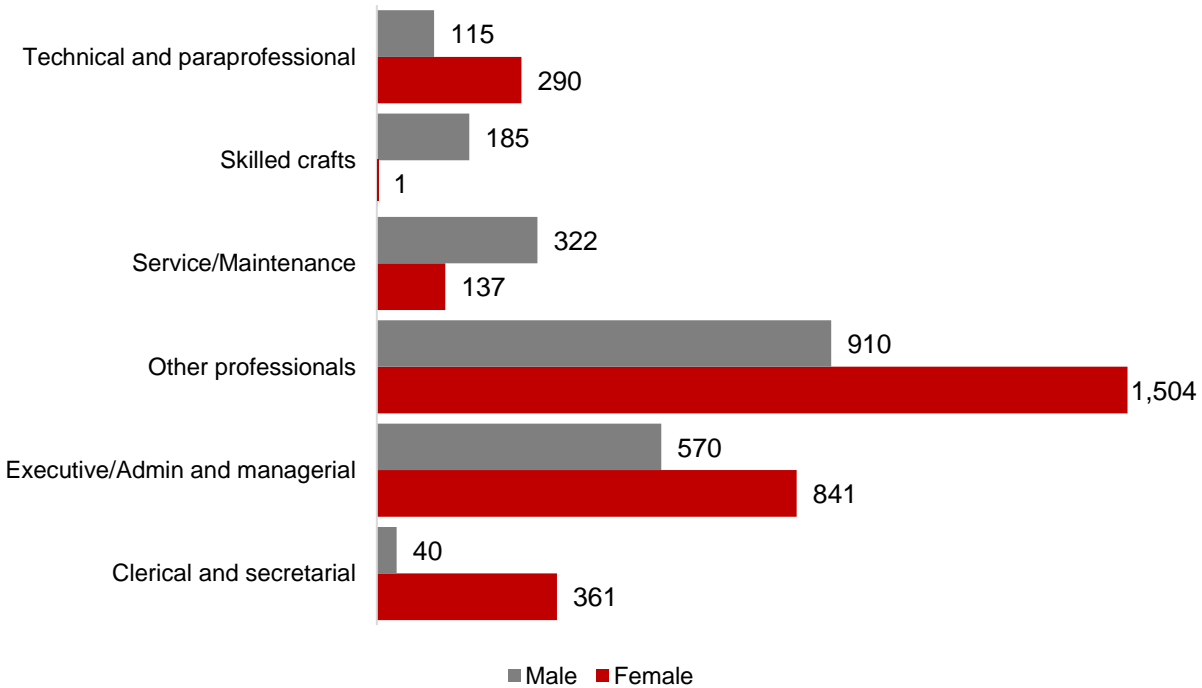
Faculty by Tenure Status and Race/Ethnicity	Tenured	Tenure Track	Non-Tenure Track	Adjunct	Total by Race /Ethnicity
African American	38	14	79	134	265
American Indian/Alaska Native	2		5	4	11
Asian	100	46	182	104	432
Hispanic/Latino	32	12	40	83	167
Two or more Races	7	2	10	24	43
International	3	32	43	22	100
Pacific Islander	1		2		3
Unknown	37	18	101	150	306
White	507	120	864	1,125	2,616
Total	727	244	1,326	1,646	3,943

Faculty by Tenure Status and School/College

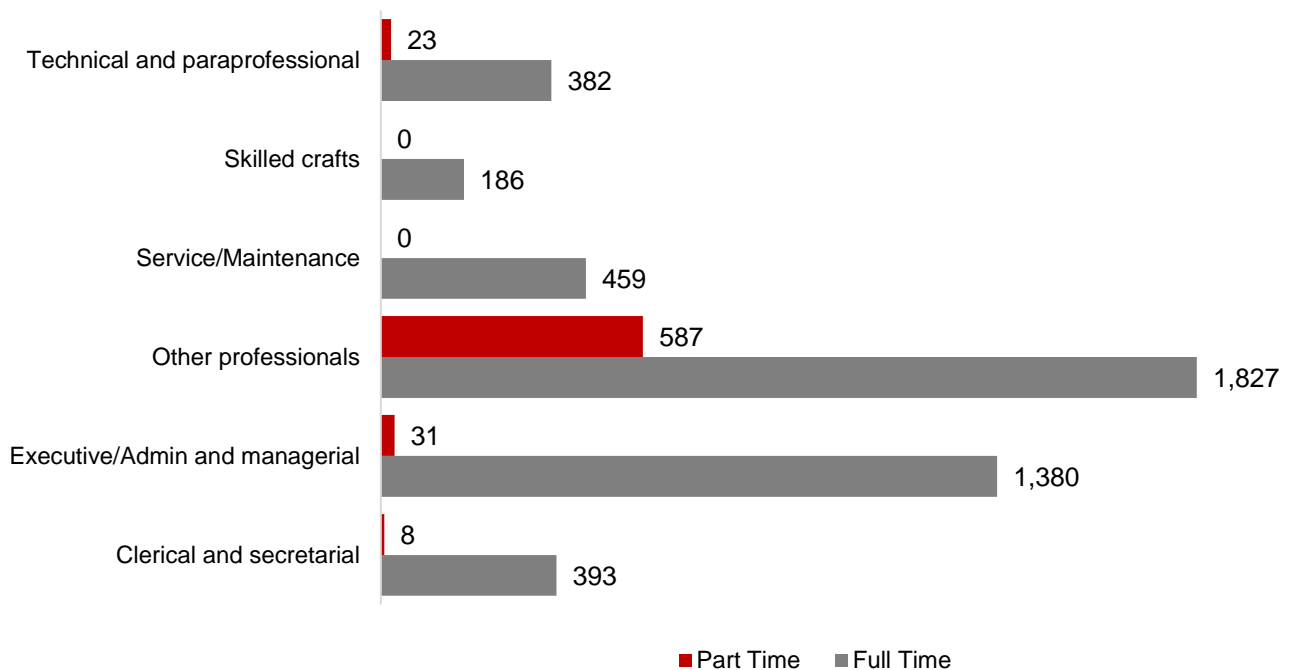
School/College	Tenured	Tenure Track	Non-Tenure Track	Adjunct
Tyler School of Art and Architecture	41	15	25	207
Fox School of Business and Management	61	38	122	120
Maurice H. Kornberg School of Dentistry	17	4	51	123
College of Education	29	11	25	115
College of Engineering	26	21	27	56
Beasley School of Law	31	3	19	65
College of Liberal Arts	186	41	166	280
Lew Klein College of Media and Communication	25	13	43	104
Lewis Katz School of Medicine	103	22	523	43
Esther Boyer College of Music and Dance	36	11	14	189
School of Theater, Film and Media Arts	20	6	13	71
School of Pharmacy	10	3	28	49
School of Podiatric Medicine	1		18	6
College of Public Health	23	15	73	90
School of Social Work	16	7	20	18
College of Science and Technology	93	28	148	97
School of Sport, Tourism & Hospitality Management	9	6	11	9
University College				4
Total	727	244	1,326	1,646

