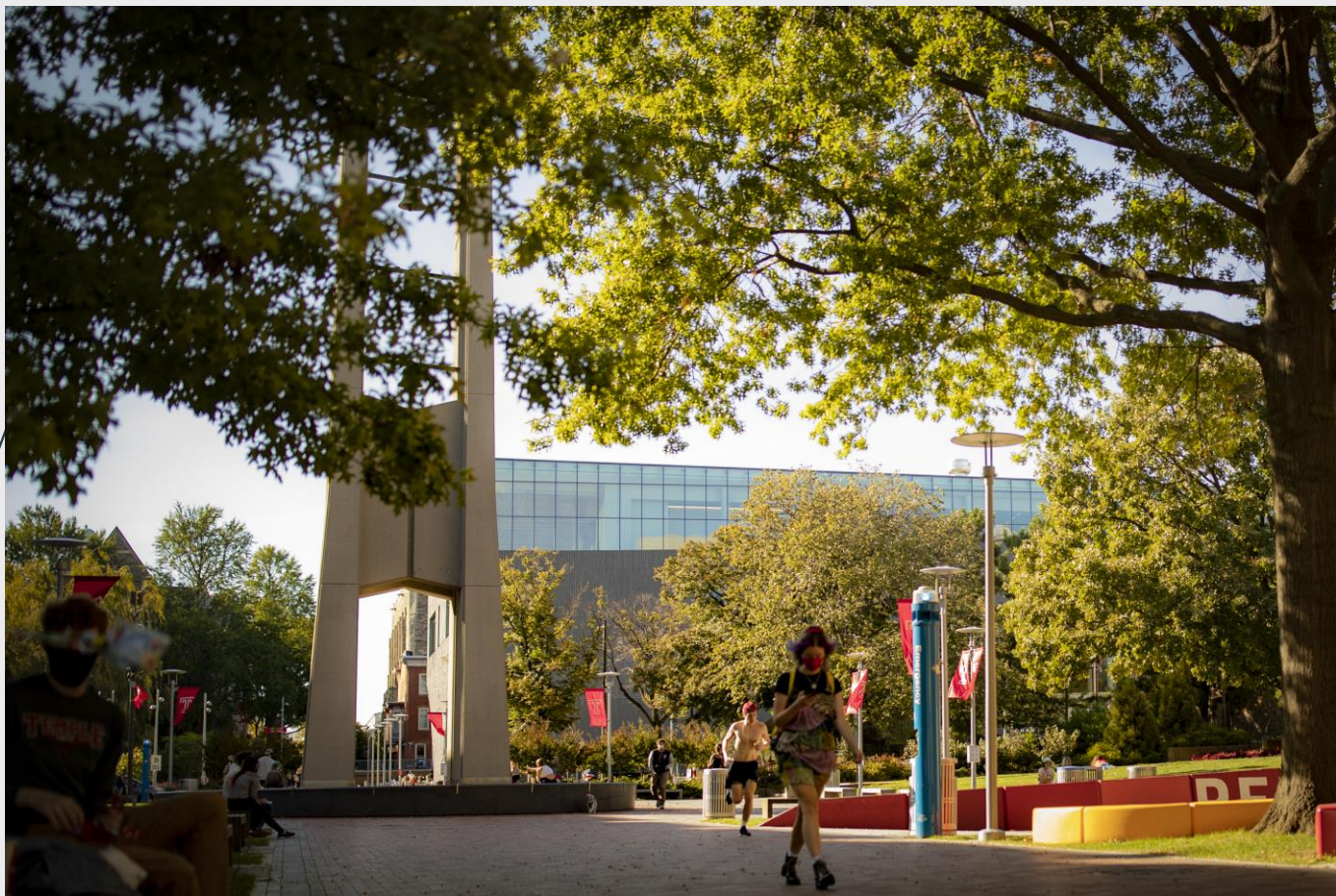


# TEMPLE UNIVERSITY Fact Book



**2020 – 2021**



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## Introduction

The Temple University Fact Book and Temple University At a Glance publications are prepared annually by the Office of Institutional Research and Assessment (IRA). These publications provide a convenient and concise summary of key metrics from across the University. The facts and figures presented are designed to address frequently asked questions about Temple.

Further details and definitions are provided in the appendices of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines and definitions, as well as the timing of when information was prepared.

IRA wishes to thank the individuals and offices from across the university who contributed to the preparation of the Temple At a Glance and the Temple University Fact Book publications.

For more information, please visit our website: [www.temple.edu/ira](http://www.temple.edu/ira)

Any questions concerning the material presented in this Fact Book should be directed to:

**The Office of Institutional Research and Assessment**

301 Conwell Hall  
1801 N. Broad Street  
Philadelphia, PA 19122

Richard Hetherington  
[richard.hetherington@temple.edu](mailto:richard.hetherington@temple.edu)

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# Institutional Facts



## Section 1

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## 1.1 Board of Trustees

The Board of Trustees is comprised of 36 voting members, 24 of whom are elected and 12 of whom are appointed by officials of the Commonwealth of Pennsylvania.

### 2020-2021

**Barry C. Arkels, Ph.D.**, '70 College of Science & Technology, '76 College of Science & Technology, Ph.D.  
*Gelest Inc.*

**Leonard Barrack Esq.**, '65 Fox School of Business, '68 Beasley School of Law  
*Barrack, Rodos & Bacine*

**Michael E. Breeze**, '96 Fox School of Business & Management  
*New Direction Capital*

**Patrick M. Browne, Esq., (G)\***, '93 Beasley School of Law  
*State Senator*

**Stephen G. Charles**, '80 Klein College of Media & Communication  
*Retired*

**Joseph F. Coradino**, '74 College of Liberal Arts  
*PREIT Services, LLC*

**Paul G. Curcillo, II, M.D.**, '84 College of Science & Technology  
*Fox Chase Cancer Center*

**Nelson A. Diaz, Esq.**, '72 Beasley School of Law, '90 Honorary Degree  
*Dilworth Paxson LLP*

**Patrick J. Eiding (G)\***  
*President of the Philadelphia Council AFL-CIO*

**Judith A. Felgoise**, '87 College of Education  
*The Abramson Family Foundation*

**Deborah M. Fretz (H)\***  
*Retired*

**Lewis F. Gould, Jr., Esq., (S)\***, '62 School of Pharmacy  
*Duane Morris, LLP*

**Lon R. Greenberg**

*Retired*

**Tamron Hall**, '92 Klein College of Media & Communication

*Broadcast Journalist, Television Talk Show Host*

**Sandra Harmon-Weiss, M.D.**, '71 College of Liberal Arts, '74 Lewis Katz School of Medicine

*Retired*

**Marina Kats, Esq.**, '85 Fox School of Business & Management, '88 Beasley School of Law, '95 Beasley School of Law (Masters)

*Kats, Jamison & Associates*

**Drew A. Katz**

*Interstate Outdoor Advertising*

**Patrick V. Larkin, Esq., (S)\***, '74 Fox School of Business & Management, '82 Beasley School of Law

*AJG Risk Management Services*

**Marguerite Lenfest**

*Retired*

**Solomon C. Luo, M.D.**

*Progressive Vision & Surgical Institute*

**Joseph W. Marshall, III, Esq., (S)\***, '75 College of Liberal Arts, '79 Beasley School of Law

*Stevens & Lee/Griffin Holdings Group*

**Anthony J. McIntyre**, '80 Fox School of Business & Management

*AJG Risk Management Services*

**Christopher W. McNichol (H)\***

*Citigroup Global Markets, Inc.*

**J. William Mills, III**

*Retired*

**Mitchell L. Morgan Esq., Chair**, '76 Fox School of Business & Management, '80 Beasley School of Law

*Morgan Properties*

**Leon O. Moulder, Jr.**, '80 School of Pharmacy

*Retired*

**Patrick J. O'Connor, Esq.**, '13 Honorary Degree

*Cozen O'Connor*

**Bret S. Perkins (H)\***, '91 Fox School of Business & Management  
*Comcast Corporation*

**Daniel H. Polett**, '98 Honorary Degree  
*Lexus of Chester Springs, Wilkie Lexus*

**Michael H. Reed Esq.**, '69 College of Liberal Arts  
*Troutman Pepper, LLP*

**Phillip C. Richards**, '62 Fox School of Business & Management, '16 Honorary Degree  
*North Star Resource Group*

**Charles E. Ryan, (H)\***  
*Liberty Energy Trust, Liberty Infrastructure Trust*

**Jane Scaccetti**, '77 Fox School of Business & Management  
*Drucker & Scaccetti*

**John F. Street, Esq., (G)\***  
*Former Mayor of Philadelphia*

**Christine M. Tartaglione, (S)\***  
*State Senator*

Revised: November 13<sup>th</sup>, 2020

*Note: \*Commonwealth Trustees indicated by appointing agency: (G) - Governor, (S) - Senate President Pro Tempore, (H) - Speaker of the House of Representative*

[Learn more](#) about the Board of Trustees.

## 1.2 Honorary Life Trustees

Alan M. Cohen

Peter D. DePaul

Lacy H. Hunt

Sidney Kimmel

Theodore A. McKee

Robert A. Rovner

## 1.3 Ex-Officio Trustees

**The Honorable Thomas W. Wolf**

Governor, Commonwealth of Pennsylvania

**The Honorable James F. Kenney**

Mayor, City of Philadelphia

**The Honorable Pedro A. Rivera**

Secretary of Education, Pennsylvania Department of Education

## 1.4 Temple University Presidents, 1887 – 2016

### Russell H. Conwell (1887 – 1925)

Temple's first president and founder of Temple College.

Pastor, orator, writer and attorney.

A temporary Board of Trustees elected Russell H. Conwell president of the faculty on October 14, 1887. He served until his death on December 6, 1925. Temple, under the direction of Conwell, originally began as a theological class. Later, Temple served as a worker's night school in the basement of Conwell's Grace Baptist Church. Fiercely democratic, Temple kept fees low, welcoming students regardless of their background. Conwell also founded Samaritan Hospital (now Temple University Hospital).



Charles Ezra Beury	(1926–1941)	Second president. Bank executive, lawyer and trustee of the university.
Robert Livingston Johnson	(1941–1959)	Third president. Management consultant and former vice president of Time, Inc.
Millard E. Gladfelter	(1959–1967)	Fourth president. Served as vice president and provost of the university before assuming office.
Paul R. Anderson	(1967–1973)	Fifth president. Vice president of academic affairs of the university and a former president of Chatham College.
Marvin Wachman	(1973–1982)	Sixth president. Vice president for academic affairs of the university and a former president of Lincoln University.
Peter J. Liacouras	(1982–2000)	Seventh president. Served as dean of the Beasley School of Law.
David Adamany	(2000–2006)	Eighth president. Previously president of Wayne State University and vice president for academic affairs at the University of Maryland.
Ann Weaver Hart	(2006–2012)	Ninth president. Temple's first female president. Previously president of the University of New Hampshire.
Neil D. Theobald	(2012–2016)	Tenth president. Previously vice president and chief financial officer for Indiana University.

## 1.5 Temple University's Current President

### Richard M. Englert



President Richard M. Englert brings a depth of experience and institutional perspective as he serves the fifth year of his presidency and the 44<sup>th</sup> year of his Temple career—a span that rivals that of Temple founder Russell Conwell. He is passionate about the success of Temple students, faculty and staff, and is a stalwart champion of the university's mission to offer a high-quality education that is accessible, affordable and diverse. In July of 2020, Englert announced his intention to retire at the end of the 2020–2021 academic year. Temple's Board of Trustees has commenced a search for his successor.

Under Englert's leadership, the university welcomed its largest and most academically qualified class of new students and broke records for freshman applications. It began major campus renovations, highlighted by the new, state-of-the-art Charles Library. At the same time, Temple's faculty gained unprecedented national recognition, and its student-athletes reached new levels of success on the field and off.

In 2020, Temple announced it would be investing more than \$1 million in anti-racism education and programming: funding that will expand the university's Department of Africology and African American Studies, create a Center for Anti-Racism Research and develop a bridge program for young people in North Philadelphia.

"Our community has been tested through this time, but we have come out stronger and more dedicated to our mission than ever," Englert said. "We have an unrelenting commitment to our students, our neighbors and our great city."

For four decades, President Englert has always responded to Temple's call, having served with loyalty and distinction in 17 different capacities, including teacher, administrator and leader. Temple's Board of Trustees appointed him to the role of chancellor in 2012 and president in 2016.

Englert arrived at Temple as an assistant to the dean of the College of Education. Over the years, he has been provost and interim senior vice president for academic affairs, dean of the College of Education and vice president for administration, among many other roles. Since 1985, he has served as a professor in the College of Education.

Englert earned a doctorate in educational administration from the University of California, Los Angeles. He also has a master's degree from Pepperdine University and a bachelor's degree from St. John's College.



## 1.6 Mission Statement

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real.

We are committed to the ideals upon which Temple was founded:

- Providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- Creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- Promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.

## 1.7 Finding Metrics Related to the Mission Statement

Opportunity<sup>1</sup>. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching<sup>2</sup>, research<sup>3</sup> and other creative endeavors<sup>4</sup>. Our urban setting<sup>5</sup> provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others and the world. We open our doors to a diverse community of learners<sup>6</sup> and scholars<sup>7</sup> who strive to make the possible real.

We are committed to the ideals upon which Temple was founded<sup>8</sup>:

- Providing access<sup>9</sup> to an excellent, affordable<sup>10</sup> higher education that prepares students for careers<sup>11</sup>, further learning and active citizenship<sup>12</sup>.
- Creating a collaborative community of outstanding faculty and staff<sup>13</sup> who foster inclusion and encourage the aspirations<sup>14</sup> of Temple students.
- Promoting service and engagement<sup>15</sup> throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.

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<sup>1</sup> Fact Book, Sections 2.5 – Temple Option, 4.4-4.9 – Fly in Four Initiative

<sup>2</sup> Fact Book, Section 4.6 – Instructional Characteristics

<sup>3</sup> Fact Book, Section 9: Research and Development

<sup>4</sup> Fact Book, Section 4.5 – Academic Degree Programs

<sup>5</sup> Fact Book, Sections 1.10 – Campuses, 3.6 – Enrollment Headcount by Campus, 3.11 – Students Living On or Near Campus

<sup>6</sup> Fact Book, Sections, 2.2 – Incoming First-Year Students, 2.8 – Feeder Schools, 2.9 – Incoming First-Year and Transfer Students from Philadelphia, 3.1 – Enrollment Demographics, 3.2 – UG Enrollment – Longitudinal Demographics, 3.7 – Countries Represented by Temple University Student Population, 3.8 – States Represented by Temple University Student Population, 3.9 – PA Counties Represented by Temple University Student Population,

<sup>7</sup> Fact Book Section, 7.2 Faculty

<sup>8</sup> Fact Book, Sections 1.4 – Temple University Presidents, 1887-2016, 1.6 Mission Statement

<sup>9</sup> Fact Book Sections 2.5 – Incoming First-Year Students – Temple Option, 8.2 – Financial Aid by Source

<sup>10</sup> Fact Book Sections, 8.2 – Financial Aid by Source 8.1 – General Tuition and Fees, 6.5 – Philanthropic Giving

<sup>11</sup> Fact Book Sections, 4.1, 4.2 – Degrees Conferred, 4.4 – Undergraduate Graduation Rates, 4.9 – Fly in Four – Fall 2015 Cohort Graduation Report, 8.2 – Financial Aid by Source, 8.3 – Endowments, 5.4 – Graduation Success Rate (GSR)

<sup>12</sup> Fact Book Sections 6.1 – Alumni, 6.2 – Alumni Distribution by State, 6.3 – Alumni Distribution by Pennsylvania County

<sup>13</sup> Fact Book, Section 7: Faculty, Staff and Administration

<sup>14</sup> Fact Book, Sections 4.2 – Degrees Conferred – Longitudinal Trends, 4.4 – Undergraduate Graduation Rates

<sup>15</sup> Fact Book, Sections 6: Alumni and Philanthropy, 2.9 – Incoming First-Year Students from Philadelphia, 3.7 – 3.10 Countries, States, Pennsylvania Counties, City of Philadelphia Represented by Student Population

## 1.8 University Leadership

### Board of Trustees

**Mitchell L. Morgan**  
Chair

### President

**Richard M. Englert**  
Temple's 11<sup>th</sup> President

### University Officers

**William T. Bergman**  
Vice President for Public Affairs

### Jim Cawley

Vice President for Institutional Advancement

### Kevin G. Clark

Executive Vice President and Chief Operating Officer

### Hai Lung Dai

Vice President for International Affairs

### Joanne A. Epps

Executive Vice President and Provost

### Michael B. Gebhardt

Vice President, University Counsel

### Ken Kaiser

Vice President, Chief Financial Officer and Treasurer

### Cindy Leavitt

Vice President for Information Technology Services

### Gennaro J. Leva

Vice President for Planning and Capital Projects

### Michele M. Masucci

Vice President for Research

### Anne K. Nadol

Vice President and Secretary to the Board of Trustees

### Theresa A. Powell

Vice President for Student Affairs

## **1.9 Schools and Colleges**

### **Tyler School of Art and Architecture**

Dean Susan Cahan

### **Fox School of Business and Management**

Dean Ronald Anderson

### **Maurice H. Kornberg School of Dentistry**

Dean Amid I. Ismail

### **College of Education and Human Development**

Dean Gregory Anderson

### **College of Engineering**

Dean Keya Sadeghipour

### **Beasley School of Law**

Dean Gregory N. Mandel

### **College of Liberal Arts**

Dean Richard Deeg

### **Low Klein College of Media and Communication**

Dean David Boardman

### **Lewis Katz School of Medicine**

Interim Dean John M. Daly

### **Esther Boyer College of Music and Dance**

### **School of Theater, Film and Media Arts**

Dean Robert T. Stroker

### **School of Pharmacy**

Dean Jayanth Panyam

### **School of Podiatric Medicine**

Dean John A. Mattiacci

### **College of Public Health**

### **School of Social Work**

Dean Laura A. Siminoff

### **College of Science and Technology**

Dean Michael L. Klein

### **School of Sport, Tourism and Hospitality Management**

Dean Ronald Anderson

## 1.10 Campuses

### Temple University Main Campus

1801 N. Broad Street  
Philadelphia, PA 19122

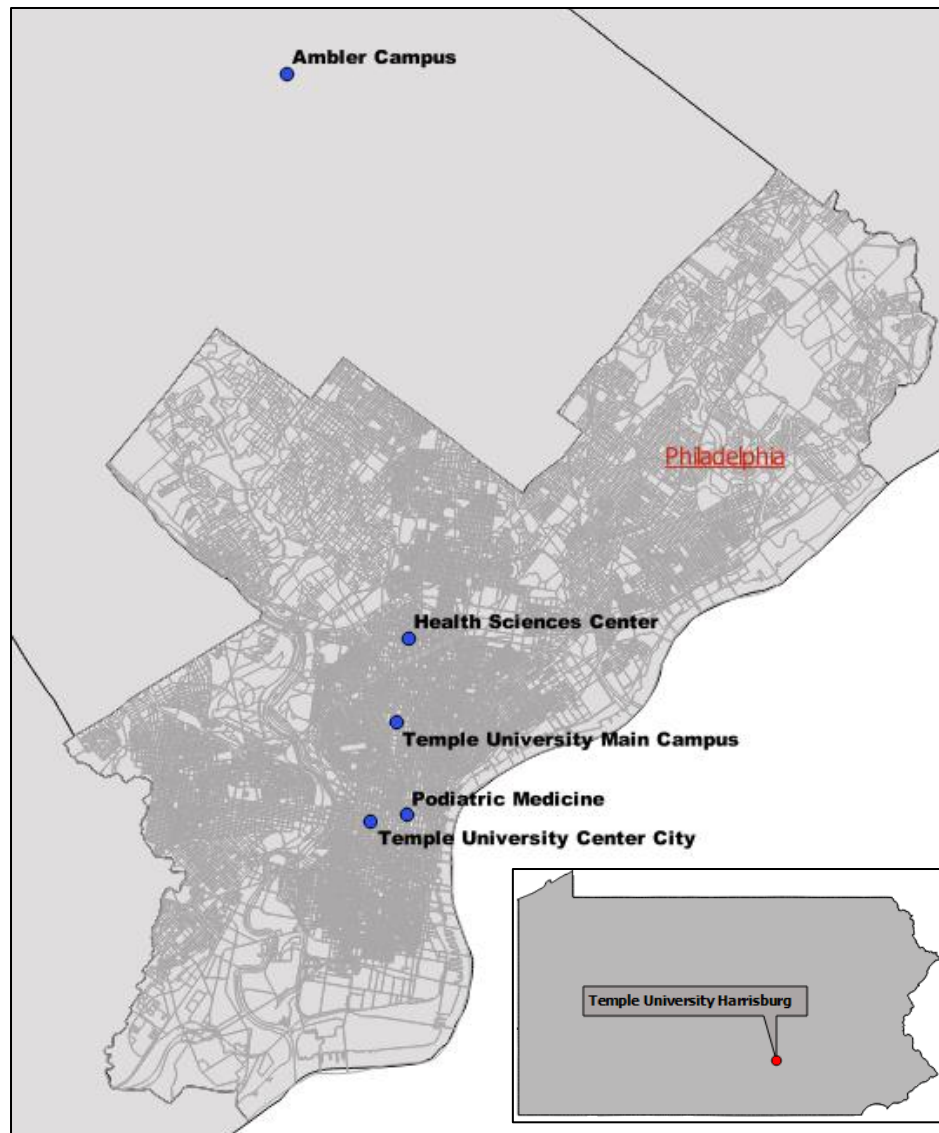
### Additional Campuses

#### Philadelphia

Health Sciences Center  
Temple University Center City  
Podiatric Medicine

#### Regional Pennsylvania

Ambler Campus  
Temple University Harrisburg



### International Campuses

Temple University Rome

Temple University Japan



## 1.11 Accrediting Bodies or Entities

Temple University is accredited by the Middle States Commission on Higher Education, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. Additionally, Temple has numerous academic programs accredited or recognized by external professional organizations.

*Accreditors recognized by CHEA or USDE<sup>1</sup>:*

Accreditor	Council for Higher Education Accreditation (CHEA) Recognition Status	United States Department of Education Recognition Status
Accreditation Council for Pharmacy Education (ACPE)	•	•
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)	•	
Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	•	
American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education (ACOTE)	•	•
American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)	•	•
American Podiatric Medical Association, Council on Podiatric Medical Education (CPME)	•	•
American Psychological Association, Commission on Accreditation (APA)	•	•
Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)	•	
Commission on Accreditation of Allied Health Education Programs (CAAHEP)	•	
Commission on Accreditation of Athletic Training Education (CAATE)	•	
Commission on Collegiate Nursing Education (CCNE)		•

Commission on Dental Accreditation American Dental Association (CODA)		•
Council of the Section of Legal Education and Admissions to the Bar American Bar Association, (ABA)		•
Council on Academic Accreditation in Audiology and Speech-Language Pathology American Speech- Language-Hearing Association, (ASHA)	•	•
Council on Education for Public Health (CEPH)		•
Council on Social Work Education Commission on Accreditation (CSWE)	•	
Landscape Architectural Accreditation Board American Society of Landscape Architects (LAAB)	•	
Liaison Committee on Medical Education (LCME)		•
National Association of Schools of Art and Design Commission on Accreditation (NASAD)		•
National Association of Schools of Dance, Commission on Accreditation (NASD)		•
National Association of Schools of Music, Commission on Accreditation (NASM)		•
National Association of Schools of Theatre, Commission on Accreditation (NAST)		•
National Recreation and Park Association Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)	•	
Planning Accreditation Board (PAB)	•	

1. Recognition status as of August 2020 and as documented on the Council for Higher Education Accreditation website (<https://www.chea.org/>).

***Additional accreditors previously recognized by CHEA, USDE or both and not currently recognized by either group:***

- AACSB International – The Association to Advance Collegiate School of Business
- Accreditation Board for Engineering and Technology (ABET)
  - o Engineering Accreditation Commission
  - o Engineering Technology Accreditation Commission
- National Architectural Accrediting Board, Inc.

***Additional agencies or accreditors recognizing Temple programs:***

- American Chemical Society Undergraduate Accreditation / Certificate in Chemistry (ACS)
- American Music Therapy Association (AMTA)
- Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC)
- Association for Behavior Analysis International (ABAI)
- Association of Schools and Programs of Public Health (ASPPH)
- Certified Financial Planner Board of Standards (CFP Board)
- Committee on Accreditation of Recreational Therapy (CARTE)
- International Facility Management Association (IFMA)
- National Association of School Psychologists (NASP)
- National Athletic Trainer's Association (NATA)
- Pennsylvania Department of Education (PDE)
- Pennsylvania State Board of Nursing
- Psychological Clinical Science Accreditation System (PCSAS)
- Society of Actuaries (SOA)
- University/Resident Theatre Association (URTA)



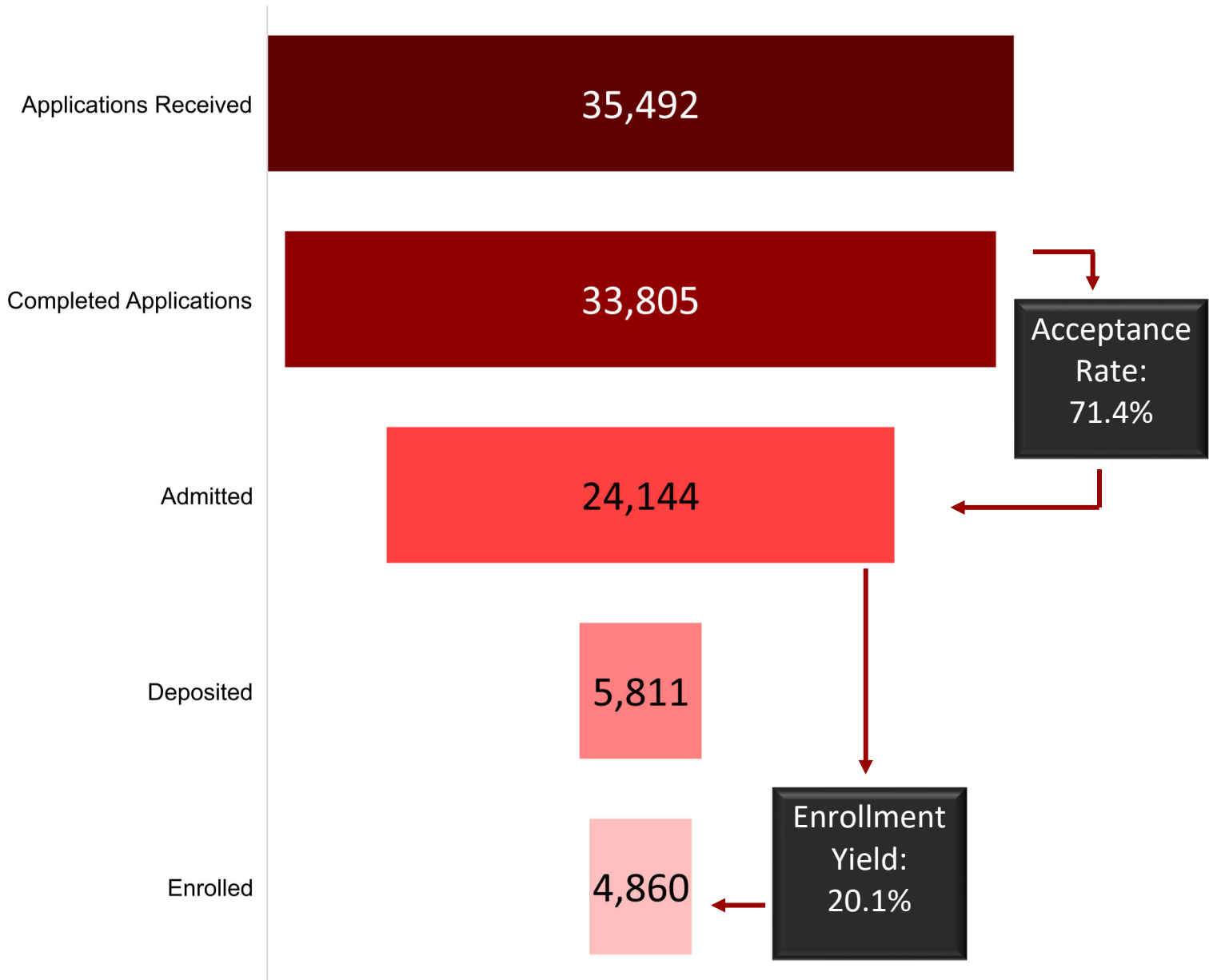
# **Student Admissions**



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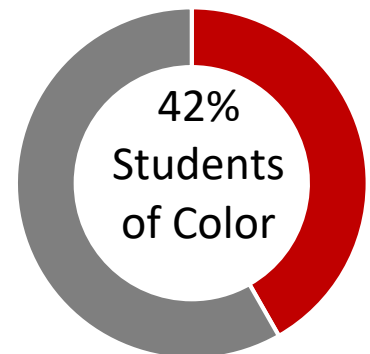
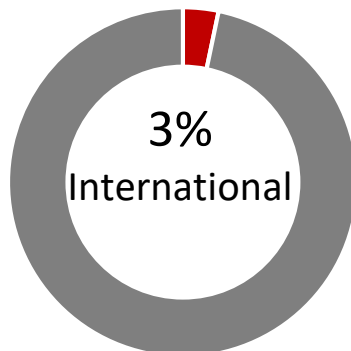
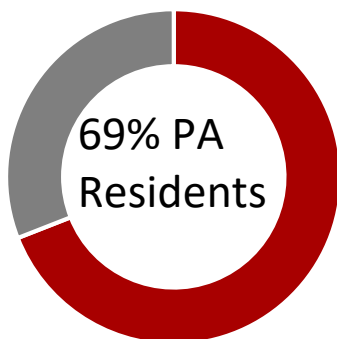
## 2.1 Incoming First-Year Students – Admissions Activity at a Glance



