

TEMPLE UNIVERSITY

Fact Book



2025 – 2026

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Introduction

The Temple University Fact Book and Temple University At a Glance publications are prepared annually by the Office of Institutional Research and Assessment (IRA). These publications provide a convenient and concise summary of key metrics from across the University. The facts and figures presented are designed to address frequently asked questions about Temple.

Further details and definitions are provided in the appendices of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines and definitions, as well as the timing of when information was prepared.

IRA wishes to thank the individuals and offices from across the university who contributed to the preparation of the Temple At a Glance and the Temple University Fact Book publications.

For more information, please visit our website: [IRA.TEMPLE.EDU](https://ira.temple.edu)

Visit [IRA Dashboard Portal](#) for interactive dashboards and reports. (Internal to Temple University users)

Any questions concerning the material presented in this Fact Book should be directed to:

Temple University
Institutional Research and Assessment
7th Floor Wachman Hall
1805 N. Broad Street
Philadelphia, PA 19122

Mission Statement

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research, and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others, and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real.

We are committed to the ideals upon which Temple was founded:

- Providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- Creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- Promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.



TEMPLE UNIVERSITY AT A GLANCE 2025-2026

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- providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- promoting service and engagement throughout Philadelphia, the commonwealth of Pennsylvania, the nation and the world.

Carnegie Classification

Research Activity Designation:

Research 1: Very High Research Spending and Doctorate Production

Institutional Classification:

Professions-focused, Undergraduate/ Graduate-Doctorate, Large

Student Access and Earnings

Classification:

Opportunity Colleges and Universities

UNIVERSITY LEADERSHIP

Board of Trustees

Mitchell L. Morgan
Chair

President

John A. Fry

[president.temple.edu/
university-leadership](https://president.temple.edu/university-leadership)

ADMISSIONS (FALL 2025)

Incoming First-year Students

Applications received	45,541
Admitted	37,857
Enrolled	5,378
Percent of applications accepted	83.1%
Percent of admitted who enrolled	14.2%

Incoming Transfers

Applications received	3,504
Admitted	2,213
Enrolled	924
Percent of applications accepted	63.2%
Percent of admitted who enrolled	41.8%

Total Undergraduate Applications 49,045

About the Incoming Class

Incoming First-year

Average SAT (combined math and EBRW)	1213
Average ACT composite score	27
% First-gen: Neither parent graduated college	42%
% First-gen: Neither parent attended college	25%
% Temple Promise students	14%

Incoming Transfers

Average transfer GPA	3.22
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Incoming Graduate and Professional

	APPLICATIONS RECEIVED	ADMITTED	ENROLLED
Master's	5,402	3,245	1,177
Doctoral	2,492	564	276

Incoming Professional Schools

(Professional programs only)

	ENROLLED
Maurice H. Kornberg School of Dentistry	171
Beasley School of Law	232
Lewis Katz School of Medicine	227
School of Pharmacy	98
School of Podiatric Medicine	56
Total	784

INSTRUCTION AND ACADEMIC PROGRAMS

Instruction (Fall 2025)

Classes with fewer than 20 students	42%
Classes with 50 or more students	6%
Undergraduate sections offered	3,540
Student-faculty ratio	15:1

Academic Programs (as of July 2025)

Associate's	2
Bachelor's	179
Master's	177
Doctoral-professional practice	14
Doctoral-scholarship/research	54
Postsecondary certificates	92
Graduate certificates	133

Total Academic Programs 651

STUDENT SUCCESS

Degrees Conferred (July 1, 2024-June 30, 2025)

Includes Temple University Japan

Associate's	6
Bachelor's	5,467
Master's	1,682
Doctoral-professional practice	878
Doctoral-scholarship/research	234
Postsecondary certificates	324
Graduate certificates	266

Total Degrees Conferred 8,857

Graduation and Retention Rates

Four-year rate (2021 first-year cohort)	55%
Six-year rate (2019 first-year cohort)	73%
2024 first-year to sophomore retention rate	82%

ENROLLMENT (FALL 2025)

Head Count

	EXCLUDING TUJ	INCLUDING TUJ
Total Head Count	29,503	33,048
Full-time Equivalent	27,272	30,466
Undergraduate	21,258	24,583
	(72%)	(74%)
Graduate/professional	8,245	8,458
	(28%)	(26%)

Enrollment Demographics (Excluding TUJ)

Full-time	26,063	88%
Part-time	3,440	12%
PA residents	18,161	62%
Non-PA residents	11,342	38%
Woman/Female	16,209	54.9%
Man/Male	12,570	42.6%
Nonbinary	351	1.2%
Does not apply or prefer not to share	373	1.3%

Enrollment by Race/Ethnicity

	UNDERGRADUATE		TOTAL ENROLLMENT	
Hispanic/Latino	2,577	12.1%	3,245	11%
African American	5,038	23.7%	6,084	20.6%
American Indian/ Alaska Native	62	0.3%	72	0.2%
Asian	3,259	15.3%	4,355	14.8%
Pacific Islander	22	0.1%	27	0.1%
Unknown/other	1,392	6.6%	1,942	6.6%
Two or more races	746	3.5%	993	3.4%
White, non-Hispanic	7,256	34.1%	10,756	36.5%
International	906	4.3%	2,029	6.8%

Enrollment by School/College

	HEAD COUNT	% OF TOTAL ENROLLMENT
Tyler School of Art and Architecture	1,453	4.9%
Fox School of Business and Management	5,341	18.1%
Maurice H. Kornberg School of Dentistry	744	2.5%
College of Education and Human Development	1,390	4.7%
College of Engineering	1,487	5%
Beasley School of Law	799	2.7%
College of Liberal Arts	4,136	14.1%
Lew Klein College of Media and Communication	1,552	5.3%
Lewis Katz School of Medicine	1,170	4%
Esther Boyer College of Music	765	2.6%
School of Theater, Film and Media Arts	867	2.9%
School of Pharmacy	649	2.2%
School of Podiatric Medicine	212	0.7%
College of Public Health	2,825	9.6%
School of Social Work	471	1.6%
College of Science and Technology	3,976	13.6%
School of Sport, Tourism and Hospitality Management	661	2.2%
University College	139	0.5%
University Studies	854	2.9%
Graduate Studies	12	0%

Enrollment - Special Populations

	% OF INCOMING	% OF TOTAL UNDER-GRADUATE
Philadelphia residents	25%	23%
Honors students	9%	10%
Pell recipients	51%	40%

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

SCHOOLS AND COLLEGES

Tyler School of Art and Architecture

Fox School of Business and Management

Maurice H. Kornberg School of Dentistry

College of Education and Human Development

College of Engineering

Beasley School of Law

College of Liberal Arts

Lew Klein College of Media and Communication

Lewis Katz School of Medicine

Esther Boyer College of Music and Dance

School of Pharmacy

School of Podiatric Medicine

College of Public Health

College of Science and Technology

School of Social Work

School of Theater, Film and Media Arts

School of Sport, Tourism and Hospitality Management

CAMPUSES

Main Campus

1801 N. Broad St.
Philadelphia, PA 19122

Additional Campuses

Philadelphia

Temple University Center City
Health Sciences Center
Podiatric Medicine

Regional Pennsylvania

Ambler Campus
Temple University Harrisburg

International

Temple University Japan (Tokyo and Kyoto)
Temple University Rome

CONTACT INFORMATION

temple.edu/contact

Undergraduate Admissions and Tours

admissions.temple.edu

Domestic students:
askanowl@temple.edu
International students:
tuadmint@temple.edu
215-204-7200

Graduate Admissions

grad.temple.edu
grad@temple.edu
215-204-1380

Human Resources/Employment

careers.temple.edu/jobs
215-204-7174

Media Inquiries

215-204-0123

AT A GLANCE 2025-2026 is published by Institutional Research and Assessment
December 2025

For more information, please visit the IRA website at ira.temple.edu.

TUITION AND FEES (ACADEMIC YEAR 2026)

Undergraduate Base Tuition*

PA residents	\$19,608
Non-PA residents	\$35,232
University services fee	\$1,056
Room and board (on campus)	\$15,290

Graduate (per Credit Hour)

PA residents	\$1,148
Non-PA residents	\$1,577

**2025-2026 base rates. Actual tuition varies by school or college.*

FINANCE (AID YEAR 2024-2025)

Total operating budget (FY26)	\$1.29B
Full-time undergraduates awarded aid	90%
Full-time undergraduates awarded need-based scholarships or grant aid	63%
Average award	\$15,475
Full-time undergraduates awarded need-based loans	46%
Average loan	\$4,231

RESEARCH AND TECHNOLOGY (2023)

Total R & D Expenditures (\$000) - HERD	\$292,029
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RESIDENTIAL AND STUDENT LIFE

Living in University-affiliated Housing (Fall 2025)

Incoming first-year students	63%
All undergraduates	22%

Housing (TU Owned and Sponsored) - Fall 2025

Residence halls/housing units	9
Capacity	5,026
Occupancy	4,750

Campus Recreation (Academic Year 2025)

Intercollegiate sports clubs	29
Unique participants in club sports	871
Campus recreation locations	7

Student Organizations (Fall 2025)

Registered student organizations	444
Participating students	7,729
Greek life organizations	31
Participating students	1,039

Study Abroad (2024-2025)

Total participants	1,181
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ATHLETICS

Varsity sports	18 NCAA Division I teams, 1 non-NCAA-sponsored team
Conference	American
Nickname	Owls
Colors	Cherry and white
Mascot	Hooter the Owl / Stella the Owl
Multiyear academic progress rate (APR)	985
Graduation success rate (GSR)	95%

LIBRARY SYSTEM (IPEDS 2024-2025)

Library Collections (Physical and Digital/Electronic)

Books	4,893,468
Databases (Digital/Electronic)	988
Media	455,718
Serials	374,978
Total Circulation	1,264,972
Total Collection	5,724,164

FACULTY, STAFF AND ADMINISTRATION (FALL 2025)

Head Count

Full-time faculty	2,120
Part-time faculty	1,296
Full-time staff and administration (excluding faculty)	3,771

ALUMNI AND PHILANTHROPY (JULY 2025)

Alumni residing in the U.S.	354,150
Total alumni	380,902
Alumni giving participation rate	3%

Philanthropy by Funding Opportunity (FY25)

Student Support

Giving amount	\$23,998,157
Percent of total given	18.1%

Research and Faculty

Giving amount	\$15,035,991
Percent of total given	11.3%

Campus Development

Giving amount	\$34,353,153
Percent of total given	25.9%

Community Programs

Giving amount	\$774,041
Percent of total given	0.6%

Healthcare/Clinical

Giving amount	\$28,656,433
Percent of total given	21.6%

Unrestricted and Other

Giving amount	\$29,621,301
Percent of total given	22.3%

Total Given

\$132,679,794

Total Donors

25,233

TEMPLE HEALTH SYSTEM

Temple University Hospital—Main Campus

Teaching hospital; Level 1 trauma center with burn unit; chief clinical training site for the Lewis Katz School of Medicine at Temple University

TUH—Episcopal Campus

Behavioral health center with full-service emergency department

TUH—Northeastern Campus

Ambulatory care center

TUH—Jeanes Campus

Acute-care community hospital

Chestnut Hill Hospital

Acute-care community hospital

Fox Chase Cancer Center

NCI-designated comprehensive cancer center

Temple Physicians Inc.

Primary care and specialty practices

Temple Transport Team

Critical care ground and air (T3-C3) services

ReadyCare and Satellite Practice Sites

Certified urgent care clinics and specialty practice sites in the Philadelphia region

Temple Faculty Physicians

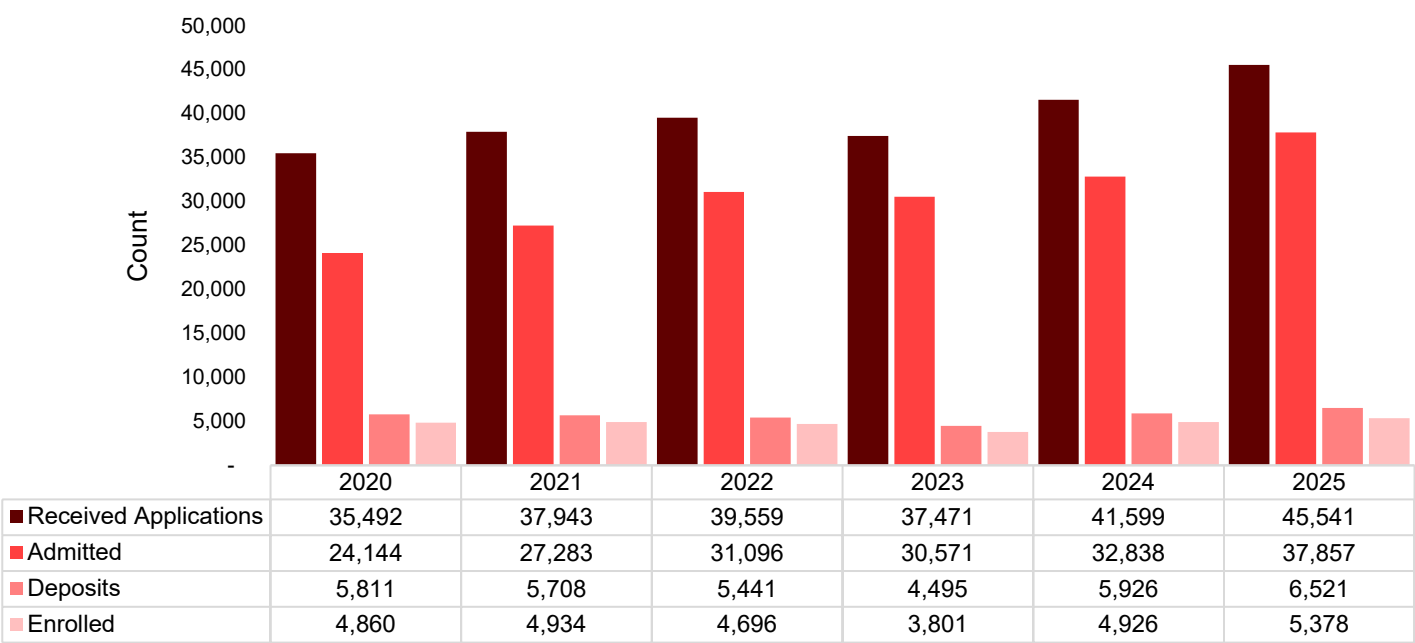
The academic practice plan of Temple University Health System

TUH—Women & Families Campus

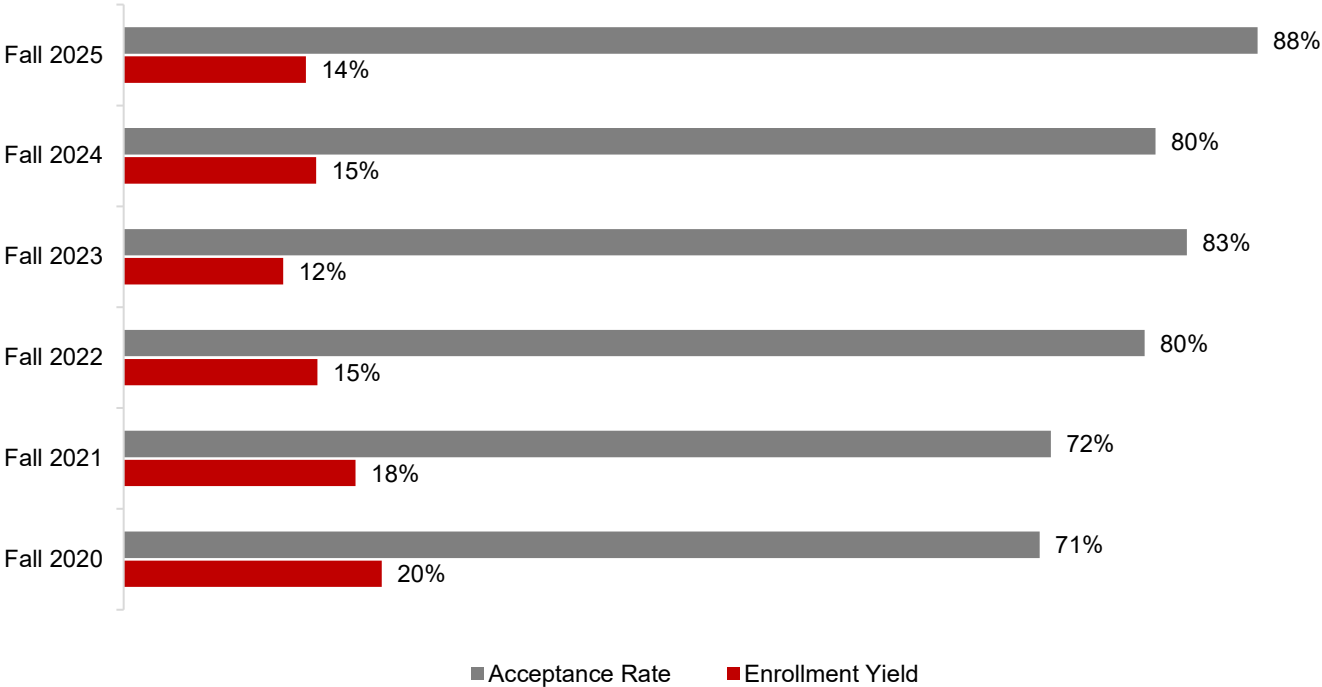
Philadelphia's only hospital focused entirely on women's health and family care. Level III (NICU) provides OB/GYN and maternity care, family medicine and pediatrics, women's health specialties and radiology services.