7.3 Staff and Administration

Administration and Staff by Job Category and Gender

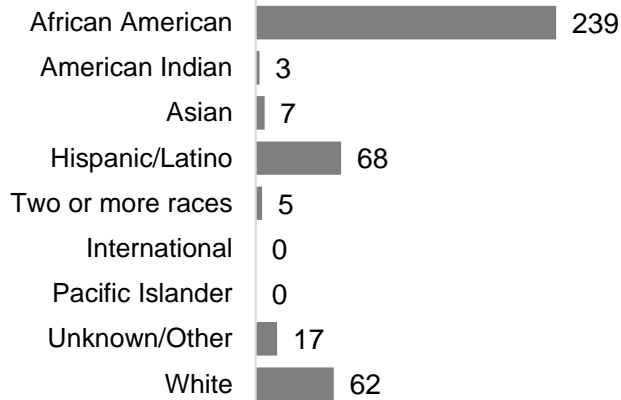


Administration and Staff by Job Category and Time Status

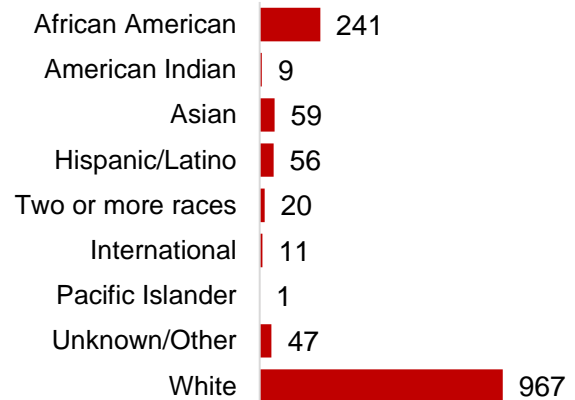


Staff and Administration by Job Category and Race/Ethnicity

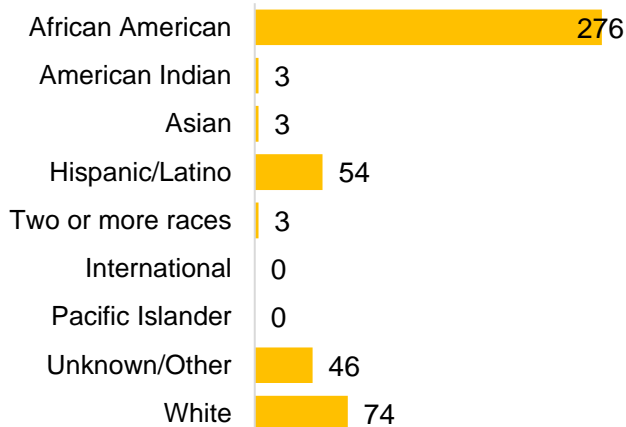
Clerical and secretarial



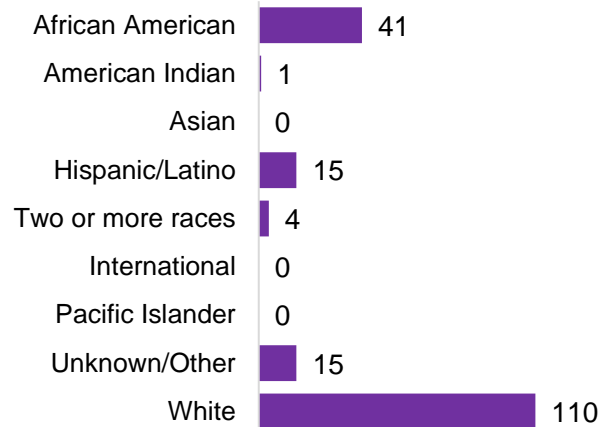
Executive/Admin and managerial



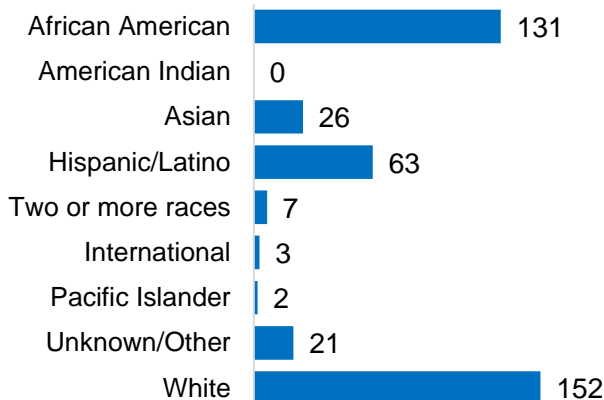
Service/Maintenance



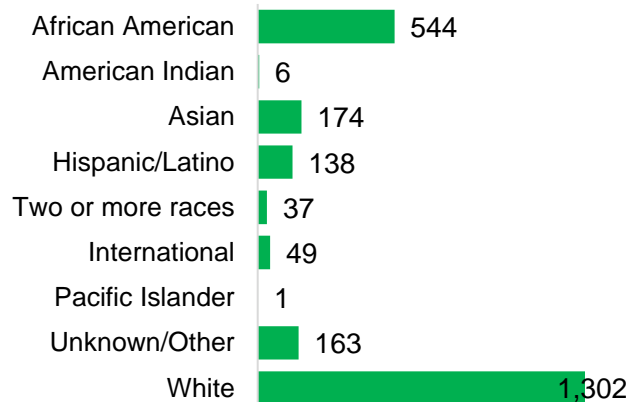
Skilled crafts



Technical and paraprofessional



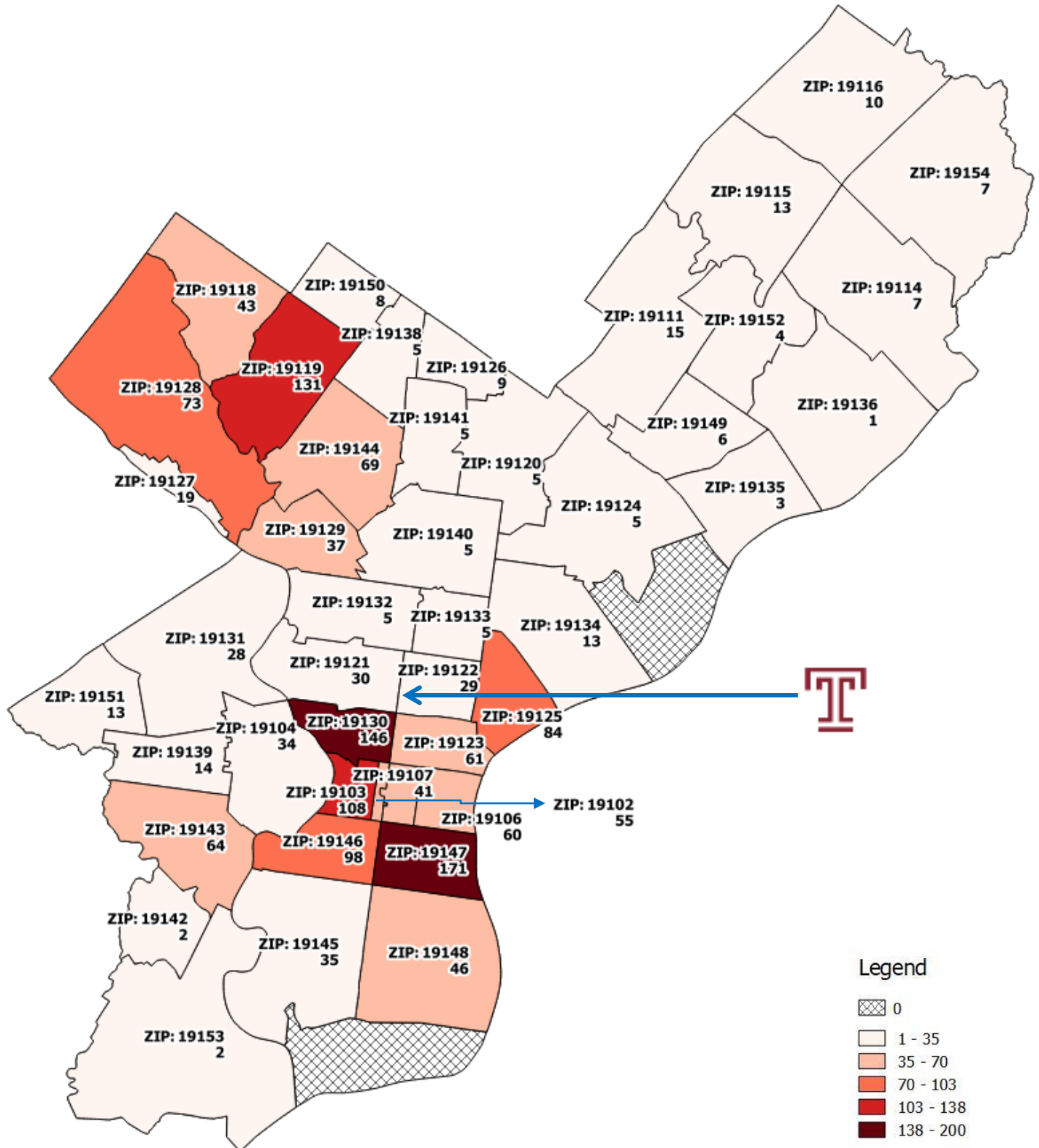
Other professionals



7.4 Faculty Living in Philadelphia

Total number (percent) of faculty with a Philadelphia permanent address

1,625 (41%)



7.5 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.

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Finance



Section 8

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8.1 General Tuition and Fees*

Academic Year 2019 - 2020	In-State Residents	Out-of-State Residents
<u>Undergraduate</u>		
Full-time Undergraduate	\$16,080	\$28,992
Including University services fee	\$16,970	\$29,882
Part-time Undergraduate (per credit hour)	\$670	\$1,208
<u>Graduate</u>		
Graduate (per credit hour)	\$942	\$1,297

All Students are assessed the non-refundable University Services Fee every semester. The University Services fee is a single, comprehensive fee that helps fund a number of university services.

Fee Structure	Fall and Spring Semesters	Each Summer Session
1.0 to 4.9 Credits	\$163	\$102
5.0 to 8.9 Credits	\$319	\$170
9+ Credits	\$445	\$224

*2019-2020 base rates. Actual tuition varies by school or college.

For more information about tuition and fees, please visit:

<http://bursar.temple.edu/tuition-and-fees>.

For more information about room and board costs, please visit:

<http://housing.temple.edu>.