## 2.2 Incoming First-Year Students

Fall 2020	Completed Applications	Students Admitted	Students Enrolled
<b>Totals - Incoming First-Year Students</b>	<b>33,805</b>	<b>24,144</b>	<b>4,860</b>
Standard First-Year	26,162	20,259	3,673
Temple Option First-Year	7,643	3,885	1,187
<b><u>Gender</u></b>			
Male	13,799	9,712	1,997
Female	19,998	14,430	2,862
Not Specified	8	2	1
<b><u>Residency</u></b>			
Pennsylvania Resident	14,883	10,832	3,356
Non-Pennsylvania Resident	18,922	13,312	1,504
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	37	24	2
Asian	4,347	3,717	683
African American	7,138	3,810	677
Hispanic/Latino	4,478	2,705	439
Pacific Islander	27	20	3
Two or More Races	1,431	993	225
White, non-Hispanic	13,628	10,963	2,644
Unknown	566	334	52
International	2,153	1,578	135

### Incoming First-Year Student Highlights



## 2.3 Incoming First-Year Students – Quality Indicators

Average SAT Math Score



Average High School GPA



Average SAT Evidence Based Reading and Writing (EBRW)



Average SAT Composite (Math & EBRW Combined)

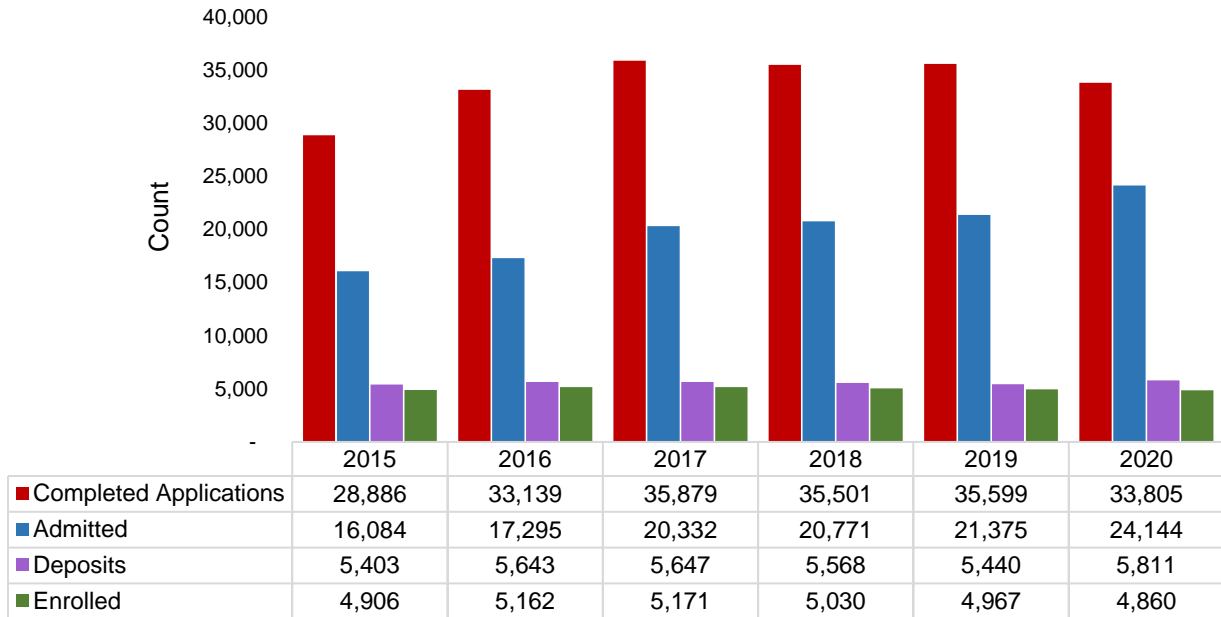


Average ACT Composite Score

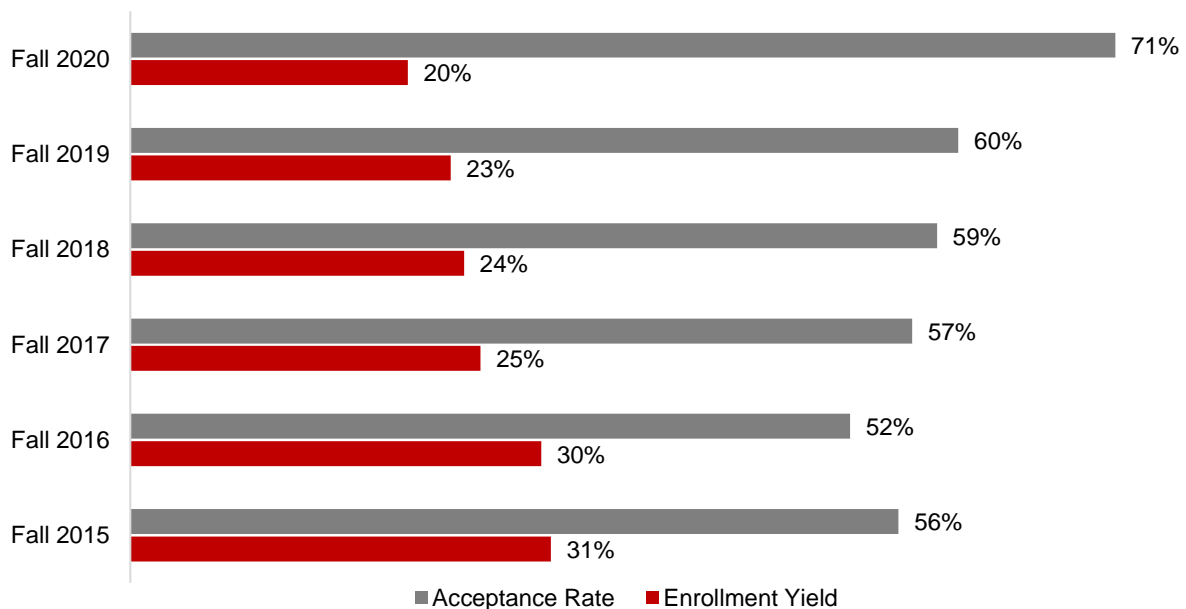


## 2.4 Incoming First-Year Students – Longitudinal Admissions Activity

Incoming Freshmen Admissions Activity

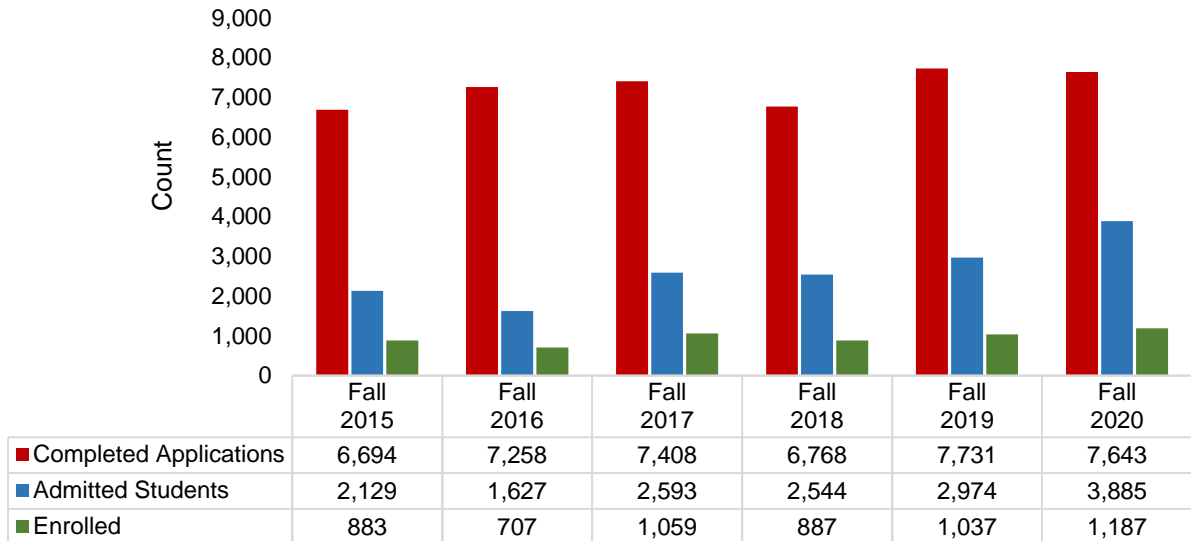


### Longitudinal Acceptance Rates and Enrollment Yields for Incoming First-Year Students

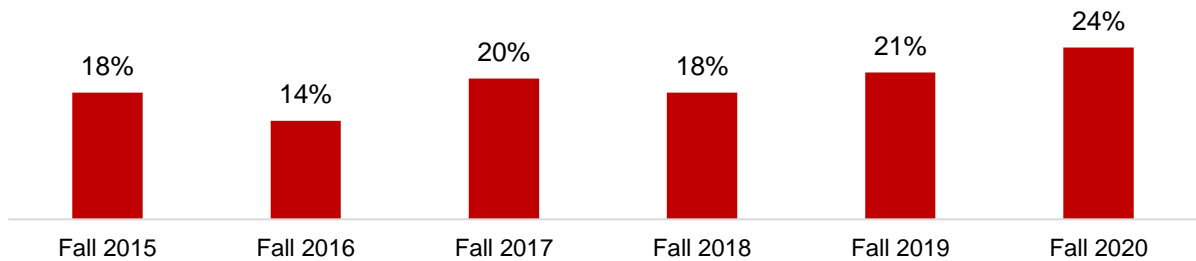


## 2.5 Incoming First-Year Students – Temple Option

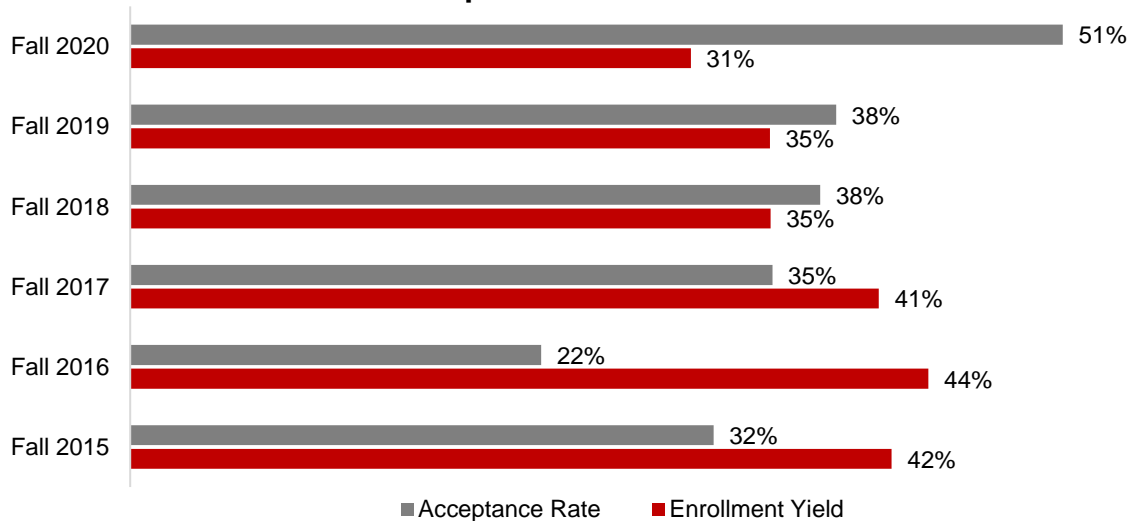
### Temple Option Admissions Activity



### Percent of First-Year Students Enrolled Through Temple Option



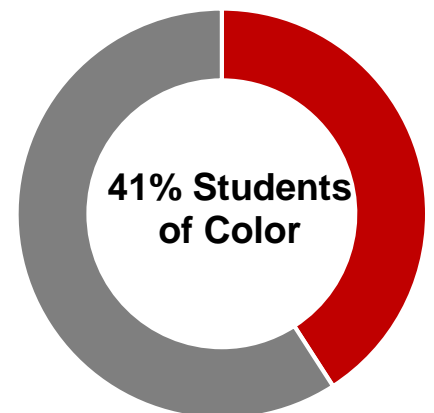
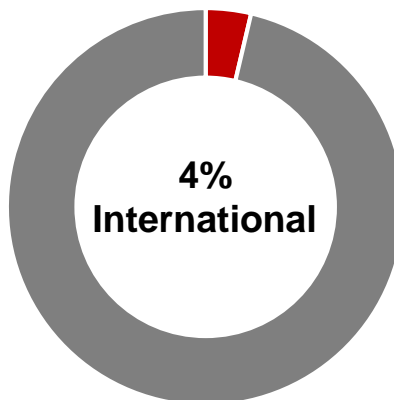
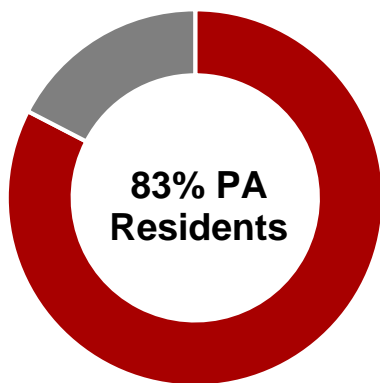
### Longitudinal Acceptance Rates and Enrollment Yields for Temple Option First-Year Students



## 2.6 Incoming Transfers

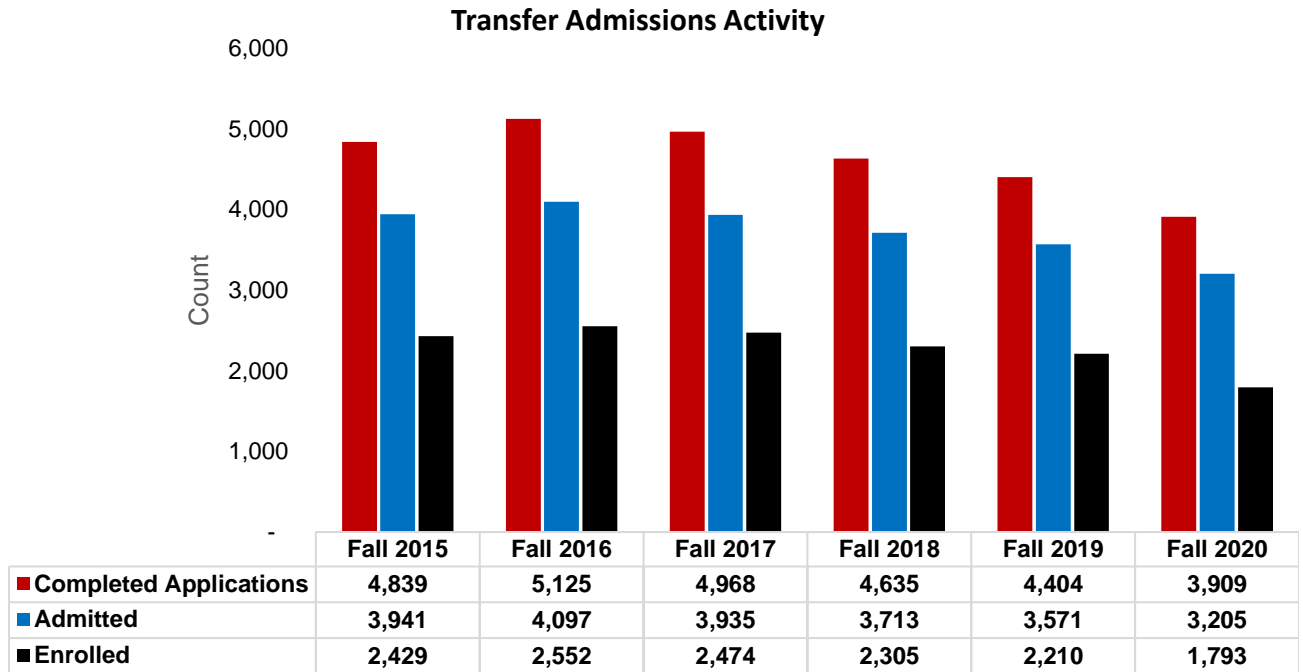
Fall 2020	Completed Applications	Students Admitted	Students Enrolled
<b>Totals - Incoming Transfers</b>	<b>3,909</b>	<b>3,205</b>	<b>1,793</b>
<b><u>Gender</u></b>			
Male	1,875	1,522	862
Female	2,024	1,675	925
Not Specified	10	8	6
<b><u>Residency</u></b>			
Pennsylvania Resident	2,643	2,218	1,481
Non-Pennsylvania Resident	1,266	987	312
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	4	3	1
Asian	351	293	156
African American	698	538	313
Hispanic/Latino	423	329	179
Pacific Islander	8	7	4
Two or More Races	192	159	80
White, non-Hispanic	1,879	1,606	955
Unknown	85	73	39
International	269	197	66

### Enrolled Transfer Highlights





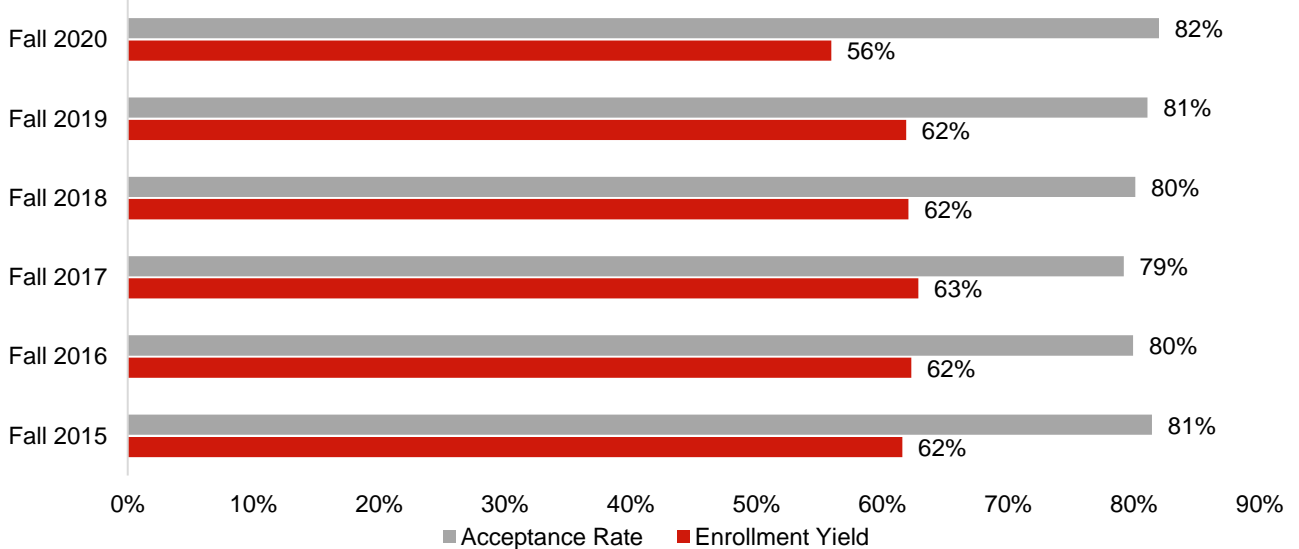
## 2.7 Incoming Transfers – Longitudinal Admissions Activity



### Average Transfer GPA

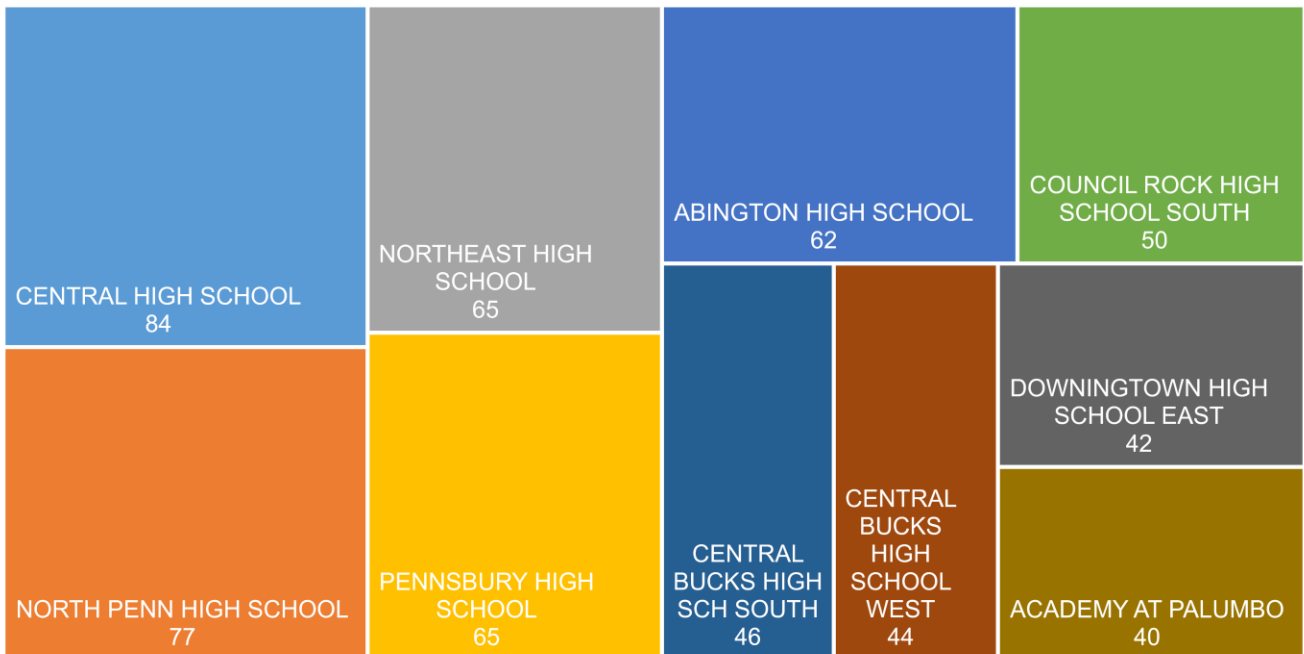


### Longitudinal Acceptance Rates and Enrollment Yields for Transfers



## 2.8 Feeder Schools

### Top Ten Feeder High Schools for First-Year Students



### Incoming Transfers

Top Five Community Colleges Transfer Students Attended Before Enrolling at Temple

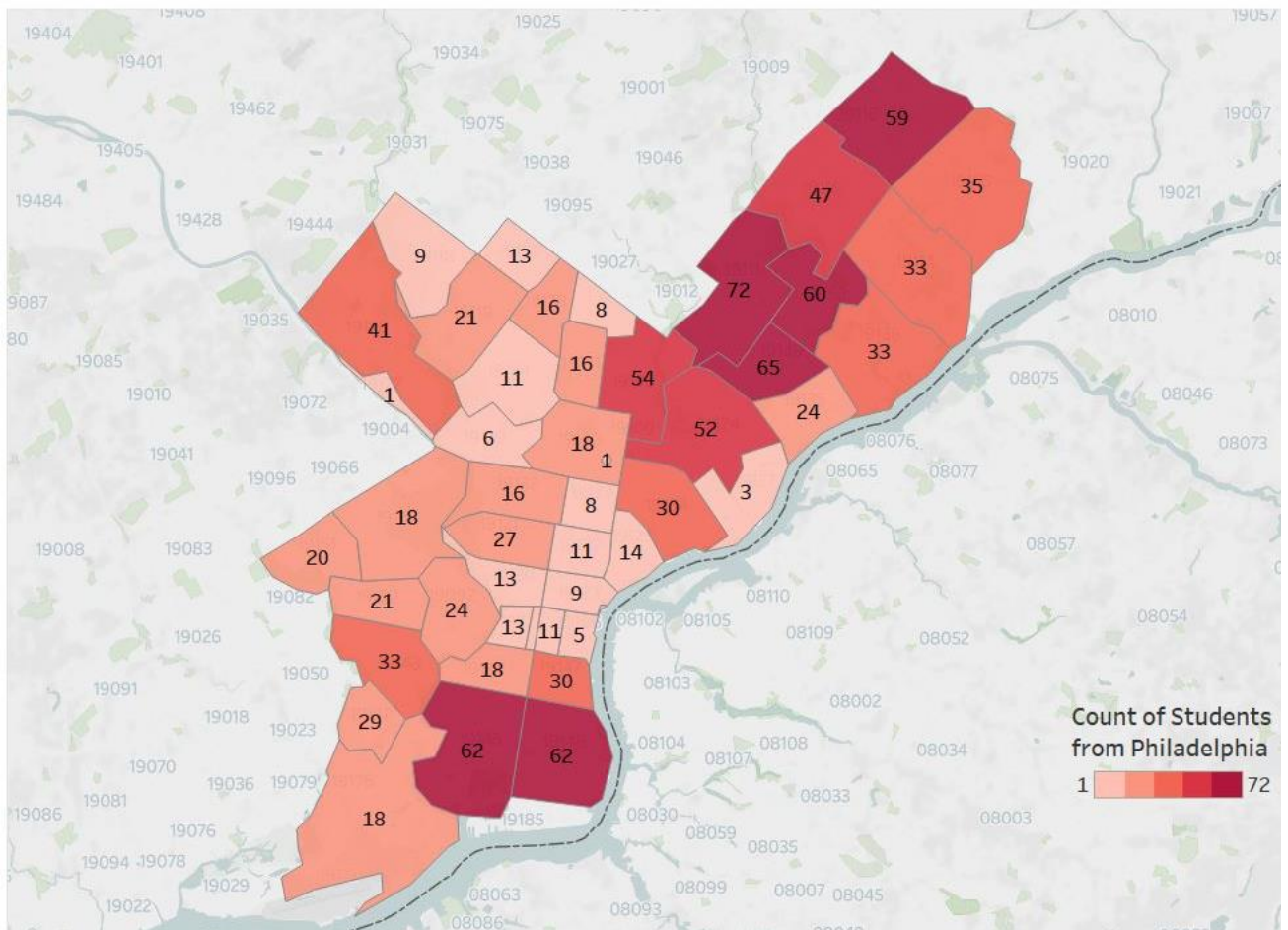
(Based on Number of Students Enrolled)

College Name	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Rate
Community College of Philadelphia	286	232	182	81%	78%
Montgomery County Community College	253	211	171	83%	81%
Bucks County Community College	197	154	120	78%	78%
Delaware County Community College	112	90	61	80%	68%
Northampton County Area Community College	43	28	21	65%	75%

## 2.9 Incoming First-Year and Transfer Students from Philadelphia

<b>Total Number of Incoming Students from Philadelphia</b>	<b>1,196</b>
<b>First-Year</b>	<b>721</b>
<b>Transfers</b>	<b>475</b>
<b>Total Number of Incoming Students from Target Zip Codes</b>	<b>108</b>
<b>First-Year</b>	<b>54</b>
<b>Transfers</b>	<b>54</b>

### Incoming First-Year and Transfer Students from Philadelphia – Fall 2020



\*Based on student's permanent address at time of application. Does not include international students.