Section 1: Student Admissions

1.1 Incoming First-Year Students – Admissions Activity

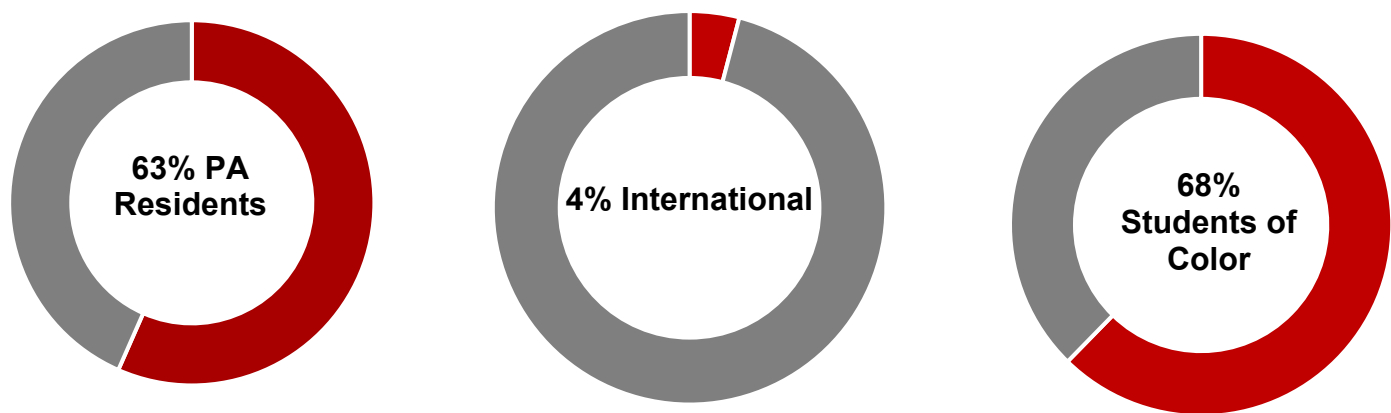


Longitudinal Acceptance Rates and Enrollment Yields for Incoming First-Year Students

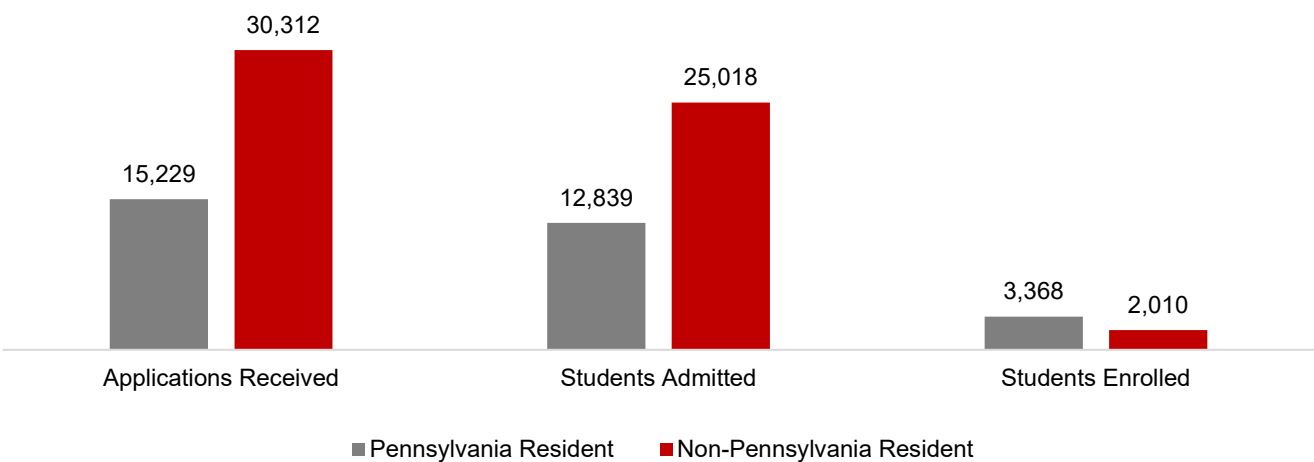


1.2 Incoming First-Year Student Demographics

Incoming First-Year Student Highlights



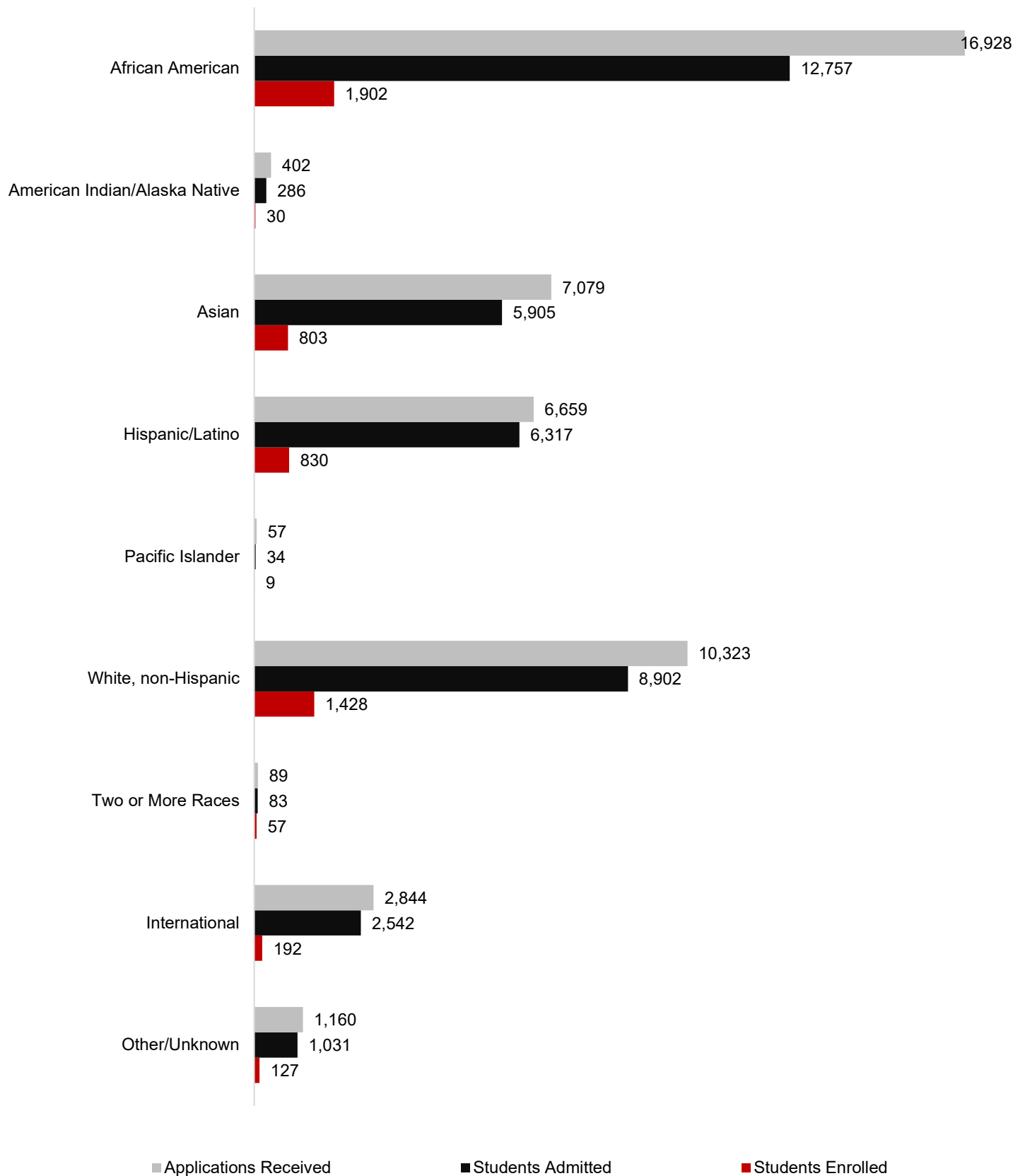
First -Year Admissions Activity by Residency



First-Year Admissions Activity by Gender

	Applications Received	Students Admitted	Students Enrolled
Man / Male	18,214	14,852	2,304
Woman / Female	27,250	22,939	3,038
Nonbinary	28	28	27
Does not apply or I prefer not to share	49	38	9

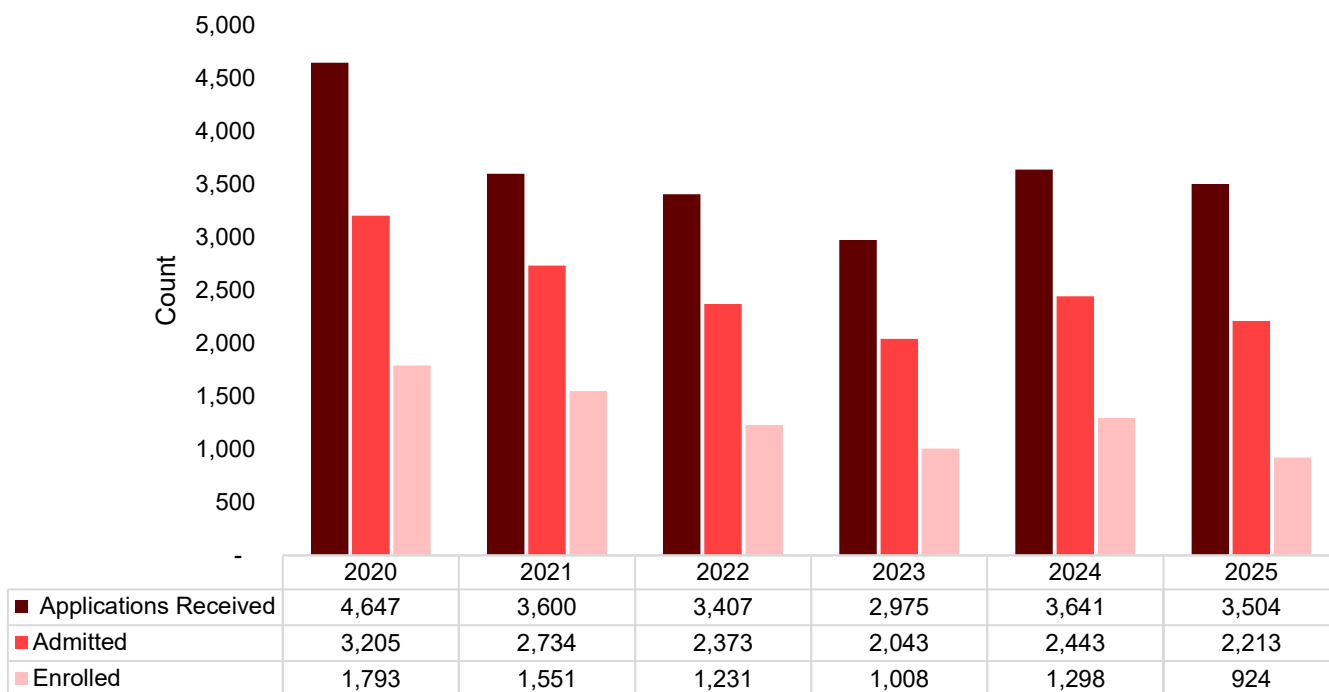
First-Year Applications by Race/Ethnicity



1.3 Incoming First-Year Students – Quality Indicators

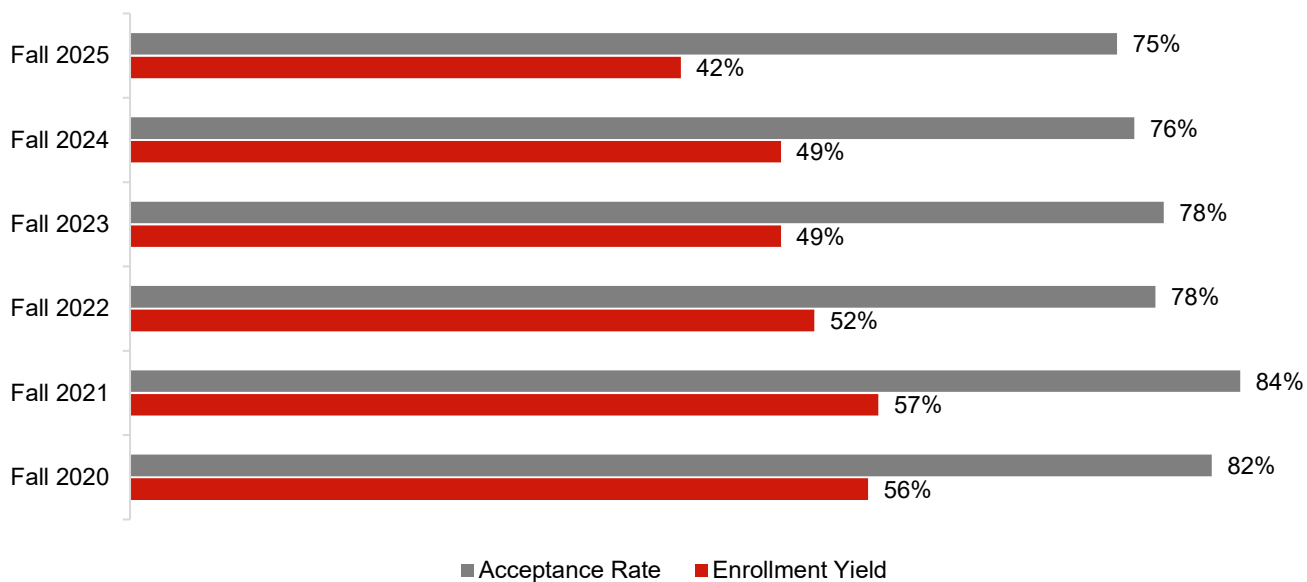
Quality Indicators – Fall 2025	
SAT Composite (Math & EBRW)	1213
SAT Math	595
SAT Evidence Based Reading & Writing (EBRW)	619
ACT Composite	27

1.4 Incoming Transfers – Admissions Activity



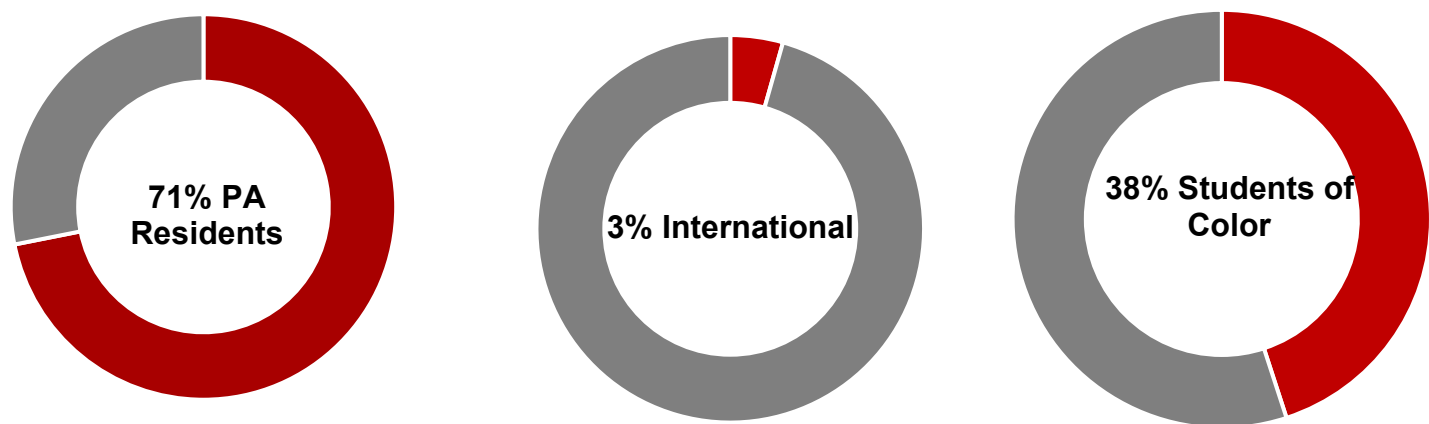
Average Transfer GPA					
2020	2021	2022	2023	2024	2025
3.18	3.23	3.21	3.19	3.21	3.22