8.2 Financial Aid by Source

Academic Year 2018 - 2019	Need Based Aid	Non-Need Based Aid
Scholarships / Grants		
Total	\$155,238,929	\$44,604,722
Federal	\$42,598,431	-
State	\$24,757,909	-
Temple	\$81,529,833	\$32,018,036
Private	\$6,352,756	\$12,586,687
Self-Help		
Total	\$153,375,080	\$53,603,299
Student loans	\$150,884,305	\$53,603,299
Federal work study	\$2,490,774	-
Other Financial Aid Sources		
Total	\$53,685,197	\$41,453,688
Parent loans	\$46,077,722	\$24,767,586
Tuition waivers	\$3,348,728	\$10,151,642
Athletic awards	\$4,258,747	\$6,534,460
<u>Need Based Financial Aid</u>		
Full-time undergraduates awarded need based scholarships or grant aid		62%
Average Award		\$ 9,596
Full-time undergraduates awarded need based loans		57%
Average Loan		\$ 4,260
<u>Non-Need Based Financial Aid</u>		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded institutional non-need based scholarships or grant aid		14%
Average Award		\$ 7,953
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded institutional non-need based athletic scholarships or grant aid		2%
Average Award		\$ 24,549

8.3 Endowments

Endowment Balances by Net Asset Classification

June 30th, 2019	Without Donor Restrictions	With Donor Restrictions	Total
Board-designated endowment funds	\$ 268,421	-	\$ 268,421
Donor-restricted endowment funds:			
Original donor-restricted gift amount and amounts required to be maintained in perpetuity by donor	-	\$ 346,391	\$ 346,391
Accumulated investment gains	-	\$ 54,064	\$ 54,064
Term endowment funds	-	\$ 13,326	\$ 13,326
Total Endowment Funds	\$ 268,421	\$ 413,781	\$ 682,202

Changes in Endowment Net Assets

June 30th, 2019	Without Donor Restrictions	With Donor Restrictions	Total
Endowment net assets, beginning of the year	\$ 275,835	\$ 408,130	\$ 683,965
Investment return:			
<i>Investment income</i>	-	\$ 3,615	\$ 3,615
<i>Net realized gain</i>	\$ 455	\$ 619	\$ 1,074
<i>Net unrealized gain</i>	\$ 4,289	\$ 5,786	\$ 10,075
Total investment return	\$ 4,744	\$ 10,020	\$ 14,764
Contributions and Transfers:			
<i>Donor contributions</i>	\$ 253	\$ 13,792	\$ 14,045
<i>Other</i>	\$ (974)	\$ 1,574	\$ 600
Total contributions and transfers	\$ (721)	\$ 15,366	\$ 14,645
Appropriation of endowment assets for expenditure (spending rule)	\$ (11,437)	\$ (19,735)	\$ (31,172)
Endowment net assets, end of the year	\$ 268,421	\$ 413,781	\$ 682,202

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Research and Development



Section 9

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9.1 Research and Commercialization

R1 - Very High Research Activity

- Carnegie Classification of Institutions of Higher Education placed Temple among the top 4% of all four-year institutions in the nation

\$284 million in Research Expenditures for FY 2019

- Temple has had a dramatic increase of nearly \$150 million in research expenditures in the last eight years, more than doubling research expenditures

Top 100 Universities for Research Productivity

- As reported to NSF for the last five years, with FY 2018 Ranking of 85 for all funding sources and 78 for Federal FUnding, jumping five slots in the last year
-
- The Pennsylvania Department of Health awarded Temple \$3 million to study gaps in care and support facilities for individuals returning to the community from prisons and corrections facilities with a high-risk of relapsed opioid use.
-
- USAID and the American University in Cairo have funded a \$4.26 million project to establish a Center of Excellence on Water Resources and technology commercialization in Egypt, addressing issues such as sufficient freshwater supply, supply variability due to climate change, and water quality.
-
- Established the Temple Lenfest North Philadelphia Workforce Initiative, funded by a Lenfest Foundation grant. With over twenty local partners, the initiative provides job training and career readiness to the surrounding community.
-
- Temple University has leveraged the Commonwealth's investment in health research through the PA CURE Program to invest in crosscutting core facilities in cell culture, gene sequencing, and robotics.

150 Faculty members have at least one research award of \$1 million or more

Current top active awards at Temple University – January 2020

Title	Sponsor	PI	Award Amount
Exosomes as mediators of cardiac injury and repair	National Institutes of Health	Kishore, Raj	\$ 11,588,943
Novel Mechanisms of Cardiac Injury and Repair competing renewal	National Institutes of Health	Koch, Walter	\$ 11,579,739
Comprehensive NeuroAIDS Core Center	National Institutes of Health	Khalili, Kamel	\$ 8,249,878
1/2 TUFCCC/HC Regional Comprehensive Cancer Health Disparity Partnership	National Institutes of Health	Ma, Grace	\$ 8,186,218
Center on Intersystem Regulation by Drugs of Abuse	National Institutes of Health	Unterwald, Ellen	\$ 7,648,252
Dysregulation of metabolic and bioenergetic pathways by cocaine and HIV-1 in CNS	National Institutes of Health	Khalili, Kamel	\$ 7,414,290
Center for the Investigation of Factor VIII Inhibitors and Glycosylation	National Institutes of Health	Xiao, Weidong	\$ 6,859,009
Temple University RRTC on Community Living and Participation of People with Serious Mental Illness	US Department of Health and Human Services	Salzer, Mark	\$ 4,375,000
USAID: establishment of Center of excellence on Water resources and technology	US Agency for International Development	Suri, Rominder	\$ 4,260,681
Mechanisms and treatment strategies to counter addiction susceptibility post TBI	Pennsylvania Department of Health	Ramirez, Servio	\$ 4,000,000

46 Companies have been generated

- These companies have been generated by research programs at Temple through the end of FY 2019

25 active companies support more than 125 jobs

- These companies have brought a combined \$478 million in funding to Pennsylvania