## 2.10 Graduate and Professional Admissions

### Graduate – Master’s:

Fall 2020	Completed Applications	Students Admitted	Students Enrolled
<b>Total Master’s Students</b>	<b>4,980</b>	<b>3,126</b>	<b>1,573</b>

#### Gender

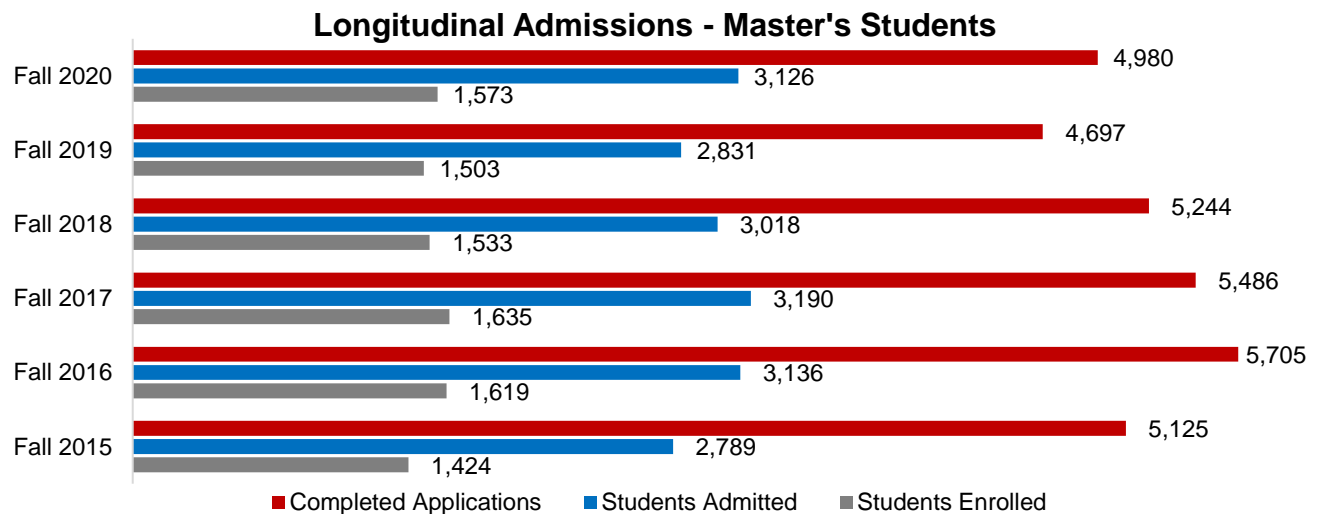
Male	1,733	1,128	561
Female	3,221	1,979	1,003
Not Specified	26	19	9

#### Residency

Pennsylvania Resident	1,961	1,424	964
Non-Pennsylvania Resident	3,019	1,702	609

#### Race/Ethnicity

American Indian/Alaska Native	6	5	5
Asian	287	192	101
African American	492	292	191
Hispanic/Latino	302	175	104
Pacific Islander	2	1	1
Two or More Races	107	69	35
White, non-Hispanic	1,990	1,369	740
Unknown	613	437	255
International	1,181	586	141



## Graduate – Doctoral:

Fall 2020	Completed Applications	Students Admitted	Students Enrolled
<b>Total Doctoral Students</b>	<b>2,080</b>	<b>634</b>	<b>312</b>
<b><u>Gender</u></b>			
Male	865	290	135
Female	1,212	343	177
Not Specified	3	1	0
<b><u>Residency</u></b>			
Pennsylvania Resident	407	169	108
Non-Pennsylvania Resident	1,673	465	204
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	1	0	0
Asian	77	19	13
African American	149	56	36
Hispanic/Latino	97	35	19
Pacific Islander	0	0	0
Two or More Races	37	6	4
White, non-Hispanic	741	247	129
Unknown	144	68	32
International	834	203	79

## Professional:

Fall 2020	Completed Applications	Students Admitted	Students Enrolled
<b>Professional Students in Professional Schools</b>	<b>14,731</b>	<b>2,130</b>	<b>840</b>
Maurice H. Kornberg School of Dentistry	3,034	375	153
Beasley School of Law	2,208	796	217
Lewis Katz School of Medicine	8,368	447	218
School of Pharmacy	536	273	158
School of Podiatric Medicine	585	239	94

## 2.11 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2020 was September 8, 2020 and all data is through the end of that day.
- **Acceptance Rate** – The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

- **Enrollment Rate** – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- **Residency** - When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- **Race/Ethnicity** – This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- **International Students** – Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of “International Students” and “Non-Resident International” students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- **Students of Color** – Defined based on IPEDS race/ethnicity definition. Students of Color include the following categories: Black or African American, Asian, Hispanic of any race, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, or two or more races.
- **Target Zip Codes** – Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.
- **Temple Option** - The Temple Option is an admissions path for students whose potential for academic success is not accurately captured by standardized test scores. Students who choose the Temple Option will submit self-reflective, short-answers to a few specially designed, open-ended questions instead of their SAT or ACT scores.

### Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants.

- Excluded are Japan Campus applicants, Rome Campus applicants, Continuing Studies applicants, and Continuing Education applicants.
- Average SAT/ACT scores – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- **Completed Applications** – An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc.).
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- **Incoming First-Year** – Students who have fewer than 15 college credits.
- **Incoming Transfers** – Students who have 15 or more college credits.
- **Transfer GPA** – This is a combination of GPA's from all prior-attended schools. The ranges listed on the report are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions decision.

## Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- **Completed Applications** – This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester.

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# Student Enrollment



## Section 3

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### 3.1 Enrollment by Demographics

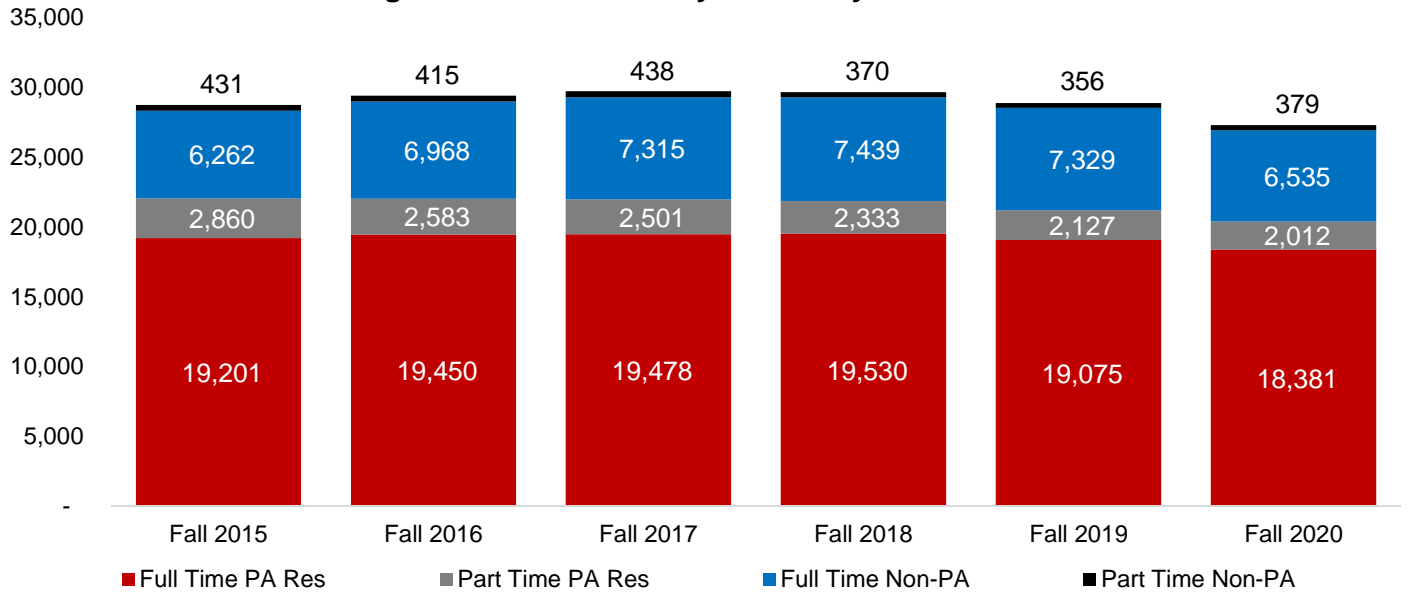
Fall 2020	Total University Matric and Non-Matric	Matriculated Students	Non-Matriculated Students
		All Degree Seeking	Certificate and Non-Degree Seeking
<b>Total</b>	<b>37,365</b>	<b>36,341</b>	<b>1,024</b>
<b><u>Time Status</u></b>			
Full-Time	32,275	31,990	285
Part-Time	5,090	4,351	739
Full-Time Equivalent (FTE) Students	34,069		
<b><u>Gender</u></b>			
Female	20,788	20,259	529
Male	16,408	15,995	413
Not Specified	169	87	82
<b><u>Pennsylvania Residency</u></b>			
Pennsylvania Resident	25,729	25,039	690
Non-Pennsylvania Resident	11,636	11,302	334
<b><u>Race/Ethnicity</u></b>			
American Indian/Alaska Native	28	28	0
Asian	4,597	4,507	90
African American	4,829	4,730	99
Hispanic/Latino	2,890	2,852	38
Pacific Islander	25	25	0
Two or More Races	1,344	1,329	15
White, non-Hispanic	19,814	19,440	374
Unknown	1,538	1,183	355
International	2,300	2,247	53

Fall 2020	Total University Matriculated Students	Matriculated Students			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
<b>Total</b>	<b>36,341</b>	<b>26,970</b>	<b>4,299</b>	<b>3,515</b>	<b>1,557</b>
<b><u>Time Status</u></b>					
Full-Time	31,990	24,897	2,397	3,289	1,407
Part-Time	4,351	2,073	1,902	226	150
<b><u>Gender</u></b>					
Female	20,259	14,912	2,686	1,821	840
Male	15,995	12,020	1,604	1,654	717
Not Specified	87	38	9	40	0
<b><u>Pennsylvania Residency</u></b>					
Pennsylvania Resident	25,039	20,108	2,578	1,828	525
Non-Pennsylvania Resident	11,302	6,862	1,721	1,687	1032
<b><u>Race/Ethnicity</u></b>					
American Indian/Alaska Native	28	15	7	4	2
Asian	4,507	3,417	268	759	63
African American	4,730	3,729	516	351	134
Hispanic/Latino	2,852	2,270	250	250	82
Pacific Islander	25	20	4	1	0
Two or More Races	1,329	1074	81	145	29
White, non-Hispanic	19,440	14,821	2,183	1,739	697
Unknown	1,183	540	441	153	49
International	2,247	1,084	549	113	501

Fall 2020	Total University Non-Matriculated Students	Non-Matriculated Students			
		Undergraduate Non-Degree (Certificate)	Undergraduate Non-Degree (Other)	Graduate Non-Degree (Certificate)	Graduate Non-Degree (Other)
<b>Total</b>	<b>1,024</b>	<b>0</b>	<b>337</b>	<b>189</b>	<b>498</b>
<b><u>Time Status</u></b>					
Full-Time	285	0	19	68	198
Part-Time	739	0	318	121	300
<b><u>Gender</u></b>					
Female	529	0	124	122	283
Male	413	0	160	61	192
Not Specified	82	0	53	6	23
<b><u>Pennsylvania Residency</u></b>					
Pennsylvania Resident	690	0	285	113	292
Non-Pennsylvania Resident	334	0	52	76	206
<b><u>Race/Ethnicity</u></b>					
American Indian/Alaska Native	0	0	0	0	0
Asian	90	0	16	18	56
African American	99	0	29	16	54
Hispanic/Latino	38	0	9	8	21
Pacific Islander	0	0	0	0	0
Two or More Races	15	0	3	0	12
White, non-Hispanic	374	0	95	94	185
Unknown	355	0	157	42	156
International	53	0	28	11	14

### 3.2 Undergraduate Enrollment – Longitudinal Demographics

Undergraduate Enrollment by Residency and Time Status



Undergraduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Trend	1 Year Change	5 Year Change
African American	2,370	2,356	2,390	2,418	2,436	2,461		1.0%	3.8%
American Indian	20	16	18	16	12	8		-33.3%	-60.0%
Asian	1,534	1,702	1,771	1,823	1,892	1,896		0.2%	23.6%
Hispanic/Latino	967	1,052	1,182	1,302	1,316	1,395		6.0%	44.3%
International	886	952	974	865	730	485		-33.6%	-45.3%
2 + Races	514	522	550	590	635	667		5.0%	29.8%
Other/Unknown	713	603	532	469	396	342		-13.6%	-52.0%
Pacific Islander	17	15	11	16	14	12		-14.3%	-29.4%
White	7,696	8,022	8,228	8,356	8,188	7,770		-5.1%	1.0%
<b>Total Female Enrollment</b>	<b>14,717</b>	<b>15,240</b>	<b>15,656</b>	<b>15,855</b>	<b>15,619</b>	<b>15,036</b>		<b>-3.7%</b>	<b>2.2%</b>

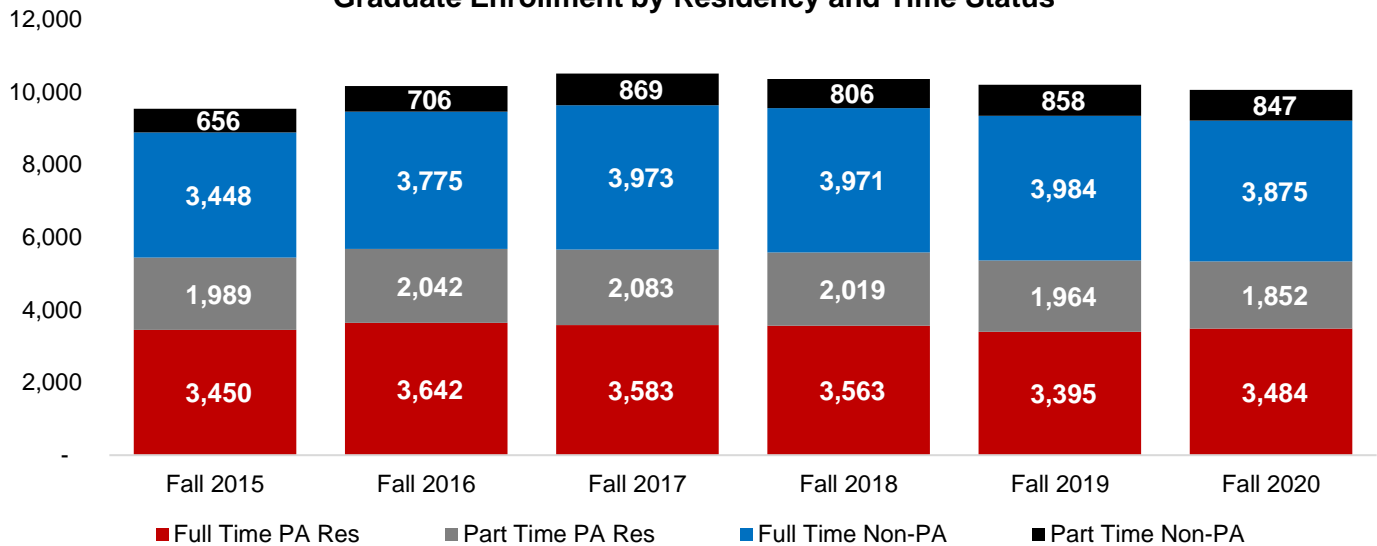
Undergraduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Trend	1 Year Change	5 Year Change
African American	1,359	1,328	1,322	1,328	1,271	1,292		1.7%	-4.9%
American Indian	20	15	15	16	10	7		-30.0%	-65.0%
Asian	1,480	1,563	1,627	1,652	1,613	1,536		-4.8%	3.8%
Hispanic/Latino	761	761	805	871	894	880		-1.6%	15.6%
International	1,046	1,088	1,080	1,013	894	625		-30.1%	-40.2%
2 + Races	340	391	390	432	427	408		-4.4%	20.0%
Other/Unknown	790	695	573	445	377	299		-20.7%	-62.2%
Pacific Islander	12	12	13	10	10	8		-20.0%	-33.3%
White	8,205	8,298	8,214	7,998	7,720	7,125		-7.7%	-13.2%
<b>Total Male Enrollment</b>	<b>14,013</b>	<b>14,151</b>	<b>14,039</b>	<b>13,765</b>	<b>13,216</b>	<b>12,180</b>		<b>-7.8%</b>	<b>-13.1%</b>

\*Students with an unspecified gender are excluded from the counts above.

### 3.3 Graduate Enrollment – Longitudinal Demographics

Graduate Enrollment by Residency and Time Status



#### Graduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Trend	1 Year Change	5 Year Change
African American	517	595	643	658	660	707		7.1%	36.8%
American Indian	5	3	5	7	3	7		133.3%	40.0%
Asian	536	577	603	597	639	667		4.4%	24.4%
Hispanic/Latino	261	287	314	349	329	371		12.8%	42.1%
International	705	739	721	629	685	619		-9.6%	-12.2%
2 + Races	106	156	211	221	172	162		-5.8%	52.8%
Other/Unknown	592	527	479	414	375	483		28.8%	-18.4%
Pacific Islander	5	2	2	2	1	2		100.0%	-60.0%
White	2,494	2,641	2,704	2,745	2,714	2,734		0.7%	9.6%
<b>Total Female Enrollment</b>	<b>5,221</b>	<b>5,527</b>	<b>5,682</b>	<b>5,622</b>	<b>5,578</b>	<b>5,752</b>		<b>3.1%</b>	<b>10.2%</b>

#### Graduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Trend	1 Year Change	5 Year Change
African American	263	299	327	321	345	364		5.5%	38.4%
American Indian	5	8	7	8	5	6		20.0%	20.0%
Asian	440	511	536	521	522	491		-5.9%	11.6%
Hispanic/Latino	168	193	221	221	210	236		12.4%	40.5%
International	588	624	645	657	680	569		-16.3%	-3.2%
2 + Races	75	111	142	135	121	105		-13.2%	40.0%
Other/Unknown	528	415	384	339	300	315		5.0%	-40.3%
Pacific Islander	2	2	3	4	3	3		0.0%	50.0%
White	2,207	2,429	2,503	2,463	2,220	2,139		-3.6%	-3.1%
<b>Total Male Enrollment</b>	<b>4,276</b>	<b>4,592</b>	<b>4,768</b>	<b>4,669</b>	<b>4,406</b>	<b>4,228</b>		<b>-4.0%</b>	<b>-1.1%</b>

\*Students with an unspecified gender are excluded from the counts above.

### 3.4 Enrollment Headcount by School/College and Level: Matriculated

Fall 2020	Total University Matric	Matriculated			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
<b>Total</b>	<b>36,341</b>	<b>26,970</b>	<b>4,299</b>	<b>3,515</b>	<b>1,557</b>
Tyler School of Art and Architecture	1,559	1324	194	0	41
Fox School of Business and Management	7,912	6349	1350	96	117
Maurice H. Kornberg School of Dentistry	585	0	2	583	0
College of Education and Human Development	1,734	931	589	0	214
College of Engineering	1,754	1566	86	0	102
Beasley School of Law	895	0	158	736	1
College of Liberal Arts	5,253	4603	166	0	484
Klein College of Media and Communication	2,558	2414	89	0	55
Lewis Katz School of Medicine	1,087	0	122	875	90
Esther Boyer College of Music and Dance	860	573	197	17	73
School of Pharmacy	759	0	158	584	17
School of Podiatric Medicine	361	0	0	361	0
College of Public Health	3,617	2792	521	263	41
College of Science and Technology	4,202	3772	112	0	318
School of Social Work	559	253	306	0	0
School of Theater, Film and Media Arts	976	913	59	0	4
School of Sport, Tourism and Hospitality Management	984	794	190	0	0
University College	3	3	0	0	0
University Studies	683	683	0	0	0



### 3.5 Enrollment Headcount by School/College and Level: Non-Matriculated

Fall 2020	Total University Non-Matric	Non-Matriculated Students			
		Undergraduate Certificate	Undergraduate Degree (Other)	Graduate Certificate	Graduate Non-Degree (Other)
<b>Total</b>	<b>1,024</b>	<b>0</b>	<b>337</b>	<b>189</b>	<b>498</b>
Tyler School of Art and Architecture	8	0	0	0	8
Fox School of Business and Management	35	0	0	25	10
Maurice H. Kornberg School of Dentistry	123	0	0	38	85
College of Education and Human Development	178	0	1	55	122
College of Engineering	3	0	0	1	2
Beasley School of Law	8	0	0	5	3
College of Liberal Arts	35	0	0	6	29
Klein College of Media and Communication	20	0	0	2	18
Lewis Katz School of Medicine	43	0	0	5	38
Esther Boyer College of Music and Dance	4	0	0	3	1
School of Pharmacy	83	0	0	11	72
School of Podiatric Medicine	0	0	0	0	0
College of Public Health	22	0	0	6	16
College of Science and Technology	102	0	0	28	74
School of Social Work	16	0	0	0	16
School of Theater, Film and Media Arts	1	0	0	0	1
School of Sport, Tourism and Hospitality Management	4	0	0	4	0
University College	0	0	0	0	0
University Studies	339	0	336	0	3

### 3.6 Enrollment Headcount by Campus – Fall 2020

Temple University Japan Included

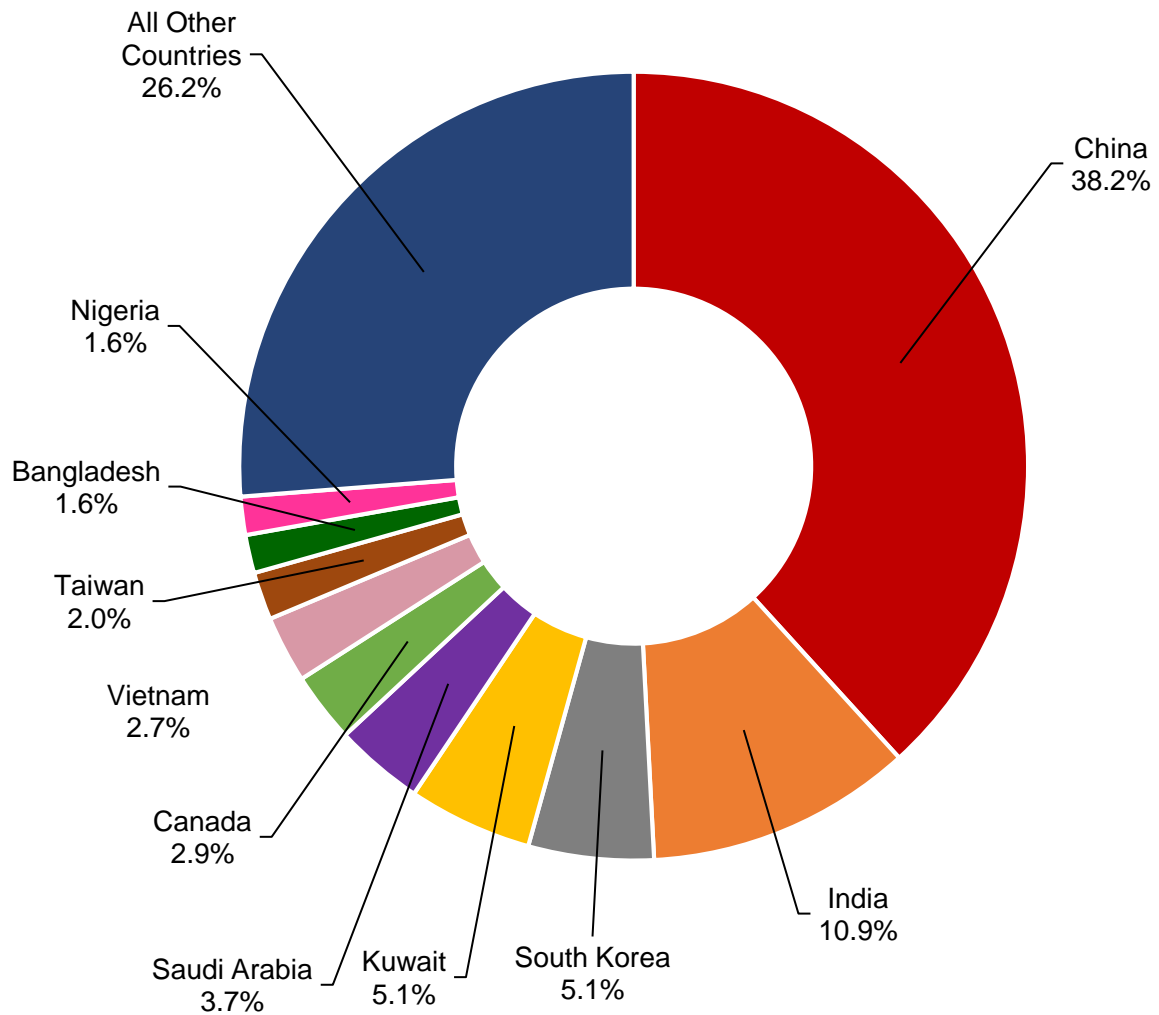
Campus	Undergraduate	Graduate	Professional	Total	Percent of University
Ambler	128	84	0	212	0.5%
Beijing	0	122	0	122	0.3%
Center City	11	465	0	476	1.2%
Center City - Other	5	9	0	14	0.0%
Dublin	0	0	0	0	0.0%
Fort Washington	0	241	0	241	0.6%
France	0	0	0	0	0.0%
Harrisburg	0	0	0	0	0.0%
Harrisburg - Other	0	0	0	0	0.0%
Health Sciences	1	438	2,040	2,479	6.4%
Japan	1,282	186	0	1,468	3.8%
London	0	0	0	0	0.0%
Main	27,131	5,396	738	33,265	85.7%
<i>Non-Temple Study Away Location</i>	0	0	0	0	0.0%
<i>Non-Temple University Exchange</i>	3	0	0	3	0.0%
Online Learning	2	5	0	7	0.0%
Off Campus (Domestic)	28	153	0	181	0.5%
Off Campus (International)	0	6	0	6	0.0%
Podiatry	0	0	361	361	0.9%
Rome	1	0	0	1	0.0%
Singapore	0	0	0	0	0.0%
<b>TOTAL</b>	<b>28,592</b>	<b>7,105</b>	<b>3,139</b>	<b>38,836</b>	<b>100.00%</b>

### 3.7 Countries Represented by Temple University Student Population

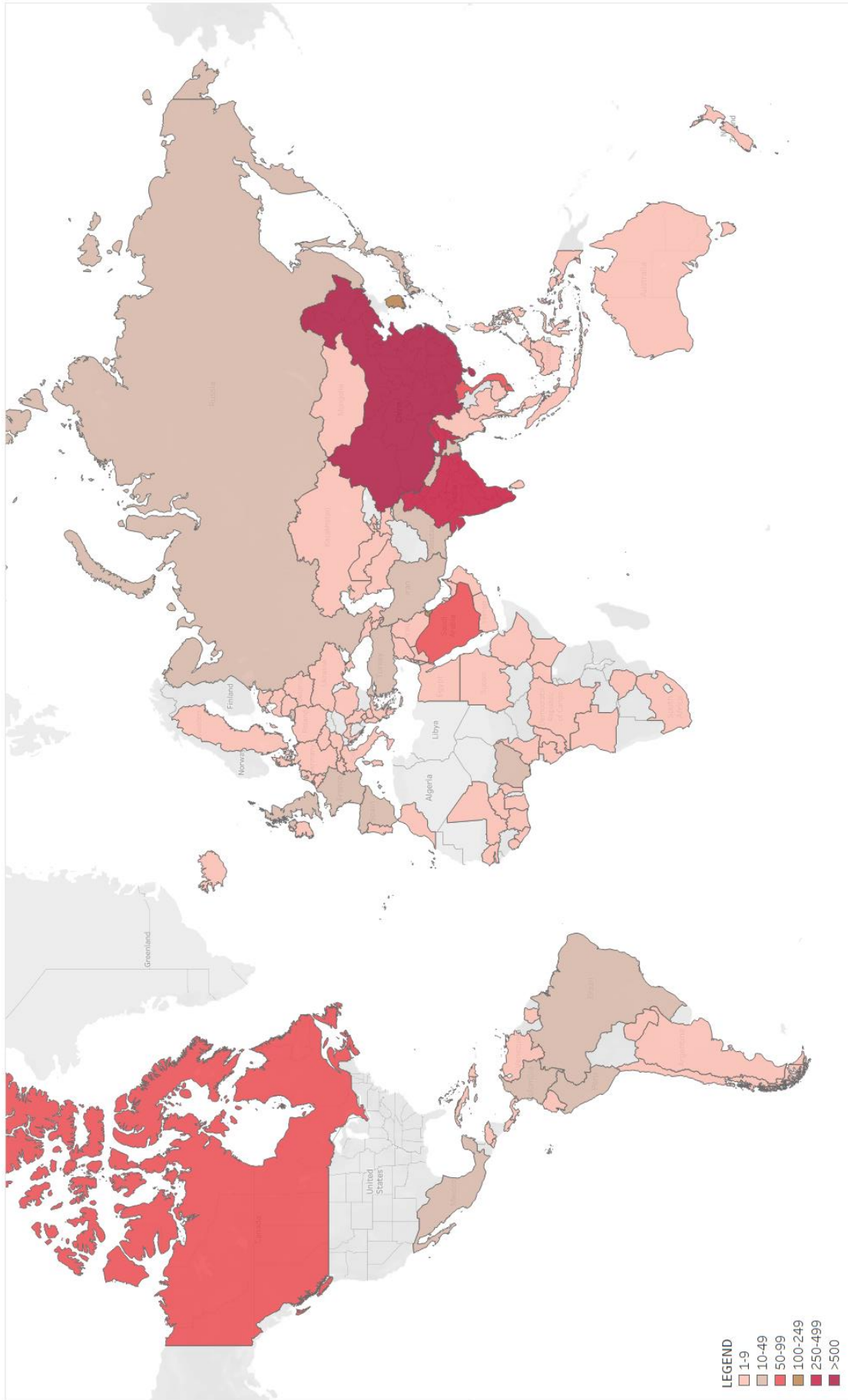
Fall 2020

There are 123 international countries represented by the Temple University international student body at the undergraduate and graduate levels.