Longitudinal Acceptance Rates and Enrollment Yields for Transfers

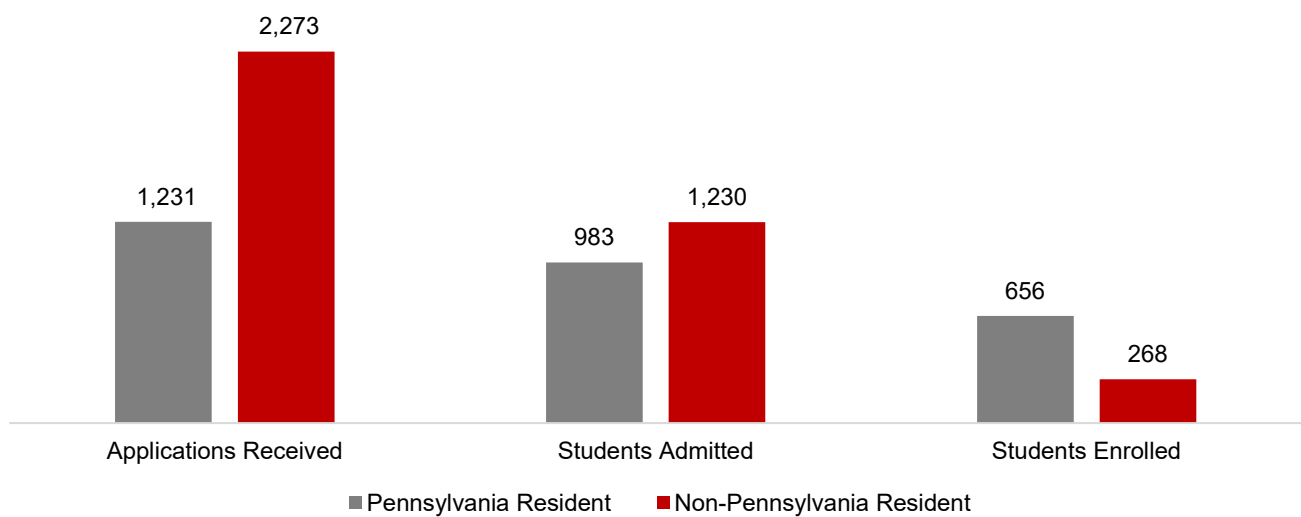


1.5 Incoming Transfer Student Demographics

Incoming Transfer Student Highlights



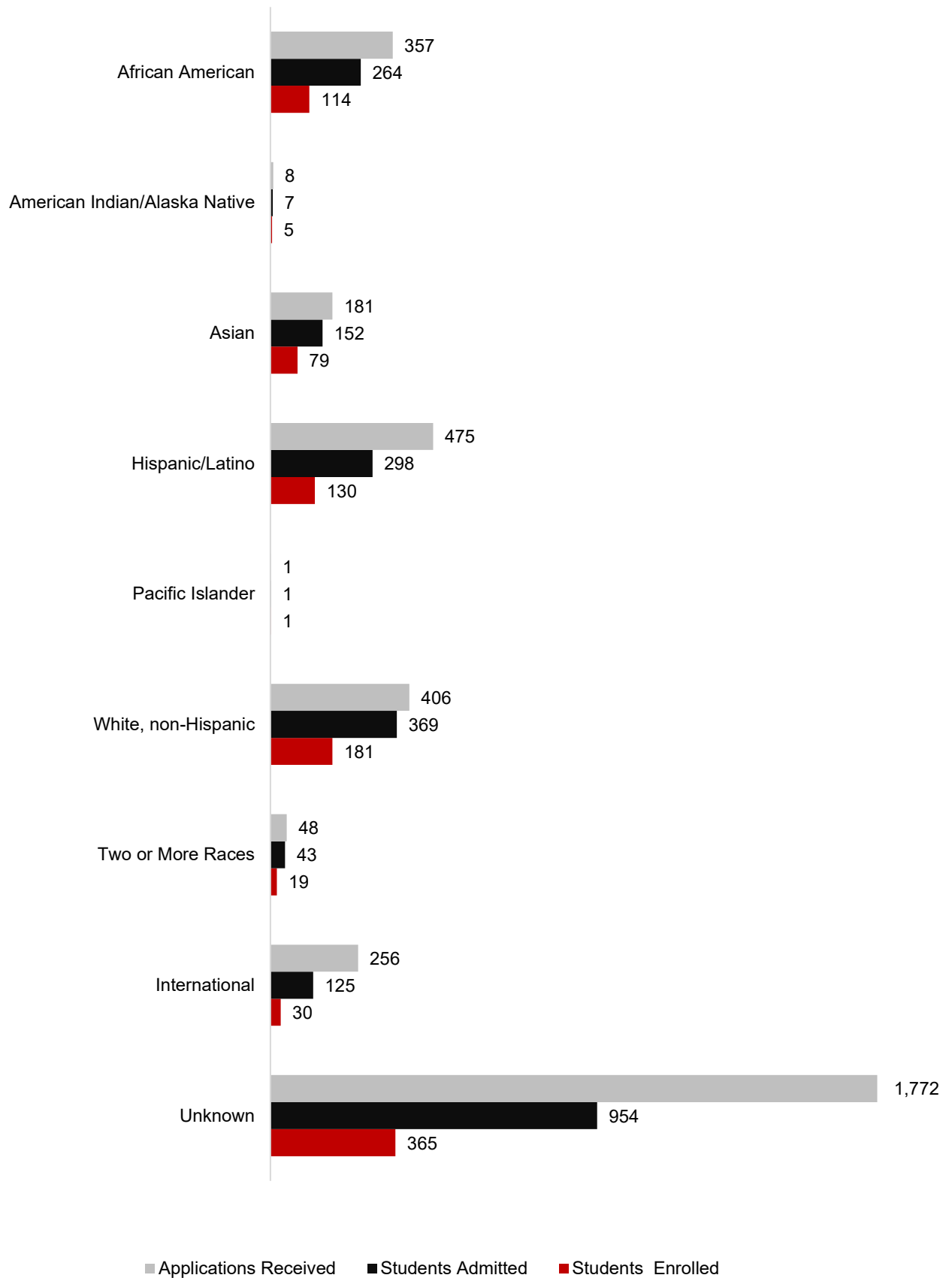
Transfer Applications by Residency



Transfer Admissions Activity by Gender

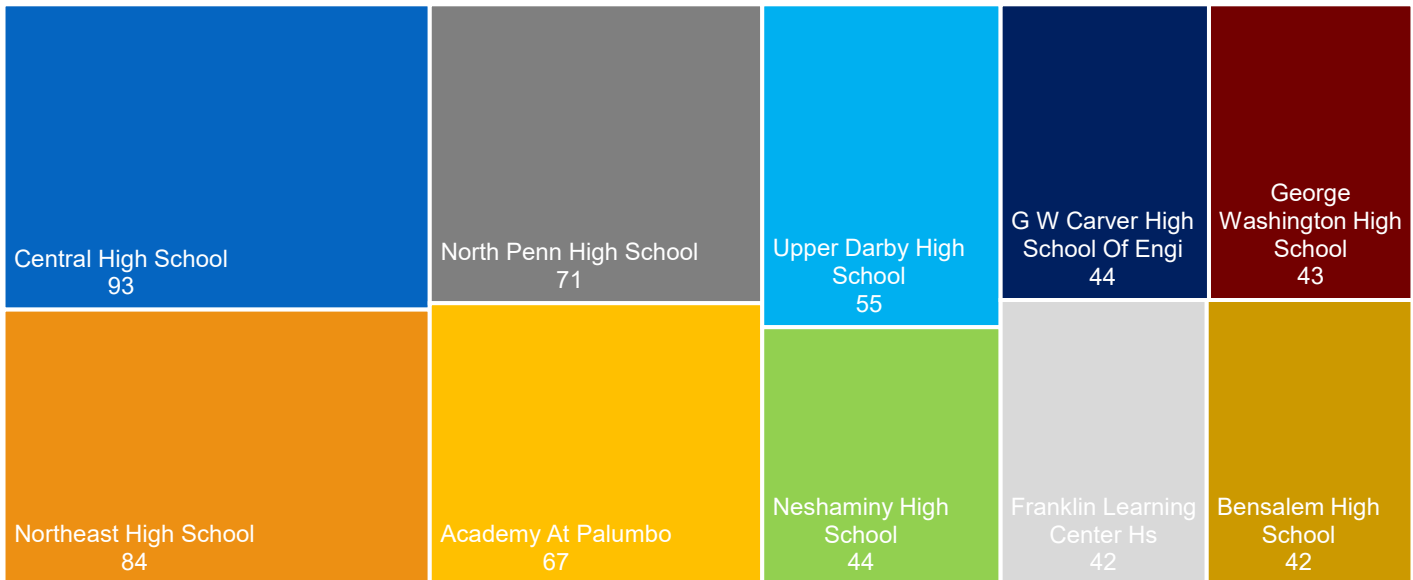
	Applications Received	Students Admitted	Students Enrolled
Man / Male	1,515	970	412
Woman / Female	1,971	1,229	502
Not Available	7	7	7
Does not apply or I prefer not to share	11	7	3

Transfer Applications by Race/Ethnicity



1.6 Feeder Schools

Top Ten Feeder High Schools for Incoming First-Year Students



Incoming Transfer Students

Top Five Community Colleges Transfer Students Attended Before Enrolling at Temple

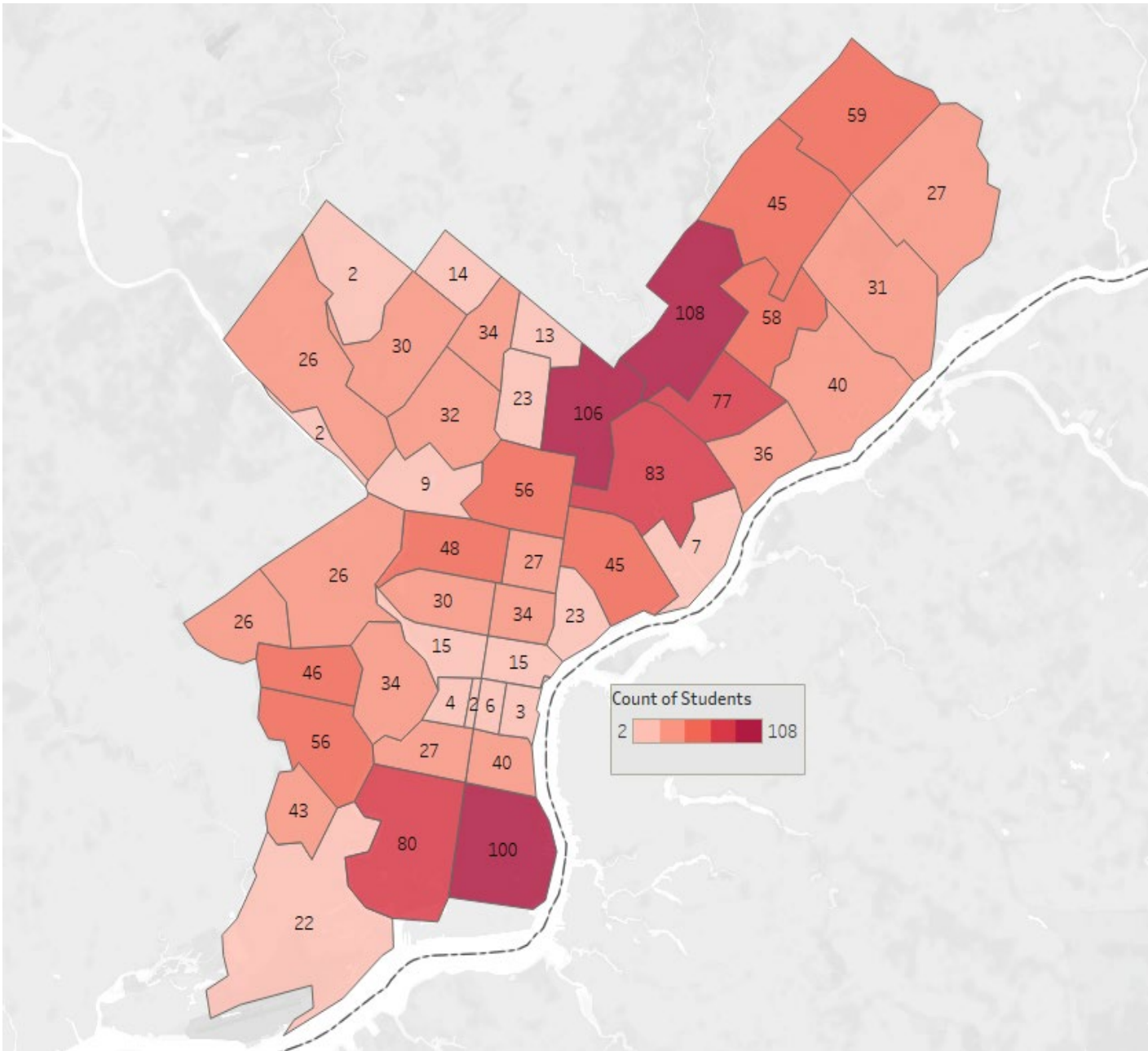
(Based on Number of Students Enrolled. Chart includes all transfer records, students may be counted in more than one college)

College Name	Students Admitted	Students Enrolled	Enrollment Yield
Community College of Philadelphia	393	223	57%
Bucks County Community College	181	89	49%
Montgomery County Community College	149	85	57%
Delaware County Community College	117	57	49%
Northampton County Area Community College	50	22	44%

1.7 Incoming First-Year and Transfer Students from Philadelphia

Total Number of Incoming Students from Philadelphia		1,670
First-Year		1,358
Transfers		312
Total Number of Incoming Students from Target Zip Codes		248
First-Year		203
Transfers		45

Incoming First-Year and Transfer Students from Philadelphia – Fall 2025



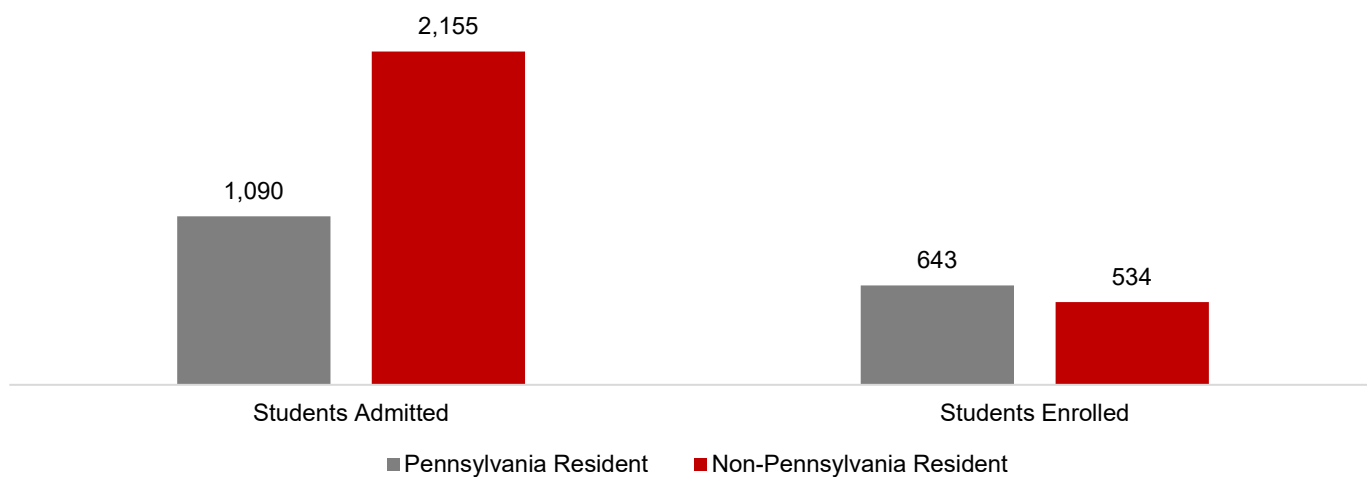
*Based on student’s permanent address at time of application. Does not include international students.

1.8 Incoming Graduate and Professional Students - Admissions Activity

Graduate – Master's:

Fall 2025	Completed Applications	Students Admitted	Students Enrolled
Total Master's Students	4,386	3,245	1,177

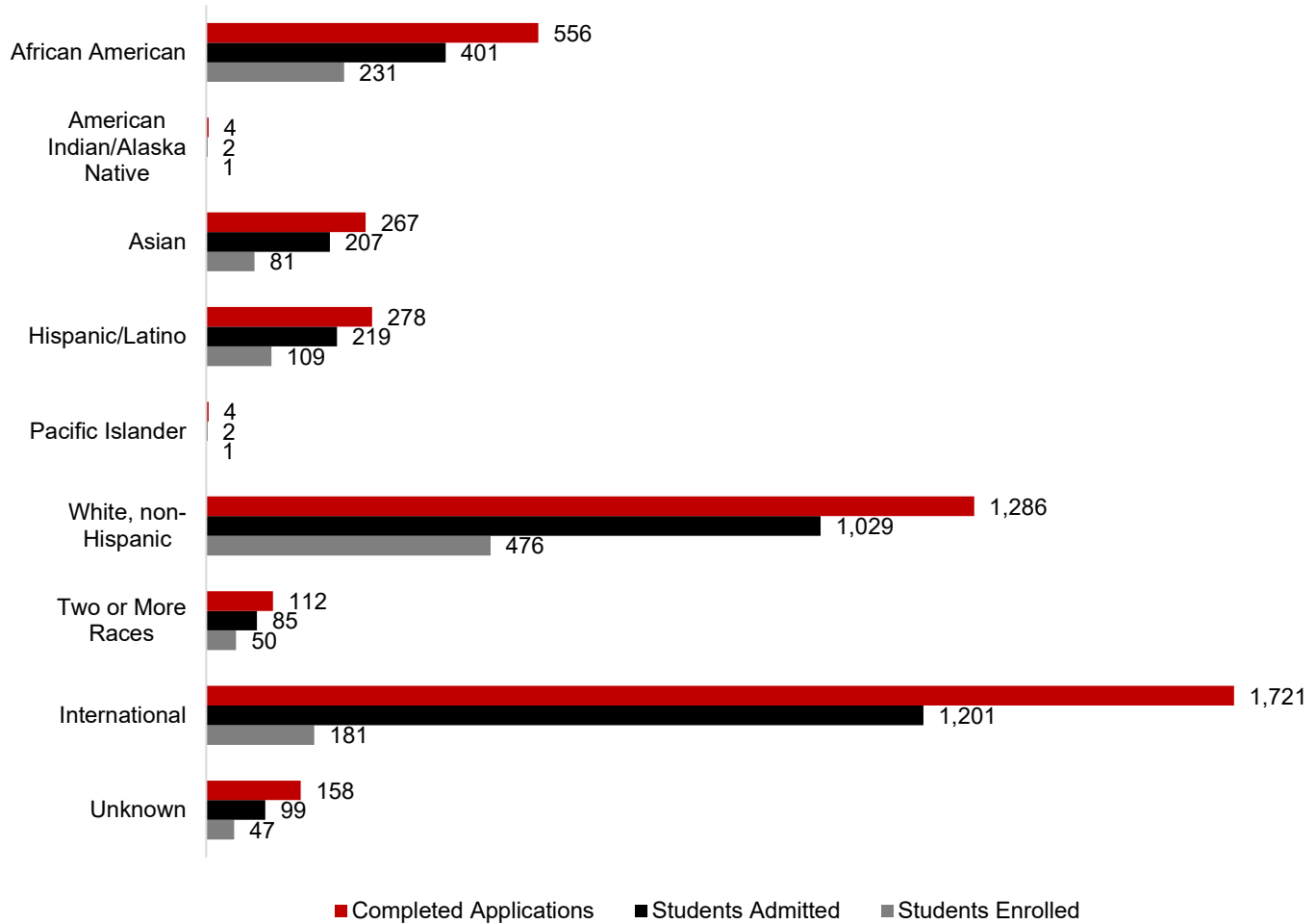
Master's Applications by Residency



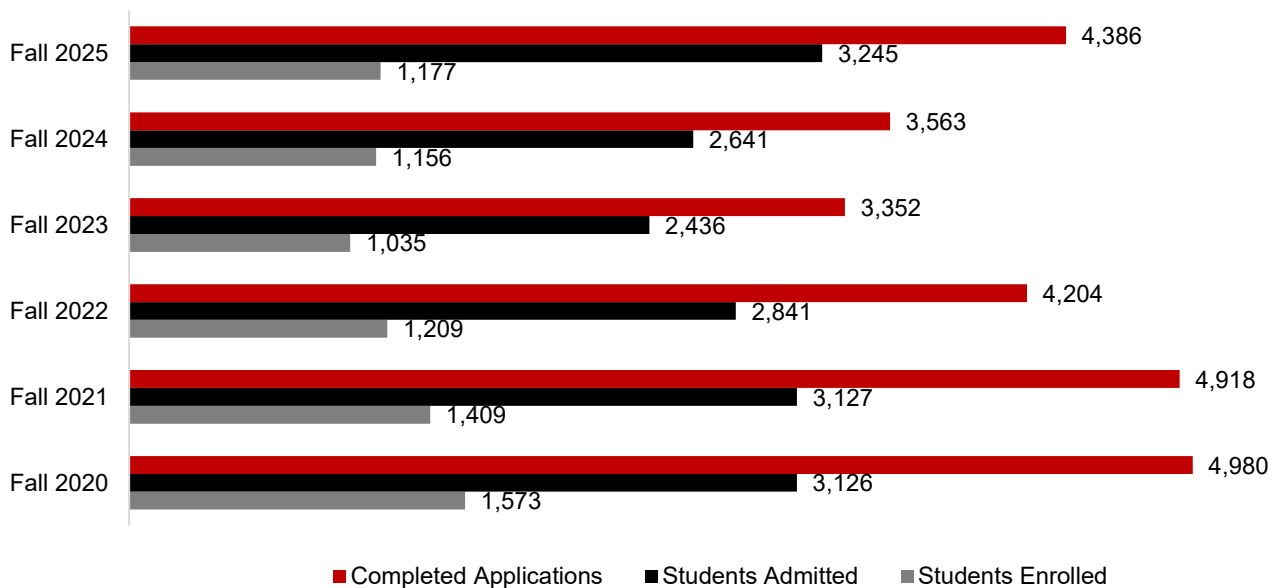
Master's Admissions Activity by Gender

	Completed Applications	Students Admitted	Students Enrolled
Man / Male	1,840	1,343	437
Woman / Female	2,424	1,807	708
Not Available	23	19	16
Does not apply or I prefer not to share	99	76	16

Master's Applications by Race/Ethnicity



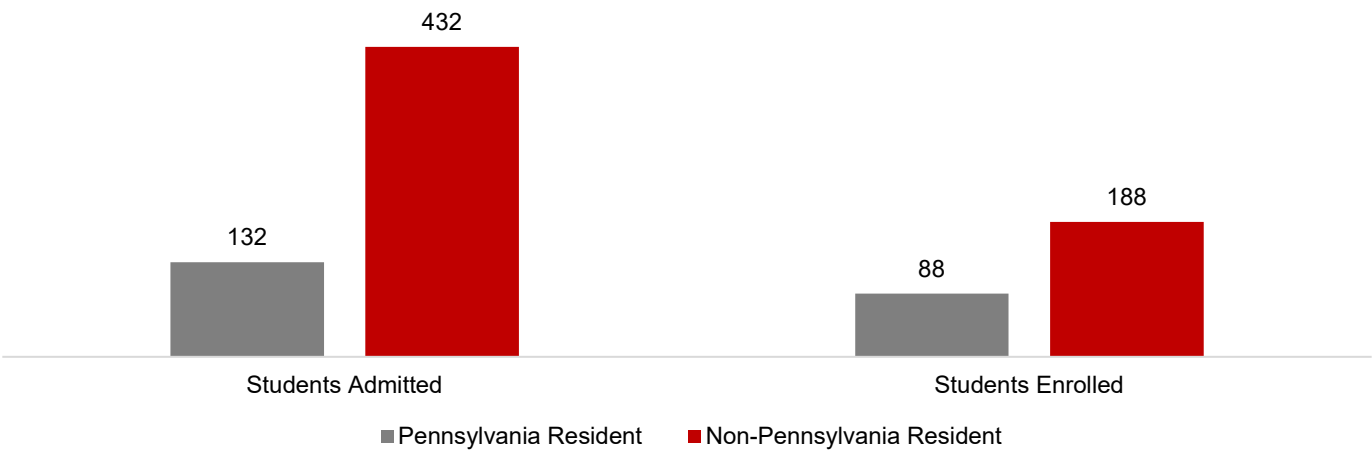
Longitudinal Admissions - Master's Students



Graduate – Doctoral:

Fall 2025	Completed Applications	Students Admitted	Students Enrolled
Total Doctoral Students (excludes professional schools)	886	564	276