900 student and alumni led ventures

- The Blackstone Launchpad, the student center focused on venture development has raised more than \$1.7 million in venture earned revenue since 2015

9.2 Research and Development – Section Appendix

- Research expenditures for FY 2019 are based on the Higher Education Research and Development Survey (HERD).
- Rankings for research productivity are from the NSF HERD website:
<https://ncesdata.nsf.gov/herd/2018/html/herd18-dt-tab005.html>
- Faculty with research awards are based on awards in ERA maintained by the Office of the Vice President for Research (OVPR).
- It is the recommendation of the OVPR to use the term “funding” rather than the term “investment capital” to describe the dollars raised by the 25 active companies that have been generated by research programs. Funding raised by these spinouts includes private and public investment as well as government small business grants.
- Data related to the inventory of start-up companies launched through the efforts of the Blackstone Launchpad are maintained by the program.
- Current top active awards at the University are based on awards in ERA maintained by the OVPR.



TEMPLE UNIVERSITY AT A GLANCE 2019-2020

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship; experiential learning; and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real by

- providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.

Carnegie Classification

Doctoral Universities: Highest Research Activity

UNIVERSITY LEADERSHIP

Board of Trustees

Mitchell L. Morgan
Chair

President

Richard M. Englert
Temple's 11th President

University Officers

William T. Bergman
Vice President for Public Affairs

Jim Cawley

Vice President for Institutional Advancement

Kevin G. Clark

Executive Vice President and
Chief Operating Officer

Hai-Lung Dai

Vice President for International Affairs

JoAnne A. Epps

Executive Vice President and Provost

Michael B. Gebhardt

Vice President, University Counsel

Ken Kaiser

Vice President, Chief Financial Officer
and Treasurer

Cindy Leavitt

Vice President for Information
Technology Services

Gennaro J. Leva

Vice President for Planning and Capital Projects

Michele M. Masucci

Vice President for Research

Anne K. Nadol

Vice President and Secretary
to the Board of Trustees

Theresa A. Powell

Vice President for Student Affairs

ADMISSIONS (FALL 2019)

Incoming First-Year Students

Completed applications	35,599
Admitted	21,375
Enrolled	4,967
Percent admitted	60.0%
Percent of admitted who enrolled	23.2%

Incoming Transfer Students

Completed applications	4,404
Admitted	3,571
Enrolled	2,210
Percent admitted	81.1%
Percent of admitted who enrolled	61.9%

Total Undergraduate Applicants 40,003

About the Incoming Class

Incoming First-Year	
Average SAT (combined math and EBRW)	1238
Average ACT composite score	27
Average high school GPA	3.54
% First-Gen: Neither parent graduated college	29%
% First-Gen: Neither parent attended college	14%

Incoming Transfer

Average transfer GPA	3.14
----------------------	------

Graduate and Professional

	COMPLETED APPLICATIONS	ADMITTED	ENROLLED
Master's	4,697	2,831	1,503
Doctoral	2,325	705	368

Professional Schools

Dentistry	3,145	385	159
Law	2,350	839	238
Medicine	8,193	405	195
Pharmacy	472	242	154
Podiatric Medicine	598	208	95
Total	14,758	2,079	841

ENROLLMENT (FALL 2019)

Head Count

Undergraduate	28,887	(74%)
Graduate/Professional	10,201	(26%)

Total Enrollment

Head Count	39,088
Full-time Equivalent	35,641

Full-time	33,783	(86%)
Part-time	5,305	(14%)

PA residents	26,561	(68%)
Non-PA residents	12,527	(32%)

Female	21,197	(54%)
Male	17,622	(45%)
Not specified	269	(1%)

Enrollment by Race/Ethnicity

	UNDERGRADUATE		TOTAL ENROLLMENT	
Hispanic/Latino	2,214	(7.7%)	2,759	(7.1%)
African American	3,713	(12.8%)	4,723	(12.1%)
American Indian/ Alaska Native	22	(0.1%)	30	(0.1%)
Asian	3,506	(12.1%)	4,681	(12.0%)
Pacific Islander	24	(0.1%)	28	(0.1%)
Unknown/Other	789	(2.7%)	1,625	(4.2%)
Two or more races	1,064	(3.7%)	1,359	(3.4%)
White, non-Hispanic	15,922	(55.1%)	20,883	(53.4%)
International	1,633	(5.7%)	3,000	(7.6%)

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

STUDENT SUCCESS

Degrees Conferred (July 1, 2018–June 30, 2019)

Includes Temple University Japan

Associate's	1
Bachelor's	6,749
Master's	2,155
Doctoral—professional practice	874
Doctoral—scholarship/research	251
Postsecondary certificates	302
Graduate certificates	106

Total Degrees Conferred 10,438

Graduation and Retention Rates

Four-year rate (2015 first-year cohort)	56%
Six-year rate (2013 first-year cohort)	74%

2018 first-year-to-sophomore retention rate 89%

INSTRUCTION AND ACADEMIC PROGRAMS

Instruction (Academic Year 2020)

Classes with fewer than 20 students	41%
Classes with 50 or more students	8%
Undergraduate sections offered	4,951
Student-faculty ratio	13:1

Academic Programs (as of July 2019)

Associate's	2
Bachelor's	171
Master's	181
Doctoral—professional practice	15
Doctoral—scholarship/research	53
Postsecondary certificates	76
Graduate certificates	105

Total Academic Programs 603

LIBRARY SYSTEM (IPEDS 2018-2019)

Library Collections (Physical and Digital/Electronic)

Books	3,840,957
Databases (digital/electronic)	712
Media	229,294
Serials	250,298
Total circulation	2,069,216
Total collection	4,321,261

FACULTY, STAFF AND ADMINISTRATION (FALL 2019)

Head Count

Full-time faculty	2,297
Part-time faculty	1,646
Full-time staff and administration	4,627

TUITION AND FEES (ACADEMIC YEAR 2020)

Undergraduate Base Tuition*

PA residents	\$16,080
Non-PA residents	\$28,992
University services fee	\$890
Room and board (on campus)	\$12,188

Graduate (per credit hour)

PA residents	\$942
Non-PA residents	\$1,297

* 2019-2020 base rates. Actual tuition varies by school or college.