#### Top Ten Countries Represented by the International Student Population



**Distribution Map of International Student Enrollment by Country**  
*(Map Excludes the United States)*



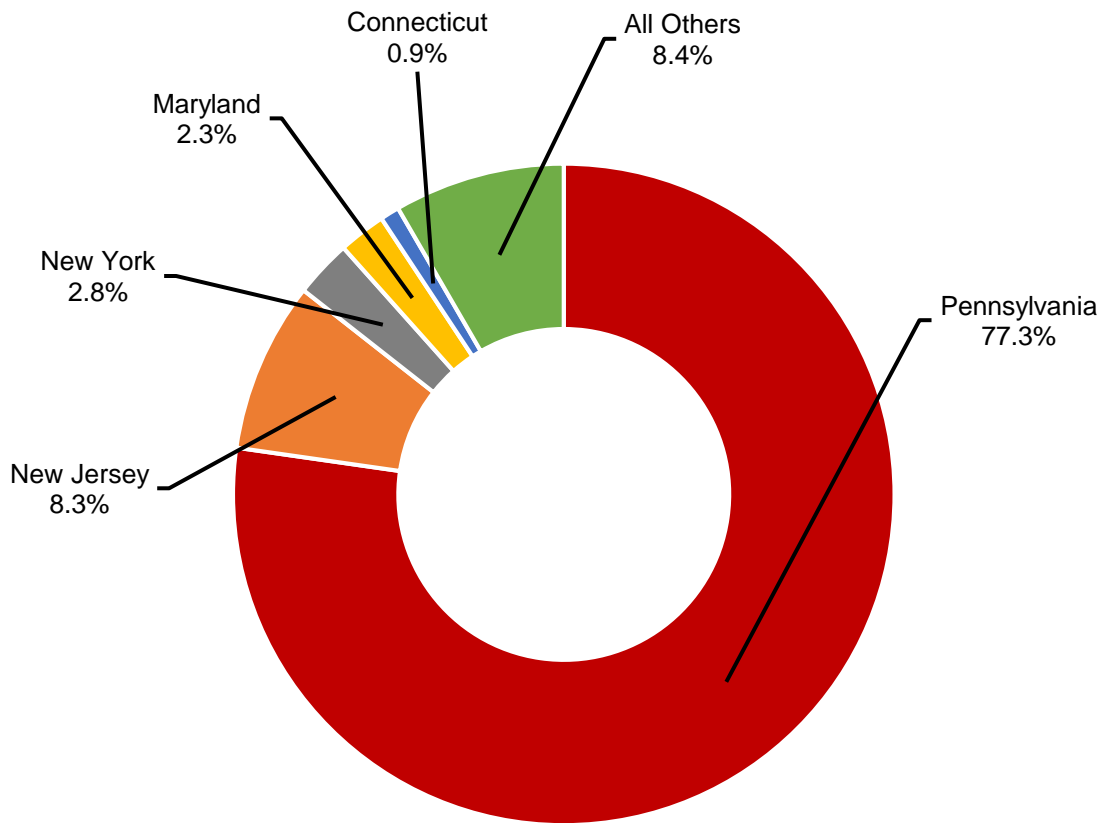
### 3.8 States Represented by Temple University Student Population

Fall 2020

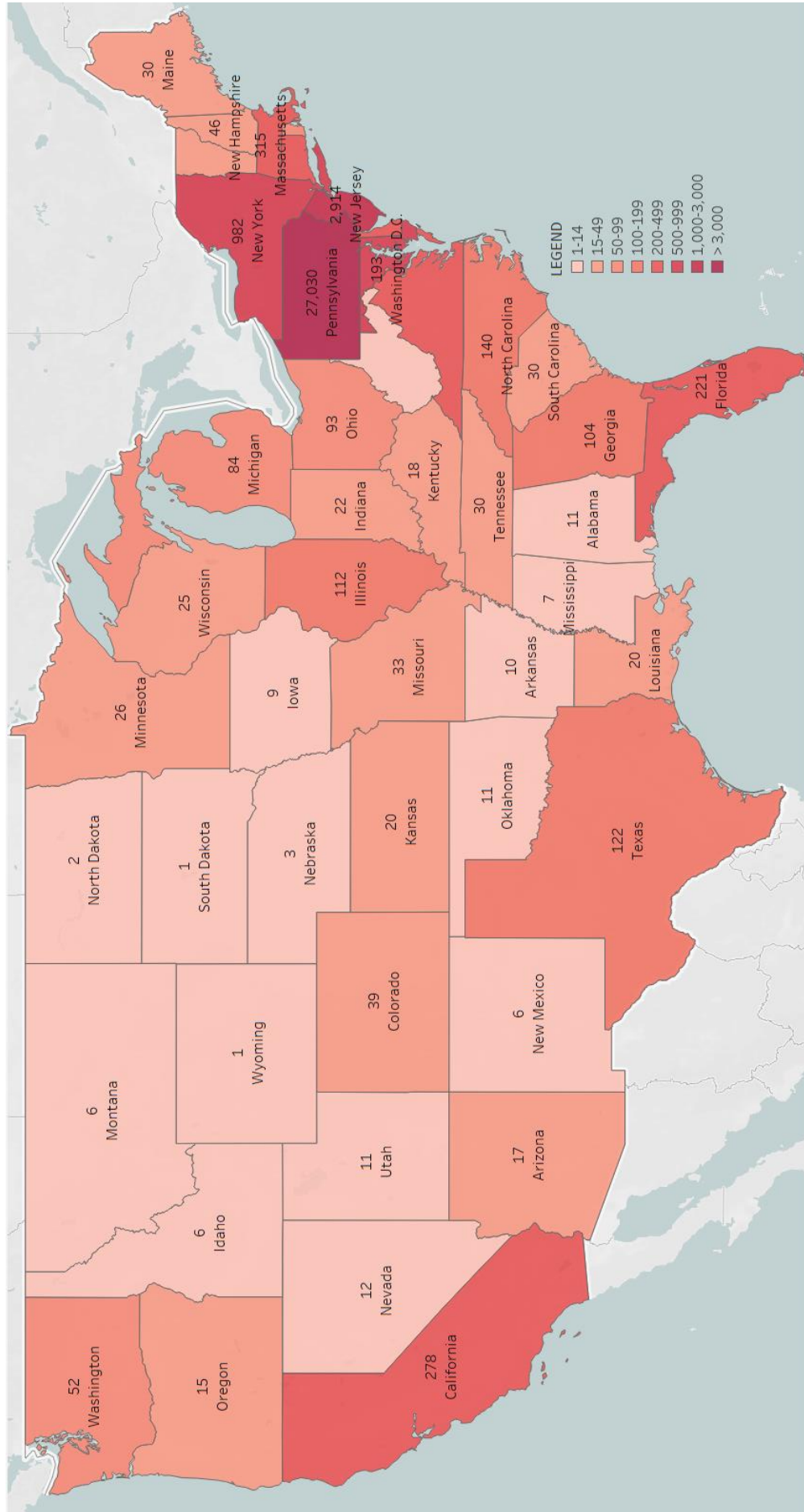
All 50 US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, and Washington D.C. are also represented at Temple University.

#### Top Five U.S. States Represented by the Student Population

*(Chart below excludes international students)*



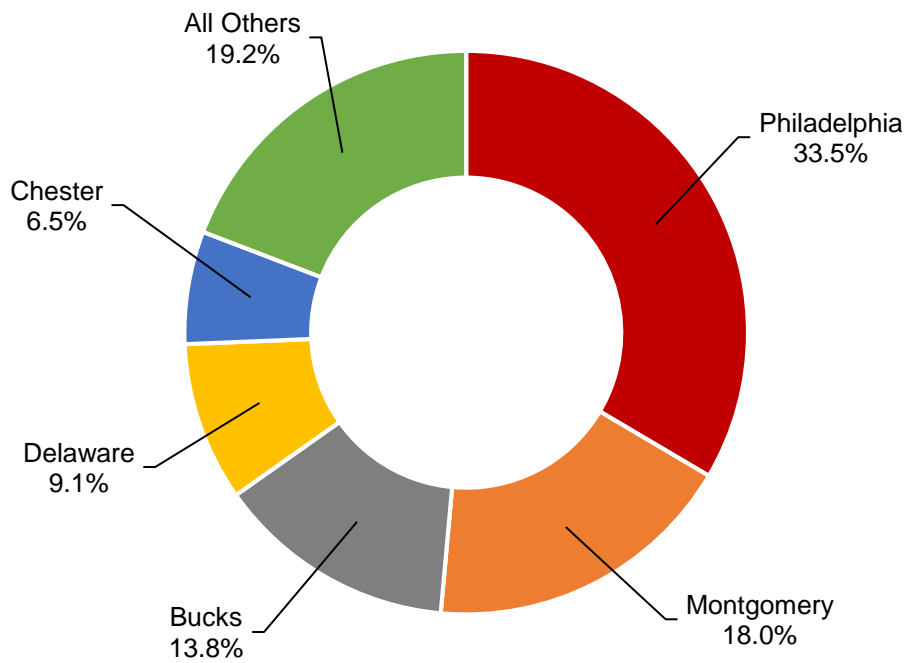
**Distribution Map of Student Enrollment by State**  
 (Map identifies student's permanent address and excludes international students)



### 3.9 Pennsylvania Counties Represented by Temple University Student Population

Fall 2020

#### Top Five Pennsylvania Counties Represented by the Student Population



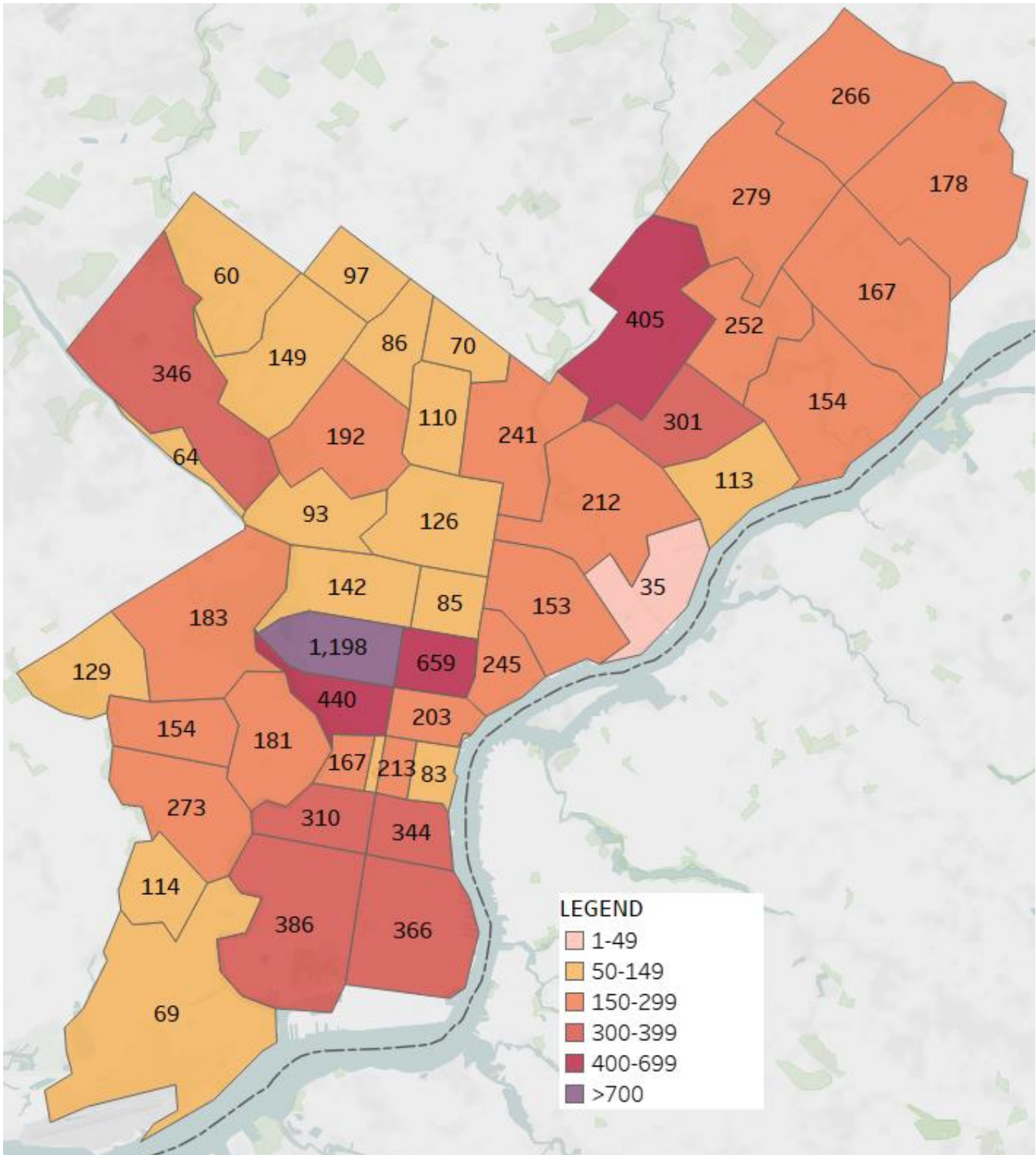






### 3.10 City of Philadelphia Represented by Temple University Student Population

Total number (percent) of students with a Philadelphia permanent address 10,181 (27%)

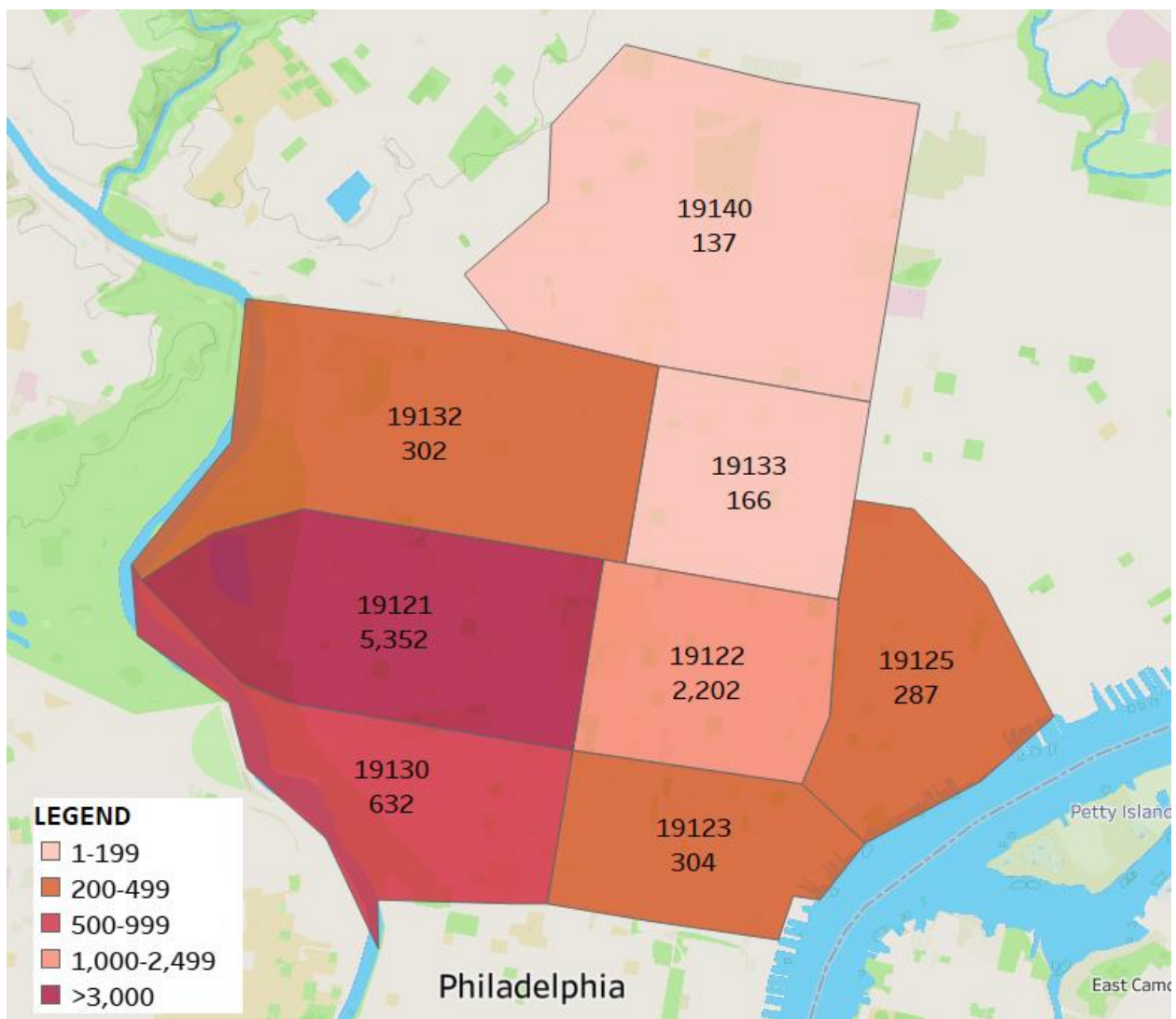


(Map based on student's permanent address)

### 3.11 Students Living On or Near Campus

#### Fall 2020

Number of students living on or near campus (not including students living in TU owned and sponsored housing)	9,382
Total student occupancy in Temple owned and sponsored housing	2,719
<b>Total number of students living on or near campus</b>	<b>12,101</b>



\*Figures on map do not include students living in TU owned and sponsored housing.

### 3.12 Student Enrollment – Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2020 was September 8, 2020 and all data is through the end of that day.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the primary program in which they are enrolled. On October 13<sup>th</sup> 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8<sup>th</sup> 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- **Time Status** – Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for 9 or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- **Residency** – Each student has a residency code, determined and posted during the admissions process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of the Registrar.
- **Enrollment by Campus** – Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- **Full-Time Equivalency (FTE)** – Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- **Race/Ethnicity** – Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- **International Students** – Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information. The numbers of “International Students” and “Non-Resident International” students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

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# Student Success and Instruction



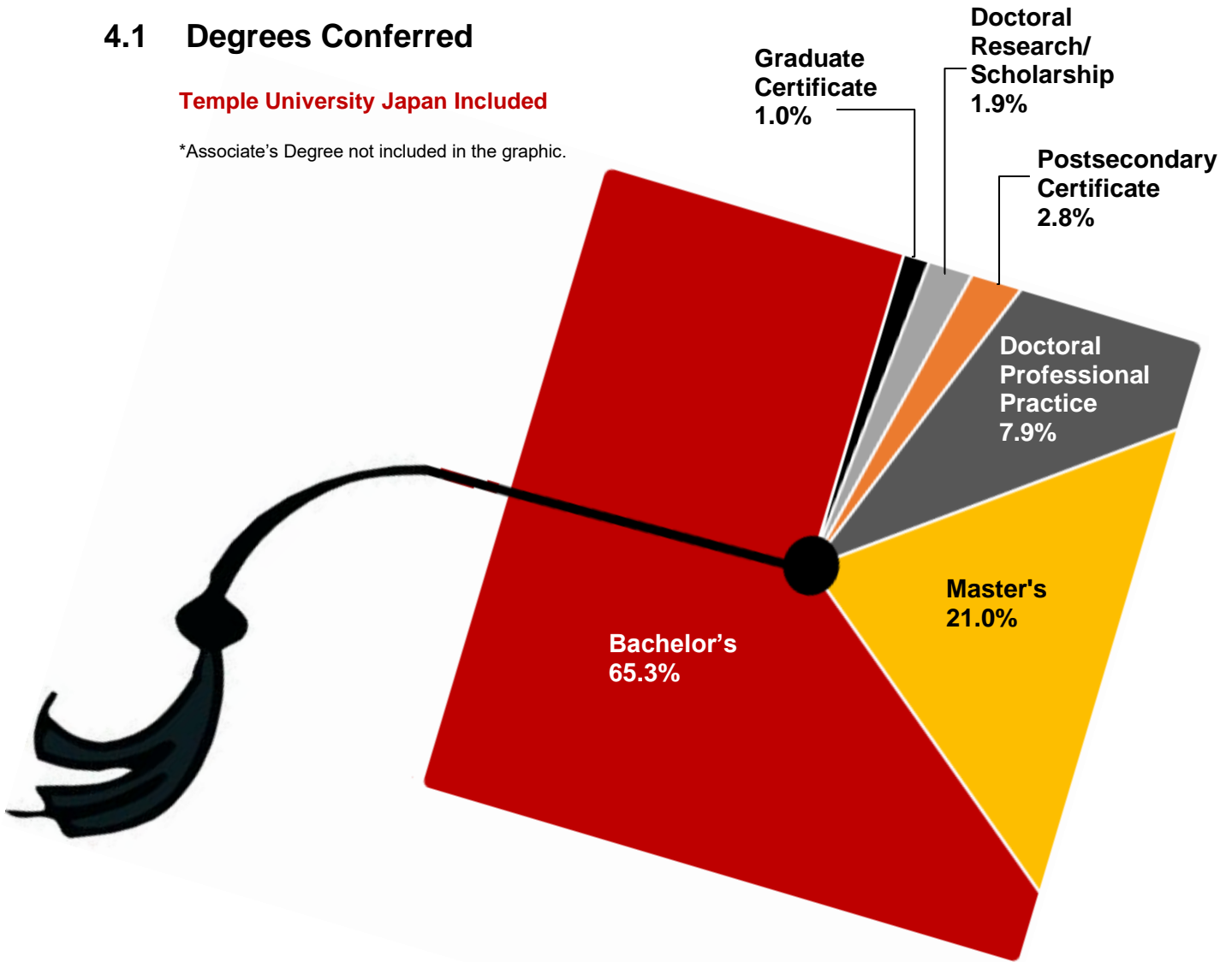
## Section 4

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## 4.1 Degrees Conferred

Temple University Japan Included

\*Associate's Degree not included in the graphic.

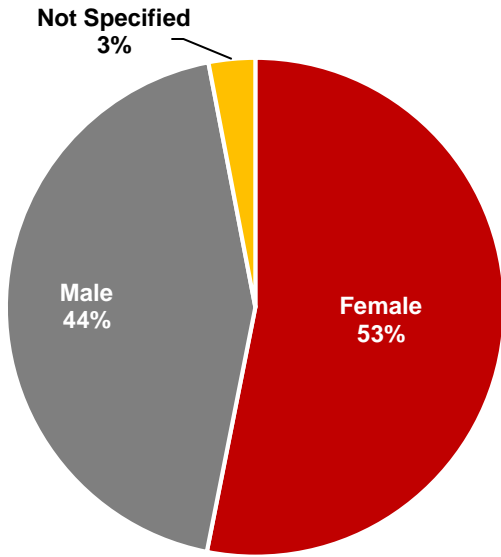


July 1, 2019 through June 30, 2020

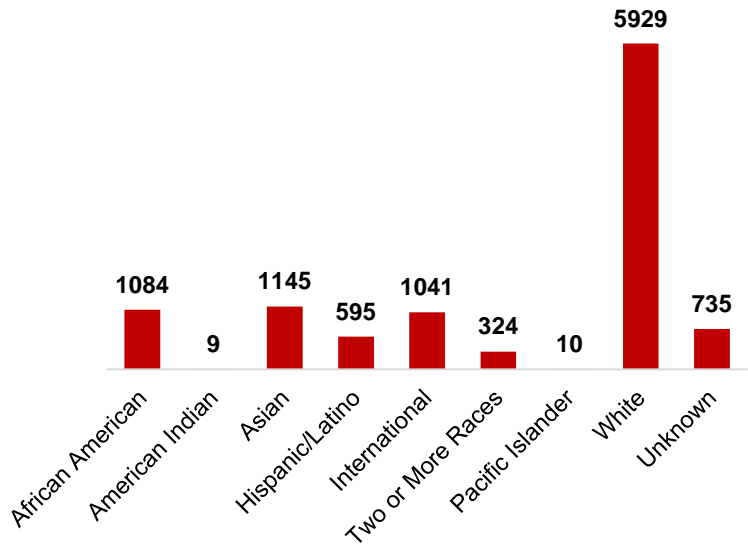
Degrees Conferred  
by Level

Level	Count
Total	10,872
Associate's	1
Bachelor's	7,095
Master's	2,288
Doctoral Professional Practice	857
Doctoral Research/Scholarship	212
Postsecondary Certificates	308
Graduate Certificates	111

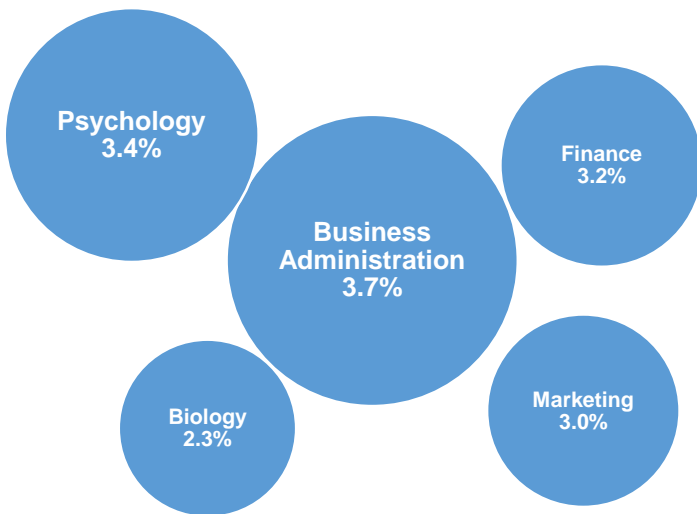
### Degrees by Gender



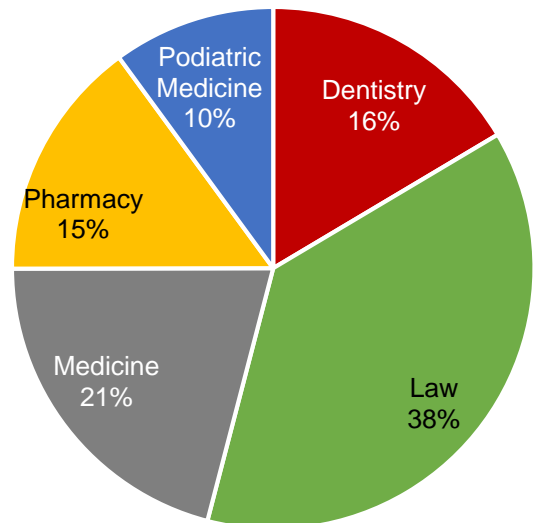
### Degrees by Race/Ethnicity



### Most Popular Undergraduate Majors (Based on Bachelor's Degrees Awarded)



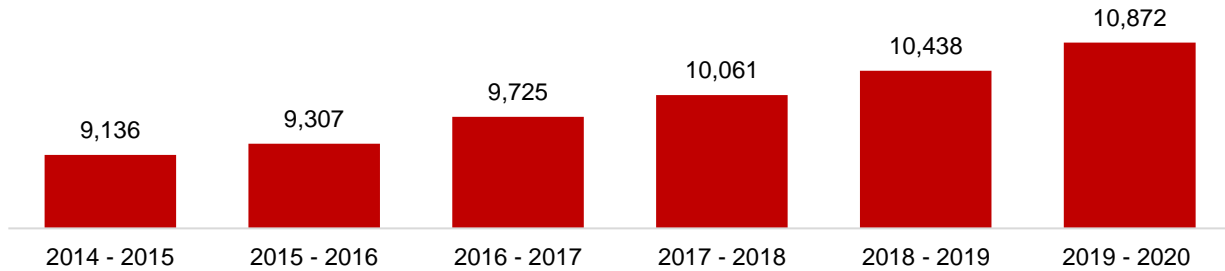
### Degrees Granted by Professional Schools