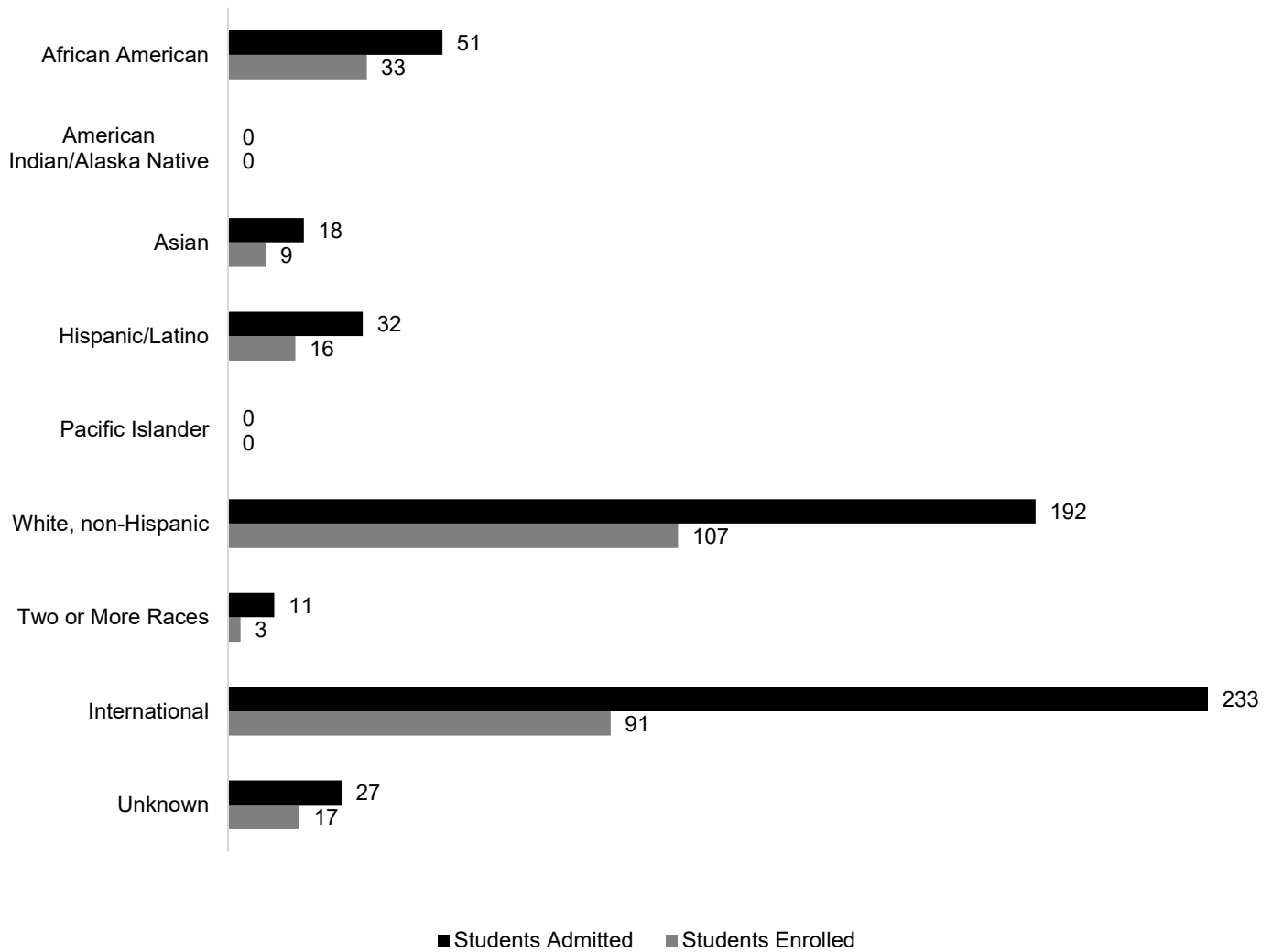
Doctoral Applications by Residency



Doctoral Admissions Activity by Gender

	Completed Applications	Students Admitted	Students Enrolled
Man / Male	393	236	113
Woman / Female	476	315	156
Nonbinary	8	7	6
Does not apply or I prefer not to share	9	6	1

Doctoral Admissions Activity by Race/Ethnicity



Graduate - Professional:

Fall 2025	Incoming Students Enrolled
Total Professional Students in Professional Schools	784
Maurice H. Kornberg School of Dentistry	171
Beasley School of Law	232
Lewis Katz School of Medicine	227
School of Pharmacy	98
School of Podiatric Medicine	56

1.9 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- **Acceptance Rate** – The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications. This rate differs from how it is calculated on the At A Glance, where it is calculated as the percent of students admitted divided by the total number of applications received.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

- **Enrollment Rate** – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- **Residency** - When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- **Race/Ethnicity** – This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- **International Students** – Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- **Students of Color** – Defined based on IPEDS race/ethnicity definition. Students of Color include the following categories: Black or African American, Asian, Hispanic of any race, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, or two or more races.
- **Target Zip Codes** – Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.

Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, Rome and Harrisburg Campus applicants.
- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants.
- Average SAT/ACT scores – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- **Completed Applications** – An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc.).
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- **Incoming First-Year** – Students who have fewer than 15 college credits.
- **Incoming Transfers** – Students who have 15 or more college credits.
- **Transfer GPA** – This is a combination of GPA's from all prior-attended schools. The ranges listed on the report are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions decision.

Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- **Completed Applications** – This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- **Enrolled** – Students who are currently registered for at least one credit for the upcoming semester.

Section 2: Student Enrollment

2.1 Enrollment by Demographics

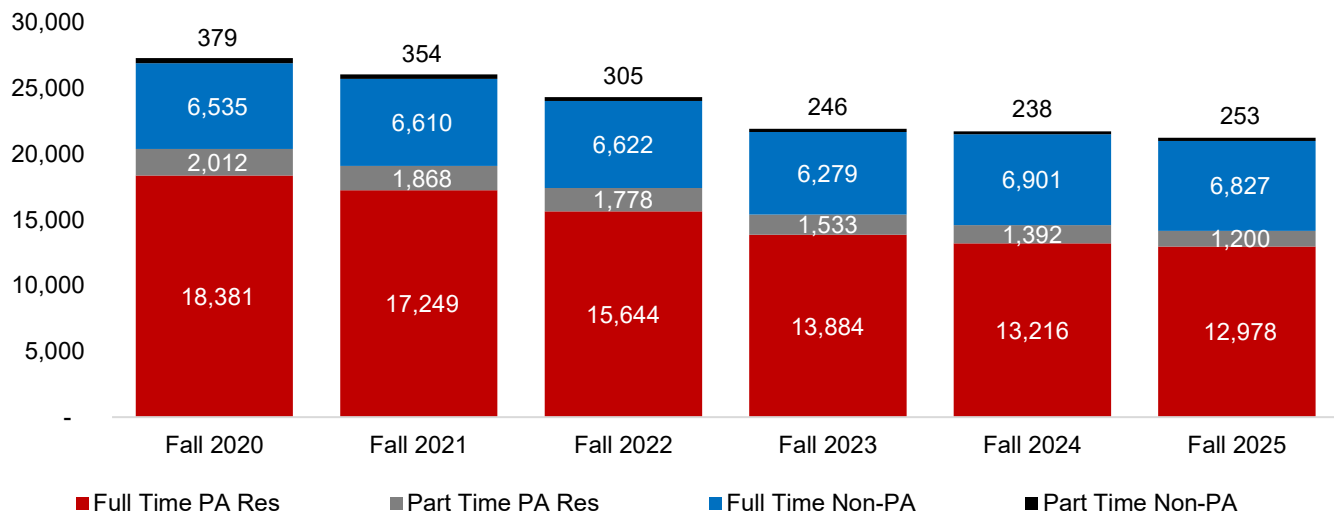
Fall 2025	Total University Matric and Non-Matric	Matriculated Students	Non-Matriculated Students
		Degree Seeking	Certificate and Non-Degree Seeking
Total	29,503	28,419	1,084
<u>Time Status</u>			
Full-Time	26,063	25,580	483
Part-Time	3,440	2,839	601
Full-Time Equivalent (FTE) Students	27,272		
<u>Gender</u>			
Man / Male	12,566	12,196	370
Woman / Female	16,210	15,665	545
Nonbinary	350	348	2
Does not apply or prefer not to share	377	210	167
<u>Pennsylvania Residency</u>			
Pennsylvania Resident	18,161	17,889	621
Non-Pennsylvania Resident	11,342	10,953	463
<u>Race/Ethnicity</u>			
American Indian/Alaska Native	72	71	1
Asian	4,355	4,231	124
African American	6,084	5,968	116
Hispanic/Latino	3,245	3,188	57
Pacific Islander	27	26	1
Two or More Races	993	972	21
White, non-Hispanic	10,756	10,454	302
Unknown	1,942	1,617	325
International	2,029	1,892	137

Fall 2025	Total University Matriculated Students	Matriculated Students			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	28,419	20,771	3,172	3,176	1,300
<u>Time Status</u>					
Full-Time	25,580	19,632	1,784	2,986	1,178
Part-Time	2,839	1,139	1,388	190	122
<u>Gender</u>					
Man / Male	12,196	9,169	1,140	1,302	585
Woman / Female	15,665	11,210	1,946	1,831	678
Nonbinary	348	258	44	19	27
Does not apply or prefer not to share	210	134	42	24	10
<u>Pennsylvania Residency</u>					
Pennsylvania Resident	17,540	13,867	1,819	1,473	381
Non-Pennsylvania Resident	10,879	6,904	1,353	1,703	919
<u>Race/Ethnicity</u>					
American Indian/Alaska Native	71	62	5	3	1
Asian	4,231	3,236	220	712	63
African American	5,968	5,002	529	330	107
Hispanic/Latino	3,188	2,551	264	285	88
Pacific Islander	26	22	3	1	0
Two or More Races	972	735	114	95	28
White, non-Hispanic	10,454	7,149	1,353	1,437	515
Unknown	1,617	1,190	240	144	43
International	1,892	824	444	169	455

Fall 2025	Total University Non-Matriculated Students	Non-Matriculated Students			
		Undergraduate Non- Degree (Certificate)	Undergraduate Non- Degree (Other)	Graduate Non-Degree (Certificate)	Graduate Non-Degree (Other)
Total	1,084	0	487	162	435
<u>Time Status</u>					
Full-Time	483	0	173	66	244
Part-Time	601	0	314	96	191
<u>Gender</u>					
Man / Male	370	0	174	62	134
Woman / Female	545	0	236	98	211
Nonbinary	2	0	0	1	1
Does not apply or prefer not to share	167	0	77	1	89
<u>Pennsylvania Residency</u>					
Pennsylvania Resident	621	0	311	85	225
Non-Pennsylvania Resident	463	0	176	77	210
<u>Race/Ethnicity</u>					
American Indian/Alaska Native	1	0	0	0	1
Asian	124	0	23	26	75
African American	116	0	36	18	62
Hispanic/Latino	57	0	26	14	17
Pacific Islander	1	0	0	0	1
Two or More Races	21	0	11	2	8
White, non-Hispanic	302	0	107	66	129
Unknown	325	0	202	15	108
International	137	0	82	21	34

2.2 Undergraduate Enrollment – Longitudinal Demographics

Undergraduate Enrollment by Residency and Time Status



Undergraduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	1 Year Change	5 Year Change
African American	2,461	2,490	2,477	2,395	2,699	3,133	16.1%	27.3%
American Indian	8	13	23	25	21	32	52.4%	300.0%
Asian	1,896	1,870	1,885	1,760	1,708	1,708	0.0%	-9.9%
Hispanic/Latino	1,395	1,373	1,346	1,291	1,292	1,450	12.2%	3.9%
International	485	420	416	406	467	441	-5.6%	-9.1%
2 + Races	667	700	650	591	579	431	-25.6%	-35.4%
Other/Unknown	342	386	434	466	521	665	27.6%	94.4%
Pacific Islander	12	12	9	7	5	8	60.0%	-33.3%
White	7,770	7,264	6,319	5,169	4,277	3,578	-16.3%	-54.0%
Total Female Enrollment	15,036	14,528	13,559	12,110	11,569	11,446	-1.1%	-23.9%

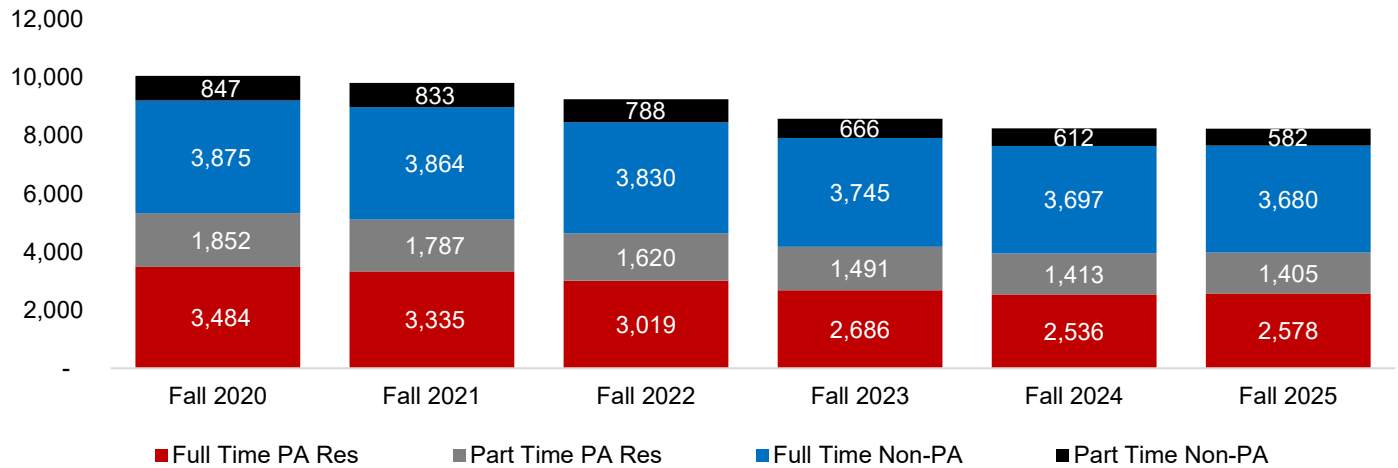
Undergraduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	1 Year Change	5 Year Change
African American	1,292	1,293	1,357	1,321	1,560	1,853	18.8%	43.4%
American Indian	7	7	14	21	20	30	50.0%	328.6%
Asian	1,536	1,463	1,481	1,506	1,495	1,517	1.5%	-1.2%
Hispanic/Latino	880	852	883	859	970	1,080	11.3%	22.7%
International	625	513	447	421	481	459	-4.6%	-26.6%
2 + Races	408	449	398	372	397	293	-26.2%	-28.2%
Other/Unknown	299	329	344	370	412	589	43.0%	97.0%
Pacific Islander	8	10	6	8	10	14	40.0%	75.0%
White	7,125	6,556	5,777	4,826	4,176	3,508	-16.0%	-50.8%
Total Male Enrollment	12,180	11,472	10,707	9,704	9,521	9,343	-1.9%	-23.3%

*Students with an unknown or non-binary gender classification are excluded from the counts above.

2.3 Graduate Enrollment – Longitudinal Demographics

Graduate Enrollment by Residency and Time Status



Graduate Female Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	1 Year	5 Year
							Change	Change
African American	707	774	728	673	676	707	5%	0%
American Indian	7	3	4	3	4	4	0%	-43%
Asian	667	721	697	678	687	646	-6%	-3%
Hispanic/Latino	371	424	441	431	413	436	6%	18%
International	619	550	576	545	553	563	2%	-9%
2 + Races	162	147	132	126	131	155	18%	-4%
Other/Unknown	483	505	423	387	334	266	-20%	-45%
Pacific Islander	2	6	4	3	6	3	-50%	50%
White	2,734	2,679	2,478	2,202	2,050	1,984	-3%	-27%
Total Female Enrollment	5,752	5,809	5,483	5,048	4,854	4,764	-2%	-17%

Graduate Male Longitudinal Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	1 Year	5 Year
							Change	Change
African American	364	340	339	313	286	320	12%	-12%
American Indian	6	5	3	4	4	5	25%	-17%
Asian	491	504	458	453	442	436	-1%	-11%
Hispanic/Latino	236	249	253	253	236	220	-7%	-7%
International	569	494	571	550	537	550	2%	-3%
2 + Races	105	82	76	76	79	84	6%	-20%
Other/Unknown	315	349	330	321	239	197	-18%	-37%
Pacific Islander	3	2	-	-	1	1	0%	-67%
White	2,139	1,894	1,654	1,481	1,392	1,410	1%	-34%
Total Male Enrollment	4,228	3,919	3,684	3,451	3,216	3,223	0%	-24%

*Students with an unknown or non-binary gender classification are excluded from the counts above.

2.4 Enrollment Headcount by School/College and Level: Matriculated

Fall 2025	Total University Matriculated Students	Matriculated Students			
		Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	28,419	20,771	3,172	3,176	1,300
Tyler School of Art and Architecture	1,446	1,250	152	0	44
Fox School of Business and Management	5,314	4,386	778	77	73
Maurice H. Kornberg School of Dentistry	606	0	8	598	0
College of Education	1,203	543	489	0	171
College of Engineering	1,483	1,332	57	0	94
Beasley School of Law	785	0	96	688	1
College of Liberal Arts	4,101	3,577	156	0	368
Klein College of Media and Communication	1,541	1,427	69	0	45
Lewis Katz School of Medicine	1,134	0	92	930	112
Esther Boyer College of Music and Dance	752	495	170	23	64
School of Pharmacy	607	76	145	368	18
School of Podiatric Medicine	212	0	0	212	0
College of Public Health	2,809	2,140	351	280	38
College of Science and Technology	3,860	3,417	175	0	268
School of Social Work	458	203	255	0	0
School of Theater, Film and Media Arts	866	827	35	0	4
School of Sport, Tourism and Hospitality Management	656	524	132	0	0
University College	139	139	0	0	0
University Studies	435	435	0	0	0
Graduate Studies	12	0	12	0	0

2.5 Enrollment Headcount by School/College and Level: Non-Matriculated

Fall 2025	Total University Non-Matriculated Students	Non-Matriculated Students			
		Undergraduate Non-Degree (Certificate)	Undergraduate Non-Degree (Other)	Graduate Non-Degree (Certificate)	Graduate Non-Degree (Other)
Total	1,084	0	487	162	435
Tyler School of Art and Architecture	7	0	0	0	7
Fox School of Business and Management	27	0	0	24	3
Maurice H. Kornberg School of Dentistry	138	0	0	55	83
College of Education	187	0	77	24	86
College of Engineering	4	0	0	2	2
Beasley School of Law	14	0	0	1	13
College of Liberal Arts	35	0	0	16	19
Klein College of Media and Communication	11	0	0	7	4
Lewis Katz School of Medicine	36	0	0	0	36
Esther Boyer College of Music and Dance	13	0	0	10	3
School of Pharmacy	42	0	0	12	30
School of Podiatric Medicine	0	0	0	0	0
College of Public Health	16	0	0	5	11
College of Science and Technology	116	0	0	6	110
School of Social Work	13	0	0	0	13
School of Theater, Film and Media Arts	1	0	0	0	1
School of Sport, Tourism and Hospitality Management	5	0	0	0	5
University College	0	0	0	0	0
University Studies	419	0	410	0	9
Graduate Studies	0	0	0	0	0