SCHOOLS AND COLLEGES

Tyler School of Art and Architecture

Dean Susan Cahan

Fox School of Business and Management

Dean Ronald Anderson

Maurice H. Kornberg School of Dentistry

Dean Amid I. Ismail

College of Education

Dean Gregory Anderson

College of Engineering

Dean Keya Sadeghipour

Beasley School of Law

Dean Gregory N. Mandel

College of Liberal Arts

Dean Richard Deeg

Lew Klein College of Media and Communication

Dean David Boardman

Lewis Katz School of Medicine

Interim Dean John M. Daly

Esther Boyer College of Music and Dance

Dean Robert T. Stroker

School of Pharmacy

Dean Jayanth Panyam

School of Podiatric Medicine

Dean John A. Mattiacci

College of Public Health

Dean Laura A. Siminoff

College of Science and Technology

Dean Michael L. Klein

School of Social Work

Dean Laura A. Siminoff

School of Theater, Film and Media Arts

Dean Robert T. Stroker

School of Sport, Tourism and Hospitality Management

Dean Ronald Anderson

CAMPUSES

Main Campus

1801 N. Broad St.

Philadelphia, PA 19122

Additional Campuses

Philadelphia

Temple University Center City

Health Sciences Center

Podiatric Medicine

Regional Pennsylvania

Ambler Campus

Temple University Harrisburg

International

Temple University Japan

Temple University Rome

CONTACT INFORMATION

temple.edu/contact

Undergraduate Admissions and Tours

Domestic Students: askanowl@temple.edu

International Students: tuadmint@temple.edu

215-204-7200

Graduate Admissions

grad.temple.edu

grad@temple.edu

215-204-1380

Human Resources/Employment

temple.edu/hr/departments/employment

215-204-7174

Media Inquiries

215-204-0123

FINANCE (AID YEAR 2018-2019)

Total operating budget (FY20)	\$1.29B
Full-time undergraduates awarded aid	83%
Full-time undergraduates awarded need-based scholarships or grant aid	62%
Average award	\$9,596
Full-time undergraduates awarded need-based loans	57%
Average loan	\$4,260

RESEARCH AND TECHNOLOGY (2017)

Total R & D Expenditures (\$000) - HERD	\$268,385
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RESIDENTIAL AND STUDENT LIFE (FALL 2019)

Living in University-affiliated Housing

Incoming first-year students	74%
All undergraduates	18%

Housing (TU-owned and sponsored)

Residence halls/housing units	11
Capacity	5,715
Occupancy	5,398

Campus Recreation/Student Organizations

Intercollegiate Sports Clubs	30
Unique participants in club sports	1,148
Campus recreation locations	8

Registered student organizations	361
Participating students	12,946

Greek life organizations	31
Participating students	1,535

Total study abroad participants (AY 18-19)	1,441
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ATHLETICS (FALL 2019)

Varsity sports	18 NCAA Division 1 teams, 1 non-NCAA sponsored team
Conference	American Athletic
Nickname	Owls
Colors	Cherry & White
Mascot	Hooter the Owl

Multiyear Academic Progress Rate (APR)	992
Graduation success rate (GSR)	90%

TEMPLE UNIVERSITY JAPAN (2018)

Enrollment by Program

Undergraduate Program	1,185
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Graduate Programs

Executive MBA Program	44
Beasley School of Law	78
Graduate College of Education	205

Non-Degree Programs

Academic English Program	132
Continuing Education	663
Corporate Education	1,286
English Training Program for educational organizations	381

Total TUJ Enrollment	3,974
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ALUMNI AND PHILANTHROPY (JULY 2019)

Alumni residing in the U.S.	315,768
Total alumni	340,253
Alumni giving participation rate	5.97%

Philanthropy by Funding Opportunity (FY19)

Student Support

Giving amount	\$26MM
Percent of total given	30.8%

Research and Faculty

Giving amount	\$15.8MM
Percent of total given	18.7%

Campus Development

Giving amount	\$4.2MM
Percent of total given	4.9%

Community Programs

Giving amount	\$3.7MM
Percent of total given	4.4%

Temple Fund and others

Giving amount	\$34.8MM
Percent of total given	41.2%

Total Given

Total Donors	\$84.5MM 39,255
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TEMPLE HEALTH SYSTEM

Temple University Hospital

Teaching hospital; chief clinical training site for the Lewis Katz School of Medicine at Temple University

TUH-Episcopal Campus

Behavioral-health center with full-service emergency department

TUH-Northeastern Campus

Ambulatory care center

Jeanes Hospital

Acute-care community hospital

Temple Physicians Inc.

Primary care and specialty practices

Temple Transport Team

Critical-care ground and air (T3-C3) services

ReadyCare and Satellite Practice Sites

Certified urgent-care clinics and specialty practice sites in the Philadelphia region

AT A GLANCE 2019-2020 published by Institutional Research and Assessment November 2019

For more information, please visit the IRA website at temple.edu/ira.