## 4.2 Degrees Conferred – Longitudinal Trends

All Degrees Conferred - Longitudinal Trend

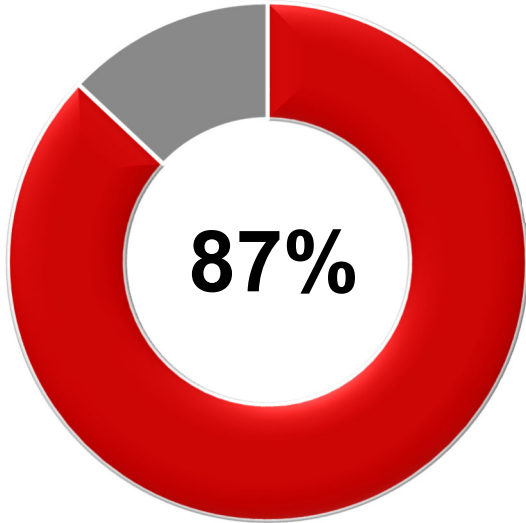


Degrees Conferred by School/College – Longitudinal Trend

School/College	AY 14-15	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20	6 Year Trend
Tyler School of Art and Architecture	319	368	391	389	406	405	
Fox School of Business and Management	1,732	1,996	2,157	2,529	2,628	2,752	
Maurice H. Kornberg School of Dentistry	179	167	169	157	165	165	
College of Education and Human Development	666	635	627	705	676	671	
College of Engineering	270	376	338	410	463	486	
School of Environmental Design	72	20	6	0	0	0	
Beasley School of Law	391	320	360	309	321	342	
College of Liberal Arts	1,600	1,498	1,593	1,501	1,609	1,664	
Klein College of Media and Communication	873	875	876	874	862	831	
Lewis Katz School of Medicine	245	232	238	272	258	236	
Esther Boyer College of Music and Dance	189	145	171	207	194	231	
School of Theater, Film and Media Arts	241	222	223	223	236	259	
School of Pharmacy	229	241	241	232	231	224	
School of Podiatric Medicine	89	80	89	89	88	88	
College of Public Health	921	1,008	1,013	943	975	1,141	
School of Social Work	342	320	297	237	232	169	
College of Science and Technology	521	576	692	703	793	913	
School of Sport, Tourism and Hospitality Mgm't.	234	223	232	270	295	292	
Temple University Japan International Business	17	4	2	0	0	0	
University College	6	1	10	11	6	3	
<b>Total</b>	<b>9,136</b>	<b>9,307</b>	<b>9,725</b>	<b>10,061</b>	<b>10,438</b>	<b>10,872</b>	

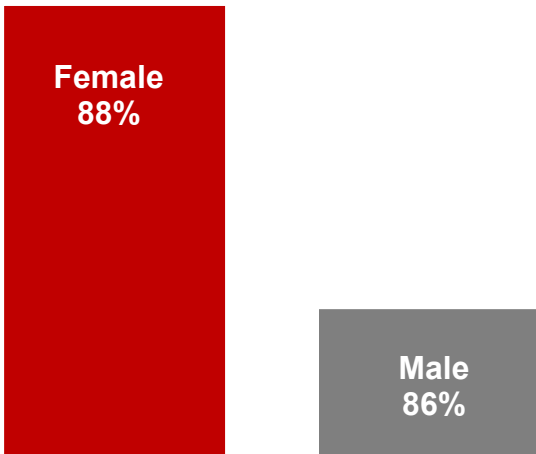
### 4.3 Undergraduate Retention Rates

#### First-Year to Sophomore Retention Rate

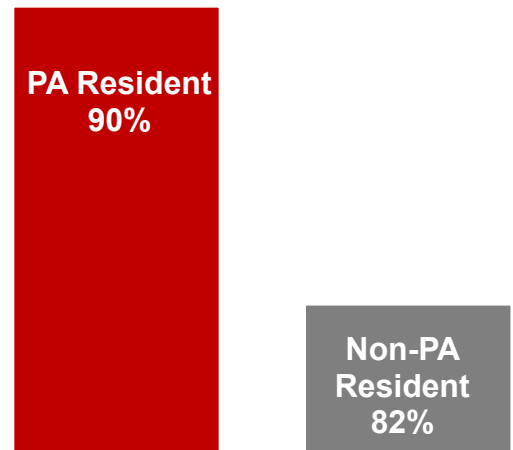


Based on Fall 2019 IPEDS First-Year Cohort  
(N = 4,942)

#### First-Year to Sophomore Retention Rates – Gender Breakout

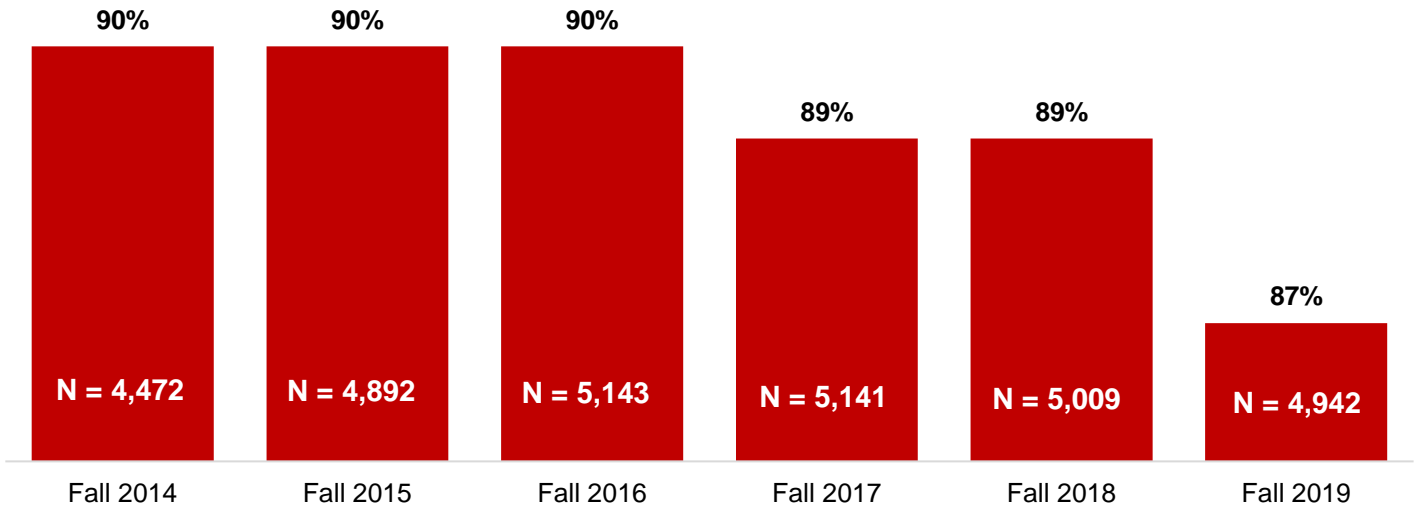


#### First-Year to Sophomore Retention Rates – Residency Breakout



## Undergraduate One Year Retention Rates Longitudinal Trend

Percentage of Incoming Cohort Retained (*IPEDS Headcount; first time, full-time*)

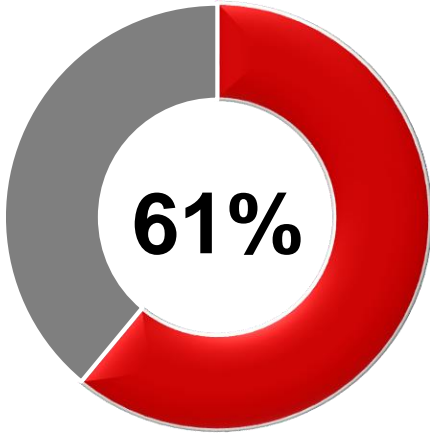


## Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout

Race/Ethnicity	Cohort Year							Trend	1 Year Change	5 Year Change
	2014	2015	2016	2017	2018	2019				
Hispanic/Latino	85%	85%	87%	84%	82%	83%		1%	-2%	
African American	86%	84%	84%	84%	85%	83%		-2%	-3%	
American Indian/Pacific Islander	80%	100%	91%	82%	60%	33%		-27%	-47%	
Asian	94%	95%	92%	91%	91%	93%		2%	-1%	
Two or More Races	88%	87%	79%	87%	86%	87%		1%	-1%	
White	90%	91%	91%	90%	91%	88%		-3%	-2%	
International	92%	94%	92%	89%	86%	77%		-9%	-15%	
Unknown	88%	91%	89%	90%	87%	92%		5%	4%	

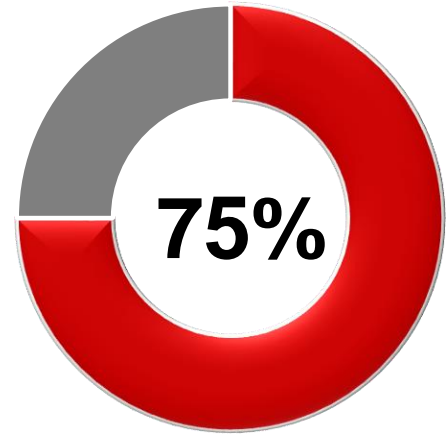
## 4.4 Undergraduate Graduation Rates

4 – Year Rate



Based on Fall 2016 Cohort  
(N = 5,143)

6 – Year Rate



Based on Fall 2014 Cohort  
(N = 4,472)

### 4 and 6 Year Graduation Rates by Gender

4 Year Rate  
(2016 First-Year Cohort)

Female, 65%

Male, 57%

6 Year Rate  
(2014 First-Year Cohort)

Female, 78%

Male, 71%

### 4 and 6 Year Graduation Rates by Residency

4 Year Rate  
(2016 First-Year Cohort)

PA Resident, 60%

Non-PA Resident, 63%

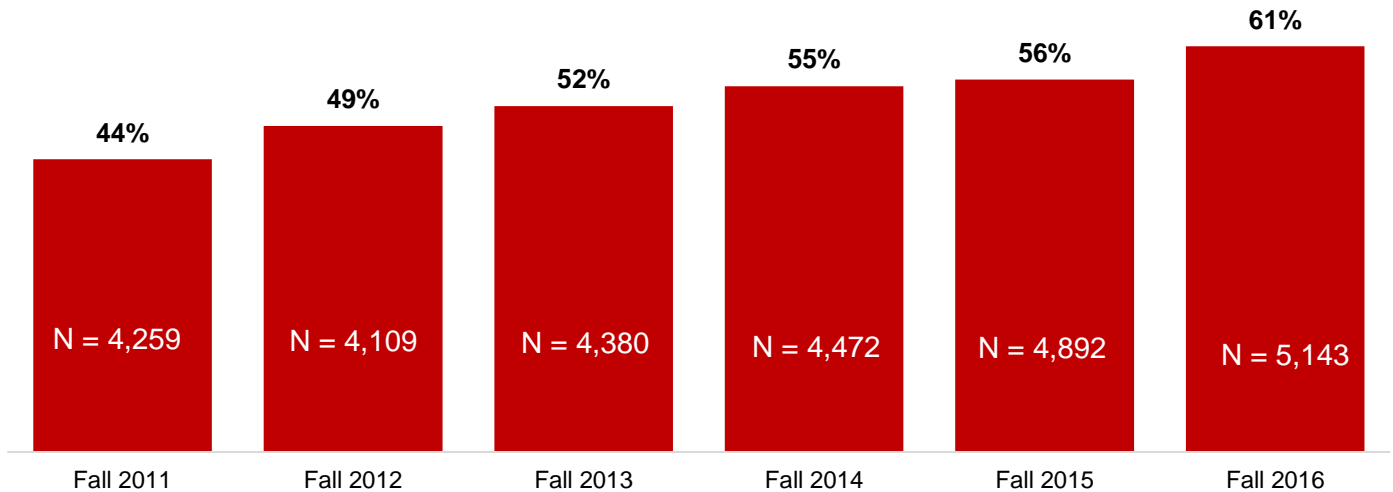
6 Year Rate  
(2014 First-Year Cohort)

PA Resident, 76%

Non-PA Resident, 73%

## Undergraduate Graduation Rates – Longitudinal Trend

### Longitudinal 4 – Year Graduation Rates



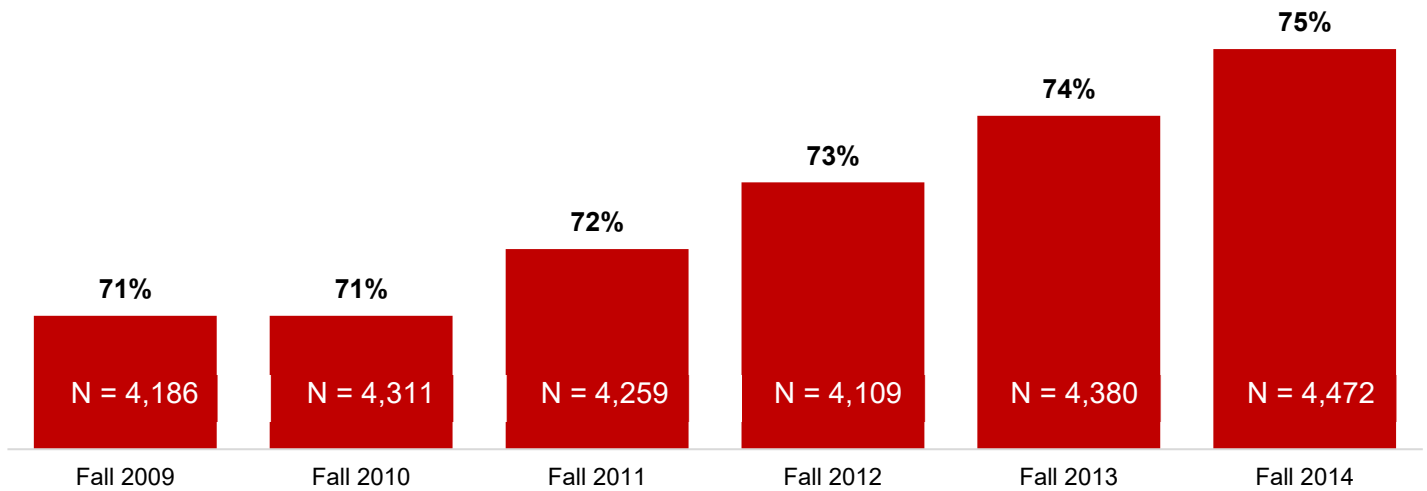
\*Cohorts based on headcounts reported to IPEDS (first time, full-time)

### Longitudinal 4 – Year Graduation Rates by Race/Ethnicity

Cohort Year

Race/Ethnicity	Cohort Year						Trend	1 Year Change	5 Year Change
	2011	2012	2013	2014	2015	2016			
Hispanic/Latino	35%	38%	41%	47%	46%	53%		7%	19%
African American	39%	40%	45%	42%	44%	47%		3%	8%
American Indian/Pacific Islander	14%	64%	57%	40%	67%	82%		15%	68%
Asian	29%	34%	46%	50%	55%	60%		5%	31%
Two or More Races	40%	43%	48%	50%	54%	50%		-4%	10%
White	49%	53%	56%	61%	59%	65%		6%	16%
International	37%	53%	46%	45%	62%	65%		3%	28%
Unknown	47%	41%	57%	60%	62%	60%		-2%	13%

## Longitudinal 6 – Year Graduation Rates



\*Cohorts are based on headcounts reported to IPEDS (first time, full-time)

## Longitudinal 6 – Year Graduation Rates by Race/Ethnicity

Cohort Year

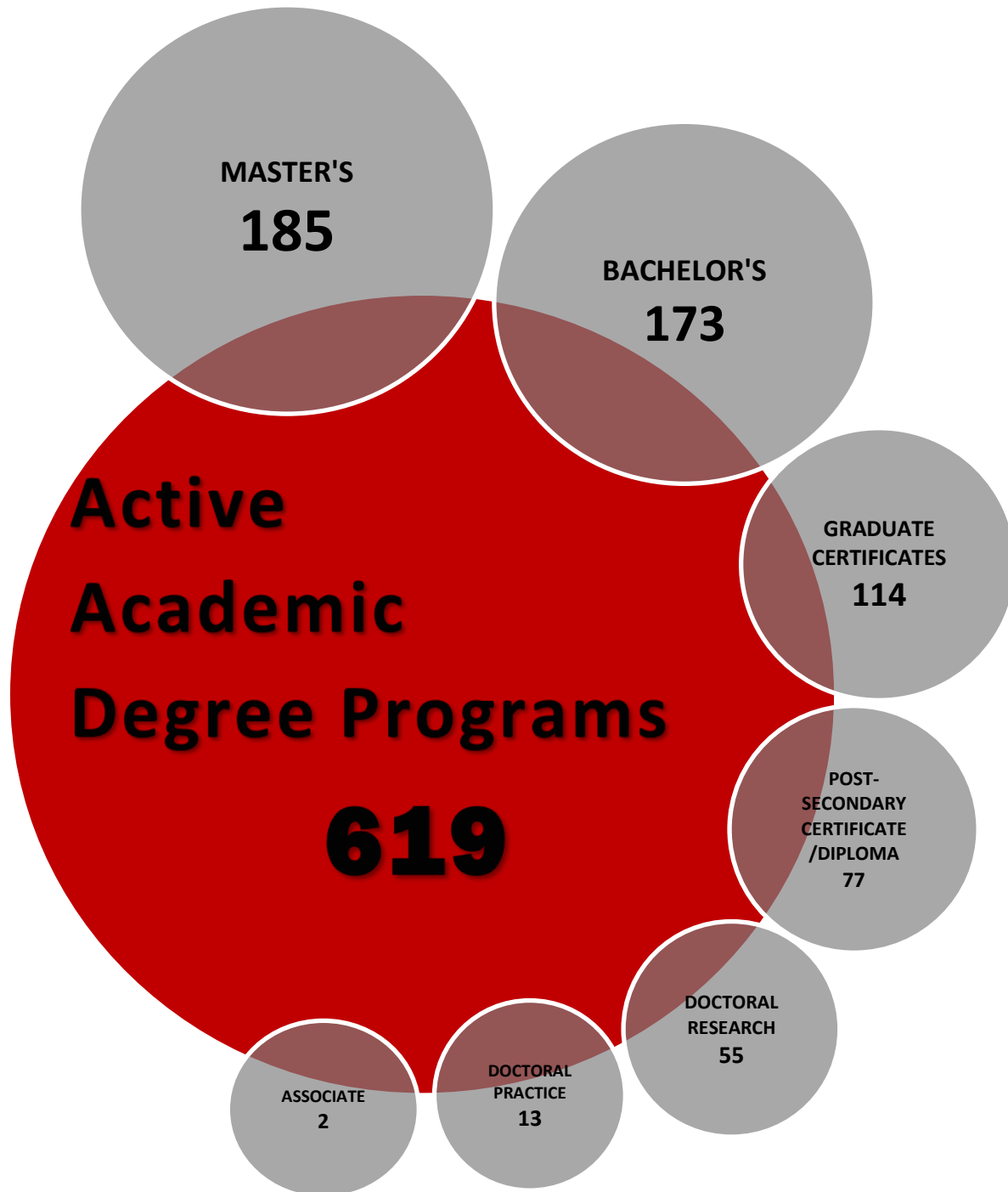
Race/Ethnicity	2010	2011	2012	2013	2014	Trend	1 Year Change	5 Year Change
Hispanic/Latino	64%	65%	62%	66%	63%		-3%	-1%
African American	64%	66%	66%	67%	66%		-1%	3%
Indian/Pacific Islander	68%	57%	79%	57%	80%		23%	12%
Asian	73%	66%	74%	72%	76%		4%	3%
Two or More Races	65%	67%	72%	65%	68%		3%	3%
White	73%	74%	75%	76%	78%		2%	5%
International	55%	63%	67%	74%	70%		-4%	15%
Unknown	69%	73%	65%	81%	76%		-5%	7%

\*Two or more races category was established in 2010-11 (per IPEDS guidelines).

## 4.5 Academic Degree Programs

As of July 1, 2020

Temple University Japan Included



## Active Academic Degree Programs by School/College

As of July 1, 2020

School/College	Associate's	Bachelor's	Master's	Doctoral - Professional Practice	Doctoral - Scholarship /Research	Post-secondary Certificates	Graduate Certificates	Total
Art and Architecture, Tyler School	1	29	16	0	1	8	4	59
Business & Mgm't., Fox School	0	16	29	1	5	2	9	62
Dentistry, Kornberg School	0	0	1	3	0	0	6	10
Education and Human Development	0	11	25	0	6	5	18	65
Engineering	0	9	8	0	5	0	3	25
Law, Beasley School	0	0	8	1	1	0	6	16
Liberal Arts	1	36	22	0	15	22	7	103
Media and Comm., Klein College	0	6	5	0	1	0	4	16
Medicine, Katz School	0	0	3	1	1	0	2	7
Music & Dance, Boyer College	0	14	20	1	4	18	1	58
Pharmacy	0	0	4	1	1	0	26	32
Podiatric Medicine	0	0	0	1	0	0	0	1
Public Health	0	8	14	4	6	2	7	41
Science & Technology	0	36	16	0	8	5	13	78
Social Work	0	1	1	0	0	0	1	3
Sport, Tourism & Hospitality Mgm't.	0	2	4	0	0	4	4	14
Theater, Film and Media Arts	0	5	9	0	1	9	2	26
University College	0	0	0	0	0	2	1	3
<b>TOTAL</b>	<b>2</b>	<b>173</b>	<b>185</b>	<b>13</b>	<b>55</b>	<b>77</b>	<b>114</b>	<b>619</b>

Note: Includes established programs that accept new registrants in Summer II 2020, Fall 2020, Spring 2021 and Summer 2021. The degree category taxonomy is the federal taxonomy. Former first professional degrees are now counted as Doctoral – Professional Practice.



## Active Number of Departments and Undergraduate Majors

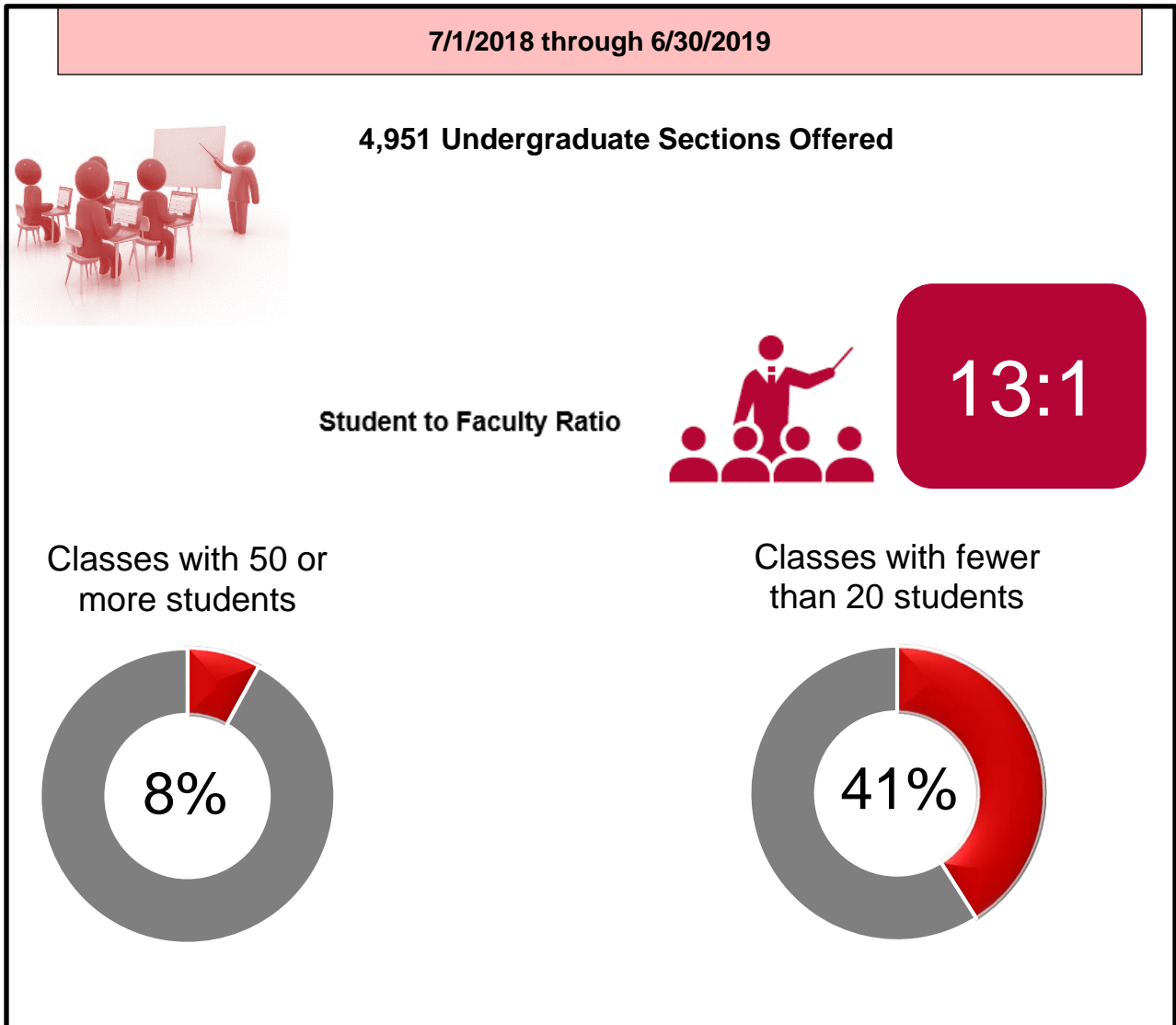
As of July 1, 2020

School/College	Departments		Undergraduate Majors <sup>1</sup>	
	N	%	N	%
Art, Tyler School	c	5.56%	29	17.68%
Business & Mgm't., Fox School	9	8.33%	16	9.76%
Dentistry, Kornberg School	7	6.48%	0	0.00%
Education and Human Development	3	2.78%	11	6.71%
Engineering	5	4.63%	9	5.49%
Law, Beasley School	0	0.00%	0	0.00%
Liberal Arts	16	14.81%	36	21.95%
Media and Comm., Klein College	4	3.70%	6	3.66%
Medicine, Katz School	28	25.93%	0	0.00%
Music & Dance, Boyer College	6	5.56%	14	8.54%
Pharmacy	2	1.85%	0	0.00%
Podiatric Medicine	4	3.70%	0	0.00%
Public Health	7	6.48%	8	4.88%
Science & Technology	6	5.56%	28	17.07%
Social Work	1	0.93%	1	0.61%
Sport, Tourism & Hospitality Mgm't.	2	1.85%	2	1.22%
Theater, Film and Media Arts	2	1.85%	4	2.44%
<b>TOTAL</b>	<b>108</b>	<b>100%</b>	<b>164</b>	<b>100%</b>

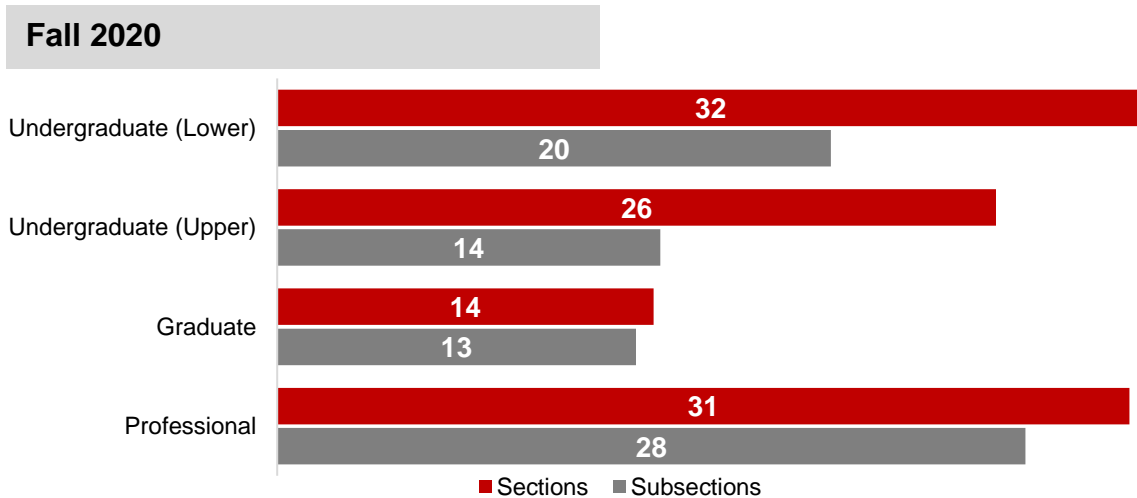
1. Undergraduate majors reflect the number of unique programs offered *within* a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major if offered in the same school/college.