2.6 Enrollment Headcount by Campus

Temple University Japan Included

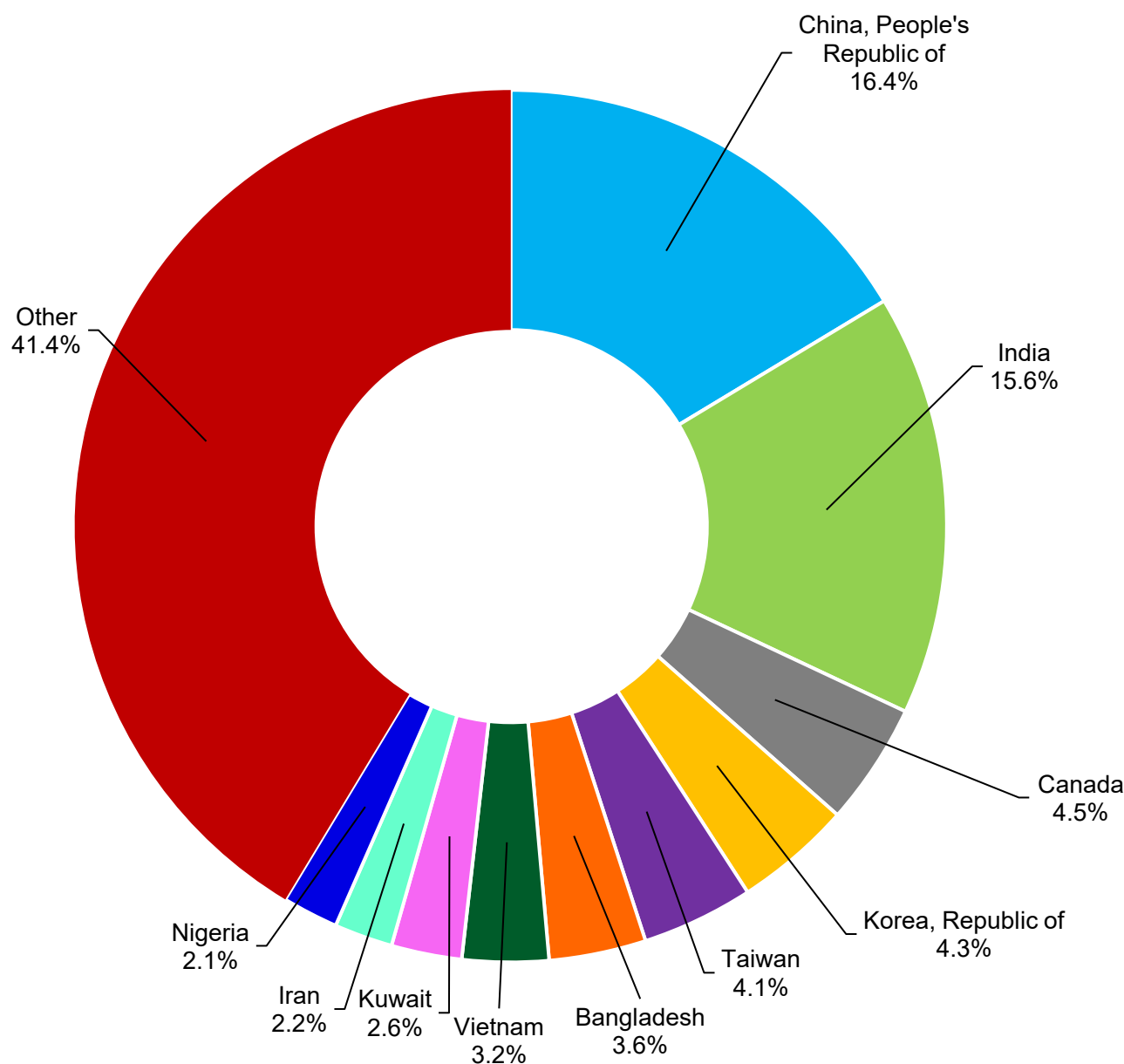
Campus	Undergraduate	Graduate	Professional	Total	Percent of University
Ambler	106	71	0	177	0.54%
Beijing	0	39	0	39	0.12%
Center City	8	237	0	245	0.74%
Fort Washington	0	178	0	178	0.54%
Health Sciences	0	447	1,894	2,341	7.08%
Japan - Kyoto	284	9	0	293	0.89%
Japan - Tokyo	3,041	204	0	3,245	9.81%
Main	20,878	4,364	690	25,932	78.43%
<i>Non-Temple Study Away Location</i>	8	0	0	8	0.02%
<i>Non-Temple University Exchange</i>	13	0	0	13	0.04%
Off Campus (Domestic)	39	102	0	141	0.43%
Off Campus (International)	0	10	0	10	0.03%
Podiatry	0	0	212	212	0.64%
Rome	227	1	0	228	0.69%
Total	24,604	5,662	2,796	33,062	100.00%

2.7 Countries Represented by Temple University Student Population

Fall 2025

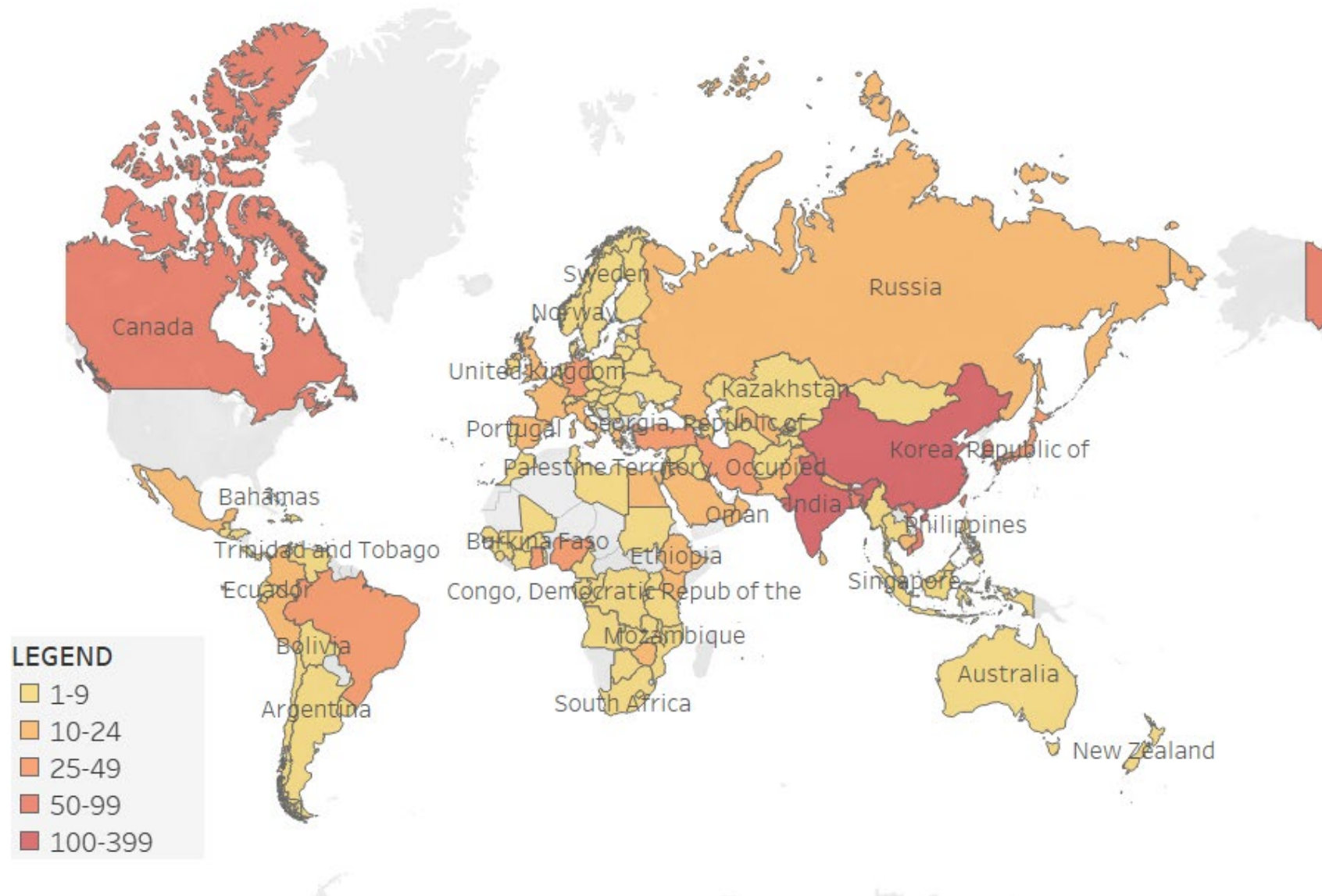
There are 132 international countries represented by the Temple University international student body at the undergraduate and graduate levels.

Top Ten Countries Represented by the International Student Population



Distribution Map of International Student Enrollment by Country

(Map Excludes the United States)



Visit [Enrollment Geography - IRA Dashboards - TUportal](#) for more information.

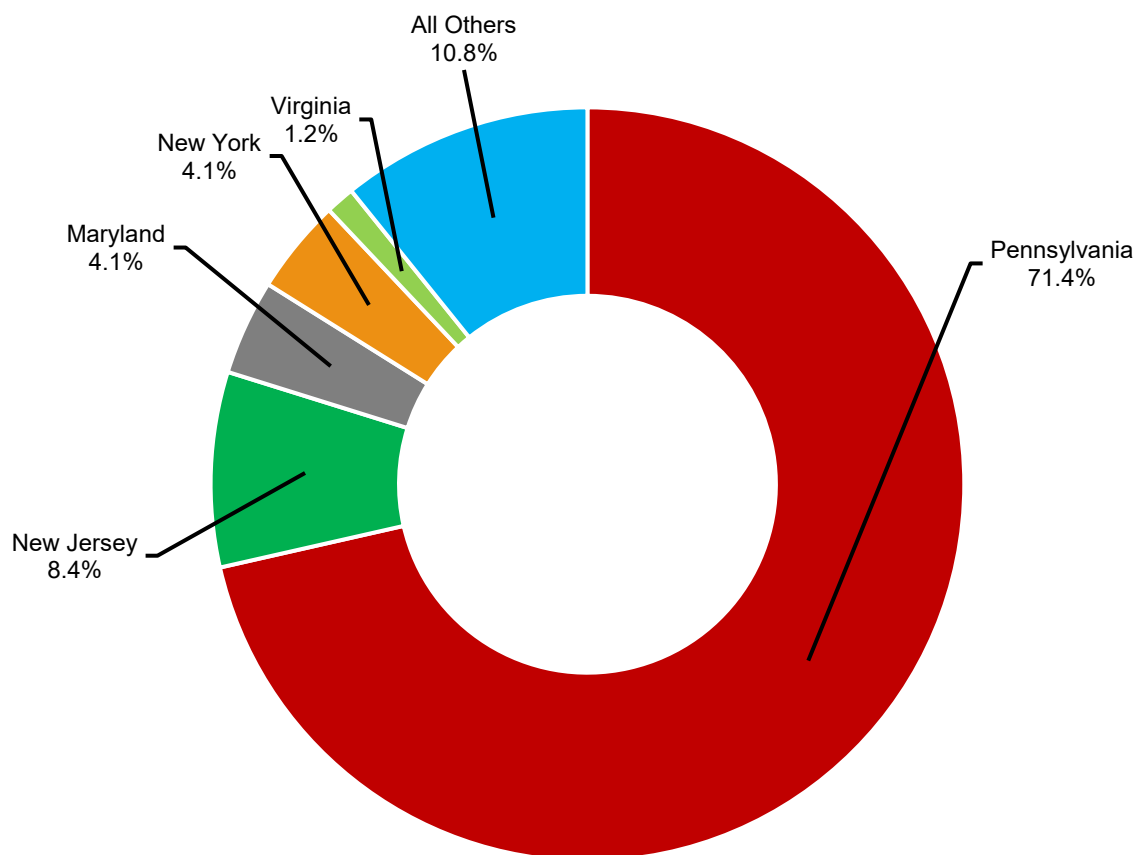
2.8 States Represented by Temple University Student Population

Fall 2025

Fifty US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, and Washington D.C. are also represented at Temple University.

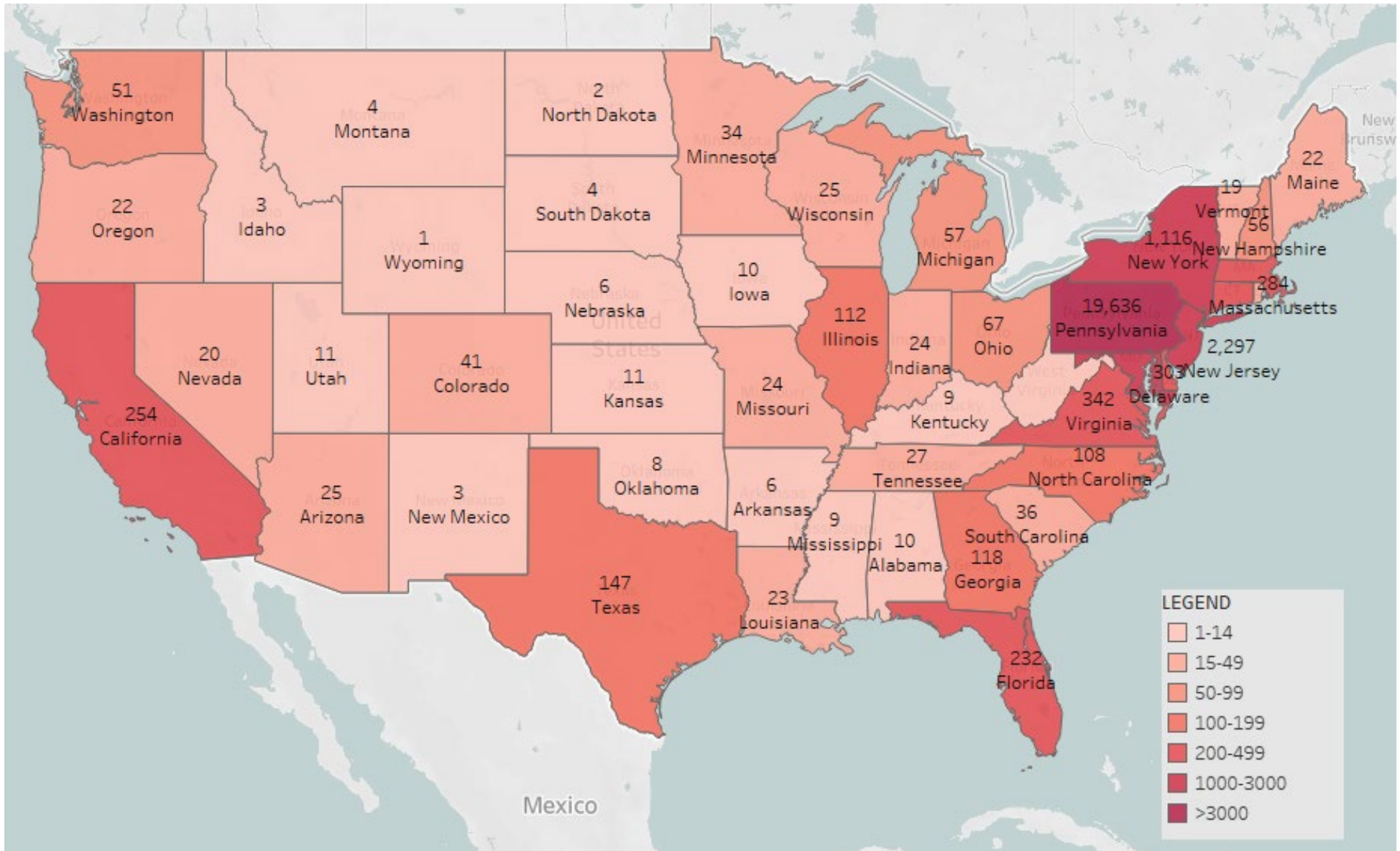
Top Five U.S. States Represented by the Student Population

(Chart below excludes international students)



Distribution Map of Student Enrollment by State

(Map identifies student's permanent address and excludes international students)

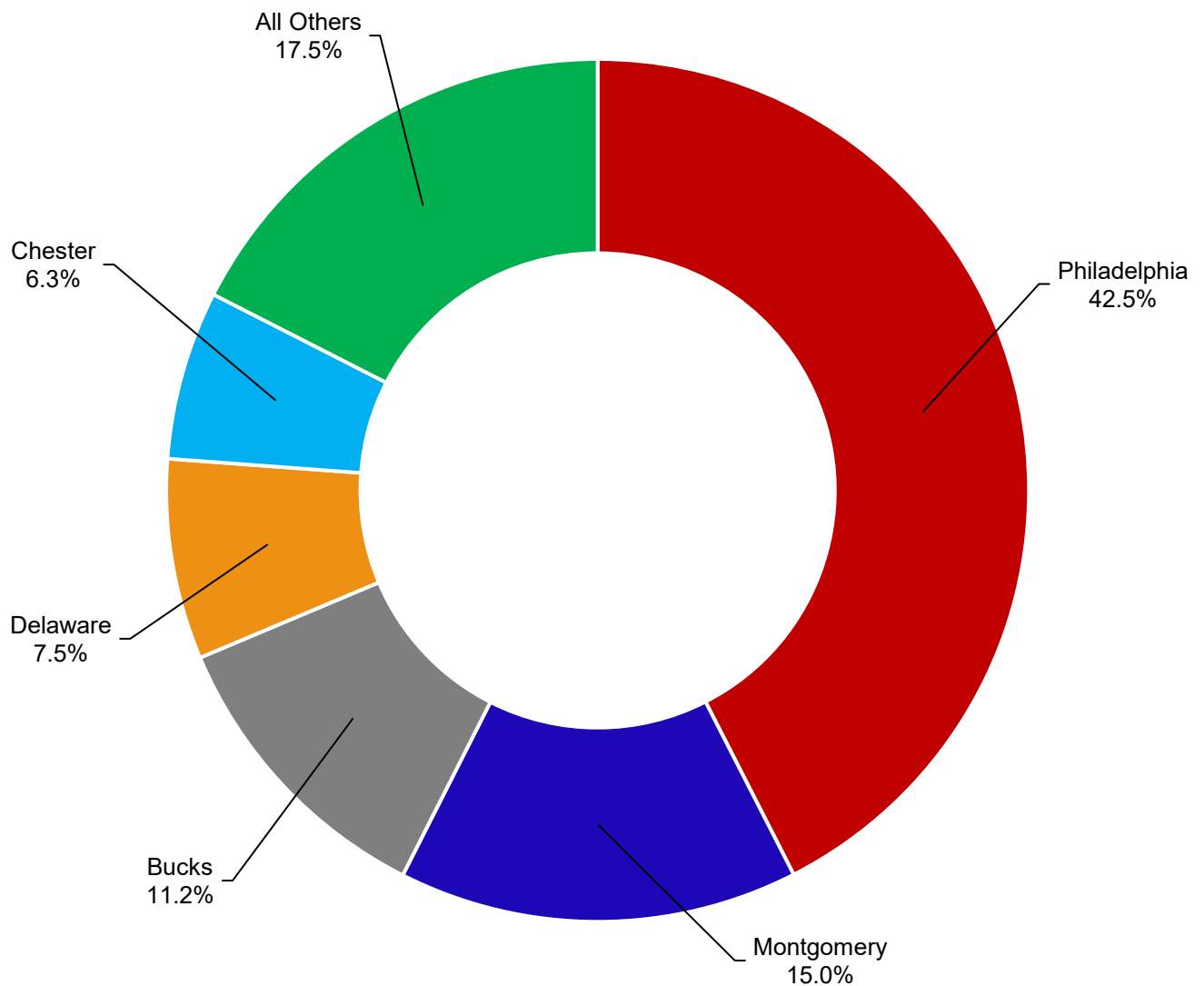


Visit [Enrollment Geography - IRA Dashboards - TUportal](#) for more information.