Temple University, Japan Campus (TUJ) At a Glance

文部科学省指定 外国大学日本校

テンブル大学ジャパンキャンパス 概要

TOKYO
OSAKA

Enrollment by Program

プログラム別学生・受講者数



Degree Programs

学位取得を目的としたプログラム

1,512



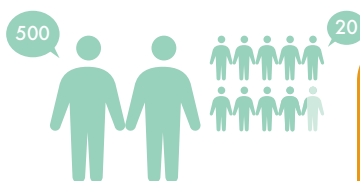
Non-degree Programs

学位取得を目的としないプログラム

2,462

Undergraduate Program

大学学部課程



1,185

Graduate Programs

大学院課程

Executive MBA Program

エグゼクティブMBAプログラム



44

Beasley School of Law

ロースクール



78

Graduate College of Education

大学院教育学研究科



205

Academic English Program

アカデミック・イングリッシュ・プログラム



132

Continuing Education

生涯教育プログラム



663

Corporate Education

Annual number of corporate employees trained

企業内教育プログラム

年間受講者数 (企業従業員)



1,286

English training programs for educational organizations

Annual participants

教育機関・関連団体向け英語研修プログラム
年間受講者数



381

The numbers stated here represent the highest enrollment for each program out of the three semesters during 2018 unless otherwise noted.
ここでは特に記載がない限り、各プログラムで2018年の3学期のうち最も多い在籍者数を表示しています。

Number of Degrees Awarded

学位授与数

August 1984 to August 2018

Total Number of Degrees Awarded to TUJ Graduates

開校以来TUJ卒業生への
学位授与数



6,543

Number of Faculty

教員数

As of fall 2018
Excluding Corporate Education
企業内教育プログラムを除く



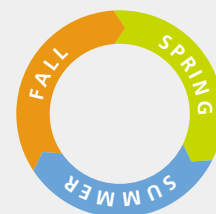
210

Academic Calendar

アカデミックカレンダー

TUJ operates on a three-semester academic year that allows flexible entry into programs.

TUJは3学期制を採用し、学生は原則として
どの学期からでもスタートできます。



Number of Staff

職員数

As of fall 2018



141

THE OLDEST AND LARGEST AMERICAN UNIVERSITY IN JAPAN

Established in Tokyo

東京に開校



Designated by Japan's Ministry of Education as the country's First Foreign University, Japan Campus

日本初 文科省指定「外国大学日本校」



International environment.
Students from 60 countries and regions.

60カ国・地域からの学生が学ぶ国際的なキャンパス



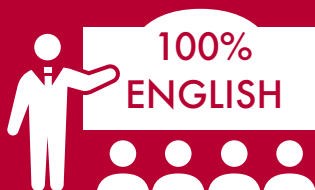
Earn an American university degree without leaving Japan

日本で米国の学位取得



100% English

授業は全て英語



The same curriculum as Main Campus

米国本校と同一のカリキュラム



Transfer to/from a Japanese university. Attend graduate school in Japan

日本の大学との単位互換や、卒業後には日本の大学院への進学も可能



Global partnership programs

世界中に広がる提携校プログラム



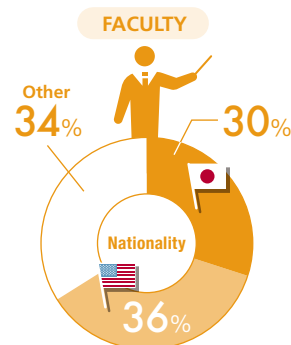
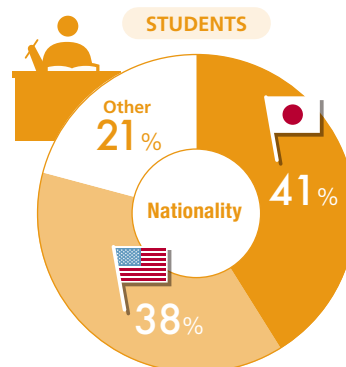
DEGREE PROGRAMS

学位取得を目的としたプログラム



Undergraduate Program

大学学部課程



A.A.
準学士号

B.A.
文学士号

B.S.
理学士号

• Weekdays
平日



19

Average Class Size

1クラスの平均学生数



97.6%

As of July 2018

Employment Rate

就職率



Majors

専攻学科

Art
アート

Asian Studies
アジア研究

Communication Studies
コミュニケーション

Economics
経済

General Studies
教養

International Affairs
国際関係

International Business Studies
国際ビジネス

Japanese Language
日本語

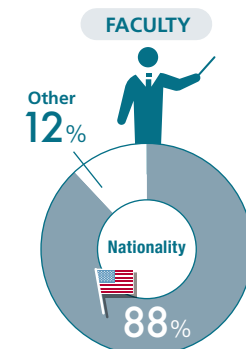
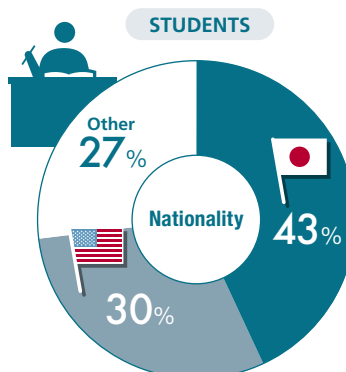
Political Science
政治

Psychological Studies
心理研究



Executive MBA Program

エグゼクティブMBAプログラム



M.B.A.
経営学修士号

• Weekends
週末

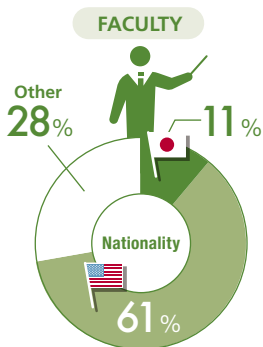
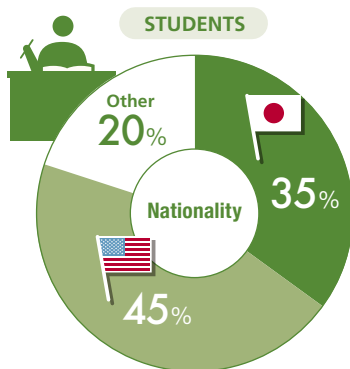