2. There are 162 unique undergraduate majors offered at Temple. Two of those majors are offered in different school/colleges and are counted separately in the table above.

## 4.6 Instructional Characteristics



### Average Class Size

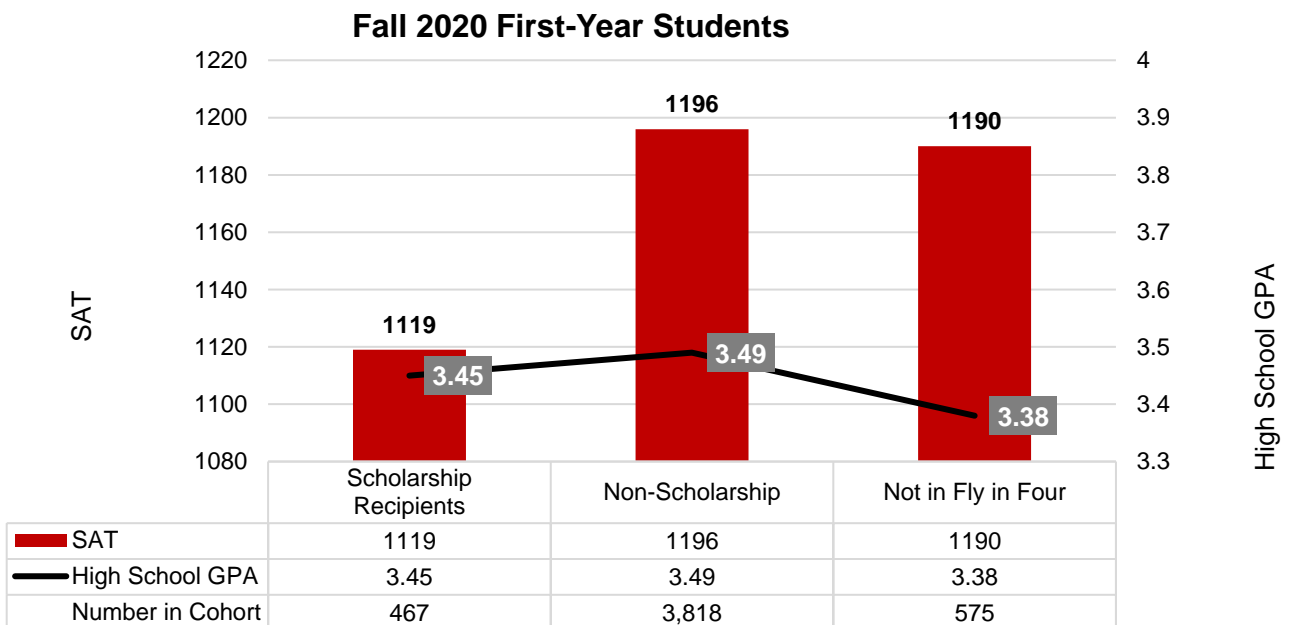


## 4.7 Fly in 4 Initiative – Fall 2020

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: <http://fly.temple.edu>.

### Comparison of Fall 2020 Entering First-Year Students on Key Metrics by Fly in 4 Status as of Drop/Add of Fall 2020

	Fly in 4	Not in Fly in 4	Total Cohort
<b>Number of First-Year Students in Cohort</b>	<b>4,285 88%</b>	<b>575 12%</b>	<b>4,860</b>
Avg. Hours Registered for Fall 2020	15.48	15.09	15.48
High School GPA Average	3.49	3.38	3.48
Avg. SAT (Math + Evidence Based Reading and Writing)	1188	1190	1189
On Track (15 overall hours completed or registered)	3,645	451	4,094
Percent on Track (of overall total)	85.1%	78.4%	84.2%

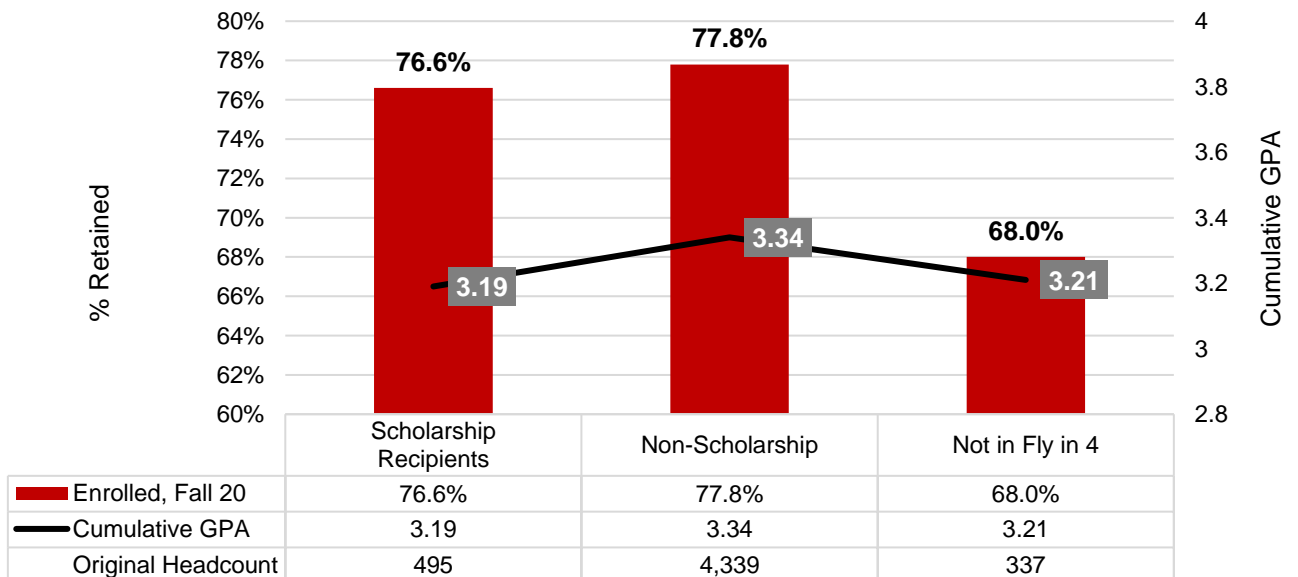


## 4.8 Fly in Four – Longitudinal Trends

### Fall 2017 Cohort Status as of Fall 2020

	Total in Fly in 4			Not in Fly in 4	Overall
	Met Requirements				
	Yes	No	Total		
<b>Number of First-Year Students in the Original Cohort</b>			<b>4,834</b>	<b>337</b>	<b>5,171</b>
Attending Fall 2020 (not graduated)	1,738	2,015	3,753	229	3,982
% Attending Fall 2020 of original cohort	36.0%	41.7%	77.6%	68.0%	77.0%
Avg. Cumulative GPA through Summer 2020	3.53	3.15	3.32	3.21	3.32
Avg. Hours Passed + Registered	117.0	105.5	110.8	105.0	110.5
Avg. Hours Registered for Fall 2020	15.3	15.2	15.3	15.2	15.3
On Track (105 overall hours passed or registered)	1,726	1,237	2,963	144	3,105
Percent on Track (of overall total)	99.3%	61.4%	79.0%	62.9%	78.0%
Stop Outs (not graduated, not attending Fall 2020)	14	970	984	98	1,082
Percent Stop Outs (of overall cohort)	0.3%	20.1%	20.4%	29.1%	20.9%

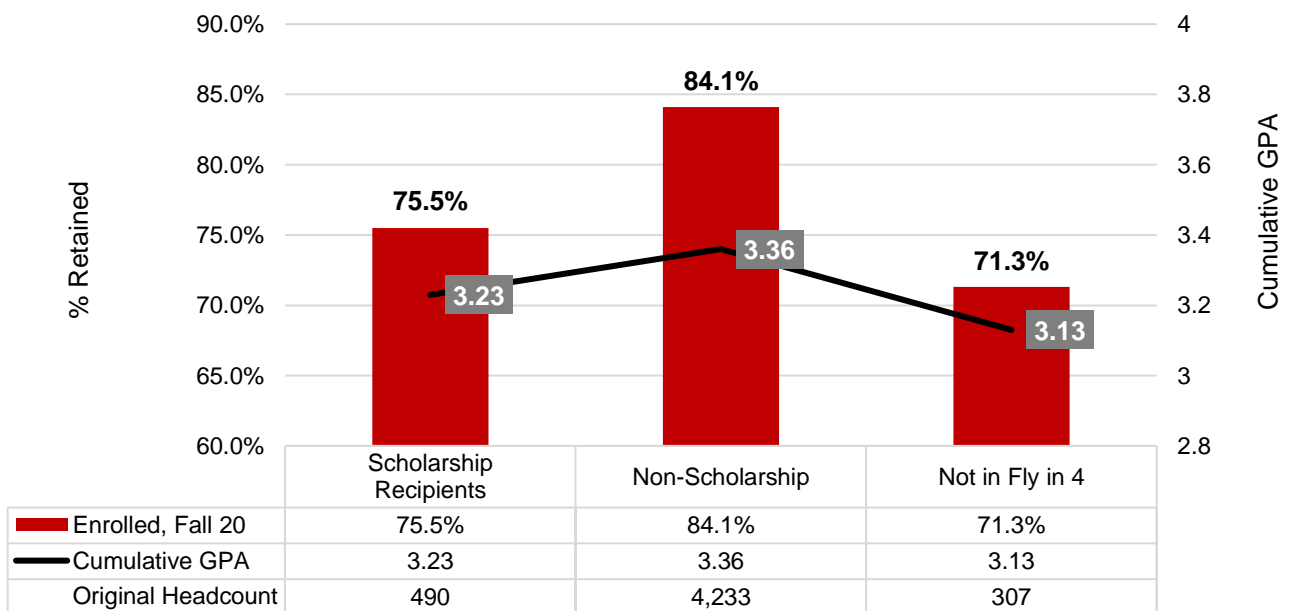
### Fall 2017 First-Year Status as of Fall 2020



### Fall 2018 Cohort Status as of Fall 2020

	Total in Fly in 4			Not in Fly in 4	Overall
	Met Requirements				
	Yes	No	Total		
<b>Number of First-Year Students in the Original Cohort</b>			<b>4,723</b>	<b>307</b>	<b>5,030</b>
Attending Fall 2020 (not graduated)	2,453	1,475	3,928	219	4,147
% Attending Fall 2020 of original cohort	51.9%	31.2%	83.2%	71.3%	82.4%
Avg. Cumulative GPA through Summer 2020	3.51	3.07	3.34	3.13	3.33
Avg. Hours Passed + Registered	87.0	75.1	82.6	78.4	82.3
Avg. Hours Registered for Fall 2020	15.7	15.1	15.5	15.3	15.5
On Track (75 overall hours passed or registered)	2,414	782	3,196	138	3,334
Percent on Track (of overall total)	98.4%	53.0%	81.4%	63.0%	80.4%
Stop Outs (not graduated, not attending Fall 2020)	24	771	795	87	882
Percent Stop Outs (of overall cohort)	0.5%	16.3%	16.8%	28.3%	17.5%

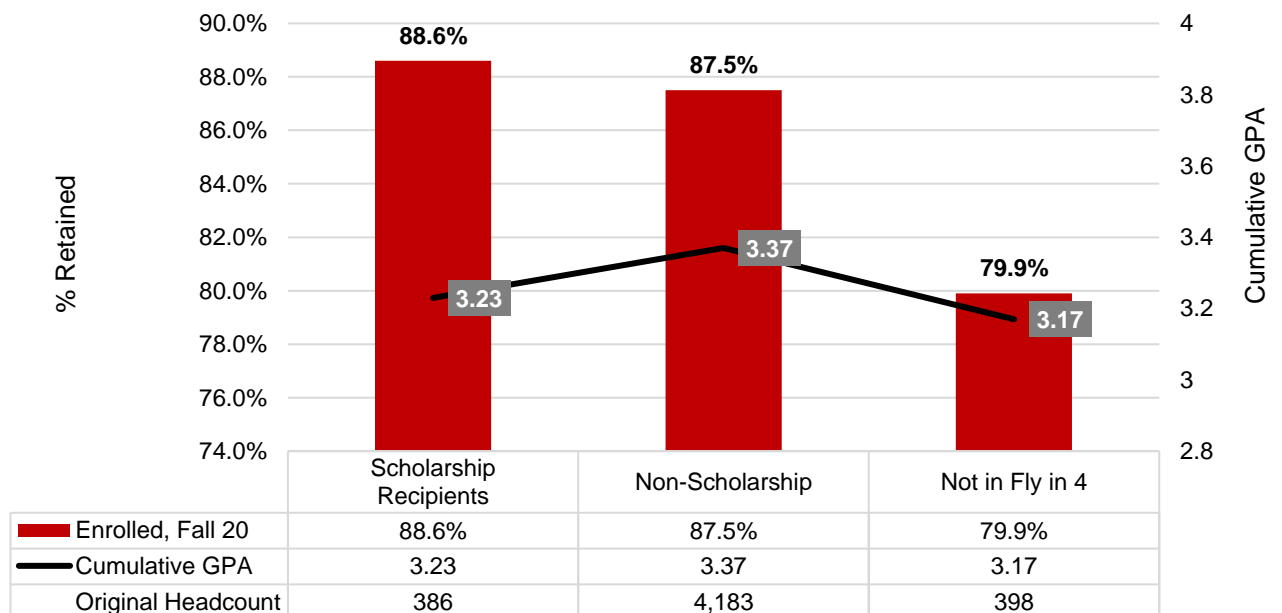
### Fall 2018 First-Year Status as of Fall 2020



### Fall 2019 Cohort Status as of Fall 2020

	Total in Fly in 4			Not in Fly in 4	Overall
	Met Requirements				
	Yes	No	Total		
<b>Number of First-Year Students in the Original Cohort</b>			<b>4,569</b>	<b>398</b>	<b>4,967</b>
Attending Fall 2020 (not graduated)	2,935	1,067	4,002	318	4,320
% Attending Fall 2020 of original cohort	64.2%	23.4%	87.6%	79.9%	87.0%
Avg. Cumulative GPA through Summer 2020	3.50	2.96	3.35	3.17	3.34
Avg. Hours Passed + Registered	54.9	46.6	52.7	49.8	52.4
Avg. Hours Registered for Fall 2020	15.8	15.1	15.6	15.0	15.6
On Track (45 overall hours passed or registered)	2,872	577	3,449	230	3,679
Percent on Track (of overall total)	97.9%	54.1%	86.2%	72.3%	85.2%
Stop Outs (not graduated, not attending Fall 2020)	88	479	567	80	647
Percent Stop Outs (of overall cohort)	1.9%	10.5%	12.4%	20.1%	13.0%

### Fall 2019 First-Year Status as of Fall 2020



## 4.9 Fly in Four – Fall 2016 Cohort Graduation Report

### Number of Fall 2016 Fly in 4 First-Year Student Graduates by Graduation Term and Scholarship Status: 2019-2020 Report

Graduation Term	Fly in 4 Scholarship Recipients	Fly in 4 Non-Scholarship	Total Fly in 4 Graduates	Cumulative FIF Graduation Rates	Total Non-Fly in 4 Graduates	Cumulative Non-FIF Graduation Rates
	Original Cohort 472	Original Cohort 4,363	Original Cohort 4,835		Original Cohort 327	
Winter 2018	-	3	3	0.06%	0	-
Spring 2019	1	52	53	1.10%	5	1.53%
Summer 2019	-	13	13	0.27%	2	0.61%
Winter 2019	11	166	177	3.66%	19	5.81%
Total Early Graduates	12	234	246	5.09%	26	7.95%
Spring 2020	203	2,352	2,555	52.84%	134	40.98%
Summer 2020	24	174	198	4.10%	11	3.36%
<b>Total Fly in 4 Graduates (4-Year Graduation Rates)</b>	<b>239 48%</b>	<b>2,760 68%</b>	<b>2,999</b>	<b>62%</b>	<b>171</b>	<b>52%</b>

## Fall 2015 Cohort Graduation Report

### Number of Fall 2015 Fly in 4 First-Year Student Graduates by Graduation Term and Scholarship Status: 2018-2019 Report

Graduation Term	Fly in 4 Scholarship Recipients	Fly in 4 Non-Scholarship	Total Fly in 4 Graduates	Cumulative FIF Graduation Rates	Total Non-Fly in 4 Graduates	Cumulative Non-FIF Graduation Rates
	Original Cohort 503	Original Cohort 4,056	Original Cohort 4,559		Original Cohort 347	
Spring 2017	-	1	1	0.02%	0	-
Summer 2017	-	1	1	0.04%	0	-
Winter 2017	-	2	2	0.09%	0	-
Spring 2018	3	30	33	0.81%	5	1.44%
Summer 2018	1	11	12	1.07%	6	3.17%
Winter 2018	13	118	131	3.95%	8	5.48%
Early Graduates - 2017	0	4	4	0.09%	0	-
Early Graduates - 2018	17	159	176	3.86%	19	5.48%
<b>Total Early Graduates</b>	<b>17</b>	<b>163</b>	<b>180</b>	<b>3.95%</b>	<b>19</b>	<b>5.48%</b>
Spring 2019	243	2,005	2,248	53.26%	113	38.04%
Summer 2019	18	146	164	56.85%	16	42.65%
<b>Total Fly in 4 Graduates (4-Year Graduation Rates)</b>	<b>278 55%</b>	<b>2,314 57%</b>	<b>2,592 57%</b>		<b>148 43%</b>	



**Number of Fall 2014 Fly in 4 First-Year Student Graduates by Graduation Term and Scholarship Status: 2017-2018 Report**

Graduation Term	Fly in 4 Scholarship Recipients	Fly in 4 Non-Scholarship	Total Fly in 4 Graduates	Cumulative FIF Graduation Rates	Total Non-Fly in 4 Graduates	Cumulative Non-FIF Graduation Rates
	Original Cohort 500	Original Cohort 3,473	Original Cohort 3,973		Original Cohort 512	
Spring 2017	2	21	23	0.58%	4	0.78%
Summer 2017	-	8	8	0.78%	5	1.76%
Winter 2017	7	87	94	3.15%	8	3.32%
Total Early Graduates	9	116	125	3.15%	17	3.32%
Spring 2018	222	1,681	1,903	51.04%	172	36.91%
Summer 2018	18	173	191	55.85%	27	42.19%
<b>Total Fly in 4 Graduates (4-Year Graduation Rates)</b>	<b>249 50%</b>	<b>1,970 57%</b>	<b>2,219 56%</b>		<b>216 42%</b>	

## 4.10 Student Success and Instruction – Section Appendix

- **Retention Rate** – The retention rate is calculated as the percent retained from Fall 2018 to Fall 2019 based on those entrants who were enrolled at the fall census point, excluding Temple Japan and Rome. Based on IPEDS cohort. The Fall 2019 cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- **Graduation Rate** – The graduation rate is a calculation of first-time first-year students in the given cohort that were awarded a degree in the specified amount of time. The cohorts used to calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August 2019, January 2020 and May 2020. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1, 2019 through June 30, 2020.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- **Average Class Size** – The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class ‘sections’ and ‘subsections’ are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class ‘section’ is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class ‘subsection’ includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- **SAT (Math + Evidence Based Reading and Writing)** – Average SAT/ACT scores – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students’ old SAT scores were concorded to the new scores.

# Athletics



## Section 5

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## 5.1 Athletic Conferences



### Team Mascot

- Hooter the Owl











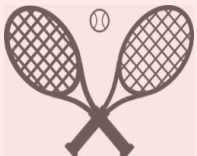






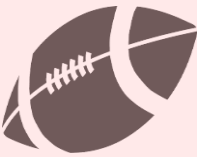



### Live Team Mascot

- Stella

### Intercollegiate Athletics Sponsored Teams – by Conference Affiliation

<u>The American Athletic Conference</u>	
<b>Men's Teams</b>	
	• Basketball
	• Cross Country
	• Football
	• Golf
	• Soccer
	• Tennis
<b>Women's Teams</b>	
	• Basketball
	• Rowing
	• Cross Country
	• Soccer
	• Tennis
	• Track & Field, Indoor
	• Track & Field, Outdoor
	• Volleyball
	• Women's Lacrosse
<u>Big East Conference</u>	
	• Women's Field Hockey
<u>East Atlantic Gymnastics League (EAGL)</u>	
	• Women's Gymnastics
<u>National Intercollegiate Women's Fencing Association (NIWFA)</u>	
	• Women's Fencing
<u>Independent (no conference affiliation) Intercollegiate Rowing Association (IRA)</u>	
	• Men's Crew

## 5.2 Roster Counts by Sport

	<b>Women's Basketball</b> 14		<b>Women's Cross Country</b> 9		<b>Women's Rowing</b> 50
	<b>Women's Fencing</b> 15		<b>Women's Field Hockey</b> 28		<b>Women's Gymnastics</b> 23
	<b>Women's Lacrosse</b> 32		<b>Women's Soccer</b> 30		<b>Women's Tennis</b> 12
	<b>Women's Track &amp; Field Indoor</b> 37		<b>Women's Track &amp; Field Outdoor</b> 37		<b>Women's Volleyball</b> 15
	<b>Men's Basketball</b> 13		<b>Men's Cross Country</b> 12		<b>Men's Crew</b> 72
	<b>Men's Football</b> 125		<b>Men's Golf</b> 12		<b>Men's Soccer</b> 31
	<b>Men's Tennis</b> 10				

\*Sport roster counts are fluid and can change slightly at any given point in the semester.

### 5.3 Academic Progress Rate (APR) Highlights

Temple's multi-year APR = 993

13

Teams rank in the top 3 of their respective sports in their conference

10

Teams rank 1<sup>st</sup> in their respective sports in their conference

6<sup>th</sup>

Average team multi-year APR rank among Football Bowl Subdivision institutions

1

Football Bowl Subdivision Institutions with football multi-year APR never decreasing

### Academic Performance

3.62 Departmental Combined Semester GPA

90.6% of all student-athletes earned a semester GPA of 3.0+

19

Programs with a semester GPA of 3.0+

19

Programs with 50% or more of their roster with semester GPAs of 3.0+

19

Programs with cumulative GPAs of 3.0+ through Spring 2020

## 5.4 Graduation Success Rate (GSR) Highlights

Overall  
NCAA  
Graduation  
Success Rate

91%

33<sup>rd</sup>

In the nation (tie) for all Football Bowl Subdivision (FBS) schools

74

Overall Federal Graduation Rate (FGR) at record high. Tied for 21st in the nation among FBS institutions.

92.7

Record high avg. GSR among sports competing in the American Athletic Conference - up 13.7 points since joining the conference.

100

Graduation Success Rate earned by 6 teams

100

- GSR earned by Men's Tennis (11 consecutive years)
- GSR earned by Men's Basketball (program record)



# Alumni and Philanthropy

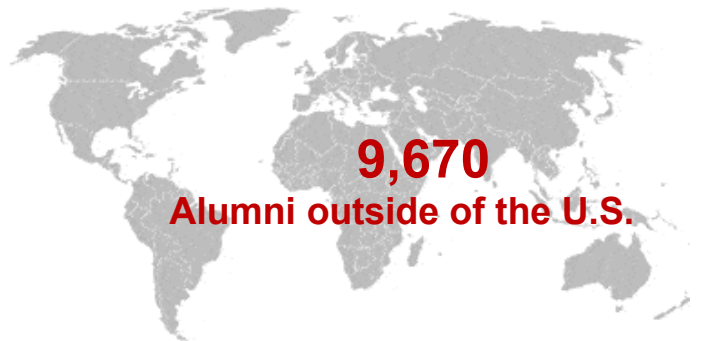


## Section 6

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## 6.1 Alumni

349,201 Total Alumni



14,468  
Alumni with an unknown  
address



4.87%  
Alumni giving participation rate

### Prominent Alumni

Daryl Hall and John Oates, '70

- Rock and Roll Hall of Fame performers

James Guare, CST '77 (BA), '83 (MS)

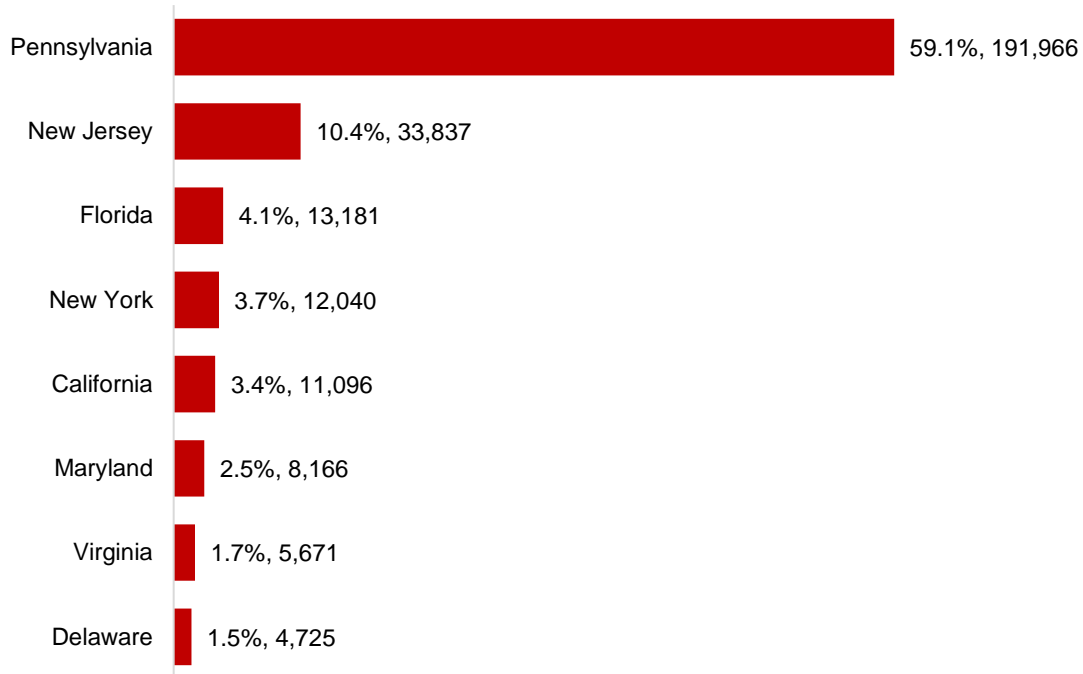
- Chemist who discovered breakthrough HIV drugs, National Inventor of the Year awardee