2.9 Pennsylvania Counties Represented by Temple University Student Population

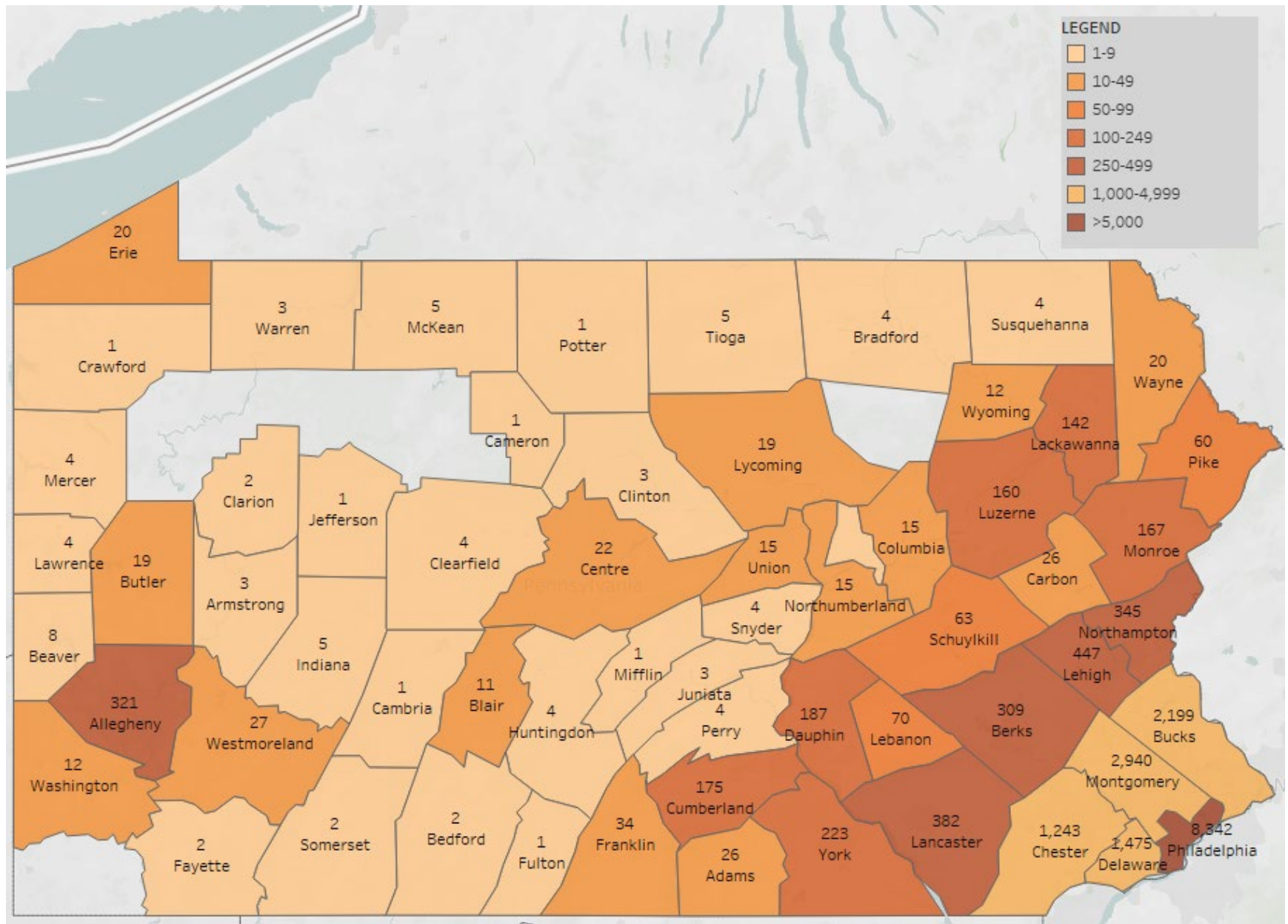
Fall 2025

Top Five Pennsylvania Counties Represented by the Student Population



Distribution Map of Student Enrollment by Pennsylvania County

(Map identifies student's permanent address and excludes international students)

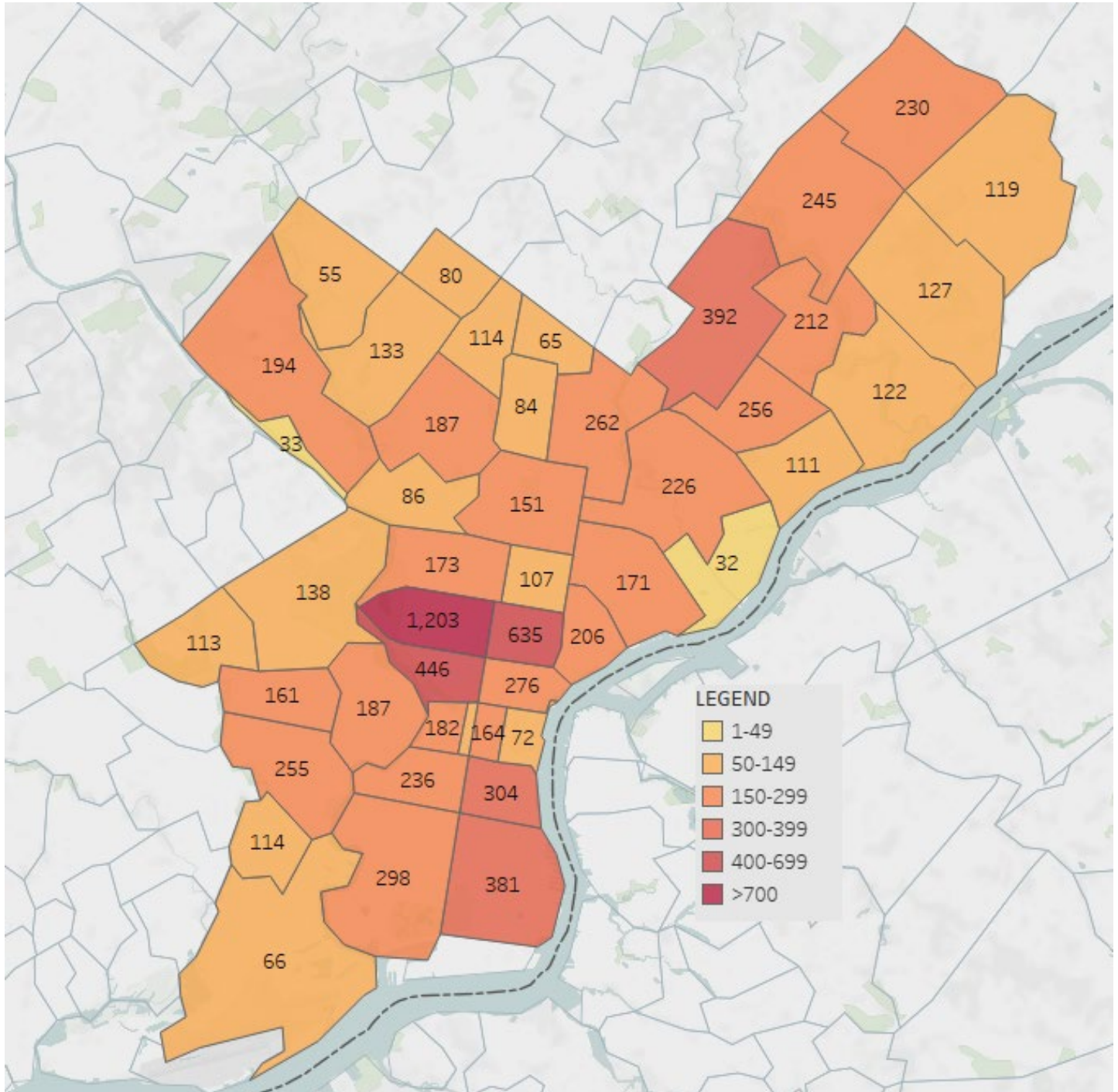


Visit [Enrollment Geography - IRA Dashboards - TUportal](#) for more information.

2.10 City of Philadelphia Represented by Temple University Student Population

Total number (percent) of students with a Philadelphia permanent address

9,494 (32%)

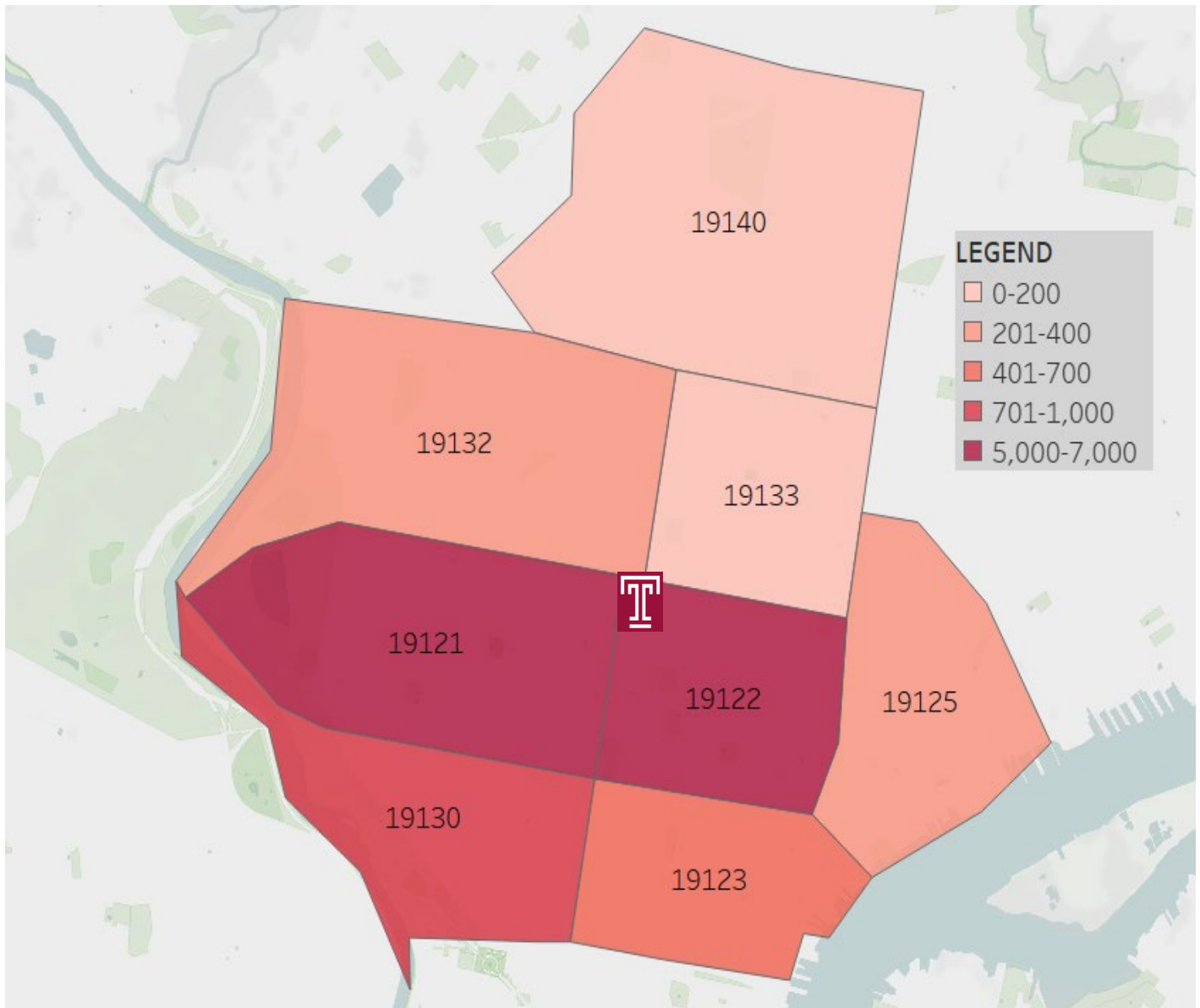


(Map based on student's permanent address)

2.11 Students Living On or Near Campus

Fall 2025

Number of students living on or near campus (including students living in TU owned and sponsored housing)	13,673
Total student occupancy in Temple owned and sponsored housing	4,750



Visit [TU Students Living On or Near Campus - IRA Dashboards - TUportal](#) for more information.

2.12 Student Enrollment – Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the primary program in which they are enrolled. On October 13th 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8th 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- **Time Status** – Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for 9 or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- **Residency** – Each student has a residency code, determined and posted during the admissions process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of the Registrar.
- **Enrollment by Campus** – Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- **Full-Time Equivalency (FTE)** – Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- **Race/Ethnicity** – Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- **International Students** – Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information. The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

Section 3: Student Success and Instruction

3.1 Degrees Conferred

Temple University Japan Included

July 1, 2024 through June 30, 2025		
Total	8,857	100.0%
Associate	6	0.07%
Bachelors	5,467	61.73%
Masters	1,682	18.99%
Doctoral Professional Practice	878	9.91%
Doctoral Research/Scholarship	234	2.64%
Postsecondary Certificate	324	3.66%
Graduate Certificate	266	3.00%

3.2 Degrees Conferred - Breakouts

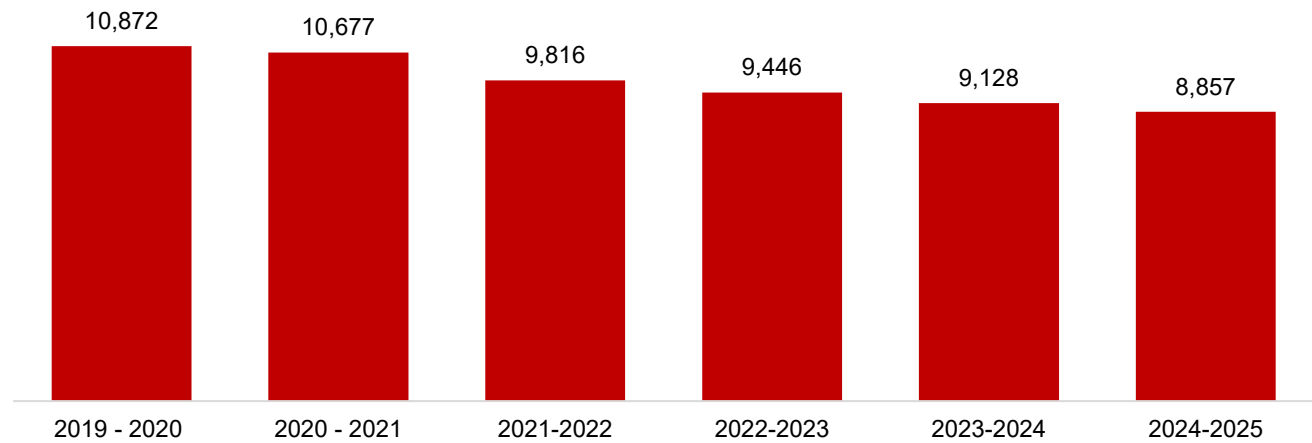
Degrees by Gender		
Female	5,241	59%
Male	3,521	40%
Not Available	95	1%

Degrees by Race/Ethnicity		
African American	1,092	12.3%
American Indian	12	0.1%
Asian	1,129	12.7%
Hispanic/Latino	719	8.1%
International	849	9.6%
Two or More Races	331	3.7%
Pacific Islander	5	0.1%
White	4,129	46.7%
Unknown	591	6.7%

Most Popular Undergraduate Majors (Based on Bachelor's Degrees Awarded)		
Psychology	344	6.3%
Health Professions	202	3.7%
Biology	201	3.7%
Finance	199	3.6%
Marketing	178	3.3%

Doctoral Professional Degrees Granted by Professional Schools		
Dentistry	154	21%
Law	194	26%
Medicine	199	27%
Pharmacy	117	16%
Podiatric Medicine	77	10%

3.3 Degrees Conferred – Longitudinal Trends

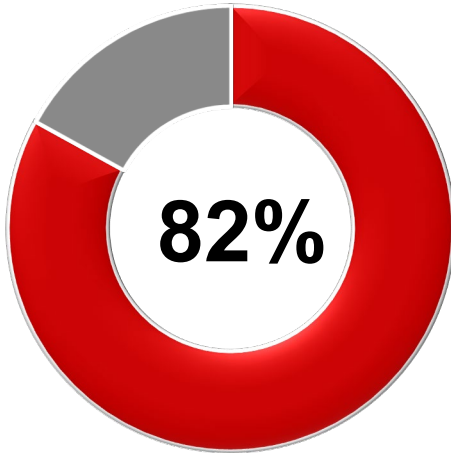


Degrees Conferred by School/College – Longitudinal Trend

School/College	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25	5 Year Trend
Tyler School of Art and Architecture	405	403	403	401	418	426	
Fox School of Business and Management	2,752	2,543	2,065	1,878	1,752	1,673	
Maurice H. Kornberg School of Dentistry	165	180	175	184	201	220	
College of Education and Human Development	671	725	685	654	573	614	
College of Engineering	486	419	407	352	280	240	
Beasley School of Law	342	419	406	387	383	350	
College of Liberal Arts	1,664	1,695	1,550	1,487	1,567	1,457	
Klein College of Media and Communication	831	853	753	720	627	690	
Lewis Katz School of Medicine	236	303	286	275	295	274	
Esther Boyer College of Music and Dance	231	209	204	205	188	243	
School of Theater, Film and Media Arts	259	271	250	217	242	245	
School of Pharmacy	224	217	197	218	205	187	
School of Podiatric Medicine	88	90	79	79	84	77	
College of Public Health	1,141	1,023	1,048	1,093	1,000	945	
School of Social Work	169	169	177	156	243	175	
College of Science and Technology	913	868	829	822	762	788	
School of Sport, Tourism and Hospitality Mgm't.	292	284	275	238	195	170	
University College	3	6	27	80	113	83	
Total	10,872	10,677	9,816	9,446	9,128	8,857	

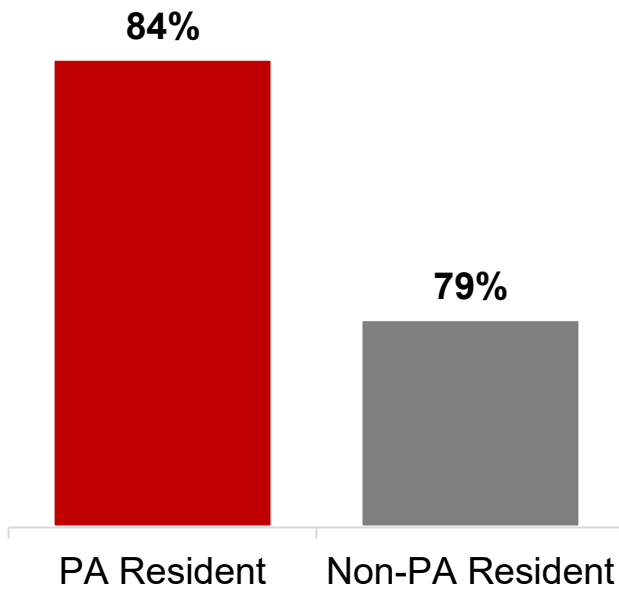
3.4 Undergraduate Retention Rates

Fall #1 to Fall #2 Retention Rate

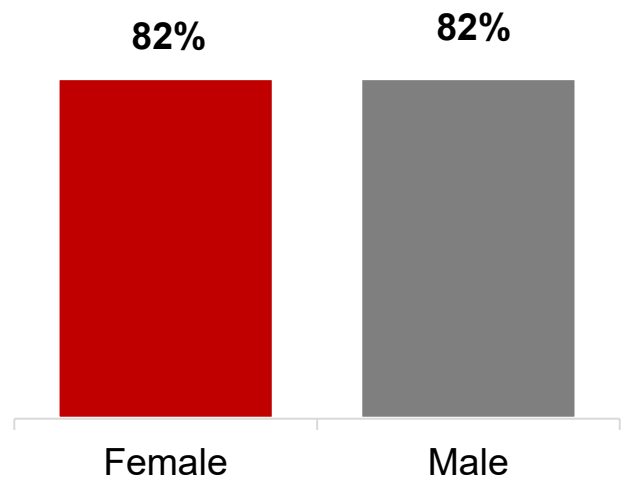


Based on Fall 2024 IPEDS First-Year Cohort
(N = 4,852)