Accredited by AACSB International
AACSB International 認証

Program entry is limited to spring semesters.
入学時期は1月のみ

Graduate College of Education

大学院教育学研究科



Master of Science in Education

教育学修士課程

M.S.Ed. in TESOL*
教育学英語教授法 修士号

* TESOL=Teaching English to Speakers of Other Languages
第二言語あるいは外国語としての英語の教授法

• **Weekday evenings. A few courses on Saturdays**
平日夜間・コースにより土曜日

Doctor of Philosophy in Education

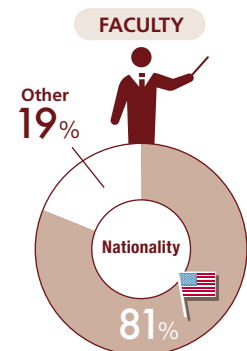
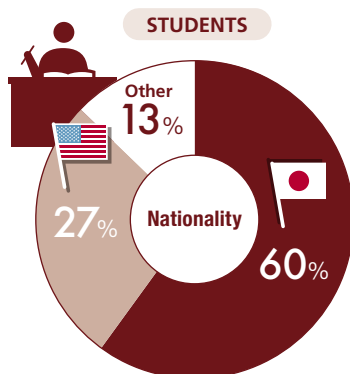
教育学博士課程

Ph.D. in Education, Concentration in Applied Linguistics
教育学応用言語学 博士号

• **Friday evenings and Saturday afternoons**
金曜日夜間・土曜日午後

Beasley School of Law

ロースクール



LL.M. Program

LL.M. プログラム

LL.M.
法学修士号

• **Weekday evenings and Saturdays**
平日夜間・土曜日

Certificate Programs

修了証書プログラム

• **American Legal Studies**
米国法修了証書

• **International Law**
国際法修了証書

Accredited

Accredited by the ABA
(American Bar Association)
ABA(米国法曹協会)認定



NON-DEGREE PROGRAMS

学位取得を目的としないプログラム



Academic English Program

アカデミック・イングリッシュ・プログラム

Improve Your Language Skills for College or Graduate School

大学・大学院で成功するための英語を学ぶ

Daytime Intensive Program 昼間集中講座

Daytime ESL program for high school graduates
高校を卒業した方向けに日中に開講するESLプログラム

• **Weekday daytime**
平日昼間

Evening & Weekend Courses 夜間・週末講座

College/Grad Prep courses and English courses to improve English academic skills for high school students or working professionals
高校生から社会人向けに留学準備やアカデミック・イングリッシュの講座を提供

• **Weekday evenings or Saturdays**
平日夜間または土曜日



Continuing Education

生涯教育プログラム

Professional Development Courses in English to Advance Your Career

英語で学ぶキャリアアップのための社会人講座

• **Weekday afternoons, evenings or weekends**
平日(午後・夜間)または週末

Course Categories

コースカテゴリ

Language Programs

語学プログラム

Focus on Specific Language Skills

目的別英語プログラム

Culture and the Arts

文化・芸術プログラム

Computers and Technology

コンピューターとテクノロジー

Professional Development and Training

専門能力の育成とトレーニングプログラム

Business, Management and Communications

経営管理とコミュニケーション

Certificate Programs are also available 修了証書プログラムも提供しています



Corporate Education

企業内教育プログラム

Skill-boosting Courses Tailored to Your Business and Staff

This program draws on a wide range of educational resources to create programs meeting the specific training needs of globally minded corporations and international organizations. Corporate Education programs are also available in Japanese on request.

国際化時代のカスタマイズ社員研修

企業内教育プログラムでは、幅広いリソースを活用し、グローバル化を図る組織のニーズに合わせた研修を開発、提供しています。

企業内教育プログラムに関しては、日本語での研修も可能。



Institute of Contemporary Asian Studies

現代アジア研究所

The Intellectual Hub for Asian Specialists

The Institute of Contemporary Asian Studies (ICAS) hosts lectures and seminars with top-class experts. Events are open to the public and free of charge. The institute also conducts academic and policy research.

The institute has unpaid summer fellowship and internship programs for undergraduate and graduate students from all over the world.

アジア・スペシャリストの知的ハブ

現代アジア研究所 (ICAS) ではトップクラスの専門家を招いた講演やセミナーなどの無料公開イベントを開催しているほか、政策研究や学術研究を行っています。毎夏TUIおよび外部の大学・大学院生を対象とした夏期フェローシップ/インターンシップ・プログラム(無報酬)を実施しています。

About Temple University

Comprehensive Public Research University

米国ペンシルベニア州立総合大学
テンプル大学本校について

As of fall 2017



Enrollment

在学生数

39,948



Faculty

教員数

2,831

Degree Programs Offered

提供する学位

Associate's
準学士号



Bachelor's
学士号



Master's
修士号



Doctoral
博士号



THE **38th** LARGEST 全米の公立4年制大学中38位の規模
public four-year university in the U.S.

THE **5th** LARGEST 全米の専門職大学院で5位の規模
provider of professional education in the U.S.

RANKING
Temple University

U.S. News & World Report

「USニュース&ワールド・レポート」

National Universities 2019



2019総合大学ランキング

Best Education Schools 2019



2019ベスト教育学大学院

Top Public Schools 2019



2019トップ公立大学

Best Law Schools 2019



2019ベスト・ロースクール

Best Colleges for Veterans
2019



2019退役軍人の教育支援を行う
ベスト・カレッジ

Best Law Schools 2019
/ Trial Advocacy



2019ベスト・ロースクール
／法廷弁論

Times Higher Education World University Rankings 2019

「タイムズ・ハイヤー・エデュケーション」世界大学ランキング2019

Ranked in the 351-400 group of the top 1,250 world universities



世界の大学上位1250校に選ばれ351～400位のグループにランキングされました

The Princeton Review

「プリンストン・レビュー」

Selected as one of "The Best 384 Colleges 2019"



2019ベスト・カレッジ384校のひとつに選ばれました

temple.edu



plus.google.com/+templeuniversity



twitter.com/templeuniv



linkedin.com/school/templeuniversity



facebook.com/templeu



youtube.com/templeuniversity



instagram.com/templeuniv