Tamron Hall, SMC '92

- American broadcast journalist and television host

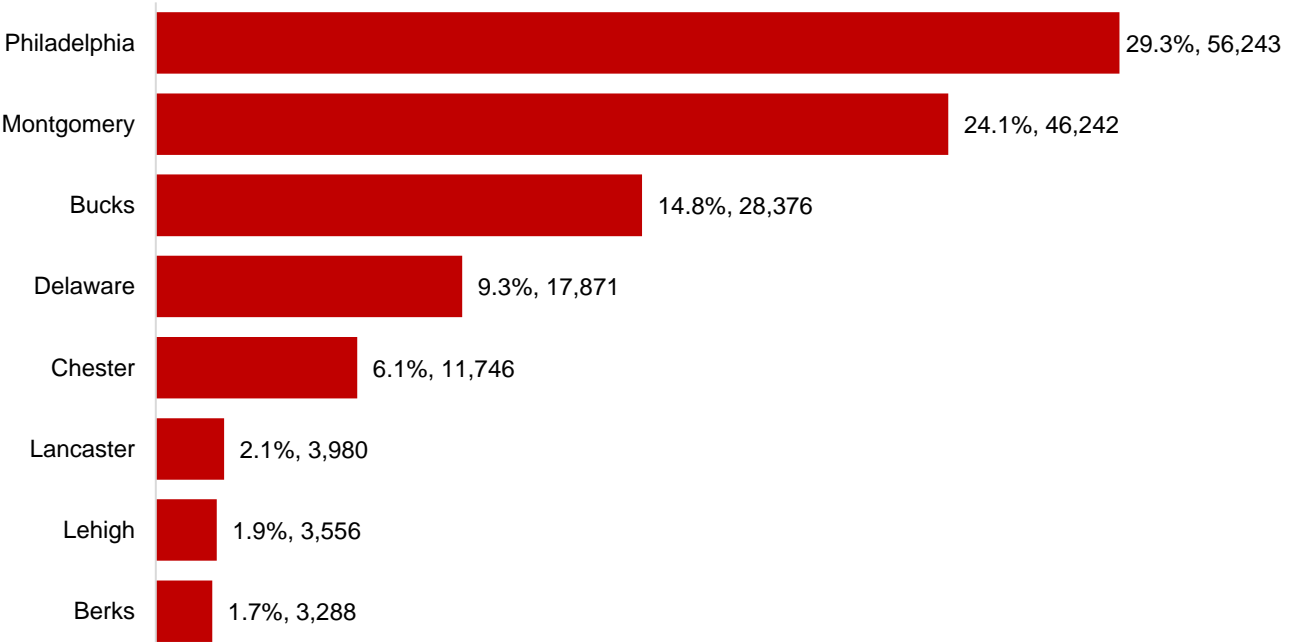
## 6.2 Alumni Distribution by State

### States with the greatest number of Temple University Alumni



## 6.3 Alumni Distribution by Pennsylvania County

### Pennsylvania Counties with the greatest number of Temple University Alumni



## 6.4 Alumni Distribution by School/College

Number of living Temple University alumni by graduating school/college

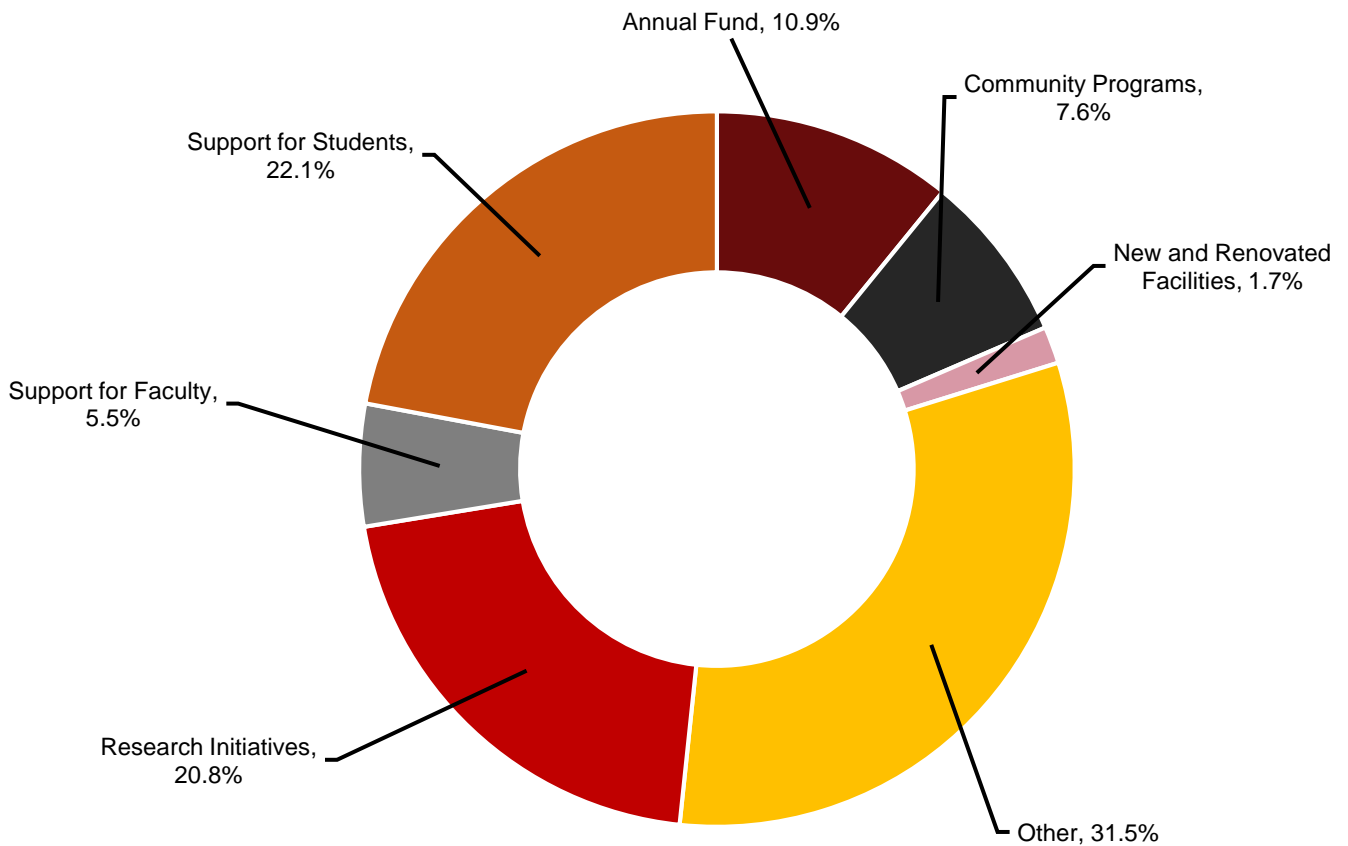
School/College	Number of living alumni	Percent of Living Alumni
Tyler School of Art and Architecture	15,931	4.6%
Fox School of Business and Management	64,736	18.5%
Maurice H. Kornberg School of Dentistry	7,849	2.2%
College of Education and Human Development	48,190	13.8%
College of Engineering	12,078	3.5%
Beasley School of Law	19,162	5.5%
College of Liberal Arts	60,098	17.2%
Klein College of Media and Communication	25,426	7.3%
Lewis Katz School of Medicine	11,114	3.2%
Esther Boyer College of Music and Dance	6,799	1.9%
School of Pharmacy	10,113	2.9%
School of Podiatric Medicine	4,494	1.3%
College of Public Health	26,651	7.6%
College of Science and Technology	15,909	4.6%
School of Social Work	10,121	2.9%
School of Sport, Tourism and Hospitality Management	4,735	1.4%
School of Theater, Film and Media Arts	5,727	1.6%
No College Designated	68	0.02%

## 6.5 Philanthropic Giving

Fiscal Year 2020

Total Donors: 34,978

Funding Opportunity	Total Donated	Percent of Total Donated
<b>Total</b>	<b>\$107,774,007</b>	
Annual Fund	\$11,727,127	10.9%
Community Programs	\$8,234,963	7.6%
New and Renovated Facilities	\$1,800,943	1.7%
Other	\$33,917,222	31.5%
Research Initiatives	\$22,367,567	20.8%
Support for Faculty	\$5,954,090	5.5%
Support for Students	\$23,772,095	22.1%



# Faculty, Staff and Administration



## Section 7

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## 7.1 Faculty, Staff and Administration

Fall 2020

Total University Employees -  
Time Status

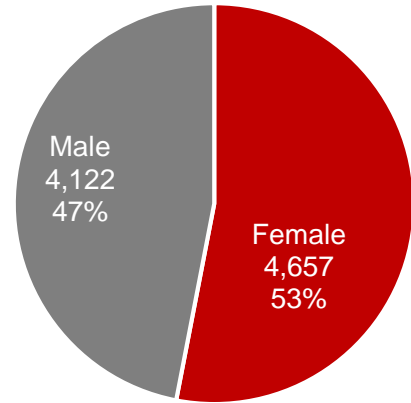


**6,742**  
Full Time



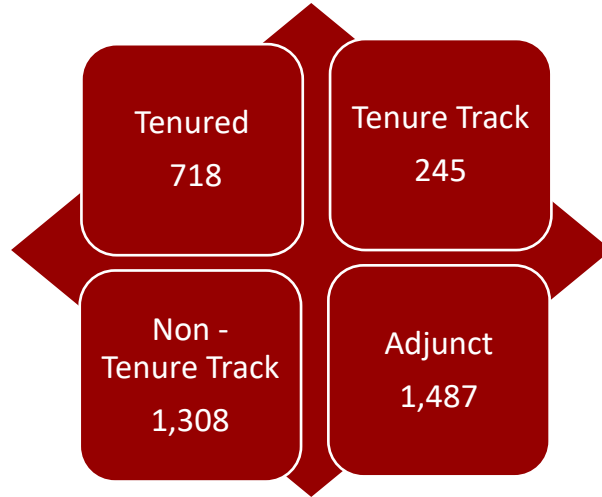
**2,037**  
Part Time

Total University Employees -  
Gender

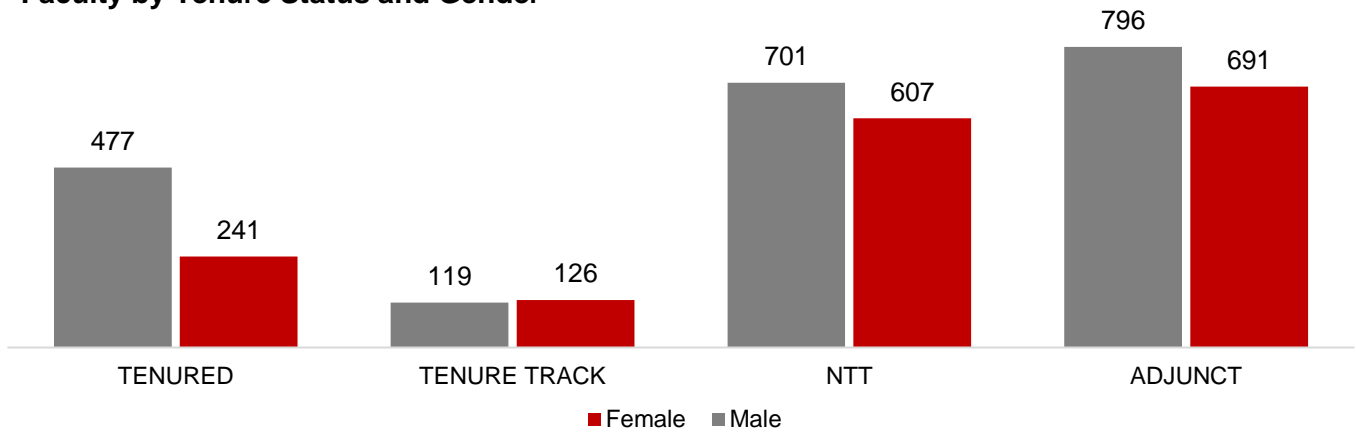


Race/Ethnicity	Female	Male	Total by Race/Ethnicity
African American	1,042	589	1,631
American Indian	15	15	30
Asian	329	353	682
Hispanic/Latino	330	219	549
Two or more races	61	54	115
International	74	88	162
Pacific Islander	3	4	7
Unknown/Other	252	292	544
White	2,551	2,508	5,059
<b>Total</b>	<b>4,657</b>	<b>4,122</b>	<b>8,779</b>

## 7.2 Faculty



Faculty by Tenure Status and Gender



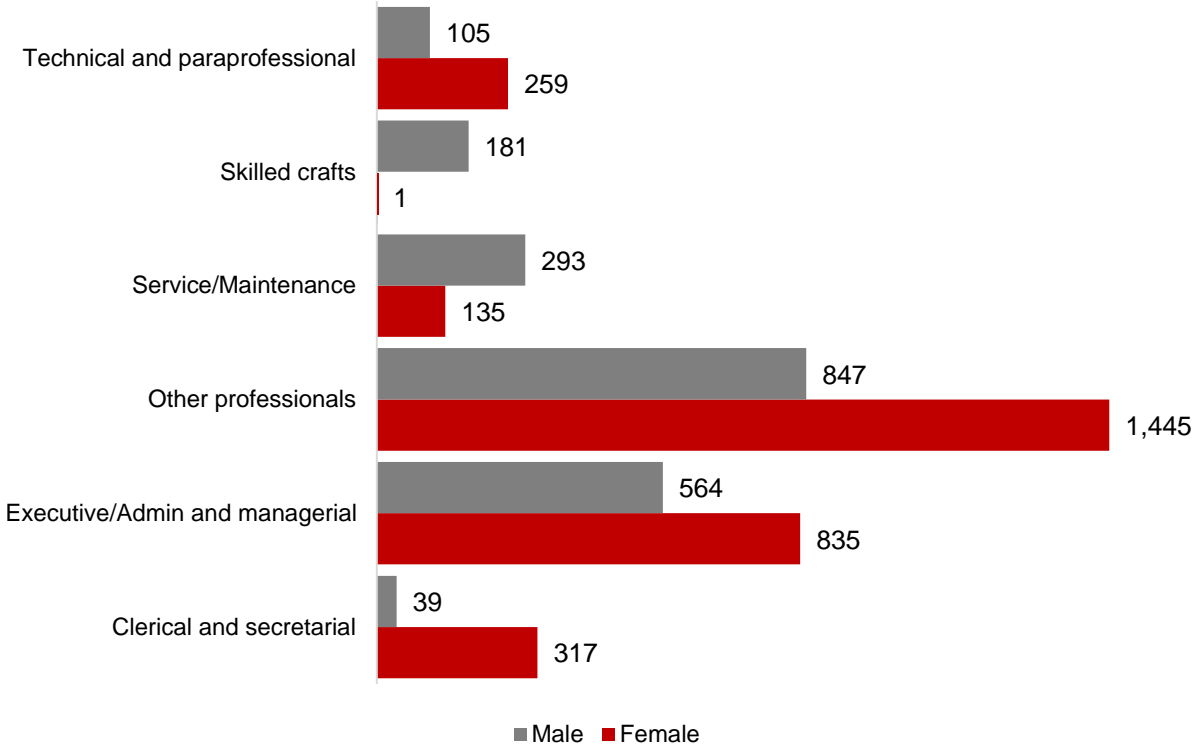
Faculty by Tenure Status and Race/Ethnicity	Tenured	Tenure Track	Non-Tenure Track	Adjunct	Total by Race /Ethnicity
African American	38	14	78	133	263
American Indian/Alaska Native	2	0	4	6	12
Asian	100	51	172	99	422
Hispanic/Latino	33	13	46	72	164
Two or more Races	5	3	10	21	39
International	3	28	49	24	104
Pacific Islander	1	0	2	0	3
Unknown	37	14	113	110	274
White	499	122	834	1,022	2,477
<b>Total</b>	<b>718</b>	<b>245</b>	<b>1,308</b>	<b>1,487</b>	<b>3,758</b>

## Faculty by Tenure Status and School/College

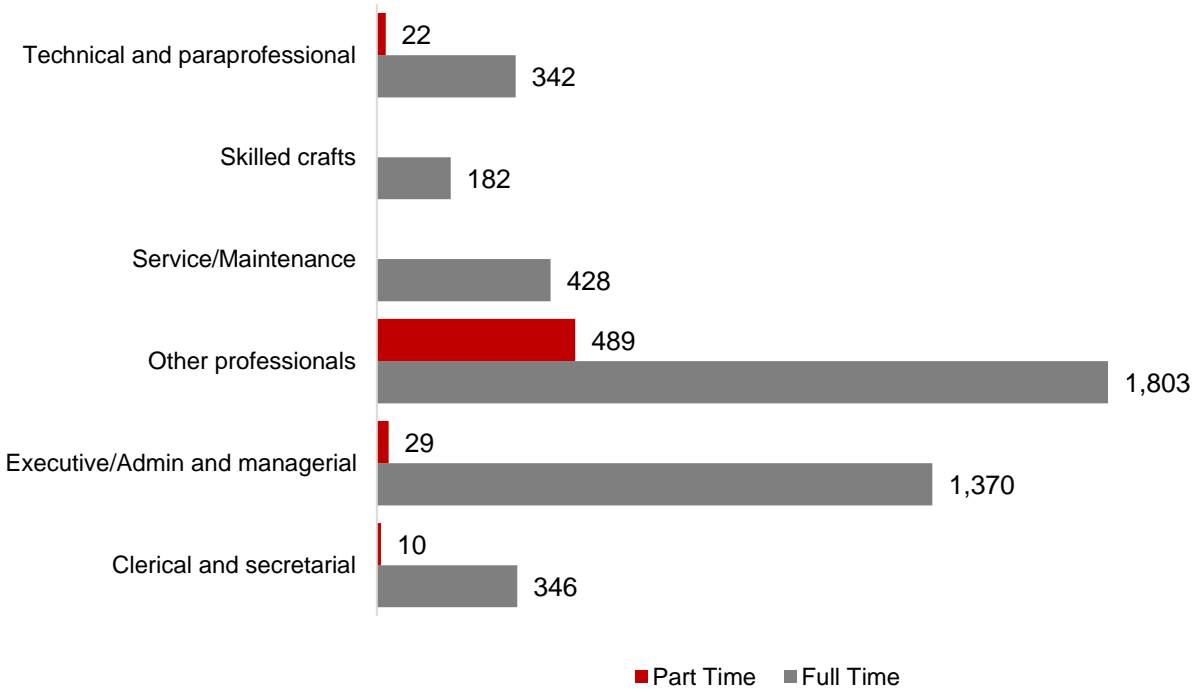
School/College	Tenured	Tenure Track	Non-Tenure Track	Adjunct
Tyler School of Art and Architecture	38	16	24	200
Fox School of Business and Management	63	34	116	95
Maurice H. Kornberg School of Dentistry	16	4	49	104
College of Education and Human Development	28	13	27	104
College of Engineering	29	18	25	57
College of Liberal Arts	182	45	162	211
Beasley School of Law	30	5	17	74
Lew Klein College of Media and Communication	25	13	39	100
Lewis Katz School of Medicine	100	20	540	45
Esther Boyer College of Music and Dance	36	10	16	188
School of Theater, Film and Media Arts	20	4	10	47
School of Pharmacy	9	4	23	44
School of Podiatric Medicine	1	0	17	7
College of Public Health	30	21	86	80
School of Social Work	9	5	7	15
College of Science and Technology	94	27	138	105
School of Sport, Tourism & Hospitality Management	8	6	12	11
<b>Total</b>	<b>718</b>	<b>245</b>	<b>1,308</b>	<b>1,487</b>

### 7.3 Staff and Administration

**Administration and Staff by Job Category and Gender**

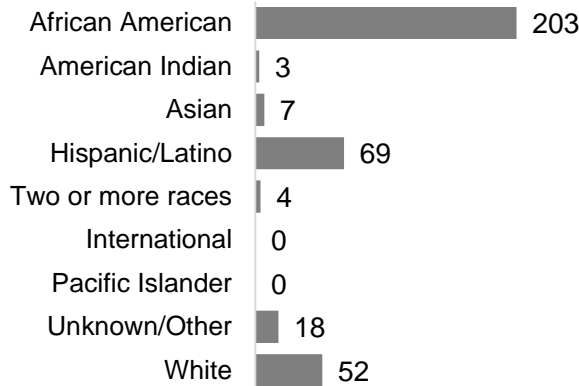


**Administration and Staff by Job Category and Time Status**

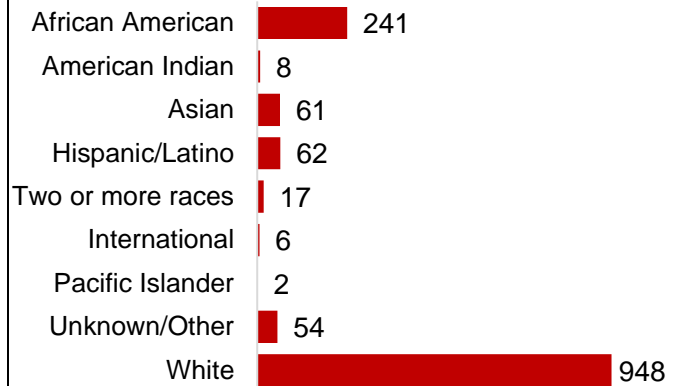


## Staff and Administration by Job Category and Race/Ethnicity

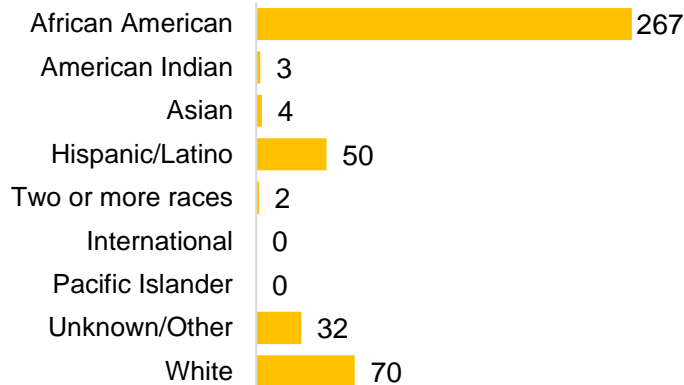
### Clerical and secretarial



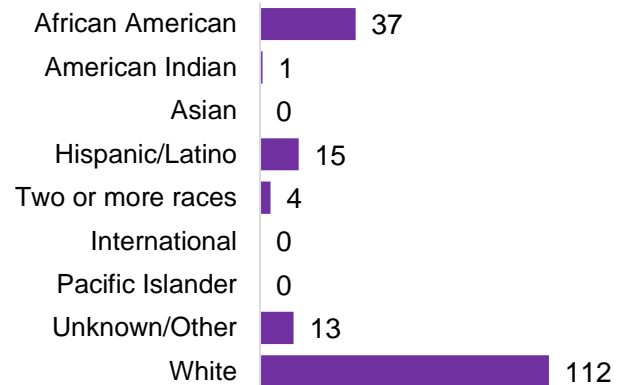
### Executive/Admin and managerial



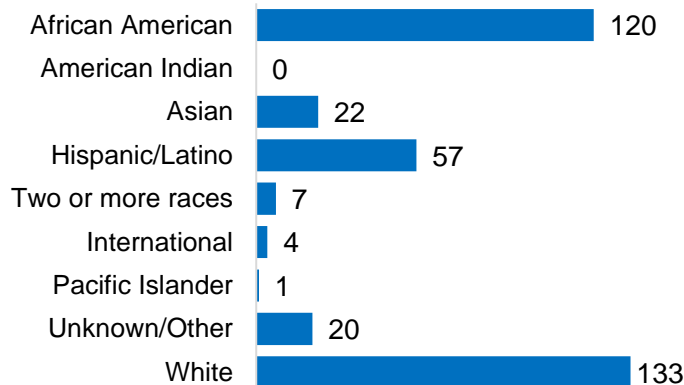
### Service/Maintenance



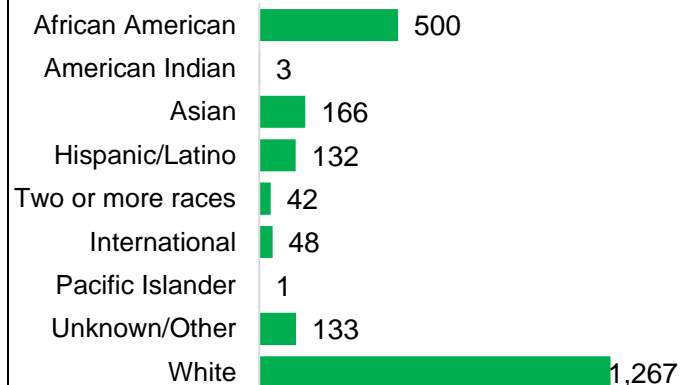
### Skilled crafts



### Technical and paraprofessional

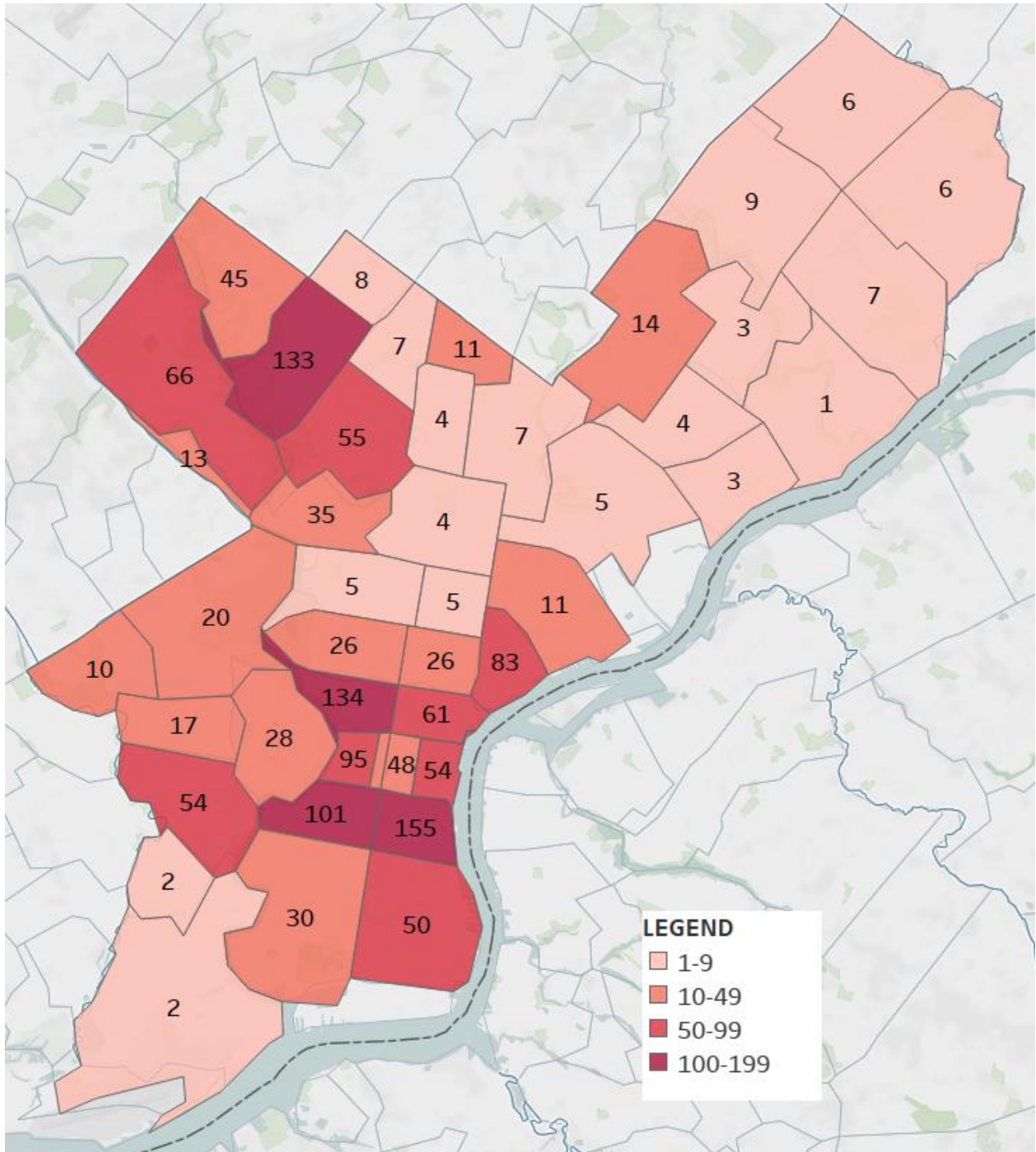


### Other professionals



## 7.4 Faculty Living in Philadelphia

Total number (percent) of faculty with a Philadelphia permanent address	1,506
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## **7.5 Faculty, Staff and Administration – Section Appendix**

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.

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# Finance



## Section 8

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## 8.1 General Tuition and Fees\*

Academic Year 2020 - 2021	In-State Residents	Out-of-State Residents
<b><u>Undergraduate</u></b>		
Full-time Undergraduate	\$16,080	\$28,992
Including University services fee	\$16,970	\$29,882
Part-time Undergraduate (per credit hour)	\$670	\$1,208
<b><u>Graduate</u></b>		
Graduate (per credit hour)	\$942	\$1,297

All Students are assessed the non-refundable University Services Fee every semester. The University Services fee is a single, comprehensive fee that helps fund a number of university services.