Fall #1 to Fall #2 Retention Rates –
Residency Breakout

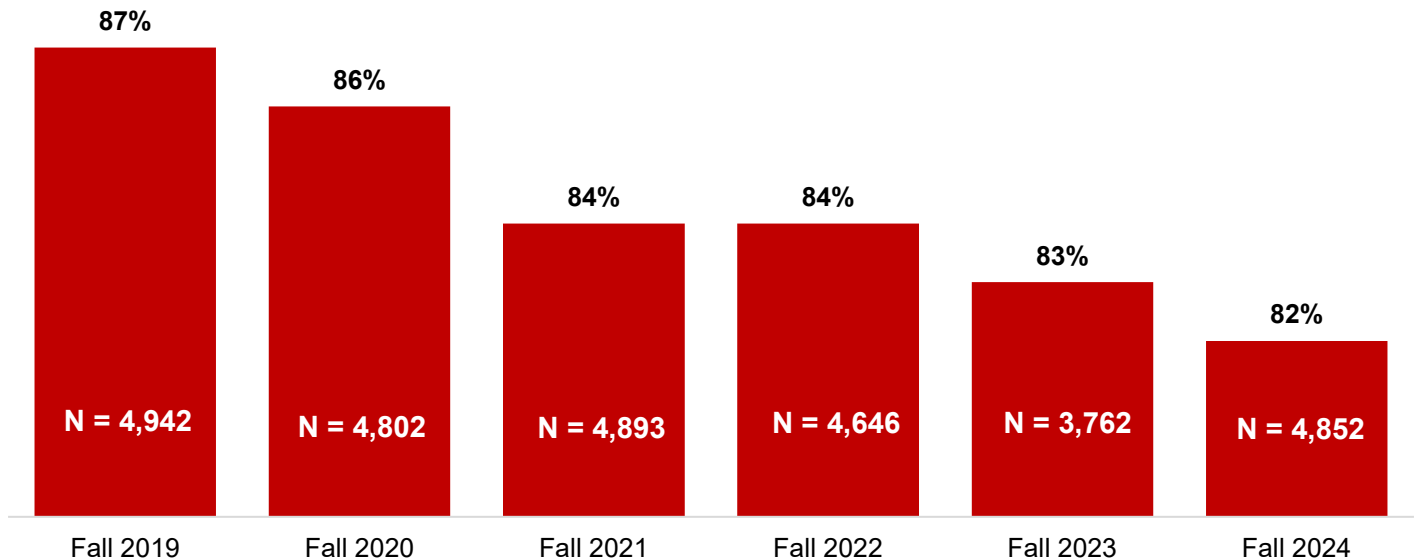


Fall #1 to Fall #2 Retention Rates –
Gender Breakout



Undergraduate One Year Retention Rates - Longitudinal Trend

Percentage of Incoming Cohort Retained to Fall #2



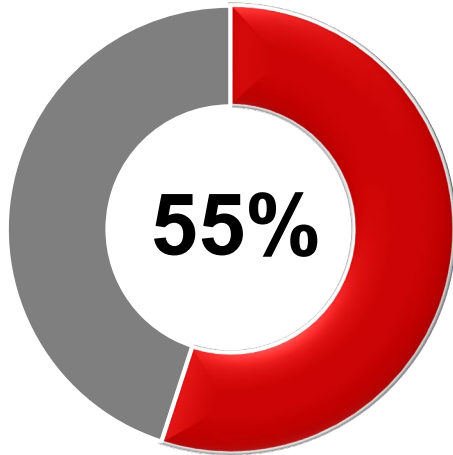
**Cohorts based on headcounts reported to IPEDS (first time, full-time)*

Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout

Race/Ethnicity	Cohort Year						1 Year Change	5 Year Change
	2019	2020	2021	2022	2023	2024		
Hispanic/Latino	83%	76%	78%	81%	78%	75%	-3%	-8%
African American	83%	81%	80%	78%	76%	77%	1%	-6%
American Indian or Alaska Native	0%	50%	88%	92%	75%	67%	-8%	67%
Native Hawaiian or Pacific Islander	50%	100%	50%	100%	100%	100%	0%	50%
Asian	93%	92%	90%	89%	88%	89%	1%	-4%
Two or More Races	87%	88%	82%	82%	85%	83%	-2%	-4%
White	88%	88%	85%	85%	86%	86%	0%	-2%
International	77%	85%	85%	81%	85%	86%	1%	9%
Unknown	92%	92%	87%	80%	75%	78%	3%	-14%

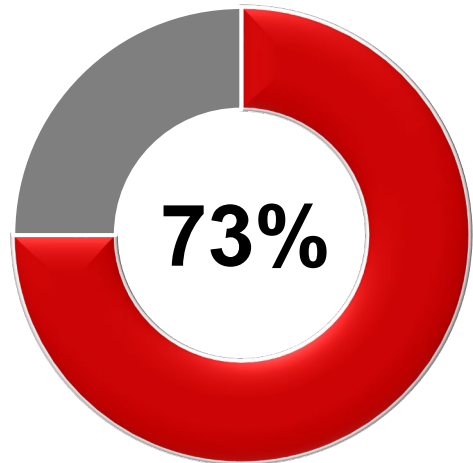
3.5 Undergraduate Graduation Rates

4 – Year Rate



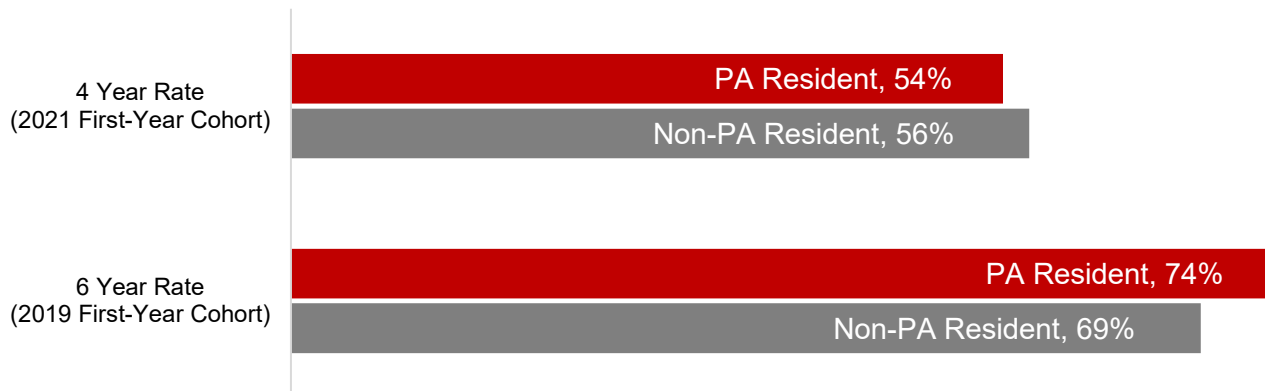
Based on Fall 2021 Cohort
(N = 4,893)

6 – Year Rate

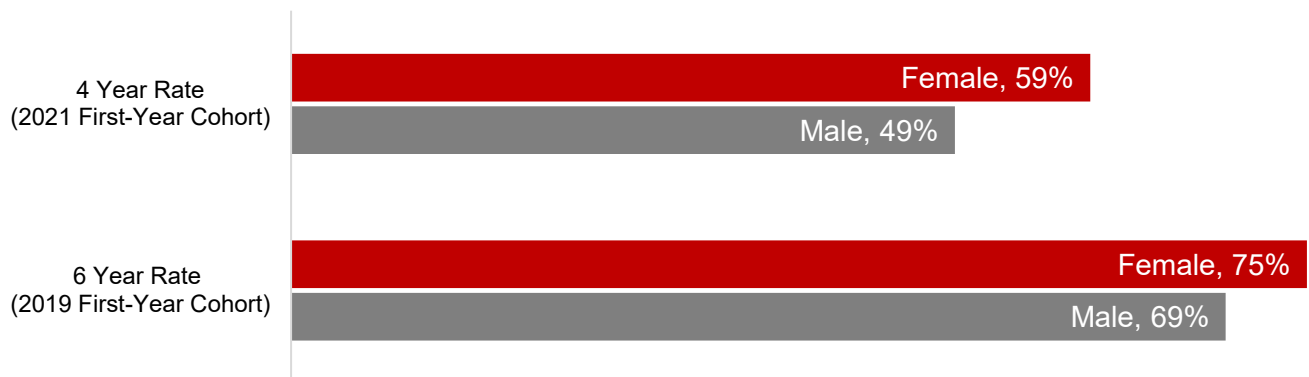


Based on Fall 2019 Cohort
(N = 4,942)

4- and 6-Year Graduation Rates by Residency

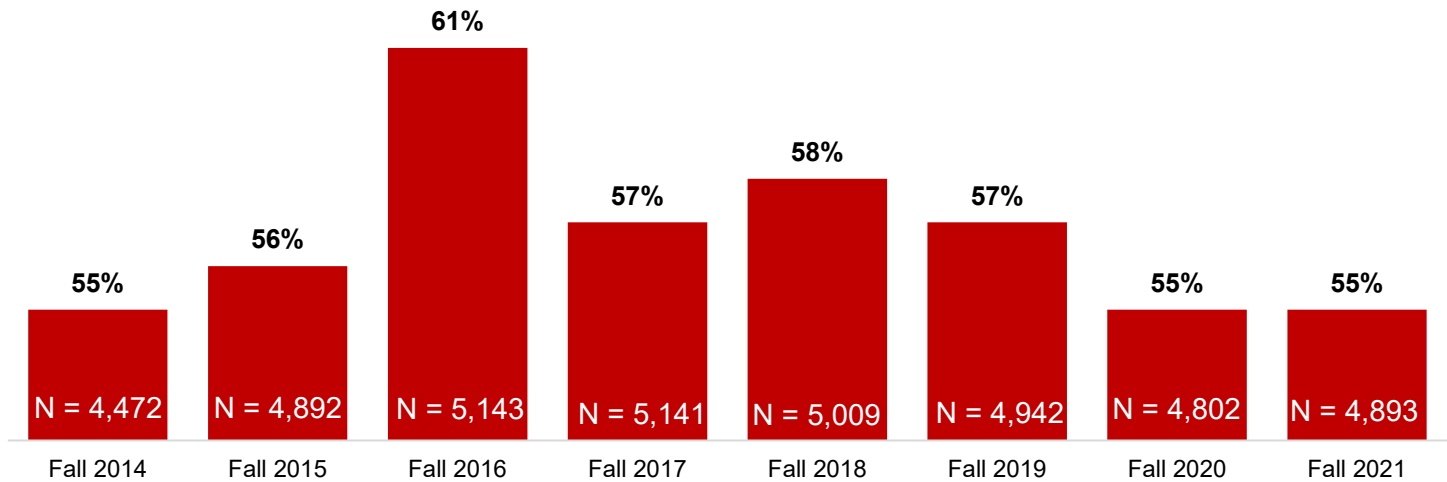


4- and 6-Year Graduation Rates by Gender



Undergraduate Graduation Rates – Longitudinal Trend

Longitudinal 4 – Year Graduation Rates

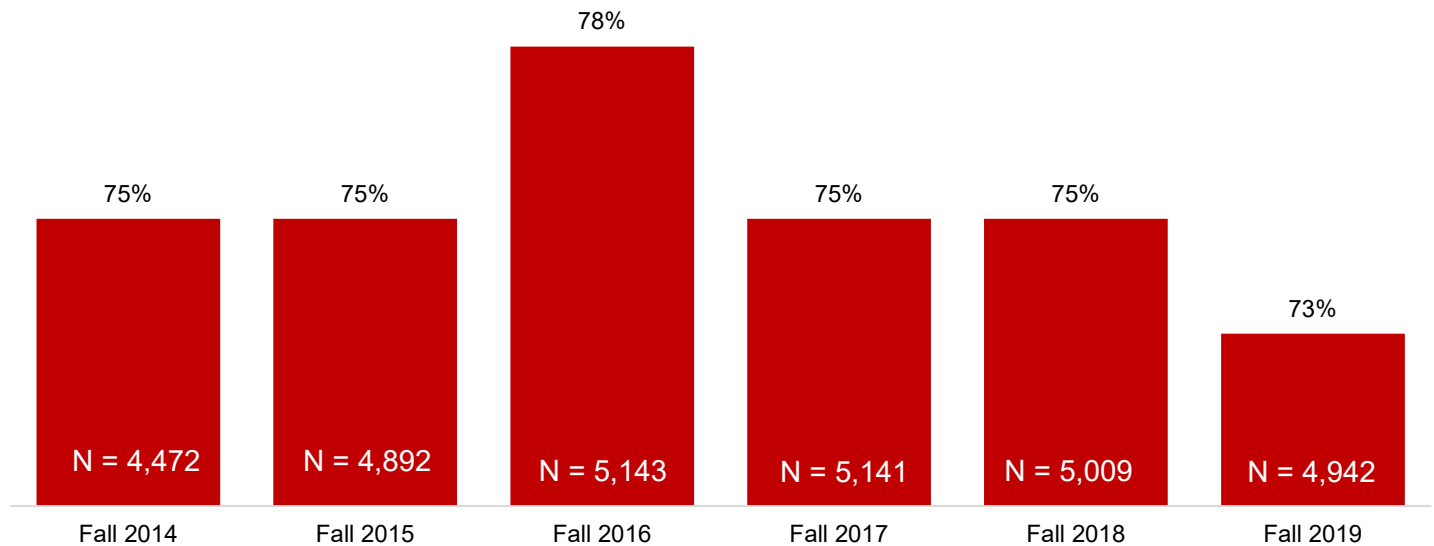


**Cohorts based on headcounts reported to IPEDS (first time, full-time)*

Longitudinal 4 – Year Graduation Rates by Race/Ethnicity

	2014	2015	2016	2017	2018	2019	2020	2021
American Indian or Alaska Native	25%	67%	80%	63%	100%	-	-	75%
Asian	50%	55%	61%	56%	61%	64%	60%	62%
Black or African American	42%	45%	48%	44%	44%	46%	39%	43%
Hispanic/Latino	47%	46%	54%	49%	48%	50%	42%	43%
International	45%	62%	65%	50%	53%	49%	46%	60%
More Than One Race	50%	54%	52%	47%	52%	51%	50%	53%
Native Hawaiian or Other Pacific Islander	100%	67%	83%	33%	50%	50%	67%	50%
Other/Unknown	60%	63%	60%	54%	54%	68%	60%	59%
White	61%	60%	66%	63%	65%	62%	60%	59%
Grand Total	55%	57%	62%	57%	59%	58%	55%	55%

Longitudinal 6 – Year Graduation Rates



Longitudinal 6 – Year Graduation Rates by Race/Ethnicity

	2014	2015	2016	2017	2018	2019
American Indian or Alaska Native	75%	67%	80%	75%	100%	-
Asian	77%	83%	82%	77%	78%	80%
Black or African American	67%	63%	67%	64%	66%	62%
Hispanic/Latino	63%	63%	70%	67%	64%	62%
International	71%	82%	78%	71%	68%	62%
More Than One Race	68%	70%	67%	69%	69%	73%
Native Hawaiian or Other Pacific Islander	100%	67%	83%	33%	50%	50%
Other/Unknown	76%	82%	78%	76%	66%	79%
White	78%	78%	81%	78%	79%	75%
Grand Total	75%	76%	78%	75%	75%	73%

3.6 Academic Degree Programs

Active Academic Degree Programs		651
As of July 1, 2025		
Temple University Japan included		
Associate		2
Bachelor's		179
Master's		177
Doctoral – Professional Practice		14
Doctoral – Scholarship/Research		54
Postsecondary Certificate/Diploma		92
Graduate Certificate		133

Active Academic Degree Programs by School/College

As of July 1, 2025

School/College	Associate's	Bachelor's	Master's	Doctoral – Professional Practice	Doctoral – Scholarship/ Research	Graduate Certificate	Post-secondary Certificate
Tyler School of Art and Architecture	1	22	16	0	1	5	8
Fox School of Business and Management	0	16	23	1	4	9	4
Maurice H. Kornberg School of Dentistry	0	0	1	3	0	7	0
College of Education and Human Development	0	10	20	0	6	26	5
College of Engineering	0	10	8	0	5	7	0
Beasley School of Law	0	0	8	1	1	7	0
College of Liberal Arts	1	35	22	0	15	9	26
Lew Klein College of Media and Communication	0	9	4	0	1	4	2
Lewis Katz School of Medicine	0	0	3	1	1	2	0
Esther Boyer College of Music and Dance	0	13	23	1	4	2	19
School of Pharmacy	0	1	7	1	1	31	0
School of Podiatric Medicine	0	0	0	1	0	0	0
College of Public Health	0	10	13	5	6	4	3
College of Science and Technology	0	43	18	0	8	11	9
School of Social Work	0	1	1	0	0	0	0
School of Theater, Film and Media Arts	0	5	7	0	1	2	9
School of Sport, Tourism and Hospitality Management	0	3	2	0	0	5	4
University College	0	1	0	0	0	1	3
Graduate School	0	0	1	0	0	1	0
Total	2	179	177	14	54	133	92

Note: Includes established programs that accept new registrants in Summer II 2025, Fall 2025, Spring 2026 and Summer I 2026. The degree category taxonomy is the federal taxonomy. Former first professional degrees are now counted as Doctoral – Professional Practice.

Active Number of Departments and Undergraduate Majors

As of July 1, 2025

School/College	Departments		Undergraduate Majors ¹	
	N	%	N	%
Tyler School of Art and Architecture	6	5.8%	22	12.4%
Fox School of Business and Management	7	6.8%	22	12.4%
Maurice H. Kornberg School of Dentistry	7	6.8%	0	0.0%
College of Education and Human Development	3	2.9%	10	5.6%
College of Engineering	5	4.9%	10	5.6%
Beasley School of Law	0	0.0%	0	0.0%
College of Liberal Arts	15	14.6%	35	19.9%
Lew Klein College of Media and Communication	4	3.9%	9	5.1%
Lewis Katz School of Medicine	28	27.2%	0	0.0%
Esther Boyer College of Music and Dance	6	5.8%	13	7.3%
School of Pharmacy	2	1.9%	1	0.6%
School of Podiatric Medicine	4	3.9%	0	0.0%
College of Public Health	6	5.8%	10	5.6%
College of Science and Technology	6	5.8%	35	19.8%
School of Social Work	1	1.0%	2	1.1%
School of Theater, Film and Media Arts	2	1.9%	4	2.3%
School of Sport, Tourism and Hospitality Management	1	1.0%	4	2.3%
Graduate School	0	0.0%	0	0.0%
Total	103	100.0%	177	100.0%

1. Undergraduate majors reflect the number of unique programs offered *within* a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs but count as one major if offered in the same school/college.

3.7 Instructional Characteristics

July 1, 2024 through June 30, 2025	
Undergraduate Sections Offered	3,617
Student-Faculty Ratio	15:1
Classes with 50 or more students	6%
Classes with fewer than 20 students	43%

Average Class Size – Fall 2025		
	Sections	Subsections
Undergraduate (Lower)	32	22
Undergraduate (Upper)	23	13
Graduate	13	12
Professional	22	N/A

3.8 Fly in 4

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: <http://fly.temple.edu>.