Fee Structure	Fall and Spring Semesters	Each Summer Session
1.0 to 4.9 Credits	\$163	\$102
5.0 to 8.9 Credits	\$319	\$170
9+ Credits	\$445	\$224

\*2020-2021 base rates. Actual tuition varies by school or college.

For more information about tuition and fees, please visit:

<http://bursar.temple.edu/tuition-and-fees>.

For more information about room and board costs, please visit:

<http://housing.temple.edu>.

## 8.2 Financial Aid by Source

Academic Year 2019 - 2020	Need Based Aid	Non-Need Based Aid
<b>Scholarships / Grants</b>		
<b>Total</b>	<b>\$168,342,495</b>	<b>\$41,844,376</b>
Federal	\$53,570,791	-
State	\$23,369,514	-
Temple	\$84,675,322	\$31,521,553
Private	\$6,726,868	\$10,322,823
<b>Self-Help</b>		
<b>Total</b>	<b>\$143,304,326</b>	<b>\$60,676,138</b>
Student loans	\$141,447,267	\$60,676,138
Federal work study	\$1,857,058	-
<b>Other Financial Aid Sources</b>		
<b>Total</b>	<b>\$50,165,460</b>	<b>\$41,988,496</b>
Parent loans	\$43,318,667	\$26,609,519
Tuition waivers	\$2,424,669	\$8,446,841
Athletic awards	\$4,422,124	\$6,932,136
<b>Need Based Financial Aid</b>		
Full-time undergraduates awarded need based scholarships or grant aid		63%
Average Award		\$ 9,773
<b>Non-Need Based Financial Aid</b>		
Full-time undergraduates awarded need based loans		54%
Average Loan		\$ 4,295
<b>Non-Need Based Financial Aid</b>		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded institutional non-need based scholarships or grant aid		14%
Average Award		\$ 7,524
<b>Non-Need Based Financial Aid</b>		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded institutional non-need based athletic scholarships or grant aid		2%
Average Award		\$ 26,653

## 8.3 Endowments

### Endowment Balances by Net Asset Classification

June 30th, 2020	Without Donor Restrictions	With Donor Restrictions	Total
Board-designated endowment funds	\$ 258,948	-	\$ 258,948
Donor-restricted endowment funds:			
Original donor-restricted gift amount and amounts required to be maintained in perpetuity by donor	-	\$ 368,032	\$ 368,032
Accumulated investment gains	-	\$ 40,184	\$ 40,184
Term endowment funds	-	\$ 12,933	\$ 12,933
<b>Total Endowment Funds</b>	<b>\$ 258,948</b>	<b>\$ 421,149</b>	<b>\$ 680,097</b>

### Changes in Endowment Net Assets

June 30th, 2020	Without Donor Restrictions	With Donor Restrictions	Total
<b>Endowment net assets, beginning of the year</b>	<b>\$ 268,421</b>	<b>\$ 413,781</b>	<b>\$ 682,202</b>
Investment return:			
<i>Investment income</i>	-	\$ 3,190	\$ 3,190
<i>Net realized gain</i>	\$ (1,696)	\$ (2,192)	\$ (3,888)
<i>Net unrealized gain</i>	\$ 2,919	\$ 3,900	\$ 6,819
<b>Total investment return</b>	<b>\$ 1,223</b>	<b>\$ 4,898</b>	<b>\$ 6,121</b>
Contributions and Transfers:			
<i>Donor contributions</i>	\$ 62	\$ 19,917	\$ 19,979
<i>Other</i>	\$ 396	\$ 1,704	\$ 2,100
<b>Total contributions and transfers</b>	<b>\$ 458</b>	<b>\$ 21,621</b>	<b>\$ 22,079</b>
Appropriation of endowment assets for expenditure (spending rule)	\$ (11,154)	\$ (19,151)	\$ (30,305)
<b>Endowment net assets, end of the year</b>	<b>\$ 258,948</b>	<b>\$ 421,149</b>	<b>\$ 680,097</b>

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## TEMPLE UNIVERSITY AT A GLANCE 2020-2021

### Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship; experiential learning; and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real by

- providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.

### Carnegie Classification

Doctoral Universities: Highest Research Activity

### UNIVERSITY LEADERSHIP

#### Board of Trustees

**Mitchell L. Morgan**  
Chair

#### President

**Richard M. Englert**  
Temple's 11th President

#### University Officers

**William T. Bergman**  
Vice President for Public Affairs

#### Jim Cawley

Vice President for Institutional Advancement

#### Kevin G. Clark

Executive Vice President and  
Chief Operating Officer

#### Hai-Lung Dai

Vice President for International Affairs

#### JoAnne A. Epps

Executive Vice President and Provost

#### Michael B. Gebhardt

Vice President, University Counsel

#### Ken Kaiser

Vice President, Chief Financial Officer  
and Treasurer

#### Cindy Leavitt

Vice President for Information  
Technology Services

#### Gennaro J. Leva

Vice President for Planning and Capital Projects

#### Michele M. Masucci

Vice President for Research

#### Anne K. Nadol

Vice President and Secretary  
to the Board of Trustees

#### Theresa A. Powell

Vice President for Student Affairs

## ADMISSIONS (FALL 2020)

### Incoming First-year Students

Completed applications	33,805
Admitted	24,144
Enrolled	4,860
Percent admitted	71.4%
Percent of admitted who enrolled	20.1%

### Incoming Transfers

Completed applications	3,909
Admitted	3,205
Enrolled	1,793
Percent admitted	82%
Percent of admitted who enrolled	55.9%

**Total Undergraduate Applications 37,714**

### About the Incoming Class

<b>Incoming First-year</b>	
Average SAT* (combined math and EBRW)	1206
Average ACT* composite score	27
Average high school GPA	3.48
% First Gen: Neither parent graduated college	31%
% First Gen: Neither parent attended college	16%

\*Among those who submitted test scores for an admissions decision

### Incoming Transfers

Average transfer GPA	3.18
----------------------	------

### Graduate and Professional

	COMPLETED APPLICATIONS	ADMITTED	ENROLLED
Master's	4,980	3,126	1,573
Doctoral	2,080	634	312

### Professional Schools

Dentistry	3,034	375	153
Law	2,208	796	217
Medicine	8,368	447	218
Pharmacy	536	273	158
Podiatric Medicine	585	239	94
<b>Total</b>	<b>14,731</b>	<b>2,130</b>	<b>840</b>

## ENROLLMENT (FALL 2020)

### Head Count

Undergraduate	27,307	73%
Graduate/Professional	10,058	27%

### Total Enrollment

<b>Head Count</b>	<b>37,365</b>
<b>Full-time Equivalent</b>	<b>34,069</b>
Full-time	32,275 86%
Part-time	5,090 14%
PA residents	25,729 69%
Non-PA residents	11,636 31%
Female	20,788 55.6%
Male	16,408 43.9%
Not Specified	169 0.5%

### Enrollment by Race/Ethnicity

	UNDERGRADUATE	TOTAL ENROLLMENT
Hispanic/Latino	2,279 8.3%	2,890 7.7%
African American	3,758 13.8%	4,829 12.9%
American Indian/ Alaska Native	15 0.1%	28 0.1%
Asian	3,433 12.6%	4,597 12.3%
Pacific Islander	20 0.1%	25 0.1%
Unknown/other	697 2.5%	1,538 4.1%
Two or more races	1,077 3.9%	1,344 3.6%
White, non-Hispanic	14,916 54.6%	19,814 53%
International	1,112 4.1%	2,300 6.2%

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

## STUDENT SUCCESS

### Degrees Conferred (July 1, 2019–June 30, 2020)

Includes Temple University Japan

Associate's	1
Bachelor's	7,095
Master's	2,288
Doctoral—professional practice	857
Doctoral—scholarship/research	212
Postsecondary certificates	308
Graduate certificates	111
<b>Total Degrees Conferred</b>	<b>10,872</b>

### Graduation and Retention Rates

Four-year rate (2016 first-year cohort)	61%
Six-year rate (2014 first-year cohort)	75%
2019 first-year-to-sophomore retention rate	87%

## INSTRUCTION AND ACADEMIC PROGRAMS

### Instruction (Academic Year 2020)

Classes with fewer than 20 students	41%
Classes with 50 or more students	8%
Undergraduate sections offered	4,951
Student-faculty ratio (Fall 2020)	13:1

### Academic Programs (as of July 2020)

Associate's	2
Bachelor's	173
Master's	185
Doctoral—professional practice	13
Doctoral—scholarship/research	55
Postsecondary certificates	77
Graduate certificates	114
<b>Total Academic Programs</b>	<b>619</b>

## LIBRARY SYSTEM (IPEDS 2019-2020)

### Library Collections (Physical and Digital/Electronic)

Books	3,759,106
Databases (digital/electronic)	709
Media	208,126
Serials	278,763
Total circulation	1,983,276
Total collection	4,246,704

## FACULTY, STAFF AND ADMINISTRATION (FALL 2020)

### Head Count

Full-time faculty	2,271
Part-time faculty	1,487
Full-time staff and administration (excluding faculty)	4,471

## TUITION AND FEES (ACADEMIC YEAR 2021)

### Undergraduate Base Tuition\*

PA residents	\$16,080
Non-PA residents	\$28,992
University services fee	\$890
Room and board (on campus)	\$12,766

### Graduate (per credit hour)

PA residents	\$942
Non-PA residents	\$1,297

\* 2020-2021 base rates. Actual tuition varies by school or college.

## SCHOOLS AND COLLEGES

### Tyler School of Art and Architecture

Dean Susan Cahan

### Fox School of Business and Management

Dean Ronald Anderson

### Maurice H. Kornberg School of Dentistry

Dean Amid I. Ismail

### College of Education and Human Development

Dean Gregory Anderson

### College of Engineering

Dean Keya Sadeghipour

### Beasley School of Law

Dean Gregory N. Mandel

### College of Liberal Arts

Dean Richard Deeg

### Low Klein College of Media and Communication

Dean David Boardman

### Lewis Katz School of Medicine

Interim Dean John M. Daly

### Esther Boyer College of Music and Dance

Dean Robert T. Stroker

### School of Pharmacy

Dean Jayanth Panyam

### School of Podiatric Medicine

Dean John A. Mattiacci

### College of Public Health

Dean Laura A. Siminoff

### College of Science and Technology

Dean Michael L. Klein

### School of Social Work

Dean Laura A. Siminoff

### School of Theater, Film and Media Arts

Dean Robert T. Stroker

### School of Sport, Tourism and Hospitality Management

Dean Ronald Anderson

## CAMPUSES

### Main Campus

1801 N. Broad St.  
Philadelphia, PA 19122

### Additional Campuses

**Philadelphia**  
Temple University Center City  
Health Sciences Center  
Podiatric Medicine

### Regional Pennsylvania

Ambler Campus  
Temple University Harrisburg

### International

Temple University Japan  
Temple University Rome

## CONTACT INFORMATION

[temple.edu/contact](http://temple.edu/contact)

### Undergraduate Admissions and Tours

Domestic Students: [askanowl@temple.edu](mailto:askanowl@temple.edu)  
International Students: [tuadmint@temple.edu](mailto:tuadmint@temple.edu)  
215-204-7200

### Graduate Admissions

[grad.temple.edu](http://grad.temple.edu)  
[grad@temple.edu](mailto:grad@temple.edu)  
215-204-1380

### Human Resources/Employment

[temple.edu/hr/departments/employment](http://temple.edu/hr/departments/employment)  
215-204-7174

### Media Inquiries

215-204-0123

## FINANCE (AID YEAR 2019-2020)

Total operating budget (FY21)	\$1.26B
Full-time undergraduates awarded aid	82%
Full-time undergraduates awarded need-based scholarships or grant aid	63%
Average award	\$9,773
Full-time undergraduates awarded need-based loans	54%
Average loan	\$4,295

## RESEARCH AND TECHNOLOGY (2018)

Total R & D Expenditures (\$000) - HERD	\$276,011
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## RESIDENTIAL AND STUDENT LIFE

### Living in University-affiliated Housing (Fall 2019)

Incoming first-year students	74%
All undergraduates	18%

### Housing (TU Owned and Sponsored) - Fall 2019

Residence halls/housing units	11
Capacity	5,715
Occupancy	5,398

### Campus Recreation (Academic Year 2020)

Intercollegiate Sports Clubs	31
Unique participants in club sports	1,215
Campus recreation locations	8

### Student Organizations (Fall 2020)

Registered student organizations	306
Participating students	13,459
Greek life organizations	34
Participating students	1,569

Total study abroad participants (AY 19-20)	767
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## ATHLETICS (FALL 2020)

Varsity sports	18 NCAA Division 1 teams, 1 non-NCAA sponsored team
Conference	American Athletic
Nickname	Owls
Colors	Cherry & White
Mascot	Hooter the Owl

Multiyear academic progress rate (APR)	993
Graduation success rate (GSR)	91%

## TEMPLE UNIVERSITY JAPAN (2019)

### Enrollment by Program

Undergraduate Program	1,337
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### Graduate Programs

Executive MBA Program	34
Beasley School of Law	77
Graduate College of Education and Human Development	186

### Non-degree Programs

Academic English Program	147
Continuing Education	734
Corporate Education	939
English Training for Educational Organizations	512

Total TUJ Enrollment	3,966
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## ALUMNI AND PHILANTHROPY (JULY 2020)

Alumni residing in the U.S.	325,063
Total alumni	349,201
Alumni giving participation rate	4.9%

### Philanthropy by Funding Opportunity (FY20)

#### Student Support

Giving amount	\$23,772,095
Percent of total given	22.1%

#### Research and Faculty

Giving amount	\$28,321,657
Percent of total given	26.3%

#### Campus Development

Giving amount	\$1,800,943
Percent of total given	1.7%

#### Community Programs

Giving amount	\$8,234,963
Percent of total given	7.6%

#### Temple Fund and Others

Giving amount	\$45,644,349
Percent of total given	42.3%

#### Total Given

**\$107,774,007**

#### Total Donors

**34,978**

## TEMPLE HEALTH SYSTEM

### Temple University Hospital

Teaching hospital; Level 1 trauma center with burn unit; chief clinical training site for the Lewis Katz School of Medicine at Temple University

### TUH-Episcopal Campus

Behavioral-health center with full-service emergency department

### TUH-Northeastern Campus

Ambulatory care center

### Jeanes Hospital

Acute-care community hospital

### Fox Chase Cancer Center

NCI-designated comprehensive cancer center

### Temple Physicians Inc.

Primary care and specialty practices

### Temple Transport Team

Critical-care ground and air (T3-C3) services

### ReadyCare and Satellite Practice Sites

Certified urgent-care clinics and specialty practice sites in the Philadelphia region

### Temple Faculty Physicians

The academic practice plan of Temple University Health System

AT A GLANCE 2020-2021 published by Institutional Research and Assessment November 2020

For more information, please visit the IRA website at [temple.edu/ira](http://temple.edu/ira).



# Temple University, Japan Campus (TUJ) At a Glance

文部科学省指定 外国大学日本校  
テンプル大学ジャパンキャンパス 概要

TOKYO  
OSAKA

## Enrollment by Program

プログラム別学生・受講者数



### Degree Programs

学位取得を目的としたプログラム

1,634



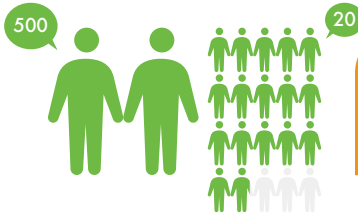
### Non-degree Programs

学位取得を目的としないプログラム

2,332

#### Undergraduate Program

大学学部課程



1,337

#### Academic English Program

アカデミック・イングリッシュ・プログラム



147

#### Graduate Programs

大学院課程

##### Graduate College of Education

大学院教育学研究科



186

##### Executive MBA Program

エグゼクティブMBAプログラム



34

##### Beasley School of Law

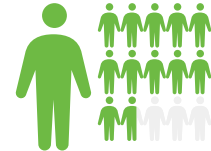
ロースクール



77

#### Continuing Education

生涯教育プログラム



734

#### Corporate Education

Annual number of corporate employees trained

企業内教育プログラム  
年間受講者数(企業従業員)



939

#### English training programs for educational organizations

Annual participants

教育機関・関連団体向け英語研修プログラム  
年間受講者数



512

The numbers stated here represent the highest enrollment for each program out of the three semesters during 2019 unless otherwise noted.  
ここでは特に記載がない限り、各プログラムで2019年の3学期のうち最も多い在籍者数を表示しています。

## Number of Degrees Awarded

学位授与数

August 1984 to August 2019

### Total Number of Degrees Awarded to TUJ Graduates

開校以来TUJ卒業生への学位授与数



6,859

## Number of Faculty

教員数

As of fall 2019  
Excluding Corporate Education  
企業内教育プログラムを除く



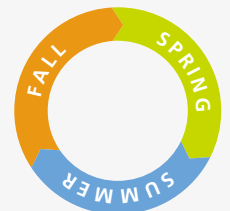
191

## Academic Calendar

アカデミックカレンダー

TUJ operates on a three-semester academic year that allows flexible entry into programs.

TUJは3学期制を採用し、学生は原則としてどの学期からでもスタートできます。



## Number of Staff

職員数

As of fall 2019



129

THE OLDEST AND LARGEST  
AMERICAN UNIVERSITY IN JAPAN

Established in Tokyo  
東京に開校



Designated by Japan's Ministry of Education as the country's First Foreign University, Japan Campus

日本初 文科省指定「外国大学日本校」



International environment  
Students from 60 countries and regions

60カ国・地域からの学生が学ぶ国際的なキャンパス

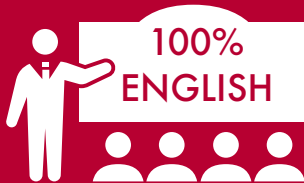


Earn an American university degree without leaving Japan

日本で米国の学位取得



100% English  
授業は全て英語



The same curriculum as Main Campus

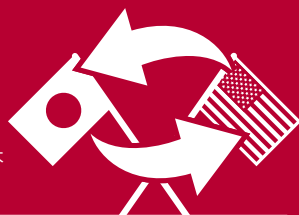
米国本校と同一のカリキュラム



Transfer to/from a Japanese university

Attend graduate school in Japan

日本の大学との単位互換や、卒業後には日本の大学院への進学も可能



Global partnership programs

世界中に広がる提携校プログラム



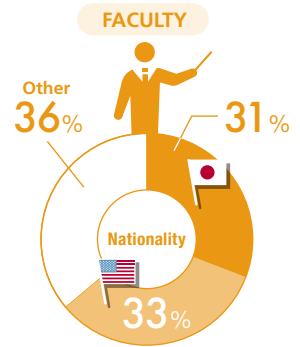
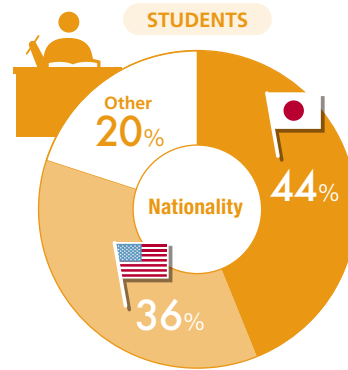
DEGREE PROGRAMS

学位取得を目的としたプログラム



Undergraduate Program

大学学部課程



A.A.  
準学士号

B.A.  
文学士号

B.S.  
理学士号

• Weekdays  
平日



20

Average Class Size  
1クラスの平均学生数



97.0%

Employment Rate  
就職率  
As of July 2019



Majors

専攻学科

Art  
アート

Asian Studies  
アジア研究

Communication Studies  
コミュニケーション

Economics  
経済

General Studies  
教養

International Affairs  
国際関係

International Business Studies  
国際ビジネス

Japanese Language  
日本語

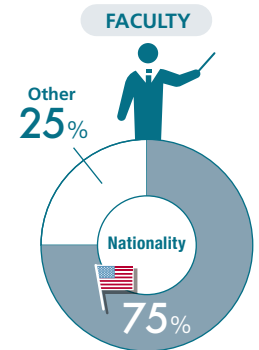
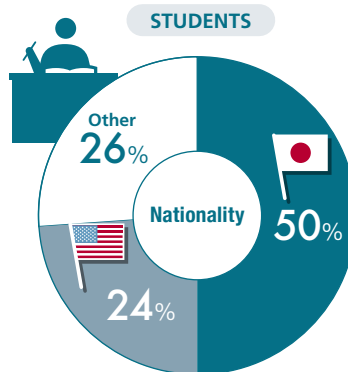
Political Science  
政治

Psychological Studies  
心理研究



Executive MBA Program

エグゼクティブMBAプログラム



M.B.A.  
経営学修士号

エグゼクティブMBAプログラムは2020年6月をもって終了しました。

• Weekends  
週末

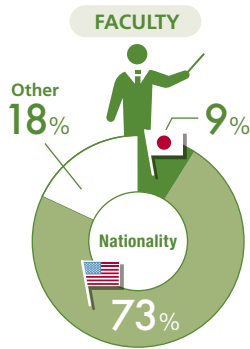
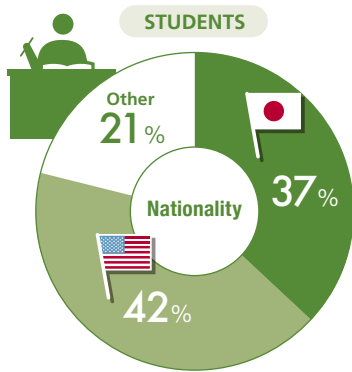


Accredited by AACSB International  
AACSB International 認証

Program entry is limited to spring semesters.  
入学時期は1月のみ

# Graduate College of Education

大学院教育学研究科



## Master of Science in Education

教育学修士課程

**M.S.Ed. in TESOL\***  
教育学英語教授法 修士号

\* TESOL=Teaching English to Speakers of Other Languages  
第二言語あるいは外国語としての英語の教授法

- Weekday evenings. A few courses on Saturdays  
平日夜間・コースにより土曜日

## Doctor of Philosophy in Education

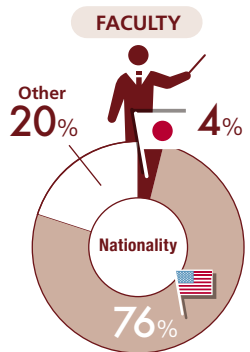
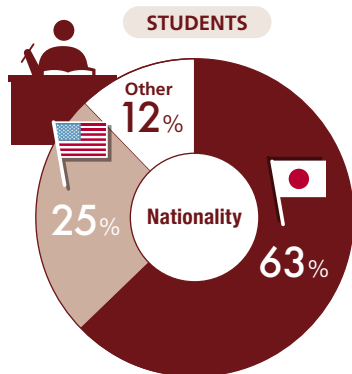
教育学博士課程

**Ph.D. in Education, Concentration in Applied Linguistics**  
教育学応用言語学 博士号

- Friday evenings and Saturday afternoons  
金曜日夜間・土曜日午後

# Beasley School of Law

ロースクール



## LL.M. Program

LL.M. プログラム

**LL.M.**  
法学修士号

- Weekday evenings and Saturdays  
平日夜間・土曜日

## Certificate Programs

修了証書プログラム

- American Legal Studies  
米国法修了証書
- International Law  
国際法修了証書

**Accredited**  
Accredited by the ABA  
(American Bar Association)  
ABA(米国法曹協会)認定

# NON-DEGREE PROGRAMS

学位取得を目的としないプログラム

## Academic English Program

アカデミック・イングリッシュ・プログラム

### Improve Your Language Skills for College or Graduate School

大学・大学院で成功するための英語を学ぶ

#### Daytime Intensive Program

昼間集中講座

Daytime ESL program for high school graduates  
高校を卒業した方向けに日中に開講するESLプログラム

- Weekday daytime  
平日昼間

#### Evening & Weekend Courses

夜間・週末講座

College/Grad Prep courses and English courses to improve English academic skills for high school students or working professionals  
高校生から社会人向けに留学準備やアカデミック・イングリッシュの講座を提供

- Weekday evenings or Saturdays  
平日夜間または土曜日

## Continuing Education

生涯教育プログラム

### Professional Development Courses in English to Advance Your Career

英語で学ぶキャリアアップのための社会人講座

- Weekday evenings and weekends  
平日夜間・週末

## Course Categories

コースカテゴリ

- Business, Management and Communications**  
経営管理とコミュニケーション
- Professional Development and Training**  
専門能力の育成とトレーニングプログラム
- Computers and Technology**  
コンピュータとテクノロジー (IT)

- Language Programs**  
語学プログラム
- Focus on Specific Language Skills**  
目的別英語プログラム
- Culture and the Arts**  
文化・芸術プログラム

## Certificate Programs are also available

修了証書プログラムも提供しています

## Corporate Education

企業内教育プログラム

### Skill-boosting Courses Tailored to Your Business and Staff

This program draws on a wide range of educational resources to create programs meeting the specific training needs of globally minded corporations and international organizations. Corporate Education programs are also available in Japanese on request.

### 国際化時代のカスタマイズ社員研修

企業内教育プログラムでは、幅広いリソースを活用し、グローバル化を図る組織のニーズに合わせた研修を開発、提供しています。

企業内教育プログラムに関しては、日本語での研修も可能。

## Institute of Contemporary Asian Studies

現代アジア研究所

### The Intellectual Hub for Asian Specialists

The Institute of Contemporary Asian Studies (ICAS) provides an intellectual platform for the community wanting to learn, share, and discuss critical issues in Asia and the world. We provide diverse styles of intellectual learning opportunities both in-person and online, including public lectures, webinars, podcasts, and online opinion pieces.

### アジア・スペシャリストの知的・文化的な情報発信の場

現代アジア研究所はアジアおよび世界が直面している様々な問題について、公開講座、オンラインセミナーやコラム、ポッドキャストなどを通して、ともに考え、学び、知識を深める場を提供しています。

# About Temple University

## Comprehensive Public Research University

米国ペンシルベニア州立総合大学  
テンプル大学本校について

Resource Data: TEMPLE UNIVERSITY AT A GLANCE 2019-2020 (published Nov 2019)

 **Enrollment**  
在学生数

39,088

 **Faculty**  
教員数

3,943

## Degree Programs Offered

提供する学位

**Associate's**  
準学士号

2

**Bachelor's**  
学士号

171

**Master's**  
修士号

181

**Doctoral**  
博士号

68

Accredited

Accredited by the Middle States Commission on Higher Education  
米国中部高等教育認定委員会認定

FOUNDED  
in  
1884  
USA

1884年米国に開校

Pennsylvania  
New York  
Philadelphia

Washington, D.C.

## Overseas Campuses

海外キャンパス



Rome Campus



Japan Campus (TUJ)



Main Campus

## RANKING Temple University

U.S. News & World Report  
「USニュース&ワールド・レポート」

National Universities 2020

#104

2020 総合大学ランキング

Temple University

Ranked October 2019

Best Education Schools 2021

#43

2021 ベスト教育学大学院

College of Education

Ranked March 2020

Top Public Schools 2020

#44

2020 トップ公立大学

Temple University

Ranked October 2019

Best Law Schools 2021

#56

2021 ベスト・ロースクール

Beasley School of Law

Ranked March 2020

Best Colleges for Veterans  
2020

#69

2020 退役軍人の教育支援を行う  
ベスト・カレッジ

Temple University

Ranked October 2019

Best Law Schools 2021  
/ Trial Advocacy

#2

2021 ベスト・ロースクール  
/ 法廷弁論

Beasley School of Law

Ranked March 2020

## Times Higher Education World University Rankings 2020

「タイムズ・ハイヤー・エデュケーション」世界大学ランキング2020

Ranked in the 301-350<sup>th</sup> group of the top 1,400 world universities

TOP  
301-350

Temple University

世界の大学上位1,400校に選ばれ  
301~350位のグループにランキングされました

## The Princeton Review

「プリンストン・レビュー」

Selected as one of "The Best 385 Colleges 2020"

ONE OF THE BEST  
385

Temple University

2020 ベスト・カレッジ385校のひとつに選ばれました

# temple.edu



[plus.google.com/+templeuniversity](https://plus.google.com/+templeuniversity)



[twitter.com/templeuniv](https://twitter.com/templeuniv)



[linkedin.com/school/templeuniversity](https://linkedin.com/school/templeuniversity)



[facebook.com/templeu](https://facebook.com/templeu)



[youtube.com/templeuniversity](https://youtube.com/templeuniversity)



[instagram.com/templeuniv](https://instagram.com/templeuniv)