Fall 2025 Entering First-Year Students - Metrics by Fly in 4 Status

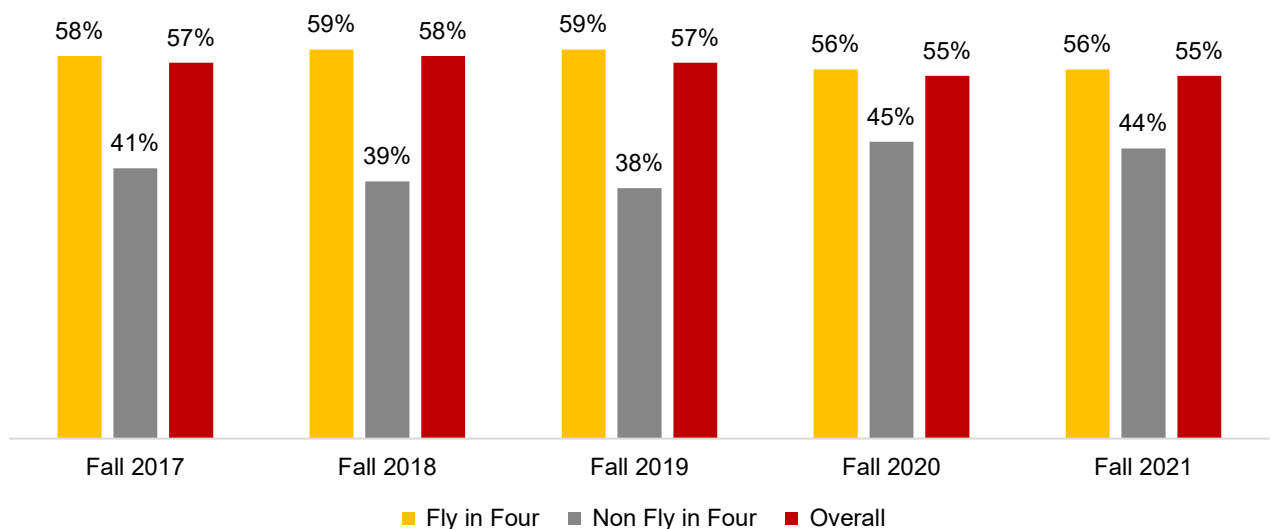
	Fly in Four	Not in Fly in Four	Total Cohort
Number of First Year Students in Cohort	4,796 89%	582 11%	5,378
Hours Registered for Fall 2025	15.36	15.06	15.33
On Track (15 overall hours completed or registered)	3,955	445	4,400
Percent on Track (of overall total)	82.5%	76.5%	81.8%

3.9 Fly in 4 – Longitudinal Trends

Percentage of incoming first-year students who have opted into Fly in 4:

Cohort Year	Fly in 4	Not in Fly in 4	Total Incoming Cohort	% of total cohort in Fly in 4
Fall 2014	3,973	512	4,485	89%
Fall 2015	4,559	347	4,906	93%
Fall 2016	4,835	327	5,162	94%
Fall 2017	4,834	337	5,171	94%
Fall 2018	4,723	307	5,030	94%
Fall 2019	4,574	400	4,974	92%
Fall 2020	4,285	575	4,860	88%
Fall 2021	4,267	667	4,934	86%
Fall 2022	3,901	795	4,696	83%
Fall 2023	3,478	323	3,801	92%
Fall 2024	4,421	505	4,926	90%
Fall 2025	4,796	582	5,378	89%
Average Fly in 4 opt in rate for all cohorts:				90%

Comparative Four Year Graduation Rates By Incoming Cohort Year



Temple University Rome Included

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Fly in Four	4,285	4,267	3,901	3,478	4,421	4,796
1-Year Retention ¹	86%	85%	84%	83%	82%	
% Stop-outs ²	14%	15%	16%	17%	18%	
Avg. Temple GPA after 1 Year ¹	3.29	3.15	3.12	3.10	3.13	
Avg. Overall Credits Completed ¹	35	35	35	34	35	
Not in Fly in Four	575	667	795	323	505	582
1-Year Retention ¹	82%	80%	78%	76%	76%	
% Stop-outs ²	18%	20%	22%	24%	24%	
Avg. Temple GPA after 1 Year ¹	3.07	3.05	2.98	2.99	2.98	
Avg. Overall Credits Completed ¹	32	32	33	33	32	
Overall Cohort	4,861	4,934	4,696	3,801	4,926	5,378
1-Year Retention ¹	86%	84%	84%	83%	82%	
% Stop-outs ²	14%	16%	16%	17%	19%	
Avg. Temple GPA after 1 Year ¹	3.27	3.13	3.10	3.09	3.11	
Avg. Overall Credits Completed ¹	35	34	34	34	34	

1. Figures are as of the following fall (Ex. Fall 2024 figures are as of Fall 2025 Census).

2. % of stop outs are students who do not return to Temple after their first year. Figures are as of the following fall (Ex. Fall 2024 figures are as of Fall 2025 Census).

3.10 Student Success and Instruction – Section Appendix

- **Retention Rate** – The retention rate is calculated as the percent retained from a given cohort based on those entrants who were enrolled at the fall census point, excluding Temple Japan and Rome. Based on IPEDS cohort. The given cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- **Graduation Rate** – The graduation rate is a calculation of first-time first-year students in the given cohort that were awarded a degree in the specified amount of time. The cohorts used to calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August, January, and May. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1 through June 30.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- **Average Class Size** – The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class 'sections' and 'subsections' are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class 'section' is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class 'subsection' includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- **SAT (Math + Evidence Based Reading and Writing)** – Average SAT/ACT scores – Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new score.

Section 4: Faculty, Staff and Administration

4.1 Faculty, Staff and Administration – Fall 2025

Total number of employees

7,623

Total University Employees – Time Status

	N	% of total
Full Time	5,891	77%
Part Time	1,732	23%

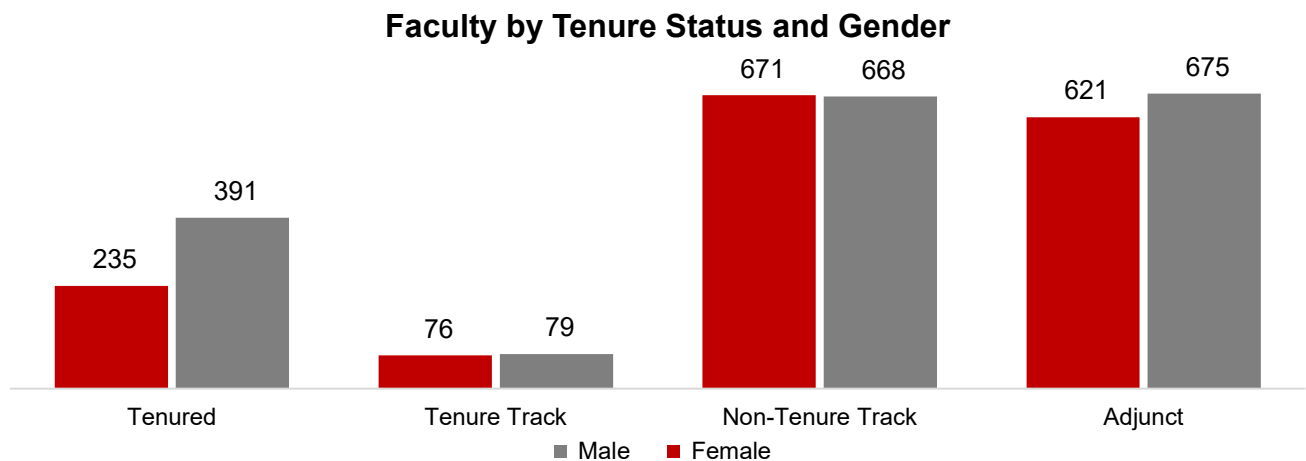
Total University Employees - Gender

	N	% of total
Female	3,945	48%
Male	3,678	52%

Race/Ethnicity	Female	Male	Total
African American	826	564	1,390
American Indian	8	9	17
Asian	353	322	675
Hispanic/Latino	273	220	493
Two or more races	73	55	128
International	92	74	166
Pacific Islander	2	3	5
Unknown/Other	173	233	406
White	2,145	2,198	4,343
Total	3,945	3,678	7,623

4.2 Faculty – Fall 2025

Faculty by Tenure Status	N
Tenured	626
Tenure Track	155
Non-Tenure Track	1,339
Adjunct	1,296
Total	3,416



Faculty by Tenure Status and Race/Ethnicity

Race/Ethnicity	Tenured	Tenure Track	Non-Tenure Track	Adjunct	Total
African American	26	14	96	127	263
American Indian/Alaska Native	0	0	2	3	5
Asian	114	28	185	92	419
Hispanic/Latino	30	11	74	74	189
Two or more Races	8	3	19	23	53
International	1	18	46	23	88
Pacific Islander	0	0	2	0	2
Unknown	33	8	88	91	220
White	414	73	827	863	2,177
Total	626	155	1,339	1,296	3,416

Faculty by Tenure Status and School/College

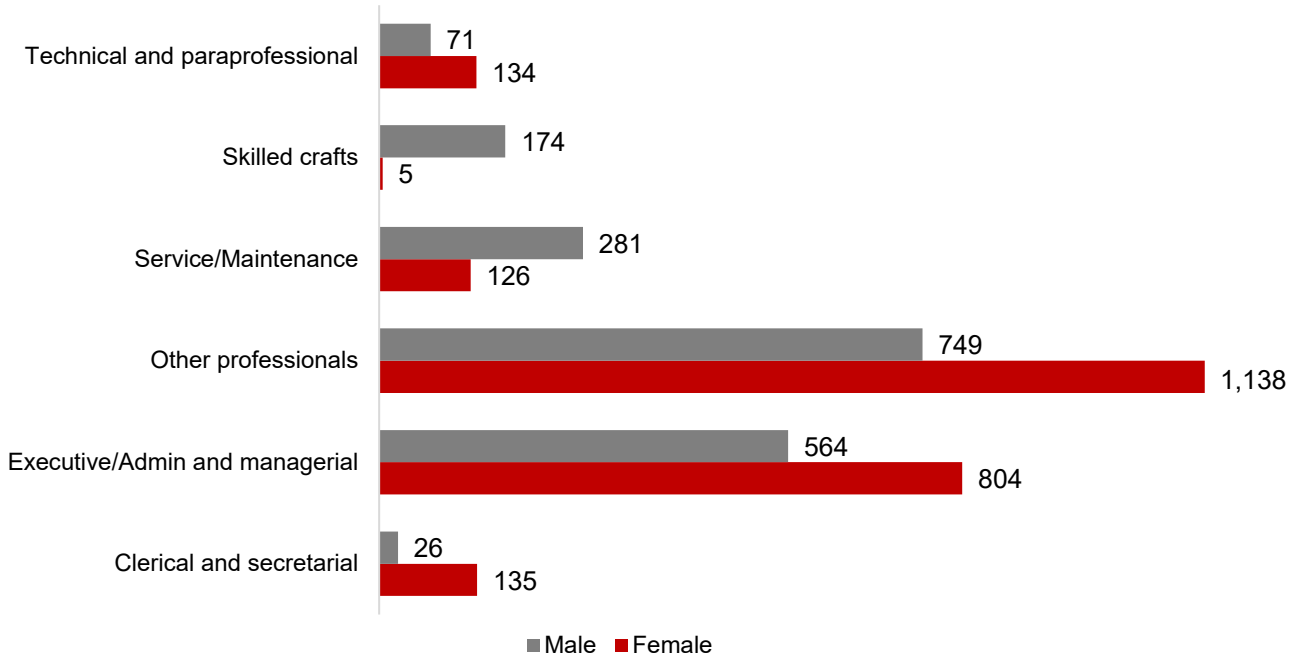
School/College	Tenured	Tenure Track	Non-Tenure Track	Adjunct	Total
Tyler School of Art and Architecture	36	14	29	182	261
Fox School of Business and Management	49	8	72	72	201
Maurice H. Kornberg School of Dentistry	12	3	60	96	171
College of Education and Human Development	27	5	21	124	177
College of Engineering	29	5	22	47	103
Beasley School of Law	27	9	18	67	121
College of Liberal Arts	150	29	129	165	473
Lew Klein College of Media and Communication	23	8	40	77	148
Lewis Katz School of Medicine	74	32	630	9	745
Esther Boyer College of Music and Dance	31	7	20	143	201
School of Pharmacy	10	2	19	33	64
School of Podiatric Medicine	0	0	14	8	22
College of Public Health	32	11	99	94	236
College of Science and Technology	92	15	133	103	343
School of Social Work	6	2	9	12	29
School of Theater, Film and Media Arts	16	4	15	52	87
School of Sport, Tourism and Hospitality Management	12	1	9	11	33
University College	0	0	0	1	1
Total	626	155	1,339	1,295	3,416

4.3 Staff and Administration – Fall 2025

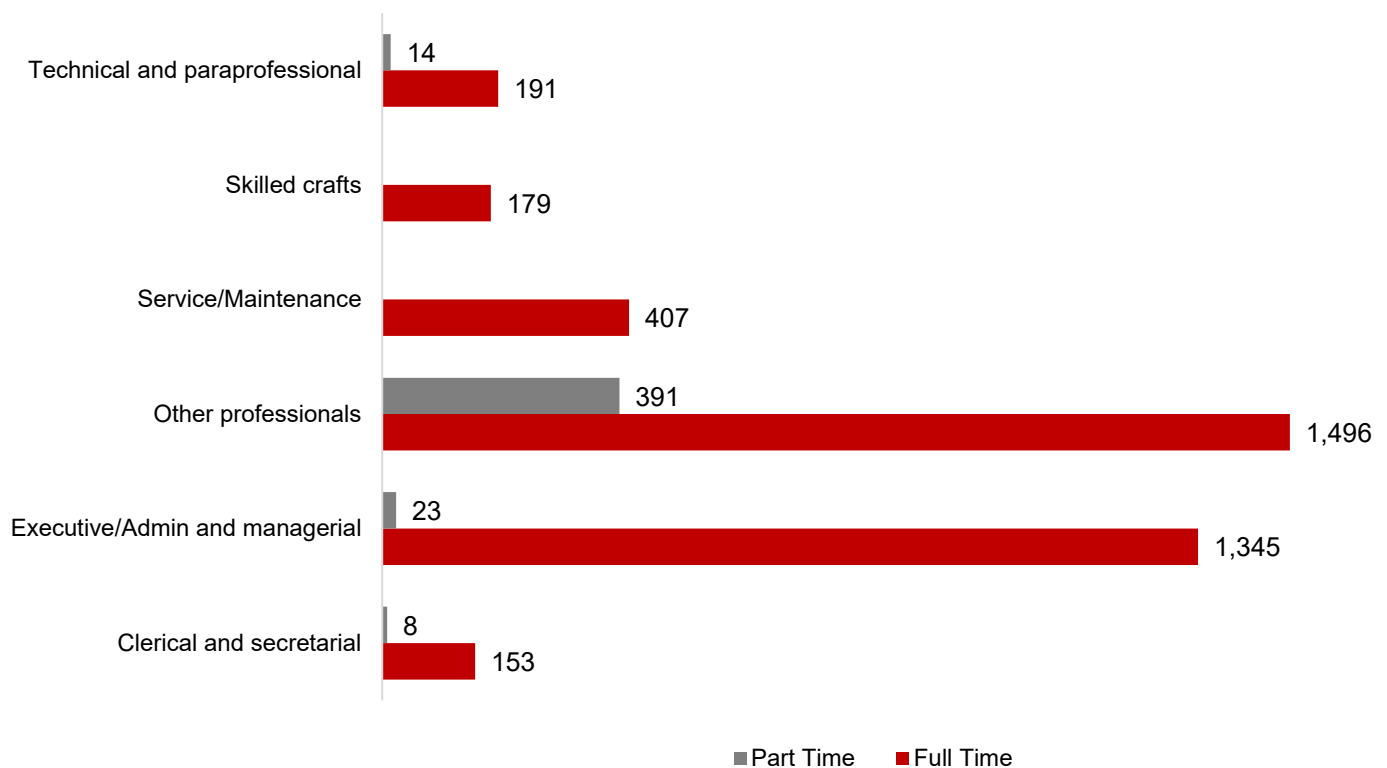
Total number of staff & administration

4,207

Staff and Administration by Job Category and Gender



Staff and Administration by Job Category and Time Status



Staff and Administration by Job Category and Race/Ethnicity

Race/Ethnicity	Clerical and secretarial	Executive / Admin and managerial	Other professionals	Service / Maintenance	Skilled crafts	Technical and para-professional
African American	94	256	404	253	50	70
American Indian/Alaska Native	0	6	3	3	0	0
Asian	4	82	152	4	0	14
Hispanic/Latino	20	79	106	47	20	32
Two or more Races	2	14	49	3	3	4
International	1	6	66	2	0	3
Pacific Islander	0	1	2	0	0	0
Unknown	9	40	78	40	14	5
White	31	884	1,027	55	92	77
Total	161	1,368	1,887	407	179	205

4.4 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.

Section 5: Financial Aid

5.1 Financial Aid by Source

Academic Year 2024 – 2025 (Final)	Need Based Aid	Non-Need Based Aid
Scholarships / Grants		
Total	\$190,562,798	\$51,954,578
Federal	\$51,399,297	
State	\$27,003,280	
Temple	\$106,613,686	\$45,890,071
Private	\$5,546,535	\$6,064,508
Self-Help		
Total	\$92,516,256	\$49,105,648
Student loans	\$90,665,522	\$49,105,648
Federal work study	\$1,850,734	
Other Financial Aid Sources		
Total	\$45,848,815	\$39,817,990
Parent loans	\$40,968,001	\$21,382,322
Tuition waivers	\$2,011,140	\$11,120,921
Athletic awards	\$2,869,674	\$7,314,748
<u>Need Based Financial Aid</u>		
Full-time undergraduates awarded need based scholarships or grant aid		63%
Average Award		\$15,475
Full-time undergraduates awarded need based loans		46%
Average Loan		\$ 4,231
<u>Non-Need Based Financial Aid</u>		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded institutional non-need based scholarships or grant aid		22%
Average Award		\$9,403
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded institutional non-need based athletic scholarships or grant aid		2%
Average Award		\$27,775

Additional Resources

[Accrediting Bodies and Entities](https://provost.temple.edu/aaair/accreditation) (https://provost.temple.edu/aaair/accreditation)

[Board of Trustees](https://secretary.temple.edu/trustees) (https://secretary.temple.edu/trustees)

[Campuses](https://www.temple.edu/academics/campuses) (https://www.temple.edu/academics/campuses)

[Finance](https://finance.temple.edu/general-accounting/audited-financial-statements) (https://finance.temple.edu/general-accounting/audited-financial-statements)

[General Tuition and Fees](https://bursar.temple.edu/tuition-and-fees) (https://bursar.temple.edu/tuition-and-fees)

[IRA Dashboard Portal](https://tuportal6.temple.edu/group/ira-dashboards/home) (https://tuportal6.temple.edu/group/ira-dashboards/home)

[Past Presidents](https://president.temple.edu/past-presidents) (https://president.temple.edu/past-presidents)

[Schools and Colleges](https://www.temple.edu/academics/schools-and-colleges) (https://www.temple.edu/academics/schools-and-colleges)

[Temple University Japan Fact Sheet](https://www.tuj.ac.jp/about/japan-campus/facts) (https://www.tuj.ac.jp/about/japan-campus/facts)

[University Dashboards](https://ira.temple.edu/facts-and-figures/university-dashboards) (https://ira.temple.edu/facts-and-figures/university-dashboards)

[University Leadership](https://www.temple.edu/about/leadership) (https://www.temple.edu/about/leadership)